

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

December 2, 2021

A G E N D A

Meeting Called to Order

Pledge of Allegiance

Introduction of Guests

Opportunity for Public Comment regarding Agenda Items

Election of Temporary Chairperson

Board Reorganization – Report of the Nominating Committee

Election of President of the Board

Election of Vice President of the Board

Approval of Minutes of Previous Meetings

Communications and Recognition

Treasurer's Report – Mr. Keith A. Stoltzfus

Academic Committee – TBA, Chairperson

Buildings and Grounds Committee – Mr. David J. Beiler, Chairperson

Board of Review Committee – Mrs. Melissa S. Herr, Chairperson

Finance Committee – TBA, Chairperson

Personnel Committee – Mr. James H. Byrnes, Chairperson

Federal Programs – Dr. Andrew M. Godfrey, Representative

Liaison Reports

Student Representatives – Miss Ella Horst, Miss Maggie Swarr

Superintendent's Report

Old Business

New Business

Opportunity for Public Comment

Adjournment

LAMPETER-STRASBURG SCHOOL DISTRICT

Lampeter, Pennsylvania 17537

December 2, 2021

LAMPETER-STRASBURG HIGH SCHOOL – Dr. Benjamin J. Feeney, Principal

A. ATHLETICS

Fall Sports Results

Sport	V	JV	JHV	JHJV
Cross Country	19-02-00	-----	07-14-00	-----
Field Hockey	07-10-00	05-07-03	06-06-02	06-02-00
Football	11-01-00	08-00-00	06-00-01	02-01-00
Golf	25-00-00	-----	-----	-----
Soccer – B	02-11-04	05-06-06	NR	NR
Soccer – G	12-06-00	NR	NR	NR
Tennis – G	10-04-00	-----	-----	-----
Volleyball	08-09-00	12-09-00	-----	-----
Total:	94-43-04	30-22-09	19-20-03	08-03-00

Total: 151-88-16

Winning Percentage = 63%

NR = Not Reported.

Cross Country

- Boys' team went undefeated (11-0) for the 4th straight season.
- Boys' team won the L-L League Section II Championship for the fourth straight season.
- Boys' team placed 3rd at the L-L League Championship (1st out of AA schools).
- Boys' team won the District III 2A Championship for the first time in school history.
- Boys' team placed 4th at the PIAA State Championship meet.
- Girls' placed 8th at L-L League Championship meet (1st out of AA schools).
- Girls' placed 7th at the District III Championship meet.
- League Medalists: Colin Whitaker (2), Adrian Elia (7), Ben Devine (8), Aubrey Magagna (24).
- District Medalists: Colin Whitaker (2), Ben Devine (9), Parker Stoner (15), Adrian Elia (17), Aubrey Magagna (17).
- State Medalist: Colin Whitaker (6).
- L-L League Section II 1st Team All Stars: Colin Whitaker, Ben Devine, Parker Stoner, Adrian Elia, Luka Vranich.
- L-L League Scholar Athlete Awards: Gabrielle Burdge, Hollyn Miller, Cyan Rodriguez, Victoria Smith, Molly Wissler, Adrian Elia, Anderson Grubb, Cooper Honert, David Pritchard, Bennett Stoltzfus, Luka Vranich, Luke Wiley, Riley Wissler.

Field Hockey

- Finished the regular season in 4th place in L-L League Section II and 21 out of 31 teams in District III 3A.
- L-L League Academic All-Stars: Emaly Garrett and Keiva Middleton.
- L-L League 1st Team All-Star: Tori Heiserman and Maggie Swarr.
- L-L League 2nd Team All-Star: Keiva Middleton.
- L-L League Honorable Mention: Kara Scranton.
- National and State Academic Team: Keiva Middleton, Emaly Garrett, Breigh Bauer, Kara Scranton, Rowan Kimmel, Ally Raub, Maggie Swarr, Brooke Zuber, Avery Brown.

Football

- L-L League Section III Champions.

Golf

- L-L League Section III Champions. Second consecutive undefeated season.
- L-L League Champions (1st in school history).
- L-L All League 1st Team All-Star: Ben Wilson.
- L-L All League 2nd Team All-Star: Matt Wilson.
- L-L League Section III All-Star: Matt Wilson, Ben Wilson, Gehrig Harsh, Morgan Smith.
- District Qualifiers: Matt Wilson, Ben Wilson, Gehrig Harsh, Morgan Smith.
- PIAA State Qualifiers Ben Wilson, Matt Wilson.

Soccer (B)

- Finished the regular season in 6th place in L-L League Section II and 24 out of 35 teams in District III 3A.
- L-L League Section II 1st Team All-Star: Andrew Reidenbaugh.
- L-L League Section II 2nd Team All-Star: Derick May.

Soccer (G)

- Finished the regular season 2nd in L-L League Section II and 8 out of 31 teams in District III 3A.
- Beat Pequea Valley in the L-L League Tournament Quarterfinals. Lost to Manheim Township in the semifinals.
- Lost to Solanco in the first round of the District III Championships.
- L-L League Academic All-Star: Tori Meredith.
- L-L Section II MVP: Jenna Daveler.
- L-L League All-League Team: Jenna Daveler and Molly Bucher.
- L-L League Section II 1st Team All-Star: Jenna Daveler, Molly Bucher, Chloe Bucher.
- L-L League Section II 2nd Team All-Star: Ashlynn Keys.
- Jenna Daveler made the All-State Team.

Tennis (G)

- Finished #2 in L-L League Section II and #13 out of 48 teams in District III 3A.
- Lindsey Steele and Katie Finn won L-L League 3rd Doubles.
- Kylie Gerhardt lost in the finals at L-L League #2 Singles.
- Ryan and Kylie Gerhardt advanced to the District 3 Doubles tournament (lost to the top seed in the first round).
- Ryan Gerhardt – L-L League Section II All-Star.

Volleyball (G)

- Finished the regular season 4th in L-L League Section II and 14th out of 32 teams in District III 3A.
- Lost to Manheim Township in the L-L League Team Championship Semifinals.
- Qualified for the District III 3A first round (lost to Berks Catholic).
- L-L League 1st Team All-Star: Emily Mullin.
- L-L League 2nd Team All-Star: Jenna Hoover.
- L-L League Academic All-Star: Hannah Williams.

B. AMERICAN EDUCATION WEEK

American Education Week was celebrated at Lampeter-Strasburg High School November 15 through 19 with special recognition for our teachers and staff. All faculty and staff were greeted with apples on Monday morning to kick off the week, "You are awesome to the core." On Tuesday, ice cream sundaes and floats were made during lunch, "Here's the scoop! You are the sweetest staff member ever!" On Wednesday, faculty and staff received chips in their mailboxes and were encouraged to wear something to represent their Alma Mater, "You are all that and a bag of chips." Thursday morning, faculty and staff were treated with goldfish in their mailboxes, "It is O-Fish-AI. You are awesome. Have a Fin-tastic day!" On Friday, the staff was treated to Philly pretzels and encouraged to wear red for Hunger and Homelessness awareness week, "Don't get it twisted, this year would knot be the same without staff like you!" American Education Week was very successful at the high school and we are looking forward to this week again next year!

C. ART CLUB

This month, the Clay 2 students participated in a community wood firing at the Creative Factory in downtown Lancaster. Students loaded the kiln on Saturday morning, fired the kiln on Saturday night and then unloaded the kiln the following Saturday. Students were able to meet and see the work of other Lancaster County art students as they participated in a worthwhile community event which supports the ceramics arts. Here is a link to some pictures from the day: https://drive.google.com/file/d/1F4IZuVWlqMv_ss9OfAfbNwRj1PD-HbCz/view?usp=sharing

D. ASIAN CLUB

About 13 students participated in a Krav Maga workshop facilitated by Officer Covey on Tuesday, November 16 in the wrestling room. Officer Covey introduced basic self-defense moves through this form of martial arts, empowering students to develop situational awareness and kinesthetic confidence when faced with a potentially threatening situation. The class was so helpful I started teaching the techniques to my own sons when I got home!

E. FUTURE FARMERS OF AMERICA – FFA

Please find our mid-year update here: <https://drive.google.com/open?id=1I2-Bqi8HRNxoVsY0VvpPsGAKhTzhBMzK>

The FFA members who attended the National FFA Convention in October would like to share a short video thanking the School Board for their support of the trip:

<https://drive.google.com/file/d/1m3LTCfx2hdhwPSKjUCtiUapOW1DGibWP/view?usp=sharing>

F. GUIDANCE

During the month of November, current sophomores and juniors reviewed a virtual CTC presentation. Moreover, during the week of November 15, students had the opportunity to participate in a virtual Open House event for each CTC Campus. Interested sophomores and juniors must apply for their desired program(s) by December 20.

