



ACADEMIC INDICATORS

4 - Excels at Norwich's grade level expectations, produces exemplary work
3 - Strong performance at Norwich's grade level expectations, produces quality work
2 - Satisfactory performance at Norwich's grade level expectations, produces adequate work
1 - Does not meet Norwich's grade level expectations. Requires teacher directions, support, and assistance to learn and use skills, concepts, or strategies
IE-Insufficient Evidence Insufficient Evidence (IE) indicates that not enough data has been gathered to accurately give a score to a student on an individual standard.

Attendance 20-21	T1	T2	T3
Days Absent	0		
Times Tardy	0		

PERSONAL AND SOCIAL

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Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Shows respect for adults, peers, and property			
Demonstrates kindness and consideration for others			
Follows rules and routines			
Exercises self-control			
Accepts responsibility for own actions			
Resolves conflict positively			

Work Habits			
Y = YES I = INCONSISTENT N = NO	T1	T2	T3
Organizes work and materials			
Completes work/task with perseverance and in a timely matter			
Seeks help appropriately			
Follows Directions			
Listens attentively			
Works independently and self-directs own learning			
Works and plays cooperatively with others in structured activities			

ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading Foundational Skills			
Demonstrates understanding of the organization and basic features of print			
Demonstrates understanding of spoken words, syllables, and sounds			
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads emergent-reader texts with purpose and understanding			
Reading Literature			
Asks and answers questions about key details in a text			
Retell familiar stories, including key details			
Identifies characters, settings, and major events in a story			
Actively engage in group reading activities with purpose and understanding			
Reading Information			
Asks and answer questions about key details in a text			
Identifies the main topic and retells key details of a text			
Describe the relationship between illustrations and the text which they appear			
Actively engage in group reading activities with purpose and understanding			

ELA Cont.	T1	T2	T3
Writing			
Compose opinion pieces in which they tell a reader the topic or name of the book			
Compose informative/explanatory texts in which they name what they are writing			
Narrate a single event or several loosely linked events			
Speaking and Listening			
Participate in collaborative conversations with diverse partners			
Confirms understanding of a text read aloud or information presented			
Speak audibly and express thoughts, feelings, and ideas clearly			
Language			
Demonstrate command of the conventions of standard English grammar and usage			
Determines or clarifies the meaning of unknown and multiple-meaning words			

MATHEMATICS	T1	T2	T3
Geometry			
Describes objects in the environment using names of shapes			
Correctly name shapes regardless of their orientations or overall size			
Identify shapes as two-dimensional (lying in a plane, flat) or three-dimensional (solid).			
Analyze and compare two- and three-dimensional shapes			
Model shapes in the world by building shapes from components			
Compose simple shapes to form larger shapes			
Counting and Cardinality			
Counts to 100 by ones and by tens			
Count forward			
Writes numbers 0-20, Represents and number of objects with a written numeral			
Counts to tell the number of objects			
Count to answer how many?			
Compares numbers			
Compare two numbers between 1 and 10 presented as written numerals			
Operations and Algebraic Thinking			
Understands addition as putting together and subtraction as taking apart			
Solve addition and subtraction word problems, and add and subtract within 10			
Decompose numbers less than or equal to 10 into pairs in more than one way			
For any number from 1 to 9, find the number that makes 10 when added to the given number			
Fluently add and subtract within 5			
Numbers and Operations in Base Ten			
Works with numbers 11-19 to gain foundations for place value			
Measurement and Data			
Describe measurable attributes of objects, such as length or weight			
Describes and compares measurable attributes			
Classify objects and count the number of objects in each category			

SCIENCE	T1	T2	T3
Science and Engineering Practices			
Use texts and/or media to obtain scientific information			
Identify observable patterns			
Physical Science			
Plan and conduct investigations in collaboration with peers			
Describe observations from tests of an object/tool to determine if it works as intended			
Life Science			
Use observations to describe patterns in the natural world			
Earth Science and Space Science			
Describes weather over time			

SOCIAL STUDIES	T1	T2	T3
Apply civic virtues when participating in school settings			
Use maps, graphs, photographs and other representations to describe places and the relationships and interactions that shape them.			
Compare perspectives of people in the past to those in the present			
Describe how people have tried to improve their communities over time.			

SPECIAL AREAS	T1	T2	T3
PHYSICAL EDUCATION			
Demonstrates competency in motor skills			
Exhibits responsible personal and social behavior			
ART			
Successfully creates art by using a variety of tools, media, techniques, and processes			
Demonstrates effort by reflection and refinement of artistic expression			
MUSIC			
Demonstrates Growth in Skills			
Demonstrates overall effort in music class			
Remote Participation			