

Curriculum Parent Overview (Grade 4)

ENGLISH LANGUAGE ARTS

UNIT #5: BRAVERY (7 WEEKS)

ESSENTIAL QUESTION: What does it mean to be brave?

ESSENTIAL UNDERSTANDINGS:

Students will understand that people show and develop bravery in different ways. Bravery can be shown in small situations or large ones. It is possible to be brave and scared at the same time.

ATTITUDES - STUDENTS WILL BE...

- Perceptive. They will be able to identify the emotions others (characters) are feeling at different times and reasons why they are feeling that way. (empathy)

SKILLS - STUDENTS WILL BE ABLE TO...

- Determine the theme of a story, drama or poem from details in the text.
- Summarize the text.
- Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

THINGS TO TALK ABOUT...

- What is 'bravery'?
- Do you think of yourself as a brave person? Why or why not? Who else do you think of as brave? Why?
- Is bravery something you develop over time? Or are you born brave or not brave?
- When something is going to be difficult, how do you prepare yourself ahead of time? What strategies do you use?
- If you feel scared, does that mean you aren't brave? Why or why not?