Students in 9th, 10th, and 11th grades participated in completing career and college planning lessons in Xello during RTII time on October 20 and November 10. A third Xello session is scheduled for December 8. Lessons are self-paced and count towards the senior graduation project.

In early December, PSAT/NMSQT scores will be disseminated to students who took the test in October.

G. INTERACT

The Interact Club had a very successful fall filled with several service activities. Over 250 students helped at the West Lampeter Fair. The fair committee really appreciates their help and the students enjoy participating at the many stands! Several students earned service hours helping the West Willow Methodist Church and the Strasburg Lion's Club with their Pit Beef fundraisers. This month, the students are helping the Hans Herr PTO with their Family Shopping Event at Five Below and will be helping at Breakfast with Santa at the Strasburg Methodist Church. On December 18, the Interact Club members will be participating in Laying of the Wreaths at Fort Indiantown Gap. The club continues to have an enrollment of 320 students!

H. NATIONAL HONOR SOCIETY

The National Honor Society held its Induction Ceremony on Monday, November 22, 2021, in the High School Performing Arts Center. The 50 current members of NHS welcomed in 59 new inductees in a ceremony that was new to all, considering how last year's induction was a prerecorded event. Mr. David Griffith, 2013 graduate of Lampeter-Strasburg and current English teacher with the School District of Lancaster, was the guest speaker at the event. The National Honor Society continues to serve the high school as volunteer tutors for academic courses and has committed to participating in the school's MiniTHON in February. Other service projects in the near future include holiday cookies for district staff and teachers in December and Final Exam Power Packs for high school students in January.

I. SENIOR CLASS

The Senior Class Advisors are as follows: President, Ermine Jacques; Vice President, Grant Beiler; Secretary, Emaly Garrett; and Treasurer, Molly Wissler. On December 15, we will be holding our second blood drive of the school year in the Grand Hallway.

J. STUDENT COUNCIL

The annual Food Drive Homeroom Competition was held on November 15 through 17. This year, students, faculty and staff donated four skids of food items for the L-S Annual Turkey Drive and the local food banks at Strasburg Presbyterian Church and Lampeter United Methodist Church. Thirty five different homerooms, along with the support staff, donated items this year. The homerooms earning a cooked breakfast by Mrs. Cathy Lynch for the greatest participation are: Mr. Fisher, Mr. Titter, Mrs. St. John, Mrs. Schatzmann and Mrs. Ingram.

K. STUDENT HONORS

The following information reflects the honor roll status Lampeter-Strasburg High School students have achieved for the first marking period.

	<u>Honor Roll</u>	<u>Distinguished Honor Roll</u>	<u>Population</u>
Seniors	64 (29%)	65 (29%)	223
Juniors	81 (34%)	27 (11%)	237
Sophomores	79 (33%)	37 (15%)	237
Freshmen	81 (31%)	34 (13%)	259

MARTIN MEYLIN MIDDLE SCHOOL – Mr. Jamie P. Raum, Principal

A. STUDENT RECOGNITION

The following students were chosen by their team teachers as Students of the Month for November. Students were selected in the category of respect: recognition of human worth and dignity, the rights of others, and individual differences; accepting rules, laws and authority; justice, fairness, acceptance, tolerance, working out differences logically and reasonably to resolve conflicts peacefully.

6 G.O.A.T.

Evander Mathis
Cyana Rosa
Karl Sy
Audrina Wallace

6 Allstars

Madelyn Albright
Ashlyn Donaldson
Carter Hess
Carter Wilson

7 Hemlocks

Elysia Cole
Brody Lawrence
Lydia Marcroft
Harry Skiles

7 Mighty Oaks

Gregory Eckert
Julianna Fry
Cooper Hillen
Charlotte Semple

8 King

Keegan Curtis
Emerson Holsinger
Katriel Houser
Manav Joshi

8 Oompa Loompa

Madeline Frego
Jillian Kelly
Kam Koser
Collin Shelley

B. FIRST MARKING PERIOD

Martin Meylin Middle School had 448 students who made the honor roll this marking period.

Distinguished Honor Roll: 76 students

High Honors: 247 students

Honor Roll: 125 students

C. MARTIN MEYLIN FOOD DRIVE

Students, staff, and parents worked together to generate money and food donations to provide turkeys and Thanksgiving meals for L-S families. Food items included canned vegetables, canned gravy, canned cranberry sauce, canned fruit, box stuffing, and instant mashed potatoes. Donations were turned over to the local churches in the district for this holiday project. Martin Meylin Middle School had a spirited competition between 6th, 7th, & 8th grade to determine who raised the most food during the food drive. The Martin Meylin 7th grade class collected the highest number of items with nearly 300 non-perishable food items donated by students and families. In total, Martin Meylin Middle School contributed almost 700 items to be donated to local families and food pantries.

D. MARTIN MEYLIN HOLIDAY MEAL

On Wednesday, November 17, Martin Meylin Middle School students and staff were treated to the annual holiday meal during lunch periods. Turkey, mashed potatoes, stuffing, corn, gravy and pumpkin pie were on the menu. Students enjoyed being served their lunch by Dr. Peart, Mr. Raum, and Mrs. Kowitz, who donned their turkey hats and worked in the cafeteria line alongside the amazing Martin Meylin cafeteria staff.

E. HOMELESS AND HUNGER AWARENESS WEEK

November 15 through 19 was Homeless and Hunger Awareness Week. Students were encouraged to wear red on Friday, November 19 to bring awareness to homelessness and hunger in our community.

F. MARTIN MEYLIN BOOK FAIR

The Martin Meylin Middle School PTO sponsored a Scholastic Book Fair during the week of November 8 through 12. Students visited the Media Center during ELA classes to browse items and make purchases. A special thank you to our PTO volunteers for making this event possible.

G. UPCOMING EVENTS

- | | |
|----------------|---------------------------------------------------------------------------------------------------------------|
| December 2 – 4 | Martin Meylin Middle School Play “Adventures of a Comic Book Artist” – LSHS Performing Arts Center, 7:00 p.m. |
| December 7 | Martin Meylin Spelling Bee – Martin Meylin Middle School Cafeteria, 3:00 p.m. |

LAMPETER-STRASBURG ELEMENTARY DIVISION –

Dr. Jeffrey T. Smecker and Dr. Michele B. Westphal, Principals

A. PARENT-TEACHER CONFERENCES HELD IN NOVEMBER

All classroom teachers held parent conferences during the first week of November. The parent-teacher conferences were scheduled over several days, including morning, afternoon, and evening time sessions. Parents and teachers shared that the conferences are a productive experience that help them focus on the students’ needs. It was wonderful to be able to welcome so many families back into the buildings this year, as parents had the opportunity to meet face to face or over Zoom.

A thank you to the PTOs for providing amazing meals and snacks for all of our teachers during parent conferences!

B. LAMPETER ELEMENTARY SCHOOL FIRST GRADE CELEBRATES 50TH DAY OF SCHOOL

The first grade teachers coordinated a celebration of the 50th day of school. The first grade teachers and students came dressed in 50’s era attire and participated in activities throughout the day that taught the students about the 50’s. Students were excited to learn about many cultural elements of the 50’s and they all got to learn the Hand Jive to celebrate the conclusion of the first 50 days of school.

C. LAMPETER ELEMENTARY SCHOOL STUDENTS AND STAFF GEAR UP FOR THANKSGIVING

Throughout the month of November, students at Lampeter Elementary School have been taking part in numerous learning activities that have helped them in understanding the origin and concept of Thanksgiving. Activities ranging from “Turkey Math,” to bartering over handmade goods, to taking part in grade level feasts! Special recognition goes out to the Lampeter Elementary School teachers for their preparation and planning of these fun, seasonal learning activities.

D. HANS HERR ELEMENTARY SCHOOL LAUNCHES HHZN!

The Hans Herr Zoom Network (HHZN) has officially launched. Every cycle day 1, Hans Herr Elementary students broadcast morning announcements to the school via Zoom. We use this opportunity to introduce our behavior concept of the week. Currently, students at Hans Herr Elementary are focused on demonstrating respect and kindness by using school expected tone and language. Following the airing of the video announcements, students participate in class meetings. Classroom teachers facilitate the meetings and lead student discussions. So far, we have found this to be a very effective way to teach our students expected behaviors throughout the school year.

