

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

BOARD WORKSHOP MEETING AGENDA
August 16, 2021

FOR BOARD WORKSHOP ACTION

PERSONNEL COMMITTEE

1. RECOMMENDATION FOR APPROVAL OF RESIGNATIONS

Recommend the approval of resignations from the following individuals:

- a. Bethany J. Fiorello, Title I reading assistant, Hans Herr Elementary School, retroactively effective to August 5, 2021.
- b. Jessica L. Mitchell, personal care assistant, Lampeter-Strasburg High School, retroactively effective to July 31, 2021.

2. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – PROFESSIONAL

Recommend the approval of employment of the following individuals in professional positions:

- a. Jenna M. Fargo, part-time (50%), long term substitute kindergarten teacher, Lampeter Elementary School, effective August 20, 2021, through the end of the 2021-2022 school year. Ms. Fargo is a graduate of Millersville University with a Bachelor of Science in Education and is certified in Grades PK-4. Her daily compensation will be \$147.04 based upon Step 1, Level B (50%) of the District compensation agreement, pending receipt of required documentation.
- b. Cheryl R. Weaver, extended substitute first grade teacher, Lampeter Elementary School, effective August 20, 2021, through on or about November 12, 2021. Ms. Weaver is a graduate of Eastern Mennonite University with a Bachelor of Arts in Elementary Education and is certified in Elementary (K-6). Her daily compensation will be \$294.08 based upon Step 1, Level B, of the District compensation agreement.

3. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – SUPPORT

Recommend the approval of employment of the following individuals in support or non-permanent positions:

- a. Karen A. Garvin, assistant food service director, Hans Herr Elementary School. Ms. Garvin will become a category C support employee and will be compensated at \$17.00 per hour retroactively effective to August 12, 2021, pending receipt of required documentation.
- b. Andrea J. Ihnat, kitchen helper, Lampeter-Strasburg High School. Ms. Ihnat will become a category D support employee and will be compensated at \$11.03 per hour effective August 16, 2021, pending receipt of required documentation.
- c. Madison Witt, SACC assistant group supervisor, Lampeter Elementary School. Ms. Witt will become a category E support employee and will be compensated at \$11.21 per hour effective August 16, 2021.

4. RECOMMENDATION FOR APPROVAL OF CHANGE OF STATUS

Recommend the approval of a change of status for the following individuals:

- a. John E. Brands, special education teaching assistant and van driver, Hans Herr Elementary School. Mr. Brands is resigning the position of special education teaching assistant, but will maintain his van aide position. Mr. Brands will become a category E support employee and will be compensated at \$13.67 per hour effective at the start of the 2021-2022 school year.
- b. Lisa B. Lawson, kitchen manager, Martin Meylin Middle School. Ms. Lawson will become a special education teaching assistant at Martin Meylin Middle School effective August 24, 2021. She will remain a category C support employee and will be compensated at \$13.75 per hour.

5. RECOMMENDATION FOR APPROVAL OF CHANGES TO SUPPLEMENTAL CONTRACTS

Recommend the following additions/deletions to supplemental contracts:

a.	Susan Adsitt	Elem. Grade Level Chairperson – Grade 3	\$ 500.00	Deletion
b.	Kelsey Bomberger	Elem. Grade Level Chairperson – Grade 3	\$ 500.00	Addition
c.	Christina Crumpler	Mentor – Jenna Fargo	\$ 750.00	Addition
d.	Margaret Lutz	Guidance – 5 days – MM	\$1,703.15	Deletion
e.	Margaret Lutz	Guidance – 3 days – MM	\$1,021.89	Addition
f.	Katie Snook	Guidance – 5 days – MM	\$1,703.15	Addition
g.	Sarah Stuart	K-12 Health Supervisor	\$2,865.00	Addition

6. RECOMMENDATION FOR APPROVAL OF SUBSTITUTES

Recommend the approval of 2021-2022 substitutes in their respective capacities, as follows:

Certified Substitutes

Risser, Jennifer	Elementary K-6, Mid-Level English 7-9, Mid-Level Math 7-9, Special Education N-12, Reading Specialist
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Emergency Certified Substitutes

