HAISQHIA! Yog koj xaw tau tsev kaum ntawv cov ntawv txhais ua lus Hmoob, thov hu tus Hmoob Liaison rau (651) 407-7623.

ATENCIÓN: Si usted necesita hablar con una persona que hable Español, por favor, llame al (651) 407-7625.
STUDENT GROWTH & PROFICIENCY

Minnesota Comprehensive Assessments (MCA)
Student proficiency is measured by the Minnesota Comprehensive Assessment (MCA) tests, Minnesota’s state requirement for testing under the Federal Every Student Succeeds Act (ESSA).

Due to ongoing challenges with the COVID-19 pandemic, the participation rate for the MCA in spring 2021 was significantly lower than in previous years, when White Bear Lake Area Schools typically has seen more than a 95% participation rate for both assessments. Math had a 70% participation rate and Reading had a 76% participation rate. The state-level participation rate was similarly lower than it has been in the past.

<table>
<thead>
<tr>
<th>2020-21 WBLAS MCA COMPARISON TO STATE AVERAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
</tbody>
</table>

2020-21 WBLAS MCA COMPARISON TO STATE AVERAGES
Source: Minnesota Department of Education’s “Minnesota Report Card”

Early Childhood
All of the District’s preschools have a Parent Aware rating of four stars, the highest possible rating. Teachers assess the growth of children and take appropriate measures to ensure they are kindergarten-ready.

Elementary
Students in our elementary programs are assessed by teachers using a range of grade-appropriate assessments in reading, math and science to measure progress toward local and state standards. Student proficiency is measured using MCA assessments. Instructional support is personalized so students who test below grade level receive extra intervention and support, and students who already exceed standards are challenged through our comprehensive Gifted and Talented program.

Middle School
Our middle school students take the Minnesota Comprehensive Assessment (MCA). Teachers and counselors use these assessments along with other data to help students select courses. Intervention support is provided for students who test below grade level. Accelerated and enriched class options ensure each student is challenged.

High School
High school teachers assess students through common assessments in each subject. Nationally-normed assessments include the PreACT offered to tenth graders in the fall and the PSAT and ACT offered to eleventh graders. Counselors and teachers use these data, along with an understanding of student motivation and goals, to help students select from more than 250 course offerings, including 50 college-level courses and seven career pathways areas.

Responding to student needs
Anticipating challenges and disruption to student learning being created by COVID-19, staff members had begun conversations and plans during the 2020-21 school year that focused on learning recovery and targeted support for each of our students. Throughout the year, building and district teams worked to adjust instruction and intervention to meet the needs of students who were learning at home and/or returning to in-person learning.

The district coordinated and implemented a robust set of summer programming for a wide variety of students in grades K-12. Over the summer of 2021, teams of teachers and administrators worked together to plan for content, credit, and grade recovery, particularly at the high school level.

The complete picture of each student has informed instruction in the 2021-2022 school year, which has been delivered in an in-person format with the option for those families who choose online learning to enroll in the district’s Distance Learning Academy.

In addition to MCA data, White Bear Lake Area Schools has utilized local academic measures that include data such as academic and social-emotional screeners, Pre-ACT and ACT, academic grades and credits.
HIGH EXPECTATIONS & ENRICHMENT

WBLAS continues to be a recognized leader for developing Career Pathways aligned to workforce needs.

Launched in 2015, our pathway programs allow students to take one or two courses, or a series of courses. They also allow students opportunities for job shadowing, industry site visits, and credentials or certifications recognized in the field.

Colleges and Universities on campus

During the 20-21 school year, 50 college level courses were offered at WBLAHS: 21 Advanced Placement (AP) classes, 25 College in the School (CIS/ CitHS) courses, and 4 Project Lead the Way (PLTW) courses. Students also took advantage of Post-Secondary Enrollment Options (PSEO).

PLTW 36 students earned 125 credits
CIS 358 students earned 1037 credits
AP 524 students earned 2425 credits
PSEO 85 students earned 777 credits

Total value of credits earned by WBLAHS students in college-level courses during 2020-21.

