

## North Middle School

### School Improvement Goals

2021 – 2022

**“A community dedicated to learning while promoting integrity and respect.”**

**Goal #1: During the 2021-2022 School Year, the North Middle School average will meet or exceed the Oregon state average for students of same grade level in the area of Math as assessed by the Smarter Balance Assessment (SBAC).**

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Focus on teaching the priority standards as outlined by CCSS	PLC Meetings and administrative evaluations	Math Teachers	Nov. 2021–June 2022
2. Prepare students for taking the Smarter Balanced Assessment by using the practice tests and appropriate technology.	Students will successfully navigate the SBA online tools when they take assessment.	Math and ELA Teachers	Nov. 2021–June 2022
3. Use best teaching practices and intervention strategies that utilize differentiated approaches to instruction and assessment (technology, one-on-one discussions, hands-on, etc.) for students that have not passed standard.	Increase of student proficiency due to differentiated instruction and assessment.	Math Teachers	Nov. 2021–June 2022
4. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored in the classroom	PD in staff meetings and on PD days	All Teachers	Nov. 2021–June 2022
5. Utilize iReady	SBAC Results and comparison of iReady results for the three testing windows	Math Teachers	Nov. 2021–June 2022
6. Data Organization and Analysis	Science inquiry and SEP (Science and Engineering Practice). STEMscopes Assessments. Lab activities	Science Teachers	Nov. 2021–June 2022
7. Math teachers will participate in training provided by Shannon McCaw	Attendance at meetings, PLC Meetings, and administrator observations	Math Teachers	Sept. 2021–June 2022
8. Intervention classes at each grade-level with iReady as the tool	Improved iReady Scores	Math Teachers	

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**Goal #2: During the 2021-2022 School Year, the North Middle School average will meet or exceed the Oregon state average for students of same grade level in the area of English Language Arts as assessed by the Smarter Balance Assessment (SBAC).**

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Continue to increase the number of common assessments and the work being done by each PLC in the area of vertical alignment and consistency within the departments.	Increase in number of assessments posted in shared file, and applied in classrooms.	All teachers	Nov. 2021–June 2022
2. Review of data to determine Intervention placements.	Student placement	All teachers	Nov. 2021–June 2022
3. Use appropriate opportunities in all classes to incorporate reading and the development of reading skills.	Increased reading integration and instruction in all classes at North	All teachers	Nov. 2021–June 2022
4. Focus on CER's (Claims, Evidence, and Reasoning) which is aligned with CCSS's.	Science Assessments and preparation for state assessment. PLC work and admin observation	Science Teachers	Nov. 2021–June 2022
5. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored in the classroom	PD in staff meetings and on PD days	All Teachers	Nov. 2021–June 2022
6. Core Vocabulary instruction across all content areas	Administrator observations and PLC discussions	All Teachers	Nov. 2021–June 2022
7. Intervention classes at each grade-level with Read 180 as the tool	Improved Reading Inventory scores	ELA Teachers	

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**Goal #3: For the 21-22 School year, the North Middle School Chronic Absenteeism rate will improve. The percentage of students who are not chronically absent will increase from 76.1% to 80%.**

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Letters (A2A) to families with attendance concerns	Contact with families via phone, parent meetings and families	Administration and Office Staff	Aug-Sept 2021
2. IPM and Grade-level team meetings to address students at risk	IPM and grade-level meetings. Review of on-track data.	Teachers and IIP Team	Nov. 2021–June 2022
3. Utilize Attendance Matters framework to increase accountability for chronic absences using a coordinated community approach, and increased education for parents and students about the importance of regular attendance.	Not only with the overall school attendance rate rise, but the number of chronically absent students will decrease.	All North Staff, coordinated by IIP Team	Nov. 2021–June 2022
4. School-wide emphasis on improving attendance. Some methods for doing this include increased rewards for monthly drawings and/or monthly lunch activities. Punch cards as incentives	An increase in rewards presented to students and	All North Staff	Sept. 2021–June 2022
5. Increase real-life and career awareness so as to help students understand why it is important that they learn what is being taught, rather than just to get a good score on test.	Long-term goal setting. AVID and Advisory activities	Counselors and all teachers	Nov. 2021–June 2022
6. Staff will hear regularly about our Attendance Matters and A2A numbers (staff meetings and IIP meetings).	Decrease in the number of students who are chronically absent	All Staff	Nov. 2021–June 2022

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7. Increase relational capacity through in-class activities	Lesson plans and grade-level meetings	All Staff	Nov. 2021–June 2022
8. Continue to introduce AVID strategies. Professional development opportunities provided. Expectation that strategies be explored in the classroom	PD in staff meetings and on PD days	All Teachers	Nov. 2021–June 2022
9. Creation of Advisory Period	Attendance percentages. Staff and student survey	All Teachers	Sept. 2021–June 2022

Site Council Reviewed – November, 18, 2021