

**STRONGSVILLE BOARD OF EDUCATION MEETING
NOVEMBER 7, 2019
REGULAR MEETING – WORK SESSION**

The Regular Meeting of the Strongsville Board of Education Work Session and any other items germane to the Board of Education was called to order at 7:00 p.m. on Thursday, November 7, 2019, at the **Administration Building, Meeting Room, 18199 Cook Avenue, Strongsville, Ohio**, by President, Carl W. Naso.

All members of the Board and media were notified of this meeting in compliance with Section 121.22 O.R.C., effective November 28, 1975.

The following Board Members answered Roll Call: Colonel Evans, Mr. Grozan, Mrs. Ludwig, Mr. Micko, and Mr. Naso.

Others present were: Dr. Cameron Ryba, Superintendent; Mr. George Anagnostou, Treasurer; Ms. Jenni Pelko, Assistant Superintendent; Mr. David Binkley, Director of Technology; and Ms. Erin Green, Director of Curriculum.

PLEDGE OF ALLEGIANCE

DISTRICT GOALS

The Board has three stated goals; Student Achievement and Growth, Financial Prudence, and Community Engagement. All decisions made at Board Meetings support these three goals.

Mr. Naso welcomed the newly elected Board of Education members, Michelle Bissell and Laura Wolfe-Housum, who were in attendance this evening.

PUBLIC COMMENT

Mr. Chris Miller, Strongsville resident, thanked Board President, Carl Naso, for his years of service. Mr. Miller shared a list of accomplishments achieved over the nine years Mr. Naso served as a Strongsville City Schools Board of Education Member. Thank you Mr. Naso!!

