

# Curriculum Parent Overview (Grade 4)

## ENGLISH LANGUAGE ARTS

### UNIT #4: PERSPECTIVES (7 WEEKS)

**ESSENTIAL QUESTION: How do places change over time?**

**ESSENTIAL UNDERSTANDINGS:**

Students will understand that people can see the same experience very differently. Even though several people encounter the same situation, they all have different perspectives on it. It is important for people to be able to see situations from the perspective of other people in order to understand all sides of an issue.

**ATTITUDES - STUDENTS WILL BE...**

- Open-minded to different perspectives in historical contexts.

**SKILLS - STUDENTS WILL BE ABLE TO...**

- Determine the main idea of a text and explain how it is supported by key details.
- Summarize the text.
- Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
- Compare and contrast a firsthand and secondhand account of the same event or topic.
- Explain how an author uses reasons and evidence to support particular points in a text.
- Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

**THINGS TO TALK ABOUT...**

- Is it possible that both sides of an argument could be correct? Think of a time this could be true.
- Can you think of a person who has had an impact on our country? What did they contribute?
- What would it have been like to be a child during the Civil War?
- How is agriculture important to Illinois? If we didn't have any farms, how would Illinois be different?