

Preparing for High School

A Guide to Successful Transition



FREMONT UNION HIGH SCHOOL DISTRICT

Tonight's Agenda

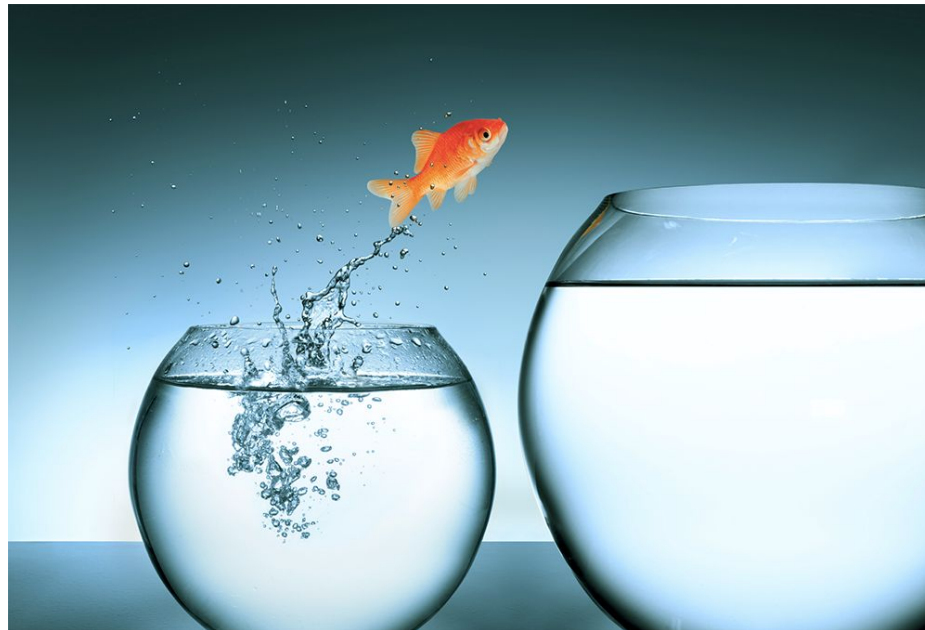
- Overview of Articulation process for students with IEPs
 - What is Articulation?
 - Articulation Timelines
 - School Boundaries
 - Residency Verification
 - High Schools and Programs
 - SELPA Program Specialist Supports
 - Parent and Student "To Do" Lists



What is Articulation?

Students who receive special education services prepare for high school through the IEP process.

- Determine IEP supports and services
- Begin discussing goals for post high school outcomes



