

Comprehensive Progress Report

Mission:

Nags Head Elementary School will participate in best practice instruction, will integrate technology, and will honor our diverse population while forming partnerships with our educational community.

Vision:

Nags Head Elementary School is a community of learners setting challenging expectations for themselves.

Goals:

- Increase the use of small group instruction to differentiate instruction and target specific skill development in both reading and math.
- Fully implement the MTSS process to assess student proficiency and address learning gaps in math and reading.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Curriculum and instructional alignment				
		A2.25	The teacher builds students' ability to use a variety of learning tools. (5339)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently, 3rd-5th grade is 1-1 with Chromebooks. We are 1-2 with devices for K-2 students. All teachers have a LMS from remote learning. We now have to maintain and use it for daily instruction. We also have a variety of literacy resources already in place.	Limited Development 11/03/2020		
<i>How it will look when fully met:</i>			Teachers will utilize their LMS, with fidelity, to implement blended learning to deliver personalized instruction for all students.		Lori O'Neal	06/14/2022
Actions				0 of 5 (0%)		
	11/3/20		All teachers integrate their LMS into their daily instruction.		Lori O'Neal	06/14/2022
<i>Notes:</i> Lesson plans and observations will help monitor this action step.						

11/3/20	The MTSS team will utilize their digital data to help indicate students for tier 2 interventions. Student proficiency data will be used to track growth.		Emily Martin	06/14/2022
<i>Notes:</i> Branching Minds will be used as a tool.				
10/5/21	Monthly social emotional learning calendars are offered to classroom teachers to support social and emotional development.		Emily Martin	06/14/2022
<i>Notes:</i>				
10/5/21	Teachers utilize a variety of instructional programs and resources via Classlink.		Lori O'Neal	06/14/2022
<i>Notes:</i>				
10/5/21	Students have the opportunity to select curriculum and interest based resources from the library.		Chelsea Brantley	06/14/2022
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Data analysis and instructional planning			
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!	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		MTSS team will provide tiered interventions to address learning gaps. Math Interventionist and Title I Interventionist will provide students support by "pushing" into classrooms or pulling students.	Limited Development 10/19/2021		
<i>How it will look when fully met:</i>		Instructional teams (Interventionist) and MTSS team will utilize data to drive instruction and provide interventions to students based on individual student needs.		Thomas McGeachy	10/29/2021
Actions			2 of 5 (40%)		
10/19/21		Use collected data to guide instruction in the areas of reading and math. Target early identification and intervention for students in K-5.		Thomas McGeachy	10/18/2021
<i>Notes:</i>					
11/3/21		Small group guided reading as part of Literacy instruction	Complete 11/01/2021	Ashley Libretto	10/20/2021
<i>Notes:</i>					
11/3/21		Use data to determine Tier 2 and Tier 3 support services for students.		Emily Martin	10/28/2021
<i>Notes:</i>					
11/3/21		Wave Rider Time will be used to deliver research-based interventions that focus on specific skills		Thomas McGeachy	10/28/2021

Notes:

10/19/21 MTSS Team Meetings

Complete 11/01/2021

Emily Martin

10/28/2021

Notes:

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A3.02

Instructional Teams track and maintain records of student learning data to determine progress toward meeting goals as indicated in students' IEPs.(5111)

Implementation Status

Assigned To

Target Date

Initial Assessment:

PLCs are conducted weekly to review student data. Math Interventionist and Title I Interventionist provide resources and support to classroom teachers.

Limited Development
10/19/2021

How it will look when fully met:

Admin. Team, Interventionists (Math & Title I), and MTSS team will facilitate PLCs that allow teachers to assess student data and develop strategies for supporting students.

Ashley Libretto

09/27/2021

Actions

0 of 1 (0%)

10/19/21 Group students for small group instruction to address specific learning needs in Reading and Math. Teachers utilize research-based interventions to guide instruction as part of whole group and small group instruction. Progress monitoring is consistently done to assess growth and impact grouping decisions.

