

White Bear Lake Area Schools

District #624

ENROLLMENT FORM 2022-2023

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STUDENT INFORMATION	ON					
Last Name (Legal)		First Name (Legal)		Middle N	ame (Legal)	Date of Birth (MM/DD/YYYY)
Grade Enrolling Into	Grade Enrolling Into GenderMaleFemale			guage	Yes	ttended White Bear Schools No
RECENT SCHOOLS - List	t all scho	ols student has atte	nded – most	recent scho	ool first	
School Name		City & State		Grades	Type of School	
		•			MN Public Non Public	Out of State Public Charter
					MN Public Non Public	Out of State Public Charter
Main Telephone # (ADDRESS Stree	t Addres					Apartment #
City				 'ip Code		
FAMILY 1: PARENT / C		AN INFORMATION arent/Guardian #1	I		Parent/Guardian #2	
Name (First, MI, Last)						
Relationship to Student Mom, Step-Dad, Aunt etc.						
Legal Guardian	□ Yes	o □ No			□ Yes □ N	0
Street Address <i>If different than student</i>						
Home Telephone						
Cell Phone						
Work Phone						
Email						

OFFICE USE Enrollment Year: 2022-2023 Interpreter Needed: YES NO **Date Completed:** ONLY

Male Female Male Female Male Female	Last Name	First Name	Middle Name	Gender	Birth Date (mm/dd/yyyy)	Grade	School
Male Female Male Female				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, Mi, Last) Relationship to Student Legal Guardian Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION -Please provide the information requested below: were there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer varied in the student in the				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, Mi, Last) Relationship to Student Legal Guardian				Male Female			
AMILY 2: PARENT / GUARDIAN INFORMATION Parent/Guardian #1 Parent/Guardian #2 Name (First, M), Last) Relationship to Student Legal Guardian Yes				Male Female			
Parent/Guardian #1 Parent/Guardian #2 Parent/Guardian #2 Relationship to Student				Male Female			
Relationship to Student Legal Guardian	AMILY 2: PARENT / G	UARDIAN INFORM	ATION				
Relationship to Student Legal Guardian		Parent/Guardiar	า #1		Pare	nt/Guardia	n #2
Legal Guardian							
Street Address Home Telephone Cell Phone Work Phone Email USTODIAL INFORMATION - Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form? YESNOIf YES, a copy of the decree needs to be on file at the school. Please send it to the principal. MERGENCY CONTACTS Contact 1	•			□ Vos	□ No		_
Home Telephone Cell Phone Work Phone Enable Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone Cell Phone Work Phone Cell Phone Work Phone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Development Cognitive Disability No If Yes indicate Where Specific Language Development Cognitive Disability No If Yes indicate Language Development Cognitive Disability Development Cognitive Disability No If Yes indicate Language							
Cell Phone Work Phone Email USTODIAL INFORMATION -Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studen named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. MERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired GENERAL INFORMATION Does the student have a 504 accommodation plan? Yes No If Yes indicate where services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate where Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Yes No If Yes indicate Language Impairments Services? If So, where? No If Yes indicate Language Impairments Services? Impairments Service							
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USTODIAL INFORMATION - Please provide the information requested below: Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the studer named on this form? YES NO If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. IMERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone PECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Traumatic Brain Injury Developmental Delay Specific Learning Disabilities GENERAL INFORMATION Does the student have a 504 accommodation plan? Yes No Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student currently enrolled in a Gifted & Talented Program? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language Description of the school conferences? Yes No If Yes indicate Language Services? If so, Information Interpreter present at school conferences? Yes No If Yes indicate Language Services? If so, Information Interpreter present at school conferences? Yes No If Yes indicate Language Services (IEP)?							
Are there any restrictions legally placed upon-non-custodial parent's rights to information about, or dealing with, the student named on this form?YESNOYESNO				I			
IMERGENCY CONTACTS Contact 1		•					
If YES, a copy of the decree needs to be on file at the school. Please send it to the principal. IMERGENCY CONTACTS Contact 1 Contact 2 Name (First, Last) Relationship to Student Home Telephone Cell Phone Work Phone SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder	·		non-custodial paren	t's rights to infor	mation about, or	dealing wit	th, the student
MERGENCY CONTACTS Contact 1 Contact 2	named on this form?		da da & . la	6:1 +	-l Di		-:!
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Relationship to Student Home Telephone Cell Phone Work Phone SPECIAL EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Deaf / Hard of Hearing Specific Learning Disabilities Visually Impaired	MERGENCY CONTACT	S					
Relationship to Student Home Telephone Cell Phone Work Phone Decidate EDUCATION - Is this student receiving Special Education Services (IEP)? Autism Spectrum Disorder			Contact 1		(Contact 2	
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Autism Spectrum Disorder Emotional / Behavior Disorder Development Cognitive Disability Other Health Disabilities Traumatic Brain Injury Developmental Delay Physically Impaired Visually Impaired	Work Phone						
Does the student have a 504 accommodation plan? Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No If Yes indicate where No No No No No No No No No N	Autism Spectrum Diso Development Cognitiv Developmental Delay	rder e Disability	Emotional / Behavio Other Health Disabi Physically Impaired	or Disorder ilities	Traumati	ic Brain İnjui	•
Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No No No No No No No N	GENERAL INFORMATI	ON					
Has your child been evaluated for the need for special education services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Has the student ever received help learning English? Does the family need an interpreter present at school conferences? Yes No No No No If Yes indicate where No No No No No No No No No N	Does the student have a 5	04 accommodation plan?		Yes No			
services? If so, where? Is the student currently enrolled in a Gifted & Talented Program? Yes No Has the student ever received help learning English? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language			ial education	Voc.	If Voc in disate and		
Has the student ever received help learning English? Yes No Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	services? If so, where?			_ res No	ir res indicate whei	re	
Does the family need an interpreter present at school conferences? Yes No If Yes indicate Language	Is the student currently en	rolled in a Gifted & Talent	ed Program?	_Yes No			
	Has the student ever recei	ved help learning English?	_	_Yes No			
Has the student ever been expelled from a previous school? Yes No	Does the family need an ir	iterpreter present at school	ol conferences?	Yes No	f Yes indicate Lang	uage	
	Has the student ever been	expelled from a previous	school?	Yes No			