Ammon, Elizabeth A.	All Instructional Areas PK-12
Clough, Susan B.	All Instructional Areas PK-12
Glah, Joanne	All Instructional Areas PK-12
Goldkind, Jayme M.	All Instructional Areas PK-12
King, Linda S.	All Instructional Areas PK-12
Kishel, Susan S.	All Instructional Areas PK-12
Lukes, Janet W.	All Instructional Areas PK-12
Lutz, Brenda A.	All Instructional Areas PK-12
Manning, Anne	All Instructional Areas PK-12
Mellinger, Daniel E.	All Instructional Areas PK-12
Risser, Christine A.	All Instructional Areas PK-12
Saadeh, William	All Instructional Areas PK-12
Stroh, Miriam S.	All Instructional Areas PK-12
Turek, Michele L.	All Instructional Areas PK-12
Turner, Ruth M.	All Instructional Areas PK-12
Valero, Sandra P. Palacios	All Instructional Areas PK-12

BUSINESS AND FINANCE COMMITTEE

7. RECOMMENDATION FOR APPROVAL OF LGH OCCUPATIONAL MEDICINE DEPARTMENT CONTRACT

Recommend the approval of the 2021-2022 Lancaster General Health Occupational Medicine Department Random Drug Testing Pool Agreement, as posted.

ACADEMIC COMMITTEE

8. RECOMMENDATION FOR THE RATIFICATION OF EMERGENCY INSTRUCTIONAL TIME TEMPLATE

Recommend the approval for the ratification of the Emergency Instructional Time Template, as posted.

MISCELLANEOUS

9. DISCUSSION OF PSBA PRINCIPLES FOR GOVERNANCE AND LEADERSHIP

Dr. Peart will lead a discussion of PSBA Principles for Governance and Leadership, as posted.



**OCCUPATIONAL MEDICINE DEPARTMENT
RANDOM DRUG TESTING POOL AGREEMENT
2021-2022**

Lampeter-Strasburg School District (hereinafter referred to as "the District") hereby agrees to participate in a random drug testing pool for its students participating in athletics and co-curricular activities, as well as those who volunteer to participate in the program. This random pool, to be called "Lancaster General Health Occupational Medicine/Lampeter-Strasburg School District Pool" (hereafter "The Pool"), will be administered by Penn Medicine Lancaster General Health Occupational Medicine, 2110 Harrisburg Pike, Suite 21, Lancaster, PA 17604-3200 (hereafter "LG Health"), which will also provide Medical Review Officer (MRO) services.

I. Responsibilities of the District

- A. It is the responsibility of the District to determine and include only its students subject to the drug screening policy (hereafter "the Policy").
- B. For random selection of students to be tested, the District will provide to LG Health a list of non-identifiable descriptors of students to be entered into the Pool. Non-identifiable descriptors could consist of, for example, numerical sequences. The District will perform the matching of descriptors randomly chosen by LG Health with actual student names. LG Health will never be given a list of actual student identifiers.
- C. The District will provide to LG Health the name(s) of the individuals within the District who serve as a Designated Employer Representative(s) (DER) and who may be contacted regarding the random selection and the right to be notified of and/or receive the testing results. Information provided should include both the primary and alternate DER's along with their telephone and confidential FAX numbers.
- D. It is understood that the notification to the District of students selected is confidential and that the authorized contact persons shall not disclose the names of the students selected for testing to any non-authorized individuals prior to notifying the student of his/her selection to be tested.
- E. The District will ensure that the students report for testing on the date determined by the District, which will be provided by the District no later than the time of notification of the students selected for testing. If a student is absent on the day of testing, one of 5 alternately selected students will be tested.
- F. The District will notify LG Health of any eligible student status changes *as soon as they occur* and *no later than the deadline date of the current selection period*. Such changes include, but are not limited to the following:
 - 1. Terminated students to be removed from the Pool; and/or

