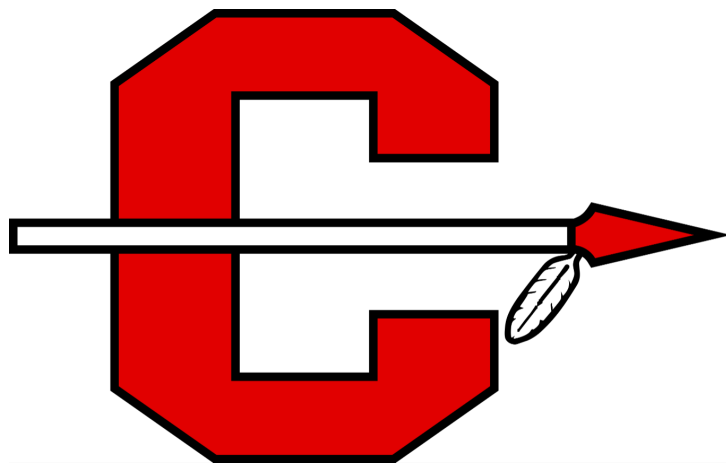


CLEVELAND ISD

2022-2023



**MIDDLE SCHOOL
COURSE SELECTION
GUIDE**

CLEVELAND MIDDLE SCHOOL

CAMPUS ADMINISTRATION AND COUNSELORS

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Cleveland Middle School
Academic Planning Guide 2022-2023

Cleveland Middle School does not discriminate on the basis of race, color, national origin, gender, disability, or age in its programs and activities.

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General Information

Curriculum Requirements

Cleveland Middle School provides a seven-period day for instruction and all students will enroll in seven classes.

Course and Curriculum requirements are mandated by the Texas Education Agency and are reflected in the scheduling offerings and selections offered to CMS students.

Cleveland ISD Student Handbook

CISD Student Code of Conduct

6th Grade Requirements

English Language Arts	1 class
Mathematics	1 class
Social Studies	1 class
Science	1 class
Physical Education	1 class
Elective	1 class
Elective	1 class

7th Grade Requirements

English Language Arts	1 class
Mathematics	1 class
Texas History	1 class
Science	1 class
Reading	1 class
Physical Education	1 class
Elective	1 class

8th Grade Requirements

English Language Arts	1 class
Mathematics	1 class
United States History	1 class
Science	1 class
Career Education- ½ semester	1 class
Elective ½ semester	1 class
Elective	1 class
Elective	1 class

Grading Policy

Teachers should have a sufficient quantity and variety of assessments during the grading period to accurately reflect academic achievement. Teachers will record a minimum of eighteen formative grades and three summative grades per nine-week grading period.

Grades shall be posted and recorded in a timely manner no later than five business days from the date received with exception given for projects. Grades shall be based on individual student mastery of state standards (Texas Essential Knowledge and Skills) and the district curriculum. Grades should reflect a student's academic achievement for the grading period, semester, and or course.

Grades of "0" assigned for work not completed (other than those due to absences) may be changed upon the completion and submission of such assignments by the student. The teacher will have discretion over the grade assigned within the parameters of the campus grading procedures. Students with grades of "0" for missing work may be assigned mandatory tutoring session(s) until the assignments are completed.

Nine-week and semester grades should be an accurate reflection of a student's academic performance/achievement. Final grades should be consistent with performance on formative/ summative assessments.

Nine-week and final examination grades should be cumulative.

Nine-week grades are determined by the following percentages:

60% of grades are determined by summative assessments and 40% are determined by formative assessments.

Formative: assessment for learning occurs during the learning process and provides information to both teachers and students that enable them to make adjustments to increase learning. Examples may include: homework, class work, quizzes, labs, draft essays.

Summative: assessment of learning occurs after instruction to find out what students know, understand and can do at one point in time. Examples may include: unit exams, major projects, final essays, lab practicum, and nine-week exams.

Grading Scale

The grading scale below applies to ALL grade levels:

A	90 - 100
B	89 - 80
C	79 - 70
F	69 - below

Retesting Policy

Students need to attend a minimum of one tutorial session and have teacher's approval before being allowed to retest. If the student passes the retest, the maximum grade of 70% is recorded in place of the failing grade. In the event the student fails both, the higher of the two will be recorded. The original grade will be recorded if the student fails to take advantage of the opportunity.

Promotion

The state requires that middle schools offer instruction in English, mathematics, science, social studies, physical education, health, fine arts, and computer applications. To be promoted, students must earn a 70 or above average in all classes taken for the year. In addition, all students must maintain an average of 70 or above in all four core academic classes: English, math, science, and social studies.

Students must also be in attendance 90% of the school days. If a student fails to meet the 90% attendance rule, the student will be referred to an attendance committee who will develop an attendance plan that must be completed by the student to be promoted to the next grade.

Additionally, students must meet the requirements of House Bill 4545, which requires accelerated instruction and establishment of an Accelerated Learning Committee for students who did not pass STAAR or EOC assessments. The district offers opportunities for accelerated instruction during the school day, after school, and through summer school programs.

High School Credit

Earning High School Credit in Middle School (See pages 23-28)

Students at Cleveland Middle School (CMS) have the opportunity to earn high school credit while in middle school in a variety of courses:

Algebra I

Art I

Spanish I

Spanish II

Spanish III

World History

Health

Professional Communications

Career & Technical Education courses:

*Principles of Educational Training

*Principles of Construction

*Principles of Agriculture, Food & Natural Resources

*Principles of Health Science

*Business Information Management

These courses are high school level courses and have more rigorous requirements than middle school level courses. Students will be required to complete high school level coursework. For example, the End of Course test in Algebra I is a state requirement and counts toward high school graduation.

Students must achieve an average of 70 or above for the semester in order to obtain high school credit for that semester. Yearly grades are not tabulated for high school level courses. Middle school credit is NOT granted until BOTH semesters are completed at the middle school. In addition, students enrolled in high school level courses still must meet the eighth grade promotion standards. With the successful completion of these courses, students are awarded credit which appears on their high school academic achievement records or transcripts. All grades earned in high school level courses become a permanent part of this academic achievement record or transcript which future colleges and employers will see. **Note: Courses taken at Cleveland Middle School for high school credit will not count toward Grade Point Average (GPA) and class rank at Cleveland High School.**

There is also a state of Texas attendance requirement to obtain high school credit. Students must be in attendance for 90% of days the class meets in a semester in order to earn credit. If a student fails to meet the 90% attendance rule, the student is referred to the attendance committee who may allow the student to make up the missed time by means outlined in the student's attendance plan.

