

FY21 Summative Evaluation Report
Regarding
Dodge County Elementary Schools
21st Century Community Learning Centers Grant

June 2021

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21st Century Community Learning Centers Grant Summative Evaluation Report

I. Overview and History

In July 2019, the Dodge County Board of Education and our joint applicant, Dodge Connection: Communities in Schools of Dodge County, Inc., were notified that we received funding to support the Dodge Elementary School 21st CCLC Initiative. The target population is 190 at-risk students in grades K - 5 and their family members. The Initiative provides services for 12.5 hours per week, Monday – Friday, for at least 25 weeks (130 days) per year during the regular school year and 14 hours per week, Monday – Thursday, for four weeks (16 days) per year during the summer. The students are from two Title I schools, North Dodge Elementary School and South Dodge County Elementary School. Our programming includes tutoring and academic enrichment activities (including STEM related activities); homework assistance; sports, recreation and fitness activities; arts and music enrichment activities; test preparation skills; expanded library service hours; drug and violence prevention programs; services for English Language Learners; and parent involvement activities. All activities are aligned with the regular school day curriculum, individualized and are designed to ensure improvement in core academic content areas. It is our expectation that participants will benefit from the Initiative by having improved: academic performance; regular school attendance; homework completion; class participation; behavior; and family involvement.

II. Student Attendance and Enrollment

During the 2020 - 2021 school year, the Initiative had an enrollment of 223 at-risk students. These students were served at one of two sites: North Dodge Elementary School and South Dodge Elementary School.

Number of Students Enrolled After School Program Site 2020 - 2021 School Year		
Site	Number Enrolled	Percent of Total
North Dodge Elementary School	106	48%
South Dodge Elementary School	117	52%
Total	223	100%

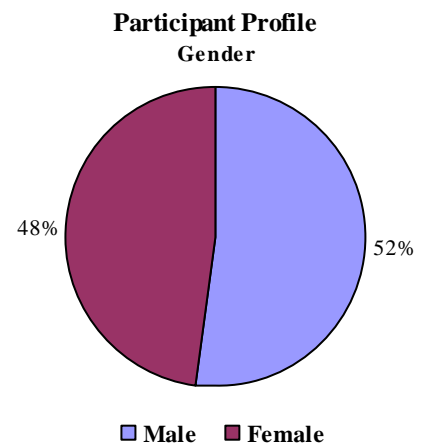
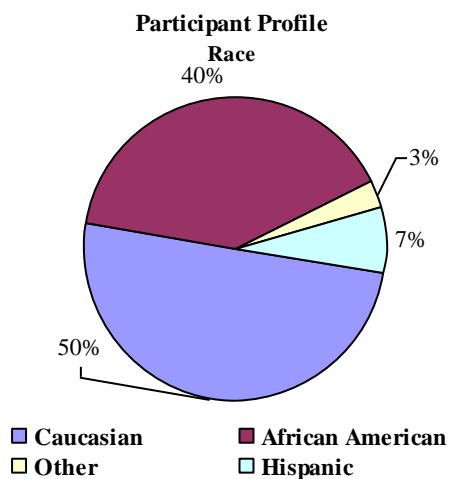
Sessions began September 21, 2020 and ended on May 14, 2021. A total of 136 sessions were provided at both sites. After school sessions were offered Monday thru Friday for at least 12 hours per week. The average number of sessions attended per student was 103, with a total of 23,061 contacts for all students. The average daily attendance was 86 at the North Dodge Elementary School site and 84 at the South Dodge Elementary School site.

Number of Sessions Attended by Participating Youth 2020 - 2021 School Year		
Number of Sessions	Number of Students	Percent of Total
1 – 9 sessions	5	2%
10 – 19 sessions	1	0%
20 – 29 sessions	1	0%
30 – 39 sessions	6	3%
40 – 49 sessions	11	5%
50 – 59 sessions	10	4%
60 – 69 sessions	0	0%
70 – 79 sessions	2	1%
80 – 89 sessions	5	2%
90 – 99 sessions	23	10%
100 – 109 sessions	24	11%
110 – 119 sessions	48	22%
120 – 129 sessions	70	31%
130 or more sessions	17	8%
Total	223	100%
Avg. # of sessions/student	103 sessions/student	

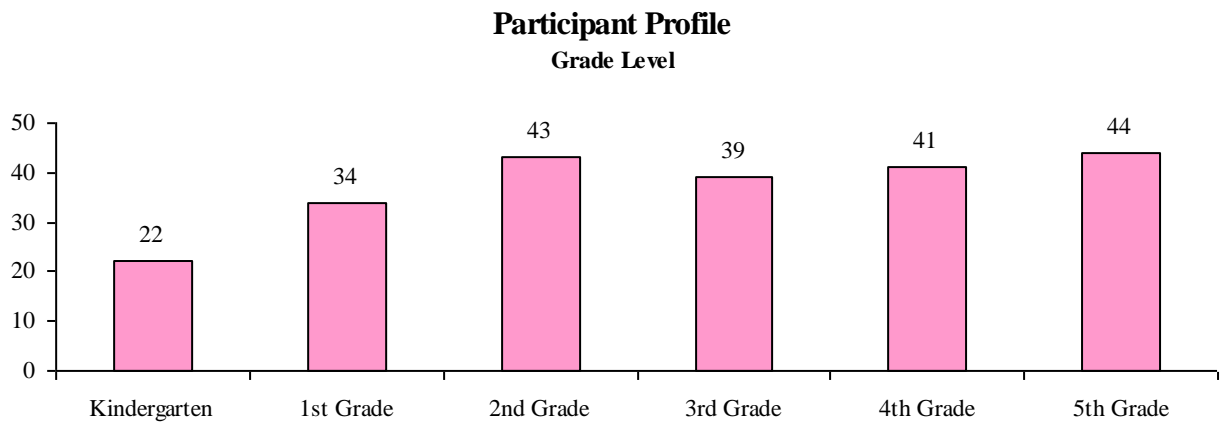
Despite the COVID related challenges, we are encouraged that our participation and attendance statistics remained relatively consistent. When comparing the 2020-21 school year to the 2019-20 school year, the total number of students enrolled in the program decreased slightly from 232 to 223 and the number of students participating regularly (30+ days)

increased from 203 to 216. The overall daily attendance (ADA) decreased from 178 to 170. At the North Dodge Elementary School site, the ADA decreased from 93 to 86 students and at the South Dodge Elementary School site, the ADA remained the same at 84. These slight attendance decreases are due to COVID and we anticipate attendance improving during the upcoming 2021-22 school year when many of the COVID related challenges are behind us.

Race and Gender: Forty percent (40%) of participating students are African American, 50% are Caucasian, 7% Hispanic, and 3% are of another ethnicity. This is compared to a school system profile of 35% African American; 56% white; 5% Hispanic; and 4% other. Regarding gender, 52% of our students are male and 48% are female.



Grade Levels: Our participating students are enrolled in grades K – 5.



Free and Reduced Lunch: One-hundred (100%) percent of the students receive free or reduced lunch pricing.

III. Program Operation

Daily Programming Schedule for After School Programs:

The Dodge County 21st CCLC afterschool program was provided from Monday thru Friday for 2.5 hours each day, from 3:00 P.M. to 5:30 P.M. from 9/21/20 thru 10/20/20. Starting 10/21/20, Wednesdays became virtual days that ran from 3:15 P.M. to 5:30 P.M. The regular in-person days began immediately after school with a healthy snack and violence prevention education. Afterwards, students transitioned into homework help for 45 minutes. This was followed by academic tutoring for the next 45 minutes. Students then participated in STEM activities at the end of the day, followed by the student's departure at 5:30 P.M. On virtual Wednesdays, students started the day with virtual homework assistance for an hour, followed by 45 minutes of virtual tutoring until the end of the program at 5:30 P.M.

Success Stories

Getting all the teachers trained to do the distance learning was a success story. (Project Director, Quarter 1)

We were able to enroll a family of 5 children, grades 1st, 3rd, 4th, and two in 5th. The mother stated that it has helped so much because she works out of town, as well as the children are so excited about being enrolled in our program this year. (South Dodge Elementary School Site Coordinator, Quarter 1)

We were able to reach most students virtually to assist with homework and tutoring. (Project Director, Quarter 2)

We were able to incorporate virtual learning into our curriculum Wednesdays. Parents/students are really enjoying when they are able to connect using Google Meet. (South Dodge Elementary School Site Coordinator, Quarter 2)

Our students were so excited with our Spring celebration week! Each student participated in the celebration in some way! The 5th grade students learned many life skills this quarter and the parents were so pleased with this endeavor. (South Dodge Elementary School Site Coordinator, Quarter 3)

The parents and students enjoyed the program so much that we have a waiting list for the summer program. (Project Director, Quarter 4)

Our students were so excited with our "Aloha Celebration." A parent contacted our coordinator and let her know how much she has appreciated the program. It has helped her child to pass the 5th grade and he has made such progress since attending 21st Century. (South Dodge Elementary School Site Coordinator, Quarter 3)

IV. Quality of Staffing

The initiative employed a total of 69 staff members. This includes: a Project Director (certified teacher), North Dodge Elementary School Site Coordinator (certified teacher), South Dodge Elementary School Site Coordinator (certified teacher), 43 other certified teachers and 23 certified paraprofessionals and other staff members. The staff demographic profile is as follows:

96% female and 4% male. Our student:staff ratio for academic activities is no more than 10:1.

Our student:staff ratio for other non-academic activities is no more than 15:1.

One (1) staff and volunteer training was held on September 5, 2020. Seizure and Diastat training took place with 9 participants attending.

Staff and/or Volunteer Training 2020 - 2021 School Year			
Site	Date of Training	Description of Training Provided	Number of Participants
NDES	N/A	N/A	N/A
SDES	9/5/20	Seizure and Diastat training	9

V. Objective Assessment

Status of Achievement of Goals and Objectives:

The project met 8 of the 10 objectives (80%) that could be measured. Two other objectives could not be measured because no family literacy activities were conducted due to COVID related safety concerns. This is compared to the 2019-2020 school year, when the project met 9 of the 10 objectives that could be measured.

Goal #1: Improve Academic Performance

Objective #1.1: A minimum of 70% of the students regularly participating in the program will improve their language arts grades or maintain a "B" or higher.

Met Objective #1.1: 85% of the regularly participating students improved their language arts grade or maintained a B or higher during the 2020 - 2021 school year. Twenty-nine (29) of these students improved by at least one letter grade and four students improved a failing grade to at least a "C".

