

Victor Primary School VPS Council Minutes

November 4, 2021 7:45-8:50 VPS Room 101

Members Present: Heidi Robb, ~~Amanda Moon~~, Jenn Hall, Joanne Lowe, Lisa Bennett, Sarah Reilly, Rokhsanna Sadeghi, Jessica Evangelista Balduzzi

Facilitator: Heidi Robb **Notetaker:** Jenn Hall **Parking Lot Attendant:** Gina Lahue **Guests:**

Topic/Subject	Who	Time	Notes / Minutes
Welcome	Facilitator	1 min	
Approve minutes	Facilitator	0 min	Sept 30 Minutes Minutes approved by whole council
Review agenda	Facilitator	1 min	
Introductions	Facilitator		
Guest Presentation		0 min	
Old Business		10 min	Review Norms <ul style="list-style-type: none"> ● Heidi will condense norms and send to group
New Business	Facilitator and Group	30 min	<p>Social Emotional presentation for November's meeting</p> <ul style="list-style-type: none"> - What do we currently offer? What data do we have? <ul style="list-style-type: none"> - What we offer: Heidi shared Kara's (counselor) notes. Kara pushes into classes for two lessons. One is to introduce the Zones of Regulation (the color zones) while the second lesson focuses on a toolbox to get to the green zone (learning zone). She also pushes in as needed for follow ups. She also offers a mindfulness lesson. - We use the Responsive Classroom approach which is a way to talk with kids while honoring them as an individual. This helps create a positive culture and community. - Primary Project: Which is a play-based program for identified students - Counseling support provided as needed (focused on specific needs) Can be a formal or informal situation. - Morning meeting, reset station, sensory bins, movement breaks, etc. - Webinars in place for staff to help with SEL supports - All members of VPS Building Council will bring their perspective of Social-Emotional Learning (SEL) to share. <ul style="list-style-type: none"> - This year the kids and staff seem to be more on edge in general. - Some teachers are working on growth mindset/mindfulness with students. - Social worker part-time in our building to work in a clinical, intense format (with students with IEP's, etc.)

			<p>What needs do we see that exist?</p> <ul style="list-style-type: none"> • Consistent programs between buildings <u>and</u> within buildings • Educate all teachers and parents about the Zones of Regulation • We need staffing to provide the needs to students • What about an universal screener for all kids • Refresher for Responsive Classroom • Clearly identified roles for staff who offer social-emotional support • Parents would love to know more what is out there/offered at our building • We need to clearly identify what is developmentally appropriate for each age group and possible put this out for teachers and parents
			<p>Yardsticks - Developmental Appropriateness -A resource that delineates what is developmental appropriate for each age group</p>
Parking Lot	Attendant		<p>-How can I contribute each month? -More information about what the building does to support individual needs? (Goal 3) - work toward goals -Possibly look into CASEL website/resource</p>
Set agenda & roles	Facilitator	5 min	<p>Agenda Dec 2: Facilitator: Heidi Robb Notetaker: Jenn Hall Parking Lot: Gina Lahue</p>
Roundtable	Facilitator	5 min	<p>Thank you to everyone for openness and compassion</p>

Next steps for December 2nd:

-Delve into Zones of Regulation and Responsive Classroom

Future Meeting Dates:

December 2, 2021

January 6, 2022

February 3, 2022

March 3, 2022

April 7, 2022

May 6, 2022

June 2, 2022