

NIS Global Online Academy Grading Scale

Grade	MYP Grade Descriptor	GOA %	GOA Grade Descriptor
7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.	95-100%	A grade in the 95-100% range reflects consistent evidence of critical and creative thinking; accumulation of an extensive knowledge base; exceptional ability to analyze and synthesize; and dexterous application of concepts, materials, and relevant technology. The student submits all work, meets all deadlines, and contributes consistently to a respectful and dynamic classroom atmosphere of mutual inquiry.
6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.	90-94%	A grade in the 90-94% range reflects consistent evidence of critical and creative thinking; accumulation of an extensive knowledge base; exceptional ability to analyze and synthesize; and dexterous application of concepts, materials, and relevant technology. The student submits all work, meets all deadlines, and contributes consistently to a respectful and dynamic classroom atmosphere of mutual inquiry.
5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.	80-89%	A grade in the 80-89% range reflects a strong performance, consistent evidence of critical and creative thinking, a good knowledge base, the ability to analyze and synthesize, and the ability to apply concepts and/or materials. The student consistently submits work, meets deadlines, and contributes to a respectful and dynamic classroom atmosphere.
4	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations but requires support in unfamiliar situations.	75-79%	A grade in the 75-79% range reflects acceptable but inconsistent performance in critical, creative, and knowledge-based areas; in the ability to analyze and synthesize; and in the application of course content and/or materials. The student submits work and meets deadlines inconsistently and contributes erratically to the learning environment.
3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.	70-74%	A grade in the 70-74% range reflects acceptable but inconsistent performance in critical, creative, and knowledge-based areas; in the ability to analyze and synthesize; and in the application of course content and/or materials. The student submits work and meets deadlines inconsistently and contributes erratically to the learning environment.
2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.	60-69%	A grade in the 60-69% range reflects poor performance, insufficient evidence of critical and creative thinking, significant gaps in knowledge base, a limited ability to analyze and synthesize, and a limited ability to apply concepts and/or materials. The student regularly neglects to turn in work, meet deadlines, and contribute to the learning environment. Students receiving a grade in the 60-69 range will not receive credit for the course.
1	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.	50-59% IE	Failure. A grade in the 50-59% range reflects unacceptable performance, minimal understanding of course concepts and/or materials, and/or insufficient, erratic, tardy, or incomplete work. Students receiving a grade in the 50-59 range will not receive credit for the course. IE is reported in cases where the student has not demonstrated sufficiency of learning on core competencies and not met essential requirements by the end of the grading period. Students receiving a IE will not receive credit for the course.