Kelly Middle School
We care. We act. We make an impact.

Grade 6

Academic Standard Indicators	
4	Excels at Norwich's grade level expectations, produces exemplary work
3	Strong performance at Norwich's grade level expectations, produces quality work
2	Satisfactory performance at Norwich's grade level expectations, produces adequate work
1	Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies

Attendance	Q1	Q2	Q3	Q4
Days Absent	3			
Times Tardy	4			

Homeroom: Ferguson

Personal/Social Development	Q1	Q2	Q3	Q4
Respectful Global Citizen				
Demonstrates respect for property, self, & others				
Follows school/classroom rules				
Resolves conflict appropriately				
Accepts responsibility for actions				
Homework				
Completes and returns homework on time				

Personal/Social Development (cont.)	Q1	Q2	Q3	Q4
Self-Directed Learner				
Organizes, time, tasks, and materials				
Completes assignments on Google Classroom				
Contributes to the learning community by participating during the live sessions				
Shows responsibility and effort				
Cooperative Worker				
Works collaboratively in groups of various sizes				
Works to achieve group goals				
Shares and receives information and ideas				

English Language Arts - *Webber, Krista*	Q1	Q2	Q3	Q4
Reading Literature				
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	3			
Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				
Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	3			
Explain how an author develops the point of view of the narrator or speaker in a text.				
By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range	3			
Reading Informational				
Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.				
Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.				
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.				
Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.				
By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	3			
Writing				
Write arguments to support claims with clear reasons and relevant evidence.				
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Draw evidence from literary or informational texts to support analysis, reflection, and research.	3			
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	3			
Language				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.				
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics and texts, building on others' ideas and expressing their own clearly.	3			

English Language Arts - *Webber, Krista* (*Continued*)	Q1	Q2	Q3	Q4
Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.				
Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.				

Math - *Miller, Keely*	Q1	Q2	Q3	Q4
Expressions and Equations				
Write, read and evaluate expressions in which letters stand for numbers.				
Apply the properties of operations to generate equivalent expressions.				
Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them).				
Understand solving an equation or inequality as a process of answering a question				
Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.				
Solve real-world and mathematical problems by writing and solving equations of the form x + p = q and px=q for cases in which p, q, and x are all nonnegative rational numbers.				
Write an inequality of the form x > c or x < c to represent a constraint of condition in a real world or mathematical problem. Recognize that inequalities of the form x > c or x < c have infintely many solutions; represent solutions of such inequalities on number line diagrams.				
Use variables to represent two quantities in a real-world problem that change in relationship to one another; write an equation to express one quantity, thought of as the dependent variable, in terms of the other quantity, thought of as the independent variable. Analyze the relationship between the dependent and independent variables using graphs and tables and relate these to the equation.				
Number Systems				
Interpret and compute quotients of fractions, and solve word problems involving division of fractions by fractions				
Fluently divide multi-digit numbers using the standard algorithm.				
Fluently add, subtract, multiply and divide multi-digit decimals using the standard algorithm for each operation.				
Use prime factorization to find the greatest common factor of two whole numbers less than or equal to 100 and least common multiple of two whole numbers less than or equal to 12. Use the distributive property to express a sum of two relatively prime numbers.				
Understand that positive and negative numbers are used together to describe quantities having opposite directions or values. Use positive and negative numbers (whole numbers, fractions, and decimals) to represent quantities in real-world contexts, explaining the meaning of zero in each situation.				
Understand a rational number as a point on the number line. Extend number line diagrams and coordinate axes familiar from previous grades to represent points on the line and in the plane with negative number coordinates.				
Understand ordering and absolute value of rational numbers				
Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane. Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.				
Ratios and Proportional Relationships				
Understand the concept of a ratio including the distinctions between part:part and part:whole and the value of a ratio; part/part and part/whole. Use ratio language to describe a ratio relationship between two quantities.	1			
Understand the concept of a unit rate a/b associated with a ratio a:b with b not equal to 0, and use rate language in the context of a ratio relationship, including the use of units.				
Use ratio and rate reasoning to solve real-world and mathematical problems				
Statistics and Probability				
Understand that a set of data collected to answer a statistical question has a distribution, which can be described by its center (median, mean, and/or mode), spread (range, interquartile range) and overall shape.				
Summarize numerical data sets in relation to their context				
Display numerical data in plots on a number line, including dot plots, histograms, and box plots.				
Recognize a statistical question as one that anticipates variability in the data related to the question and accounts for it in the answers.				
Recognize that a measure of center for a numerical data set summarizes all of its values with a single number, while a measure of variation describes how its values vary with a single number.				
Geometry				
Find the area of right triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.				
Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths				
Draw polygons in the coordinate plane given coordinates for the vertices				
Represent three-dimensional figures using nets made up of rectangles and triangles				

Physical Education - *Dutilly, Susan*	Q1	Q2	Q3	Q4
The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.				
The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.				

Physical Education - *Dutilly, Susan* (*Continued*)	Q1	Q2	Q3	Q4
The physically literate individual exhibits responsible personal and social behavior that respects self and others.				

Music - *O'Keefe, John*	Q1	Q2	Q3	Q4