



Teacher:

ACADEMIC INDICATORS

4 - Excels at Norwich's grade level expectations, produces exemplary work
3 - Strong performance at Norwich's grade level expectations, produces quality work
2 - Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21

	T1	T2	T3
Days Absent	0		
Times Tardy	0		

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

ENGLISH LANGUAGE ARTS

	T1	T2	T3
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads grade-level text orally with accuracy, appropriate rate, and expression			
Reading Literature			
Ask and answer questions about key details in a text			
Retell stories, including key details, and demonstrate understanding of their central message or lesson.			
Describes characters, settings, and major events in a story, using key details			
Compares and contrasts the adventures and experiences of characters in stories			
Read prose and poetry of appropriate complexity for grade 1			
Reading Information			
Ask and answer questions about key details in a text			
Identifies the main topic and retells key details of a text			
Knows and uses various text features to locate key facts/information in a text			
Read informational texts appropriately complex for Grade 1			

ELA Cont.

	T1	T2	T3
Writing			
Writes opinion pieces in which they introduce the topic or name of the book			
Writes informative/explanatory texts in which they name a topic			
Write narrative in which they recount two or more appropriately sequenced events			
Speaking and Listening			
Participate in collaborative conversations with diverse partners			
Ask and answer questions about key details in a text read aloud or information presented orally or through other media			
Describe people, places, things, and events with relevant details			
Language			
Demonstrate command of the conventions of standard English grammar and usage			

Work Habits

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work and materials			
Demonstrates perseverance and care during work/tasks			
Seeks help appropriately			
Follows Directions			
Listens attentively			
Interacts cooperatively with others			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction			
Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20			
Understands and applies properties of operations Between Addition And Subtraction and the relationship			
Understand subtraction as an unknown-addend problem			
Relate counting to addition and subtraction			
Adds and subtracts within 20, demonstrating fluency for addition and subtraction			
Understands the meaning of the equal sign			
Determine the unknown whole number in an addition or subtraction equation relating three whole numbers			
Numbers and Operations in Base Ten			
Counts to 120 starting at any number less than 120			
Understands that the two digits of a two-digit number represent tens and ones			
Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$			
Uses understanding of place value and properties of operations			
Measurement and Data			
Measures lengths indirectly and by iterating length units			
Tell and write time in hours and half-hours using analog and digital clocks			
Organize, represent, and interpret data with up to three categories			
Geometry			
Reasons with shapes and their attributes			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Use texts and/or media to obtain scientific information			
Identify observable patterns			
Physical Science			
Identify and describe the properties of light and sound			
Life Science			
Describe the changes living things undergo in their life cycles			
Earth Science and Space Science			
Describe the movement of the sun and moon over time			

SOCIAL STUDIES	T1	T2	T3
Explain how all people, not just official leaders, play an important role in a community			
Compare life in the past to life in the present			
Construct maps, graphs, and other representations of familiar places			

SPECIAL AREAS	T1	T2	T3
PHYSICAL EDUCATION			
Demonstrates competency in motor skills			
Exhibits responsible personal and social behavior			
ART			
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			
MUSIC			
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			
Remote Participation			