E. STUDENT ADVISORY MEETS AT HANS HERR ELEMENTARY SCHOOL

Two times per year a group of students is selected to meet with Dr. Peart, Dr. Godfrey and Dr. Smecker for Hans Herr Student Advisory. In November, the first Hans Herr Student Advisory took place. During these meetings, we get to hear the perspectives of our students about their experiences at school. Over some pizza, we had a great time dialoguing with students about what life is like for them at Hans Herr Elementary. At the elementary level, this process is fun because the kids always start out a little tentative, but by the end of the meeting, they become open and honest. We actually learn a lot each year from talking to the students and gain valuable insight through their perspectives. The feedback we get from our students each year always reflects positively on our teachers and staff. Kids consistently tell us how much they feel safe at school and enjoy the way their teachers interact with them. This year, many students talked about how they like the challenges they are presented with in class. It was interesting to listen to them, as they perceived challenges in a positive light.

INFORMATION TECHNOLOGY DEPARTMENT – Mr. William E. Griscom, Jr., Technology Director

A. 1:1 DEVICES

Mr. Griscom met with the District’s Dell account representative to discuss the Chromebook roadmap as it relates to various parts within the devices, how long each device will be supported by Google (software updates), and

what devices the company plans to release in the near future. Dell has consistently produced the same screen for each of the various Chromebooks, allowing the department to easily reuse screens from older devices, which has kept costs low for both the District and for families. In the future, the department hopes to create a five year replacement cycle instead of a four year cycle, but this requires a commitment from Dell and Google to support software updates over a five year period instead of a four year period.

B. NETWORK EQUIPMENT REFRESH

The District requested an allocation for new network switching and wireless access points through the capital reserve budget for the 2021-22 school year. As part of this planned network refresh, Mr. Griscom and Mr. Keene will soon meet to develop specifications for the equipment. After these specifications are established, the District will use a mini-bid process through PEPPM to meet state and federal requirements related to procurement, while working to ensure that the equipment selected will deliver the necessary performance for a K-12 1:1 environment. The District currently has approximately 70 network switches and 300 wireless access points.

C. TONER SHORTAGE

The District has experienced a toner shortage associated with pandemic related backlogs affecting the printing industry, combined with an explosion at a Konica-Minolta plant in August. While this has been challenging for faculty and staff to overcome, they have been very resourceful and have leveraged digital tools to provide alternative solutions. The District's local partner (Edwards Business Systems) believes that most of the issues will have been addressed by the end of November, but there is a possibility that shortages will continue into the early part of 2022. The District will continue to monitor the situation and look for ways to mitigate the impact.

FOR BOARD ACTION

PERSONNEL COMMITTEE

1. RECOMMENDATION FOR APPROVAL OF RESIGNATION

Recommend the approval of a resignation from the following individuals:

- a. Jennifer M. Heiser, SACC group supervisor, Lampeter Elementary School, retroactively effective to November 24, 2021.
- b. Amanda R. Kinert, Title I reading assistant, Martin Meylin Middle School, effective January 20, 2022.

2. RECOMMENDATION FOR APPROVAL OF EMPLOYMENT – SUPPORT

Recommend the approval to employ the following individuals in support or non-permanent positions:

- a. Gloria J. Cissne-Pawlson, as a personal care assistant at Hans Herr Elementary School. Ms. Cissne-Pawlson will be employed as a category C support staff employee and will be compensated hourly at \$13.00 retroactively effective to November 30, 2021.
- b. Jacqueline M. Maule, as a kitchen helper at Hans Herr Elementary School and van driver for Lampeter-Strasburg School District, retroactively effective to December 1, 2021. Ms. Maule will be employed as a category C support employee and will be compensated hourly at \$11.03 as kitchen helper and hourly at \$12.50 as van driver.

3. RECOMMENDATION FOR APPROVAL OF ADDITIONAL ASSIGNMENT

Recommend the approval of an additional assignment for the following individuals:

- a. Joan S. Johnson, District-wide 50% math instructional coach, Martin Meylin Middle School. Ms. Johnson will have the additional assignment of 50% long-term substitute math instructional coach effective on or about January 21, 2022, through the end of the 2021-2022 school year. Her annual compensation for this additional assignment will be \$22,056.25 based upon Step 15, Level M45 (50% of 50%)
- b. Amanda R. Kinert, District-wide 50% English language arts instructional coach, Martin Meylin Middle School. Ms. Kinert will have the additional assignment of 50% long-term substitute English language arts instructional coach effective on or about January 21, 2022, through the end of the 2021-2022 school year. Her annual compensation for this additional assignment will be \$17,975 based upon Step 7, Level M15 (50% of 50%).

4. RECOMMENDATION FOR APPROVAL OF A LEAVE OF ABSENCE

Recommend the approval of a leave of absence for Kendall R. Krulock, health/physical education teacher, Lampeter-Strasburg High School, effective on or about May 2, 2022, through the end of the 2021-2022 school year.

5. RECOMMENDATION FOR APPROVAL OF 2021-2022 COACH

Recommend the approval of Earl Rutledge, Jr. as Varsity Softball Coach for the 2021-2022 season.

6. RECOMMENDATION FOR APPROVAL OF SUPPLEMENTAL CONTRACTS

Recommend the approval of additions/deletions to 2021-2022 supplemental contracts:

a.	Aleam Stoutzenberger, Jr.	Basketball – Girls – Assistant – 50%	\$2,992.45	Addition
b.	Gary Morrison	Football – 1st Assistant – 70%	\$6,348.93	Deletion
c.	Gary Morrison	Football – 1st Assistant – 70%	\$6,361.38	Addition
d.	Jeffrey Pickel	Football – Assistant – 50%	\$5,301.15	Deletion
e.	Jeffrey Pickel	Football – Assistant – 50%	\$4,534.95	Addition
f.	Donna Bitler	K-12 Health/Nursing Coordinator	\$ 571.47	Addition
g.	Pamela Fliegel	K-12 Health/Nursing Coordinator	\$ 571.47	Addition
h.	Jennifer Rimert	K-12 Health/Nursing Coordinator	\$ 571.47	Addition
i.	Mary Vestermark	K-12 Health/Nursing Coordinator	\$ 571.47	Addition
j.	Amy Lee	Lacrosse – Girls – 1st Assistant – 70%	\$2,936.92	Addition
k.	Earl Rutledge, Jr.	Softball – Varsity	\$4,565.80	Addition
l.	Mallory Rutt	Softball – 1st Assistant – 70%	\$3,196.06	Addition
m.	Timothy Markley	Softball – Assistant – 50%	\$2,745.65	Deletion
n.	Timothy Markley	Softball – 2nd Assistant – 60%	\$2,932.11	Addition
o.	Josiah Swarr	Westling – Assistant – 50% of 50%	\$1,619.63	Addition

7. RECOMMENDATION FOR APPROVAL OF SUBSTITUTES

Recommend the approval of substitutes, as follows:

Certified Substitutes

Shaika, Jacob A. Grades 4-8 (4-6, Social Studies 7-8)

Emergency (Retired) Certified Substitutes

Lynch, Cathy J. Elementary K-6, Family Consumer Sci PK-12

Meyer, Michele L. Art PK-12, Family-Consumer Sci PK-12

Emergency Certified Substitutes

Wilson, Chantelle A. All Instructional Areas PK-12

Support Staff Substitutes

Dunlap, Sherry A.

Rightnour, Tyler L.

8. RECOMMENDATION FOR APPROVAL OF EVENT WORKER

Recommend the approval of Christopher M. Spahr as a 2021-2022 event worker.

9. RECOMMENDATION FOR APPROVAL OF VOLUNTEER

Recommend the approval of Amanda R. Dombach as a 2021-2022 volunteer girls basketball coach.

BUSINESS AND FINANCE COMMITTEE

10. RECOMMENDATION FOR APPROVAL OF AGREEMENT WITH TRANSFINDER

Recommend the approval of a software license and hosting agreement with Transfinder for the purchase of Routefinder Plus licenses and on-boarding services in the amount of \$15,995 from the Technology Reserve account, as posted. The annual expense for upgrades and support is already included within the software portion of the technology department budget.

11. RECOMMENDATION FOR APPROVAL OF LANCASTER-LEBANON JOINT AUTHORITY REPRESENTATIVE

Recommend the approval to appoint Keith A. Stoltzfus as Lampeter-Strasburg School District representative to the Lancaster-Lebanon Joint Authority from January 1, 2022, through December 31, 2026.

12. RECOMMENDATION FOR APPROVAL OF NEWSPAPER OF GENERAL CIRCULATION

Recommend the approval of Lancaster Newspapers, Inc., as the newspaper of general circulation for 2022.

ACADEMIC COMMITTEE

13. RECOMMENDATION FOR APPROVAL OF THE 2022-2023 LAMPETER-STRASBURG HIGH SCHOOL COURSE SELECTION GUIDE

Recommend the approval of the 2022-2023 Lampeter-Strasburg High School Course Selection Guide, as posted.

