

**STRONGSVILLE BOARD OF EDUCATION
AUGUST 6, 2019
RETREAT**

The Retreat of the Strongsville Board of Education and any other items germane to the Board of Education was called to order at 6:00 p.m. on Tuesday, August 6, 2019 at the **Administration Building, Meeting Room, 18199 Cook Avenue, Strongsville, Ohio**, by President, Carl W. Naso.

All members of the Board and media were notified of this meeting in compliance with Section 121.22 O.R.C., effective November 28, 1975.

The following Board Members answered Roll Call: Col. Evans, Mr. Grozan, and Mr. Naso. Mrs. Ludwig and Mr. Micko arrived at 6:10 p.m.

Others present were: Dr. Cameron Ryba, Superintendent; Mr. George Anagnostou, Treasurer; Ms. Jenni Pelko, Assistant Superintendent; Mr. Stephen Breckner, Business Services Manager; Ms. Erin Green, Director of Curriculum; Mr. David Binkley, Director of Technology; Mr. Andy Trujillo, Director of Student Services; and Mr. Dan Foust, Communications Coordinator.

PLEDGE OF ALLEGIANCE

PUBLIC COMMENT

No public comment.

BOARD DISCUSSION – 2018-2019 FEEDBACK DISTRICT GOALS AND STRATEGIC PLAN

Dr. Ryba asked the Board for feedback regarding the goals and strategic plan for the 2018/2019 school year. Mr. Naso asked why the District received a “C” on the State report card and what needs to be done to improve the score. Discussion was had including but not limited to the following items.

- “C” is a good or average grade. Dr. Ryba will prepare talking points as to what a “C” grade means.
- Focus on increasing indicators.
- Many students don’t take the tests. Ms. Green has created a script and protocol to share with parents on the importance of the tests and to persuade the students to take them.
- New graduation requirements.
- One year of internal data dichotomies have been compiled. Currently in the study phase. Need a few years to hone it.
- TBT (Teacher Based Teams) meetings – teachers itemize list of trouble areas for students, then either work with the few students or re-teach if many are struggling.
- Internships will start this year in the second semester.
- Culture Playbook – R-Factor
- Reasons for recent increase of Administrators leaving Strongsville.
- Makerspace discussion.
- Aimsweb Plus
- Writing instruction Scores have improved.

BOARD DISCUSSION – 2019-2020 DISTRICT GOALS AND STRATEGIC PLAN

Board Members and Administration shared ideas and discussion on the Action Steps under each of the District Goals to be worked on during the 2019-2020 school year.

Community Engagement

A. Action Steps to Continue

- Finalizing FOCUS (Your Future is our Focus - Facilities, Opportunities, Curriculum, Universally Designed Learning, Success) – Development of our Mission, beliefs, and strategic plan under FOCUS with a more parent/community/staff-based process.
 - More informative articles on current events within the District
 - Announcements of sporting events in the newspapers.
 - Continue engaging with influential people on a regular basis
 - Engage Rotary Club and other community organizations
 - Analysis of resources available
 - SCS TV
 - Podcasts
 - Webcasting – www.strongnet.org
 - Improve appearance of broadcasts
 - Strongsville’s own streaming channel
 - Volunteer students from middle school and high school
 - Hyperlink live stream from website – Polaris career tech program
 - Resurrect the Signal
 - Quality Profile once a year
 - Strongsville City Schools’ calendar
 - Include an insert in the Post Newspaper in the Spring

B. New Action Steps

- Faculty advisory group with Superintendent
- Employee recognition program
- Breakfast with Superintendent for parents/community
- Community engagement plan developed and enacted
- Family engagement work/website
- Connection with kids and seniors, offer options for them to connect with schools
- Develop outreach plan to connect senior centers with District
- Makerspace family nights in all buildings.