Objective #1.2: A minimum of 70% of the students actively participating in the program will improve their math grades or maintain a B or higher.

Met Objective #1.2: 78% of the regularly participating students improved their language arts grade or maintained a B or higher during the 2020 - 2021 school year. Thirty-nine (39) of these students improved by at least one letter grade and three students improved a failing grade to at least a "C".

Objective #1.3: A minimum of 70% of the students actively participating in the program will improve their science grades or maintain a B or higher.

Met Objective #1.3: *90% of the regularly participating students improved their science grade or maintained a B or higher during the 2020 - 2021 school year. Forty-two (42) of these students improved by at least one letter grade and six students improved a failing grade to at least a “C”.*

Objective #1.4: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in language arts on the Georgia Milestones will be a minimum of 70%.

Did Not Meet Objective #1.4: *During the 2020-2021 school year, 48% of the regularly participating students in grades 3 – 5 scored at the Developing Learners level or higher in language arts on the Georgia Milestones.*

Objective #1.5: Each year of the grant, the percentage of the regularly participating students in grades 3-5 scoring at the Developing Learners level or higher in math on the Georgia Milestones will be a minimum of 70%.

Did Not Meet Objective #1.5: *During the 2020-2021 school year, 68% of the regularly participating students in grades 3 – 5 scored at the Developing Learners level or higher in math on the Georgia Milestones.*

Objective #1.6: A minimum of 85% of students actively participating in the program will be promoted to the next grade level.

Met Objective #1.6: *During the 2020 - 2021 school year, 98% of the regularly attending students were promoted to the next grade level.*

Goal #2: Improve student attendance, behavior, homework completion and class participation

Objective #2.1: 90% of the students regularly participating in the program will be absent from school for 15 days or less.

Met Objective #2.1: *During the 2020 - 2021 school year, 96% of the regularly attending students were absent 15 days or less.*

Objective #2.2: 75% of students regularly participating in the program will demonstrate improvement in homework completion.

Met Objective #2.2: *During the 2020 - 2021 school year, of those needing to improve, 95% of students demonstrated improvement in homework completion.*

Objective #2.3: 75% of students regularly participating in the program will demonstrate improvement in class participation.

Met Objective #2.3: *During the 2020 - 2021 school year, of those needing to improve, 88% of students demonstrated improvement in class participation.*

Objective #2.4: A minimum of 75% of students actively participating in the program will demonstrate improvement in behavior.

Met Objective #2.4: *During the 2020 - 2021 school year, of those needing to improve, 77% of students demonstrated improvement in behavior.*

Goal #3: Increase family involvement

Objective #3.1: A minimum of 70% of the parents/guardians who attend at least one family related session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

Could Not Measure Objective #3.1: *During the 2020 - 2021 school year, no family literacy activities were conducted due to COVID related safety concerns.*

Objective #3.2: A minimum of 50% of the 21st Century students will have family participation in at least one literacy and related education development opportunity.

Could Not Measure Objective #3.2: *During the 2020 - 2021 school year, no family literacy activities were conducted due to COVID related safety concerns.*

VI. Other Observations:

We have documented considerable **academic progress regarding our regularly participating students.** We compared these individuals' grades from grading period during the first and second semesters of the 2020 - 2021 school year.

Regarding their Math grade:

- **More than three out of every four students (78%)** improved their Math grade or maintained a B or higher.
- 39 students improved by at least a letter grade.
- 4 students improved by at least two letter grades.

Regarding their Language Arts grade:

- **More than three out of every four students (85%)** improved their Language Arts grade or maintained a B or higher.
- 29 students improved by at least a letter grade.
- 3 students improved by at least two letter grades.

Regarding their Science grade:

- **More than two out of every three students (70%)** improved their Science grade or maintained a B or higher.
- 42 students improved by at least a letter grade.

- 8 students improved by at least two letter grades.

Selected Statistics Regarding Academic Performance 2020 - 2021 School Year		
Subject	Number of students improving by at least <u>one</u> letter grade	Number of students improving by at least <u>two</u> letter grades
Math	39	4
Language Arts	29	3
Science	42	8
Total Number of Instances *	110	15

**Some students are included in more than one subject (i.e. it is 110 instances, not 110 students).*

Preventing Academic Failure:

The initiative was able to document 110 instances of a student improving his/her grade by at least a letter grade and 15 instances of a student improving his/her grade by at least two letter grades.

Absenteeism:

Ninety-six percent (96%) of the students were absent 15 or less days during the 2020 - 2021 school year. The average participating student was absent six days during the year.

Year End Academic Status:

We also reviewed the status of the regularly participating students at the end of the 2020 - 2021 school year. **98% of these students were promoted to the next grade level and 2% were retained.**

Satisfaction with the Initiative:

We distributed surveys to participating students. Their responses indicate a high satisfaction level with initiative related activities. For example:

- 97% of the students reported that they **liked the After School Program**. 1% did not like the program, and 2% were unsure.
- 93% of the students stated **their behavior has improved because of the program**. 7% were unsure.
- 100% of the students stated **the program helps them complete and turn in homework on time**.
- 98% of the students reported that **they are doing better in school since they started coming to the After School Program**. 1% disagreed, and 2% were uncertain.
- 98% of the students reported that **they feel better about themselves because of the After School Program**. 1% disagreed, and 1% was uncertain.

Opinions Regarding Progress Made Since Attending the After School Program												
Overall Student Response (n=111)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	91	82%	17	15%	2	2%	1	1%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	80	72%	23	21%	8	7%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	103	93%	8	8%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	95	86%	13	12%	2	2%	1	1%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	91	82%	18	16%	1	1%	1	1%	0	0%	0	0%
I have made new friends	92	83%	11	10%	4	4%	2	2%	2	2%	0	0%

Opinions Regarding Progress Made Since Attending the After School Program Overall Student Response (n=111)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
because of the 21 st CCLC program												

- 99% of parents stated that they were **satisfied with the program**. 2% did not respond.
- 92% of parents stated that **the after school program has helped their child's behavior improve**. 7% were uncertain, and 2% did not respond.
- 97% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 1% did not see improvement and 2% did not respond.
- 95% of parents reported that **the after school program has helped their child's reading skills improve**. 1% did not see improvement, 2% were uncertain, and 3% did not respond.
- 94% of parents reported that **the after school program helped their child's math skills improve**. 2% were uncertain and 3% did not respond.

Opinions Regarding the After School Program Overall Family Response (n=123)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	84	68%	29	24%	8	7%	0	0%	0	0%	2	2%
The program is helping my child to complete and turn in his/her homework in a timely manner	96	78%	23	19%	0	0%	1	1%	0	0%	3	2%
The program is helping to improve my child's	88	72%	28	23%	2	2%	1	1%	0	0%	4	3%

Opinions Regarding the After School Program Overall Family Response (n=123)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
reading skills												
The program is helping to improve my child's math skills	91	74%	25	20%	3	2%	0	0%	0	0%	4	3%

Classroom Teacher Feedback:

The program staff interacted regularly throughout the school year with the students' regular classroom teachers. They discussed the students' strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

A total of 215 surveys were completed and returned citing observations made of after school program participants. Feedback was obtained regarding 96% (n=223) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=215)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of:																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on time	23	11%	98	46%	46	21%	36	17%	12	6%	0	0%	0	0%	0	0%
Completing homework to your satisfaction	11	5%	122	57%	34	16%	37	17%	10	5%	1	0%	0	0%	0	0%
Participate in class	18	8%	93	43%	41	19%	40	19%	22	10%	1	0%	0	0%	0	0%
Volunteering for more responsibilities or extra credit work	20	9%	76	35%	35	16%	46	21%	38	18%	0	0%	0	0%	0	0%
Attend class regularly	94	44%	47	22%	19	9%	26	12%	28	13%	0	0%	1	0%	0	0%
Attentive in class	17	8%	78	36%	38	18%	52	24%	25	12%	4	2%	1	0%	0	0%
Behave well in class	65	30%	61	28%	21	10%	34	16%	29	13%	5	2%	0	0%	0	0%
Do well academically	6	3%	90	42%	43	20%	59	27%	11	5%	5	2%	1	0%	0	0%
Come to school motivated to learn	14	7%	76	35%	29	13%	61	28%	31	14%	2	1%	2	1%	0	0%
Get along well with other students	92	43%	52	24%	15	7%	33	15%	22	10%	1	0%	0	0%	0	0%

** All surveys returned were from students attending more than 30 days.*

VII. Progress Towards Sustainability

Project Management Activities:

The **Project Director** worked diligently during the school year regarding activities such as: staff the quarterly Advisory Council meetings; facilitate the monthly 21st CCLC management team meetings; supervise the Site Coordinators and Data Clerk; manage the grant; coordinate information dissemination related activities (including articles in newspaper, parent newsletter, information posted on school system's website); insure quality control in the delivery of services; maintain compliance with all Initiative related policies and procedures; develop and update, when necessary, local policies and procedures; expand and manage collaborative relationships; assist the Site Coordinators in soliciting, training and coordinating staff for all program sites; ensure that all staff and volunteers have a mandatory background check; assess staff and volunteer training needs and developing an ongoing professional development plan; coordinate all Initiative related activities; ensure completion of evaluation plan including worksheets, AfterSchool 21, surveys, and contact with evaluator; complete all required reports; and work to coordinate community resources and leverage grant funding.

Project Director Feedback – NDES/SDES 2020 - 2021 School Year	
Project Related Activities:	Progress Occurring To-Date:
Staff the quarterly advisory council meetings	The first advisory council meeting was held on Wednesday, 12/16/20 using Zoom. The meeting consisted of teachers, parents, students, site coordinators, and project directors. The last advisory council meeting was held on 5/12/21. We had representatives from all four schools. It was a conference call meeting.
Facilitate the monthly 21 st CCLC management team meetings	One management team meeting was held in 1 st quarter on 8/25/20. The 2 nd quarter management team meeting was held on Wednesday, 12/16/20 using Zoom - everyone was present and the meeting went well. The 3 rd quarter's management team meeting was held in March - everyone was present and the meeting went well. The last management team meeting was held on 5/12/21. Everyone was present and the meeting went well. This meeting was held using Zoom.
Supervise the site coordinators and data clerk	The project director communicates with the data clerk and the site coordinators on a regular basis. Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant.
Manage the grant	There haven't been any problems with managing the grant through 4 th quarter. Everything has gone fine.

