



G A R D E N S P O T H I G H S C H O O L

Doing What's Right, Doing Our Best, Doing for Others

669 East Main Street • New Holland, PA 17557

www.elanco.org • 717-354-1550

SERVICE-LEARNING VERIFICATION FORM

As a graduation requirement at Garden Spot High School, learners are required to fulfill at least 30 hours of service learning **outside the regular school day**. The hours are required to be completed prior to senior year. Paperwork should be turned in upon completion of each activity. All paperwork is due to the high school guidance office in November of senior year.

The service learning must directly benefit the community and/or its members. **Unpaid services which benefit or assist family members or a local business do not count as service learning. Examples: babysitting, internship, apprenticeship. Fees may not be exchanged.** If there is a question as to what constitutes "service-learning hours," approval will be determined by the principal of the high school.

This form is to be turned in to the high school guidance department after completion of hours at any organization that fits within the parameters as described above. Please print legibly.

Step 1: Please complete this portion along with signatures and dates.

_____ Student Name	_____ Year of Graduation
_____ Approved Organization	_____ Total Hours of Service
_____ Name of Supervisor	_____ Dates of Service

VERIFICATION:

By signature, I verify that the information stated above is correct and accurate regarding completed service-learning hours.

_____ Student Signature	_____ Date
_____ Supervisor Signature	_____ Date
_____ Supervisor Street Address	_____ Supervisor Phone Number
_____ Supervisor City, ST Zip	_____ Supervisor Cell Phone Number

Step 2:

After each completion of service-learning time, please answer the questions on the back of this form. **Please print legibly.**



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Briefly describe the activity:

How has this experience helped you have a better understanding of civic responsibility? (Civic Responsibility: Doing what's right, doing for others, doing your best while strengthening your community)

How do you think your service-learning project benefited the community?

What challenges (if any) did you face in this experience and how did you overcome the challenges?

How this opportunity impacted your life?
