Our Direction

Manteo High School

Vision:

Students who graduate from Manteo High School will be prepared to be lifelong learners to that they can be successful in future endeavors and positive contributing members of society.

Note that this SIP Plan for 2023 to 2024 was voted on by the faculty on 11/1/23 during our faculty meeting.

Values:

At Manteo High School, our students and staff are committed to doing their best each day. We value excellence in all that we do.

Our Manteo Way is

Be on time and prepared.

Give your best effort.

Together, we achieve.

Mission:

All students will live by the Manteo Way in all walks of life.

Be on time and prepared.

Give your best effort.

Together, we achieve.

Goals:

- By June 2024 increase overall English Language Learners and Exceptional Children EOC proficiency by 10% of the baseline percentage for each EOC state course (Biology, English 2, Math 1 and Math 3). Baseline year was the school year 2022 - 2023.

    Performance Measure(s)

Performance Indicator: EC for NC Check-In Biology		
Data Source: NC Check-In Biology EC	Baseline Year: 2022-2023	Baseline: 21%
Target Date: February 2024 - S2 EC	Target: 21%	Actual:
Target Date: March 2024 - S2 EC	Target: 25%	Actual:
Target Date: April 2024 - S2 EC	Target: 21%	Actual:
Target Date: May 2024 - S2 EC	Target: 25%	Actual:

Performance Indicator: EC for NC Check-In English 2		
Data Source: NC Check- In English 2 EC	Baseline Year: 2022-2023	Baseline: 9.1%
Target Date: October 2023 - S1 EC	Target: 10%	Actual:
Target Date: November 2023 - S1 EC	Target: 12%	Actual:
Target Date: February 2023 - S2 EC	Target: 10%	Actual:
Target Date: April 2023 - S2 EC	Target: 12%	Actual:
Target Date: December 2023 - YL EC	Target: 10%	Actual:
Target Date: April 2023 - YL EC	Target: 12%	Actual:

Performance Indicator: EC for NC Check-In Math 1		
Data Source: NC Check In Math 1 EC	Baseline Year: 2022-2023	Baseline: 20%
Target Date: November 2023 - S1 EC	Target: 20%	Actual:
Target Date: December 2023 - S1 EC	Target: 25%	Actual:
Target Date: January 2023 - YL EC	Target: 20%	Actual:
Target Date: April 2024 - YL EC	Target: 25%	Actual:
Target Date: March 2024 - S2 EC	Target: 20%	Actual:
Target Date: May 2024 - S2 EC	Target: 25%	Actual:

Performance Indicator: EC for NC Check-In Math 3		
Data Source: NC Check In Math 3 EC	Baseline Year: 2022-2023	Baseline: 9%
Target Date: November 2023 - S1 EC	Target: 10%	Actual:
Target Date: January 2023 - S1 EC	Target: 15%	Actual:
Target Date: April 2024 - S2 EC	Target: 10%	Actual:
Target Date: May 2024 -S2 EC	Target: 15	Actual:

Performance Indicator: ELL for NC Check-In Biology		
Data Source: NC Check-ins -Biology	Baseline Year: 2022-2023	Baseline: 10%
Target Date: September 2023 - S1 ELL	Target: 10%	Actual:
Target Date: October 2023 - S1 ELL	Target: 15%	Actual:
Target Date: November 2023 - S1 ELL	Target: 17%	Actual:
Target Date: December 2023 - S1 ELL	Target: 17%	Actual:
Target Date: February 2024 - S2 ELL	Target: 10%	Actual:
Target Date: March 2024 - S2 ELL	Target: 15%	Actual:
Target Date: April 2024 - S2 ELL	Target: 17%	Actual:
Target Date: May 2024 - S2 ELL	Target: 17%	Actual:

Performance Indicator: ELL for NC Check-In English 2		
Data Source: NC Check-ins - English ELL	Baseline Year: 2022-2023	Baseline: 10%
Target Date: October 2023 - S1 ELL	Target: 10%	Actual:
Target Date: December 2023 - S1 ELL	Target: 15%	Actual:
Target Date: April 2024 - S2 ELL	Target: 10%	Actual:
Target Date: May 2024 - S2 ELL	Target: 15%	Actual:

Performance Indicator: ELL for NC Check-In Math 1		
Data Source: NC Check-ins - Math 1 ELL	Baseline Year: 2022-2023	Baseline: 26%
Target Date: November 2023 - S1 ELL	Target: 25%	Actual:
Target Date: December 2023 - S1 ELL	Target: 28%	Actual:
Target Date: January 2023 - YL ELL	Target: 30%	Actual:
Target Date: April 2024 - YL ELL	Target: 35%	Actual:
Target Date: March 2023 - S2 ELL	Target: 25%	Actual:
Target Date: May 2023 - S2 ELL	Target: 28%	Actual:

Performance Indicator: ELL for NC Check-In Math 3		
Data Source: NC Check In Math 3 ELL	Baseline Year: 2022-2023	Baseline: 10%
Target Date: November 2023 - S1 ELL	Target: 10%	Actual:
Target Date: January 2023 - S1 ELL	Target: 15%	Actual:
Target Date: April 2024 - S2 ELL	Target: 10%	Actual:
Target Date: May 2024 - S2 ELL	Target: 15%	Actual:

- To establish an outreach committee that focuses on increasing engagement with families and community partnerships.