**Project Director Feedback – NDES/SDES
2020 - 2021 School Year**

Project Related Activities:	Progress Occurring To-Date:
Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site)	Flyers were sent home to see if parents were interested in enrolling their child in the program. Information was shared on the district web site regarding the after school program. Parents were contacted individually regarding the distance learning on Wednesdays. Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and will be shared with the advisory team.
Ensure quality control in the delivery of services	Procedures are in place to make sure the students are provided a quality program. The site coordinators have completed walkthrough observations and mid-year evaluations on all 21 st Century teachers.
Maintain compliance with all Initiative related policies and procedures	The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures.
Develop and update, when necessary, local policies and procedures	Local policies and procedures are developed and updated as needed. The program is still operating under the initial policies and procedures. No changes have been made.
Expand and manage collaborative relationships	The project director has been in contact with the community partners regarding new MOAs. Both programs collaborate with other programs and activities as much as possible.
Assist the site coordinators in soliciting, training and coordinating staff for all program sites	The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. Both sites provided at least two professional learning opportunities for the 21 st Century teachers.
Ensure that all staff and volunteers have a mandatory background check	All staff have received the mandatory background check. They have all been cleared to work with the program. Documentation showing the date of the background check clearance is on file for every staff member and bus driver.
Assess staff and volunteer training needs and developing an ongoing professional development	A professional development plan is in place for both sites. Surveys are completed after each training to assess the training. The teachers complete a survey after each professional learning opportunity, which assists with ensuring they are provided the professional development needed.
Coordinate all Initiative related activities	The project director and the site coordinators work together to coordinate all initiative related activities. The site coordinators and project director work together to make sure we are including all initiative related activities.
Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator	Required documentation is completed and submitted in a timely manner. The required quarterly reports helps to ensure that all required worksheets, and surveys are completed and submitted to the evaluator in a timely manner. The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator. The attendance and report cards are entered in Cayen in a timely manner, also.
Complete all required reports	The project director makes sure all required reports are completed and submitted. The checklist is used to make sure all required reports are submitted.
Work with the Collaborative's executive director to coordinate community resources and leverage grant funding	The project director meets with the collaborative's executive director on a quarterly basis to coordinate community resources and leverage grant funding. Updates are submitted on a monthly basis. The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis.

Site Coordinator Activities:

The **Site Coordinators** conducted a variety of program activities including: supervise site staff and volunteers; meet with teachers to explain the program and request their assistance in encouraging parents to enroll their children; work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at the site; develop and utilize a homework-sharing tool; plan and present in-service workshops for the school's regular day staff (regarding the after school program); regularly communicate with the parents of students enrolled; attend and participate in parent conferences; utilize technology in student programming; and actively participate on county's 21st CCLC management team.

North Dodge Elementary School Site Coordinator Feedback 2020 - 2021 School Year	
Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	The site coordinator explains the program with the teachers in the school during staff meetings.
Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments.
Plan and present in-service workshops for the school's regular day staff (regarding the after school program)	After school staff and during the day staff meet during collaborative weekly meetings.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes e-mails, letters, remind messages, Facebook posts, and phone calls.
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferencing.
Utilize technology in student programming at your site	All grades participate in technology classes weekly.
Actively participate on your county's 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.

**South Dodge Elementary School
Site Coordinator Feedback
2020 - 2021 School Year**

Project Related Activities:	Progress Occurring To-Date:
Supervise the staff and volunteers	21 st Century staff meetings, as needed (individually, as well as groups). Ongoing.
Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children	School staff meetings on 8/1/20 and 9/23/20 to discuss the program, as well as help with contacting parents of 21 st Century students. Discussed during the faculty meeting the enrollment of the summer program, as well as our success for the school year program.
Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site	The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a remind labeled "21 st Century 2020-21" to communicate with staff.
Develop and utilize a homework-sharing tool	Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. Site coordinator set up a remind labeled "21 st Century 2020-21" to communicate with staff concerning homework of students, etc.
Plan and present in-service workshops for the school's regular day staff (regarding the after school program)	Zoom, ScreenCastify, and Google Hangout professional development on 7/22/20. KAMI workshop led by Jennifer lee on 4/21/21 and 4/28/21.
Regularly communicate with the parents of students enrolled at your site	Parental communication includes in person, e-mails, letters, and phone calls. Distance learning flyer sent out to parents on 12/10/20. Virtual students receive e-mails via their teachers periodically.
Attend and participate in parent conferences	After school teachers collaborate with during the day teachers to prepare for parent conferencing.
Utilize technology in student programming at your site	All grades participate using technology weekly. Grades 3 – 5 attend a specific computer class to utilize the Google format of the computers.
Actively participate on your county's 21 st CCLC management team	The site coordinator meets weekly with the program director. All coordinators meet monthly as a group.
Other	After school program staff meeting on 9/16/20 to discuss program agenda, etc.

Management Team:

Four (4) management team meetings were held with an average of four (4) participants attending. Team members discussed training in distance learning, E-learning/virtual learning, lack of internet in some areas, preparation for monitoring, submission of new grant, summer school, and summer field trips.

Management Team Meetings 2020 - 2021 School Year		
Date	Topics Addressed	Number of Participants
8/25/20	No major issues – we discussed the need to get everyone trained in distance learning	4
12/16/20	E-learning/virtual learning and lack of internet service in some areas in the county	4
3/10/21	No major issues, just preparation for monitoring and the submission of the new grant	4
5/12/21	Summer school and summer field trips were discussed	4

Advisory Committee:

Two (2) **Advisory Committee** meetings were held with an average of ten (10) participants attending. Discussion included goals and objectives for the new grant and plans for the summer program.

Advisory Committee 2020 - 2021 School Year		
Date of training	Topics Discussed	Number of Participants
12/16/20	Discussed the goals and objectives for the new grant	13
5/12/21	No major issues, just plans for the summer program	8

Community/Volunteer Support:

Six (6) **community partners** have provided \$112,884 in program support this year.

Community Support 2020 - 2021 School Year			
Site	Agency/Organization	Support Provided	Estimated Dollar Value of Contribution
NDES	Dodge Arts Guild	Community-Based Organization or other Non-Profit - Provided In-Kind Donations	\$1
	Dodge Connection Collaborative	Community-Based Organization or other Non-Profit - Provided In-Kind Donations	\$400
	Dodge County Board of Education	School District - Provided In-Kind Donations	\$55,500
	School Nutrition Program	School District - Provided Goods/Materials	\$1
	Volunteers	Other - Provided Volunteer Staffing	\$300

Community Support 2020 - 2021 School Year			
Site	Agency/Organization	Support Provided	Estimated Dollar Value of Contribution
SDES	Chamelon Services	For-Profit Entity - Other	\$300
	Dodge Arts Guild	Community-Based Organization or other Non-Profit - Provided In-Kind Donations	\$1
	Dodge Connection Collaborative	Community-Based Organization or other Non-Profit - Provided In-Kind Donations	\$400
	Dodge County Board of Education	School District - Provided In-Kind Donations	\$55,605
	School Nutrition Program	School District - Provided Goods/Materials	\$1
	Volunteers	Other - Provided Volunteer Staffing	\$375

The Initiative continues to **rely on volunteer assistance and other community support**. Four (4) community volunteers have supported the program, donating 59.5 hours of time to the Initiative.

Volunteer Assistance 2020 - 2021 School Year				
Site	Volunteer	Volunteer Activities	Date(s) Service Provided	# of Hours Donated
North Dodge Elementary School	Addison Ray	Provided computer support	2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 3/30/21	9
	Gavin Tripp	Provided computer support	2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 3/30/21	9
South Dodge Elementary School	Hanna Moore from Georgia College & State University student	Provided art therapy for Kindergarten thru 5 th grade	9/21/20 to present (1 to 2 times per week)	13.5
		Provided art therapy	10/27/20, 10/29/20, 10/30/20, 11/3/20, 11/5/20, 11/6/20, 11/10/20, 11/12/20, 11/13/20, 11/17/20, 11/19/20, 12/3/20, 12/4/20, 12/8/20, 12/10/20, 12/11/20, 12/15/20, and 12/17/20	27
	Anna Shirley	Served as the trainer for Seizure and Diastat training	9/5/20	1

Community Awareness Activities:

The Project Director coordinated the ongoing **community awareness activities** of the Initiative. Activities included a newspaper article and brochures, resulting in an estimated 290 community awareness contacts.

Community Awareness Activities 2020 - 2021 School Year			
Activity Type	Activity Description	Date of Activity	Estimated Number Reached
Newspaper articles	Lights On After School article	11/4/20	150
Brochures	Summer school	5/3/21	140

VIII. Overall Recommendations

The 21st Century Community Learning Center Initiative continues to successfully provide quality after school programming. It continues to meet both the requirements of the state 21st Century Community Learning Center Initiative as well as the expectations of the parents of enrolled children. In addition, the participating students like the program and look forward to attending. For example:

- 97% of the students reported that they **liked the After School Program**. 1% did not like the program, and 2% were unsure.
- 93% of the students stated **their behavior has improved because of the program**. 7% were unsure.
- 100% of the students stated **the program helps them complete and turn in homework on time**.
- 98% of the students reported that **they are doing better in school since they started coming to the After School Program**. 1% disagreed, and 2% were uncertain.
- 98% of the students reported that **they feel better about themselves because of the After School Program**. 1% disagreed, and 1% was uncertain.
- 99% of parents stated that they were **satisfied with the program**. 2% did not respond.
- 92% of parents stated that **the after school program has helped their child's behavior improve**. 7% were uncertain, and 2% did not respond.
- 97% of parents reported that **the after school program has helped their child to complete and turn in his/her homework in a timely manner**. 1% did not see improvement and 2% did not respond.
- 95% of parents reported that **the after school program has helped their child's reading skills improve**. 1% did not see improvement, 2% were uncertain, and 3% did not respond.
- 94% of parents reported that **the after school program helped their child's math skills improve**. 2% were uncertain and 3% did not respond.
-

We are pleased with the positive trends documented in this evaluation report and will continue to place great emphasis on collecting evaluation information. In particular, **we are pleased with obtaining eight of the ten objectives we could measure.** We met the grades, regular school day attendance, homework completion, class participation, behavior and year-end promotion related goals. However, we did not meet the milestones related objectives. **We realize that COVID played a major role in the project in not meeting these objectives.** Two other objectives could not be measured because no family literacy activities were conducted due to COVID related safety concerns. This is compared to the 2019-2020 school year, when the project met 9 of the 10 objectives that could be measured.

