

Bear Creek SAC Agenda/Notes - 12/01/2021

MEETING LINK

- Introductions (Renee and Tanner)
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 - *Attendance - Dominic Schwartz, Grace Wickersham, Eva Ziemkiewicz, Michael Behar, Leigh Gannon, Cari Simon, Caroline Bruce, Shyamlee Pringle, Cosmina Barbat, Tanner Dayhoff*
 - Meeting Dates - January 26, February 23, March 30 and April 27
 - Bear Creek SAC Membership and [SAC Website](#)
 - Committee Needs:
 - Co-Chairs - Renee Williams and Tanner Dayhoff
 - Recorder - OPEN
 - DAC Representative - Kate Stricklan
 - Community Representative - OPEN
- Principal Report (Tanner)
 - 50th Celebration Committee Updates
 - *Tentatively schedule for May 12th*
 - *Looking to do a Learning Fair to highlight themes learned about in different grade levels*
 - *Communication to the community coming soon*
 - Enrollment Analysis
 - Looked at trends over last 5 years
 - # of students available
 - # of students in optional enrollment area choosing BCE
 - # of students OEing to choice schools (CM, Uni Hill, BCSIS, HP)
 - Findings
 - Far fewer # of students in South Boulder
 - More students choosing to stay at Mesa than OE to BCE
 - Impacts of 2 rounds vs. 3 rounds
 - Class size
 - More opportunities to get accepted into a choice school because of lower # of students in BVSD
 - *Discussed how enrollment has impact on FTE, including counselor, teacher librarian, and specials*
 - Upcoming Data on Literacy and School Climate
 - *Will review with SAC in January/February*
- DAC Report (Kate)
 - *Agendas and minutes can be found on [BVSD DAC Website](#)*
 - *Recent discussions:*
 - [Sub-Committee Mtg. on Parental Engagement - 11/2/2021](#)
- [Unified Improvement Plan](#) Update (Tanner)
 - Focus on Literacy
 - *Discussed current issue with BVSD adopted curriculum not being aligned with CDE recommendations*
 - Major Improvement Strategies

- Implementation of Foundations
 - Improvement of Student Support Process
 - Learning about Instructional Infrastructure (Strategic Plan)
- [Action Plan](#)
 - [BCE Student Support Process](#) (for Staff use)
 - *Discussed in more detail the Student Support Process and it's purpose at Bear Creek*
- Use of Professional Learning Time

SAC Responsibilities: Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and

- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)