RISING TO THE CHALLENGE

Percentage of 10th-12th graders who enrolled in potentially college credit-bearing courses 2020-2021:

- ASIAN: 63.9%
- BLACK/AFRICAN AMERICAN: 34.7%
- HISPANIC/LATINOX: 38.9%
- MULTI-RACIAL: 44.9%
- WHITE: 53%

2021 Advanced Placement Scholars

- 58 AP Scholars
- 16 AP Scholars with Honors
- 25 AP Scholars with Distinction

3 students were recognized in the National Merit program. Two received Letter of Commendation and one was a Semifinalist.

Student Support Services

White Bear Lake Area Schools have high expectations for all students and offer a continuum of specialized instruction for students with special needs. Our programs are individualized and comprehensive.

AVID

Our high school and middle school students have the opportunity to participate in the Advancement Via Individual Determination (AVID) program. AVID offers rigorous instruction to students in the academic middle who have the individual determination to prepare for a four year college. In AVID classes, students collaborate, engage in inquiry, and learn college-level reading, writing and study strategies. Lakeaires Elementary also offers elementary AVID strategies to students.

International Baccalaureate

Matoska International IB World School has been an elementary IB option for all families since 2010.

$2.3 mil

All tuition calculations except concurrent enrollment based on U of MN tuition rate of $520.50 per credit. Concurrent enrollment based on Century College tuition rate of $196.89. PLTW grade cutoff B-, all others C-. Students may be counted more than once if they participated in more than one program. AP credit calculations based on U of MN score acceptance.
Financial management
To help the District meet its educational goals, White Bear Lake Area Schools remain committed to fiscal responsibility to ensure that maximum resources reach our classrooms.

Stewardship:
White Bear Lake Area Schools continues to demonstrate strong stewardship to our communities.
» We have been recognized for excellence in financial reporting by the Association of School Business Officials and Government Finance Officers Association for 21 consecutive years.
» The district refunded one outstanding debt issue during 2021, which will save district taxpayers a total of $286,543 over the next three years. The outstanding debt was related to alternative facilities bonds that were issued in 2012 to finance several major HVAC renovation projects throughout the district.
» Facilities across the district continue to be constructed and renovated, due to a $326 million bond referendum approved by area residents in November of 2019.

Partnerships
The district has many innovative partnerships with the White Bear Center for the Arts, White Bear Area YMCA, MacPhail Center for Music, Tamarack Nature Center and many others.
2021-22 DISTRICT PROFILE


Core Values
The White Bear Lake Area School District builds quality lives and strong communities through compassion, integrity, respect, responsibility and service.

Equity Commitment
To nurture the whole student, we disrupt systemic inequities by recognizing, honoring, and embracing all cultures with humility and respect.

District Mission
The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:

- Students who design and create their own future
- A culture that respects diverse people and ideas
- Safe, nurturing, and inspiring experiences
- Exceptional staff and families committed to student success
- Abundant and engaged community partners

<table>
<thead>
<tr>
<th>STUDENT ENROLLMENT 2021-22</th>
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<tbody>
<tr>
<td>Pre-K</td>
</tr>
<tr>
<td>Elementary (Grades K-5)</td>
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<tr>
<td>Middle School (Grades 6-8)</td>
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<tr>
<td>High School (Grades 9-12)</td>
</tr>
<tr>
<td>Transition Plus (Special Ed - ages 18-24)</td>
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<tr>
<td><strong>DISTRICT TOTAL K-T+</strong></td>
</tr>
<tr>
<td><strong>DISTRICT TOTAL BIRTH-T+</strong></td>
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</tbody>
</table>

Source: Minnesota Department of Education and District data

K-T+ STUDENT DEMOGRAPHICS 2020-21

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>20.68%</td>
</tr>
<tr>
<td>English Language Learner</td>
<td>3.99%</td>
</tr>
<tr>
<td>Special Education</td>
<td>17.16%</td>
</tr>
<tr>
<td>American Indian/Alaska Native</td>
<td>0.44%</td>
</tr>
<tr>
<td>Asian</td>
<td>7.46%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>6.68%</td>
</tr>
<tr>
<td>Hispanic/Latinx</td>
<td>7.67%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0.12%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>5.98%</td>
</tr>
<tr>
<td>White</td>
<td>71.66%</td>
</tr>
</tbody>
</table>