COVID has caused several changes to our program. We had to restructure how we did things in an effort to allow for **social distancing.** We reduced our small groups into **even smaller groups.** We also had **elearning on Wednesdays,** which meant we had the after school program using Zoom, Microsoft Meets, and Facetime.

Our teachers rose to the challenge and made it work. We wore masks, used sanitizer, social distanced and created smaller groups of students that rotated together at all times. **We have some of the best teachers working with the program.** They have a genuine desire to see our students improve academically. They work hard and do want what is best for our students and our district. In addition, **our 21st Century teachers will continue to collaborate with the homeroom teachers on a regular basis.**

We also need to continue to be creative in finding ways to engage our parents. Parental engagement is definitely an area with room for improvement. Even prior to the challenges of this year, this was an area that was lacking. **We currently have several ways in which we communicate with our parents.** In addition to traditional phone calls, we can continue to communicate through email, all call, one call now, and the remind app. During the upcoming 2021-2022 school year, **we can offer more flexible timing for activities.** For example, we could offer an event in the early afternoon and then again late evening. We could consider Saturday events as well.

Unfortunately, our program did not address Georgia's Afterschool and Youth Development Standards directly in FY21. We hope to resume our attention to the standards in the upcoming year.

We plan **to continue with the current COVID related safety plan we have in place**. Our district will begin the new school year with **every student having a computer device**. This will definitely help prepare us for future challenges we may face.

Dodge County Schools have provided additional assistance to our students through the 21st Century program for many years. Our teachers, parents, and students are very grateful for the additional benefits our system receives through 21st Century.

Appendix A: Data Tables by Site

Students Eligible for Free and Reduced Lunches 2020 - 2021 School Year			
Eligibility Status	NDES	SDES	Total
Eligible	100%	100%	100%
Not Eligible	0%	0%	0%

Number of Sessions Attended by Participating Youth 2020 - 2021 School Year			
Number of Sessions	NDES	SDES	Total
1 – 9 sessions	1	4	5
10 – 19 sessions	0	1	1
20 – 29 sessions	1	0	1
30 – 39 sessions	1	5	6
40 – 49 sessions	3	8	11
50 – 59 sessions	5	5	10
60 – 69 sessions	0	0	0
70 – 79 sessions	0	2	2
80 – 89 sessions	1	4	5
90 – 99 sessions	7	16	23
100 - 109 sessions	10	14	24
110 - 119 sessions	27	21	48
120 - 129 sessions	39	31	70
130 or more sessions	11	6	17
Total	106	117	223
Total Sessions Attended	11,645	11,416	23,061
Avg. Number of Sessions/Student	110 sessions/student	98 sessions/student	103 sessions/student

Appendix B: Annual Student Satisfaction Surveys

A total of 111 elementary school students completed and returned After School Program surveys.

Total Number of Respondents By Site		
Program Site	# of students	% of total
NDES	73	65%
SDS	39	35%
Total	111	100%

Opinions Regarding Progress Made Since Attending the After School Program Overall Student Response (n=111)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	91	82%	17	15%	2	2%	1	1%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	80	72%	23	21%	8	7%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	103	93%	8	8%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	95	86%	13	12%	2	2%	1	1%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	91	82%	18	16%	1	1%	1	1%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	92	83%	11	10%	4	4%	2	2%	2	2%	0	0%

* 71 of the surveys received were for students attending 30 or more days.

Opinions Regarding Progress Made Since Attending the After School Program North Dodge Elementary School Overall Student Response (n=72)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	58	81%	11	15%	2	3%	1	1%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	47	65%	17	24%	8	11%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	70	97%	2	3%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	62	86%	7	10%	2	3%	1	1%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	58	81%	12	17%	1	1%	1	1%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	59	82%	5	7%	4	6%	2	3%	2	3%	0	0%

* 32 of the surveys received were for students attending 30 or more days.

Opinions Regarding Progress Made Since Attending the After School Program South Dodge Elementary School Overall Student Response (n=39)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%

*All surveys were from students who attended more than 30 days

Students Attending More Than 30 Days

Total Number of Respondents By Site		
Program Site	# of students	% of total
NDES	32	45%
SDES	39	55%
Total	71	100%

Opinions Regarding Progress Made Since Attending the After School Program Students Attending 30+ Days Overall Student Response (n=71)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	55	78%	13	18%	2	3%	1	1%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	45	63%	18	25%	8	11%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	65	92%	6	9%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	55	78%	13	18%	2	3%	1	1%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	53	75%	16	23%	1	1%	1	1%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	55	78%	8	11%	4	6%	2	3%	2	3%	0	0%

Opinions Regarding Progress Made Since Attending the After School Program Students Attending 30+ Days North Dodge Elementary School Overall Student Response (n=32)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	22	69%	7	22%	2	6%	1	3%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	12	38%	12	38%	8	25%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	22	69%	7	22%	2	6%	1	3%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	20	63%	10	31%	1	3%	1	3%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	22	69%	2	6%	4	13%	2	6%	2	6%	0	0%

Opinions Regarding Progress Made Since Attending the After School Program Students Attending 30+ Days South Dodge Elementary School Overall Student Response (n=39)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	33	85%	6	15%	0	0%	0	0%	0	0%	0	0%

Students Attending Less Than 30 Days

Total Number of Respondents By Site		
Program Site	# of students	% of total
NDES	1	100%
SDES	0	0%
Total	1	100%

Opinions Regarding Progress Made Since Attending the After School Program Students Attending 1-29 Days Overall Student Response (n=1)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%

Opinions Regarding Progress Made Since Attending the After School Program Students Attending 1-29 Days North Dodge Elementary School Overall Student Response (n=72)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
I like the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
My overall behavior has improved because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
The 21 st CCLC program helps me complete and turn in my homework on time.	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I'm doing better in school since I started coming to the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I feel better about myself because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%
I have made new friends because of the 21 st CCLC program	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%

Annual Student Satisfaction Survey

Student Comments:

North Dodge Elementary School:

Unknown / No Name Specified:

1. Any additional comments?

- *Everything was not true.*

South Dodge Elementary School:

No comments

Appendix C: Annual Family Satisfaction Survey

A total of 123 parents of After School Program participants completed and returned surveys regarding the program.

Total Number of Family Respondents By Site		
Program Site	# of parents	% of total
North Dodge Elementary School	49	40%
South Dodge Elementary School	74	60%
Total	123	100%

Parent's Satisfaction with the After School Program Family Response												
Program Site	Very Satisfied		Somewhat Satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Very dissatisfied		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	44	90%	5	10%	0	0%	0	0%	0	0%	0	0%
SDES	69	93%	3	4%	0	0%	0	0%	0	0%	2	3%
Total	113	92%	8	7%	0	0%	0	0%	0	0%	2	2%

Where Your Child Usually Went After School Prior to Participating in the After School Program Family Response												
Program Site	My child stayed at home alone		My child stayed home with a sibling, parent, guardian or sitter		My child went to the home of someone else		My child went someplace else for activities		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	7	14%	18	37%	10	20%	5	10%	9	18%	0	0%
SDES	8	11%	44	60%	11	15%	2	3%	3	4%	6	8%
Total	15	12%	62	50%	21	17%	7	6%	12	10%	6	5%

How You Found Out About the After School Program Family Response												
Program Site	From the school or agency		From another parent		From another community organization or agency		From another student		Other		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
NDES	30	61%	12	25%	1	2%	2	4%	4	8%	0	0%
SDES	56	76%	4	5%	2	3%	1	1%	2	3%	9	12%
Total	86	70%	16	13%	3	2%	3	2%	6	5%	9	7%

Opinions Regarding the After School Program Overall Family Response (n=123)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	84	68%	29	24%	8	7%	0	0%	0	0%	2	2%
The program is helping my child to complete and turn in his/her homework in a timely manner	96	78%	23	19%	0	0%	1	1%	0	0%	3	2%
The program is helping to improve my child's reading skills	88	72%	28	23%	2	2%	1	1%	0	0%	4	3%
The program is helping to improve my child's math skills	91	74%	25	20%	3	2%	0	0%	0	0%	4	3%

Opinions Regarding the After School Program North Dodge Elementary School Family Response (n=49)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	41	84%	6	12%	2	4%	0	0%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	43	88%	6	12%	0	0%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	44	90%	5	10%	0	0%	0	0%	0	0%	0	0%
The program is helping to improve my child's math skills	47	96%	2	4%	0	0%	0	0%	0	0%	0	0%

Opinions Regarding the After School Program South Dodge Elementary School Family Response (n=74)												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program is helping my child's behavior improve	43	58%	23	31%	6	8%	0	0%	0	0%	2	3%
The program is helping my child to complete and turn in his/her homework in a timely manner	53	72%	17	23%	0	0%	1	1%	0	0%	3	4%
The program is helping to improve my child's reading skills	44	60%	23	31%	2	3%	1	1%	0	0%	4	5%
The program is helping to improve my child's math skills	44	60%	23	31%	3	4%	0	0%	0	0%	4	5%

Would Like for Their Child to Participate in the After School Program Next Year Family Response								
Program Site	Yes		No		Undecided		Not stated	
	#	%	#	%	#	%	#	%
NDES	47	96%	0	0%	2	4%	0	0%
SDES	0	0%	0	0%	0	0%	74	100%
Total	47	38%	0	0%	2	2%	74	60%

* This question did not appear on the SDES survey.

Annual Family Satisfaction Survey

Family Comments:

South Dodge Elementary School:

Unknown / No Name Specified

1. When asked how you found out about the 21st CCLC program, you selected “Other.” Please specify.
 - *Teacher.* (Repeated 1 time)

Appendix D: Annual Staff Satisfaction Survey

A total of 41 staff members completed surveys regarding the 2020 - 2021 After School Program. Below is a summary of their responses.

