



ACADEMIC INDICATORS

4 - Excels at Norwich's grade level expectations, produces exemplary work
3 - Strong performance at Norwich's grade level expectations, produces quality work
2 - Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21

	T1	T2	T3
Days Absent	0		
Times Tardy	0		

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			
Accepts constructive feedback			

ENGLISH LANGUAGE ARTS

	T1	T2	T3
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads grade-level text orally with accuracy, appropriate rate, and expression			
Reading Literature			
Ask and answer questions to demonstrate understanding of a text			
Recount stories and determine their central message, lesson, or moral			
Describes characters in a story and explains how their actions contribute to the sequence of events			
Compare and contrast the themes, settings, and plots of stories			
Reads and comprehends literature at the high end of the grades 2-3 text complexity band			
Reading Information			
Ask and answer questions to demonstrate understanding of a text			
Determines the main idea of a text, recounts the key details and explains how they support the main idea			
Uses information gained from illustrations and the words in a text			
Compare and contrast the most important points presented by two texts			
Reads and comprehends informational texts at the high end of the grades 2-3 text complexity band			

ELA Cont.

	T1	T2	T3
Writing			
Writes opinion pieces on topics or texts, supporting a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas			
Writes narratives to develop real or imagined experiences or events			
Write routinely over extended time frames and shorter time frames			
Speaking and Listening			
Engage effectively in a range of collaborative discussions with diverse partners			
Asks and answers questions about the information from a speaker			
Reports on a topic or text, tells a story, or recounts an experience			
Language			
Demonstrate command of the conventions of standard English grammar and usage			
Determines or clarifies the meaning of unknown and multiple-meaning words			

Work Habits

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work/materials and demonstrates neatness			
Comes to discussions prepared, having read or studied required material			
Seeks help appropriately			
Follows Directions			
Listens attentively			
Works independently and in a timely manner			
Interacts cooperatively with others			

MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Represents and solves problems involving multiplication and division			
Use multiplication and division within 100 to solve word problems			
Determine the unknown whole number in a multiplication or division equation relating three whole numbers			
Understands properties of multiplication			
Understand division as an unknown-factor problem			
Fluently multiplies and divides within 100, using strategies			
Solves word problems using all four operations; identifies and explains patterns			
Identify arithmetic patterns and explain them using properties of operations			
Numbers and Operations in Base Ten			
Use place value understanding to round whole numbers to the nearest 10 or 100.			
Fluently add and subtract within 1000 using strategies and algorithms based on place value			
Multiply one-digit whole numbers using strategies based on place value and properties of operations.			
Measurement and Data			
Tell and write time to the nearest minute and measure time intervals in minutes			
Measure and estimate liquid volumes and masses of objects using standard units			
Draw a scaled picture graph and scaled bar graph to represent a data set			
Generates measurement data by measuring lengths using rulers			
Geometric Measurement: Understand Concepts Of Area And Relate Area To Multiplication And To Addition			
Solve real world and mathematical problems involving perimeters of polygons			
Numbers and Operations - Fractions			
Develop Understanding Of Fractions As Numbers			
Understand a fraction as a number on the number line; represent fractions on a number line diagram			
Explains equivalence of fractions in special cases, and compares fractions			
Compares two fractions with the same numerator or the same denominator			
Geometry			
Understands that shapes in different categories may share attributes			
Partition shapes into parts with equal areas			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Represents and analyzes data in various graphical displays to reveal patterns that indicate relationships			
Makes a claim about the merit to a problem			
Make predictions based on observed patterns			
Physical Science			
Conduct investigations to provide evidence of the effects of balanced and unbalanced forces of motion of an object			
Life Science			
Analyzes and interprets data from fossils to provide evidence of the organisms and environments in which they lived long ago			
Develop models to describe that organisms have unique and diverse life cycles but all have common birth, growth, reproduction, and death			
Earth Science and Space Science			
Obtains and combine information to describe climates in different regions of the world			

SOCIAL STUDIES	T1	T2	T3
Describe how environmental and cultural characteristics influence population distribution in specific places or regions			
Explain probable causes and effects of events and developments			
Explain how rules and laws change society and how people change rules and laws			

Physical Education	T1	T2	T3
Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
Exhibits responsible personal and social behavior			

ART	T1	T2	T3
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			

MUSIC	T1	T2	T3
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			