

Comprehensive Progress Report

Mission:

To work in partnership with parents and the community to provide every student the knowledge and skills needed to succeed in a changing world.

Vision:

We believe in doing whatever it takes to ensure that every student is ready for college, careers, and life.

Goals:

Manteo High School will be an A school by 2023

Manteo High School will exceed growth as measured by NC State Growth and Accountability Measures.

All students will graduate from Manteo High School



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The MTSS leadership team has been trained and successfully implemented tier 1 instructional systems and is working towards developing tier 2 and tier 3 strategies.	Limited Development 10/17/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>When this plan is in place, MHS will have a pyramid of supports for students. The universal interventions will form the base of the pyramid and the group of students needing the most support will be at the peak.</p> <p>Tier 1 interventions will be provided for 100 percent of the student population, supplemental interventions will service 10-15 percent of the population, and intensive interventions will be provided to 3-5 percent of the students.</p>		Raleigh Hudock	06/10/2023
<i>Actions</i>			2 of 5 (40%)		
	1/6/20	The MTSS leadership will complete Module 2 training.	Complete 04/13/2021	Raleigh Hudock	01/31/2021
<i>Notes:</i>					
	1/6/20	The MTSS leadership team is developing tier II and III plans to address attendance and behavior.		Raleigh Hudock	06/01/2022
<i>Notes:</i>					
	1/6/20	The MTSS leadership has completed Module 1 training.	Complete 08/19/2019	Raleigh Hudock	06/10/2023
<i>Notes:</i>					
	1/6/20	The MTSS leadership team will review academic data to assess tier 1 within classrooms.		Raleigh Hudock	06/10/2023
<i>Notes:</i>					
	1/6/20	The MTSS leadership team with assistance from administration will address and problem solve classes not meeting tier 1.		Raleigh Hudock	06/10/2023

Notes:

Implementation:		09/09/2020		
Evidence	9/9/2020 PLC feedback forms EVAAS data, growth data School Report Card			
Experience	9/9/2020 Mr. Luciano met with each teacher to discuss growth scores. Administrators attended monthly PLCs.			
Sustainability	9/9/2020 Continue with the same actions annually.			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers will address students' emotional states by seeking guidance and support from trained professionals within the building (school guidance counselors, psychologists, social workers, etc.).Teachers will complete 6 hours of Mental Health Professional Development as required by North Carolina.	Limited Development 10/17/2019		
			Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>			<p>Students will better understand and express their emotions and understand the emotions of others (emotional competence).</p> <p>Positive and appropriately managed emotions support a student's attention to details, goal setting, problem solving, and decision making.</p> <p>Students will feel comfortable seeking advice or guidance from a trusted adult within the building.</p> <p>Healthy students will help contribute to positive school culture.</p>		Karen Pascual	06/10/2023
Actions				1 of 7 (14%)		
	10/18/21	Students will complete a climate survey and the guidance counselors will review the data and address the needs.			Karen Pascual	01/01/2022
<i>Notes:</i>						
	10/18/21	Teachers will complete six hours of professional development on Mental Health as required by the NC DPI.			Karen Pascual	06/01/2022
<i>Notes:</i>						

1/6/20	Guidance counselors are involved in monthly PLCs to help give support to teachers to help struggling students.		Guidance Counselors	06/01/2022
<i>Notes:</i>				
1/6/20	Teachers will seek guidance from counselors when students show risk of failure in classes.		Guidance Counselors	06/01/2022
<i>Notes:</i>				
10/14/21	The district will hire Social Worker will be housed in the building two days each week to meet with students.		John Luciano	06/10/2022
<i>Notes:</i>				
10/14/21	Guidance Counselors will meet with targeted small groups of students during intervention to discuss social and emotional needs.		John Luciano	06/10/2022
<i>Notes:</i>				
1/6/20	The MTSS leadership team has included guidance counselors and interventionists.	Complete 10/14/2021	Raleigh Hudock	06/23/2023
<i>Notes:</i>				
Implementation:		05/11/2021		
Evidence	5/11/2021 Molly McGinnis, our district social worker, visits MHS on Thursdays and Fridays to assist students.			
Experience	5/11/2021 Molly McGinnis, our district social worker, visits MHS on Thursdays and Fridays to assist students.			
Sustainability	5/11/2021 Our School Social Worker and new Guidance Counselors will strengthen their collaboration efforts.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school will continue to look at performance data to make data driven decisions.	Limited Development 10/17/2019		
<i>How it will look when fully met:</i>		<p>This objective is close to full implementation at Manteo High School.</p> <p>We will continue to use disaggregated data by sub groups (race, ethnicity, gender, income, special education, bilingual/ELL, Section 504 plans, Homeless?McKinney Vento Act, migrant) to show patterns of practice across the building.</p> <p>The data will be addressed with research-based practices put into place to effect positive change.</p>		John Luciano	06/10/2023
Actions			0 of 5 (0%)		
	4/12/21	Administration and teachers will review EVAAS data for every student.		Sarah Pritchard	06/01/2022
<i>Notes:</i>					
	4/12/21	Teachers will review benchmark data in PLCs.		Sarah Pritchard	06/01/2022
<i>Notes:</i>					
	5/11/21	The Instructional Innovation Team will meet biweekly/monthly and support staff in their efforts to interpret and utilize data to inform instruction.		Bailey Allison	06/01/2022
<i>Notes:</i>					
	10/14/21	Teachers will use curriculum maps created in Summer 2021 to develop weekly lesson plans and quarterly benchmarks.		Sarah Pritchard	06/10/2022
<i>Notes:</i>					
	10/14/21	Teachers will determine students assigned to intervention using EVAAS tracking data.		Sarah Pritchard	06/10/2022
<i>Notes:</i>					