Total Number of Staff Respondents By Site		
Program Site	# of respondents	% of total
North Dodge Elementary School	21	51%
South Dodge Elementary School	20	49%
Total	41	100%

Satisfaction with the After School Program By Site										
Program Site	Very Satisfied		Somewhat Satisfied		Not Satisfied		Don't Know		Not Stated	
	#	%	#	%	#	%	#	%	#	%
NDES	19	91%	0	0%	0	0%	0	0%	2	10%
SDES	20	100%	0	0%	0	0%	0	0%	0	0%
Total	39	95%	0	0%	0	0%	0	0%	2	5%

Opinions of the After School Program Overall Staff Response (n=41)									
Question	Yes		No		Uncertain		Not stated		
	#	%	#	%	#	%	#	%	
Were enough activities planned for the students?	41	100%	0	0%	0	0%	0	0%	
Did you attend at least one of the family events?	21	51%	9	22%	6	15%	5	12%	
Did you think the activities/services were age appropriate for the students?	41	100%	0	0%	0	0%	0	0%	
Do you feel students gained useful knowledge through the program?	41	100%	0	0%	0	0%	0	0%	
Do you feel the after school program benefited your students?	41	100%	0	0%	0	0%	0	0%	
Do you feel discipline problems were handled appropriately?	41	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of training to perform your job duties?	41	100%	0	0%	0	0%	0	0%	
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	41	100%	0	0%	0	0%	0	0%	
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	41	100%	0	0%	0	0%	0	0%	
Does the existence of volunteers improve the quality of services provided by the after school program?	35	85%	0	0%	1	2%	5	12%	
Would you like to work with the program next year?	40	98%	0	0%	0	0%	1	2%	

Opinions of the After School Program North Dodge Elementary School Staff Response (n=21)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	21	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	10	48%	7	33%	2	10%	2	10%
Did you think the activities/services were age appropriate for the students?	21	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	21	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	21	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	21	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	21	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	21	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	21	100%	0	0%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	18	86%	0	0%	0	0%	3	14%
Would you like to work with the program next year?	21	100%	0	0%	0	0%	0	0%

Opinions of the After School Program South Dodge Elementary School Staff Response (n=20)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	20	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	11	55%	2	10%	4	20%	3	15%
Did you think the activities/services were age appropriate for the students?	20	100%	0	0%	0	0%	0	0%
Do you feel students gained useful knowledge through the program?	20	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	20	100%	0	0%	0	0%	0	0%
Do you feel discipline problems were handled appropriately?	20	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	20	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	20	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	20	100%	0	0%	0	0%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	17	85%	0	0%	1	5%	2	10%
Would you like to work with the program next year?	19	95%	0	0%	0	0%	1	5%

Annual Staff Satisfaction Survey

Staff Comments:

North Dodge Elementary School:

1. What are the strengths of the After School Program?

- *Academic help. Enrichment.*
- *All the extra stuff the kids learn.*
- *Extra support, help with homework, milestone practice.*
- *Help with homework and extra activities.*
- *Helps students with work and help them with time management skills.*
- *Homework help, tutoring, positive learning experiences.*
- *Its very helpful with children.*
- *Provides students with homework help – teachers are knowledgeable about grade level material.*
- *Small groups, individualized help, creative opportunities such as art, music, technology.*
- *Some strengths of the after school program include students getting assistance with and completing their homework. Students have access to technology that they might not have at home.*
- *Students are able to get their homework done and get extra help if needed.*
- *Students are capable of working one-on-one with teachers.*
- *Students get needed help with homework and studying.*
- *Students getting more attention and support.*
- *Students were able to get their homework done. They also had help studying.*
- *The children get the extra help they need.*
- *The programs offered.*
- *We have good teachers who help us communicate with parents to get information we need.*
- *We make sure students have what they need to be prepared for the following school day. We are constantly in contact with parents, as well.*

2. What needs to be improved about the After School Program?

- *I honestly think the NDES after school program is great. Mrs. Ray does an awesome job making sure things run as smoothly as possible. I am proud to be a part of this program.*
- *More funding for more faculty so more students can attend.*
- *N/A. (Repeated 5 times)*
- *Need to be able to offer it to more kids.*
- *Nothing. (Repeated 1 time)*

3. Additional comments?

- *I feel the after school program helps prepare students for testing and helps with their confidence as well as behavior.*
- *It would be helpful if each grades chairperson provided Mrs. Ray with a copy of homework assignments, and an answer key to their assignments, as we sometimes have multiple homerooms.*

South Dodge Elementary School:

1. What are the strengths of the After School Program?

- *Communication between teachers and parents, as well as the students.*
- *Dedicated teachers, STEM activities, enrichment and computer lessons, and one-on-one homework assistance!*
- *Enrichment act., homework assistance, tutoring.*
- *Homework completion/studying, STEM.*
- *I feel the students become closer to each other in the program. The staff works well together also.*
- *It helps the kids that need extra help, and/or that may not have much help at home.*
- *It is extra help for those who really could use it!*
- *It meets the needs of many of our students academically, as well as emotionally.*
- *Providing after school homework assistance for students who need help beyond the school day as well as teaching life skills.*
- *Staff.*
- *Students are given excellent help and activities.*
- *Students complete homework. Students are more confident.*
- *Supplement to reg school day.*
- *The staff is very good with using creativity with academics.*
- *The staff. Willingness to help students with homework. Go the extra mile to encourage students to try.*
- *To give more one on one with the students.*
- *Wonderful program helping all the students.*

2. What needs to be improved about the After School Program?

- *Everything is fine.*
- *It has improved each year.*
- *It's a great program!*
- *More students, more teachers.*
- *N/A. (Repeated 2 times)*
- *No complaints.*
- *None.*
- *Student class size needs to be lowered (more staff to achieve this).*

3. Additional comments?

- *All is well!*
- *Due to COVID we have not been able to have family activities.*
- *Great program! Our staff is awesome! Parents are very appreciative of this program.*
- *I'm very pleased and enjoy working with the program.*
- *Love working in the program seeing the difference that each student makes.*
- *SDES has an awesome leader for our 21st Century program! The program has no down time and has various scheduled activities each week to promote student success!*
- *This program continues to be a thriving program and wonderful opportunity for our kids!*
- *We have wonderful structure and leadership here at the SDES ASP.*

Appendix E: Classroom Teacher Survey

A total of 215 surveys were completed and returned citing observations made of after school program participants. Feedback was obtained regarding 96% (n=223) of the participating school year students. The following is a summary of the results.

Observations Regarding After School Program Participants Teacher Opinions (n=215)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of:																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on time	23	11%	98	46%	46	21%	36	17%	12	6%	0	0%	0	0%	0	0%
Completing homework to your satisfaction	11	5%	122	57%	34	16%	37	17%	10	5%	1	0%	0	0%	0	0%
Participate in class	18	8%	93	43%	41	19%	40	19%	22	10%	1	0%	0	0%	0	0%
Volunteering for more responsibilities or extra credit work	20	9%	76	35%	35	16%	46	21%	38	18%	0	0%	0	0%	0	0%
Attend class regularly	94	44%	47	22%	19	9%	26	12%	28	13%	0	0%	1	0%	0	0%
Attentive in class	17	8%	78	36%	38	18%	52	24%	25	12%	4	2%	1	0%	0	0%
Behave well in class	65	30%	61	28%	21	10%	34	16%	29	13%	5	2%	0	0%	0	0%
Do well academically	6	3%	90	42%	43	20%	59	27%	11	5%	5	2%	1	0%	0	0%
Come to school motivated to learn	14	7%	76	35%	29	13%	61	28%	31	14%	2	1%	2	1%	0	0%
Get along well with other students	92	43%	52	24%	15	7%	33	15%	22	10%	1	0%	0	0%	0	0%

** All surveys returned were from students attending more than 30 days.*

North Dodge Elementary School: Overall Teacher Response

Observations Regarding After School Program Participants North Dodge Elementary School Teacher Opinions (n=104)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of:																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on time	5	5%	55	53%	17	16%	26	25%	1	1%	0	0%	0	0%	0	0%
Completing homework to your satisfaction	1	1%	66	63%	10	10%	27	26%	0	0%	0	0%	0	0%	0	0%
Participate in class	10	10%	54	52%	10	10%	20	19%	10	10%	0	0%	0	0%	0	0%
Volunteering for more responsibilities or extra credit work	12	12%	45	43%	6	6%	24	23%	17	16%	0	0%	0	0%	0	0%
Attend class regularly	44	42%	29	28%	7	7%	18	17%	6	6%	0	0%	0	0%	0	0%
Attentive in class	3	3%	46	44%	14	13%	34	33%	7	7%	0	0%	0	0%	0	0%
Behave well in class	21	20%	42	40%	6	6%	27	26%	8	8%	0	0%	0	0%	0	0%
Do well academically	1	1%	51	49%	17	16%	34	33%	1	1%	0	0%	0	0%	0	0%
Come to school motivated to learn	4	4%	40	38%	9	9%	38	37%	12	12%	0	0%	1	1%	0	0%
Get along well with other students	38	37%	36	35%	2	2%	25	24%	3	3%	0	0%	0	0%	0	0%

** All surveys returned were from students attending more than 30 days.*

South Dodge Elementary School: Overall Teacher Response

Observations Regarding After School Program Participants South Dodge Elementary School Teacher Opinions (n=111)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of:																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on time	18	16%	43	39%	29	26%	10	9%	11	10%	0	0%	0	0%	0	0%
Completing homework to your satisfaction	10	9%	56	50%	24	22%	10	9%	10	9%	1	1%	0	0%	0	0%
Participate in class	8	7%	39	35%	31	28%	20	18%	12	11%	1	1%	0	0%	0	0%
Volunteering for more responsibilities or extra credit work	8	7%	31	28%	29	26%	22	20%	21	19%	0	0%	0	0%	0	0%
Attend class regularly	50	45%	18	16%	12	11%	8	7%	22	20%	0	0%	1	1%	0	0%
Attentive in class	14	13%	32	29%	24	22%	18	16%	18	16%	4	4%	1	1%	0	0%
Behave well in class	44	40%	19	17%	15	14%	7	6%	21	19%	5	5%	0	0%	0	0%
Do well academically	5	5%	39	35%	26	23%	25	23%	10	9%	5	5%	1	1%	0	0%
Come to school motivated to learn	10	9%	36	32%	20	18%	23	21%	19	17%	2	2%	1	1%	0	0%
Get along well with other students	54	49%	16	14%	13	12%	8	7%	19	17%	1	1%	0	0%	0	0%

** All surveys returned were from students attending more than 30 days.*

Appendix F: Focus Groups

In preparing the annual evaluation report, the evaluator conducted a series of six key local after school program (ASP) stakeholder focus groups on March 12, 2021. These groups included: partners, school administrators, management, teachers and staff, and parents of program participants.

