

Comprehensive Progress Report

Mission:

At First Flight Middle we:

Think Critically.

Act Responsibly.

Live Compassionately.

Take Flight.

To pursue an educational environment where positive relationships will lead to academic, social and future success for all students.

Vision:

Goals:

All students will meet or exceed their projections. This goal is aligned with DCS Strategic Goal, Active Learning.

75% of our students will be Grade Level Proficient. This goal is aligned with DCS Strategic Goal, Active Learning.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our administration, technology facilitator, AVID teacher, and our two new interventionists are in the perfect placement to make a school-wide impact on the implementation of small group instruction.</p> <p>The three admin and the tech facilitator meet weekly with our content and grade level PLCs to analyze assessment data to identify students who need remediation.</p> <p>The AVID teacher will be sharing strategies for collaborative structures at our monthly faculty meetings. We will use our Learning Walks to model these best practices and share the strategies throughout the building.</p> <p>Our interventionists are working in classrooms, coaching teachers to learn how to implement small group instruction in our ELA and math classrooms.</p>	Limited Development 09/25/2021		
<i>How it will look when fully met:</i>		All teachers will feel more comfortable facilitating small groups in their classrooms. The small groups may be homogenous or heterogeneously formed with the intent to address the needs of students.		Teresa Twyne	06/15/2022
<i>Actions</i>			0 of 1 (0%)		
	9/25/21	Ms. Childress, Ms. Mount, Mr. Tripp, and/or Ms. Cherington will model strategies at faculty meetings.		Diane Childress	06/15/2022
<i>Notes:</i>					

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our staff has had training in restorative practices and is working on recreating our PBIS school-wide matrix.	Limited Development 10/06/2019		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
How it will look when fully met:		By June 2022, all teachers will have created classroom expectations and have them posted in the classrooms. They will use our "Be ____" expectations for school-wide shared spaces. They will utilize the 4 steps learned in No Nonsense Nurturing to give explicit directions, use positive narration, offer consequences or class incentives and make relationships.		Hillary Braden	06/15/2022
Actions			1 of 2 (50%)		
10/7/19	By September 2021, a team of staff will create voice levels, a school-wide consequence chart, a bounce reflection sheet and share the "look for" document with all staff.	Complete 09/15/2021	Kassie Mount	09/30/2021	
<i>Notes:</i> These will need to be created and shared with staff.					
9/25/21	Throughout the year, the admin will visit classrooms to offer feedback on the use of NNN strategies.		Diane Childress	06/15/2022	
<i>Notes:</i>					
Implementation:			09/25/2021		
Evidence	9/25/2021 We have a voice level document, a consequence document and a bounce sheet in every classroom.				
Experience	9/25/2021 Our team met three times to discuss and preview the documents.				
Sustainability	9/25/2021 We will have the NNN trainer visit our school on 10/28/21 to visit classes and give us feedback.				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We are reviewing lesson plans, looking at pacing during walkthroughs and having conversations about daily, weekly, and unit lesson plans.</p> <p>As a district, we currently have Curriculum Guides for all subject areas that were created this summer.</p>	Limited Development 10/08/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<p>Grade-Level PLC meetings will be focused on conversations geared toward pacing, student growth, curriculum mastery and unit planning. - All Teachers and Leaders</p> <p>Department Meetings and Vertical Meetings will include more direct conversation and data shared focused on curriculum and student learning outcomes.- All Teachers</p> <p>Observations, conferences and coaching walkthroughs will have an added urgency on standardization according to proper pacing/alignment. - School Leaders</p> <p>All teachers are required to complete weekly lesson plans in a common format aligned to content standards. -All Teachers</p>		Diane Childress	06/15/2022
<i>Actions</i>			4 of 6 (67%)		
10/23/19	The school leadership team will meet with each grade level/content area weekly to discuss students, pacing, instruction, assessments.		Complete 12/09/2020	Diane Childress	06/12/2019
<i>Notes:</i> Evidence of completion will be based on PLC minutes, Benchmarks and Check In assessments.					