Financial Prudence

A. Action Steps to Continue

- Student Activity Manual and Training for Advisors. Prior to all sports.
- Implement Inventory procedures and AssetWorks
- Continuation of audits, internally and with support organizations
 - Cost per student – Fixed and Variable Costs
 - Break-out by special areas i.e. Special Education
 - Break-out by different functions
 - Look at trends

BOARD DISCUSSION – 2019-2020 DISTRICT GOALS AND STRATEGIC PLAN (continued)

Financial Prudence (continued)

B. New Action Steps

- Set up a schedule for department reviews
- Explore online marketplace for all purchases
 - Group or bulk buys – Cooperative Buying
 - Creating our own marketplace and directing purchasers to use it
 - Mr. Breckner is working with vendors to hold purchased supplies in their warehouse until we need them.
 - Aggregation of departments to order together for bulk pricing
- Athletic fundraising and general fundraising guidelines/opportunities – All District support organizations, not just athletics – fundraising calendar
 - Hard-fast process for accepting gifts
 - Mr. Anagnostou is drafting a document for best practices and administrative guidelines
- Implement incentives for preventative maintenance implementation plan per building
- Research the installation of a bus/truck wash for district vehicles
- Systematic cuts to energy/utility consumption-establish a percentage to reduce as a goal
 - Timeclocks
- Research and implement a plan to achieve building efficiency awards
- Research, RFP (Request for Proposal), for records digitization
 - Records retention - digitization

Academic Achievement and Growth

A. Action Steps to Continue

- Culture Development/R Factor training, embedding Mustang mindset
- Administer and enhance PreK-12 common assessments; Using assessment filters one-four, common assessments will be reviewed after administration to enhance assessment quality per selected filter. Ensure our common assessments and internal measure are quality predictors for success on state testing.
- K-5: Implement on-demand prompts in trimesters one, two and three; 6-12: Integrate writing on a regular basis into all courses that do not already utilize a sanctioned rubric, utilizing components of the district writing rubric as a guide.
- Train teachers and administrators on Unified Classroom and integrate learning management system and assessment module into practice – analytics for usage.
- Creation of a grading practices team to review what a grade really means, create a philosophy first and then work through departments to establish practices.
- Continue working toward implementing action steps necessary to qualify for the STEM/STEAM (Science Technology, Engineering, Math/Science Technology, Engineering, Arts, Math) designation in the future.

BOARD DISCUSSION –2019-2020 DISTRICT GOALS AND STRATEGIC PLAN (continued)

Academic Achievement and Growth (continued)

B. New Action Steps

- Build understanding of how UDL (Universal Design for Learning), MTSS (Multi-Tiered Systems of Support), Literacy work together. Ensure there is a deep understanding and use of implementation with the MTSS process.
- Census trends, demographic changes, diversity training needs, preparations for redistricting.
- Idea Boards – Cleveland Clinic
- Administrative Internship
- Administrative Staffing Study
 - Staffing tied to enrollment
 - Developing and mentoring staff for Administration
- Professional development for administration (ALT-Administrative Leadership Team) in regards to SEL (Social and Emotional Learning) integration in the classroom/buildings, connecting to UDL. Ensure there are comprehensive mental health resources available from the district to students, parents, and staff.
- Implementation of action steps that align with the 5 core competencies outlined in the new IIP (Instructional Improvement Plan) PreK-12.
- PBL (Project Based Learning) Implementation and support for Cohort I.

BOARD DISCUSSION – BOARD OF EDUCATION GUIDELINES

Dr. Ryba thanked the Directors and Mr. Foust for their attendance and input at this evening’s meeting. They were excused at 8:30 p.m. The meeting continued with Dr. Ryba, Mr. Anagnostou, Ms. Pelko, and Members of the Board still in attendance. A discussion was had on Board of Education Member Guidelines.

The proposed guidelines are a starting point or framework to be used to set a clear, common foundation of what it takes to be a good Strongsville Board of Education Member. The guidelines will be on the next agenda for discussion and approval. Moving forward, they would be added to the Organizational Meeting agenda in January as a routine item.

ADJOURNMENT

19-08-13 Moved by Col. Evans to adjourn the Retreat of the Strongsville Board of Education, seconded by Mr. Grozan and approved on a roll call vote as follows:

Col. Evans, yes; Mr. Grozan, yes; Mrs. Ludwig, yes;
Mr. Micko, yes; Mr. Naso, yes.
Motion carried 5-0

Meeting adjourned at 8:52 p.m.

Carl W. Naso, President

George Anagnostou, Treasurer