Class Schedule Changes

Principals select and hire teachers and create the master schedule based on the courses requested by students. After selecting the required courses, students should choose electives and alternates carefully. Schedules are determined by course selections; therefore, schedule changes will only be made if:

- Student is not enrolled in a REQUIRED class
- Student scheduled for a class for which he/she already has taken
- Student is scheduled into a class for which the student does not have a prerequisite
- Student is not enrolled in an application/audition/tryout course for which they were approved
- Student needs to add a course to be a full-time student/has an incomplete schedule
- Student is cut from any extracurricular program (WITHIN THE CUT DEADLINE)
- ARD/504/LPAC committee decision

Gifted and Talented (GT)

Students who have been identified as gifted and talented will be served through Honors/GT classes at the middle school and/or participate in the GT extension programs. Curriculum differentiation is used to serve gifted and talented students in other classes.

Students may be nominated for the gifted and talented program at any time by teachers, counselors, students, parents, and/or other interested persons. Ongoing nomination and identification are available for those students interested in the GT program. Contact the counselor for further assistance with this program

Credit by Exam (CBE) and Acceleration Exams

The district will offer CBE's and acceleration exams four times a year within the following windows, as outlined by the state:

January 1 – March 31
 April 1 – June 30
 July 1 – September 30
 October 1 – December 31

Specific dates will be assigned on a yearly basis.

In grades K – 8 the exams will consist of all four core subjects, math, reading/writing, science and social studies. For a student to be accelerated one grade level, they must score 80% or more on all four assessments. Contact a counselor for information.

To receive a CBE or acceleration exam the steps are:

1. A parent/guardian requesting their child's participation in CBE or acceleration exams will be referred to Central Office, (281) 592-8717, by a campus teacher, counselor, or administrator.
2. The Central Office representative will gather the relevant information from the parent/guardian and discuss if acceleration is the best plan for the child or if another avenue may be more appropriate.
3. The parent/guardian will be informed of the next testing dates, when the materials will be available for collection, what materials/supplies the student will need to bring on the day of testing, and where the testing will take place.

If you have any questions or concerns, please contact Cleveland ISD Central Office (281) 592-8717 ext: 1126.

Technology

Technology applications and curriculum are integrated into the core subjects through computer laboratories in the middle school. Students learn to use the keyboard, multimedia programs, word processing, database, and spreadsheet documents. In addition, they learn to use the Internet. Parents must sign the district's computer use agreement form, located in the student handbook, before their child has access to a school's computer and is assigned a district email account.

Programs

Honors/GT Classes

Honors classes are offered at the sixth, seventh and eighth grade levels in science, math, English, and social studies. Honors classes offer a set of content-specific strategies designed to provide differentiation and build rigor in the classroom. They are offered to help students prepare for Advanced Placement courses at the high school level.

Student, Teacher, and Parent Responsibilities

Students must qualify to take Honors classes; exceptions will be considered and approved by the principal. Students identified as Gifted and Talented will automatically be enrolled in Honors classes.

Teacher: Honors/GT teachers agree to teach the courses at a pace and level that CISD recommends. This includes using differentiated instructional practices geared toward the needs of each individual student as well as an enriched curriculum that goes beyond the standard curriculum expectations. Teachers agree to monitor and assist students in a way that will enable students to be successful. Students and parents will be notified on a timely basis if work and/or assessments are unsatisfactory. Examples of unsatisfactory work include but are not limited to: low performance on daily work or assessments, failure to turn in major assignments, failure to do required homework on time, and/or failure to participate.

Parents: Parents must be familiar with and accept the Honors/AP course requirements and policies, and willing to support their students in meeting the rigorous requirements of Honors/AP coursework. Parents must commit to take on the responsibility of contacting their student's teachers immediately of any concerns they may have regarding Honors classes. Parents are encouraged to attend an Honors orientation.

Exiting Procedures: An Honors/AP student may not request to exit a course without having a conference. The conference will include the student, parent, teacher, counselor, and administrator. If a student is removed from Honors course(s), their transfer grade(s) (grade earned) will be provided to the new teacher. Please be aware that exiting an Honors or AP course may result in the student's schedule being rearranged, and is contingent upon the availability of space in an equivalent academic level class. If the student is identified as GT, they must follow the Gifted and Talented program's exit process.

CLEVELAND MIDDLE SCHOOL EXTRACURRICULAR:

This class requires practice outside the normal school day with parents responsible for transportation. Extracurricular contests are scheduled with other schools located inside and outside the district. Schedule changes for individual students into and out of extracurricular classes will be made only one time per year and must be approved by the principal.

UIL ELIGIBILITY RULES FOR EXTRACURRICULAR PROGRAM

Students must have a physical examination, as required by University Interscholastic League (UIL) prior to participation in an athletics class. For more information, please contact the coaches. Students must pass all courses with a grade average of 70 or more to be eligible each nine weeks to participate in all activities.

Extra-Activities available in the middle school are:

Volleyball, Football, Basketball, Band, Cheer, Dance, Twirl, and Track and Field

ELIGIBILITY: Nine-Week Grading Period

1. All participants will have their grades checked every three weeks including progress reports and report cards.
2. Only eligible students will be allowed to participate in athletic games.
3. When participants become ineligible, they will still practice with the team until they are once again eligible. However, they may not travel with, suit up with, nor participate with their team or sport until they regain their eligibility.
4. There is a grace period for eligibility. If at the end of a grace period a participant becomes ineligible, they are not considered ineligible for seven days after the grading period ends.

Example: If the end of a grading period was 3 p.m. on Friday, the student will be eligible until the following Friday at 3 p.m.

By the same rule, the participants who regain their eligibility must also serve a seven-day grace period.

Example: If the three week period in which the participant regains their eligibility ends on Friday, October 7, at 3 p.m., the participants are eligible after 3 p.m. on Friday, October 14.

Incomplete Grade - A temporary grade assigned until the student makes up the necessary work; no credit is awarded; no grade points are awarded; student is ineligible pending clearing the incomplete.

