

## Comprehensive Progress Report

**Mission:**

At Kitty Hawk Elementary, we ensure all students become innovative, creative, problem solvers by providing a safe, supportive, and kind school environment with a strong commitment to teaching and learning.

**Vision:**

Together we are growing extraordinary students.

**Goals:**

Every student will know, understand and practice school wide SOAR expectations.

Every student will receive rigorous differentiated instruction.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>KHES has a strong PBiS program. Our current PBiS programming includes:</p> <ol style="list-style-type: none"> <li>1. School wide SOAR expectations that are taught, reviewed, reinforced, rewarded, and retaught when needed</li> <li>2. Revised school wide expectations matrix based on our school wide SOAR expectations that defines what SOAR looks like in each area of the building; <b>Stay safe, Offer help, Act responsibly, Respect yourself and others</b></li> <li>3. Each year a new PBiS theme is developed to supplement our SOAR expectations; 2021-2022 theme is Together We Grow</li> <li>4. Parents are taught about our school SOAR expectations and asked to reinforce at home</li> <li>5. Teachers and staff are trained to use positive behavior reinforcement techniques and strategies</li> <li>6. Staff recognize students for displaying SOARing behavior frequently using individual SOAR recognition tickets that are specific and differentiated to each student</li> <li>7. Individual students are recognized on morning announcements daily, weekly "Look who's been caught SOARing" announcement</li> <li>8. Staff recognize classes for displaying SOARing behavior frequently using our Class SOARing app</li> <li>9. Abbreviated SOAR expectations are posted on signs specific to each area throughout the building; hall, bathroom, cafeteria, gym, playground</li> <li>10. The master schedule has 20 minutes at the start of the day for PBiS and SEL. These lessons are introduced each day on morning announcements by the school counselor and then taught and reinforced by classroom teachers before academic instruction begins.</li> </ol>	Limited Development 10/29/2019		
<i>How it will look when fully met:</i>		An increase in SOAR recognitions and a decrease in student behavior that interrupts teaching and learning.		Charlotte Heroux	06/10/2022
<i>Actions</i>					

Notes:

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The state of NC has recently moved to a Multi Tiered System of Support model to deliver highly differentiated instruction and intervention support to all students. Teachers are trained and understand our MTSS program, including frequency, intensity, duration of interventions, behavior intervention plans, data collection, and progress monitoring. We have continued our training in the use of Branching Minds and have added 2 ESSER-funded positions to increase our ability to provide strong tier 2 supplemental and tier 3 intensive interventions for students.</p> <ol style="list-style-type: none"> <li>1. Leveled and guided reading groups in all grades</li> <li>2. Leveled and guided math groups in all grades</li> <li>3. Word Study Training and Implementation</li> <li>4. Science of Reading training and implementation</li> </ol>	Limited Development 10/29/2019		
<i>How it will look when fully met:</i>		A decrease in the number of students with below grade level composite scored in reading and math; a decrease in the number of tier 2 and 3 students;		Lisa Colvin	06/10/2022
<b>Actions</b>					

Notes:

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>We believe that students should be socially and emotionally sound and ready for learning. Since March of 2020, students have participated in face to face, virtual, and remote learning models. Because students have not had consistent instruction, behavior that interrupts teaching and learning is high. We are renewing our focus on childhood ACES, SEL, and SOAR expectations.</p> <ol style="list-style-type: none"> <li>20 minute SEL-PBiS-Class Meeting time has been built into the daily master schedule from 7:50-8:10.</li> </ol>	Limited Development 10/29/2019			
<i>How it will look when fully met:</i>	Reduction in behaviors that interrupt teaching and learning.		Charlotte Heroux	06/10/2022	
<b>Actions</b>					
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Parent communication at KHES consists of: <ol style="list-style-type: none"> <li>1. Parent conference days are built into the school calendar</li> <li>2. Use of school social worker to help parents understand expectations and comply with rules, procedures, and policy</li> <li>3. Teachers communicate weekly using class and grade level newsletters, classroom web pages, See Saw, Class DoJo, Facebook, Twitter, Remind App, along with the traditional email, phone call, work folders, and face to face.</li> <li>4. Principal sends "News You Can Use" newsletters via Blackboard Connect to keep parents up to date on school events, information, and ways they can support teaching and learning at home</li> <li>5. Marquee on the road communicates key dates</li> <li>6. Parents can watch our daily morning announcements on-line</li> </ol>	Limited Development 09/16/2019		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		<ol style="list-style-type: none"> <li>1. Two Parent-Teacher conference days are scheduled</li> <li>2. Increased Use of school the social worker to help hold parents accountable</li> </ol>	<b>10/30/19</b>	<b>Greg Florence</b>	<b>06/10/2022</b>
<i>Actions</i>					
<i>Notes:</i>					
<i>Implementation:</i>			10/30/2019		

<b><i>Evidence</i></b>	10/30/2019			
<b><i>Experience</i></b>	10/30/2019			
<b><i>Sustainability</i></b>	10/30/2019			