

Redwood Elementary

School Improvement Plan

2021-2022

Mission Statement: The Redwood Family is dedicated to love, learning, and putting students first.

School Culture (Attendance, Behavior, Technology)

Goal #1: By June of 2022 school attendance rate will grow from 90% in 2018/19 to 92% 2021/2022 and 85% of our students will have less than 10 tardies.

Goal #2: By June of 2022 supports will be put in place for behavior management strategies to decrease the amount of major trackers.

By June of 2022 we will average 10 or less students with major trackers per month.

Attendance			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Weekly recognition for best attendance, monthly prize stickers in the windows and trophies for top three classes-	Window, trophies, prizes, etc	Mooney, Attendance Task Force	Ongoing
2. Attendance incentive in teachers classroom	Incentives	Teachers	Ongoing
3. Perfect attendance- recognition for students perfect attendance	Various Methods	Staff	Ongoing
4. A2A will send attendance letters home. The office will work with teachers and families on communicating about tardies.	Meetings, agenda	Mooney/Jaroslow	Data Review Meetings
5. Staff will develop personal relationships/connections with chronically absent/tardy students.	Improved attendance/tardies	Staff, Attendance Task Force	Ongoing
6. Parent education on attendance policies- leaving early, coming late, etc	Newsletter, emails, reminds	Mooney, Attendance Task Force	Ongoing
7. Attendance PBIS lesson/class discussions	Lesson	Teachers	September 2021, January 2022, April 2022

Behavior			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Brain Talk given to all classrooms	Lesson	Fitzsimmons	September 2021
2. Full time behavior Intervention Specialist with focus on student behavior success and support	BIS	GP School District 7, Fitzsimmons	Ongoing
3. Support rooms/conference rooms for support with instructions on how to use appropriately	Rooms	Mooney	Ongoing
4. Calming corners with supplies in classrooms	Calming corners	GP District 7, Teachers	Ongoing

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5. Continue support in Learning center	Person staffed	GP School District 7, Options	Ongoing
6. Behavior Team continued with bi-monthly meetings to discuss how to help support students, staff, and families with behavior needs	Agenda, notes, resources	Behavior Team, Fitzsimmons	Ongoing
7. Second Steps Curriculum with protected time to teach and KRED lesson	Lessons taught, KRED announcements	Mooney, Teachers	Ongoing
8. Data Team Monthly meetings	Agenda	Data Team	Ongoing
9. Classroom community established and continued throughout the year	Visual community	Teachers, Staff	Ongoing
10. Teachers Helping Teachers	Strategies in classroom	Teachers, Staff	Ongoing
11. Tier 3 Meetings	Agenda	Teachers, Staff	Ongoing
12. Classified Staff Monthly Meetings	Agenda	Classified Staff	Ongoing
13. Full Time Skills Trainer	Person Staffed	Options	October 2021 – June 2022

Math

Goal #3: By June 2022, 75% of students in Kindergarten through 5th grade will pass agreed upon problem solving grade level questions in order to support Smarter Balance Assessment.

Math			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Continue math fact fluency to support computation in problem solving	Fluency Wall, etc.	Teachers	Ongoing
2. Protected math time	Master schedule	Mooney, Jaroslow, Teachers	August 2022
3. Vocabulary focus in math lessons	Observations	Mooney, Teachers	Ongoing
4. Create agreed upon problem solving questions to use as assessments	Assessments	Teachers	Ongoing
5. Parent communication sent home from teachers with how to support math problem solving at home	Newsletters	Teachers	Ongoing

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Reading

Goal #4: June 2022, each grade will show growth in their deficit skill as indicated by their fall data.

Reading			
Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Reading time is protected	Master Schedule	Mooney, Jaroslow, Teachers	Ongoing
2. Intentional focus skill targeted in small groups and classrooms	Observations	Teachers	Ongoing
3. Ashlock strategies utilized	Lessons taught, observation	Teachers, Jaroslow	Ongoing
4. Parent communication sent home from teachers with how to support reading at home	Newsletters, Parent Square,	Teachers	Ongoing
5. All grade levels reading support.	Master Schedule	Mooney, Jaroslow, Teachers	Ongoing