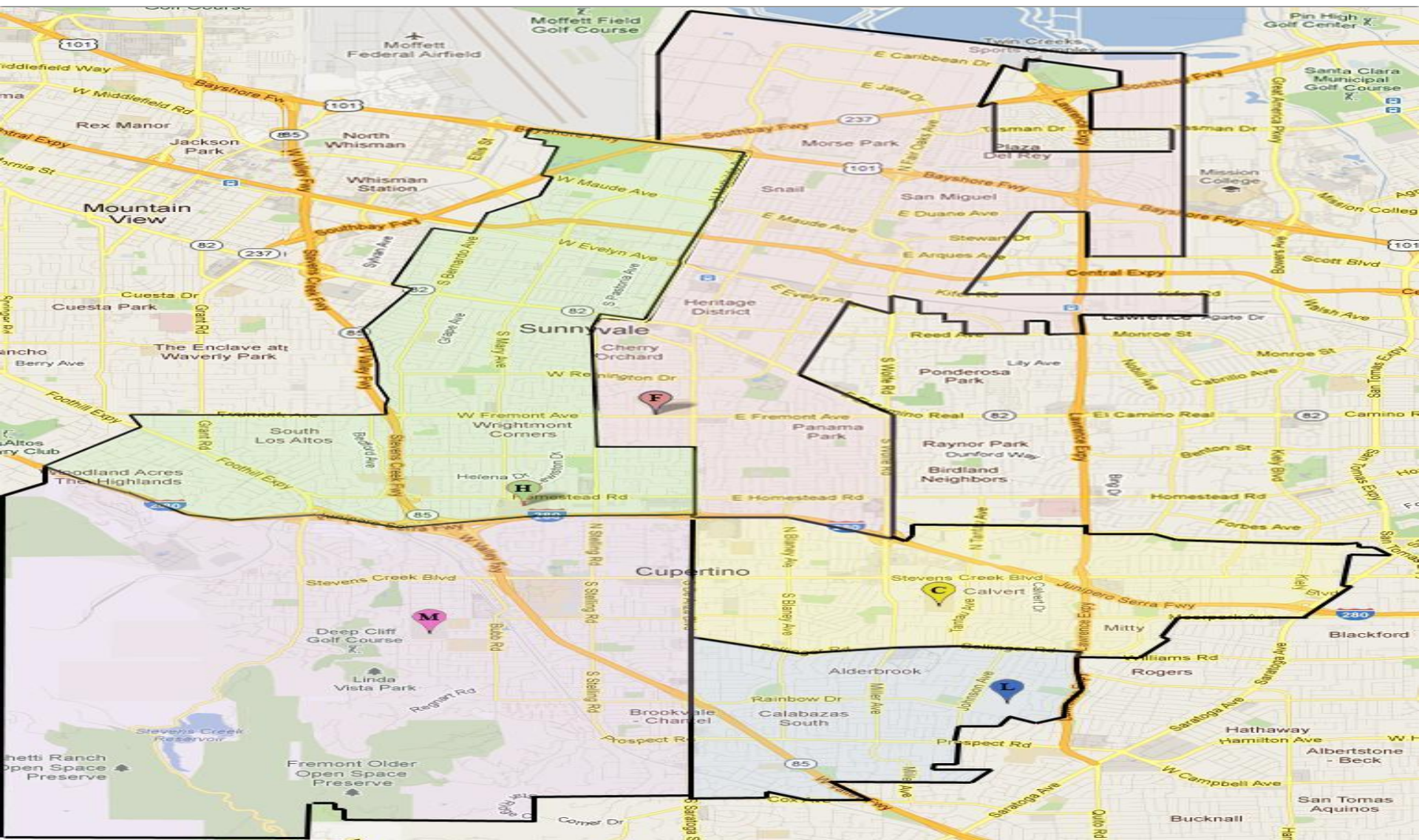
Articulation Timeline

Family Activities

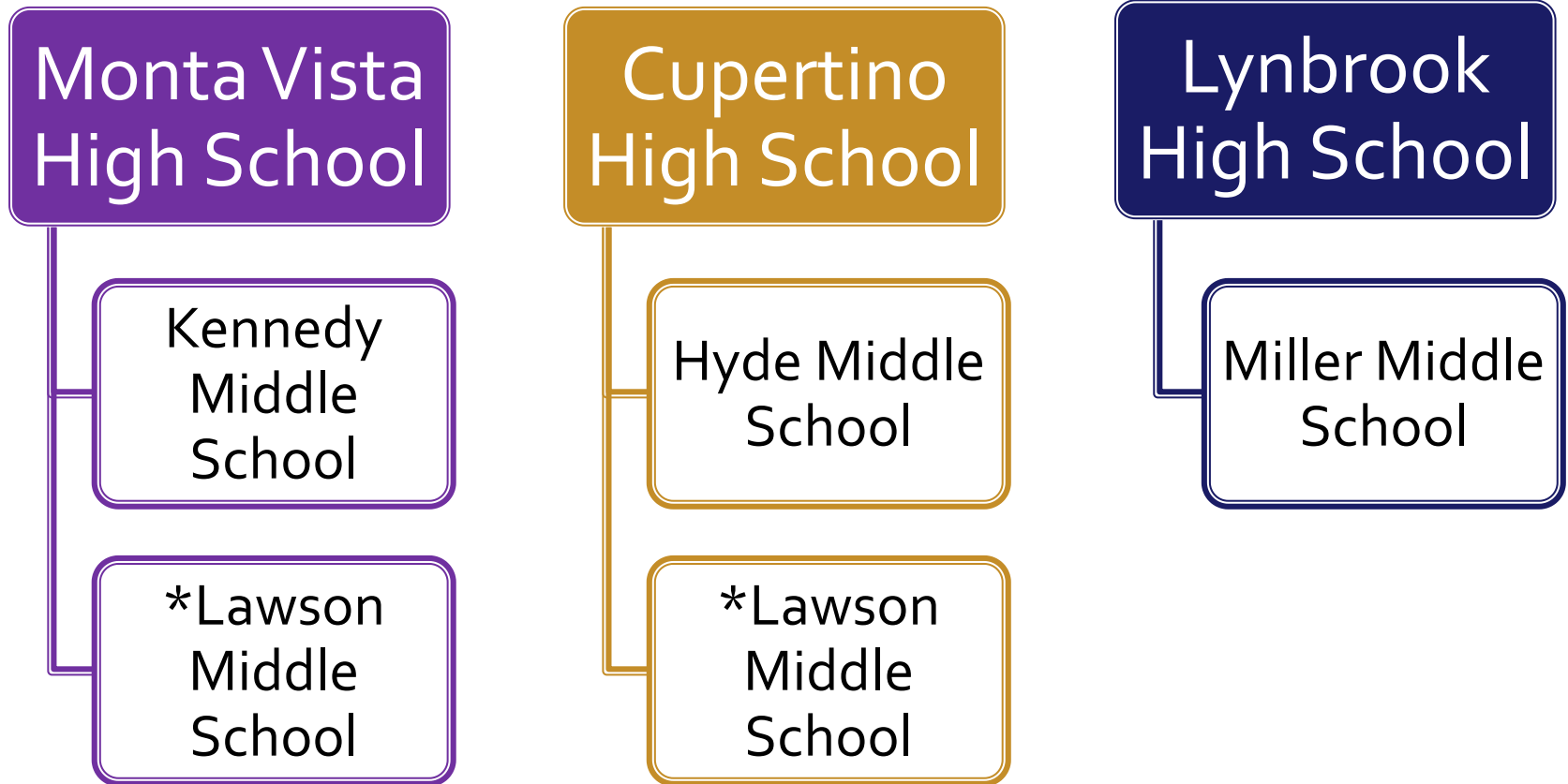
- Attend Parent Information Night – CHECK! 😊
- Complete Registration and Residency Verification
- Learn about student interests to help guide course selection
- Participate in IEP meetings and articulation meetings



