

Student Name: Last Name	First Name	Middle Name
Parent/Guardian Name:		
Home Phone:	Email:	
	our child's course selection	be honored without an educationally valid reason. s, please call the Counseling Department: Park Middle School 651-653-2715
	e School District Boundari 24.org/enroll/enrollment/	es can be found at map-attendance-boundaries
	to the registration guide f tps://www.isd624.org/enro	
Required Courses:		Required Courses:
Language Arts 6 (Year) Math 6 (Year)- automatically placed in appropriate level Earth Science 6 (Year) Minnesota History 6 (Year)		Music Elective (Year, every other day) Physical Education 6 (Year, every other day) Literacy 6 (Year, every other day) Art 6 (Semester, every other day) Design & Modeling (Semester, every other day)
RANK 1st, 2nd, 3rd, and 4th choice:		
Band 6 (Every other day, all year)	See registration Guide for	Band Prerequisite
Choir 6 (Every other day, all year)		
General Music 6 (Every other day,	all year)	
Orchestra 6 (Every other day, all ye	ear) See registration Gu	ide for Band Prerequisite
	VID and understand that drop (CHOOSE ONE)	ram :**(see registration guide for program specifics): AVID will take the place of other elective courses**
STUDENT SIGNATURE		
PARENT/GUARDIAN SIGNATURE		Date:

*Due to scheduling constraints, students may not receive their first choice.



White Bear Lake Area Schools

District #624

ENROLLMENT FORM 2022-2023

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STUDENT INFORMATION	ON					
Last Name (Legal)				Yes		Date of Birth (MM/DD/YYYY)
Grade Enrolling Into			Home Lan			ttended White Bear Schools No
RECENT SCHOOLS - List	t all scho	ols student has atter	nded – most	recent scho	ool first	
School Name		City & State		Grades	Type of School	
		•			MN Public Non Public	Out of State Public Charter
					MN Public Non Public	Out of State Public Charter
Main Telephone # (ADDRESS Stree	t Addres					Apartment #
City				 'ip Code		
FAMILY 1: PARENT / C		AN INFORMATION arent/Guardian #1	I		Parent/Guardian #2	
Name (First, MI, Last)						
Relationship to Student Mom, Step-Dad, Aunt etc.						
Legal Guardian	□ Yes	o □ No			□ Yes □ N	0
Street Address <i>If different than student</i>						
Home Telephone						
Cell Phone						
Work Phone						
Email						

OFFICE USE Enrollment Year: 2022-2023 Interpreter Needed: YES NO **Date Completed:** ONLY