The purpose of these focus groups was to obtain insight and feedback regarding their perceptions of the after school programs. Feedback from each of these groups is summarized below.

Community Partners Focus Group General Comments:

- **They described the program as** a program that not only helps with homework, but also provides enrichment opportunities; they get learning opportunities and interaction with other students; get to do field trips and different projects; and all these teachers are taking their time to help the children learn and grow.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: it is very successful – our director does a really good job to make certain that our students are learning and making academic gains and they are very effective.
- **Strengths repeatedly identified included:** there is more one-on-one help and help in smaller groups; and having certified teachers that are in the same school as the students help significantly.
- **Suggested opportunities for overall initiative improvement included:** some more funds so we can have more staff for smaller student-teacher ratio; and get more children in the program.
- **If funding was not a barrier, the following suggestions were made:** unlimited spots for the students.
- **Suggestions for improving communication with parents included:** keep making contact with them.
- **Suggestions to improve parent/family activities to increase their participation included:** we have a pretty good attendance; provide food; make sure the parents are aware of the upcoming activities; and schedule it later in the day for working parents.
- **Existing barriers identified included:** funding is a major barrier – we don't have enough funds to serve all of the children who need the service.
- **Additional comments included:** I think it is a great program – they are able to establish a bond/relationship with the teacher; and we love our kids up here - it is an awesome program and I wish all of them could stay.

Parents Focus Group General Comments:

- **They described the program as** good for them – it helped them in the areas they need help in; great time to socialize; and great help with math and sight words.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 9.** Responses include: we could have more field trips and enrichment if we had more funds; my child's reading has improved dramatically – his grades have skyrocketed; and my daughter is making all A's now.
- **Strengths repeatedly identified included:** students being able to socialize – they can interact with their peers; they are more relaxed and feel more comfortable; they get to interact with each other more and help each other; get to make new friends; learned life skills like wash and fold clothes and cook an egg; and learned how to set a table and how to act in a restaurant and go grocery shopping.
- **Suggested opportunities for overall initiative improvement included:** just keep the program going; there are a lot of kids on the waiting list; and run a few more days either at the beginning or end of the year.

- **If funding was not a barrier, the following suggestions were made:** more field trip opportunities; food; plan a field trip to a grocery store or Wal-Mart; and be able to enroll more children.
- **Suggestions for improving communication with parents included:** we send out reminders, do Zoom meetings, and Facebook – they keep us up-to-date on everything; and we call every day to make certain the children don't need anything.
- **Suggestions to improve parent/family activities to increase their participation included:** try to work around the parent's schedule; if we could provide some type of snack or food; and provide daycare for the little ones.
- **Existing barriers identified included:** funds; and need more staff.
- **Additional comments included:** I think it is wonderful – I don't think we need to change anything; they do a great job with the kids; and it is a great resource for the parents who work late.

School Administrators Focus Group General Comments:

- **They described the program as** smaller groups then during the day; and we have had success in the past regarding increase in grades, test scores, and success overall.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: I think our staff and students and site managers and coordinators are doing a good job, especially this year; continually trying to serve students, despite COVID-19; and did a good job contacting parents of e-learning students to make sure they had everything they needed.
- **Strengths repeatedly identified included:** to make up credits, especially this year for kids who have participated in eLearning and are behind; to give remediation and a chance to excel; and the kids came back this year – getting back on track.
- **Suggested opportunities for overall initiative improvement included:** always recreation and retention at middle school and high school; this year it was more difficult to eLearn while not at school; and at the elementary we could use more slots.
- **If funding was not a barrier, the following suggestions were made:** opportunity to serve more kids at the elementary level.
- **Suggestions for improving communication with parents included:** they do a great job of contacting parents during eLearning day.
- **Suggestions to improve parent/family activities to increase their participation included:** if student is performing or doing something, the parents want to see them; and we didn't have parents this year due to COVID-19.
- **Existing barriers identified included:** attendance this year, especially due to COVID-19.
- **Additional comments included:** overall it has been a great success this year and I hope it continues.

Management Focus Group General Comments:

- **They described the program as** a fun program; very beneficial academically, socially, and emotionally; a program where we try to work with the parents in helping the whole child; and we provide enrichment activities that a lot of our kids would not have the opportunity for.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: we have the best 21st CCLC staff there is – great support system for our staff.
- **Strengths repeatedly identified included:** assist the student with the academics to make certain they are successful in their school career; we are dedicated in our desire to graduate everyone; we do a good job of identifying the areas where a child struggles; and give them access to activities that they would not have access to.
- **Suggested opportunities for overall initiative improvement included:** attendance, especially this year on a staggered start schedule; keep them enrolled and interested; maybe have more staff members

so we can lower our 1:10 ratio; we always have a wait list on the elementary school level – if more funds, we could enroll more students; and fun way to engage parents more.

- **If funding was not a barrier, the following suggestions were made:** add more buses, because several of our students have a long ride home in the afternoon; and one-on-one electronics for each student.
- **Suggestions for improving communication with parents included:** we all do a pretty good job – we get the information out to the parent.
- **Suggestions to improve parent/family activities to increase their participation included:** offer food or meals, transportation, and/or childcare.
- **Existing barriers identified included:** COVID-19; parent involvement; and sometimes students are apathetic – being able to motivate them more.
- **Additional comments included:** our families really depend upon the after school program – we hope we can continue to service our families in the after school program.

North Dodge Elementary School After School Program Teachers and Staff Focus Group General Comments:

- **They described the program as** giving them the opportunity to be with friends, socialization, and do some enrichment activities.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: seeing the benefit it has had on my students.
- **Strengths repeatedly identified included:** homework help with my 2nd graders is wonderful – the kids are much more confident in the classroom and submitting their work; and it gives them study time and study guidance.
- **Suggested opportunities for overall initiative improvement included:** more funds for more students; and we take care of as many kids as we can but it would be better with more students.
- **If funding was not a barrier, the following suggestions were made:** being able to take students off campus for exposure to other activities.
- **Suggestions for improving communication with parents included:** we are utilizing our school Facebook page, Remind, letters sent home, and we are doing a good job communicating with the parents; and we also call our students weekly to check on them.
- **Suggestions to improve parent/family activities to increase their participation included:** maybe some type of performance with the child; and maybe offering it later hours so parents can get home from work and attend.
- **Existing barriers identified included:** COVID-19; parents are fearful of their child spending any extra time away from home; and needs to serve more students.
- **Additional comments included:** it is very beneficial for my students – it really boosts their confidence.

South Dodge Elementary School After School Program and Regular School Day Teachers Focus Group General Comments:

- **They described the program as** very beneficial as far as time-wise at home; it gives them extra time to study and one-on-one time; a tutoring system to help with homework and a lot of enrichment opportunities; and don't have to go home to an empty house.
- **When asked to rate the program on a scale of 1-10, with 10 being the highest, they rated the initiative a 10.** Responses include: it is a great program for those kids that struggle – they get one-on-one assistance, their grades have improved dramatically, and their confidence level has improved.
- **Strengths repeatedly identified included:** providing the one-on-one.
- **Suggested opportunities for overall initiative improvement included:** I wish we could have more staff; smaller student-staff ratio; more money for supplies; and more one-on-one computer technology – teach them how to use computer PowerPoint, etc.

- **If funding was not a barrier, the following suggestions were made:** one-on-one for technology, especially; and enrolled earlier and stay later (more time for them).
- **Suggestions for improving communication with parents included:** phone calls; e-mails; apps like Remind; and because of COVID-19, parents can't come here – on Wednesdays, our staff has attempted to call every student/parent.
- **Suggestions to improve parent/family activities to increase their participation included:** feed them; provide daycare during the meeting (need extra staff to watch their small children); and program involving students.
- **Existing barriers identified included:** Funding; and the need for more staff.
- **Additional comments included:** we have a waiting list; ran very well; our kids who are in RTI tiers, they are working on RTI program; our kids enjoy the STEM, music, and art activities and it would be great if we had more funds for a designated teacher with additional supplies; and the kids have enjoyed the life skills lessons (for example, how to wash/dry/fold clothes, or boil an egg and make pancakes).

Overall, these individuals are pleased with the 21st Century Community Learning Center Initiative. Despite being able to suggest constructive comments to continue to improve this initiative, they sincerely believe that this initiative has been beneficial for students and families, especially those most at-risk.

Appendix G: Quarterly Worksheets

Dodge County 21 st Century Community Learning Center Initiative FY21 Annual Evaluation Report				
Individual Completing Worksheet	1 st Quarter Evaluation Information	2 nd Quarter Evaluation Information	3 rd Quarter Evaluation Information	4 th Quarter Evaluation Information
Project Director	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> Major accomplishments: We were able to implement distance learning on Wednesdays for the after school program. This was a result of all Dodge County students having distance learning on Wednesdays for the rest of the semester. Staff the quarterly advisory council meetings: The first advisory council meeting has not been scheduled at this time. Facilitate the monthly 21st CCLC management team meetings: One management team meeting has been held this quarter on 8/25/20. Supervise the site coordinators and data clerk: The project director communicates with the data clerk and the site coordinators on a regular basis. Manage the grant: There hasn't been any problems with managing the grant at this point. Everything has gone fine. Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site): Flyers were sent home to see if parents were 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> Major accomplishments: This quarter we started our virtual after school program. We have created Google classrooms and successfully enrolled all students. Staff the quarterly advisory council meetings: The first advisory council meeting was held on Wednesday, 12/16/20 using Zoom. The meeting consisted of teachers, parents, students, site coordinators, and project directors. Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on Wednesday, 12/16/20 using Zoom. Everyone was present and the meeting went well. Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for the elementary grant. Manage the grant: There have been no problems with managing the grant for the 2nd quarter. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> Major accomplishments: Monitoring was complete. Staff the quarterly advisory council meetings: An advisory council meeting is planned for May. Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held in March. Everyone was present and the meeting went well. Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. Manage the grant: There have been no problems with managing the grant for the 3rd quarter. Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site): Information about the program has been shared with parents and 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> Major accomplishments: Several of the students received one-on-one assistance on the e-learning days each Wednesday. Staff the quarterly advisory council meetings: The last advisory council meeting council was held on 5/12/21. We had representatives from all four schools. It was a conference call meeting. Facilitate the monthly 21st CCLC management team meetings: The last management team meeting was held on 5/12/21. Everyone was present and the meeting went well. This meeting was held using Zoom. Supervise the site coordinators and data clerk: Site coordinators and data clerk have submitted all required documentation in a timely manner. The last Cayen report didn't show any red flags for the elementary grant. The coordinators at both sites have had no problems with the procedures and requirements of the grant. Manage the grant: There hasn't been any problems with managing the grant for the 4th quarter. Coordinate information dissemination related activities