ENRICHMENT

Many before and after school programs, including tutoring, are offered during the year to promote academic knowledge and skills. These programs serve to enrich the curriculum and/or accelerate learning.

Some programs involve practice and participation in academic competitions. There are a variety of other clubs and organizations offered at the school. Please see the counselor for additional information.

ACADEMIC ACHIEVEMENT

ACADEMIC AWARDS

Cleveland Middle School recognizes students who excel scholastically by providing academic awards.

HOW DO STUDENTS QUALIFY?

School Awards:

1) Distinguished Achievement

- Student has earned the highest average in the course for the year
- Student shows leadership ability and responsibility
- Student has maintained a positive attitude toward learning
- Student is self-motivated, determined, and constantly strives for success

2) Indian Pride Award

- Student has shown steady improvement in classwork
- Student has shown steady improvement in behavior

Teacher Awards: Each teacher awards an Academic Achievement and Indian Pride award.

- ***Students must have been enrolled at Cleveland Middle School by September 20th in order to be considered for the school award.***

HOW AND WHEN WILL THESE AWARDS BE GIVEN?

Award ceremonies are scheduled and conducted one day during the last nine weeks of school. *Students enrolling after the residency deadline, but who maintain the required grade point average, will receive a Certificate of Achievement. Transfer GPA will be included when determining the GPA.

HONOR ROLL

To be recognized on an honor roll, students must be enrolled in at least four classes and have above average grades. The "A" Honor Roll is for students who make 90 or above in all subjects. The "AB" Honor Roll is for students making 80 or above in all subjects and 90 or above in at least 4. The "B" Honor Roll is for students who are enrolled in at least four classes and all grades are 80 or above.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

Members are selected by a faculty-council based on effective demonstration of the following qualities: leadership, service, character, scholarship, and citizenship.

Membership is open to 7th and 8th graders with an 80% or better grade point average and a favorable recommendation from Cleveland Middle School faculty members.

Student cumulative grade points are reviewed each semester. Those students whose averages fall below 70% will be placed on probation. Two consecutive cumulative averages below 70% will result in the student being removed from the NJHS.

The phrase “cumulative grade point average” refers to the total academic performance demonstrated by the grades received by the student while in attendance at the school where the chapter is found. For example, if a middle school is considering a 7th grader’s scholastic qualification, the cumulative GPA would include grades from all three semesters at the school, not just the most recent semester average. Likewise, when checking a student’s GPA to determine eligibility to remain active in NJHS, the cumulative GPA is calculated, not just the most recent semester average.

Course Descriptions

ENGLISH

English Language Arts 6

PEIMS #: 03200510

The English 6 program is designed to meet the developmental and educational needs of students through the study of reading, listening and speaking. Literature, in a variety of forms, is studied not only for its own appreciation, but also to enrich and develop analytical techniques useful in a variety of writing assignments. Grammar is stressed for a thorough understanding of sentence structure.

ESL English Language Arts 6

PEIMS #: 03200510

The ESL English Language Arts and Reading course is designed to meet the academic, linguistic, and affective needs of English learners through the interconnected nature of listening, speaking, reading, writing, and thinking across the seven integrated strands of developing and sustaining foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition and inquiry and research, with a focus on academic oracy, authentic reading, and reflective writing. Students will develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. The student's native language and culture is validated as a valuable resource and as a foundation to attain the English language. English learners develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. The development of communicative competence occurs through targeted lessons based on students' needs, although academic language proficiency is the focus of instruction. This course is specifically designed for **6th grade** English learners in their first year in U.S. schools and who demonstrate beginning or early intermediate fluency on the designated oral language proficiency assessment (LAS Links). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

English Language Arts 6 Honors/GT

PEIMS #: 03200510

This course is designed to meet the needs of students with well-developed language and reading skills. Students will work at a faster pace and develop their critical thinking skills to solve problems. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop higher level thinking, reading and writing skills. This class requires outside reading with a high degree of creativity and critical thinking skills.

English Language Arts 7**PEIMS #: 03200520**

The English 7 program is designed to meet the developmental and educational needs of students through the study of reading, listening and speaking. Literature, in a variety of forms, is studied not only for its own appreciation, but also to enrich and develop analytical techniques useful in a variety of writing assignments. Grammar is stressed for a thorough understanding of sentence structure.

English Language Arts 7 Honors/GT**PEIMS #: 03200520**

This course is designed to meet the needs of students with well-developed language and reading skills. Students will work at a faster pace and develop their critical thinking skills to solve problems. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop higher level thinking, reading and writing skills. This class requires outside reading with a high degree of creativity and critical thinking skills. **Summer reading required.**

ELLA I 7**PEIMS #: 03200531**

The English Learners Language Arts course is designed meet the academic, linguistic, and affective needs of English learners through the interconnected nature of listening, speaking, reading, writing, and thinking across the seven integrated strands of developing and sustaining foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition and inquiry and research, with a focus on academic oracy, authentic reading, and reflective writing. Students will develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. The student's native language and culture is validated as a valuable resource and as a foundation to attain the English language. English learners develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. The development of communicative competence occurs through targeted lessons based on students' needs, although academic language proficiency is the focus of instruction. This course is specifically designed for 7th and 8th grade English learners in their first year in U.S. schools and who demonstrate beginning or early intermediate fluency on the designated oral language proficiency assessment (LAS Links). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

ELLA II 7**PEIMS #: 03200532**

The ESL ELA course is designed meet the academic, linguistic, and affective needs of English learners through the interconnected nature of listening, speaking, reading, writing, and thinking across the seven integrated strands of developing and sustaining foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition and inquiry and research, with a focus on academic oracy, authentic reading, and reflective writing. Students will develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. This course is specifically designed for 7th and 8th English learners in their second year in U.S. schools and who demonstrate beginning or intermediate writing proficiency on the state English proficiency assessment (TELPAS). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

English 7- Writing**PEIMS #: 03200540**

The English 7- Writing program is designed to meet the developmental and educational needs of students through the study of writing, research and oral/written conventions. Expository writing is the main focus and grammar is stressed through sentence structure.

