



ACADEMIC INDICATORS

4 - Advanced: Excels at Norwich's grade level expectations, produces exemplary work
3 - Goal: Strong performance at Norwich's grade level expectations, produces quality work
2 - Proficient: Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Below: Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21

	T1	T2	T3
Days Absent	0		
Times Tardy	2		

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

Work Habits

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work/materials and demonstrates neatness			
Seeks help appropriately			
Follows Directions			
Listens attentively			
Works independently and in a timely manner			
Interacts cooperatively with others			

ENGLISH LANGUAGE ARTS

	T1	T2	T3
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads grade-level text orally with accuracy, appropriate rate, and expression			
Reading Literature			
Ask and answer such questions as who, what, where, when, why, and how			
Recount stories and determine their central message, lesson, or moral			
Describe how characters in a story respond to major events and challenges			
Compares and contrasts two or more versions of the same story			
Reads and comprehends literature in the grades 2-3 text band			
Reading Information			
Ask and answer such questions as who, what, where, when, why, and how			
Identifies the main topic of a multi-paragraph text			
Knows and uses various text features to locate key facts/information in a text			
Reads and comprehends informational texts in the grades 2-3 text band			

ELA Cont.

	T1	T2	T3
Writing			
Writes opinion pieces in which they introduce the topic or name of the book			
Writes informative/explanatory texts in which they introduce a topic			
Writes narratives in which they recount a well-elaborated event/sequence of events			
Speaking and Listening			
Participate in collaborative conversations with diverse partners			
Ask and answer questions about what a speaker says to clarify			
Tell a story or recount an experience with appropriate facts			
Language			
Demonstrate command of the conventions of standard English grammar and usage			
Determines or clarifies the meaning of unknown and multiple-meaning words			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Uses addition and subtraction within 100 to solve one and two-step word problems			
Add and subtract within 20			
Determine whether a group of objects (up to 20) has an odd or even number of members			
Work with equal groups of objects to gain foundations for multiplication			
Numbers and Operations in Base Ten			
Understands place value			
Count within 1000; skip-count by 5s, 10s, and 100s			
Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data			
Measures and estimates lengths in standard units			
Relates addition and subtraction to length			
Work With Time And Money			
Represent And Interpret Data			
Draw a picture graph and a bar graph			
Geometry			
Reasons with shapes and their attributes			
Partition circles and rectangles into two, three, or four equal shares			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Develop and use simple models based on scientific evidence			
Identify observable patterns			
Physical Science			
Analyze and classify the different properties of matter			
Life Science			
Describe the function of an animal in dispersing seeds or pollinating plants			
Compare and contrast the diversity of life for plants and animals in different habitats			
Earth Science and Space Science			
Describe how different weather conditions affect lives/environments			
Identify various forms of water, where they are found on Earth, and how they shape the Earth			

SOCIAL STUDIES	T1	T2	T3
Identify and explain how rules function in public (classroom and school) settings.			
Construct geographic representations of familiar places.			
Identify cultural and environmental characteristics of a place/region.			
Create a chronological sequence of multiple events.			

SPECIAL AREAS	T1	T2	T3
PHYSICAL EDUCATION			
Demonstrates competency in motor skills			
Exhibits responsible personal and social behavior			
ART			
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			
MUSIC			
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			