**Dodge County 21st Century Community Learning Center Initiative
FY21 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>interested in enrolling their child in the program. Information was shared on the district web site regarding the after school program. Parents were contacted individually regarding the distance learning on Wednesdays.</p> <ul style="list-style-type: none"> • Ensure quality control in the delivery of services: Procedures are in place to make sure the students are provided a quality program. • Maintain compliance with all Initiative related policies and procedures: The project director and site coordinators review all program initiatives on a regular basis to ensure policies and procedures are maintained at all times. • Develop and update, when necessary, local policies and procedures: Local policies and procedures are developed and updated as needed. • Expand and manage collaborative relationships: The project director has been in contact with the community partners regarding new MOAs. • Assist the site coordinators in soliciting, training and coordinating staff for all program sites: The project director has assisted the site coordinators with soliciting, training, and coordinating staff at both sites. All staff have participated in staff orientation. They have also participated in a distance learning training. • Ensure that all staff and volunteers have a mandatory background check: 	<ul style="list-style-type: none"> • Coordinate information dissemination related activities (including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site): Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. • Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. • Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. • Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. • Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. • Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided professional learning opportunities for the 21st Century teachers. 	<p>stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and will be shared with the advisory team.</p> <ul style="list-style-type: none"> • Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. • Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. • Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. • Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. • Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites have provided at least two professional learning opportunities for the 21st Century teachers. • Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on 	<p>(including monthly articles in newspaper, monthly parent newsletter, information posted on school system's web site): Information about the program has been shared with parents and stakeholders in various forms, including the web site, flyers, and at various meetings. The results of the summative evaluation have been posted on the district web site and will be shared with the advisory team.</p> <ul style="list-style-type: none"> • Ensure quality control in the delivery of services: The site coordinators have completed walkthrough observations and mid-year evaluations on all 21st Century teachers. • Maintain compliance with all Initiative related policies and procedures: The site coordinators have assisted me in making sure both sites are in compliance with all policies and procedures. • Develop and update, when necessary, local policies and procedures: The program is still operating under the initial policies and procedures. No changes have been made. • Expand and manage collaborative relationships: Both programs collaborate with other programs and activities as much as possible. • Assist the site coordinators in soliciting, training and coordinating staff for all program sites: Both sites provided at least two professional

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	<p>All staff have received the mandatory background check. They have all been cleared to work with the program.</p> <ul style="list-style-type: none"> Assess staff and volunteer training needs and developing an ongoing professional development: A professional development plan is in place for both sites. Surveys are completed after each training to assess the training. Coordinate all Initiative related activities: The project director and the site coordinators work together to coordinate all initiative related activities. Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: Required documentation is completed and submitted in a timely manner. Complete all required reports: The project director makes sure all required reports are completed and submitted. Work with the Collaborative's executive director to coordinate community resources and leverage grant funding: The project director meets with the collaborative's executive director on a quarterly basis to coordinate community resources and leverage grant funding. # of volunteers utilized: 2: Hanna Moore provided art therapy for Kindergarten thru 5th grade up to twice a week, for a total of 13.5 hours donated; and Anna Shirley served as the trainer for Seizure and Diastat 	<ul style="list-style-type: none"> Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity, which assists with ensuring they are provided the professional development needed. Coordinate all Initiative related activities: The site coordinators and project director work together to make sure all initiative related activities are included in the program. Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets, and surveys are completed and submitted to the evaluator in a timely manner. Complete all required reports: The checklist is used to make sure all required reports are submitted. Work with the Collaborative's executive director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a monthly basis. # of volunteers utilized: 1: Hanna 	<p>file for every staff member and bus driver.</p> <ul style="list-style-type: none"> Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity, which assists with ensuring they are provided the professional development needed. Coordinate all Initiative related activities: The site coordinators and I work together to make sure we are including all initiative related activities. Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator. The attendance and report cards are entered in Cayen in a timely manner. Complete all required reports: The checklist is used to make sure all required reports are submitted. Work with the Collaborative's executive director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a regular basis to coordinate various community resources. Updates are submitted on a quarterly basis. # of volunteers utilized: 2: Addison Ray provided computer support on 2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 	<p>learning opportunities for the 21st Century teachers.</p> <ul style="list-style-type: none"> Ensure that all staff and volunteers have a mandatory background check: Documentation showing the date of the background check clearance is on file for every staff member and bus driver. Assess staff and volunteer training needs and developing an ongoing professional development: The teachers complete a survey after each professional learning opportunity, which assists with ensuring they are provided the professional development needed. Coordinate all Initiative related activities: The site coordinators and project director work together to make sure we are including all initiative related activities. Ensure completion of evaluation plan including worksheets, A+, surveys, and contact with evaluator: The required quarterly reports help to ensure that all required worksheets and surveys are completed and submitted to the evaluator. The attendance and report cards are entered in Cayen in a timely manner, also. Complete all required reports: The checklist is used to make sure all required reports are submitted. Work with the Collaborative's executive director to coordinate community resources and leverage grant funding: The executive director meets with the project director on a

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	<p>training on 9/5/20, for a total of 1 hour donated.</p> <ul style="list-style-type: none"> Community partners: Dodge County Board of Education's Educational technology coordinator provided training for both sites, for an estimated value of \$180; and Georgia College and State University's intern worked with the students using art therapy, for an estimated value of \$337. Success story vignette: Getting all the teachers trained to do the distance learning was a success story. Barriers: There were no barriers. 	<p>Moore from Georgia College & State University student, provided art therapy from 10/27/20, 10/29/20, 10/30/20, 11/3/20, 11/5/20, 11/6/20, 11/10/20, 11/12/20, 11/13/20, 11/17/20, 11/19/20, 12/3/20, 12/4/20, 12/8/20, 12/10/20, 12/11/20, 12/15/20, and 12/17/20, for a total of 27 hours donated.</p> <ul style="list-style-type: none"> Success story vignette: We were able to reach most students virtually to assist with homework and tutoring. Newspaper articles: 11/4/20: Lights On After School article, reaching an estimated 150 people. Barriers: There were a few students we were not able to reach either by phone or by computer during the e-learning/virtual days. 	<p>3/30/21, for a total of 9 hours donated; and Gavin Tripp provided computer support on 2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 3/30/21, for a total of 9 hours donated.</p> <p>Community partners: Chameleon Services donated 25 aprons for 5th grade, for an estimated value of \$300; and South Dodge staff donated plastic eggs/candy and pancake batter, for an estimated value of \$130.</p> <ul style="list-style-type: none"> Barriers: There were no barriers this quarter. 	<p>regular basis to coordinate various community resources. Updates are submitted on a quarterly basis.</p> <ul style="list-style-type: none"> Success story vignette: The parents and students enjoyed the program so much that we have a waiting list for the summer program. Brochures: 140 summer school brochures were distributed on 5/3/21, reaching an estimated 140 people. Barriers: There were no barriers this quarter.
Management Team	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> # of meetings: 1 Average # of participants: 4 Issues discussed: 8/25/20: No major issues – we discussed the need to get everyone trained in distance learning, with 4 participants. Recommendations made by the management team at these meetings: The committee recommended starting a waiting list once all slots were filled and making plans for Lights On Afterschool. Barriers: There were no barriers. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> # of meetings: 1 Average # of participants: 4 Issues discussed: 12/16/20: E-learning/virtual learning and lack of internet service in some areas in the county with 4 participants. Recommendations made by the management team at these meetings: The teachers will encourage the parents and students to use the hot spots that are set up around the county for internet service. Barriers: Some parents did not have transportation to go to the hot spots that were placed throughout the county. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> # of meetings: 1 Average # of participants: 4 Issues discussed: 3/10/21: No major issues, just preparation for monitoring and the submission of the new grant with 4 participants. Recommendations made by the management team at these meetings: The program was extended for two additional weeks. It will end on 5/14/21. Barriers: Not applicable. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> # of meetings: 1 Average # of participants: 4 Issues discussed: 5/12/21: Summer school and summer field trips were discussed, with 4 participants. Recommendations made by the management team at these meetings: The site coordinators and project director will plan summer field trips and prepare for Missoula Children's Theater and Camp of Champs. Barriers: There were no barriers with completing the recommendations.

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Advisory Committee	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> • # of meetings: No activity. • Barriers: No activity. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> • # of meetings: 1 • Average # of participants: 13 • Issues discussed: 12/16/20: Discussed the goals and objectives for the new grant with 13 participants. • Recommendations made by the advisory committee at these meetings: We discussed the different methods we can use to communicate with our parents and students on a regular basis. Some parents prefer the phone, others prefer the computer. • Barriers: Not applicable. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> • # of meetings: No activity. • Barriers: Not applicable. 	<p><u>North Dodge Elementary School and South Dodge Elementary School (Denise Brown)</u></p> <ul style="list-style-type: none"> • # of meetings: 1 • Average # of participants: 8 • Issues discussed: 5/12/21: No major issues, just plans for the summer program, with 8 participants. • Recommendations made by the advisory committee at these meetings: Not applicable. • Barriers: Not applicable.
Site Coordinator	<p><u>North Dodge Elementary School</u></p> <ul style="list-style-type: none"> • Major accomplishments: This quarter we have accomplished enrolling the target number of students in the program. We have managed to create an engaged learning environment that is safe for the students and staff. • Family programs conducted: No activity. • # of volunteers: None. • Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. • Meet with teachers at your school(s) to explain the program and request their assistance in encouraging 	<p><u>North Dodge Elementary School</u></p> <ul style="list-style-type: none"> • Major accomplishments: This quarter we started our virtual after school program. We have created Google classrooms and successfully enrolled all students. • Family programs conducted: No activity. • # of volunteers: Not applicable. • Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. • Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program 	<p><u>North Dodge Elementary School</u></p> <ul style="list-style-type: none"> • Major accomplishments: This quarter we continued traditional and virtual after school. We have been working on milestone practice and preparation for the end of the year activities. • Family programs conducted: No activity. • # of volunteers: 2: Addison Ray provided computer support on 2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 3/30/21, for a total of 9 hours donated; and Gavin Tripp provided computer support on 2/2/21, 2/9/21, 2/16/21, 2/23/21, 3/2/21, 3/9/21, 3/16/21, 3/23/21, and 3/30/21, for a total of 9 hours donated. • Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with 	<p><u>North Dodge Elementary School</u></p> <ul style="list-style-type: none"> • Major accomplishments: The after school program worked with the during the day teachers to ensure all students were where they should be before the end of school. • Family programs conducted: No activity. • # of volunteers: None. • Supervise the staff and volunteers: The site coordinator periodically observes and regularly checks in with staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs. • Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program

