ESSER FUNDS HIGHLIGHTS



2021-2023

ESSER QUICK FACTS

What does ESSER stand for?

Elementary & Secondary Schools
 Emergency Relief

How do school districts access these funds?

- ESSER funds are federal funds, OSPI administers the funds by passing them on to local school districts
- Allocated based on census/poverty measures
- School re-opening plan must be approved by OSPI
- Grant application with OSPI, and then must extend it's own current resources before ESSER funds can be received. Districts go through a claims process to be reimbursed.

ALLOWABLE USE OF FUNDS

ESSER funded activities can benefit all students & schools or be targeted to select students & schools

- To safely reopen schools, to restore and maintain high-quality learning environments
- Addressing the needs of students with significant barriers, (poverty, disabilities, homelessness, etc.)
- Initiatives promoting health & safety
- Initiatives to prepare schools for reopening
- Initiatives to accelerate student learning

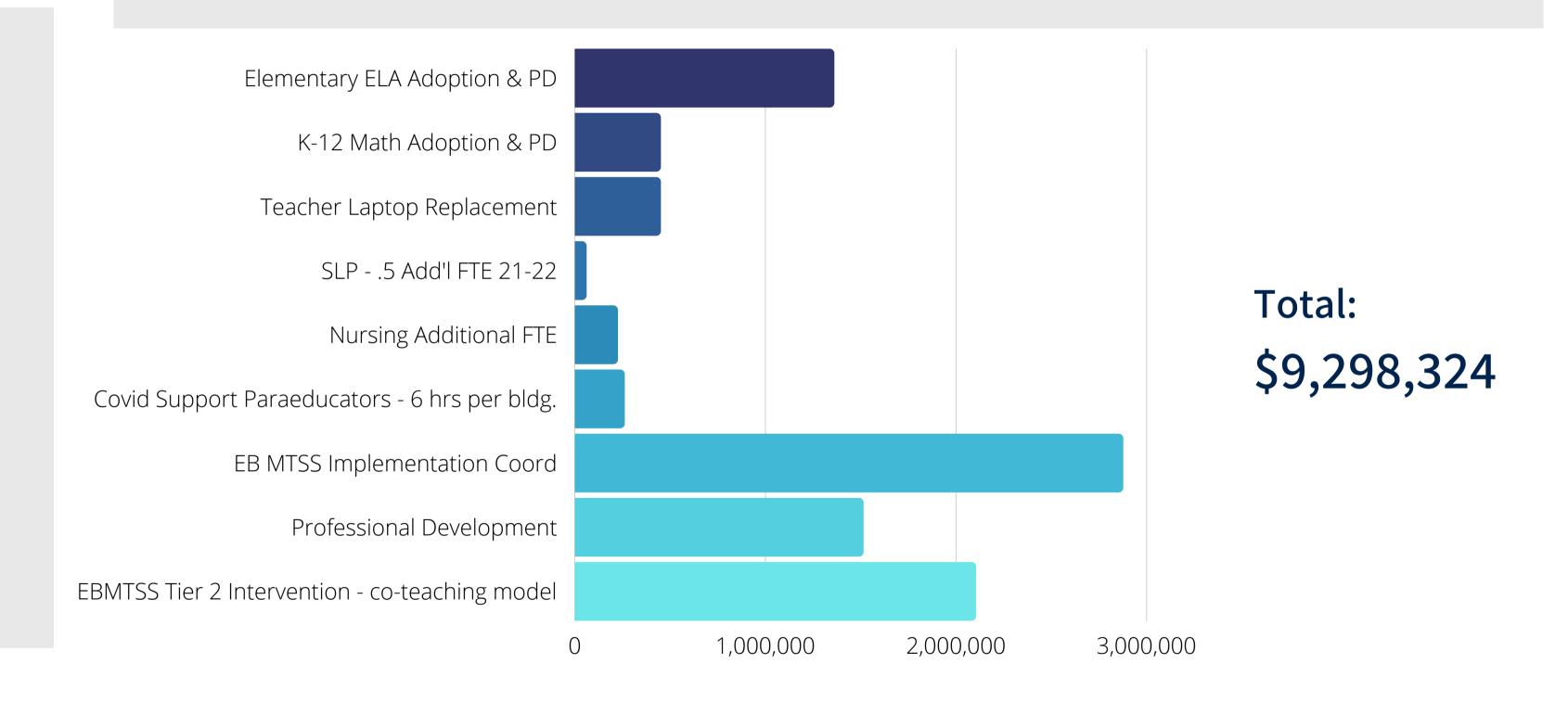
FSD USE OF FUNDS

Ferndale School District has selected to use its funds for:

- Technology: Replenish aging devices
- Multi-Tiered Systems of Support: 3-year positions to put systems in place to support all students
- Curriculum: K-5 English Language Arts; K-12
 Math Adoption
- Students: Intervention specialists to accelerate learning
- COVID Support: Nurses, paraeducators to support protocols

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2021-2023 ESSER EXPENDITURE PLANNING



2021-2023 ESSER EXPENDITURE PLANNING BY YEAR

2021-23 ESSER Expenditures							
Strategy	2021-22		2022-23		2023-24		3 year
	FTE	\$	FTE	\$	FTE	\$	Total \$
Elementary ELA Adoption &							
PD	-	1,360,000	-	-	-	-	1,360,000
K-12 Math Adoption & PD	-	-	-	450,000	-	-	450,000
Teacher Laptop Replacement	450	450,000	_	-	_	_	450,000
SLP5 Add'l FTE 21-22	0.500	60,352	-	-	-	-	60,352
Nursing Additional FTE	1.000	105,000	1.000	119,729	-	-	224,729
Covid Support Paraeducators							
- 6 hrs per bldg.	6.000	260,436	-	-	-	-	260,436
MTSS Implementation							-
EB MTSS Implementation							
Coord	8.000	912,225	8.000	957,836	8.000	1,005,728	2,875,788
Professional Development	-	480,000	_	504,000	_	529,200	1,513,200
EBMTSS Tier 2 Intervention						·	
- co-teaching model	9.00	1,026,253	9.00	1,077,565	-	-	2,103,818
	24.500	4,654,266	18.000	3,109,131	8.000	1,534,928	9,298,324