English Language Arts 8**PEIMS #: 03200530**

The English 8 program is designed to meet the developmental and educational needs of students through the study of reading, writing, listening/speaking, research and oral/written conventions. Literature, in a variety of forms, is studied not only for its own appreciation, but also to enrich and develop analytical techniques useful in a variety of writing assignments. Grammar is stressed for a thorough understanding of sentence structure.

ELLA I 8**PEIMS #: 03200531**

The English Learners Language Arts course is designed meet the academic, linguistic, and affective needs of English learners through the interconnected nature of listening, speaking, reading, writing, and thinking across the seven integrated strands of developing and sustaining foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition and inquiry and research, with a focus on academic oracy, authentic reading, and reflective writing. Students will develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. The student's native language and culture is validated as a valuable resource and as a foundation to attain the English language. English learners develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. The development of communicative competence occurs through targeted lessons based on students' needs, although academic language proficiency is the focus of instruction. This course is specifically designed for 7th and 8th grade English learners in their first year in U.S. schools and who demonstrate beginning or early intermediate fluency on the designated oral language proficiency assessment (LAS Links). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

ELLA II 8**PEIMS #: 03200532**

The ESL ELA course is designed meet the academic, linguistic, and affective needs of English learners through the interconnected nature of listening, speaking, reading, writing, and thinking across the seven integrated strands of developing and sustaining foundational language skills, comprehension, response, multiple genres, author's purpose and craft, composition and inquiry and research, with a focus on academic oracy, authentic reading, and reflective writing. Students will develop knowledge and skills with increased complexity and nuance in order to think critically and adapt to the ever-evolving nature of language and literacy. This course is specifically designed for 7th and 8th English learners in their second year in U.S. schools and who demonstrate beginning or intermediate writing proficiency on the state English proficiency assessment (TELPAS). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

English Language Arts 8 Honors/GT**PEIMS #: 03200530**

This course is designed to meet the needs of students with well-developed language and reading skills. Students will work at a faster pace and develop their critical thinking skills to solve problems. While it emphasizes the basics of language, composition, and literature, it also affords the student the opportunity to do wider reading and to develop higher level thinking, reading and writing skills. This class requires outside reading with a high degree of creativity and critical thinking skills. **Summer reading required.**

SCIENCE

Science 6

PEIMS #: 03060600

Science Grade 6 is a course, which will focus on life science with an integration of chemistry, physics, earth and environmental science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy, and changes over time. This course will show relevance to student learning and understanding of science.

Science 6 Honors/GT

PEIMS #: 03060600

The concepts are similar to 6th grade science, but in greater depth and differentiated to enable the students to analyze, synthesize and evaluate scientific processes and skills. This is a course designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in the regular Science 6th Grade course. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy and changes over time. Relevance to student learning and understanding of science will be shown. Independent science research is a requirement of Honors Science. This course will prepare students for the rigor of high school Honors and AP courses.

Science 7

PEIMS #: 03060700

Science Grade 7 is a course, which will focus on life science with an integration of chemistry, physics, earth and environmental science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy, and changes over time. This course will show relevance to student learning and understanding of science.

Science 7 Honors/GT

PEIMS #: 03060700

The concepts are similar to 7th grade science, but in greater depth and differentiated to enable the students to analyze, synthesize and evaluate scientific processes and skills. This is a course designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in the regular Science Grade 7 course. The students are given a life science base with an integration of chemistry, physics, and earth science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy and changes over time. Relevance to student learning and understanding of science will be shown. Independent science research is a requirement of Honors Science. This course will prepare students for the rigor of high school Honors and AP courses.

Science 8**PEIMS #: 03060800**

Science Grade 8 is a course, which will focus on earth science with an integration of chemistry, physics, environmental, physics and life sciences. Concepts, which are found in common with other sciences, will be emphasized in themes covering environmental interactions, systems and structures, energy and changes over time. This course will show relevance to student learning and understanding of science. Students study the interactions of solar, weather and ocean systems, along with stars and galaxies.

Science 8 Honors/GT**PEIMS #: 03060800**

This is an accelerated course designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in the regular Science Grade 8 course. Use of laboratory equipment, safety rules, measurement techniques, graphing and recording analysis, and interpretation of data will be stressed. Science Grade 8 Honors will focus on earth science with an integration of chemistry, physics and life science. Concepts, which are found in common with other sciences, will be emphasized in themes. Preparing the student to enter advanced high school sciences will be emphasized. Independent science research is a requirement of Science Grade 8 Honors.

MATH

Math 6

PEIMS #: 02640060

Sixth grade mathematics includes a study of proportionality, expressions, equations, and relationships as well as measurement and data. Students connect verbal, numeric, graphic, and symbolic representations. The student also applies the mathematical process to personal financial literacy.

Math 6 Honors/GT

PEIMS: # 02640060

Sixth grade mathematics Honors includes a study of proportionality, expressions, equations, and relationships as well as measurement and data. Students connect verbal, numeric, graphic, and symbolic representations. The student also applies the mathematical process to personal financial literacy. **This course will also introduce students to 7th grade mathematics curriculum and prepare students for the accelerated path into 7th grade.**

Math 7

PEIMS #: 03103000

Seventh grade mathematics includes a study of three-dimensional measurement, symmetry and congruence in the area of geometry. It also concentrates on positive and negative numbers, probability, and rates, ratios, proportions and percents. Students are introduced to slope and linear functions.

Math 7 Honors/GT

PEIMS #: 03103000

Seventh grade mathematics Honors includes a study of topics contained in the regular seventh grade curriculum.. This course will cover the second half of 7th grade mathematics in addition to introducing students to 8th grade mathematics. **Students in this course will be accelerated in order to take the Algebra I course in 8th grade.**

Math 8

PEIMS #: 03103100

Eighth grade math includes a study of linear relationships expressed in words, tables, graphs, and symbols along with the solutions to linear equations, inequalities, and systems. It also concentrates on the Pythagorean Theorem, irrational numbers, and area. Additional topics include exponential growth, quadratic functions, and equivalent expressions.

SOCIAL STUDIES & HISTORY

6th Grade Social Studies

PEIMS #: 02660060

In this course, students will study various regions of the world while exploring historical and contemporary events in society. 6th grade students are exposed to geography, economics, government, citizenship and culture. The expectation is that students use social studies terminology and skills, oral expression, as well as written and visual materials.