School Boundaries

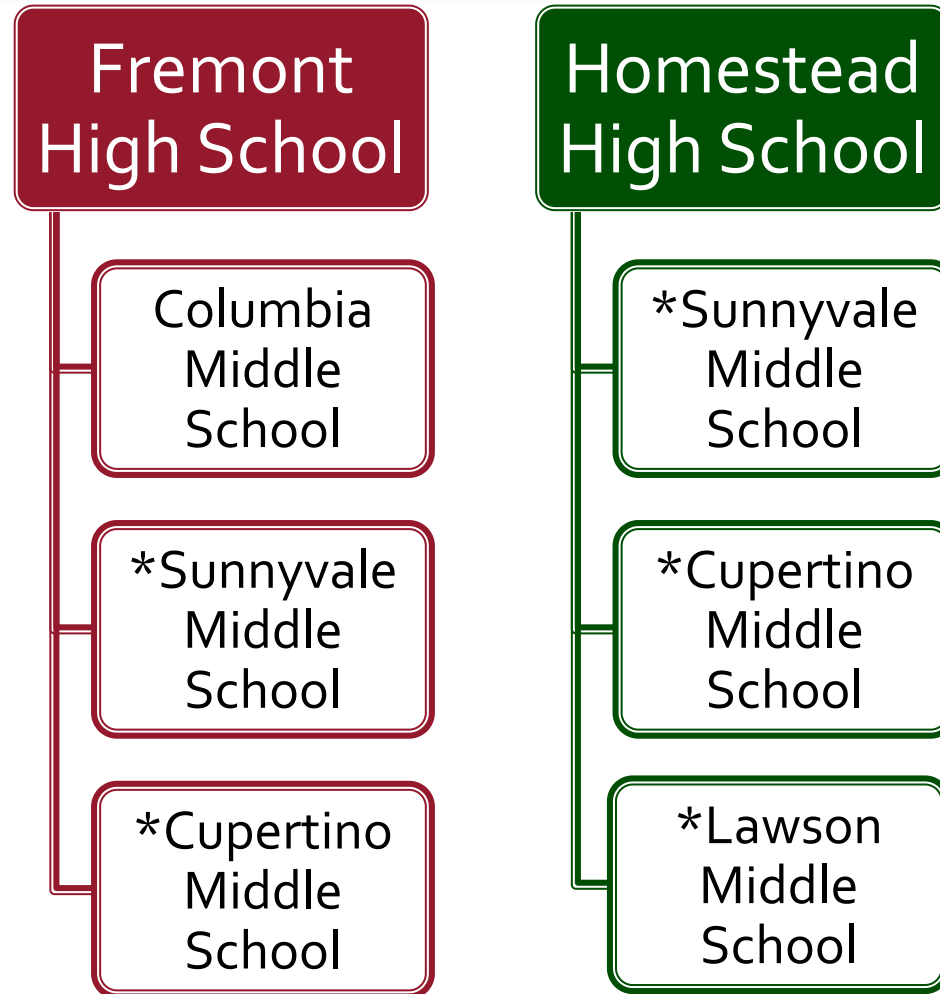


Feeder Home Schools



*Feeds into more than one high school

Feeder Home Schools



*Feeds into more than one high school

Residency Verification

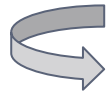
- Residency Verification Documentation at