Source: Minnesota Department of Education

In addition to English, students in our district speak 53 home languages:

- Afaan/Oromo/Oromiffa
- Afrikaans
- Akan
- Amharic
- Anauk
- Arabic
- Azerbaijani
- Bengali
- Bosnian
- Burmese
- Cambodian
- Chinese, Mandarin
- Czech
- Danish
- English
- English Creole
- Fanti
- Farsi
- French
- German
- Gujarati
- Harari
- Hindi
- Hmong
- Igbo
- Japanese
- Karen
- Kiswahili, Swahili
- Kom
- Lao, Laotian
- Latvian
- Lithuanian
- Mandarin
- Marathi
- Nepali
- Pilipino, Tagalog
- Portuguese
- Punjabi
- Romanian
- Russian
- Rwandan
- Sign Language/ASL
- Somali
- Spanish
- Thai
- Tigrinya
- Turkish
- Turkmen
- Twi
- Ukrainian
- Urdu
- Vietnamese
- Yoruba
BUILDING OUR FUTURE

The White Bear Lake Area Schools facilities projects to address building needs across the district are well underway, with construction crews digging in and making headway at sites across the district.

Our students, staff and community members are seeing first-hand the phases of construction we talked about at length with the community in the fall of 2019. We are grateful to district residents for seeing both the need and the vision, and for supporting the bond referendum. Much has been planned and built in the two years since that time, and we are excited to successfully complete all of the construction phases in the summer of 2025.

The first project to be completed in the fall of 2020 was the creation of a secure office and vestibule area at the district’s Area Learning Center (ALC). The second phase of the ALC projects, which are scheduled to be completed during the summer of 2023, will include renovations to create a learning commons/flexible learning space, kitchen improvements and mechanical upgrades.

Elementary school projects that were constructed last year and completed before the school year began this fall included renovations to the media center, the addition of specialized learning spaces and upgrades to safety/security at Lincoln Elementary, Matoska International IB World School, Vadnais Heights Elementary and Willow Lane Elementary. A small classroom addition was added to Matoska International and a new full-size gymnasium addition was included in Lincoln’s construction project.

Construction crews also completed the Transportation Department’s new home, a facility that houses transportation staff and the district’s fleet, just before the school year. District vehicles are maintained and managed at the new site, located in Hugo. Moving to this new location allows for expansion of the unified high school campus onto the former bus garage site.

Additionally, the WBLAHS - South Campus Phase 1 addition of a new gymnasium was completed before students came back in September. This gym, along with the one newly built at Lincoln, helps to address the need for community gymnasium space. The project also features a new entrance, vestibule, storage and walk-in freezer in the kitchen. Additionally, the new space includes privacy restrooms that are open during home events at the WBLAHS Stadium.

We have been grateful to be able to continue work on projects despite the challenges of COVID-19 and employment shortages. Our construction crews have been terrific at staying on schedule and on budget. Even in these times of building supply shortages, their efforts and partnership have kept us on track.

Cranes and strategically placed piles of dirt adorn other district sites currently under construction, especially at projects that broke ground this summer. Preparatory work for the additions and renovations that will create a unified White Bear Lake Area High School at the current WBLAHS - North Campus site are going strong. The extensive excavations for the field house, the stadium and activities areas, and the classroom additions are impressive.
Groundbreaking also took place recently for the Phase II project at South Campus, which will be converted to a middle school when the new unified WBLAHS on the current North Campus site holds all students grades 9-12. The project includes new classrooms, renovations to some areas of the current building to include flexible learning spaces and mechanical and security upgrades. Additionally, a new front office space addition will accommodate a change to make the front entrance of the building open to McKnight Road rather than to the parking lot on the south side of the building.

Construction on the new elementary school, just north of the Hugo Post Office along Highway 61, has been moving along nicely as well. The building, which will have the capacity to house 720 students in grades K-5, broke ground in the spring of 2021 and is on-track to be completed in time for students to attend in the fall of 2022. At that time, Oneka Elementary will also have a change in grading structure to serve students in grades K-5. The facility plan calls for Hugo Elementary to be converted to a northern Early Childhood Center in the future.