MISCELLANEOUS

14. RECOMMENDATION FOR APPOINTMENT OF BOARD COMMITTEES AND REPRESENTATIVES FOR 2022

Recommend the appointment of Board Committees and Representatives for 2022, as posted.

15. RECOMMENDATION FOR APPROVAL OF SETTING OF TIMES AND DATES FOR REGULARLY SCHEDULED BOARD MEETINGS FOR 2022

Recommend the approval of setting of times and dates for regularly scheduled Board meetings for 2022, as posted.

16. ADJOURNMENT TO EXECUTIVE SESSION

The Board will adjourn to Executive Session to discuss a matter involving the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or disciplining of any specific prospective public officer or employee or current public officer or employee employed or appointed by the agency.

FOR BOARD INFORMATION

1. The Act 34 Public Hearing for the proposed Early Childhood/Kindergarten Center will be held on Monday, December 6, 2021, at 6:30.
2. The Academic Committee will be meeting on Monday, January 3, 2022, at 6:30 p.m.
3. The next meeting of the Board will be held on Monday, January 3, 2022, at 7:30 p.m.
4. The Buildings and Grounds Committee will be meeting on Tuesday, January 18, 2022, at 6:30 p.m.
5. The Board Workshop will be held on Tuesday, January 18, 2022, at 7:30 p.m.

MINUTES OF THE BOARD OF SCHOOL DIRECTORS
LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter-Strasburg High School Cafeteria
1600 Book Road
Lancaster, Pennsylvania 17602
November 1, 2021

President Melissa S. Herr called the meeting to order at 7:32 p.m. and opened the meeting with the Pledge of Allegiance.

PRESENT: Board Members, Mr. Scott M. Arnst (remotely), Mr. David J. Beiler, Mr. James H. Byrnes, Mrs. Melissa S. Herr, Mr. Dustin D. Knarr (remotely), Mr. Matthew E. Parido, Mrs. Audra R. Spahn; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Business Manager, Mr. Keith A. Stoltzfus; Assistant Business Manager, Mrs. Amanda Allison; Administrators, Mrs. Karen L. Staub, Mr. William E. Griscom, Jr., Dr. Benjamin J. Feeney, Ms. Eva G. Strawser, Mr. Jamie P. Raum, Mrs. Alicia C. Kowitz, Dr. Jeffrey T. Smecker, Dr. Michele B. Westphal; Administrative Assistant, Mrs. Mary E. Williams; Student Representatives, Miss Ella Horst and Miss Maggie Swarr; and visitors.

ABSENT: Board Members, Mr. Scott J. Kimmel, Mrs. Patricia M. Pontz.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA ITEMS

Mr. Matthew Donaldson, Lancaster, PA, regarding critical race theory.

MINUTES

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve the Minutes of the regularly scheduled meetings of October 4 and 18, 2021.

A voice vote was unanimous in favor of the motion.

COMMUNICATIONS AND RECOGNITION

Mr. Raum recognized October Students of the Month from Martin Meylin Middle School.

Dr. Feeney recognized October Pioneer Superlatives and Students of the Month from Lampeter-Strasburg High School.

Dr. Peart recognized students from Hans Herr Elementary School who have art displayed in the Board room of the administration building.

Dr. Peart shared the following communications:

1. Berger, Zachary R. – a letter of resignation.
2. Lantz, Lisa M. – a letter requesting a leave of absence.

TREASURER'S REPORT – Mr. Keith A. Stoltzfus

Mr. Stoltzfus read the treasurer's report as attached to these Minutes.

Thereafter, Mrs. Spahn moved and Mr. Byrnes seconded the motion to accept the treasurer's report as submitted and to approve the payment of bills for the General Fund in the amount of \$2,237,812.39, Cafeteria Fund checks in the amount of \$67,938.77, High School Athletic Fund checks in the amount of \$1,280.00, Capital Reserve Fund checks in the amount of \$13,243.86, and Athletic Account Officials in the amount of \$8,946.45.

A voice vote was unanimous in favor of the motion.

ACADEMIC COMMITTEE – Mrs. Patricia M. Pontz, Chairperson

Dr. Godfrey reported that the Committee met earlier in the evening and received a presentation on the Lampeter-Strasburg High School course selection guide. It was noted that there have been no changes to the guide or graduation requirements. Also discussed was Federal ESSER funding and allocations according to guidelines.

BUILDINGS AND GROUNDS COMMITTEE – Mr. David J. Beiler, Chairperson

Mr. Beiler reported that the Committee met on October 18, 2021, and discussed the future of the Strasburg Elementary Building. Mr. Davis provided update on the building and Mr. Stoltzfus provided an update on interest from a local private school. The Committee asked administration to review different options and getting the property appraised. No decisions were made as the Committee continues to explore the potential early childhood/kindergarten building.

BOARD OF REVIEW COMMITTEE – Mrs. Melissa S. Herr, Chairperson

No report.

FINANCE COMMITTEE – Mr. Scott J. Kimmel, Chairperson

Mr. Stoltzfus reported that the Committee met on October 12, 2021, and discussed 2020-2021 financial results, current year projections, and looking to next year.

PERSONNEL COMMITTEE – Mr. James H. Byrnes, Chairperson

Mr. Byrnes reported that the Committee recommends all agenda items for approval.

CURRICULAR ISSUES AND FEDERAL PROGRAMS – Dr. Andrew M. Godfrey, Representative

Dr. Godfrey reported that annual Title I fall parent meeting was held with 65 parents attending virtually.

LANCASTER COUNTY ACADEMY JOINT OPERATING COMMITTEE

Mr. Beiler shared that Dr. Robin Felty will be taking over as Superintendent of Record. Mr. Beiler praised Dr. Ryan McFadden for the great job he is doing and shared that a second location as opened near Donegal.

STUDENT REPRESENTATIVES – Miss Ella Horst, Miss Maggie Swarr

Miss Swarr shared events at Lampeter Elementary School including the outdoor fire safety assembly, fall themed activities including pumpkin math, and other activities including sport shirt day and "orange you glad you read" day.

At Hans Herr Elementary School, the annual pioneer dash was held to raise money for the Hans Herr PTO and fourth grade held their annual idiom day,

Miss Swarr concluded her report sharing events at Martin Meylin Middle School including, the sixth grade annual block party, the annual fundraiser selling cookie dough to raise money for the Martin Meylin student fund, and the upcoming book fair.

Miss Horst reported on events at Lampeter-Strasburg High School including the first senior blood drive for the school year, hall of fame night with four alumni being inducted, 2021 homecoming spirit week including spirit themed days, the powder puff football game with 2021 homecoming king being announced, the homecoming football game with homecoming queen crowned at halftime and the success of the annual homecoming dance that took place outside. The High School hosted the PSAT exam and congratulated seniors who were selected as 2021 National Merit Scholarship Corporation Commended students. Miss Horst also reported on the success of the club fair. She concluded her report sharing on fall sports standings and upcoming events including the orchestra concert and fall play.

APPROVAL OF RESIGNATIONS

Mr. Byrnes moved and Mr. Parido seconded the motion to approve a resignation from Zachary R. Berger, kitchen helper, Lampeter Elementary School and Hans Herr Elementary School, retroactively effective to October 4, 2021.

A voice vote was unanimous in favor of the motion.

APPROVAL OF EMPLOYMENT – PROFESSIONAL

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the employment of Jennifer M. Rimert as a long-term substitute school nurse at Lampeter-Strasburg High School effective November 1, 2021, through the end of the 2021-2022 school year. pending the receipt of emergency certification. Her daily compensation will be \$294.08 based upon Step 1, Level B, of the District compensation agreement, pending receipt of PDE 01 Emergency Certification.

A voice vote was unanimous in favor of the motion.

APPROVAL OF EMPLOYMENT – SALARY EXEMPT

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the employment of Michael M. Keene as Network and Systems Administrator for Lampeter-Strasburg School District. Mr. Keene will be a 12-month salary exempt employee assigned to Lampeter-Strasburg High School effective November 2, 2021. His annual compensation will be \$81,215.

A voice vote was unanimous in favor of the motion.