SUPERINTENDENT’S REPORT

A. DISCUSSION ITEMS

1. 2019 State Report Card

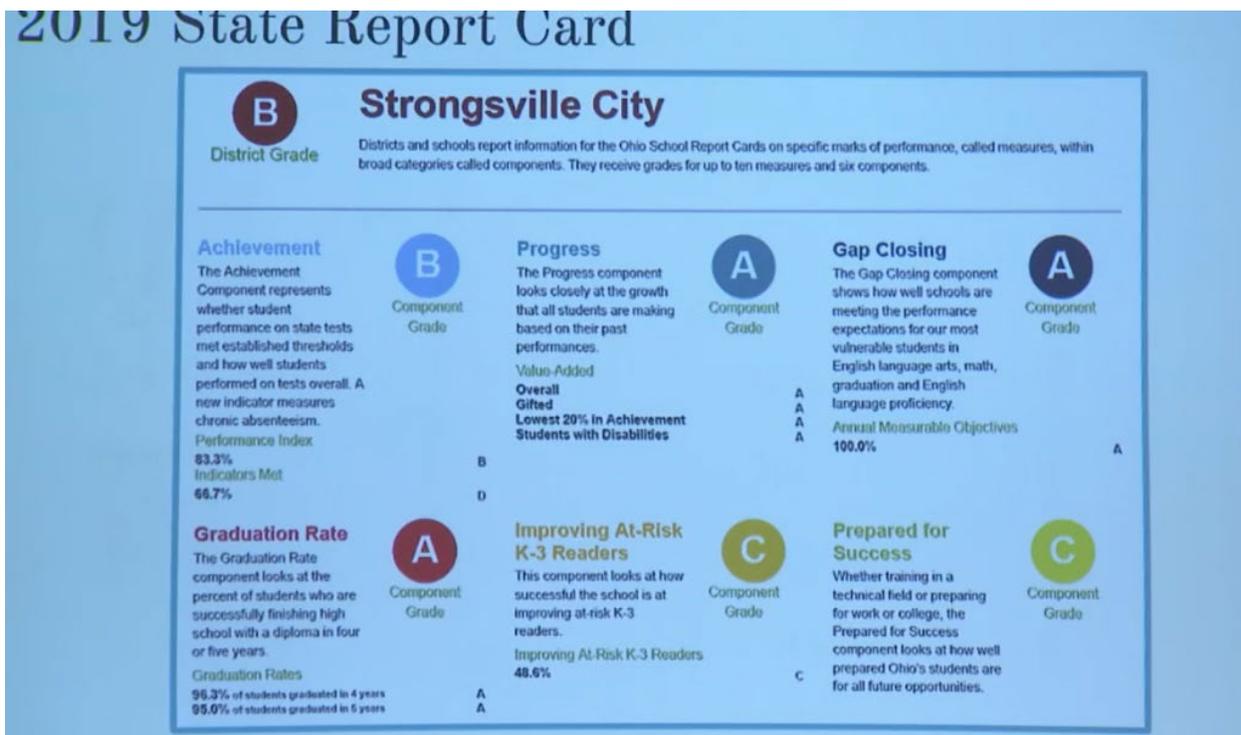
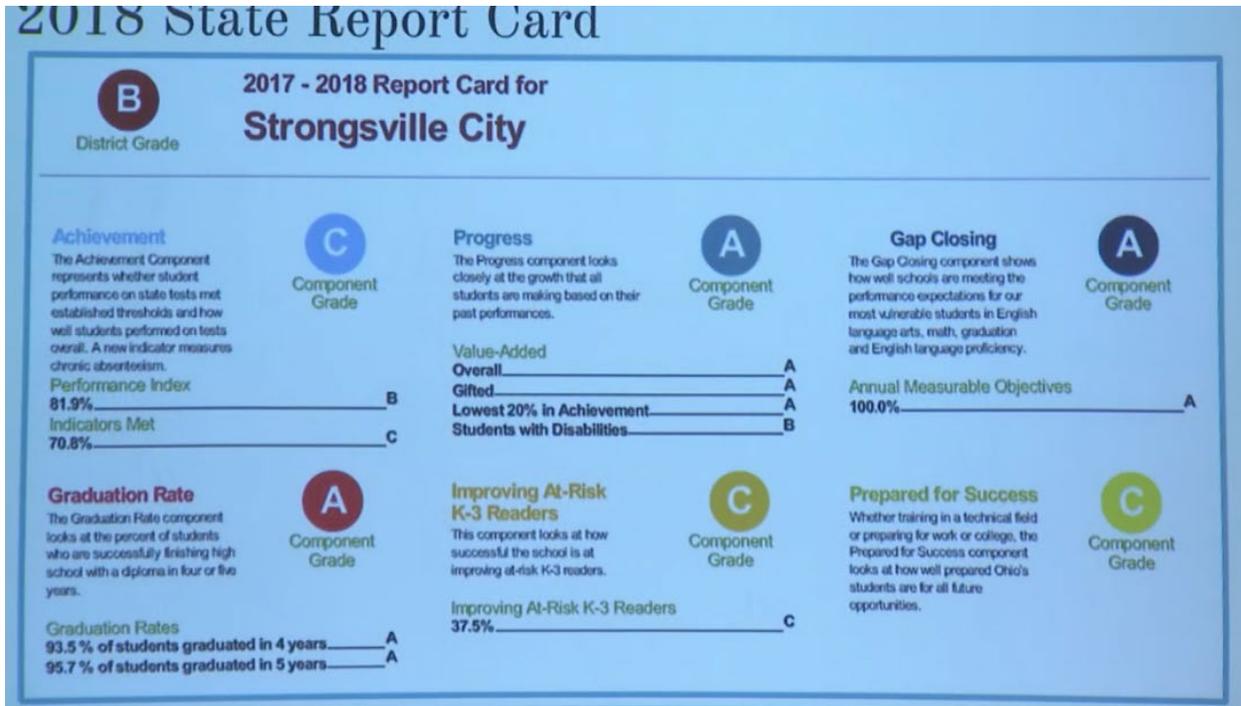
Dr. Ryba and Ms. Green shared highlights and discussion regarding the District’s State Report Card. Dr. Ryba started with “Our Purpose – Why do we educate students?” which helped to explain why the State Report Card is an important measure.

Ms. Green shared the District’s successes and progress. In 2018, Strongsville City Schools received an overall grade of B comprised of six accountability measures. In 2019, the District again received an overall grade of B but the “Achievement” measure improved from a C to a B.

SUPERINTENDENT'S REPORT (continued)

A. DISCUSSION ITEMS (continued)

1. 2019 State Report Card (continued)



SUPERINTENDENT’S REPORT (continued)

A. DISCUSSION ITEMS (continued)

1. 2019 State Report Card (continued)

The District received all A’s under the “Progress” measure. Progress measures the growth that all students are making year to year. A “C” grade is considered a year’s worth of growth. Receiving an “A” bodes very well for Strongsville City Schools (SCS).

