

# Curriculum Parent Overview (Grade 1)

## ENGLISH LANGUAGE ARTS

### UNIT #2: Friendship

**ESSENTIAL QUESTION:** What does it mean to be a good friend?

**ESSENTIAL UNDERSTANDINGS:**

Students will figure out that the characteristics of a good friend might be different for everyone and that we have all different types of friendships in our lives. We will understand that it takes one person to make a good friend, but it takes two people to make a good friendship.

**ATTITUDES - STUDENTS WILL BE...**

- Reflective when thinking about the friendships in their life and other's lives.
- Open to learn about all different kinds of friends.

**SKILLS - STUDENTS WILL BE ABLE TO...**

- Retell stories including key details.
- Describe characters, setting, and major events.
- Identify words in stories that suggest feelings or appeal to the senses.
- Identify who is telling the story at various points in a text.
- Use illustrations and details in a story to describe its characters, setting, or events.

**KNOW- STUDENTS WILL KNOW (VOCABULARY)...**

- Friendship
- Friend
- Feelings
- Actions

**THINGS TO TALK ABOUT...**

- What are friends?
- Do friends have to be the same as us?
- Should we always agree with our friends?
- How do you treat friends?

