



Applicants to Grades 6—12

Math Recommendation

CONFIDENTIAL COMMON RECOMMENDATION FORM

This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools). **To be signed by the parents or guardians and given to the student's present school.**

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____ Date _____

Second Parent/Guardian Signature _____ Date _____

Name of Student _____ has applied for grade _____

To the evaluator: Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection? _____

Please list subject taught, including level of difficulty _____

Please list the textbook(s) used, if applicable _____

Academic Qualities		Personality Traits	
Academic ability <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	Intellectual curiosity <input type="checkbox"/> Strong and varied <input type="checkbox"/> Good <input type="checkbox"/> An occasional spark <input type="checkbox"/> Limited <input type="checkbox"/> No basis for judgment	Written expression of ideas <input type="checkbox"/> Ideas and mechanics excellent <input type="checkbox"/> Ideas good, mechanics fair <input type="checkbox"/> Ideas fair, mechanics good <input type="checkbox"/> Ideas and mechanics poor <input type="checkbox"/> No basis for judgment	CHECK the words that best describe the student <input type="checkbox"/> Aggressive <input type="checkbox"/> Anxious <input type="checkbox"/> Articulate <input type="checkbox"/> Assertive <input type="checkbox"/> Cheerful <input type="checkbox"/> Confident <input type="checkbox"/> Conscientious <input type="checkbox"/> Disobedient <input type="checkbox"/> Easily discouraged <input type="checkbox"/> Follower <input type="checkbox"/> Helper <input type="checkbox"/> Honest <input type="checkbox"/> Influential <input type="checkbox"/> Irritable <input type="checkbox"/> Manipulative <input type="checkbox"/> Motivated <input type="checkbox"/> Negative leader <input type="checkbox"/> Over-protected <input type="checkbox"/> Passive aggressive <input type="checkbox"/> Perfectionist <input type="checkbox"/> Positive leader <input type="checkbox"/> Responsible <input type="checkbox"/> Self-centered <input type="checkbox"/> Self-disciplined <input type="checkbox"/> Shy <input type="checkbox"/> Social <input type="checkbox"/> Vivacious <input type="checkbox"/> Well liked
Academic achievement <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Below average <input type="checkbox"/> No basis for judgment	Ability to work with others <input type="checkbox"/> Always works well <input type="checkbox"/> Usually effective <input type="checkbox"/> Sometimes unable to cope <input type="checkbox"/> Has great difficulty in a group <input type="checkbox"/> No basis for judgment	Uses suggestions <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> No basis for judgment	
Effort and drive <input type="checkbox"/> Outstanding <input type="checkbox"/> Good <input type="checkbox"/> Sporadic <input type="checkbox"/> Occasional <input type="checkbox"/> No basis for judgment	Ability to work independently <input type="checkbox"/> Always works alone <input type="checkbox"/> Needs help occasionally <input type="checkbox"/> Needs help frequently <input type="checkbox"/> Requires supervision <input type="checkbox"/> No basis for judgment	Seeks help <input type="checkbox"/> Always <input type="checkbox"/> Usually <input type="checkbox"/> Sometimes <input type="checkbox"/> Rarely <input type="checkbox"/> No basis for judgment	
Study habits <input type="checkbox"/> Well organized <input type="checkbox"/> Organized <input type="checkbox"/> Easily distracted <input type="checkbox"/> Poor <input type="checkbox"/> No basis for judgment	Oral expression of ideas <input type="checkbox"/> Exceptional <input type="checkbox"/> Good <input type="checkbox"/> Only when called on <input type="checkbox"/> Wants to dominate <input type="checkbox"/> Rarely contributes <input type="checkbox"/> No basis for judgment	Concentration <input type="checkbox"/> Exceptional <input type="checkbox"/> Usually good <input type="checkbox"/> Occasionally distracted <input type="checkbox"/> Easily distracted <input type="checkbox"/> No basis for judgment	

(continue)

Personal Qualities

Maturity

- Very mature
- Appropriate
- Somewhat
- Very immature
- No basis for judgment

Social adjustments with peers

- Healthy relationships
- Occasional
- Frequent minor problems
- Relates poorly
- No basis for judgment

Self-confidence

- Has healthy self-image
- Needs some support
- Appears overly confident
- Needs much reassurance
- No basis for judgment

Conduct

- Well behaved
- Usually obeys rules
- Occasionally misbehaves
- Frequently misbehaves
- No basis for judgment

Consideration of others

- Unusually thoughtful
- Usually considerate
- Rarely considerate
- Selfish
- No basis for judgment

Sense of humor

- Delightful
- Good
- Inappropriate
- Humorless
- No basis for judgment

Integrity

- Very trustworthy
- Usually trustworthy
- Occasionally trustworthy
- Untrustworthy
- No basis for judgment

Attitude of parents

- Cooperative
- Uninvolved
- Overly protective
- Antagonistic
- No basis for judgment

What are the academic strengths and weaknesses of this candidate? Comments concerning writing ability, math skills, or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation and homework preparation. **Please feel free to attach a separate page for additional comments.**

Overall Rating

	Outstanding	Good	Average	With reservations
As a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a person	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you have any additional information that may be helpful in our evaluation of this student? _____

May we contact you for further information? Yes No

TEACHER'S NAME

PLEASE PRINT

POSITION

SCHOOL NAME

SCHOOL ADDRESS

TELEPHONE

EMAIL

SIGNATURE

DATE

Thank you for taking time to complete this evaluation.

**Please email this form to
admissions@haverford.org
or fax to 484-417-2710**