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2. Students who are on an extended absence such as vacation, illness, injury, etc. As long as there is a reasonable expectation that the student will be returning to school the student shall remain in the Random Pool. The notification of the extended absence is necessary to adjust the number of selections to meet the annual testing percentage requirement.
 3. Newly enrolled students.
- G. The District will provide an updated list of its students by the deadline date of the current selection period. A \$5.00 fee per student may be assessed for alternate selections required due to the failure of the school to provide an updated student list prior to the monthly selections.
- H. If requested to do so by the MRO, the District will make a reasonable attempt to contact a parent who has not responded to the MRO's attempts to discuss a student's controlled substances test result. The District will provide the MRO with written evidence of its attempts to contact the parent/guardian in writing.
- I. The District shall pay LG Health for services within the scope of this agreement and agrees to accept final responsibility for payment of the services. Services may include any charges incurred for providing testimony in court or deposition.
- J. The District agrees that LG Health, its MRO, physicians, employees or agents assume no responsibility for maintaining or enforcing the District's controlled substance policy.
- K. The District will assure that student and parent consent forms are executed and are on file.

II. Responsibilities of LG Health

- A. All testing performed by LG Health will be conducted in conformity with federal regulations.
- B. LG Health will be responsible for the selection of the students to be random tested as follows:
1. LG Health will conduct random selections in compliance with the District's Drug Screening Policy.
 2. The list of names of students to be tested shall be randomly selected, computer-generated and confidential.
 3. The testing frequency will be mutually determined by LG Health and the District's Superintendent during the school year. The District's Superintendent will decide upon testing dates.
 4. The list of students selected for the District will be provided to the District's DER marked "*Confidential*".

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- C. The scope of MRO services include, but are not limited to the following:
1. Review of drug screening results in accordance with the District's Policy.
 2. Contacting the donor's parent and/or guardian if necessary to discuss the results of any positive test. This contact may include a request to the District by the MRO to contact the donor on his/her behalf.
 3. The MRO will forward a final result for each controlled substance test in accordance with the District's Policy.
- D. LG Health and/or MRO will maintain all records in accordance with the District's Policy.
- E. LG Health will provide annual statistical summaries for the Pool if requested.

III. Miscellaneous Provisions

- A. This Agreement does not constitute a contract of employment. The relationship of LG Health to the District created by this Agreement is that of an independent contractor. The District and LG Health further agrees that LG Health's MRO(s), physicians, employees or agents shall not be considered to be employees of the District.
- B. Indemnifications
1. LG Health agrees that it shall indemnify and defend the District, its officers, directors, employees or agents from all claims, demands, actions or other proceedings asserted or commenced against them by any person or entity arising from the negligent or intentional acts of LG Health in the performance of any service under this Agreement.
 2. Without waiving any immunity provided to the District under The Political Subdivision Tort Claims Act, The District agrees to indemnify and defend LG Health from all claims, demands, actions or other proceedings asserted or commenced against them by any person or entity arising from the negligent or intentional acts of the District, its officers, employees or agents in the performance of any service under this Agreement, whether or not acting within the scope of their authority.
- C. Neither the District nor LG Health shall assign or transfer its obligations or rights in this Agreement without the written consent of the other. Nothing herein shall be construed as giving rights or benefits herein to anyone other than the District or LG Health.
- D. If during the term or any subsequent term of this Agreement there is a significant change(s) in the requirements of the District's Policy affecting the contracted services covered under this Agreement or the contracted services are

significantly affected as the result of other regulatory changes or changes mandated by federal, state, or local law, both parties agree to re-negotiate the services and fees.

- E. The responsibilities, obligations, and liabilities shall survive the term of this Agreement.

IV. Fee Schedule

- A. See Attachment I. Fee Schedule, for all pricing.
- B. LG Health reserves the right to review prices and adjust them to reflect its general pricing policies from time-to-time.

