



2021-2022 Pacing Guide 2nd Grade ELA

1st Quarter Aug 4-Oct 6	2nd Quarter Oct 7-Dec 17	3rd Quarter Jan 4-Mar 10	4th Quarter Mar 11-May 20
<p><i>Content/Units:</i></p> <p>READING</p> <ul style="list-style-type: none"> • Rules and Procedures • Making Predictions & Connections "The Invisible Boy" • Summarizing with Somebody Wanted But So "A Bad Case of The Stripes" • Comparing Texts by the Same Author "Sheila Ray the Brave" • Analyzing the Setting "When I Was Young in the Mountains" • Sensory Language/Imagery "The Salamander Room" • Making Inferences & Drawing Conclusions "Wilfred Gordon McDonald Partridge" • Making Inferences & Drawing Conclusions "A Visitor for Bear" • Making Connections; Drama: Reader's Theatre "I Need My Monster Back" <p>LANGUAGE</p> <ul style="list-style-type: none"> • Complete and Incomplete Sentences • ABC Order/ Capitalization and Punctuation • Compound Words • Parts of Speech <p>SPELLING</p> <ul style="list-style-type: none"> • Short/Long Vowels • Blends • Digraphs • R Controlled 	<p><i>Content/Units:</i></p> <p>READING</p> <ul style="list-style-type: none"> • Making Connections, Sequence of Events "Crankenstein" • Making Connections, Sequence of Events "Stellaluna" • Analyzing Nonfiction, Locating Facts "Spiders" • Making Inferences, Nonfiction Locating Facts "Turk & Runt" • Comparing Folktales, Comparing Characters "The Rough-Face Girl" • Text-to-World Connections, Making Inferences "Those Shoes" • Making Inferences "Stone Soup" • Asking Questions, Comparing & Contrasting "How to Catch Santa" • Main Idea, Textual Evidence "Night Tree" • Cause & Effect, Textual Evidence "The Legend of the Poinsetta" <p>LANGUAGE</p> <ul style="list-style-type: none"> • Quotations • Shades of Meaning • Types of Sentences • Parts of Speech • Antonyms/Synonyms • Simple and Compound Sentences • Transitional Words 	<p><i>Content/Units:</i></p> <p>READING</p> <ul style="list-style-type: none"> • Fact & Opinion "Akiak" • Identifying the Lesson/Moral of the Story "Alexander Who Used to Be Rich Last Sunday" • Finding Key Facts, Biographies "I am MLK, Jr." • Comparing Stories, Identifying the Lesson "Snow Day" • Point of View "Somebody Loves You, Mr. Hatch" • Analyzing Characters "Each Kindness" • Mood "Henry's Freedom Box" (online-no book) • Main Purpose "Looking at Lincoln" • Character Feelings, Illustrations Affecting the Mood "Library Lion" <p>LANGUAGE</p> <ul style="list-style-type: none"> • Possessive Nouns • Pronouns • Commas • Plural Nouns • Abbreviations • Subject-Verb Agreement • Conjunctions • Capitals • Articles <p>SPELLING</p> <ul style="list-style-type: none"> • ge, dge, tch • igh, tion, 	<p><i>Content/Units:</i></p> <p>READING</p> <ul style="list-style-type: none"> • Rhyme/Rhythm, Character Actions "Rosie Revere, Engineer" • Story Elements, Describing Characters "That's What Leprechauns Do" • Structure of a Story "Me.. Jane" • Making Connections "Catching the Moon" • Identifying the Lesson "Salt in His Shoes" • Author's Purpose "Fireflies!" (online-no book) • Analyzing Nonfiction Text "Sharks" (online-no book) • Charlotte's Web Novel Study <p>LANGUAGE</p> <ul style="list-style-type: none"> • Irregular Verbs • Collective Nouns • Comparative Adjectives • Literal/Nonliteral • Suffixes/Prefixes • Homophones • Nonfiction Text Features • Prepositions <p>SPELLING</p> <ul style="list-style-type: none"> • schwa sound • review