Minnesota Language Survey

Minnesota is home to speakers of more than 100 different languages. The ability to speak and understand multiple languages is valued. The information you provide will be used by the school district to see if your student is multilingual. In Minnesota, students who are multilingual may qualify for a Multilingual Seal upon further assessment. Additionally, the information you provide will determine if your student should take an English proficiency test. Based upon the results of the test, your student may be entitled to English language development instruction. Access to instruction is required by federal and state law. As a parent or guardian, you have the right to decline English Learner instruction at any time. Every enrolling student must be provided with the Minnesota Language Survey during enrollment. Information requested on this form is important to us to be able to serve your student. Your assistance in completing the Minnesota Language Survey is greatly appreciated.

Student Information								
Student's Full Name: (Last, First, Middle)		Birthdate or Student ID:						
	Check the phrase that best describes your student:	Indicate the language(s) other than English in space provided:						
1. My student first learned:	 language(s) other than English. English and language(s) other than English. only English. 							
2. My student speaks:	 language(s) other than English. English and language(s) other than English. only English. 							
3. My student understands:	 language(s) other than English. English and language(s) other than English. only English. 							
4. My student has consistent interaction in:	language(s) other than English English and language(s) other than English only English.							
Language use alone does not identify your student as an English learner. If a language other than English is indicated, your student will be screened for English language proficiency.								
Parent/ Guardian Information								
Parent/Guardian Name (printe	Parent/Guardian Name (printed):							
Parent/Guardian Signature:		Date:						

^{*} All data on this form is private. It will only be shared with district staff who need the information to best serve your student and for legally required reporting about home language and service eligibility to the Minnesota Department of Education. At the district and at the Minnesota Department of Education, this information will not be shared with other individuals or entities, except if they are authorized by state or federal law to access the information. Compliance with this request for information is voluntary.



