



2021-2022 Pacing Guide for 1st Grade English Language Arts

1st Quarter Aug 4-Oct 6	2nd Quarter Oct 7-Dec 17	3rd Quarter Jan 4-Mar 10	4th Quarter Mar 11-May 20
<p><i>Content/Units:</i></p> <p>Reading</p> <ul style="list-style-type: none"> • Key details • Key details using illustrations/photos • Character, setting and events • Character, setting and events using illustrations • Main topic and key details <p>Language</p> <ul style="list-style-type: none"> • Print all upper- and lowercase letters • Capitalize dates and names of people • Use end punctuation for sentences • Use commas in dates and to separate single words in a series. • Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. • Sort words into categories(e.g., colors, clothing) to gain a sense of the concepts the categories represent. • Use words and phrases acquired through conversations,reading and being read to, and responding to texts, including using frequently occurring 	<p><i>Content/Units:</i></p> <p>Reading</p> <ul style="list-style-type: none"> • Character, setting, and events using illustrations • Main Topic and Key Details • Character, setting, and plot • Plot: Sequence • Plot: Cause & Effect • Connections with text: Compare and Contrast <p>Language</p> <ul style="list-style-type: none"> • Use common, proper, and possessive nouns. • Use singular and plural nouns with matching verbs in basic sentences. • Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. • Use verbs to convey a sense of past, present, and future. • Use frequently occurring adjectives. • Use determiners • <p>Spelling</p> <ul style="list-style-type: none"> • Digraphs th, sh, -ng • Digraphs ch, tch, wh, ph • Long /a/ (a_e) • Long /i/ (i_e) • Soft /c/, Soft /g/, -dge • Long /o/, /u/, /e/ (CVCe) 	<p><i>Content/Units:</i></p> <p>Reading</p> <ul style="list-style-type: none"> • Connections with Text: Sequence • Plot: Sequence • Main Idea and Key Details • Point of View <p>Language</p> <ul style="list-style-type: none"> • Define words by category and by one or more key attributes. • Identify real-life connections between words and their use. • Identify real-life connections between words and their use. • Use frequently occurring affixes as a clue to the meaning of a word. • Identify frequently occurring root words and their inflectional forms. • Use frequently occurring prepositions. • Use personal, possessive, and indefinite pronouns. • Use sentence-level context as a clue to the meaning of a word or phrase. <p>Spelling</p> <ul style="list-style-type: none"> • Variant vowel with digraphs /oo/ and /u/ • Long /a/: a, ai, ay • Long /e/: e, ee, ea, ie • Long /o/: o, oa, oe, ow 	<p><i>Content/Units:</i></p> <p>Reading</p> <ul style="list-style-type: none"> • Connections with Text: Sequence • Point of View • Plot: Cause & Effect • Connections within Text: Problem & Solution • Plot: Problem & Solution • Connections with Text: Cause & Effect <p>Language</p> <ul style="list-style-type: none"> • Produce and expand complete simple and compound sentences in response to questions and prompts. • Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings. • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. • With guidance and support from adults, demonstrate understanding of word

<p>conjunctions to signal simple relationships.</p> <p>Spelling</p> <ul style="list-style-type: none"> • Short /a/ • Short /i/ • Initial L-Blends • Short /o/ • Initial R-blends and S-blends • Short /e/- Spelled e, ea • Short /u/ • -nd, -nk, -nt, -st, -sk, -mp, inflected -ing <p>Writing</p> <ul style="list-style-type: none"> • Ideas • Organization 	<p>Writing</p> <ul style="list-style-type: none"> • Organization • Ideas • Word Choice 	<ul style="list-style-type: none"> • Long /i/: i, y, igh, ie <p>Writing</p> <ul style="list-style-type: none"> • Organization • Word Choice • Ideas 	<p>relationships and nuances in word meanings.</p> <p>Spelling</p> <ul style="list-style-type: none"> • Long /e/: y, ey • R-controlled ar • R-controlled er, ir, ur, or • R-controlled or, ore, oar • Diphthongs ou, ow • Diphthongs oi, oy <p>Writing</p> <ul style="list-style-type: none"> • Organization • Word Choice • Sentence Fluency
<p><i>Common Assessments:</i></p> <p>Reading Wonders Cold Reads</p> <p>Reading Wonders Story Assessments</p> <p>Spelling Test</p> <p>Language Test</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Reading Wonders Cold Reads</p> <p>Reading Wonders Story Assessments</p> <p>Spelling Test</p> <p>Language Test</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Reading Wonders Cold Reads</p> <p>Reading Wonders Story Assessments</p> <p>Spelling Test</p> <p>Language Test</p> <p>Benchmarks</p>	<p><i>Common Assessments:</i></p> <p>Reading Wonders Cold Reads</p> <p>Reading Wonders Story Assessments</p> <p>Spelling Test</p> <p>Language Test</p> <p>Benchmarks</p>

<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL7 ELAGSE1L1a ELAGSE1L2a, b, c, e ELAGSE1L5a ELAGSE1L5 ELAGSE1L6 ELACC1W1 ELACC1W2 ELACC1W3</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE1L1b, c, e, f, h ELACC1W1 ELACC1W2 ELACC1W3</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE1L1d, g, i ELAGSE1L4b, c ELAGSE1L5b, c ELACC1W1 ELACC1W2 ELACC1W3</p>	<p><i>Georgia Standards of Excellence:</i></p> <p>ELAGSE1L1j ELAGSE1L5d ELACC1W1 ELACC1W2 ELACC1W3</p>
<p><i>Important Notes:</i></p> <p>8/4/21 First Day of School! 9/2/21 Progress Reports 9/6/21 Labor Day Holiday 10/6/21 End of 1st Quarter</p>	<p><i>Important Notes:</i></p> <p>10/11/21 Columbus Day Holiday 10/14/21 1st Quarter Report Cards Parent/Teacher Conf. 10/15/21 Early Dismissal Homecoming 11/9/21 Progress Reports 11/11/21 Veterans Day Holiday 11/19/21 Early Dismissal 11/22-26 Thanksgiving Holidays 12/17/21 Early Dismissal End of 2nd Quarter 12/20-1/3 Christmas Break</p>	<p><i>Important Notes:</i></p> <p>1/3/22 Teacher Planning Day 1/6/22 2nd Quarter Report Cards Parent Teacher Conf 1/7/22 Early Dismissal 1/17/22 MLK, Jr. Holiday 2/3/22 Progress Reports 2/18/22 Teacher Planning Day 2/21/22 President's Day Holiday 3/10/22 End of 3rd Quarter</p>	<p><i>Important Notes:</i></p> <p>3/11/22 Teacher Planning Day 3/17/22 3rd Quarter Report Cards Parent/Teacher Conf 3/18/22 Early Dismissal 4/1/22 Early Dismissal 4/4-8 Spring Break 4/21/22 Progress Reports 5/20/22 Last Day of School!</p> <p><i>*Georgia Milestone Testing is tentatively scheduled to occur April/May 2022.</i></p>

****Content within a quarter is at the pace appropriate to individual classes and student needs***