V. Term

- A. This Agreement shall be in effect for a period of one year from the date of execution. Either party may terminate the Agreement with a 30-day written notice to the other party sent via certified mail, with a copy also sent by regular mail. The 30- day period will commence with the post-mark date of the certified article and/or the post-mark date of the notification sent via regular mail, whichever comes first.
- B. Both parties may terminate the Agreement by mutual consent and waive the 30-day period only if all District students selected prior to the mutual agreement to terminate have been tested.
- C. LG Health may terminate the Agreement for non-payment of services at any time upon written notice to the District of its intentions to terminate the Agreement following a good faith effort to collect payment. If the Agreement is terminated under these conditions, the 30-day period will be considered to be waived.
- D. Either the District or LG Health may either terminate the Agreement for non-compliance if either party fails to perform its responsibilities under this Agreement.
- E. Notification of termination of the Agreement will be addressed as follows:

- 1. To LG Health:

Attention: Supervisor
Lancaster General Health Occupational Medicine
2110 Harrisburg Pike - Suite 21
P.O. Box 3200
Lancaster, PA 17604-3200

- 2. To School:

Attention: Superintendent
Lampeter-Strasburg School District
P.O. Box 428
Lampeter, PA 17537-0428

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VI. Execution of Agreement

Intending to be legally bound, the School agrees to enter into the Lancaster General Hospital Occupational Medicine Random Substance Abuse Testing Program with LG Health. The Agreement will commence on the date the Agreement is endorsed by the LG Health. Both parties agree to abide by the terms of the Agreement as evidenced by the signatures below:

By District:

Date

Signature, Authorized Representative

By Lancaster General Health:

Date

Signature, Authorized Representative

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Attachment I. Fee Schedule

Set up of collection area before each random testing session	\$25.00
5-Panel urine Drug Screen (Includes specimen collection, lab testing and MRO function.)	\$45.00 each
5-Panel Rapid Urine Drug Screen (Negatives) Confirmation Test for Non-Negative Specimen (Includes specimen collection, lab testing and MRO function.)	\$35.00 No extra charge
Retesting specimen if there is a challenge on a positive test result	\$65.00
Clinical Hourly Fee	\$35.00
Yearly administrative fee for random pool	\$250.00

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pennsylvania
DEPARTMENT OF EDUCATION

Emergency Instructional Time Template

Section 520.1 - 2021-22 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2021-22 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2021-22 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6, 2020, guidance. Such LEAs must provide PDE with the following information specific to the 2021-22 school year:

1. LEA's Proposed Calendar and Schedule(s) for SY 2021-22

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
8/5/21	6/7/21	180

- b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.)

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

All students K-12 are provided an electronic device to ensure access to remote learning opportunities. Additionally, our technology department works with individual families that do not have an internet connection.

3. The Chief School Administrator and Board President affirm the following:

- ☒ The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- ☒ The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- ☒ The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
- ☒ The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- ☒ Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- ☒ The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- ☒ The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- ☒ Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency: Lampeter-Strasburg School District

Signature of Chief School Administrator

Date

Signature of Governing Body President

Date

Date Approved at Board Meeting:

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to RA-EDContinuityofED@pa.gov.

Questions can also be submitted to this email address.

L-SHS FID/Virtual Schedule for Students 21-22

Please note that LLVS students are expected to work online today in their courses.

Review updates on the [L-SHS Student Services Course on Schoology](#)

9:00 am	Log into Schoology Course for Period 1 <ul style="list-style-type: none">• 9:00- 9:45 Synchronous Lesson- In the Schoology calendar or agenda, you will find a Zoom or Google Meet link for instruction• 9:45- 10:15 Complete asynchronous assignments outlined by the teacher for the course
10:15 am	Log into Schoology Course for Period 2 <ul style="list-style-type: none">• 10:15- 11:00 Synchronous Lesson- In the Schoology calendar or agenda, you will find a Zoom or Google Meet link for instruction• 11:00- 11:30 Complete asynchronous assignments outlined by the teacher for the course
11:30 am- 12:30 pm	Lunch
12:30 pm	Log into Schoology Course for Period 3 <ul style="list-style-type: none">• 12:30- 1:15 Synchronous Lesson- In the Schoology calendar or agenda, you will find a Zoom or Google Meet link for instruction• 1:15- 1:45 Complete asynchronous assignments outlined by the teacher for the course
1:45 pm	Log into Schoology Course for Period 4 <ul style="list-style-type: none">• 1:45- 2:30 Synchronous Lesson- In the Schoology calendar or agenda, you will find a Zoom or Google Meet link for instruction• 2:30- 3:00 Complete asynchronous assignments outlined by the teacher for the course

Please note that a snack break, screen break, or bathroom break can be taken during asynchronous instruction as needed with the expectation that work will be completed for the next school day.