	<ul style="list-style-type: none"> • Contractions • Verb Tenses SPELLING <ul style="list-style-type: none"> • Blends/Digraphs • Long/Short vowels • OU/OW 	<ul style="list-style-type: none"> • oa, ea, aw • tle, dle • Long vowels • ou, schwa sound • ea • Two/three syllable words 	
<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Comprehension Assessments on Reading stories</p> <p>Spelling Assessments</p> <p>Benchmarks</p>
<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL3, ELAGSE2RL7, ELAGSE2RL5, ELAGSE2RL6, ELAGSE2L2, ELAGSE2L4.d, ELAGSE2L1, ELAGSE2L1.e, ELAGSE2L6, ELAGSE4L2.d, ELAGSE4L2.d</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2L2, ELAGSE2L5.b, ELAGSE2L2, ELAGSE2L1.e, ELAGSE2L1.e, ELAGSE2L4.a, ELAGSE2L1.e, ELAGSE2L2., ELAGSE2W3, ELAGSE2L2, ELAGSE2L1.d, ELAGSE2R11, ELAGSE2R14, ELAGSE2R15, ELAGSE2R17, ELAGSE2RL1, ELAGSE2RL3, ELAGSE2RL7</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL7, ELAGSE2R11, ELAGSE2R13, ELAGSE2R15, ELAGSE2RL2, ELAGSE2RL9, ELAGSE2RL6, ELAGSE2L2.c, ELAGSE2L2, ELAGSE2L1.b, ELAGSE2L1.f, ELAGSE2L2.a</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE2RL1, ELAGSE2RL7, ELAGSE2R11, ELAGSE2R13, ELAGSE2R15, ELAGSE2RL2, ELAGSE2RL9, ELAGSE2RL6, ELAGSE2L2.c, ELAGSE2L2, ELAGSE2L1.b, ELAGSE2L1.f, ELAGSE2L2.a, ELAGSE2L1.d, ELAGSE2L4, ELAGSE2L3, ELAGSE2L5</p>
<p><i>Important Notes:</i></p> <p>8/4/21 First Day of School!</p> <p>9/2/21 Progress Reports</p> <p>9/6/21 Labor Day Holiday</p> <p>10/6/21 End of 1st Quarter</p>	<p><i>Important Notes:</i></p> <p>10/11/21 Columbus Day Holiday</p> <p>10/14/21 1st Quarter Report Cards Parent/Teacher Conf.</p> <p>10/15/21 Early Dismissal Homecoming</p> <p>11/9/21 Progress Reports</p> <p>11/11/21 Veterans Day Holiday</p> <p>11/19/21 Early Dismissal</p> <p>11/22-26 Thanksgiving Holidays</p> <p>12/17/21 Early Dismissal End of 2nd Quarter</p> <p>12/20-1/3 Christmas Break</p>	<p><i>Important Notes:</i></p> <p>1/3/22 Teacher Planning Day</p> <p>1/6/22 2nd Quarter Report Cards Parent Teacher Conf</p> <p>1/7/22 Early Dismissal</p> <p>1/17/22 MLK, Jr. Holiday</p> <p>2/3/22 Progress Reports</p> <p>2/18/22 Teacher Planning Day</p> <p>2/21/22 President's Day Holiday</p> <p>3/10/22 End of 3rd Quarter</p>	<p><i>Important Notes:</i></p> <p>3/11/22 Teacher Planning Day</p> <p>3/17/22 3rd Quarter Report Cards Parent/Teacher Conf</p> <p>3/18/22 Early Dismissal</p> <p>4/1/22 Early Dismissal</p> <p>4/4-8 Spring Break</p> <p>4/21/22 Progress Reports</p> <p>5/20/22 Last Day of School!</p>

****Content within a quarter is at the pace appropriate to individual classes and student needs***