APPROVAL OF EMPLOYMENT – SUPPORT

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the employment of the following individuals in support or non-permanent positions:

- a. Nancy Z. Fisher, SACC group supervisor, Lampeter Elementary School. Ms. Fisher will be employed as a category E support employee and will be compensated at \$12.28 per hour retroactively effective to October 25, 2021.
- b. Mae E. Gunderson, part-time custodian, Martin Meylin Middle School. Ms. Gunderson will be employed as a category D support employee and will be compensated at \$12.28 per hour retroactively to October 18, 2021.
- c. Randal M. Hess, District mechanic, District Maintenance Building. Mr. Hess will be employed as a category A support employee and will be compensated at \$24.00 per hour effective November 1, 2021.
- d. Megan L. LaFon, kitchen helper, Lampeter Elementary School. Ms. LaFon will be employed as a category E support employee and will be compensated at \$11.03 per hour retroactively effective to October 7, 2021.
- e. Andrea L. McCardell, part-time receptionist/attendance secretary, Martin Meylin Middle School. Ms. McCardell will be employed as a category C support employee and will be compensated at \$13.80 per hour retroactively effective to October 25, 2021.
- f. Jason S. McComsey, part-time custodian, Lampeter-Strasburg High School. Mr. McComsey will be employed as a category D support employee and will be compensated at \$12.28 per hour retroactively effective to October 18, 2021.
- g. Amanda L. Minchhoff, SACC assistant group supervisor, Lampeter Elementary School. Ms. Minchhoff will be employed as a category D support employee and will be compensated at \$11.74 per hour retroactively effective to October 20, 2021.
- h. Kimberly A. Rinier, kitchen helper, Lampeter-Strasburg High School. Ms. Rinier will be employed as a category D support employee and will be compensated at \$11.03 per hour retroactively effective to October 13, 2021.
- i. Rebecca K. Sprout, guidance secretary, Lampeter-Strasburg High School. Ms. Sprout will be employed as a category A support employee and will be compensated at \$18.00 per hour retroactively effective to October 12, 2021.

A voice vote was unanimous in favor of the motion.

APPROVAL OF A CHANGE OF STATUS

Mr. Byrnes moved and Mr. Parido seconded the motion to approve a change of status for Meghan N. Oyler, SACC aide, Lampeter Elementary School. Ms. Oyler will become a SACC assistant group supervisor at Lampeter Elementary School effective November 2, 2021. She will remain a category C support employee and compensated hourly at \$11.36.

A voice vote was unanimous in favor of the motion.

APPROVAL OF LEAVE OF ABSENCE

Mr. Byrnes moved and Mr. Parido seconded the motion to approve a leave of absence for Lisa M. Lantz, kitchen helper, Lampeter-Strasburg High School, retroactively effective to October 18, 2021, through December 31, 2021.

A voice vote was unanimous in favor of the motion.

APPROVAL OF CHANGES TO SUPPLEMENTAL CONTRACTS

Mr. Byrnes moved and Mr. Parido seconded the motion to approve 2021-2022 additions and deletions to supplemental contracts, as follows:

a. Andrew Hoover	Baseball – 2nd Assistant – 60%	\$3,294.78	Deletion
b. Austen Hannis	Baseball – 2nd Assistant – 60%	\$3,294.78	Addition
c. Taylor Garraffa	Soccer – Girls – 1st Assistant – 70%	\$3,412.01	Addition
d. Michael Yowler	Wrestling – 2 nd Assistant – 50% of 50%	\$1,619.63	Deletion

A voice vote was unanimous in favor of the motion.

APPROVAL OF SUBSTITUTES

Mr. Byrnes moved and Mr. Parido seconded the motion to approve 2021-2022 substitutes in their respective capacities, as follows:

Certified Substitute

Klecko, Jacob J. Grades 4-8 (4-6, Mathematics 7-8)

Emergency Certified Substitute

Arndt, Nathan W. All Instructional Areas PK-12
Spinosa, Michele All Instructional Areas PK-12

Support Staff Substitute

Hartman, Noah J.
Maines, Owens R.

A voice vote was unanimous in favor of the motion.

RECOMMENDATION FOR APPROVAL OF VOLUNTEERS

Mr. Byrnes moved and Mr. Parido seconded the motion to approve 2021-2022 volunteers, as follows:

Havey, Brennan M.
McComsey, Jason S.
Russell, John M.

A voice vote was unanimous in favor of the motion.

APPROVAL OF SUPPORT STAFF 2022-2023 HOURLY RATE RANGES

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the Support Staff 2022-2023 Hourly Rate Ranges based on the PSBA market movement.

A voice vote was unanimous in favor of the motion.

APPROVAL OF SALARY EXEMPT 10-MONTH 2022-2023 SALARY RANGES

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the Salary Exempt 10-month 2022-2023 Salary Ranges based on the PSBA market movement.

A voice vote was unanimous in favor of the motion.

APPROVAL OF SALARY EXEMPT 12-MONTH 2022-2023 SALARY RANGES

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the Salary Exempt 12-month 2022-2023 Salary Ranges based on the PSBA market movement.

A voice vote was unanimous in favor of the motion.

APPROVAL OF ADMINISTRATIVE 2022-2023 SALARY RANGES

Mr. Byrnes moved and Mr. Parido seconded the motion to approve the Administrative 2022-2023 Salary Ranges based on the PSBA market movement.

A voice vote was unanimous in favor of the motion.

ACCEPTANCE OF 2020-2021 FINANCIAL STATEMENTS AND AUDIT

Mr. Beiler moved and Mrs. Spahn seconded the motion to approve the acceptance of the 2020-2021 financial statements and audit as presented by BBD, LLP, at the October 18, 2021, Board Workshop meeting.

A voice vote was unanimous in favor of the motion.

APPROVAL OF ACT 34 RESOLUTION CONCERNING THE EARLY CHILDHOOD/KINDERGARTEN CENTER

Mr. Stoltzfus presented the Act 34 Resolution to establish Maximum Building and Project Costs, conduct a public hearing and complete a booklet describing the project for the Early Childhood/Kindergarten Center, as attached to these Minutes. Thereafter, Mr. Beiler moved and Mr. Byrnes seconded the motion to adopt the resolution, as presented to the Board, approving the matters set forth therein relating to the Early Childhood/Kindergarten Center project of the District.

On roll call vote:

Ayes: Mr. Arnst, Mr. Beiler, Mr. Byrnes, Mrs. Herr, Mr. Knarr, Mr. Parido, Mrs. Spahn

Abstain: None

Nays: None

Absent: Mr. Kimmel, Mrs. Pontz

APPROVAL OF COMPREHENSIVE PLAN AND ADDITIONAL STATE REQUIRED PLANS

Mr. Parido moved and Mrs. Spahn seconded the motion to approve the Lampeter-Strasburg School District 2021-2024 Comprehensive Plan and other state required plans, including:

Chapter 16	Gifted Education
Chapter 49	Induction
Act 48	Professional Development

A voice vote was unanimous in favor of the motion.

APPROVAL OF THE 2021-2022 LOCAL OCCUPATIONAL ADVISORY COMMITTEE

Mr. Byrnes moved and Mr. Beiler seconded the motion to approve the 2021-2022 Local Occupational Advisory Committee members, as follows:

- a. Jeremy Brian
- b. Alex Brubaker
- c. Christopher Burkhart
- d. Michael Corradino
- e. Andrew Godfrey, Ed.D.
- f. Dana Good
- g. Barry Harnish
- h. Dale Hershey
- i. Anita Martin
- j. Kathryn Janae McMichael
- k. Holly Oberholtzer
- l. Patricia Pontz
- m. Jackson Price
- n. Bob Sangrey
- o. Scott Sheely
- p. Donald Welk, Jr.

A voice vote was unanimous in favor of the motion.

DISTRIBUTION OF THE 2021-2026 GROWTH PROJECTION REPORT

Dr. Peart remarked on the 2021-2026 Growth Projection Report.

APPROVAL OF NOMINATING COMMITTEE

Mr. Parido moved and Mr. Beiler seconded the motion to approve Mr. Byrnes and Mrs. Spahn as a Nominating Committee to present nominees for the offices of President and Vice President of the Board of School Directors at the December 2, 2021, reorganization meeting.

A voice vote was unanimous in favor of the motion.

NEW BUSINESS

Mrs. Herr shared contents of Board folders with Board members.

OPPORTUNITY FOR PUBLIC COMMENT

Melissa Smith, Lancaster, PA, content in libraries.

Alex Kubasek, Lancaster, PA, critical race theory.

Liz Kubasek, Lancaster, PA, content in libraries.

Justine Baum, Lancaster, PA, regarding critical race theory and content in libraries.

Stephen Plantholt, Willow Street, PA, regarding content in libraries.

Jane Brown, Lancaster, PA, declined to comment.

Matthew Donaldson, Lancaster, PA, regarding critical race theory and content in libraries.

Kristin Staley, Lancaster, PA, regarding the Middle School Roots program.

Stacey Wilson, Lancaster, PA, regarding the upcoming School Board election.

Mark Buckwalter, Lancaster, PA, regarding beliefs.