20 2-2023 Ethnic and Racial Demographic Designation Form

Studen	t's First Name:	Middle Na	ame/Initial:	_ Last Name:	
Date of	Birth: Dis	strict:		School:	
Minneso Parents federal o	ota state law, Minnesota disaggro or guardians are not required to	egates each category into answer the federal quest equires schools to choose	detailed groups to to to detailed groups to to detailed groups to the for you. This is a last	nent of Education. Because of recent change further represent our student populations. neir children. If you choose not to answer the st resort—we prefer if parents or guardians in this information for you.	e
currentl learn mo	y underserved. The information	this form collects is considing this information, how	dered private inform it will be used and n	rately identify and advocate for students mation. You can review the privacy notice to not used, and how the detailed groups were and Racial Designation Form.	
	tudent Hispanic/Latino as de n, Puerto Rican, South or Cen			ederal definition includes persons of Cub or origin, regardless of race. ¹	oan,
[You mu	ıst select "yes" or "no" to this qu	iestion.]			
0	Yes [If yes, go to Question A.]		O No [[If no, go to Question 1.]	
	Optional Question A: If yes w answered by school staff):	as chosen above, selec	t all that apply fro	om the list below (this question will not b	be
	Decline to indicateColombianEcuadorian	☐ Guatemalan☐ Mexican☐ Puerto Rican	□ Salvadoran□ Spaniard/SpaSpanish-Ame		iO
	Go to Question 1.				
[Select	"yes" to at least one of the Ques	stions (1-6) below.]			
state of	f Minnesota definition include	s persons having origin	s in any of the orig	as defined by the state of Minnesota? T ginal peoples of North America who nition. [This question is needed to calcula	
0	Yes [If yes, go to Question 1a.]		O No [1]	lf no, go to Question 2.]	
	Optional Question 1a: If yes answered by school staff): □ Decline to indicate	was chosen above, sele		rom the list below (this question will not the North American Indian Tribal Affilia	
	☐ Anishinaabe/Ojibwe	□ Dakota/Lako	ota 🗆 Ur	nknown	
	Go to Question 2.				

¹Federal Register, Vol. 72, No. 202/Friday, October 19, 2007/Notices/59274

Questic	on 2. Is the student A	merican India	n f	rom South o	r Central Am	er	ica?		
0	Yes [Go to Question 3.	1			0	ſ	No [Go to Question	3.]	
origins i		peoples of the	Fa	ir East, South	neast Asia, or	tł	ne Indian subconti	inent in	cludes persons having cluding, for example, tham.1
0	Yes [If yes, go to Ques	tion 3a.]			0		No [If no, go to Qu	estion 4	J
•	cional Question 3a. If wered by school staff	•	n a	bove, select	all that apply	/ f	rom the list below	v (this q	uestion will not be
	□ Decline to indica	te 🗆		Chinese]	Karen		Other Asian
	☐ Asian Indian			Filipino]	Korean		Unknown
	□ Burmese			Hmong]	Vietnamese		
Go	to Question 4.								
	on 4. Is the student b s persons having orig				-			e nt? The	e federal definition
0	Yes [If yes, go to Ques	tion 4a.]			0		No [If no, go to Que	estion 5]
	cional Question 4a. If wered by school staff	•	n a	ibove, select	all that apply	/ f	rom the list below	v (this o	uestion will not be
	□ Decline to indic	ate			Ethiopian-O	tł	ner		Somali
	☐ African-America	an			Liberian				Other black
	☐ Ethiopian-Oron	no			Nigerian				Unknown
Go	to Question 5.								
	•						•	_	overnment ? The Samoa, or other Pacific
0	Yes [Go to Question 6.]			0		No [Go to Question	6.]	
	on 6. Is the student wing any of the original			-	-			nition ir	ncludes persons having
0	Yes				0		No		
Parent(s)/Guardian Name						Da	ite	
Parent(s)/Guardian Signatur	e							



White Bear Lake Area Public Schools

Independent School District 624

Request for Student Records

The following student has enrolled at White Bear Lake Area School District 624:

Student Name:	Date of Birth:
Grade: Anti	cipated Enrollment Date:
Previous School Inform	nation: Please complete in its entirety. Thank You.
	School District:
City, State, Zip Code:	
School Phone:	School Fax:

- Official School Records (name, address, birth date and/or copy of birth certificate, sex, grade level, attendance records, class rank, standardized test results, etc.)
- Special Education records including IEP/504 Plan or other assessments (Please fax ASAP)
- Cumulative: State Assessment Results: (e.g. MCA) and District Standardized Assessment Results: (e.g. MAP)
- MARSS number/state ID number
- Legal Documents
- Pre-school screening records
- Discipline Records including suspensions and expulsion paperwork
- Health Records including Immunizations and Sports Physical
- ELL/ESL Records including ACCESS scores and Home Language Survey