Performance Measure(s)

Performance Indicator: Good News Post Cards		
Data Source: Good News Post Cards	Baseline Year: 2022-2023	Baseline: 250
Target Date: 2023-2024	Target: 500	Actual:

Performance Indicator: Parent Attendance / Athletic Events		
Data Source: Ticket Sales / Athletic Events	Baseline Year: 2022-2023	Baseline: 17%
Target Date: Fall 2023	Target: 20%	Actual:
Target Date: Winter 2024	Target: 20%	Actual:
Target Date: Spring 2024	Target: 20%	Actual:

Performance Indicator: Parent Attendance / Band		
Data Source: Sign In Sheet	Baseline Year: 2022-2023	Baseline: 17%
Target Date: Winter Concert	Target: 20%	Actual:
Target Date: Spring Concert	Target: 20%	Actual:

- To increase the School Performance Grade from 79 to 80.

Performance Measure(s)

Performance Indicator: ACT and Work Keys Proficiency		
Data Source: ACT and Work Keys Data	Baseline Year: 2022-2023	Baseline: 56.6%
Target Date: 2023-2024	Target: 60%	Actual:

Performance Indicator: Biology EOC proficiency		
Data Source: Biology EOC Scores	Baseline Year: 2022-2023	Baseline: 69.3%
Target Date: 2023-2024	Target: 54%	Actual:

Performance Indicator: English 2 EOC proficiency		
Data Source: Eng 2 EOC scores	Baseline Year: 2022-2023	Baseline: 62.1%
Target Date: 2023-2024	Target: 52%	Actual:

Performance Indicator: Graduation Rate		
Data Source: Graduate Rate Data	Baseline Year: 2022-2023	Baseline: 91.6%
Target Date: 2023-2024	Target: 93%	Actual:

Performance Indicator: Math 1 EOC Proficiency		
Data Source: Math 1 EOC Scores	Baseline Year: 2022-2023	Baseline: 55.2%
Target Date: 2023-2024	Target: 60%	Actual:

Performance Indicator: Math 3 EOC Proficiency		
Data Source: Math 3 EOC Scores	Baseline Year: 2022-2023	Baseline: 68%
Target Date: 2023-2024	Target: 64%	Actual:

Performance Indicator: Overall School Performance		
Data Source: State Data	Baseline Year: 2022-2023	Baseline: 78.8
Target Date: 2023-2024	Target: 79	Actual:

Performance Indicator: Passing Math 3 greater than 95%		
Data Source: State Data	Baseline Year: 2022-2023	Baseline: 95%
Target Date: 2023-2024	Target: 95%	Actual:

Performance Indicator: School Growth Index		
Data Source: School Growth Index State Data	Baseline Year: 2022-2023	Baseline: 4.04
Target Date: 2023-2024	Target: 4.5	Actual:

Performance Indicator: SPG		
Data Source: SPG	Baseline Year: 2021-2022	Baseline: 74
Target Date: 2023-2024	Target: 80	Actual:
Target Date: 2022-2023	Target: 83	Actual: 79

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

- School Improvement Plan
- AVID Site Team Plan
- Staff Handbook
- Student Handbook
- Social Media
- A School data
- SIT notes
- Grade and Subject Level PLC data

Student Outcome Data:

- Report Cards
- IEPs
- EOC scores
- ACT scores
- Accountability Growth Index
- Benchmark Scores
- College Acceptances
- SAT / ACT scores
- Graduation Rate
- CTE Certificates
- Writing Portfolios
- Yearbook / Newspaper

Our Leadership Team's progress in fully implementing Indicators and meeting Objectives:

We utilize the NC Star system and will document all indicators and progress as we collect data.

Selected Indicators:

Curriculum and instructional alignment

A2.04   Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

Distributed leadership and collaboration

B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

Family Engagement

E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

High expectations for all staff and students

A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

Monitoring instruction in school

B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

Quality of professional development

C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

Resource Allocation

D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)

Strategic planning, mission, and vision

B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

Student support services

A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)
A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)
A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

Talent recruitment and retention

C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)