

Curriculum Parent Overview (Grade 2)

ENGLISH LANGUAGE ARTS

UNIT #3 Habitat Diversity (7 WEEKS)

ESSENTIAL QUESTION: How do plants and animals survive within their environment?

UNIT SUMMARY:

In this unit, students will explore the idea of animals needing certain things within their habitat in order to survive. When animals have what they need, they are able to have a good life and contribute to the environment around them.

ESSENTIAL UNDERSTANDINGS:

Students will understand that the same general needs, including food, water, and shelter, are needed for survival within all habitats. Students will also understand that while those general needs are the same, each habitat is different in many ways. Students will understand that certain plants and animals would easily survive in one habitat but would not survive in another based on what is within that habitat.

ATTITUDES - STUDENTS WILL BE...

- Open to discussing and exploring different habitats
- Willing to share new thinking with peers

SKILLS - STUDENTS WILL BE ABLE TO...

- Tell the main idea.
- Explain the purpose of the text.

KNOWLEDGE - STUDENTS WILL KNOW...

- Author's Purpose
- Main Idea
- Details
- Habitat
- Behavior
- Pattern
- Feature

THINGS TO TALK ABOUT...

- What does an animal need to survive?
- Is it a need or a want?
- What do you need in order to survive?
- Would animals be able to survive in other habitats?