Martin Meylin 2021-2022 Virtual Schedule

TIME	PERIOD	TEAMS IN CREATIVE ARTS					
9:00-9:10	HR/ROOTS check in		Synchronous check in with ROOTS teacher	Schedule follows the cycle days!! HR/Roots - Morning check in via Zoom or Google meets. No formal lessons just support for the students PERIOD # - Each class is 40 minutes long. The class begins with a 30 minute synchronous lesson or explanation of the learning. The remainder of the time is the students working on the assignment based on the curriculum and teacher is supporting. LUNCH - This lunch is a consistent time across the district. DA - This includes work on daily assignments and projects, music ensembles, tutoring sessions, small group work for IEPs etc.			
9:10-9:50	PERIOD 1	King and Hemlock	30 min Synchronous 10 min support asynchronous work				
10:00-10:40	PERIOD 2	Wombat and GOAT	30 min Synchronous 10 min support asynchronous work				
10:50-11:30	PERIOD 3	King and All-Stars	30 min Synchronous 10 min support asynchronous work				
11:30-12:30	LUNCH						
12:30-1:10	PERIOD 4	Mighty Oaks and All-Stars	30 min Synchronous 10 min support asynchronous work				
1:20-2:00	PERIOD 5	Hemlock and GOAT	30 min Synchronous 10 min support asynchronous work				
2:10-2:50	PERIOD 6	Wombat and Mighty Oaks	30 min Synchronous 10 min support asynchronous work				
2:50-3:00	PM DA						

HH Grade At Home Learning Schedule 2021-2022

3rd Grade : *Group A: Bledsoe, Greenwood, Parker, Bomberger, Dodson*

4th Grade : *Group A: Raugh, Gochbauer, Maly, Hancock, Ebert*

5th Grade : *Group A: Colvin, Hoover, Freedland, Fakolt, Balak*

Group B: *Dietrich, Martin, Baker, Adsitt, Shenk*

Group B: *Diehl, Parise, Heyser, Whiskeyman*

Group B: *Nolt, Capoferri, Maser, Konkle*

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:00 Teacher Office Hours	8:00-9:00 Teacher Office Hours	8:00-9:00 Teacher Office Hours	8:00-9:00 Teacher Office Hours	8:00-9:00 Teacher Office Hours
9:00-9:15 A.M. Class Meeting: Preview the Day and Review Expectations	9:00-9:15 A.M. Class Meeting: Preview the Day and Review Expectations	9:00-9:15 A.M. Class Meeting: Preview the Day and Review Expectations	9:00-9:15 A.M. Class Meeting: Preview the Day and Review Expectation	9:00-9:15 A.M. Class Meeting: Preview the Day and Review Expectation
9:15-10:45 Group A: Math Group B: ELA Log in to at least one 30 minute Zoom for direct instruction at the following times: <ul style="list-style-type: none"> • 9:15 • 9:45 • 10:15 Use the remainder of time to complete work assigned by your teacher.	9:15-10:45 Group A: Math Group B: ELA Log in to at least one 30 minute Zoom for direct instruction at the following times: <ul style="list-style-type: none"> • 9:15 • 9:45 • 10:15 Use the remainder of time to complete work assigned by your teacher.	9:15-10:45 Group A: Math Group B: ELA Log in to at least one 30 minute Zoom for direct instruction at the following times: <ul style="list-style-type: none"> • 9:15 • 9:45 • 10:15 Use the remainder of time to complete work assigned by your teacher.	9:15-10:45 Group A: Math Group B: ELA Log in to at least one 30 minute Zoom for direct instruction at the following times: <ul style="list-style-type: none"> • 9:15 • 9:45 • 10:15 Use the remainder of time to complete work assigned by your teacher.	9:15-10:45 Group A: Math Group B: ELA Log in to at least one 30 minute Zoom for direct instruction at the following times: <ul style="list-style-type: none"> • 9:15 • 9:45 • 10:15 Use the remainder of time to complete work assigned by your teacher.
10:45-11:30 FLEX Flex will be used to schedule small group or individual times for some students. For students not meeting in small groups, follow the FLEX menu provided by your teacher.	10:45-11:30 FLEX Flex will be used to schedule small group or individual times for some students. For students not meeting in small groups, follow the FLEX menu provided by your teacher.	10:45-11:30 FLEX Flex will be used to schedule small group or individual times for some students. For students not meeting in small groups, follow the FLEX menu provided by your teacher.	10:45-11:30 FLEX Flex will be used to schedule small group or individual times for some students. For students not meeting in small groups, follow the FLEX menu provided by your teacher.	10:45-11:30 FLEX Flex will be used to schedule small group or individual times for some students. For students not meeting in small groups, follow the FLEX menu provided by your teacher.

