

Curriculum Parent Overview (Grade 5)

ENGLISH LANGUAGE ARTS

UNIT #4: Conflict

ESSENTIAL QUESTION: What can conflict lead to?

ESSENTIAL UNDERSTANDINGS:

- There are many sources of conflict.
- There are many results/outcomes of conflict.
- Conflict can be cyclical. It can be the effect or cause of something. Sometimes it causes even more conflict.
- The outcomes of conflict can be positive, negative, both, or neither. Often this depends on a person's perspective.
- Conflict exists in internal and external forms and physical and non-physical forms.
- Conflict can lead to many things, including more conflict, new ideas, emotions, and other tangibles and intangibles.
- Conflict can be powerful if we approach it, rather than hide from or ignore it.
- Some historical and current events have caused and/or resulted in conflict.
- Social issues can lead to conflict, and understanding them can help to develop awareness, tolerance, and acceptance.
- By embracing internal and external conflict as a way to learn and grow, the outcome can be positive.
- Learners have the power to choose how they deal with conflict.

ATTITUDES - STUDENTS WILL BE...

- collaborative through dialogue, partner/group discussions and activities
- curious about connected science and social science content
- willing to share their ideas and willing to accept and listen to others'
- open-minded about the possibility of developing new/ revised perspectives
- respectful- the idea that there are appropriate ways to agree, disagree, share ideas, and listen

SKILLS - STUDENTS WILL BE ABLE TO...

- apply word analysis skills
- determine meanings of terms and phrases
- compare and contrast characters, events, themes
- identify common themes across texts
- draw conclusions
- makes inferences
- identify main ideas and support with details
- summarize texts, ideas, themes
- integrate information from multiples sources
- present and support opinions

KNOWLEDGE - STUDENTS WILL KNOW...

- *inter-*
- *intra-*
- *in-*
- *seg-*
- conflict
- identity
- collide
- assimilation
- discrimination
- segregation
- integration
- stereotype
- impact

THINGS TO TALK ABOUT...

- Identities are intersections of our lives (all of the pieces that make up who we are).
- How can we approach conflict?
 - Within ourselves?
 - With others?
- What can happen if we listen to one other when there is conflict among us?
- What can conflict lead to?
- Is conflict good, bad, both, neither? Why? How?
- What can we learn from conflict?
- Can people who disagree see eye-to-eye? Why (not)? How?