www.FUHSD.org



Departments



Enrollment & Residency



Online Registration

Registration & Residency Verification

- **Parents must complete registration and residency PRIOR TO the articulation IEP.**
- Registration and residency verification will be conducted online. Email notification will be sent January 4.
- For priority course selection, complete registration and residency by February 16.
- ***If parents do not complete residency verification by (April 29, 2022), students will be deemed to have moved outside district boundaries and will be disenrolled.***

Articulation IEPs

- Team meetings, coordinated by the 8th grade case manager, includes middle school IEP team and home high school staff.
- Placement and services for high school will be discussed at this meeting.
- Once residency and articulation are complete, students attending a school **other** than their home school will be changed, by district staff, to the school of attendance within the student data system.

Start of High School Information

- Look for specific information about your high school by electronic or postal mail in **August**.
- Freshman orientation occurs prior to the start of school (info will be on school websites).



FUHSD Special Education Services

Special Education Services available at all schools

- Specialized Academic Instruction (SAI)
- Speech and Language
- Academic Communication (AC)
- Individual Counseling
- Behavior Services
- Audiology
- Visually Impairment
- Orientation and Mobility
- Occupational Therapy

FUHSD Specialized Programs

- Therapeutic Elective (TEC) – CHS, FHS, HHS
- Therapeutic Special Day Class/Voyager - LHS
- Visually impairment support - CHS



Course of Study

Has the student received and made progress in a standards-based curriculum with typical peers?



Has the student taken the Smarter Balanced assessment?



Diploma

Has the student received and made progress in a modified or alternate curriculum?



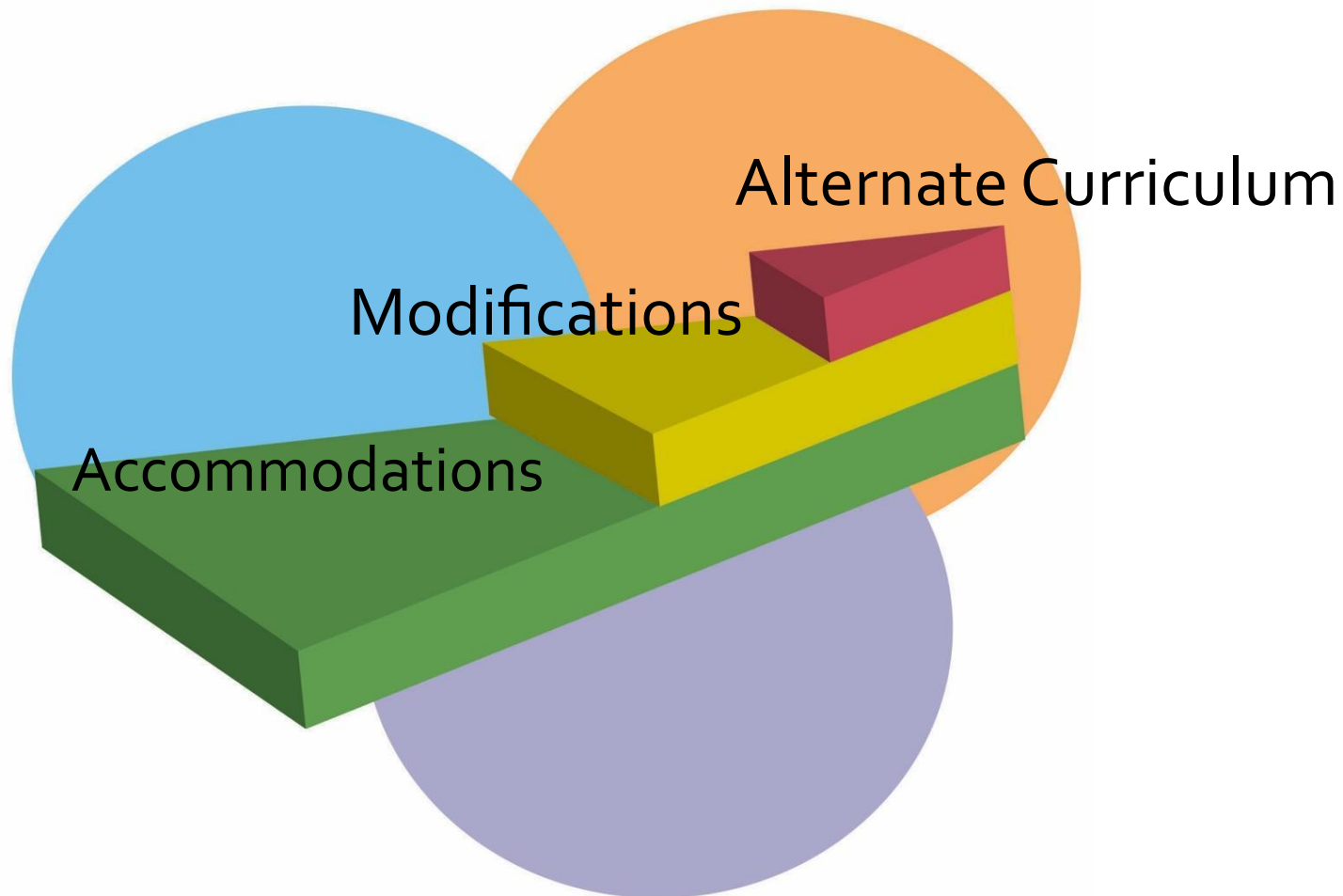
Has the student taken the alternate assessment (CAA)?