Chris Kubasik, Lancaster, PA, content in libraries.

ADJOURNMENT

The meeting was adjourned at 9:11 p.m.

Mary E. Williams
Secretary

MINUTES OF THE BOARD OF SCHOOL DIRECTORS
LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter-Strasburg High School Cafeteria
1600 Book Road
Lancaster, Pennsylvania 17602
November 15, 2021

President Melissa S. Herr called the meeting to order at 7:31 p.m.

PRESENT: Board Members, Mr. David J. Beiler, Mr. James H. Byrnes, Mrs. Melissa S. Herr, Mr. Scott J. Kimmel, Mr. Dustin D. Knarr, Mr. Matthew E. Parido, Mrs. Patricia M. Pontz, Mrs. Audra R. Spahn; Superintendent, Dr. Kevin S. Peart; Assistant Superintendent, Dr. Andrew M. Godfrey; Lampeter-Strasburg High School Principal, Dr. Benjamin J. Feeney; Administrative Assistant, Mrs. Mary E. Williams; and News Reporter, Ms. Donna Walker.

ABSENT: Board Member, Mr. Scott M. Arnst.

PRESENTATION OF L-S HIGH SCHOOL INITIATIVES AND COMPREHENSIVE PLANNING GOALS

Dr. Feeney presented a review of Lampeter-Strasburg High School initiatives and progress toward Comprehensive Planning Goals.

REVIEW OF ACHIEVEMENT DATA

Dr. Godfrey presented a review of achievement data.

DISCUSSION OF PSBA PRINCIPLES FOR GOVERNANCE AND LEADERSHIP

Dr. Peart led discussion of the PSBA Principles for Governance and Leadership: Plan Thoughtfully.

NEW BUSINESS

Mrs. Herr thanked Mrs. Pontz and Mr. Kimmel for their years of service to the District.

MEETING ADJOURNED

The meeting was properly adjourned at 8:06 p.m.

Mary E. Williams
Secretary

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537
December 2, 2021

Communications

1. Heiser, Jennifer M. – a letter of resignation.
2. Kinert, Amanda R. – a letter of resignation as Title I reading assistant.
3. Krulock, Kendall R. – a letter requesting a leave of absence.
4. Welk, Jr., Donald – a letter on behalf of the West Lampeter Community Fair Association Board of Directors thanking the District for use of the school parking lot during fair week.

LAMPETER-STRASBURG SCHOOL DISTRICT

Monthly Board Balance Sheet Report

December 3, 2021

	Year-To-Date Balance
Assets	
Cash and Investments	30,300,455.36
Petty Cash	475.00
Interest Receivable	-
Taxes Receivable	308,519.30
Uncollectable Taxes	-
Interfund Accounts Receivable	620,903.72
Intergovernmental Accounts Receivable	-
State Subsidies Receivable	626,052.36
Federal Subsidies Receivable	-
Prepaid Expenses	-
Other Accounts Receivable	-
Inventories	54,855.83
Total Assets:	<u><u>31,911,261.57</u></u>
Liabilities	
Interfund Accounts Payable	-
Other Accounts Payable	(27,368.71)
Accounts Payable - Scholarships	(537.36)
Intergovernmental Accounts Payable	(14,852.63)
Accrued Salaries and Benefits	(3,335,837.14)
Payroll Payables	(697,439.69)
Deferred Revenue	(308,986.00)
Prepaid Revenue	(17,901.99)
Total Liabilities:	<u><u>(4,402,923.52)</u></u>
Net Assets	
Assigned Fund Balance	(1,331,210.00)
Fund Balance Reserved for Debt	-
Reserve for Inventories	(54,855.83)
Unassigned Fund Balance	(8,204,120.33)
Reserve for Encumbrances	(25,044.37)
Encumbered for Appropriated Expenses	(17,893,107.52)
Total Net Assets:	<u><u>(27,508,338.05)</u></u>
Total Liabilities and Net Assets:	<u><u>(31,911,261.57)</u></u>

LAMPETER-STRASBURG SCHOOL DISTRICT

Financial Comparison Report

December 2, 2021

	<u>Revenue</u>	<u>Expenditures</u>	<u>Surplus/Loss</u>
Year 2021-22 Budget	55,425 =====	56,944 =====	(1,519) =====
Year-to-Date Actual (155 Days)	38,504	20,586	17,918
Prior Year-to-Date Actual (156 Days)	36,371	21,543	14,828
Year-to-Date Increase (Decrease)	2,133	(957)	3,090
% Change - Current vs. Prior YTD Over (Under)	5.9%	(4.4%)	20.8%
Year-to-Date Actual as % of 2021-22 Budget	69.5%	36.2%	-----
Prior Year-to-Date Actual as % of 2020-21 Budget	68.0%	38.1%	-----

(\$ in Thousands)

LAMPETER-STRASBURG SCHOOL DISTRICT

INVESTMENTS - General Fund

As of November 22, 2021

Description	Est. % Yield	Date of Purchase	Date of Maturity	Balance	Interest Year-to-Date	Investment Closed
BB&T Bank	0.05	n/a	n/a	21,574,038.36	1,682.34	
PSDMAX account	0.01	n/a	n/a	282,946.68	7.55	
BB&T Securities	0.01	n/a	n/a	43,141.37	1.90	
Univest	0.25	n/a	n/a	10,429.78	1.76	
<u>BB&T Securities:</u>						
FHLB Bond	0.750	9/30/2020	9/30/2026	1,301,937.00	4,987.50	
Federal Farm Credit Bank Bond (2 purchases)	0.680	10/14/2020	7/14/2026	1,893,997.35	6,579.00	
Federal Agric Mtg Corp	1.300	10/23/2020	7/22/2030	967,420.00	6,500.00	
Federal Farm Credit Bank Bond	0.600	10/22/2020	4/22/2026	489,545.00	1,500.00	
Federal Farm Credit Bank Bond (2 purchases)	0.740	10/22/2020	1/22/2027	1,943,460.00	7,400.00	
FHLMC Note	1.000	10/27/2020	10/27/2028	909,349.50	4,750.00	
FHLMC Note	0.625	10/28/2020	4/15/2026	973,110.00	3,125.00	
FNMA Note	1.000	10/29/2020	1/29/2029	964,450.00	5,000.00	
Federal Farm Credit Bank Bond	0.623	10/22/2020	4/22/2026	999,383.33	633.33	x
FHLMC Note	0.540	10/28/2020	9/30/2025	440,182.84	622.84	x
Total					42,791.22	

All U.S. Treasury/Agency Securities are callable before the date of maturity.

BOARD SUMMARY

Fund: 10 - General Fund Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
1100 REG PROG ELEMEN/SECOND						
100 PERSONNEL EMPL SALARIES	13,382,740.00	13,382,740.00	0.00	3,523,964.32	9,858,775.68	26.33
200 PERSONNEL EMPL BENEFITS	9,385,624.00	9,385,624.00	0.00	1,737,124.05	7,648,499.95	18.51
300 PURCH PROF & TECH SERVICES	12,675.00	12,675.00	0.00	6,086.02	6,588.98	48.02
400 PURCHASED PROPERTY SVCS	91,865.00	91,865.00	0.00	24,949.22	66,915.78	27.16
500 OTHER PURCHASED SERVICES	1,090,900.00	1,090,900.00	1,285.70	278,591.46	811,022.84	25.66
600 SUPPLIES	619,878.00	619,878.00	18,613.81	412,157.31	189,106.88	69.49
700 PROPERTY	3,500.00	3,500.00	434.25	18,357.45	(15,291.70)	536.91
800 OTHER OBJECTS	100.00	100.00	0.00	0.00	100.00	0.00
Totals for 1100s	24,587,282.00	24,587,282.00	20,333.76	6,001,229.83	18,565,718.41	24.49
1200 SPEC PROG ELEMEN/SECOND						
100 PERSONNEL EMPL SALARIES	3,262,888.00	3,262,888.00	0.00	911,437.73	2,351,450.27	27.93
200 PERSONNEL EMPL BENEFITS	2,429,409.00	2,429,409.00	0.00	400,065.00	2,029,344.00	16.47
300 PURCH PROF & TECH SERVICES	2,372,792.00	2,372,792.00	0.00	674,502.11	1,698,289.89	28.43
400 PURCHASED PROPERTY SVCS	2,000.00	2,000.00	0.00	0.00	2,000.00	0.00
500 OTHER PURCHASED SERVICES	311,600.00	311,600.00	0.00	186,255.47	125,344.53	59.77
600 SUPPLIES	6,600.00	6,600.00	0.00	10,115.84	(3,515.84)	153.27
800 OTHER OBJECTS	3,000.00	3,000.00	0.00	3,100.00	(100.00)	103.33
Totals for 1200s	8,388,289.00	8,388,289.00	0.00	2,185,476.15	6,202,812.85	26.05
1300 VOCATIONAL EDUCATION						
100 PERSONNEL EMPL SALARIES	144,303.00	144,303.00	0.00	20,712.10	123,590.90	14.35
200 PERSONNEL EMPL BENEFITS	96,896.00	96,896.00	0.00	9,378.59	87,517.41	9.68
400 PURCHASED PROPERTY SVCS	60,109.00	60,109.00	0.00	11,916.94	48,192.06	19.83
500 OTHER PURCHASED SERVICES	573,209.00	573,209.00	0.00	308,670.47	264,538.53	53.85
600 SUPPLIES	7,000.00	7,000.00	0.00	923.95	6,076.05	13.20
Totals for 1300s	881,517.00	881,517.00	0.00	351,602.05	529,914.95	39.89
1400 OTHER INSTRUCTION PROG						