Birch Lake Elementary Hugo Elementary 1616 Birch Lake Ave 14895 Francesca Ave. WBL, MN 55110 Hugo, MN 55038 651-653-2776 651-653-2798 651-653-2778 - FAX 651-653-2800 - FAX		Lakeaires Elementary 3963 Van Dyke St. WBL, MN 55110 651-653-2809 651-653-2811 - FAX	Lincoln Elementary 1961 Sixth Street WBL, MN 55110 651-653-2820 651-653-2822 - FAX	Oneka Elementary 4888 Heritage Pkwy N. Hugo, MN 55038 651-288-1800 651-288-1899 - FAX		
Otter Lake Elementary 1401 County Rd H2 WBL, MN 55110 651-653-2831 651-653-2833 - FAX	Matoska International 2530 Spruce Place WBL, MN 55110 651-653-2847 651-653-2849 - FAX	3645 Cent Vadnais Heigl 651-65	Vadnais Heights Elementary 3645 Centerville Rd Vadnais Heights, MN 55127 651-653-2858 651-653-2860 - FAX			
Central Middle School Sunrise Middle School 4857 Bloom Ave. 2399 Cedar Avenue WBL, MN 55110 WBL, MN 55110 651-653-2888 651-653-2700 651-407-7632 - FAX 651-653-2716 - FAX		WBLAHS-North Campus 5045 Division Ave. WBL, MN 55110 651-653-2920 651-653-2630 - FAX	WBLAHS-South Campus 3551 McKnight Rd WBL, MN 55110 651-773-6200 651-773-6264 - FAX	Area Learning Center 2449 Orchard Lane WBL, MN 55110 651-773-6400 651-773-6402 - FAX		
18 15 / Tenway Broat entere 14		Please forward student information to the circled school above. Thank You for your cooperation.				



White Bear Lake Area Public Schools

Independent School District 624
WBLAS Nutrition Services
Bridget Lehn, MBA, RD Director of Nutrition Services

Dear Parent/Guardian:

White Bear Lake Area Schools provide healthy meal options each day. Breakfast is FREE for all kindergarten students and lunch is available for all students. This meal includes whole grains, lean and vegetarian proteins, fruits, vegetables and milk. You can view the menu online at isd624.nutrislice.com.

If you think you may qualify for free or reduced-price meals, applications for the 2022-2023 school year will be available online under "Departments>Nutrition Services" at www.isd624.org by mid July 2022. Paper applications will be available at your child's school in August or you may contact the Nutrition Services office to have one mailed to you. Only one application is required for all children in the household that will be attending White Bear Lake Area Schools.

If you have any questions about Meal Services or Applications, please contact the Nutrition Services Office at 651-407-7515.

Sincerely,

Bridget Lehn
Director of Nutrition Services

This institution is an equal opportunity provider.

