

Emerson Elementary Eagles



School Community Council

Meeting Agenda

September 15, 2021

Virtual Meeting-Zoom

5:30 PM

Welcome/Introductions:

SIC Report:

- discussion about how to keep kids up to date in the event they have to be at home. Teachers will keep canvas pages up to date and may choose to send packets as well.
- Request to change the SEP dates to Weds 10/6 & Thurs 10/7 instead of Tues 10/5 & Thurs 10/7 because there will be a conflict with asynchronous dates set by the district.
 - Q - what does an asynchronous day consist of? Professional learning for teachers. Students will have work assigned, but not receiving live instruction
 - Q- How are asynchronous days different from non-student days? the asynchronous day counts as a school day at home where the non-student day is not included in the educational calendar.
 - Q - how is the after school program handled with the asynchronous days? Check with your care provider/program?
- The SIC reviewed COVID safety protocols in the halls and classrooms.
- COVID-protocols and burnout. Teachers talked about how to share resources and
- Needed an IP rep and one was found.

PTA Report:

- PTA was held outside and was well attended
- There was a report on the school garden, the school will be purchasing new woodchips,
- PTA put a teacher's lounge wish-list on Amazon for items for the Faculty Lounge
- Budget - Move & Groove wasn't able to happen last year but they set the same goal - funds field trips, library, 6th grade promotion. It will be held Oct 8 this year
- The PTA group described all of the programs and volunteering opportunities
- There was a lot of discussion about yearbook (perhaps purchased with a fee as opposed to free from PTA budget)
- PTA President is Kristin Mullen
- emersonptaslc.org/fundraising

- PTA needs volunteers for a lot of small lifts as well - check the PTA page <https://www.emersonptaslc.org>

Principal's Report:

- Girl's on the Run program is up and running - Dianne and Kalina are assisting. The kids love it. Last year the event was teamed with Bonneville and it was very successful. On Tues & Thurs after school
- Playworks is on campus this week and they are "rebooting" the program and doing more training both with students and staff. Although playworks is included in our SCC funds, April used some discretionary funds to fund the reboot. Last year, all but 2 office referrals were from the playground.s
- COVID -
 - Dashboard - The [district website dashboard](#) and one on the SL County website. They can show different numbers. The sites update at different times, but the school nurse is updating twice a week. The cases are showing over a 14 day period. Stacy, the school nurse, says the one on the district website is the most accurate. The numbers are going down now, but we started the first week of school with 4 parents who had called in.
 - Exposure - We have excellent mask compliance. Lunch is really the only period of time where masks are off. tables are spread out and there are assigned seats to make contact tracing more efficient.
 - The cases happening are at home/outside school. Spread does not appear to be happening in school. There have been no cluster outbreaks. The contact tracers are hearing that the cases are happening outside. The letters and notifications are sent upon direction from the health department
 - There are KN95 masks in the office and they can be delivered to students in their classroom.
 - When does the "test to stay" protocol kick in?
 - Under Utah law, schools with 1,500 students or more are required to enact Test to Stay when they have 2% of their students test positive for COVID-19 within the last 14 days. For those with fewer than 1,500 students, 30 students must test positive for COVID-19 within the last 14 days.
 - Concern about notice delays & clarity of the process.
 - Mask to mask potential exposure in school does not trigger a letter. It is only those within 6' unmasked for 15 minutes or more.
 - Outside of school exposure triggers an automatic 7 day quarantine and requires negative test result to return
 - Also, sometimes the reported date is the date that the child experienced symptoms not necessarily the date the covid positive date occurred.
 - Are there resources for teachers that have students out on quarantine to support asynchronous learning?

- this is happening individually via canvas or packets. If it becomes an issue, perhaps office staff can assist. This would come before the SIC and they are talking about sharing resources.
- Mohammed added that the district supports mask mandates and appreciates the efforts of Mayor Mendenhall to keep our students safe.

HB-58 Positive Behavior Plan: This bill addresses student use of alcohol, tobacco, electronic cigarette products, and other substances through education and prevention programs and discipline policies.

- The school has to create a plan and the budget is allocated from the state.
- These are programs that the school would already implement and are part of our Emerson culture, but include Me Club, PlayWorks, Girls on the Run, and more. There are minor additions to it including more playworks, mindfulness
- There is no PE teacher this year - is there budget from this program for it?
 - Ms. Reynolds said they have been interviewing and trying to fill this position from her budget since July but have not been successful yet. It is not full-time and so does not include benefits. It has been posted on PlayWorks, Indeed and other places.
 - There is gym space available for teachers to do activities on their own.
 - Is this happening at other schools? Filling positions is hard everywhere
 - Is this a district or school defined role? The position no longer needs to be certified and it is a para-professional type of position.
 - Para-professional deficit is tied to the lack of benefits. Mohammed has brought this to the Superintendent to consider. They are in schools and exposed to COVID with no health care. He is hoping this is something that can be supported in the district.
 - Can we use Land trust Funds for this? They have to be used for academic achievement. So we would need to directly relate it to student learning goals.
 - Teacher funds come out of 0010 budgets which are based on student numbers. Principals have discretionary funds but it could use the entire budget for an FTE.

Open Seats on the Council: 1 known vacancy. There are some folks whose terms are up and we'll need to identify who is in their second of a 2-year term who may choose to re-run.

- Discussion about whether to meet in future remotely or in-person. There are a few open seats on the SCC and Leah would like to include future representatives in this decision.
 - the group agreed that digital meetings are prudent for now.
 - there is some concern about meeting inside the school when current district protocols prohibit parents inside the building.
 - we want to make sure opportunities to participate are considered - zoom should

***Next Meeting: October 13, 2021 at 5:30 via Zoom**