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONNEL EMPL SALARIES	139,611.00	139,611.00	0.00	49,630.45	89,980.55	35.55
200 PERSONNEL EMPL BENEFITS	93,353.00	93,353.00	0.00	19,904.07	73,448.93	21.32
300 PURCH PROF & TECH SERVICES	45,530.00	45,530.00	0.00	69,317.13	(23,787.13)	152.24
500 OTHER PURCHASED SERVICES	75,438.00	75,438.00	0.00	247.55	75,190.45	0.33
600 SUPPLIES	1,600.00	1,600.00	0.00	442.97	1,157.03	27.69
Totals for 1400s	355,532.00	355,532.00	0.00	139,542.17	215,989.83	39.25
1500 NONPUBLIC SCHOOL PGMS						
300 PURCH PROF & TECH SERVICES	0.00	0.00	0.00	1,428.00	(1,428.00)	0.00
600 SUPPLIES	0.00	0.00	1,764.64	7,716.91	(9,481.55)	0.00
Totals for 1500s	0.00	0.00	1,764.64	9,144.91	(10,909.55)	0.00
2100 SUPPORT SVCS - STUDENTS						
100 PERSONNEL EMPL SALARIES	1,336,167.00	1,336,167.00	0.00	399,937.22	936,229.78	29.93
200 PERSONNEL EMPL BENEFITS	929,643.00	929,643.00	0.00	194,836.80	734,806.20	20.96
300 PURCH PROF & TECH SERVICES	32,250.00	32,250.00	0.00	3,393.00	28,857.00	10.52
500 OTHER PURCHASED SERVICES	12,600.00	12,600.00	0.00	0.00	12,600.00	0.00
600 SUPPLIES	12,113.00	12,113.00	65.33	(10,241.04)	22,288.71	(84.01)
800 OTHER OBJECTS	1,000.00	1,000.00	0.00	75.00	925.00	7.50
Totals for 2100s	2,323,773.00	2,323,773.00	65.33	588,000.98	1,735,706.69	25.31
2200 SUPPORT SVCS - INSTR STAFF						
100 PERSONNEL EMPL SALARIES	416,526.00	416,526.00	0.00	121,939.64	294,586.36	29.28
200 PERSONNEL EMPL BENEFITS	500,003.00	500,003.00	0.00	107,056.79	392,946.21	21.41
300 PURCH PROF & TECH SERVICES	53,700.00	53,700.00	0.00	670.00	53,030.00	1.25
500 OTHER PURCHASED SERVICES	3,800.00	3,800.00	0.00	75.00	3,725.00	1.97
600 SUPPLIES	35,230.00	35,230.00	939.48	13,856.99	20,433.53	42.00
700 PROPERTY	37,500.00	37,500.00	0.00	399.98	37,100.02	1.07
800 OTHER OBJECTS	1,200.00	1,200.00	0.00	1,225.00	(25.00)	102.08
Totals for 2200s	1,047,959.00	1,047,959.00	939.48	245,223.40	801,796.12	23.49
2300 SUPPORT SERVICES-ADMIN						

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONNEL EMPL SALARIES	1,666,692.00	1,666,692.00	0.00	650,391.59	1,016,300.41	39.02
200 PERSONNEL EMPL BENEFITS	1,154,933.00	1,154,933.00	0.00	290,762.08	864,170.92	25.18
300 PURCH PROF & TECH SERVICES	230,220.00	230,220.00	0.00	68,881.62	161,338.38	29.92
500 OTHER PURCHASED SERVICES	36,308.00	36,308.00	0.00	531.12	35,776.88	1.46
600 SUPPLIES	27,210.00	27,210.00	33.02	8,994.25	18,182.73	33.18
800 OTHER OBJECTS	18,200.00	18,200.00	0.00	19,784.02	(1,584.02)	108.70
Totals for 2300s	3,133,563.00	3,133,563.00	33.02	1,039,344.68	2,094,185.30	33.17
2400 SUPP SVCS-PUPIL HEALTH						
100 PERSONNEL EMPL SALARIES	361,190.00	361,190.00	0.00	100,561.84	260,628.16	27.84
200 PERSONNEL EMPL BENEFITS	249,674.00	249,674.00	0.00	45,771.36	203,902.64	18.33
300 PURCH PROF & TECH SERVICES	6,380.00	6,380.00	0.00	1,980.00	4,400.00	31.03
500 OTHER PURCHASED SERVICES	150.00	150.00	0.00	0.00	150.00	0.00
600 SUPPLIES	15,650.00	15,650.00	725.83	15,374.25	(450.08)	102.88
Totals for 2400s	633,044.00	633,044.00	725.83	163,687.45	468,630.72	25.97
2500 SUPP SERVICES-BUSINESS						
100 PERSONNEL EMPL SALARIES	311,179.00	311,179.00	0.00	125,225.31	185,953.69	40.24
200 PERSONNEL EMPL BENEFITS	215,312.00	215,312.00	0.00	57,971.41	157,340.59	26.92
300 PURCH PROF & TECH SERVICES	45,000.00	45,000.00	0.00	11,038.32	33,961.68	24.53
400 PURCHASED PROPERTY SVCS	4,435.00	4,435.00	0.00	(2,271.29)	6,706.29	(51.21)
500 OTHER PURCHASED SERVICES	4,600.00	4,600.00	0.00	26.00	4,574.00	0.57
600 SUPPLIES	5,470.00	5,470.00	0.00	1,088.77	4,381.23	19.90
800 OTHER OBJECTS	900.00	900.00	0.00	800.00	100.00	88.89
Totals for 2500s	586,896.00	586,896.00	0.00	193,878.52	393,017.48	33.03
2600 OPER/MAINT PLANT SVCS						
100 PERSONNEL EMPL SALARIES	1,480,907.00	1,480,907.00	0.00	535,631.58	945,275.42	36.17
200 PERSONNEL EMPL BENEFITS	993,651.00	993,651.00	0.00	232,186.74	761,464.26	23.37
300 PURCH PROF & TECH SERVICES	122,250.00	122,250.00	0.00	27,022.71	95,227.29	22.10
400 PURCHASED PROPERTY SVCS	411,913.00	411,913.00	0.00	204,239.28	207,673.72	49.58

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
500 OTHER PURCHASED SERVICES	246,144.00	246,144.00	0.00	240,647.39	5,496.61	97.77
600 SUPPLIES	806,800.00	806,800.00	0.00	278,792.31	528,007.69	34.56
700 PROPERTY	35,200.00	35,200.00	0.00	10,609.85	24,590.15	30.14
800 OTHER OBJECTS	223.00	223.00	0.00	195.00	28.00	87.44
Totals for 2600s	4,097,088.00	4,097,088.00	0.00	1,529,324.86	2,567,763.14	37.33
2700 STUDENT TRANSPORTATION SVCS						
100 PERSONNEL EMPL SALARIES	213,430.00	213,430.00	0.00	69,885.66	143,544.34	32.74
200 PERSONNEL EMPL BENEFITS	152,351.00	152,351.00	0.00	26,154.31	126,196.69	17.17
300 PURCH PROF & TECH SERVICES	4,500.00	4,500.00	0.00	0.00	4,500.00	0.00
400 PURCHASED PROPERTY SVCS	75,000.00	75,000.00	0.00	16,801.09	58,198.91	22.40
500 OTHER PURCHASED SERVICES	1,427,650.00	1,427,650.00	0.00	529,757.04	897,892.96	37.11
600 SUPPLIES	10,100.00	10,100.00	0.00	13,403.51	(3,303.51)	132.71
800 OTHER OBJECTS	110.00	110.00	0.00	160.00	(50.00)	145.45
Totals for 2700s	1,883,141.00	1,883,141.00	0.00	656,161.61	1,226,979.39	34.84
2800 SUPPORT SVCS-CENTRAL						
100 PERSONNEL EMPL SALARIES	470,046.00	470,046.00	0.00	193,462.64	276,583.36	41.16
200 PERSONNEL EMPL BENEFITS	352,907.00	352,907.00	0.00	93,296.07	259,610.93	26.44
300 PURCH PROF & TECH SERVICES	83,550.00	83,550.00	0.00	28,289.97	55,260.03	33.86
400 PURCHASED PROPERTY SVCS	30,000.00	30,000.00	0.00	28,674.60	1,325.40	95.58
500 OTHER PURCHASED SERVICES	3,000.00	3,000.00	0.00	0.00	3,000.00	0.00
600 SUPPLIES	253,400.00	253,400.00	0.00	255,000.42	(1,600.42)	100.63
700 PROPERTY	416,000.00	416,000.00	0.00	96,978.44	319,021.56	23.31
800 OTHER OBJECTS	530.00	530.00	0.00	160.00	370.00	30.19
Totals for 2800s	1,609,433.00	1,609,433.00	0.00	695,862.14	913,570.86	43.24
2900 OTHER SUPPORT SERVICES						
500 OTHER PURCHASED SERVICES	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
Totals for 2900s	27,400.00	27,400.00	0.00	0.00	27,400.00	0.00
3200 STUDENT ACTIVITIES						