During the 2021-22 school year, projects will continue through the design and construction process and be finished before the fall of 2022 at Birch Lake, Lakeaires and Otter Lake Elementary Schools. Projects at the three elementary buildings include small additions, updated classrooms and media centers, and safety/security upgrades.

Knowing all of our students learn differently, we are being purposeful about building learning spaces that are versatile. We’re able to create adaptable learning environments through both creative design and flexible furniture. That design principle of ‘space adaptability and flexibility’ is the catalyst to create a culture where students co-design their learning spaces supporting the district’s vision of student agency.

When the facilities plan is complete, every elementary classroom in the district will have benefitted by the addition of new flexible furniture. Three elementary buildings were slated in Phase I of the furniture project and are currently experiencing the flexibility and choice it affords students in their learning. Phase II will include the remainder of elementary schools who will receive their new furniture next summer. Moving forward, flexible furniture will be added to classrooms in the district’s early childhood, middle school and high school programs as items are needed.

The referendum projects that remain on the docket include classroom additions at Oneka Elementary and renovation of the current District Center to create additional classroom space for Central Middle School. Both school buildings will also see updated classrooms and media centers and safety/security upgrades.

The final piece of the comprehensive facilities plan will be completed in 2025 when the current Sunrise Park Middle School is renovated and converted for use as a home to the district’s Early Childhood Center, District Office, Senior Center and Transition Education Center. This construction project will begin after the middle school has moved to the current South Campus site in 2024.

Follow along with our progress virtually. Project updates, detailed project presentations and photo/video footage of the projects are available on the Building Our Future page of the district’s website, isd624.org/BuildingOurFuture.
MISSION & STRATEGIC PLAN

**DISTRICT-WIDE INITIATIVES**

**School Start Time Change** - Implementation of changed school start times began in the Fall of 2021 after being approved by the School Board in April of 2021. In the new schedule, elementary and early childhood students begin their school day first, followed by Transition Education Center (TEC) students, high school students and middle school students.

Key factors of the decision included:
- The change aligns with the District’s Strategic Plan and with research on adolescent sleep.
- The change is consistent with a commitment the District made to the City of White Bear Lake and current WBLAHS - North Campus neighborhood residents to prioritize the mitigation of traffic impact with the unified high school.
- The change allows the District to run a more efficient, three-tiered transportation system.

Additional information is available at isd624.org/schoolstarttimechange

**Attendance Boundaries Process** - The District’s Comprehensive Facilities Plan includes capacity additions to several elementary schools, a new elementary school in Hugo, and the conversion of the current White Bear Lake Area High School - South Campus to a middle school. These comprehensive changes necessitate the need for adjustments to attendance boundaries. A steering committee made up of district staff has been meeting since May of 2021 to develop a variety of proposals. Stakeholder committee meetings, with parents and staff serving as representatives from each district building, are taking place in December of 2021, with action expected at a Board meeting in early-2022.

Additional information is available at isd624.org/attendanceboundariesprocess

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**MISSION & STRATEGIC PLAN**

**WE BELIEVE:**

- Each person has innate value.
- Service nurtures both community and self.
- Everyone has the power to design their own future.
- Respect for diversity is strength.
- Integrity is fundamental to relationships.
- Each person has unrealized potential.
- Communities with shared goals have unlimited potential.
- We are stewards of the earth.
- Learning enriches one's quality of life.
- Everyone has a right to a safe and respectful environment.
- All people deserve unconditional love.
- Challenge leads to innovation and growth.

**STRATEGIES**

**OBJECTIVES**

- Each student meaningfully contributes to community.
- 100% of students feel valued, accomplish their personalized learning plan, are prepared for and implement their design for their future, graduate, creatively adapt to an ever-changing world.