Lunch/Recess: 11:30-12:30

<p>12:30-2:00 Group A: ELA Group B: Math</p> <p>Log in to at least one 30 minute Zoom for direct instruction at the following times:</p> <ul style="list-style-type: none"> • 12:30 • 12:45 • 1:30 <p>Use the remainder of time to complete work assigned by your teacher.</p>	<p>12:30-2:00 Group A: ELA Group B: Math</p> <p>Log in to at least one 30 minute Zoom for direct instruction at the following times:</p> <ul style="list-style-type: none"> • 12:30 • 12:45 • 1:30 <p>Use the remainder of time to complete work assigned by your teacher.</p>	<p>12:30-2:00 Group A: ELA Group B: Math</p> <p>Log in to at least one 30 minute Zoom for direct instruction at the following times:</p> <ul style="list-style-type: none"> • 12:30 • 12:45 • 1:30 <p>Use the remainder of time to complete work assigned by your teacher.</p>	<p>12:30-2:00 Group A: ELA Group B: Math</p> <p>Log in to at least one 30 minute Zoom for direct instruction at the following times:</p> <ul style="list-style-type: none"> • 12:30 • 12:45 • 1:30 <p>Use the remainder of time to complete work assigned by your teacher.</p>	<p>12:30-2:00 Group A: ELA Group B: Math</p> <p>Log in to at least one 30 minute Zoom for direct instruction at the following times:</p> <ul style="list-style-type: none"> • 12:30 • 12:45 • 1:30 <p>Use the remainder of time to complete work assigned by your teacher.</p>
<p>2:00-2:30 Social Studies or Science</p>	<p>2:00-2:30 Social Studies or Science</p>	<p>2:00-2:30 Social Studies or Science</p>	<p>2:00-2:30 Social Studies or Science</p>	<p>2:00-2:30 Social Studies or Science</p>
<p>2:30-3:00 Special by Cycle Day</p>	<p>2:30-3:00 Special by Cycle Day</p>	<p>2:30-3:00 Special by Cycle Day</p>	<p>2:30-3:00 Special by Cycle Day</p>	<p>2:30-3:00 Special by Cycle Day</p>
<p>3:00-3:15 P.M. Class Meeting: Recap/Summarize the day. Check for student understanding</p>	<p>3:00-3:15 P.M. Class Meeting: Recap/Summarize the day. Check for student understanding</p>	<p>3:00-3:15 P.M. Class Meeting: Recap/Summarize the day. Check for student understanding</p>	<p>3:00-3:15 P.M. Class Meeting: Recap/Summarize the day. Check for student understanding</p>	<p>3:00-3:15 P.M. Class Meeting: Recap/Summarize the day. Check for student understanding</p>
<p>Key Reminders:</p> <ul style="list-style-type: none"> -Set alarms for virtual days - Charge your chromebook and have a quiet place to work -Review the Schoology Calendar -Attendance taken each class 			<p><i>Don't be afraid to ask a question or seek help!</i></p> <p>Teachers, guidance counselors, and administrators want you to succeed.</p>	

LE K Virtual Learning Schedule 2021-22

Cycle Day According to School Schedule

9:00-9:30
Set-Up and Log-In

Time provided for all families to access the necessary Seesaw Instructions to get the day started.

9:30-9:45
A.M. Class Meeting: Preview the Day and Review Expectations

9:45-10:15
Synchronous Reading and Math Instruction

Classroom teachers will facilitate learning in reading and math to prepare students for the asynchronous activities.