6th Grade Social Studies Honors/GT

PEIMS #: 02660060

This course is designed to provide students an opportunity to participate in a more in depth study of the various regions of the world while exploring historical and contemporary events in society. 6th grade students are exposed to geography, economics, government, citizenship and culture. The expectation is that students use social studies terminology and skills, oral expression, as well as written and visual materials and use critical thinking as they learn about the worlds' cultures

Texas History

PEIMS #: 03343000

In this course students will study the history and geography of Texas from the period of discovery and exploration to the present. The historical content stresses the impact people of different backgrounds and traditions had in building the republic, which later became a state. The geographical content looks at the environment and how it has affected the history of Texas.

Texas History Honors/GT

PEIMS #: 03343000

This course is designed to provide students an opportunity to participate in a more in depth study of Texas history. Course content includes the study of the history and development of the state from early times through the present. Emphasis is placed on developing knowledge, skills, and attitudes that will enable students to research and analyze primary and secondary resources, and draw conclusions based on academic reasoning.

US History

PEIMS #: 03343100

This course covers the beginning of America through the era of Reconstruction. Students will be introduced to the social, cultural, political, and economic happenings, which shaped early America. Studies will focus on contributions of various early groups and the basic elements of United States citizenship, including introduction to the Constitution, the structure and function of our national government, and the implications of the Bill of Rights. The concept of America as a pluralistic society and the elements of geography, which are necessary for a better understanding of the historical content, are an integral part of this course.

US History Honors/GT
PEIMS #: 03343100

This Honors social studies class focuses on the history of the United States of America. The concepts and skills to be emphasized are outlining, note taking, map skills, cause and effect, economic principles, social and cultural developments, political influences and reading in the content area with an emphasis on creative and upper level thinking skills. Citizenship and vocabulary development is an integral part of this curriculum. The content, which encompasses the time periods from European exploration to the reunification of the United States after the Civil War, will be complex with students taking part in simulations, class discussion, oral presentations, and research using the traditional sources as well as the internet. This class builds on the 7th grade Honors Texas history class. Extensive in and out of class reading, homework, and writing are components of this course.

High School Credit Courses

Algebra I Honors/GT

PEIMS #: 03100500

Grade 8 Credit: 1

Algebra I is an introduction to the set of real numbers, algebraic expressions, solutions of linear equations and inequalities, and graphing linear equations and inequalities. Algebra is a study of polynomials, rational expressions, relations and functions, roots and quadratic equations. **Opportunity for high school credit – Students must meet attendance requirements to be awarded credit.**

Art I

PEIMS #: 035500100

Grade 8 Credit: 1

This basic art course provides a background in the elements and principles of art and design. Projects include drawing, painting, printmaking, and sculpture. Students explore various art media, materials, and techniques, leading to the creation of portfolio quality work. Art I will meet the prerequisite for any other beginning art class. **Opportunity for high school credit – Students must meet attendance requirements to be awarded credit.**

Spanish 1

PEIMS: 03440100

Grade 7-8 Credit: 1

The emphasis during the first year of Spanish is on the basic skills of conversation, specifically listening and speaking, with special emphasis on vocabulary building. After some fluency is achieved in speaking, the student learns to read and write the language. **Opportunity for high school credit- Students must meet attendance requirements to be awarded credit.**

Spanish 2

PEIMS: 3440200

Grade 8 Credit:1

Prerequisite Spanish I

Course Description:

A continuation of Spanish I, emphasizing mastery of basic language patterns with correct pronunciation and intonation. The class will read simple selections for comprehension and write short compositions while continuing to study Hispanic culture. **Opportunity for high school credit- Students must meet attendance requirements to be awarded credit.**

Credit Type: Foreign Language State Credit

Spanish for Native Speakers I & II (Advanced)**PEIMS #: 03340110/03440220****Grade 7/8 Credit 1**

Prerequisite: Students must be native speakers of the Spanish. Students must be able to speak, read, and write simple Spanish.

Course Description:

This course is designed for the native Spanish-speaking students who are proficient in their native language and desire to enhance their grammar and writing skills. Course work will be done at an accelerated pace, covering two year's work in one year **and receiving two high school credits, one per semester.** Course Eligibility will be given based on the required exam. Credit given for Spanish I & II. **Opportunity for high school credit- Students must meet attendance requirements to be awarded credit.**

Credit Type: Foreign Language State Credit.**Spanish III****PEIMS 3440300****Grade 8 Credit 1****Prerequisite**

Spanish II

Course Description:

This course is designed in a sequential manner. It is a continuation of the skills taught in Spanish I and II. Emphasis will be placed on listening, speaking, reading, and writing skills and culture. These will result in the understanding and ability to respond to most routine questions, statements, and commands, to speak intelligibly, and use vocabulary sufficient to express oneself simply. **Opportunity for high school credit- Students must meet attendance requirements to be awarded credit.**

Credit Type: Foreign Language State Credit

Spanish 1 – Spanish for Spanish Speakers**PEIMS #: 03440110****Grade 7-8 Credit: 1**

This Languages Other Than English Level 1 – Spanish for Spanish Speakers course is offered for heritage speakers of Spanish who demonstrate a designated level of Spanish proficiency on the predetermined assessment for Spanish proficiency according to the American Council on the Teaching of Foreign Languages (ACTFL) and LOTE Level I TEKS for Spanish. Students will be expected to express meaning in highly predictable contexts through the use of memorized and recalled words and phrases, and understand aural cognates, borrowed words, and high-frequency, highly contextualized words and phrases with repetition. Students will be expected to express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences as well as understand sentence-length information within highly contextualized situations and sources. By the end of Level I, students will perform on a Novice Mid proficiency level for reading and writing. In listening and speaking, students will perform on a Novice Mid to Novice High proficiency level. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas Essential Knowledge and Skills for LOTE across all modes of communication at the prescribed proficiency level. Students will be screened, assessed, and identified in the spring of 6th grade for placement in the subsequent school year. **Approval required by grade level counselor prior to placement in course.**

Spanish 2 – Spanish for Spanish Speakers**PEIMS #: 03440220****Grade 7-8 Credit: 1**