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	<p>parents to enroll their children: The site coordinator explains the program with the teachers in the school during staff meetings.</p> <ul style="list-style-type: none"> • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, remind messages, Facebook posts, and phone calls. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. • Utilize technology in student 	<p>with the teachers in the school during staff meetings.</p> <ul style="list-style-type: none"> • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, remind messages, Facebook posts, and phone calls. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. • Utilize technology in student programming at your site: All grades participate in technology classes 	<p>staff and volunteers to ensure that all needs are being met and professionalism. Students are split into small groups to minimize cross contamination of germs.</p> <ul style="list-style-type: none"> • Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: The site coordinator explains the program with the teachers in the school during staff meetings. • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, remind 	<p>with the teachers in the school during staff meetings.</p> <ul style="list-style-type: none"> • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind app to communicate daily assignments. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): After school staff and during the day staff meet during collaborative weekly meetings. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes e-mails, letters, remind messages, Facebook posts, and phone calls. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. • Utilize technology in student programming at your site: All grades participate in technology classes

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	<p>programming at your site: All grades participate in technology classes weekly.</p> <ul style="list-style-type: none"> Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. Barriers: Attendance has never really been an issue. However, due to COVID-19, we have had students quarantined, preventing them from physically being at the school. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> Major accomplishments: We were able to enroll approximately 85 students in our program even though our school had many students that decided to be eLearners due to COVID-19. The staff was very receptive to learning how to help students virtually, if needed. Family programs conducted: No activity. # of volunteers: 2: Hannah Moore provided art therapy for Kindergarten thru 5th grade from 9/21/20 to present (1 to 2 times per week), for a total of 13.5 hours donated; and Anna Shirley served as the trainer for Seizure and Diastat training on 9/5/20, for a total of 1 hour donated. Supervise the staff and volunteers: 21st Century staff meetings, as needed (individually, as well as groups). Meet with teachers at your school(s) to explain the program and request 	<p>weekly.</p> <ul style="list-style-type: none"> Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. Barriers: Students with limited internet connection has been a barrier for virtual tutoring and enrichment. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> Major accomplishments: We were able to incorporate our virtual program. Family programs conducted: No activity. # of volunteers: Hanna Moore, Georgia College & State University student, provided art therapy on 10/27/20, 10/29/20, 10/30/20, 11/3/20, 11/5/20, 11/6/20, 11/10/20, 11/12/20, 11/13/20, 11/17/20, 11/19/20, 12/3/20, 12/4/20, 12/8/20, 12/10/20, 12/11/20, 12/15/20, and 12/17/20, for a total of 27 hours donated (1.5 hours per day). Supervise the staff and volunteers: 21st Century staff meetings, as needed (individually, as well as groups). Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children: School staff meetings to discuss the program, as well as help with contacting parents of the 21st Century students. Work with the student's regular 	<p>messages, Facebook posts, and phone calls.</p> <ul style="list-style-type: none"> Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. Utilize technology in student programming at your site: All grades participate in technology classes weekly. Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. Barriers: Students with limited internet connection has been a barrier for virtual tutoring and enrichment. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> Major accomplishments: We have been working on life skills with our 5th graders. They have learned how to wash, dry, and fold laundry. We have the appliances at our school. We had a Spring celebration the week of 3/29/21 thru 4/1/21. Day 1 – 5th graders learned about boiling eggs and had a Google Meet with a local chicken farmer. Day 2 – 5th graders dyed the eggs they boiled for our celebration. Day 3 – 5th graders cooked pancakes and eggs for themselves, and served the 2nd, 3rd, and 4th graders, as well. The Kindergarten and 1st grader hunted eggs in our courtyard that the 4th 	<p>weekly.</p> <ul style="list-style-type: none"> Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. Community partners: Dodge County Board of Education provided the use of facilities, electricity, and use of technology, for an estimated value of \$500. <p><u>South Dodge Elementary School</u></p> <ul style="list-style-type: none"> Major accomplishments: For the last week of our program, we held an "Aloha to the 21st Century Program" celebration! Each day certain grades went to the gym to participate in games created with a Hawaiian theme. 5th grade students and staff helped to manage the stations. Another grade would be provided with popcorn and a drink while they got to play on the playground for a selected amount of time. On their day, 5th grade was rewarded with pizza and drinks for being such great role models for our younger students! Fun was had by all! Family programs conducted: No activity. # of volunteers: None. Supervise the staff and volunteers: Ongoing. Meet with teachers at your school(s) to explain the program and request their assistance in encouraging parents to enroll their children:

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	<p>their assistance in encouraging parents to enroll their children: School staff meetings on 8/1/20 and 9/23/20 to discuss the program, as well as help with contacting parents of 21st Century students.</p> <ul style="list-style-type: none"> • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. Site coordinator set up a remind labeled "21st Century 2020-21" to communicate with staff. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. Site coordinator set up a remind labeled "21st Century 2020-21" to communicate with staff concerning homework of students, etc. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): Zoom, ScreenCastify, and Google Hangout professional development on 7/22/20. • Regularly communicate with the parents of students enrolled at your site: Parental communication 	<p>school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed.</p> <ul style="list-style-type: none"> • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls. Distance learning flyer sent out to parents on 12/10/20. Virtual students receive e-mails via their teachers periodically. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. • Utilize technology in student programming at your site: All grades participate using technology weekly. • Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. • Success story vignette: We were 	<p>graders hid for them. 4th graders assisted with the lower grades. They used decorated recycled milk jugs as their egg baskets.</p> <ul style="list-style-type: none"> • Family programs conducted: No activity. • # of volunteers: Not applicable. • Supervise the staff and volunteers: Ongoing. • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. • Utilize technology in student programming at your site: All grades participate using technology weekly. 	<p>Discussed during the faculty meeting the enrollment of the summer program, as well as our success for the school year program.</p> <ul style="list-style-type: none"> • Work with the student's regular school day and after school program teachers to ensure that specific areas of weakness are being addressed in both settings and there is frequent and ongoing communication among all individuals who are working with students enrolled at your site: The after school teachers communicate with the during the day teachers daily with agendas, homework sheets, and e-mails. The teachers meet as needed. • Develop and utilize a homework-sharing tool: Students have agendas or weekly homework sheets. Many teachers also use Remind101 app to communicate daily assignments. • Plan and present in-service workshops for the school's regular day staff (regarding the after school program): KAMI workshop led by Jennifer lee on 4/21/21 and 4/28/21. • Regularly communicate with the parents of students enrolled at your site: Parental communication includes in person, e-mails, letters, and phone calls. • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferencing. • Utilize technology in student programming at your site: All grades participate using technology weekly.

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	<p>includes in person, e-mails, letters, and phone calls.</p> <ul style="list-style-type: none"> • Attend and participate in parent conferences: After school teachers collaborate with during the day teachers to prepare for parent conferences. • Utilize technology in student programming at your site: All grades participate using technology weekly. Grades 3 – 5 attend a specific computer class to utilize the Google format of the computers. • Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. • Other: After school program staff meeting on 9/16/20 to discuss program agenda, etc. • Community partners: Dodge County Board of Education provided the payment of instructor Jennifer Lee on 7/22/20 for ScreenCastify, Zoom, and Google professional development, for an estimated value of \$180; Georgia College and State University has an intern student working with students using art therapy, for an estimated value of \$337; and State Farm Insurance provided a donation of more than 100 pencils for the program, for an estimated value of \$35. • Success story vignette: We were able to enroll a family of 5 children, grades 1st, 3rd, 4th, and two in 5th. The 	<p>able to incorporate virtual learning into our curriculum Wednesdays. Parents/students are really enjoying when they are able to connect using Google Meet.</p> <ul style="list-style-type: none"> • Barriers: Not all of our students have internet access at home or a device to use. • Additional comments: Ours staff try every means possible in order to communicate with the parents/students on virtual learning days. Facetime on their personal phones is one example. 	<ul style="list-style-type: none"> • Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. • Community partners: Chameleon Services donated 25 aprons for 5th graders, for an estimated value of \$300; Dodge County Board of Education donated eating utensils, plates, and napkins for Spring celebration, for an estimated value of \$75; and Staff donated plastic eggs/candy for egg hunt and also donated pancake batter, for an estimated value of \$150. • Success story vignette: Our students were so excited with our Spring celebration week! Each student participated in the celebration in some way! The 5th grade students learned many life skills this quarter and the parents were so pleased with this endeavor. • Barriers: None at this time. 	<ul style="list-style-type: none"> • Actively participate on your county's 21st CCLC management team: The site coordinator meets weekly with the program director. All coordinators meet monthly as a group. • Community partners: Dodge County Board of Education provided a donation of popcorn, for an estimated value of \$30; and staff members donated drinks and pizza, for an estimated value of \$100. • Success story vignette: Our students were so excited with our "Aloha Celebration." A parent contacted our coordinator and let her know how much she has appreciated the program. It has helped her child to pass the 5th grade and he has made such progress since attending 21st Century. • Barriers: None at this time.

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FY21 Annual Evaluation Report**

Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information	4th Quarter Evaluation Information
	<p>mother stated that it has helped so much because she works out of town, as well as the children are so excited about being enrolled in our program this year.</p> <p>• Barriers: Parents were unsure how we would handle the program or if we would even have it due to COVID-19. Therefore, enrollment response was not as quick as previous years.</p>			
Staff / Volunteer Development	<p><u>North Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p><u>South Dodge Elementary School</u></p> <p>• # of training activities: 1</p> <p>• Average # of participants: 9</p> <p>• Session topics: 9/5/20: Seizure and Diastat training with 9 participants.</p>	<p><u>North Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: Not applicable.</p> <p><u>South Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: No barriers.</p>	<p><u>North Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: Not applicable.</p> <p><u>South Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: No barriers.</p>	<p><u>North Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: Not applicable.</p> <p><u>South Dodge Elementary School</u></p> <p>• # of training activities: No activity.</p> <p>• Barriers: No barriers.</p>