Ms. Green highlighted “Gap Closing” which includes all student subgroups. SCS is assessed on 9 out of the 10 possible subgroups in English Language Arts, Mathematics, Graduation Rate, and English Language progress. The District earned an A in both 2018 and 2019 meaning SCS is providing an equitable education for all students in Strongsville.

Reasons for the District’s success is attributed to our hardworking students, our dedicated teachers and staff, community and family support, and administrators. Additionally, Ms. Green shared and explained four areas that highlight the reasons for our success.

1. Evidenced-Based Instructional Practices
2. Targeted Instructional Resources and Supports
3. Integrated Internal Assessments
4. Increased Instructional and Collaboration Time

The “Achievement” measure is an area where the District needs to improve. Dr. Ryba explained what the State is looking for with this measure. “Achievement” measures how well students are performing on state tests and the percent of students who have passed. The State’s benchmark is 80% of students must pass the tests to receive a “checkmark”. Our grade did improve this year from a C to a B. The area of indicators is where focus needs to be placed and that is the measure of how many tests we are receiving above or below 80%. Dr. Ryba shared the seven assessments where the 80% benchmark was not attained although very close. Math-7 received the lowest proficiency rate. It was realized more instructional time was needed for Math and Language Arts at the middle school. Dr. Ryba explained the approach used last year and what is being done this year to restructure mathematics courses for at-risk 7th grade students.

Dr. Ryba shared that the State Legislation wants to create a State Report Card Study Committee. The current State Report Card is not working as it is not easy to understand by parents and community members, and it is not driving instruction forward in a way that will improve outcomes for students. The Committee is comprised of six legislators, the Superintendent of the State of Ohio, and three Superintendents of which Dr. Ryba is one, representing suburban school districts.

Dr. Ryba shared details regarding “The Model Mustang” and defined the five competencies of skills needed to develop a well-rounded education for our students to not only be successful in school but to be successful in life.

Ms. Green spoke on the report card measure, Improving At-Risk K-3 Readers. 100% of Strongsville’s third grade students met the Third Grade Reading Guarantee requirements and were promoted to fourth grade. 87.5% of third grade students scored proficient on the State English Language Arts test.

Dr. Ryba had his first meeting with the State Report Card Study Committee. He shared some items the committee will be focused on such as how many students are competent in reading by the end of the third grade and how to prepare students for success in all areas of life, not just for college preparation. The State has changed graduation requirements beginning with the class of 2023 so shouldn’t students be prepared

SUPERINTENDENT’S REPORT (continued)

A. DISCUSSION ITEMS (continued)

1. 2019 State Report Card (continued)

for success based on the graduation requirements that the State has set forth? The State has a strategic plan with one goal. “Ohio will increase annually the percentage of its high school graduates who, one year after graduation, are:

- ❖ Enrolled and succeeding in a post-high school learning experience, including an adult career-technical education program, an apprenticeship and/or a two-year or four-year college program;
- ❖ Serving in a military branch;
- ❖ Earning a living wage; or
- ❖ Engaged in a meaningful, self-sustaining vocation.”

Ms. Green shared that looking at the GPA comparison to other public schools in Ohio, Strongsville City Schools is ranked in the top 6.1% and is ranked 37th out of 608 school districts based on the 2019 state report card. This is an improvement from 49th in 2018.

2. Scoreboard Project – Denny Ziegler, Athletic Director and Athletic Booster Members

Athletic Director, Denny Ziegler and Booster President, Dan Martin presented a plan for purchasing new scoreboards for the high school gymnasium. There have been some functionality issues with the current scoreboards that are old and outdated. Mr. Ziegler solicited three quotes and shared information on each option. The preferred option would cost \$125,000 for two unique video boards from Scorevision. The Booster Club has committed to purchasing the two scoreboards, but are asking the District to actually purchase them knowing the Booster Club will repay the District within five years. Discussion was had as how they would repay the debt. The Boosters currently have \$30,000 that has been allocated for the project. Dr. Ryba clarified that the proposal from the Boosters is for four scoreboards; two inside the gymnasium and a baseball scoreboard and a softball scoreboard. Mr. Ziegler shared a potential project timeline. Much discussion was had.