This Languages Other Than English Level II – Spanish for Spanish Speakers course is offered for heritage speakers of Spanish who demonstrate a designated level of Spanish proficiency on the predetermined assessment for Spanish proficiency according to the American Council on the Teaching of Foreign Languages (ACTFL) and LOTE Level II TEKS for Spanish. Students are expected to express meaning in simple, predictable contexts through the use of learned and recombined phrases and short sentences and understand sentence-length information within highly contextualized situations and sources. Students will be expected to express meaning in straightforward and personal contexts by combining and recombining what they know, what they read, and what they hear in short statements and sentences as well as understand some information from simple connected statements in oral or written sources. By the end of Level II, students will perform on a Novice Mid to Novice High proficiency level for reading and writing. In listening and speaking, students will perform on a Novice High to Intermediate Low proficiency level. Students placed in this course must have credit for LOTE Level I – Spanish for Spanish Speakers either through successful completion of course or placement by approved assessment. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas Essential Knowledge and Skills for LOTE across all modes of communication at the prescribed proficiency level. **Approval required by grade level counselor prior to placement in course.**

Spanish 3 – Spanish for Spanish Speakers

PEIMS #: 03440330

Grade 7-8 Credit: 1

This Languages Other Than English Level III – Spanish for Spanish Speakers course is offered for heritage speakers of Spanish who demonstrate a designated level of Spanish proficiency on the predetermined assessment for Spanish proficiency according to the American Council on the Teaching of Foreign Languages (ACTFL) and LOTE Level III TEKS for Spanish. Students are expected to express meaning in straightforward and personal contexts by combining and recombining and understanding some information from simple connected statements in oral or written sources. Students are expected to express meaning in straightforward and personal contexts by easily combining and recombining what they know, what they read, and what they hear in short statements and a mixture of sentences and strings of sentences as well as understand some information from connected statements in oral or written sources. By the end of Level III, students of logographic languages should perform on a Novice High to Intermediate Low proficiency level for reading and writing. In listening and speaking, students of logographic languages should perform on an Intermediate Low to Intermediate Mid proficiency level. Heritage speakers may be allowed to accelerate based on their ability to demonstrate a proficiency in the Texas Essential Knowledge and Skills for LOTE across all modes of communication at the prescribed proficiency level. **Approval required by grade level counselor prior to placement in course.**

Health

PEIMS #: 03810100

Grade 8 Credit .5 (half semester)

In this class, students will apply knowledge of personal responsibility for health promotion and/or risk reduction. The students will study patterns of healthy behaviors to prevent or reduce their risk of injury and/or illness throughout their lifespan. Students also will examine the interrelationships of emotional, physical, social, and intellectual health and how they can be impacted by their surroundings.

Teen Leadership

PEIMS: N1290012

Grade 8 Credit .5 (half semester)

Teen Leadership is a one semester course that teaches key concepts essential for maximum success at the high school level and in life. Study skills will be taught along with how to develop personal goals. Students will learn how to develop relationships, positive self-concept, peer pressure resistance, a positive attitude, work ethic, trust and support. Students will learn to be proactive leaders instead of reactive.

Professional Communications**PEIMS: 13009900****Grade 8 Credit .5 (half semester)**

Professional Communications emphasizes the application of communication skills in business, professional, and social settings. This course includes oral presentations. It concentrates on the communication process, interpersonal communication, and group communication. *This course is part of all endorsement areas.*

Principles of Agriculture, Food & Natural Resources**PEIMS: 13000200****Grade 8 Credit: 1**

Enhances the agricultural comprehension of young adults. Includes agricultural career development, leadership, communications and personal finances. This course also includes the overview of soil and plants, animals, and agricultural construction. *This course is part of the Business & Industry endorsement in Agricultural Animal Systems, Agricultural Mechanics, and Agricultural Plant Systems.*

Principles of Hospitality & Tourism**PEIMS: 13022200****Grade 8 Credit: 1**

This laboratory course allows students to use principles of hospitality & tourism to help them make informed choices that promote wellness as well as pursue careers related to hospitality & tourism, education and training, human services and health sciences. *This course is part of the Business and Industry endorsement in Hospitality & Tourism-Culinary and Hotel Management.*

Principles of Education & Training**PEIMS: 13014200****Grade 8 Credit: 1**

This course is designed to introduce learners to the various careers available within the education and training career cluster. Students use self-knowledge and educational and career information to analyze various careers within the education and training career cluster. Students will also gain an understanding of the basic knowledge and skills essential to careers within the education and training career cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area. *This course is part of the Public Service endorsement in Education and Training.*

Principles of Applied Engineering**PEIMS: 13036200****Grade 8 Credit: 1**

This course is an overview of the various fields of science, technology, engineering and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. *This course is part of the Science, Technology, Engineering and Math endorsement in Robotics.*

Principles of Construction**PEIMS: 13004220****Grade 8 Credit 1**

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. *This course is part of the Business & Industry endorsement in Construction*

Principles of Health Science**PEIMS: 13020200****Grade 8 Credit: 1**

Principles of Health Science provides an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry. *This course is part of the Public Service endorsement in Health Science Medical.*

Business Information Management I (BIM I)**PEIMS: 13011400****Grade 8 Credit: 1**

Students will create word-processing documents, spreadsheets, graphs, charts, databases and presentations using appropriate software. Students prepare for the business world and postsecondary education by strengthening computer, communications, analytical, and technical skills. Students leave this class with the computer skills needed to compete in a technology driven environment as well as a working knowledge about information and business management. *This course is part of all endorsement areas.*

Robotics I**PEIMS #: 12700410****Prerequisite: Robotics 7****Grade 8 Credit: 1**

Students work hands-on with technology and computers to solve everyday problems with practical solutions via robots. Through this project based learning environment, students will learn the major steps in engineering and design while programming and creating both remote controlled and autonomous robots. Students will get to participate in competitions and field trips with people in the engineering industry such as Exxon-Mobile and NASA where they can establish connections to assist their careers. *This course is part of the Science Technology Engineering and Math endorsement in Robotics.*

PHYSICAL EDUCATION

Physical Education (PE)

PEIMS #: 02530003, 03823000

Grade 6, 7 & 8

Students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. Students apply similar concepts from one sport or movement setting to another. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

Boys' Athletics (Football, Basketball and Track and Field)

PEIMS #: 03823000

The goal of this program is to develop a winning attitude that enhances individual and team success and affords students the opportunity to be an active contributor. Students will be utilizing their individual skills and talents as they become part of the team. This course requires practice outside the normal school day with parents responsible for transportation. Games are scheduled for evenings and some weekends. All students participating are required to have a physical examination before the first day of school. Athletics is governed under UIL guidelines.

