



*A World-Class Community of Learners*

## **FRIDLEY MIDDLE SCHOOL TITLE ONE BUILDING PLAN**

### **FRIDLEY SCHOOL DISTRICT**

Our mission is to guide students in the development of learning skills to help them reach their full potential.

### **To accomplish this mission, we will:**

- Provide a nurturing environment
- Create high expectations defined by learner outcomes
- Develop exemplary programs and continuously improve them
- Strive to meet students' needs
- Respect individual differences

### **Fridley's vision is to develop an educational foundation for students**

- To be life-long learners
- To develop high skill levels
- To care for others
- To be adaptable
- To be prepared to thrive in a diverse, changing society

### **Fridley School District Title One Information**

<https://www.fridleyschools.org/academics/title-i>

### **Title 1 Program Staff**

- One Teacher – (1.0 FTE)
- Our model supports student learning within the classroom; either in small group, or 1-1 support based on the needs of the students. In accordance with our local literacy plan, Fridley Public Schools uses a Multi-Tiered System of Support to meet the needs of all students. Instruction is informed and guided by universal screening assessments, diagnostic assessments, as well as ongoing formative assessments.
- Reading intervention teams meet weekly to set goals and collaborate with a focus on student learning. Students below benchmark receive daily intervention and are progress monitored weekly.

**Reading Program** - building phonemic awareness, phonics, fluency, vocabulary, and comprehension by targeting specific skills as specified by individual needs and the curriculum

GRADE LEVEL	SCREENING ASSESSMENTS	EXPECTED ACHIEVEMENT LEVEL	RESEARCH BASED INTERVENTIONS
<b>Fifth</b>	Fastbridge aReading	aReading Fall = 513 aReading Winter = 517 aReading Spring = 520	Fastbridge Interventions PRESS Interventions Leveled Literacy Intervention Lexia
	Fastbridge AUTOreading	AUTOReading Fall = 513 AUTOReading Winter = 517 AUTOReading Spring = 520	
<b>Sixth</b>	Fastbridge aReading	aReading Fall = 517 aReading Winter = 521 aReading Spring = 524	Fastbridge Interventions PRESS Interventions Leveled Literacy Intervention Journeys
	Fastbridge AUTOreading	AUTOReading Fall = 517 AUTOReading Winter = 521 AUTOReading Spring = 524	
<b>Seventh</b>	Fastbridge aReading	aReading Fall = 527 aReading Winter = 532 aReading Spring = 533	Fastbridge Interventions PRESS Interventions Leveled Literacy Intervention Journeys
	Fastbridge AUTOreading	AUTOReading Fall = 524 AUTOReading Winter = 528 AUTOReading Spring = 531	
<b>Eighth</b>	Fastbridge aReading	aReading Fall = 534 aReading Winter = 538 aReading Spring = 539	Fastbridge Interventions PRESS Interventions Leveled Literacy Intervention Journeys
	Fastbridge AUTOreading	AUTOReading Fall = 536 AUTOReading Winter = 538 AUTOReading Spring = 541	

**Math Program** – building number fluency by targeting specific skills as specified by the curriculum

GRADE LEVEL	SCREENING ASSESSMENTS	EXPECTED ACHIEVEMENT LEVEL	RESEARCH BASED INTERVENTIONS
<b>Fifth</b>	Fastbridge aMath	aMath Fall = 213 aMath Winter = 216 aMath Spring = 218	District level interventions based on power standards  DoTheMath
<b>Sixth</b>	Fastbridge aMath	aMath Fall = 215 aMath Winter = 219 aMath Spring = 220	District level interventions based on power standards  DoTheMath
<b>Seventh</b>	NWEA MAP Math	Fall = 218 Winter = 220 Spring = 222	District level interventions based on power standards

<b>Eighth</b>	NWEA MAP Math	Fall = 223 Winter = 225 Spring = 226	District level interventions based on power standards
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### **TITLE ONE PARENT ENGAGEMENT ACTIVITIES**

<b>DATE</b>	<b>MEETING / ACTIVITY TOPIC</b>	<b>AGENDA</b>
<b>October</b>	October 7 <sup>th</sup> – District Advisory Committee - Parent Title One Advisory Meeting (Sign in sheet required)  Oct 14, 19, 20- Parent / Teacher Conferences	Curriculum Review and Development WBWF Plan 21-22 Achievement and Integration Progress Report and Review Academic Systems of Academic Support and Intervention Other Topics of interest Upcoming meeting dates Listen to bright spots and suggestions for improvement
<b>November</b>	November 18th - District Advisory Committee - Parent Title One Advisory Meeting (Sign in sheet required)	Title One update IB Self-Study Reflection and Goal-setting
<b>February</b>	February - District Advisory Committee - Parent Title One Advisory Meeting (Sign in sheet required)  February 17th - 8th Grade History Day  Date TBD - African America Family Engagement Night	Curriculum Review and Development Special Education Programming and Services Academic Systems of Academic Support and Intervention Other Topics of interest  8th graders share their History Day Projects
<b>March</b>	March 3 and 8 - Parent-Teacher Conferences	
<b>April</b>	April - District Advisory Committee - Parent Title One Advisory Meeting (Sign in sheet required)  April - EL Family Night	Curriculum Review and Development Other topics of interest
<b>May</b>	May 11 - 5th Grade Orientation  May 12 - 6th Grade Inventors Fair	6th Graders share their science projects

Title One Building Contact: Lori Teegarden

#### **Building Leaders - Title One Compliance Reminders**

- Post Title One Plan on your school's website (Dec 2021)
- Post Newsletters on school's website – **Title One Family Engagement Opportunities**
- Post District Testing Calendar on Building's Website (Sept 2021)
- Post link to school report card to school's website (Sept 2021)