



ACADEMIC INDICATORS

4 - Excels at Norwich's grade level expectations, produces exemplary work
3 - Strong performance at Norwich's grade level expectations, produces quality work
2 - Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21

	T1	T2	T3
Days Absent	0		
Times Tardy	1		

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Interacts cooperatively with others			
Resolves conflict positively			
Accepts constructive feedback			

Work Habits

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work/materials and demonstrates neatness			
Seeks help appropriately			
Follows Directions			
Works independently			

ENGLISH LANGUAGE ARTS

	T1	T2	T3
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads on-level text with accuracy and fluency to support comprehension			
Reading Literature			
Refer to details and examples in a text when explaining what the text says			
Determine a theme of a story, drama, or poem from details in the text			
Describes in depth a character, setting or event in a story or drama			
Compares and contrasts the treatment of similar themes and topics and patterns			
Reads and comprehends literature in the grades 4-5 text complexity band			
Reading Information			
Refer to details and examples in a text when explaining what the text says			
Determines the main idea of a text and explains how it is supported			
Describes the overall structure of events, ideas, concepts, or information			
Interpret information presented visually, orally, or quantitatively			
Reads and comprehends informational texts in the grades 4-5 text complexity band			

ELA Cont.

	T1	T2	T3
Writing			
Writes opinion pieces on topics or texts, supporting a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas			
Writes narratives to develop real or imagined experiences or events			
Write routinely over extended time frames and shorter time frames			
Speaking and Listening			
Engage effectively in a range of collaborative discussions with diverse partners			
Paraphrase portions of a text read aloud or information			
Language			
Demonstrate command of the conventions of standard English grammar and usage			
Determines or clarifies the meaning of unknown and multiple-meaning words			
Demonstrate understanding of figurative language			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Uses four operations whole numbers to solve problems			
Solves multi-step word problems with whole numbers and whole number answers			
Multiply or divide to solve word problems involving multiplicative comparison			
Gain familiarity with factors and multiples			
Generate a number or shape pattern that follows a given rule			
Numbers and Operations in Base Ten			
Generalize Place Value Understanding For Multi-Digit Whole Numbers			
Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right			
Use Place Value Understanding And Properties Of Operations To Perform Multi-Digit Arithmetic			
Numbers and Operations - Fractions			
Extends understanding of fraction equivalence and ordering			
Understand a fraction a/b with $a > 1$ as a sum of fractions $1/b$			
Apply and extend previous understandings of multiplication to multiply a fraction by a whole number			
Express a fraction with denominator 10 as an equivalent fraction with denominator 100			
Use decimal notation for fractions with denominators 10 or 100			
Compare two decimals to hundredths by reasoning about their size			
Measurement and Data			
Knows relative sizes of of measurement units within one system of units			
Uses the four operations to solve word problems involving distances, time			
Apply the area and perimeter formulas for rectangles in real world and mathematical problems			
Represent and interpret data			
Understands concepts of angles and measures angles			
Geometry			
Draws and identifies lines and angles, and classifies two-dimensional shapes			
Recognize a line of symmetry for a two-dimensional figure as a line across the figure...			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Asking Questions and Defining Problems			
Planning and Carrying out Investigations			
Physical Science			
Develop a model of waves to describe patterns in terms of Amplitude and wavelength and that waves can cause objects to move			
Use evidence to construct an explanation relating the speed of an object to the energy of that object			
Apply scientific ideas to design, test, and refine a device that converts energy from one form to another			
Life Science			
Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction			
Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways			
Earth Science and Space Science			
Analyze and interpret data from maps to describe patterns of Earth's features			

SOCIAL STUDIES	T1	T2	T3
Use maps, satellite images, photographs, and other representations to explain relationships between locations of places and regions, and their environmental characteristics			
Explain how cultural and environmental characteristics affect the distribution and movement of people, goods, and ideas.			
Illustrate historical and contemporary means of changing society			
Explain probable causes and effects of events and developments			
Explain how culture influences the way people modify and adapt to their environments			
Use evidence to develop a claim about the past			

Physical Education	T1	T2	T3
Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
Exhibits responsible personal and social behavior			

ART	T1	T2	T3
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			

MUSIC	T1	T2	T3
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			