

# Curriculum Parent Overview (Grade 4)

## ENGLISH LANGUAGE ARTS

### UNIT #1: BACK TO SCHOOL (2 ½ WEEKS)

#### **ESSENTIAL QUESTION: What does it mean to belong?**

#### **UNIT SUMMARY:**

In this unit, students will solidify routines and expectations for their classroom. They'll learn how to be an active listener, responsible member of the class, and respectful contributor to conversations. Students will explore writing in several different genres, and will read traditional literature from several different cultures in order to examine the similarities and differences. The class will also focus on what it means to belong to a classroom community, helping everyone feel like a valued member.

#### **ESSENTIAL UNDERSTANDINGS:**

A community of readers helps to support one another as they become stronger readers. A foundation of trust and respect is crucial to creating a community of readers who can build each other up throughout the year. Building independent reading stamina, structured routines, and collaborative expectations will help students grow as readers.

#### **ATTITUDES - STUDENTS WILL BE...**

- Independent
- Focused
- Productive
- Reflective
- Respectful

#### **SKILLS - STUDENTS WILL BE ABLE TO...**

- Collaborate respectfully with peers
- Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
- Use basic functions of their device

#### **KNOWLEDGE - STUDENTS WILL KNOW...**

- Collaboration
- Productive
- Personal Goals
- Traditional Literature
- Culture

#### **THINGS TO TALK ABOUT...**

- How do you feel about collaborating with other students? What goes well? What can be a challenge?
- What is a part of your day you feel very confident about? What makes you feel that way?
- What part of your day do you still feel uneasy about? Why?
- What is something you'd like to get better at this year? How will you improve?