

Comprehensive Progress Report

Mission:

First Flight High School is committed to providing an education that promotes intellectual growth, initiative and responsibility, and rigorous, reflective learning in a nurturing environment.

Vision:

Prepare students to become successful, productive members of the local and global community of the 21 st Century.

Goals:

- All students will graduate.
- All students will exceed growth.
- Receive a performance grade of an A.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teams have worked to develop curriculum maps and pacing guides with the district. It is the expectation that these are used with fidelity and the PLC meetings are designed to build materials and resources.		Full Implementation 10/18/2021		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
	A4.10	The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our goal is to provide interventions through:</p> <p>6 sections of Math 1 Foundations courses</p> <p>20 minutes of dedicated intervention time in each Math 1 class daily</p> <p>Delivery of the first Foundations of English course</p> <p>After school intervention for math, reading, and general ed.</p> <p>Specialized math intervention focused on delivering instruction and working one-on-one with students</p>	Limited Development 10/18/2021		
<i>How it will look when fully met:</i>		<p>Math scores will improve from 26% last year to 50% this school year.</p> <p>English scores will improve from 60% to 75%.</p>		Chuck Lansing	05/31/2022
<i>Actions</i>			0 of 1 (0%)		
	10/18/21	Mid-year data analysis and using benchmarks second semester.		Chuck Lansing	01/03/2022
	<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have set a PLC meeting schedule along with a schedule for all meetings. Attendance is mandatory and a renewed focus on meeting norms, expectations, and outcomes has been set.	Limited Development 10/18/2021		
<i>How it will look when fully met:</i>		Meetings will be attended by all team members and the established schedule will be followed. Meeting minutes and data will be stored in the shared PLC drive.		Crissie Weeks	01/03/2022
Actions			0 of 1 (0%)		
	10/18/21	Create and publish meeting schedule. Attend all meetings.		Crissie Weeks	05/01/2022
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Efforts from June until August to replace staff.</p> <p>A total of 23 positions in 12 months have changed.</p> <p>Goal was to maintain full-staff of teachers and TA's throughout the school year.</p>	Limited Development 10/18/2021		
<i>How it will look when fully met:</i>		Staff turnover has been a challenge during and coming out of COVID. Overcoming this challenge is made even more difficult due to the housing crisis in Dare County. We are committed to hiring highly qualified staff and placing students in classrooms with the best possible teachers. Our goal is to hire, retain, and support staff so that our staff continues to grow through professional development and collaboration.		Lela Ingram	05/31/2022
<i>Actions</i>			0 of 1 (0%)		
	10/18/21	Updated staff list and PD plan.		Lela Ingram	11/15/2021
<i>Notes:</i>					