

**LAMPETER-STRASBURG SCHOOL DISTRICT**  
 General Expectations for Continuity of Education  
 March 30, 2020

Our goal is to provide students with continuity of education. This means the opportunity to maintain and develop skills while away from the customary school environment through supplemental, enrichment, and review activities. These are informal activities to reinforce or extend students' prior learning. This does NOT include advancing the curriculum or the introduction of new content and is not assessed or graded.

**General Expectations:**

- The creation of daily informal lessons and/or activities to reinforce or extend students' prior learning.
- Lessons and/or Activities:
  - should NOT advance the curriculum or introduce new content
  - will not be assessed or graded. However, feedback is always positive!
  - should be delivered through an asynchronous environment with at least one weekly synchronous session for those students that can attend.
- Staff responses to student/parent questions should be within 24 hours on originally scheduled school days.
- If a student has no activity in the course for 3 consecutive days, parents should be contacted via email or phone call to **ensure access or establish if connectivity support is needed**. If you do not get a response from the parent, please notify the building principal.
- Preparation and collaboration take place daily to create and post daily lessons and/or activities.
- Each staff member should hold online office hours for a minimum of 60 minutes daily. Students and parents should be notified in advance of the time each day.
- Digital Learning activities may include many different forms of media, such as online texts, articles, videos, images, etc.
- Try to make learning authentic- think of projects or research or choice boards that may include some review instruction through video or small group synchronous meetings. (Note: Use this opportunity to try something new using video or new online tools!)
- Keep things flexible for students and you!

<b>Online Learning</b>	
<i><b>IS:</b></i>	<i><b>IS NOT:</b></i>
<b>Way to deliver content in a meaningful way</b>	<b>Worksheets made digital</b>
<b>Student engagement online</b>	<b>Busywork to do</b>
<b>Variety of learning modalities to appeal to all learners (multimedia content, projects with checkpoints...)</b>	<b>Long range projects without check-ins</b>
<b>Start Simple!!!!</b>	<b>A time to introduce new tools</b>

**Instructional Expectations:**

**Grades K-2 (Lampeter Elementary)**

<b>Grade</b>	<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science/Social Studies</b>	<b>Creative Arts</b>
<b>K</b>	15-20 minutes daily 10 min of reading	10-15 minutes daily	10 minutes daily or integrated	30 weekly combined
<b>1</b>	20-30 minutes daily 15 minutes of reading	20-30 minutes daily	15 minutes daily or integrated	60 weekly combined
<b>2</b>	25-35 minutes daily 15 minutes of reading	20-30 minutes daily	15 minutes daily or integrated	60 weekly combined

**Grades 3-5 (Hans Herr Elementary)**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science/Social Studies (Content)</b>	<b>Creative Arts</b>
30-60 minutes daily ELA  20- 30 minutes of reading	25-35 minutes daily	30 minutes daily	90 minutes weekly

**Grades 6-8 (Martin Meylin Middle School)**

<b>English Language Arts</b>	<b>Mathematics</b>	<b>Science</b>	<b>Social Studies</b>	<b>Creative Arts</b>
40-60 minutes daily ELA  30 minutes of reading	30-45 minutes daily	30-45 minutes daily	30-45 minutes daily	120 minutes weekly

**Grades 9-12 (Lampeter-Strasburg High School)**

<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	<b>Block 4</b>	<b>RtII</b>
45-60 minutes daily	45-60 minutes daily	45-60 minutes daily	45-60 minutes daily	30 minutes daily Music