10/21/19	The administration will look at weekly, daily and unit plans. Baseline document is attached- https://docs.google.com/document/d/1R8x-ptUeLhurY5VgzBzUTjPpdKOJJ7059zJ3pLeBpOE/edit	Complete 10/21/2019	Curtis Price	10/09/2019
<i>Notes:</i>				
10/23/19	The leadership team will create binders containing pacing guides and standards for each grade level and content area.	Complete 11/04/2019	Curtis Price	10/23/2019
<i>Notes:</i> Ms. Jones and one of our shadowing students created the binders.				
10/23/19	Planbookedu.com will be ordered for teachers who request it and for teachers who had no planning method as of 10/9/19.	Complete 11/12/2019	Diane Childress	11/01/2019
<i>Notes:</i> Ms. Childress will work with the finance officer to order planbookedu.com for identified staff.				
12/9/20	Administration and instructional coaches will facilitate discussion with content specific PLCs to monitor progress, aligning standards and use the data to drive instruction.		Diane Childress	06/15/2020
<i>Notes:</i>				
12/9/20	Assign administrators to monitor grade-level lessons, units, PLCs and data		Diane Childress	06/15/2021
<i>Notes:</i> School-wide use of data sheets				
Implementation:		10/21/2019		
Evidence	10/21/2019			
Experience	10/21/2019 Administration emailed teachers at 8:10 to bring lesson and unit plans to our PLC.			
Sustainability	10/21/2019 The administration will be looking closely at aligning and pacing regularly through walkthroughs and post conferences. In addition, planbook.edu will be utilized within our building.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.04	Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment.(5113)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		This is year 2 of an introduction to best teaching practices focused on pre/post test assessments.	No Development 09/09/2019		
<i>How it will look when fully met:</i>		If all content teachers, specifically those who teach math, ELA, and Science 8, were using pre/post-assessments to determine students who are mastering standards and those who need remediation or enrichment, then students will be more prepared for our EOG assessments and show growth.		Kaley Kiffner	06/15/2022
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We have hired two interventionists in reading and math to help teachers analyze data and implement research-based interventions related to students' needs in tier 1.</p> <p>Our interventionists have created folders for individual students based on Classworks universal screener data and MTSS books for the teachers to help with interventions.</p>	Limited Development 09/20/2021		
<i>How it will look when fully met:</i>		When this is fully met, our MTSS process will be in full swing. Teachers will be analyzing assessment data to determine which students need more support than Tier I. Teacher will be contacting parents to inform them of Tier II/Tier III intervention. Teachers will be using small group instruction or a combination of blended learning to implement Tier II interventions in their classroom and our interventionists will be pulling students for Tier III interventions.		Triva Day	06/15/2022
<i>Actions</i>			0 of 1 (0%)		
	9/20/21	Once a month, during Kid Talks, we will give our teachers time to meet to complete the purple folders on kids who need more help in reading, math or behavior.		Triva Day	06/15/2022
<i>Notes:</i>					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>All staff has been trained in No Nonsense Nurturing. This is professional learning related to creating a culture where students are a part of the solution to time on task in the classrooms and any behavior concerns.</p> <p>A small team created a Volume Level chart, a Consequence chart, and a consequence tracker for</p>	Limited Development 09/20/2021		
<i>How it will look when fully met:</i>			Our school culture will be more positive and students will be kind, respectful, leaders and put forth their best effort. They will take ownership over their behaviors and work to improve them.		Hillary Braden	06/15/2022
<i>Actions</i>						
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The school leadership team has created a walkthrough document that will be used with all teachers to offer feedback and improve instruction.</p> <p>The school leadership team completed a coaching presentation and had 21 teachers opt in to coaching. They are working with the Director of Innovation to focus on coaching 4 math teachers on calling out strategies.</p> <p>The school leadership team will refine a staff survey to send out MOY and EOY to receive feedback on coaching.</p> <p>The school leadership team will meet weekly with grade level/content areas to discuss pacing, instruction, pre/post assessments and use of Take Flight Time.</p>	Limited Development 10/08/2019		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, teachers will be more confident receiving regular feedback about their teaching. They will be able to offer suggestions to their peers and reflect on what is working or not working. Teachers will be able to identify students who need remediation or enrichment.</p> <p>The data we will use/collect is:</p> <ul style="list-style-type: none"> *# of walkthroughs and improved ratings over time *minutes of our PLC meetings *lists of students showing growth on our data chart *improved results from MOY to EOY on the staff survey 		Diane Childress	06/15/2022
Actions			2 of 3 (67%)		
	10/25/19	School leadership will meet bi-monthly with Ms. Parker and the 4 math teachers who have opted in to coaching.	Complete 12/09/2020	Diane Childress	06/12/2020
<i>Notes:</i>					

10/25/19	Grade levels/content areas will meet weekly to discuss assessments and data.	Complete 12/09/2020	Curtis Price	06/12/2020
<i>Notes:</i>				
10/25/19	School leadership will conduct walkthroughs each week and offer specific feedback to these teachers.		Robert Tripp	06/15/2021
<i>Notes:</i> Holly King has created a digital walkthrough tool that gives immediate feedback to the teachers.				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Universal Screeners in Classworks District Benchmarks/Check ins Pre/post tests with data sheets Use of Formative/Summative Assessments- do now, exit tickets EOG/NCFE PD opportunities	Limited Development 10/08/2019		
<i>How it will look when fully met:</i>		Our regular PLCs, SIT & Leadership, Vertical, and Faculty meetings will all focus on teaching and learning. Our staff will become more reflective, thinking about their students and how they can meet their needs. Conversations will focus on the learner characteristics of students and what can be done to differentiate to meet the needs of students. Date to collect: Minutes from our monthly/weekly meetings Documentation of teacher partners collaboration Sample lesson plans-exemplars shared with the staff		Diane Childress	06/15/2022
Actions			2 of 4 (50%)		
	10/25/19	The school will hold its 2nd annual student-led conference session.	Complete 02/10/2020	Solomon Dixon	02/10/2020
<i>Notes:</i>					
	10/25/19	There will be three opportunities for Learning Walks held during planning for teachers to observe other teachers using best practices.	Complete 06/12/2020	Holly King	06/12/2020
<i>Notes:</i>					
	10/25/19	Professional development modules will be created by our school's instructional facilitator and media coordinator.		Holly King	06/15/2021

Notes: Ms. King has left our building to move to CO. She still has plans to create PD modules on the use of small group instruction but has not sent them out yet.

12/9/20 Implement a Beginning Teacher program in which the BT liaison meets monthly with beginning teachers and mentors.

Drew Hudspeth

06/15/2021

Notes: This will coincide with the monthly district BT meetings. Ms. Hudspeth has left our building. We have not heard about regular BT meetings from CO yet so will put this on hold for now.