

School District

Equity in Educational Achievement

I. Purpose

The purpose of this policy is to define the district's practices in ensuring equity of education and excellence for all learners.

II. Policy

Edina Public Schools is committed to raising the achievement levels of all students while eliminating disparities in student achievement to ensure educational equity and excellence for students of all races and ethnicities. The school district shall annually assess the district's progress in this commitment and implement action strategies to address areas of concern.

III. Administrative Responsibilities.

- A. District administration will develop, support and sustain equity-focused training for students, staff and community members.
- B. District administration will develop procedures that provide equal access for students of all races and ethnic backgrounds to all levels of the district's curriculum, courses, programs and activities.
- C. District administration will monitor policies, programs and practices to assess equal access and work to eliminate racial and ethnic disparities in all district- and school-level programs. When necessary, the administration will develop action plans for addressing inequities and disparities which could include:
 - 1. Additional support programs
 - 2. Appropriate intervention programming
 - 3. Accelerated skill development
 - 4. Family support programs

Policy
adopted: 11/8/10
reviewed: 11/7/11

INDEPENDENT SCHOOL DISTRICT 273
Edina, Minnesota