Dr. Ryba gave his support for the project but stated time is needed to accurately review the contract and to determine the time and cost needed from the business services and technology departments. Mr. Binkley briefly shared an idea of the work that would have to be done on the technology side as the equipment would have to be hardwired into the gymnasium. The Board expressed their support, but want to do their due diligence. The contract will be presented again at a future meeting to give the Board and Administration an opportunity to review the information.

Thank you to the Boosters for their generosity.

B. STUDENT SERVICES

*1. United Cerebral Palsy Association of Greater Cleveland Inc.(001-General Fund)

Resolution 19-11-01

Be it resolved upon the recommendation of the Superintendent that the Strongsville Board of Education enters into an agreement with United Cerebral Palsy Association of Greater Cleveland Inc. for the special education and related services for placement of a student with disabilities during the 2019-2020 school year, attending full-time instead of part-time beginning November 11, 2019, for a total amount of \$65,148.00, per the attached Exhibit.

(Exhibit A)

SUPERINTENDENT’S REPORT (continued)

C. HUMAN RESOURCES

- *1. Grievance Resolution Memorandum of Understanding (001-General Fund)

Resolution 19-11-02

Be it resolved upon the recommendation of the Superintendent that the Memorandum of Understanding between the Strongsville Board of Education and the Ohio Association of Public School Employees Local 290 be accepted, the terms of which have been reduced to writing and provided to the Board.

CONSENT CALENDAR

19-11-03 Moved by Col Evans to approve the Consent Calendar, seconded by Mrs. Ludwig and approved on a roll call vote as follows:

Col. Evans, yes; Mrs. Ludwig, yes; Mr. Micko, yes;
Mr. Grozan, yes; Mr. Naso, yes.
Motion carried 5-0

BOARD POLICY

A. Second Reading

New Policy 9700.01 – Advertising and Commercial Activities
New Policy – Promotional Political Activities

BOARD OF EDUCATION / OTHER

Veterans’ Day is Monday, November 11, 2019. Thank you to all the schools for hosting Veterans’ Day events. They are truly appreciated.

Polaris registration night is November 21, 2019 from 6:00 p.m. to 7:30 p.m. Mr. Micko shared a shout out to Boy Scout, Lex Krupka, who was in attendance this evening working on earning a citizen’s merit badge.

EXECUTIVE SESSION

No Executive Session.

ADJOURNMENT

19-11-04 Moved by Mr. Grozan to adjourn the Strongsville Board of Education Regular Work Session, seconded by Col. Evans and approved on a roll call vote as follows:

Mr. Grozan, yes; Col. Evans, yes; Mrs. Ludwig, yes;
Mr. Micko, yes; Mr. Naso, yes.
Motion carried 5-0

Meeting adjourned at 8:52 p.m.

Carl W. Naso, President

George K. Anagnostou, Treasurer

AGREEMENT
2019 / 2020 School Year Contract

THIS AGREEMENT IS MADE as of the 25th day of October, 2019 by and between **UNITED CEREBRAL PALSY ASSOCIATION OF GREATER CLEVELAND INC.**, 10011 Euclid Avenue, Cleveland, Ohio 44106, an Ohio not-for-profit corporation ("UCPA"), and **STRONGSVILLE CITY SCHOOLS DISTRICT**, an Ohio public school district ("District").

WHEREAS, UCPA is qualified to provide an alternative placement program in the Day Treatment Program for the 2019-2020 School Year to implement a highly Individualized Education Program (IEP) for UCPA will provide Specially Designed Instruction with services provided by Ohio licensed Intervention Specialists (IS), Physical Therapists (PT), Occupational Therapists (OTR/L), Physical Therapy Assistants (PTA), Occupational Therapy Assistants (COTA), and Speech and Language Pathologists (SLP), as well as certified Assistive Technology Professionals (ATP). UCPA will provide Therapeutic and Educational Aides as well as other staff to administer appropriate services. Staff will provide services at its facility located at 10011 Euclid Avenue, Cleveland, Ohio 44106.

