



ACADEMIC INDICATORS

4 - Excels at Norwich's grade level expectations, produces exemplary work
3 - Strong performance at Norwich's grade level expectations, produces quality work
2 - Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21

	T1	T2	T3
Days Absent	3		
Times Tardy	0		

PERSONAL AND SOCIAL

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Interacts cooperatively with others			
Resolves conflict positively			
Accepts constructive feedback			

ENGLISH LANGUAGE ARTS

	T1	T2	T3
Reading Foundational Skills			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads grade-level text orally with accuracy, appropriate rate, and expression			
Reading Literature			
Quote accurately from a text when explaining what the text says explicitly			
Determine a theme of a story, drama, or poem from details in the text			
Compare and contrast two or more characters, settings, or events in a story			
Compare and contrast stories in the same genre			
By the end of the year, read and comprehend literature at the high end of the grades 4-5 text complexity band			
Reading Information			
Quote accurately from a text when explaining what the text says explicitly			
Determine two or more main ideas of a text and explain how they are supported			
Determine the meaning of general academic and domain-specific words and phrases			
Draw on information from multiple print or digital sources			
Read and comprehend informational texts at the high end of the grades 4-5 band			

ELA Cont.

	T1	T2	T3
Writing			
Writes opinion pieces on topics or texts, supporting a point of view with reasons			
Writes informative/explanatory texts to examine a topic and convey ideas			
Writes narratives to develop real or imagined experiences or events			
Produce clear and coherent writing in which the development and organization			
Write routinely over extended time frames and shorter time frames			
Conduct short research projects, recall relevant information from experiences			
Speaking and Listening			
Engage effectively in a range of collaborative discussions with diverse partners			
Summarizes a written text read aloud or information presented in diverse media			
Reports on a topic or text or presents an opinion, sequencing ideas logically			
Language			
Demonstrate command of the conventions of standard English grammar and usage			
Determines or clarifies the meaning of unknown and multiple-meaning words			
Demonstrate understanding of figurative language			

Work Habits

Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work/materials and demonstrates neatness			
Seeks help appropriately			
Follows Directions			
Listens attentively			
Works independently and in a timely manner			

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MATHEMATICS	T1	T2	T3
Operations and Algebraic Thinking			
Uses parenthesis, brackets, or braces in numerical expressions			
Write simple expressions that record calculations with numbers			
Analyze patterns and relationships			
Numbers and Operations in Base Ten			
Understands the place value system			
Read, write, and compare decimals to thousandths			
Use place value understanding to round decimals to any place			
Performs operations with multi-digit whole numbers and decimals to the hundredths			
Numbers and Operations - Fractions			
Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of mult. and div. to mult. & div. fractions			
Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction			
Interpret multiplication as scaling			
Solves real world problems involving multiplication of fractions and mixed			
Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions			
Measurement and Data			
Convert Like Measurement Units Within A Given Measurement System			
Represent And Interpret Data			
Understands concepts of volume and relates volume to multiplication and addition			
Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units			
Relate volume to the operations of multiplication and addition and solve real world and mathematical problems			
Geometry			
Graphs points on the coordinate plane to solve real-world problems			
Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane			
Classifies two dimensional figures into categories based on properties			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Support an argument with evidence, data, or a model			
Develop a model to describe phenomena			
Conduct an investigation collaboratively to produce data to serve as the basis for evidence			
Physical Science			
Make observations and measurements to identify materials based on their properties			
Conduct an investigation to determine whether the mixing of two or more substances results in new substances			
Support an argument that the gravitational force exerted by Earth on objects is directed toward the center of the Earth			
Life Science			
Support an argument that plants get the materials they need for growth chiefly from air and water			
Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment			
Earth Science and Space Science			
Support an argument that the apparent brightness of the sun and stars is due to their relative distance from Earth			
Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere &/or atmosphere interact			
Represent data in graphical ways to reveal patterns			

SOCIAL STUDIES	T1	T2	T3
Describe how groups of people make rules to create responsibilities and protect freedoms			
Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their environments.			
Explain probable causes and effects of events and developments			
Identify positive and negative incentives that influence the decisions people make.			

Physical Education	T1	T2	T3
Demonstrates competency in motor skills and movement patterns while demonstrating knowledge of movement concepts			
Exhibits responsible personal and social behavior			

ART	T1	T2	T3
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			

MUSIC	T1	T2	T3
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			