10:15-11:30
Asynchronous Activities and Specials
****Teachers available via Zoom for individual support**
Teachers will provide learning activities for students aligned to the daily learning goals. Activities from special area teachers may also be available, if applicable to the Cycle Day schedule.

Lunch
11:30-12:30

12:30-1:00 PM K
Set-Up and Log-In
Time provided for all families to access the necessary Seesaw Instructions to get the day started.

1:00-1:15
P.M. Class Meeting: Preview the Day and Review Expectations

1:15-1:45
Synchronous Reading and Math Instruction

Classroom teachers will facilitate learning in reading and math to prepare students for the asynchronous activities.

1:45-3:00
Asynchronous Activities and Specials
****Teachers available via Zoom for individual support**
Teachers will provide learning activities for students aligned to the daily learning goals. Activities from special area teachers may also be available, if applicable to the Cycle Day schedule.

3:00-3:40
Teacher Office Hours

Office Hours will be used to schedule small group or individual times for some students.

LE 1st and 2nd Grade Virtual Learning Schedule 2021-22**Cycle Day According to School Schedule****9:00-9:30
Set-Up and Log-In**

Time provided for all families to access the necessary Seesaw Instructions to get the day started.

**9:30-9:45
Class Meeting: Preview the Day and Review Expectations****9:45-10:30
Synchronous Instruction**

Classroom teachers will facilitate learning in alignment with the day's learning goals to prepare students for the asynchronous activities.

**10:30-11:30
Asynchronous Learning Activities
Math, Reading, Writing and Core Instruction
Teachers available via Zoom for individual support

Teachers will provide learning activities for students aligned to the daily learning goals. Teachers will be monitoring student activity, and communicating with families if concerns arise.

**Lunch
11:30-12:30****12:30-1:15
Specials**

Special Area Teachers will provide learning activities for the day in alignment with the given Cycle Day, and learning objectives.

**1:30-3:00
Asynchronous Learning Activities
Math, Reading, Writing and Core Instruction
Teachers available via Zoom for individual support

Teachers will provide learning activities for students aligned to the daily learning goals. Teachers will be monitoring student activity, and communicating with families if concerns arise.

**3:00-3:40
Teacher Office Hours**

Office Hours will be used to schedule small group or individual times for some students.



Pennsylvania School Boards Association Principles for Governance and Leadership

Pennsylvania school boards are committed to providing **every** student the opportunity to grow and achieve. The actions taken by the board ultimately have both short and long-term impact in the classroom. Therefore, school directors collectively and individually will...



Advocate Earnestly

Promote public education as a keystone of democracy

Engage the community by seeking input, building support networks, and generating action

Champion public education by engaging members of local, state and federal legislative bodies



Lead Responsibly

Prepare for, attend and actively participate in board meetings

Work together in a spirit of harmony, respect and cooperation

Participate in professional development, training and board retreats

Collaborate with the Superintendent as the Team of 10



Govern Effectively

Adhere to an established set of rules and procedures for board operations

Develop, adopt, revise and review policy

Align decisions to policy

Differentiate between governance and management, delegating management tasks to administration

Allocate finances and resources

Ensure compliance with local, state and federal laws



Plan Thoughtfully

Adopt and implement a collaborative comprehensive planning process, including regular reviews

Set annual goals that are aligned with the comprehensive plan

Develop a financial plan that anticipates both short and long-term needs

Formulate a master facilities plan conducive to teaching and learning



Evaluate Continuously

Utilize appropriate data to make informed decisions

Use effective practices for the evaluation of the superintendent

Assess student growth and achievement

Review effectiveness of the comprehensive plan



Communicate Clearly

Promote open, honest and respectful dialogue among the board, staff and community

Encourage input and support for the district from the school community

Protect confidentiality

Honor the sanctity of executive session



Act Ethically

Never use the position for improper benefit to self or others

Act to avoid actual or perceived conflicts of interest

Recognize the absence of authority outside of the collective board

Respect the role, authority and input of the superintendent

Balance the responsibility to provide educational programs with being stewards of community resources

Abide by the majority decision

Represented by the signatures below, adoption of these principles assures the school board, individual school directors and chief school administrators adhere to the same principles across our commonwealth. Adopted on: _____