Certificate

Continuum of Support

As per their IEPs, students with Special Education services may receive:



Accommodations

- Accommodations provide access for a student with a disability to participate in a course/standard/test, which DO NOT fundamentally alter or lower the standard or expectations of the course/standard/test.
- Course retains college eligibility



Accommodations

- Extra time on tests/assignments (define amount)
- Taking tests in alternate locations
- Audiobooks
- Access to computer
- Reducing the test items per page
- Environmental structuring
- Timing or scheduling



Modifications

- Modifications are changes in teaching strategies and curriculum, that fundamentally alter the expectations of the course/standard/test.
- Modifications, even in a general education class, meet the standard for high school graduation but remove the college eligibility of the course.



Modifications

- Retaking/correcting tests for credit
- Word bank for tests
- Notes for tests
- Shortened or other limits to homework/classwork
- Material presented at a lower readability level
- Unlimited time



Graduation Requirements

- English – 4 Years/40 credits
- Science – 2 Years/20 credits (Life, Physical)
- History – 3 Years/30 credits (World, US, Govt/Econ)
- Math – 2 Years/20 credits (min. Alg. 1, Geometry)
- Physical Education – 2 Years/20 credits
- Fine Art, Applied Academics, World Language –
1 year/10 credits each of 2 of the 3
- Electives – 70 credits
- TOTAL CREDITS REQUIRED: 220

Alternate Curriculum

- No matter the educational setting, if a student is completing work that is no longer based on the grade-level expectation or standards, they are completing alternate curriculum.
- Alternate curriculum leads to a Certificate of Completion (not a high school diploma) and post-secondary supports and services (specialized programs).



Learning Knows No Bounds

Role of SELPA Program Specialists

- Responsibility to Specialized Programs
 - SCCOE programs and Low Incidence
 - Dianne Holcomb
 - Therapeutic Support
 - Wendy Sharp
 - Moderate to Severe /Post-Secondary Transition support
 - Jana Parker
 - Social Cognitive/Academic Communication
 - Elizabeth Rochin

Role of SELPA Program Specialists

In the Articulation process, SELPA Program Specialists:

1. Facilitate placement of students in specialized programs
2. *May* facilitate program visits (district directed)
3. *May* facilitate an articulation meeting (district directed)

SUPPORTING YOU...

ALL THE WAY
THROUGH

Contacts

- What if I have questions?
 - Contact your student's teacher/case manager
 - The teacher will coordinate IEPs and visits through the designated personnel that are coordinating articulation.
 - High school staff and Program Specialists will be available during:
 - School Information meetings
 - Articulation IEP meetings



Parent “To Do” List

- Spend time reviewing your student’s current work, ask questions about how they are doing, discuss current accommodations/modifications
- Complete Registration & Residency Verification
- Review course selection guide with your student, discuss classes/electives that interest them
- Participate in the IEP meeting
- Enjoy your student’s accomplishments and celebrate their graduation!

Student “To Do” List

- Consider goals for post high school
- Select courses and electives
- Participate in transition activities
- Participate in the IEP meeting
- Enjoy your accomplishments and celebrate your graduation!
- Participate in freshman orientation





FUHSD

*Educating capable, caring,
contributing citizens for life.*

