

2021-2022 State Assessment Accessibility

DESIGNATED SUPPORTS (Locally Approved)	CODING	Assessments	Authority to Review Student Eligibility			
Basic Transcribing	ONLINE: *File PAPER: DS Speech to Text **(ST)	STAAR, STAAR Spanish, TELPAS	504	ARD	RTI	
Braille/Refreshable Braille	ONLINE: **File PAPER: BR	STAAR (all grades and subjects for Brailled Test Material), TELPAS Reading (all grades for brailled test material) Screen reader support for refreshable Braille displays available only on: <ul style="list-style-type: none"> 3–8 reading 8 soc studies English I, English II U.S. History 	504	ARD	RTI	
Calculation Aids	ONLINE: **File PAPER: MC	STAAR grades 3–7 math STAAR grade 5 science STAAR Spanish grades 3–5 math STAAR Spanish grade 5 science	504	ARD		
Content & Language Supports	ONLINE: **File	STAAR STAAR Spanish	504	ARD		LPAC
Extra Time -Same Day	ONLINE: Tracked PAPER: DS	STAAR & STAAR Spanish	504	ARD	RTI	LPAC
Individualized Structured Reminders	ONLINE: *File PAPER: DS	STAAR, STAAR Spanish & TELPAS	504	ARD	RTI	
Large Print	ONLINE: **File PAPER: LP	STAAR, STAAR Spanish & TELPAS Reading (approved paper version, ONLY)	504	ARD	RTI	
Manipulating Test Materials	ONLINE: *File PAPER: DS	STAAR, STAAR Spanish & TELPAS	504	ARD	RTI	
Mathematics Manipulatives	ONLINE: N/A PAPER: DS	STAAR grades 3–8 math, Algebra STAAR Spanish grades 3–5 math	504	ARD	RTI	
The oral/signed administration designated support allows test material to be read aloud or signed to a student. An online oral/signed administration is administered via text-to-speech (TTS) or American Sign Language (ASL) videos .						
Oral Administration- <i>Read all test questions and answer choices throughout the tests</i>	ONLINE: **AUTO TTS PAPER: OA	STAAR & STAAR Spanish math, science, and social studies STAAR & STAAR Spanish reading STAAR Eng I, Eng II <ul style="list-style-type: none"> NOTE: OA applies to specific sections of each one of listed assessments. 	504	ARD	RTI	LPAC
Oral Administration- <i>Read parts of the test questions and/or answer choices at student request.</i>	ONLINE: **TTS PAPER: OA					
Spelling Assistance	ONLINE: **File PAPER: EE Speech to Text **(ST) & Text to Speech **(TTS)	STAAR English I & English II (written composition ONLY). TELPAS Writing ONLY	504	ARD		
Supplemental Aids	ONLINE: *File PAPER: DS	STAAR & STAAR Spanish	504	ARD	RTI	

DESIGNATED SUPPORTS (T.E.A Approval Required)	CODING	Assessments	Authority to Review Student Eligibility			
Complex Transcribing	ONLINE: *File PAPER: DS	STAAR English I & English II written composition ONLY	504	ARD	RTI	
Extra Day	ONLINE: *File PAPER: XD	STAAR, STAAR Spanish & TELPAS	504	ARD	RTI	
Mathematics Scribe	ONLINE: *File PAPER: DS	STAAR grades 3–8 math & Algebra I STAAR grades 5 and 8 science and Biology STAAR Spanish grades 3–5 math STAAR Spanish grade 5 science	504	ARD	RTI	
Other	ONLINE: *File PAPER: DS	STAAR, STAAR Spanish & TELPAS	504	ARD	RTI	LPAC

* [Additional Student File Template](#)

** [Test Attributes File Template](#)

Accessibility Features	
1	Signing test administration directions for a student who is deaf or hard of hearing
2	Translating test administration directions into the native language of an English learner
3	Allowing a student to use a Bilingual dictionary (word-to-word translations; no definitions or examples) for Mathematics, Science, and Social Studies assessments <ul style="list-style-type: none"> <i>Bilingual Dictionary applications on a tablet, or other devices are not allowed as accessibilities</i>
4	Allowing a student to read the test aloud to facilitate comprehension (includes use of PVC pipe or recording device)
5	Reading aloud or signing the expository or persuasive writing prompt to any student who requests this assistance
6	Providing reading assistance on the Grade 3 Mathematics test for any student <ul style="list-style-type: none"> <i>The test administrator may read a word, phrase, or sentence in a test question or answer choice to any grade 3 student but only when asked to do so by the individual student.</i> <i>If a student needs the entire test read aloud, the eligibility criteria for an oral administration must be met</i>
7	Providing Assistive tools, which include: <ul style="list-style-type: none"> <i>various types of scratch paper, dry erase boards, or any other medium that can be erased or destroyed</i> <i>colored overlays and the color settings for online tests</i> <i>blank place markers and the guideline tool for online tests</i> <i>magnifying devices and the zoom feature for online tests</i> <i>enlarged mouse pointer options for online tests</i> <i>various types of highlighters, colored pencils, or any other tool that can be used to focus attention on text</i> <i>amplification devices (e.g., speakers, frequency-modulated [FM] systems)</i> <i>projection devices (e.g., closed-circuit televisions [CCTVs] or LCD projectors for online tests)</i>
8	Allowing students to use tools to minimize distractions or to help maintain focus <ul style="list-style-type: none"> <i>Examples: stress ball, noise-reducing headphones, or instrumental music(no lyrics)- Individual ear buds</i>
9	Allowing individual test administration
10	Allowing Small-Group Administration with the following guidelines: <ul style="list-style-type: none"> <i># of students determined based on individual student needs at local level</i> <i># of students should mirror to the extent possible, classroom testing situations</i>
11	Reminding students to stay on task
12	Photocopying or enlarging the following non-secure test materials: <ul style="list-style-type: none"> <i>test administration directions</i> <i>blank answer documents</i> <i>the state-supplied mathematics graph paper</i> <i>the state-supplied reference materials for Grade 8 Mathematics and Science & Algebra I (Mathematics reference materials for Grades 3–7 contain rulers and may NOT be photocopied because the rulers could be distorted.</i>

1. Accessibility features may be provided to students on STAAR, STAAR Spanish & TELPAS based on their needs.

2. They are available to any student who regularly benefits from their use during instruction.

3. A student cannot be required to use an accessibility feature during testing and there is no need to document its use on the student's answer document or in TIDE.

4. In some cases, a student may need to complete the test in a separate setting in order to eliminate distractions to other students and to ensure the test security & confidentiality of the test are maintained.

5. If an accessibility feature requires a trained test administrator to view secure test content, he/she must sign the appropriate section of the Oath of Test Security and Confidentiality.