Male Female Male Female Male Female	Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
Male Female Male Female				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, Mi, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please provide the information requested below: were there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer varied in the student in the				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, Mi, Last) Relationship to Student Legal Guardian				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, M), Last) Relationship to Student Legal Guardian Yes				Male Female			
Parent/Guardian #1 Parent/Guardian #2 Parent/Guardian #2 Relationship to Student				Male Female			
Relationship to Student Legal Guardian	AMILY 2: PARENT / G	UARDIAN INFORM	ATION				
Relationship to Student Legal Guardian		Parent/Guardiar	า #1		Pare	nt/Guardia	n #2
Legal Guardian							
Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION - Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form? YESNOIf YES, a copy of the decree needs to be on file at the school. Please send it to the principal. MERGENCY CONTACTS Contact 1	•			□ Vos	□ No		_
Home Telephone Cell Phone Work Phone Enable Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone Cell Phone Work Phone Cell Phone Work Phone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Development Cognitive Disability No If Yes indicate Where Special Education Services (IEP)? No If Yes indicate Language Development Cognitive Disability Development Cognitive Disability No If Yes indicate Language							
Cell Phone Work Phone Email USTODIAL INFORMATION -Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studen named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. MERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired GENERAL INFORMATION Does the student have a 504 accommodation plan? Yes No If Yes indicate where services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate where Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Impairments Service							
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Email USTODIAL INFORMATION -Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. MERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities GENERAL INFORMATION Does the student have a 504 accommodation plan? Yes No Has your child been evaluated for the need for special education yers No If Yes indicate where services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student currently enrolled in a Gifted & Talented Program? Yes No Has the student ever received help learning English? Yes No Ho If Yes indicate Language Programs Press No If Yes indicate Language Press No If Yes indicate Language Press Press No If Yes indicate Language Press Pre							
USTODIAL INFORMATION - Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. IMERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Developmental Delay Specific Learning Disabilities GENERAL INFORMATION Does the student have a 504 accommodation plan? Yes No Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student currently enrolled in a Gifted & Talented Program? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language Designed Telephone No If Yes indicate Language No Indicate Language No Indicate Language No Indicate Language No Indicate Lan							
Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form?YESNOYESNO				I			
IMERGENCY CONTACTS Contact 1		•					
If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. IMERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder	·		non-custodial paren	t's rights to infor	mation about, or	dealing wit	th, the student
MERGENCY CONTACTS Contact 1 Contact 2	named on this form?		da da & . la	6:1 +	-l Di		-:!
Contact 1 Contact 2		ij res, a copy of the c	Jecree needs to be o	in file at the school	oi. Pieuse seriu it	to the princ	лрит.
Relationship to Student Home Telephone Cell Phone Work Phone SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired	MERGENCY CONTACT	S					
Relationship to Student Home Telephone Cell Phone Work Phone Decidate EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder			Contact 1		(Contact 2	
Cell Phone Cel	· · · · · · · · · · · · · · · · · · ·						
Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder	-						
PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder	-						
PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder							
Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Visually Impaired	Work Phone						
Does the student have a 504 accommodation plan? Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No If Yes indicate where No No No No No No No No No N	Autism Spectrum Diso Development Cognitiv Developmental Delay	rder e Disability	Emotional / Behavio Other Health Disabi Physically Impaired	or Disorder ilities	Traumati	ic Brain İnjui	•
Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No No No No No No No N	GENERAL INFORMATI	ON					
Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No No If Yes indicate where No No No No No No No No No N	Does the student have a 5	04 accommodation plan?		Yes No			
services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student ever received help learning English? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language			ial education	Voc.	If Voc in disate and		
Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	services? If so, where?			_ res No	ir res indicate whei	re	
Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	Is the student currently en	rolled in a Gifted & Talent	ed Program?	_Yes No			
	Has the student ever recei	ved help learning English?	_	_Yes No			
Has the student ever been expelled from a previous school? Yes No	Does the family need an ir	iterpreter present at school	ol conferences?	Yes No	f Yes indicate Lang	uage	
	Has the student ever been	expelled from a previous	school?	Yes No			

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information							
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:					
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:					
1. My student first learned:	 language(s) other than English. English and language(s) other than English. only English. 						
2. My student speaks:	 language(s) other than English. English and language(s) other than English. only English. 						
3. My student understands:	 language(s) other than English. English and language(s) other than English. only English. 						
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.						
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.							
Parent/ Guardian Information							
Parent/Guardian Name (printed):							
Parent/Guardian Signature:		Date:					

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



20 2-23 Ethnic and Racial Demographic Designation Form

Student's First Name:		
Date of Birth: District:		School:
Schools are required to report ethnicity and race to to Minnesota state law, Minnesota disaggregates each a Parents or guardians are not required to answer the federal questions (in bold), federal law requires school complete the form. State questions are labeled as "Complete the form the purpose of collecting this inform identified. The privacy notice can be found in our Free form.	category into detailed groups to federal questions (in bold) for the fols to choose for you. This is a lad ptional" and schools will not fill g for everyone and helps us accullects is considered private information, how it will be used and it	further represent our student populations. neir children. If you choose not to answer the ast resort—we prefer if parents or guardians in this information for you. arately identify and advocate for students mation. You can review the privacy notice to not used, and how the detailed groups were
Is the student Hispanic/Latino as defined by the Mexican, Puerto Rican, South or Central America	_	· ·
[You must select "yes" or "no" to this question.]		
O Yes [If yes, go to Question A.]	O No [[If no, go to Question 1.]
Optional Question A: If yes was chosen a answered by school staff):	above, select all that apply fro	om the list below (this question will not be
 □ Decline to indicate □ Colombian □ Ecuadorian □ Puerto 	n 🗆 Spaniard/Spa	
Go to Question 1.		
[Select "yes" to at least one of the Questions (1-6) k	pelow.]	
Question 1: Does the student identify as Ameri state of Minnesota definition includes persons h maintain cultural identification through tribal af state aid/funding.]	naving origins in any of the ori	iginal peoples of North America who
O Yes [If yes, go to Question 1a.]	O No [If no, go to Question 2.]
answered by school staff): ☐ Decline to indicate ☐	Cherokee O	rom the list below (<i>this question will not be</i> other North American Indian Tribal Affiliation Inknown
Go to Question 2.		