**MISSION**

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- Abundant and engaged community partners

**WE WILL:**
- Ensure that each student is the primary agent in their learning
- Provide expanding access to a broad range of opportunities for all students
- Foster community engagement and partnerships
- Build organizational capacity and leverage learning environments
- Enhance students’ educational experience and engage families as partners in the education of their children
- Ensure the social and emotional growth of each student
- Imagine new concepts in learning and teaching at White Bear Lake Area High School
### Contacts

#### Elementary Schools
- **Birch Lake / 651-653-2776**
  1616 Birch Lake Avenue
  White Bear Lake, MN 55110
- **Hugo / 651-653-2798**
  14895 Francesca Avenue North
  Hugo, MN 55038
- **Lakeaires / 651-653-2809**
  3963 Van Dyke Street
  White Bear Lake, MN 55110
- **Lincoln / 651-653-2820**
  1961 Sixth Street
  White Bear Lake, MN 55110
- **Oneka / 651-288-1800**
  4888 Heritage Parkway North
  Hugo, MN 55038
- **Otter Lake / 651-653-2831**
  1401 County Road H2
  White Bear Township, MN 55110
- **Matoska International IB World School / 651-653-2847**
  2530 Spruce Place
  White Bear Lake, MN 55110
- **Vadnais Heights / 651-653-2858**
  3645 Centerville Road
  Vadnais Heights, MN 55127
- **Willow Lane / 651-773-6170**
  3375 Willow Avenue
  White Bear Lake, MN 55110

#### Middle Schools
- **Central / 651-653-2888**
  4857 Bloom Avenue
  White Bear Lake, MN 55110
- **Sunrise Park / 651-653-2700**
  2399 Cedar Avenue
  White Bear Lake, MN 55110

#### High School Campuses
- **WBLAHS - North Campus / 651-653-2920**
  5045 Division Avenue
  White Bear Lake, MN 55110
- **WBLAHS - South Campus / 651-773-6200**
  3551 McKnight Road
  White Bear Lake, MN 55110
- **WBL Area Learning Center / 651-773-6400**
  2449 Orchard Lane
  White Bear Lake, MN 55110

#### Other Sites
- **District Center Offices / 651-407-7500**
  4855 Bloom Avenue
  White Bear Lake, MN 55110
- **Early Childhood Program / 651-653-3100**
  - Normandy Park Education Center
    2482 East Cty Road F, WBL
  - Tamarack Nature Center
    5287 Otter Lake Road, WBT
  - Birch Lake Elementary
    1616 Birch Lake Avenue, WBL
  - Hugo Elementary
    14895 Francesca Ave. N., Hugo
  - Lakeaires Elementary
    3963 Van Dyke Street, WBL
  - Otter Lake Elementary
    1401 County Road H2, WBT
  - Vadnais Heights Elementary
    3645 Centerville Road, VH
- **White Bear Area Senior Program / 651-653-3121**
  2484 East County Rd F
  White Bear Lake, MN 55110
- **Transition Education Center / 651-773-6051**
  13497 Fenway Blvd Circle N
  Hugo, MN 55038

White Bear Lake Area Schools utilizes the following communications tools to connect with families and community members:

- **Parent Alert System** - The District uses the SchoolMessenger parent alert system. The system allows for voicemail, email and text message alerts to be sent out instantaneously.
- **Community E-Newsletter** - The Community e-Newsletter, sent out twice a month to families and community members, covers School Board proceedings, student and staff achievements as well as school and Community Education offerings.
- **Stay Social** - Currently, more than 5,000 people follow the district on Facebook, Twitter or YouTube. 624 Facts are shared out through Facebook and Twitter.
- **Videos** - A Community e-Newsletter Video Edition is sent twice a month. *The Week in 62.4 Seconds* videos highlight students learning each Friday. District videos are closed captioned in both English and Spanish.
- **Bear’s Bulletin** - The district includes a community-focused bulletin in seasonal Community Services and Recreation catalogs that are mailed to all district residents. The piece covers District and school news, accomplishments, 624 Facts and notice of upcoming events.
- **School Board Communication** - The Communications Office makes School Board meeting video/audio files available to the public after each School Board meeting that are closed captioned in English and Spanish.
White Bear Lake Area Schools
Leading minds to learning, hearts to compassion, and lives to community service.

OUR MISSION

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www.isd624.org  651-407-7500  YouTube/isd624