Girls' Athletics (Volleyball, Basketball and Track and Field)

PEIMS #: 03823000

The goal of this program is to develop a winning attitude that enhances individual and team success and affords students the opportunity to be an active contributor. Students will be utilizing their individual skills and talents, as they become part of the team. This course requires practice outside the normal school day with parents responsible for transportation. Games are scheduled for evenings and some weekends. All students participating are required to have a physical examination before the first day of school. Athletics is governed under UIL guidelines.

Pre Dance - 6th

PEIMS #: 03154120

This class is designed for 6th grade students of all levels of ability. Emphasis will be on rhythmic activities and a variety of dance styles designed to improve strength, flexibility, agility and cardio- respiratory endurance. Completion of this course does not guarantee placement into Dance II or Dance Team. Dance instructors will recommend placement for Dance I or II.

Dance I**PEIMS #: 03154120**

This class is designed for students at all grade levels and levels of ability. Emphasis will be on rhythmic activities and a variety of dance styles designed to improve strength, flexibility, agility and cardio- respiratory endurance. **Dance I can also be a PE elective.**

Dance II**PEIMS #:03154220****Prerequisite: Dance I and teacher recommendations**

This performance-based academy class for the students who have had some prior dance instruction will develop a broad understanding and appreciation of the origins and development of dance styles such as ballet, jazz, lyrical, modern, ballroom, and hip hop. Students will develop a range of movement techniques and a repertoire of dances that will be performed throughout the school year and during dance competitions. In addition to teacher choreography, there will also be a focus on independent student choreography (at the teacher's discretion). Students will develop the ability to manipulate the elements of the form such as shape, space, time, and motion. **Dance II can also be a PE elective.**

Dance Team**PEIMS #:03154120, 03154220****Prerequisite: Teacher recommendations**

Placement of students in Dance Team is determined by various criteria including a tryout. Dance Team generally practices during and after school. Dance Team performs at various school and district events. Other performance opportunities are determined by the director. **Dance Team can also be a PE elective.**

Electives

*****Elective course offerings are subject to change due to course/curriculum requirements, master schedule changes and enrollment.*****

Robotics 6

PEIMS #12700400

Grade 6

This course introduces 6th grade students to careers in technology and engineering. The students learn the mechanics of motion, engineering concepts, trace the history and development of automation and robotics, and team building skills.

Robotics 7

PEIMS #: 12700400

Grade 7

This course introduces students to careers in technology and engineering. The students learn the mechanics of motion, engineering concepts, trace the history and development of automation and robotics, and team building skills.

MS Art I, MS Art II,

PEIMS #: 03154110, 03154210

Grade 6 & 7

This course is an introduction into the basic elements of art and principles of design, art history, and art appreciation. Students design, develop, and create art using a variety of media.

Student Office Aide

PEIMS #: 84900XXXX

Grade 8

This course is designed as an opportunity to gain work experience for academically exemplary students. Students are given an opportunity to assist with various tasks on campus.

Symphonic Band (Requires Audition/Director Approval)

PEIMS #: 03154230

Prerequisite: Beginner Band

The primary emphasis of this band is to continue the advancement of fundamental and ensemble skills and perform more challenging middle school to high school level literature. Symphonic Band students are required to attend after school sectionals outside of school time each week both in the FALL and SPRING semesters. Symphonic Band students are expected to participate in All Region Band auditions in the fall and the Solo and Ensemble Contest in the spring. The members of this ensemble will go to the UIL Concert and Sightreading Contest in the spring. This group may also perform at pep rallies, and selected football games as well as other performances throughout the district. Band requires practice outside of the school day with parents responsible for transportation. Some costs may be incurred. **This group will consist of 7th and 8th graders.**

6th Grade Beginner Band**PEIMS #: 03154130****Prerequisite: Admission with Director Approval**

The primary emphasis of these bands is to focus on the development of fundamental techniques, ensemble skills and perform middle school literature. Beginner Band students may be required to attend after school sectionals when scheduled. These students are encouraged to audition for All-Region Band in the fall. They may also perform at pep rallies, and selected football games as well as other performances throughout the district. Band requires practice outside of the school day with parents responsible for transportation. Some costs may be incurred.

Concert Band**PEIMS #: 03154130****Prerequisite: Beginner Band or with Director Approval**

The primary emphasis of these bands is to focus on the development of fundamental techniques, ensemble skills and perform middle school literature. Concert Band students may be required to attend after school sectionals when scheduled. These students are encouraged to audition for All-Region Band in the fall. The members of this band may go to the UIL Concert and Sightreading Contest in the spring. They may also perform at pep rallies, and selected football games as well as other performances throughout the district. Band requires practice outside of the school day with parents responsible for transportation. Some costs may be incurred. **This group will consist of 7th and 8th graders.**

****NOTE: All students must have approval from the Band Director to enroll or withdraw from the band. Transfer students requesting band will need their most current transcript, or school record showing placement of band or orchestra.***

6th Grade Chorus**PEIMS #: 03154131****Grades 6**

Beginning Choir is a course designed to introduce students to the technical activities and studies needed for individual and group vocal production. Vocal techniques, vocal development, sight-reading, music terminology, and the development of individual and group musical self-expression are emphasized.

Chorus**PEIMS #: 03154131****Grades 7 and 8**

Chorus is a course designed for students who have already taken choir. Students work on the technical activities and studies needed for individual and group vocal production. Vocal techniques, vocal development, sight-reading, music terminology, and the development of individual and group musical self-expression are emphasized.

Journalism**PEIMS #:82910XXX - 7th Grade****PEIMS #:83000XXX - 8th grade****Grades 7 and 8**

This course includes an overview of the field of journalism and mass communication. Students learn to be consumers of media, to understand news gathering and production and will explore the role media plays in the communications industry in society. This course includes instruction in basic news writing, reporting, editing, photography, discussion of legal and ethical issues and production of the campus news bulletin.

Yearbook**PEIMS #82990XXX - 7th Grade****PEIMS #83800XXX - 8th Grade****Grade 7 and 8**

This course is designed to construct, edit, print, sell and distribute the school yearbook. Class work includes all phases of yearbook activities necessary to produce a historical record of the school's personnel, events, activities, and the student body staff.