WHEREAS, the parent desires to have UCPA provide such services at the aforementioned site, as provided in this Agreement, to

NOW, THEREFORE, in consideration of the promises set forth herein and other good and valuable consideration, receipt of which is hereby acknowledged, UCPA and the District agree as follows:

1. UCPA will ensure the provision of a Day Treatment Program for including Specially Designed Instruction with Related Services for Physical, Occupational, Speech Therapy, and Assistive Technology Services. Specially Designed Instruction may be provided by the Educational Aides, and/or Related Service providers when the area of specialty has direct relevance to a goal and/or objective.
 - a. **Programming will commence on November 11, 2019 and will conclude on May 28, 2020.** Services will be provided Monday through Thursday from 9:00 AM to 2:30 PM. Services scheduled on days of absence (illness, appointments, etc.) or calamity (weather) will not be rescheduled.
 - b. Services will not be provided on the following dates:

Labor Day: September 2, 2019

LeafBridge Staff Inservice Day: November 5, 2019

Thanksgiving: November 27-29, 2019

Winter Break: December 23, 2019 - January 3, 2020 (Program resumes Jan. 6)

EXHIBIT A

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MLK Day: January 20, 2020
Presidents' Day: February 17, 2020
LeafBridge Staff Inservice Day: March 25, 2020
Spring Break: April 13-17, 2020 (Program resumes April 20)
Memorial Day: May 25, 2020

2. UCPA therapists and staff working with _____ will evaluate her in order to determine her educational needs in collaboration with the District and the _____ Family. The results of the evaluation(s) will be used by _____ team to complete an Individualized Plan.
3. Nursing services are available only on an intermittent basis on the premises of 10011 Euclid Avenue. UCPA cannot guarantee availability of these services at all of _____ assigned program hours. It is the responsibility of the parents to provide _____ with one on one nursing services for 100% of her program hours. UCPA shall not be held responsible for costs associated with a one-on-one nurse.
4. _____ will participate in UCPA's /LeafBridge Therapy Services Day Treatment Program during the term of this contract.
5. UCPA therapists and staff will only provide services identified in the Individualized Plan mentioned in #1 and #2 above.
6. UCPA shall submit an invoice to the District (Strongsville City School District) on the 15th of the prior month. The invoice will identify what type of services will be receiving in the month and will specify the dates that he will be receiving such services.
 - a. Month of November adjusted to **\$8,448.00**
(1 week part-time program and 3 weeks full time program)
 - b. Day Treatment Program for a total of **\$9,450.00 per month**
(Dec. 2019 through May 2020)
 - c. **2019-2020 school year for a total of \$65,148.00 (7 months of service)**
 - d. 2020 Extended School Year Services (ESY) for a total of **\$5,440.00**
The parents will determine whether they wish for _____ to participate in ESY services. If the parents wish for _____ to participate in ESY, and funding is available from the District, an agreement for ESY will be negotiated.

Invoice will be mailed out to the following address:

Andy Trujillo
Strongsville City Schools
18199 Cook Avenue
Strongsville, OH 44136

7. The term of this Agreement shall be from November 4, 2019 through May 28, 2020 (including one week part time program). However, either party may terminate this

Agreement upon thirty days' written notice.

8. Notice required under this Agreement shall be provided in writing as follows:

To UCPA:

Patricia S. Otter
President and CEO
United Cerebral Palsy Association of Greater Cleveland Inc.
10011 Euclid Avenue
Cleveland, Ohio 44106

To the School District:

Dr. Cameron M. Ryba
Superintendent
18199 Cook Avenue
Strongsville, OH 44136

IN WITNESS WHEREOF, the parties have signed this Agreement the 25th day of October 2019.

UNITED CEREBRAL PALSY ASSOCIATION OF GREATER CLEVELAND INC.

By: Patricia S. Otter

Its: President and CEO

DISTRICT: STRONGSVILLE CITY SCHOOL DISTRICT

By: _____

Its: Superintendent/School Representative

FISCAL OFFICER'S CERTIFICATE

The undersigned, as Fiscal Officer for the District, hereby certifies that the amount required to meet the agreements, obligations, payments and estimated costs of the District under the foregoing Agreement has been lawfully appropriated or authorized or directed for such purposes and is in the Board's treasury or in the process of collection free from any obligation or certificate now outstanding.

, Treasurer