

## Dreaming Summit Elementary: ANNUAL SCORECARD 2021-2022

### Our Mission:

Connect, Educate, Empower our LESD Family and Community

### What We Believe:

Academic Excellence ◊ Student Well Being ◊ Teacher Quality ◊ People First ◊ Preparedness for Life ◊ Communication

Student Success

People

Service

Finance/Resources

### ANNUAL MEASURABLE GOALS

-increase social/emotional knowledge  
-increase the number of proficient students in reading and math

#### Kindergarten:

Reading- 60% of students will be at or above benchmark in PSF by end of year

Kindergarten - First Sound Fluency BOY		
	% of Students	# of Students
Above Benchmark	19%	18
At Benchmark	5%	5
Below Benchmark	11%	10
Well Below Benchmark	65%	62

#### First Grade:

Reading- 60% of students will be benchmark in ORF by end of year

First Grade NW Correct Letter Sounds BOY		
	% of Students	# of Students
Above Benchmark	25%	28
At Benchmark	5%	6
Below Benchmark	22%	25
Well Below Benchmark	47%	53

-foster a positive work environment where staff members have opportunities to build relationships, voice concerns and be a part of decision making  
-foster the desire to build professional knowledge and encourage intrapersonal growth  
-provide resources for self-care

-communicate effectively with timely and consistent information  
-communicate school-wide goals (academic, social/emotional)  
-communicate academic progress to parents

-increase stakeholder knowledge of school funding  
-increase stakeholder knowledge of available resources  
-increase stakeholder knowledge of Title I funding

First Grade Nonsense Word Fluency BOY		
	% of Students	# of Students
Above Benchmark	23%	26
At Benchmark	9%	10
Below Benchmark	68%	76
Well Below Benchmark	0%	0

**Second Grade:**

Reading- 60% of students will be benchmark in ORF by end of year

Second Grade Oral Reading Fluency BOY		
	% of Students	# of Students
Above Benchmark	28%	28
At Benchmark	16%	16
Below Benchmark	10%	10
Well Below Benchmark	47%	47

Math- 48% of students will be proficient by end of year

Second Grade Math Fall AZAC		
	% of Students	# of Students
Highly Proficient	20%	16
Proficient	25%	20
Partially Proficient	32%	25
Minimally Proficient	23%	18

**Third Grade:**

Reading- 55% of students will be proficient by end of year

Third Grade Reading Fall AZAC		
	% of Students	# of Students
Highly Proficient	6%	5
Proficient	46%	41
Partially Proficient	13%	11
Minimally Proficient	35%	31

Math-56% of students will be proficient by end of year

Third Grade Math Fall AZAC		
	% of Students	# of Students
Highly Proficient	18%	17
Proficient	36%	32
Partially Proficient	20%	18
Minimally Proficient	26%	23

**Fourth Grade:**

Reading- 48% of students will be proficient by end of year

Fourth Grade Reading Fall AZAC		
	% of Students	# of Students
Highly Proficient	18%	19
Proficient	32%	34
Partially Proficient	20%	21
Minimally Proficient	28%	29

Math- 53% of students will be proficient by end of year

Fourth Grade Math Fall AZAC		
	% of Students	# of Students
Highly Proficient	12%	13
Proficient	39%	42
Partially Proficient	13%	11
Minimally Proficient	30%	31

**Fifth Grade:**

Reading- 63% of students will be proficient by end of year

Fifth Grade Reading Fall AZAC		
	% of Students	# of Students
Highly Proficient	16%	16
Proficient	44%	45
Partially Proficient	18%	19
Minimally Proficient	22%	23

Math- 50% of students will be proficient by end of year																					
<table border="1"> <thead> <tr> <th colspan="3">Fifth Grade Math Fall AZAC</th> </tr> <tr> <th></th> <th>% of Students</th> <th># of Students</th> </tr> </thead> <tbody> <tr> <td>Highly Proficient</td> <td>15%</td> <td>16</td> </tr> <tr> <td>Proficient</td> <td>33%</td> <td>34</td> </tr> <tr> <td>Partially Proficient</td> <td>23%</td> <td>24</td> </tr> <tr> <td>Minimally Proficient</td> <td>29%</td> <td>30</td> </tr> </tbody> </table> <p><a href="#">DATA TRACKING</a></p>	Fifth Grade Math Fall AZAC				% of Students	# of Students	Highly Proficient	15%	16	Proficient	33%	34	Partially Proficient	23%	24	Minimally Proficient	29%	30			
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**PROGRESS MONITORING**

-Brain state instruction, time machine instruction, walk-through feedback regarding CD structures  -PLC, DIBELS, CFA's, benchmark	-rounding data  -survey data	-parent survey  -parent feedback  -PTSA feedback	-parent feedback
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**STRATEGIC ACTIONS**

-CD training monthly  -PLC focused on critical standards, interventions and teaching strategies  -Professional development on gradual release, small group instruction and engagement strategies  -Walk-throughs, feedback forms  -Team planning focused on instructional strategies and reteach opportunities  -Coaching opportunities (IC, peers)	-staff self-care strategies  -Connection Committee	-Parent newsletter (principal, teachers)  -PTSA collaboration	-Parent/Volunteer training  -American Dream Academy  -PTSA collaboration
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