Katie Blanchard

11/01/2021

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Staff will receive mental health training. Social emotional calendar lessons are provided for classroom teachers to implement. NHES now has two school counselors to better meet out student's needs. Classroom guidance lessons are offered.	Limited Development 10/08/2019		
		Priority Score: 3 Opportunity Score: 2	Index Score: 6		
<i>How it will look when fully met:</i>		<p>1. Decrease in office referrals - three year data will indicate a steady decline.</p> <p>2. Increase in students supported by school counselor.</p> <p>This calendar has been used school wide all year to introduce social and emotional topics to students in the classroom (both remotely and face to face) SEL calendar link. Daily morning meeting time has been designated for all grade levels.</p>		Emily Martin	06/01/2022
Actions			0 of 4 (0%)		
	2/3/20	Professional development in mental health (6 hour course) will be required of all staff.		Emily Martin	06/14/2022
<i>Notes:</i>					
	11/3/20	Weekly mindful moments are shared on the news show.		Emily Martin	06/14/2022
<i>Notes:</i>					
	10/5/21	Surveys will be shared with students and staff to assess needs and check in on students' social /emotional status.		Christina Forte	06/14/2022
<i>Notes:</i>					
	10/5/21	Social emotional resources are available for check out from the library.		Chelsea Brantley	06/14/2022
<i>Notes:</i>					
<i>Implementation:</i>			04/15/2021		
<i>Evidence</i>		4/14/2021			

<i>Experience</i>	4/14/2021			
<i>Sustainability</i>	4/14/2021			

Core Function:	Dimension B - Leadership Capacity			
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Effective Practice:	Distributed leadership and collaboration			
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	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
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<i>Initial Assessment:</i>			We currently have grade level team meetings. We have recently divided school level teams into leadership/SIT and MTSS. These two teams will have to communicate with each other and grade level teams. We do not have a "community council" or parent engagement team.	Limited Development 10/08/2019		
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<i>How it will look when fully met:</i>			The whole school MTSS team will meet 3 times/year. MTSS problem solving team meetings will be scheduled throughout the month. Grade level teams will meet once/week to plan and examine data.		Michelle Frasca	06/14/2022
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Actions				0 of 2 (0%)		
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10/5/21	PLC meetings supported by academic intervention team.				Ashley Libretto	06/14/2022
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<i>Notes:</i> Katie Blanchard will also assist with this goal.						
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10/5/21	District level MTSS coordinator will meet with the whole school team three times per year.				Emily Martin	06/14/2022
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<i>Notes:</i> Christina Forte will also help organize this action step.						
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Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>Currently, parents get a blackboard connect email each week updating them on a weekly basis.</p> <p>There are a minimum of three parent contacts each year by teachers (beginning of the year, two parent conferences).</p> <p>PowerSchool access is available for parents to consistently check grades.</p>	Limited Development 10/08/2019		
How it will look when fully met:			<p>All parents will have access to monthly family activities.</p> <p>Teachers will provide assigned team member with evidence (examples) of monthly activity.</p>		Lisa Alderman	06/08/2021
Actions				1 of 5 (20%)		
	11/3/21		All parent communications will be offered in Spanish to ensure that all families are included and informed.		Lori O'Neal	10/20/2021
	<i>Notes:</i>					
	11/3/21		Parent/Community volunteers are invited to assist with classroom learning activities.		Karen McIver	11/20/2021
	<i>Notes:</i>					
	11/3/21		PTO will organize fundraisers which generate funding to enhance classroom learning and support instructional activities.	Complete 10/02/2021	Marie Read	04/15/2022
	<i>Notes:</i> Pumpkin Fair in the Fall and Flower Sale in the Spring.					
	10/5/21		Grade levels will provide electronic links/resources for families.		Karen McIver	06/14/2022
	<i>Notes:</i>					
	10/5/21		Parent/teacher conferences are offered.		Judith Fearing	06/14/2022
	<i>Notes:</i>					