Music Appreciation**PEIMS#: 02890000 - 6th Grade****Grade 6**

Have you ever heard a piece of music that made you want to get up and dance? Cry your heart out? Sing at the top of your lungs? Whether pop, classical, or anything in between, music provides a powerful way for people to celebrate their humanity and connect with something larger than themselves. Music Appreciation: The enjoyment of listening not only will provide a historical perspective on music from the Middle Ages to the 21st century, but it will also teach you the essentials of how to listen and really hear (with a knowledgeable ear) the different music that's all around you. Learning how to truly appreciate sound and melody is the best way to ensure a continued love of this delightful art form.

Career Exploration**PEIM: #12700400****Grade 6**

This course is designed to introduce career exploration to middle school students through exploratory and introductory CTE courses. To help them stay engaged and plan for their futures, middle schoolers need educational experiences that match their stage of intellectual and social-emotional development.

Civil Air Patrol**PEIMS:#02530003 - 6 Grade****PEIMS:#03823000 - 7 and 8 Grade****Grade: All**

This course will provide an introduction to aerospace education for youth and the community. The aerospace education program provides aviation related education and educational activities about all aspects of aviation including flight physics, dynamics, history, and application. Other topics covered include the space program and new technologies, and advances in aviation and space exploration. Students will have the opportunity to earn additional learning opportunities through museum tours, National Cadet Special Activities, military and civilian orientation rides, and guest speakers.

Investigating Careers**PEIMS #: 12700400****Grade 8****Half Semester**

Career Portals is a fun, creative course that introduces students to various career opportunities and identifies the pathways within one or more careers using technology in a cooperative, hands-on environment. Explore and set realistic goals for a personal program of study for high school and your future career.

Teen Leadership**PEIMS #: 80800XXX - 6th Grade****PEIMS #: 82990XXX - 7th Grade****Grades 6 and 7**

Students will set personal goals, develop a positive self-concept, learn public speaking skills, and examine principles and their importance in decision making. Students will learn to take personal responsibility for their thoughts, attitudes, and actions and to set life goals based on a vision for the future.

Speech**PEIMS#: 03243620, 03243630****Grades: 7**

Speech blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Theater Arts**PEIMS #: 03154140****Grades 6,7 and 8**

This course offers students a foundation in theatre history and performance, regular emphasis of vocal and physical communication skills, improvisation, memorization and performance.

Academic Intervention Electives

Intervention electives are needs-based local and state courses, with small group learning environments. STAAR, TELPAS, and Benchmark scores are all taken into consideration when placing students in these courses. Some courses may pull from or replace an elective course. Courses may include but are not limited to: Reading Success, Math Lab, Academic Intervention, Writing Lab, Student Success Intervention, STAAR Tutorials.

Reading Success

PEIMS #: 82990XXX

Grade All

READ 180 is a reading intervention program that provides individualized instruction to meet each student's reading needs. The technology collects data based on individual responses and adjusts instruction to meet each student's needs at their level, accelerating their path to reading mastery.

ENGLISH AS A SECOND LANGUAGE (ESOL/LEP)

PEIMS #: 82990XXX

Grade All

The ESOL program is an intensive English-language instruction period taught by teachers trained in recognizing and working with language differences. The purpose of ESOL is to develop competence in English using second-language methods and modifications, which help the students be successful in all classes. These courses provide students an opportunity to acquire and/or refine the English language, as determined by their current language abilities. The ESOL program enables limited English proficient (LEP) students to become competent in the comprehension, speaking, reading, and composition of the English language. The program addresses the affective, linguistic, and cognitive needs of the LEP students and incorporates the cultural aspects of each student's background and community. The target language is emphasized to prepare the LEP student for mastery of STAAR objectives and ensure that the objectives are integrated with the Classroom curriculum.

**Placement by LPAC.*

ESL Reading 6

PEIMS #: 0281000

The ESL Reading course is designed to meet the academic, linguistic, and affective needs of English learners through opportunities to read with competence, confidence, and understanding through instruction in comprehension strategies, word recognition, and vocabulary. English learners accelerate the development of their English language reading and writing skills through specially-designed opportunities to apply their listening, speaking, reading, writing, and thinking skills. Students engage with both independent and instructional level materials for varied purposes. This course is specifically designed for **6th grade** English learners who either completed (or recommended to) the Spanish language reading assessment or did not meet standard (or were recommended for designated supports) on the English language reading assessment in the previous year (5th grade). Approval is required for placement in this course. Please consult with campus and district LPAC personnel for approval.

Academic Intervention**PEIMS #: SR000005****Grade All**

Academic Intervention is designed to assist students in all content areas, review and or reteach TEKS needed for success.

Math Lab**PEIMS #: 82990XXX****Grade All**

Math Lab is to assist students that need assistance passing Math STAAR, Benchmarks and common assessments. Students may be pulled multiple times per week, or may be removed from an elective course.

Dropout Prevention**PEIMS#: XXXXXXXX****8th Grade**

Credit recovery is a computer-based instructional program through which students work individually in order to regain credit. Administrative enrollment.

Indian Enrichment - Advisory**PEIMS #: SR000003****GradeAll**

Indian Enrichment provides students with a structured, scheduled academic environment providing the opportunity to complete assignments and access school resources. Indian Enrichment is a class for students who have after-school commitments and need extra time for homework. Students will be expected to keep an accurate and up-to-date student planner and come to class everyday with all the necessary materials needed to complete homework, projects or reading assignments.

SPECIAL EDUCATION

Special Note: *Special Education placement and individual course selections are determined by an Admission, Review and Dismissal/Individual Education Plan Committee (IEP).*

Life Skills

PEIMS #:SE000001

Grades All

Life Skills is a class designed to meet the individual needs of students according to the Individual Education Plan (IEP).

Applied Skills

PEIMS #:SE000001

Grades All

This course is designed to meet the needs of special education students and prepare them for transition into general education. Student needs are met according to their Individual Education Plan (IEP).

Adaptive PE

PEIMS #SE000004

Grades 6, 7 & 8

Prerequisite: ARD Committee decision

This course is designed to give the student skills to participate and enjoy leisure activities. Students participate in sports and activities based on their individual ability.