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Questic	on 2. Is the student A	merican India	n f	rom South o	r Central Am	er	ica?		
0	Yes [Go to Question 3.	1			0	ſ	No [Go to Question	3.]	
origins i		peoples of the	Fa	ir East, South	neast Asia, or	tł	ne Indian subconti	inent in	cludes persons having cluding, for example, tham.1
0	Yes [If yes, go to Ques	tion 3a.]			0		No [If no, go to Qu	estion 4	J
•	cional Question 3a. If wered by school staff	•	n a	bove, select	all that apply	/ f	rom the list below	v (this q	uestion will not be
	□ Decline to indica	te 🗆		Chinese]	Karen		Other Asian
	☐ Asian Indian			Filipino]	Korean		Unknown
	□ Burmese			Hmong]	Vietnamese		
Go	to Question 4.								
	on 4. Is the student b s persons having orig				-			e nt? The	e federal definition
0	Yes [If yes, go to Ques	tion 4a.]			0		No [If no, go to Que	estion 5]
	cional Question 4a. If wered by school staff	•	n a	ibove, select	all that apply	/ f	rom the list below	v (this o	uestion will not be
	□ Decline to indic	ate			Ethiopian-O	tł	ner		Somali
	☐ African-America	an			Liberian				Other black
	☐ Ethiopian-Oron	no			Nigerian				Unknown
Go	to Question 5.								
	•						-	_	overnment ? The Samoa, or other Pacific
0	Yes [Go to Question 6.]			0		No [Go to Question	6.]	
	on 6. Is the student wing any of the original			-	-			nition ir	ncludes persons having
0	Yes				0		No		
Parent(s)/Guardian Name						Da	ite	
Parent(s)/Guardian Signatur	e							



White Bear Lake Area Public Schools

Independent School District 624

Request for Student Records

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Ant	ticipated Enrollment Date:
Previous School Infor	mation: Please complete in its entirety. Thank You.
School Name:	School District:
School Address:	
City, State, Zip Code:	
School Phone:	School Fax:

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary 1616 Birch Lake Ave WBL, MN 55110 651-653-2776 651-653-2778 - FAX	Hugo Elementary 14895 Francesca Ave. Hugo, MN 55038 651-653-2798 651-653-2800 - FAX	Lakeaires Elementary 3963 Van Dyke St. WBL, MN 55110 651-653-2809 651-653-2811 - FAX	Lincoln Elementary 1961 Sixth Street WBL, MN 55110 651-653-2820 651-653-2822 - FAX	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX	
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	Matoska International 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 - FAX	Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX		Willow Lane Elementary 3375 Willow Ave. WBL, MN 55110 651-773-6170 651-773-6176 - FAX	
Central Middle School 4857 Bloom Ave. WBL, MN 55110 651-653-2888 651-407-7632 - FAX	Sunrise Middle School 2399 Cedar Avenue WBL, MN 55110 651-653-2700 651-653-2716 - FAX	WBLAHS-North Campus 5045 Division Ave. WBL, MN 55110 651-653-2920 651-653-2630 - FAX	WBLAHS-South Campus 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	Area Learning Center 2449 Orchard Lane WBL, MN 55110 651-773-6400 651-773-6402 - FAX	
Transition Education Center 13497 Fenway Blvd. Circle N. Hugo, MN 55038 651-773-6051 651-773-6052 - FAX		Please forward student information to the circled school above. Thank You for your cooperation.			



White Bear Lake Area Public Schools

Independent School District 624
WBLAS Nutrition Services
Bridget Lehn, MBA, RD Director of Nutrition Services

Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and lunch is available for all students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at isd624.nutrislice.com.

If you think you may qualify for free or reduced-price meals, applications for the 2022-2023 school year will be available online under "Departments>Nutrition Services" at www.isd624.org by mid July 2022. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Bridget Lehn
Director of Nutrition Services

This institution is an equal opportunity provider.

WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)						
ADDRESS (Street, City, State, Zip Code)						
Phone Number (Include Area Code)						
Presently, are you and/or your family in any of further information is required. If you have che		_	-			ne apply, no
☐ Sharing housing of others due to loss of house hardship or similar reason. ☐ Staying in a shelter ☐ Unsheltered (living in car, street, abandoned) ☐ Motel / hotel due to loss of housing.	☐ Transition ☐ Unaccomparent or I	☐ Migrant worker ☐ Transitional housing unit ☐ Unaccompanied youth: Not in the physical custody of a parent or legal guardian. ☐ Other: Please explain.				
Is there a current <i>Order of Protection</i> or <i>No Con</i>						please explain.
PLEASE LIST BELOW THE CHILDREN IN YOUR CA	IKE (USE	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N
СНПС	NUTRI	TION PE	ROGRAM INFO	RMATI	ON	
McKinney Vento qualifies your student(s) for free so or reduced fees for other school related programs. Y shared (or not) with other White Bear Lake Departm	hool mea	als throu	ugh our Child N ion to give you	lutrition r permis	Program. Your student(s) may a ssion for your student(s) free me	
□ NO, DO NOT SHARE MY INFORMATION WITH OTHER WHITE BEAR LAKE DEPARTMENTS. If you check this box, it means that other White Bear Lake programs will not have access to your eligibility, and it will be your responsibility to provide this information to them to receive waived or reduced fees.						
☐ YES, I GIVE PERMISSION FOR MY INFORMATION TO BE SHARED WITH OTHER WHITE BEAR LAKE DEPARTMENTS. If you check this box, Child Nutrition will be able to disclose your free/reduced meal eligibility to other appropriate school officials for the purpose of receiving assistance or a waiver for other school related programs.						
To the best of my knowledge, the information in this document is accurate: SIGNATURE OF PARENT / LEGAL GUARDIAN OR PERSON COMPLETING THIS FORM IN LIEU OF PARENT / LEGAL GUARDIAN:						
	DATE:					
The undersigned, according to information provas stated in McKinney Vento Act (Subtitle B, Sec				e stude	ent(s) listed meet the definition	on of homeless
MCKINNEY VENTO COORDINATOR:		STA	RT DATE:		END DATE:	
TRANSPORTATION REQUIRED: YES		N	O START	DATE:	END DATE:	

Distribution sent to the following on DATE:
☐ Building Secretary
☐ MARRS Specialist
☐ Transportation
□ Food Service
☐ Referral to community resources
☐ Clothing Closet referral
FOLLOW UP NOTES:



White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all childr	en or youth living in the	situation above.						
First	Middle	Last	School (if known)					
Enrolling Ad	ult (check all that apply)	:□ Foster Parent □	Parent 🔲 Legal Guardia	n 🗆 Other				
Name(s):								
Phone(s):	Phone(s): Email Address:							
Child Status	Information							
Have parental r	rights been terminated? Yes_	No Name of Le	egal Guardian:					
Do you have le	gal documents or a placeme	nt letter from the county?	Yes No					
County Cont	act Information							
County Worke	er:	Div	ision:	Phone:				
Address:			Email:					
Foster Home	Information							
Foster Parent(s	s) Name(s)(If different from abo	ove):						
Address:								
Phone(s):	Email:							
☐ Address is o	within District boundaries outside District boundaries outside attendance area							

Please continue to next page

If parental rights are <u>NC</u>	<u>OT</u> terminated, complete th	e follo	wing information.		
Primary Parent Informat	tion				
Name(s):					
Address:					
Phone(s):	Email:				
Secondary Parent Inform	nation				
Name(s):					
Address:					
Phone(s):	Email:				
				_	
E. E. W. C. A. I	J., O.1.				
For Enrollment Center Use Only: Documentation Provided: (Please check all that apply)			Distribution of Information: (Pleas	se check all that apply)	
O County Placement Letter			O Documents sent to information Services		
O Termination of Parental Rights			O Copy Sent to Foster Care Liaison		
O Legal Guradian Documentation			O Copy Sent to School(s)		
For Foster Care Liaison	Use Only:				
O Transportation Request S	No	otes:			
O Transportation Route Ass	igned				

Return by mail, email, fax, or bring to:

Phone: 651-407-7507

Please complete the form below listing all adults and children residing the household.

Mail: Census Information, 4855 Bloom Ave, White Bear Lake, MN 55110

Fax: 651-407-7502

Email: census@isd624.org

org/pdfs/censusform.pdf			
State: _	Zip:	Phone:	
First Name (Legal)	Gender	Date of Birth (MM/DD/YY)
		M F	/
		M F	
ed Language:			
Address			
First Name (Legal)	Gender	Date of Birth (MM/DD/YY)
		M F	
		M F	/
		M F	/
		M F	/
·		M F	/
n the White Bear Lake Scl	nool District, pl	ease indicate that ac	ldress below:
State:	Zip:	Phone:	
	First Name (Legal ed Language: First Name (Legal Address First Name (Legal	State:Zip: First Name (Legal) ed Language: Address First Name (Legal) n the White Bear Lake School District, pl	State:Zip:Phone: First Name (Legal) Gender