WHITE BEAR LAKE AREA SCHOOLS #624 4855 BLOOM AVENUE, WHITE BEAR LAKE, MN 55110 MCKINNEY-VENTO HOMELESS EDUCATION

CONTACT PERSON (Parent, Guardian. Other)						
ADDRESS (Street, City, State, Zip Code)						
Phone Number (Include Area Code)						
Presently, are you and/or your family in any of further information is required. If you have che		_	-			ne apply, no
☐ Sharing housing of others due to loss of house hardship or similar reason. ☐ Staying in a shelter ☐ Unsheltered (living in car, street, abandoned) ☐ Motel / hotel due to loss of housing.	_	☐ Transitional housing unit ☐ Unaccompanied youth: Not in the physical customers.			ustody of a	
Is there a current <i>Order of Protection</i> or <i>No Con</i>						please explain.
PLEASE LIST BELOW THE CHILDREN IN YOUR CA NAME: FIRST MIDDLE LAST	IKE (USE	M/F	D.O.B.	GR	SCHOOL NAME	SPECIAL SERVICES Y/N
СНПС	NUTRI	TION PE	ROGRAM INFO	RMATI	ON	
McKinney Vento qualifies your student(s) for free so or reduced fees for other school related programs. Y shared (or not) with other White Bear Lake Departm	hool mea	als throu	ugh our Child N ion to give you	lutrition r permis	Program. Your student(s) may a ssion for your student(s) free me	
□ NO, DO NOT SHARE MY INFORMATION WITH OT Bear Lake programs will not have access to your elig waived or reduced fees.					=	
☐ YES, I GIVE PERMISSION FOR MY INFORMATION box, Child Nutrition will be able to disclose your free receiving assistance or a waiver for other school relationship.	e/reduce	d meal e				
To the best of my knowledge, the information SIGNATURE OF PARENT / LEGAL GUARDIAN OR					IN LIEU OF PARENT / LEGAL G	SUARDIAN:
	DATE:					
The undersigned, according to information provas stated in McKinney Vento Act (Subtitle B, Sec				e stude	ent(s) listed meet the definition	on of homeless
MCKINNEY VENTO COORDINATOR:		STA	RT DATE:		END DATE:	
TRANSPORTATION REQUIRED: YES		N	O START	DATE:	END DATE:	

Distribution sent to the following on DATE:
☐ Building Secretary
☐ MARRS Specialist
☐ Transportation
□ Food Service
☐ Referral to community resources
☐ Clothing Closet referral
FOLLOW UP NOTES:



White Bear Lake Area Public Schools #624

Leading minds to learning, hearts to compassion and lives to community service.

Foster Care Verification Form Foster Care Liaison: 651-407-7559

The Every Student Succeeds Act of 2015 includes assurances that students living in foster care be enrolled in or remain at their school of origin (the school of attendance at the time they move to foster care), unless it is determined that it is not in their best interest to do so. Please complete the following form to determine if this law pertains to your current situation.

List all childr	en or youth living in the	situation above.		
First	Middle	Last	School (if known)	
Enrolling Ad	ult (check all that apply)	:□ Foster Parent □	Parent 🔲 Legal Guardia	n 🗆 Other
Name(s):				
Phone(s):		Email Ad	dress:	
Child Status	Information			
Have parental r	rights been terminated? Yes_	No Name of Le	egal Guardian:	
Do you have le	gal documents or a placeme	nt letter from the county?	Yes No	
County Cont	act Information			
County Worke	er:	Div	ision:	Phone:
Address:			Email:	
Foster Home	Information			
Foster Parent(s	s) Name(s)(If different from abo	ove):		
Address:				
Phone(s):	Email:			
☐ Address is o	within District boundaries outside District boundaries outside attendance area			

Please continue to next page

If parental rights are <u>NC</u>	<u>OT</u> terminated, complete th	e follo	wing information.	
Primary Parent Informa	tion			
Name(s):				
Address:				
Phone(s):	Email:			
Secondary Parent Inform	nation			
Name(s):				
Address:				
Phone(s):	Email:			
For Enrollment Center I Documentation Provided: (P	<u> </u>		Distribution of Information: (Please	check all that annly)
· ·	rease eneck an that appry)		· ·	
O County Placement Letter	1-1		O Documents sent to information S	
O Termination of Parental R O Legal Guradian Documen			O Copy Sent to Foster Care Liaison O Copy Sent to School(s)	L
O Degai Guradian Documen	unon		o copy bent to benoon(s)	
For Foster Care Liaison	Use Only:			
O Transportation Request S		otes:		
O Transportation Route Ass	igned			

Return by mail, email, fax, or bring to:

Phone: 651-407-7507

Please complete the form below listing all adults and children residing the household.

Mail: Census Information, 4855 Bloom Ave, White Bear Lake, MN 55110

Fax: 651-407-7502

Email: census@isd624.org

ate:			
eet Address:			
:y:	State: Zip:	Phone:	
ead(s) of Household			
ast Name (Legal)	First Name (Legal)	Gender	Date of Birth (MM/DD/YY)
		M F	
		M F	
all Others Living at this a	Address First Name (Legal)	Gender	Date of Birth
		M F	(MM/DD/YY) / /
			
		M F	
		M F	
		M F	//
		M F	//
your last residence was	in the White Bear Lake School District	t, please indicate that ac	ddress below:
reet Address:			