

Curriculum Parent Overview (Grade 5)

ENGLISH LANGUAGE ARTS

UNIT #1: Identity

ESSENTIAL QUESTION: Who are we? What are our stories?

ESSENTIAL UNDERSTANDINGS: Students will understand/discover/figure out that...

- parts of their identity are related to family traditions, culture, and ancestry
- parts of our identities that can't and can change. Some traits are inherited, and some are choices.
- each of us has a unique story that is made up of all of our personal identities (intersectionality).
- each of our stories is valuable, and it's important to honor our similarities and differences.
- each individual classmate's story is part of the story/identity of the whole class.
- through dialogue and listening, they can learn about each other.
- each individual's voice and thoughts are valuable for creating a class community commitment

ATTITUDES - STUDENTS WILL BE...

- collaborative through dialogue, partner/group discussions and activities
- welcoming to new ideas and differing perspectives
- curious about discovering more
- willing to share their ideas and willing to accept and listen to others'
- open-minded about the possibility of developing new/ revised perspectives
- respectful- the idea that there are appropriate ways to agree, disagree, share ideas, and listen
- committed to the community commitment

SKILLS - STUDENTS WILL BE ABLE TO...

- create community norms and expectations
- use expected community procedures, norms, and expectations while dialoguing and listening
- identify possible purposes for or themes of texts
- consider texts' purposes or themes to identify pieces of their identities
- synthesize their learning to articulate their identities as stories
- share aloud their personal stories
- use morphemes to build word knowledge and deepen language comprehension

KNOW- STUDENTS WILL KNOW (VOCABULARY)...

- community
- traits
- personality
- intersection
- ally
- intersectionality
- identity
- influence
- intent
- impact
- story
- race
- ethnicity
- nationality
- dialogue
- conversation
- respond
- community commitment
- agree/disagree

THINGS TO TALK ABOUT...

- What is your story?
- What is our family story?
- What is special and unique about you, us, our family?
- What makes you who you are?
- What does it mean to be proud of your identity?
- What are some ways that we can embrace others' differences?