

Pathways
Opportunities
for Student
Success

Family and Community
Partnerships

Successful Workforce

Safe and Secure Environment

Pillar IV: Establish Safe, Secure, Healthy, And Modern Learning Environments

OBJECTIVE IV.i: CCPS establishes a welcoming culture of diversity in the learning/work environment.

OBJECTIVE IV.ii: CCPS promotes a culture of respect and civility.

OBJECTIVE IV.iii: CCPS collaborates internally and with community agencies to support students' health and well-being.

OBJECTIVE IV.iv: CCPS provides safe and secure schools, facilities, and assets that serve our students and communities.

OBJECTIVE IV.v: CCPS maintains modern schools, facilities, and resources that support the educational program.

Priority Focus		Performance Targets				
Areas for 2018-19	Baseline Performance	2021-2022	2022-2023			
Implementation of an annual School Safety Evaluation to ensure a safe learning environment for all CCPS staff, students, and families	2021- 2022 will provide a baseline of metrics as this will be the initial year schools will be evaluated with the new tool.	TBD	TBD			
At a minimum, maintain the Facilities Condition Index (FCI).	September 2018 System-wide FCI 31%	Reflected in the Board's annual CIP request	Reflected in the Board's annual CIP request			
Creating a welcoming culture of diversity,	First administration of the student perceptual survey will take place the Winter of 2022.	Baseline Collection	TBD			

CCPS Strategic Plan

students, and families



respect, and civility throughout CCPS. • Student perceptual survey											
Major referral data	2017-18 Major Referrals:				Decrease Major Referrals by 5% from 2017-18:			Decrease Major			
	Attacks, Threats, Fighting	Elementary	Middle	High	Total	Attacks, Threats, Fighting	Elementary	Middle	High	Total	Referrals by 20% from 2017-18:
	Total	1599	367	231	2197	Total	1519	349	219	2087	
	Sex Offenses	Elementary	Middle	High	Total	Sex Offenses	Elementary	Middle	High	Total	
	Total	26	52	23	101	Total	25	49	22	96	
	Disrespect, Disruption	Elementary	Middle	High	Total	Disrespect, Disruption	Elementary	Middle	High	Total	
	Total	1257	1268	1153	3678	Total	1194	1205	1095	3494	
Community climate/perceptual survey for CCPS staff,	•	Perceptual Su d the Spring o nilies.	•		nts,	TBD					TBD