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
100 PERSONNEL EMPL SALARIES	575,279.00	575,279.00	0.00	219,734.48	355,544.52	38.20
200 PERSONNEL EMPL BENEFITS	288,555.00	288,555.00	0.00	76,495.62	212,059.38	26.51
300 PURCH PROF & TECH SERVICES	64,000.00	64,000.00	0.00	25,788.86	38,211.14	40.30
400 PURCHASED PROPERTY SVCS	20,000.00	20,000.00	0.00	16,174.23	3,825.77	80.87
500 OTHER PURCHASED SERVICES	65,980.00	65,980.00	0.00	40,922.21	25,057.79	62.02
600 SUPPLIES	65,500.00	65,500.00	869.12	43,903.49	20,727.39	68.36
700 PROPERTY	26,000.00	26,000.00	0.00	24,272.66	1,727.34	93.36
800 OTHER OBJECTS	14,820.00	14,820.00	0.00	6,193.88	8,626.12	41.79
Totals for 3200s	1,120,134.00	1,120,134.00	869.12	453,485.43	665,779.45	40.56
3300 COMMUNITY SERVICES						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	0.00	464.00	(464.00)	0.00
800 OTHER OBJECTS	6,000.00	6,000.00	0.00	0.00	6,000.00	0.00
Totals for 3300s	6,000.00	6,000.00	0.00	464.00	5,536.00	7.73
3400 SCHOLARSHIPS & AWARDS						
800 OTHER OBJECTS	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
Totals for 3400s	1,750.00	1,750.00	0.00	0.00	1,750.00	0.00
5100 DEBT SVC / OTHER EXP						
800 OTHER OBJECTS	217,820.00	217,820.00	0.00	102,024.80	115,795.20	46.84
900 OTHER USES OF FUNDS	1,675,000.00	1,675,000.00	0.00	0.00	1,675,000.00	0.00
Totals for 5100s	1,892,820.00	1,892,820.00	0.00	102,024.80	1,790,795.20	5.39
5200 FUND TRANSFERS						
900 OTHER USES OF FUNDS	3,888,075.00	3,888,075.00	0.00	3,791,935.00	96,140.00	97.53
Totals for 5200s	3,888,075.00	3,888,075.00	0.00	3,791,935.00	96,140.00	97.53
5800 SUSPENSE ACCOUNT						
200 PERSONNEL EMPL BENEFITS	0.00	0.00	313.19	2,412,560.03	(2,412,873.22)	0.00
600 SUPPLIES	0.00	0.00	0.00	26,751.32	(26,751.32)	0.00
Totals for 5800s	0.00	0.00	313.19	2,439,311.35	(2,439,624.54)	0.00
5900 BUDGETARY RESERVE						

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
800 OTHER OBJECTS	480,000.00	480,000.00	0.00	0.00	480,000.00	0.00
Totals for 5900s	480,000.00	480,000.00	0.00	0.00	480,000.00	0.00
Expenditure Totals	56,943,696.00	56,943,696.00	25,044.37	20,585,699.33	36,332,952.30	36.19
6100 TAXES LEVIED BY THE LEA						
000 000	(3,888,000.00)	(3,888,000.00)	0.00	(532,341.98)	(3,355,658.02)	13.69
100 RE TAXES	(36,735,372.00)	(36,735,372.00)	0.00	(34,772,880.62)	(1,962,491.38)	94.66
Totals for 6100s	(40,623,372.00)	(40,623,372.00)	0.00	(35,305,222.60)	(5,318,149.40)	86.91
6400 DELINQUENCIES TAXES LEV 000						
000	(475,000.00)	(475,000.00)	0.00	(66,332.57)	(408,667.43)	13.96
Totals for 6400s	(475,000.00)	(475,000.00)	0.00	(66,332.57)	(408,667.43)	13.96
6500 EARNINGS ON INVESTMENTS						
000 000	(100,000.00)	(100,000.00)	0.00	25,778.18	(125,778.18)	(25.78)
Totals for 6500s	(100,000.00)	(100,000.00)	0.00	25,778.18	(125,778.18)	(25.78)
6700 REV FROM STUDENT ACT						
000 000	(79,000.00)	(79,000.00)	0.00	(64,247.56)	(14,752.44)	81.33
Totals for 6700s	(79,000.00)	(79,000.00)	0.00	(64,247.56)	(14,752.44)	81.33
6800 REV FROM INTERMEDIATE						
000 000	(543,685.00)	(543,685.00)	0.00	0.00	(543,685.00)	0.00
Totals for 6800s	(543,685.00)	(543,685.00)	0.00	0.00	(543,685.00)	0.00
6900 OTHER REV FROM LOCAL						
000 000	(121,500.00)	(121,500.00)	0.00	(4,852.09)	(116,647.91)	3.99
Totals for 6900s	(121,500.00)	(121,500.00)	0.00	(4,852.09)	(116,647.91)	3.99
7100 BASIC INSTRUCT & OPER						
000 000	(5,425,480.00)	(5,425,480.00)	0.00	(1,354,036.00)	(4,071,444.00)	24.96
Totals for 7100s	(5,425,480.00)	(5,425,480.00)	0.00	(1,354,036.00)	(4,071,444.00)	24.96
7200 SUBSIDIES SPECIFIC ED PROGS						
000 000	(1,533,252.00)	(1,533,252.00)	0.00	(480,454.00)	(1,052,798.00)	31.34
Totals for 7200s	(1,533,252.00)	(1,533,252.00)	0.00	(480,454.00)	(1,052,798.00)	31.34

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
7300 SUBSIDIES NON-ED PGMS						
000 000	(1,688,222.00)	(1,688,222.00)	0.00	(834,563.76)	(853,658.24)	49.43
Totals for 7300s	(1,688,222.00)	(1,688,222.00)	0.00	(834,563.76)	(853,658.24)	49.43
7500 EXTRA GRANTS						
000 000	(281,120.00)	(281,120.00)	0.00	(281,120.00)	0.00	100.00
Totals for 7500s	(281,120.00)	(281,120.00)	0.00	(281,120.00)	0.00	100.00
7800 STATE SHARE FICA/PSERS						
000 000	(4,089,932.00)	(4,089,932.00)	0.00	0.00	(4,089,932.00)	0.00
Totals for 7800s	(4,089,932.00)	(4,089,932.00)	0.00	0.00	(4,089,932.00)	0.00
8500 RESTRICT GRANTS-IN-AID						
000 000	(464,968.00)	(464,968.00)	0.00	(120,352.91)	(344,615.09)	25.88
Totals for 8500s	(464,968.00)	(464,968.00)	0.00	(120,352.91)	(344,615.09)	25.88
8700 FEDERAL STIMULUS						
000 000	0.00	0.00	0.00	(7,147.91)	7,147.91	0.00
Totals for 8700s	0.00	0.00	0.00	(7,147.91)	7,147.91	0.00
9400 SALE OF FIXED ASSETS						
000 000	0.00	0.00	0.00	(11,300.00)	11,300.00	0.00
Totals for 9400s	0.00	0.00	0.00	(11,300.00)	11,300.00	0.00
Revenue Totals	(55,425,531.00)	(55,425,531.00)	0.00	(38,503,851.22)	(16,921,679.78)	69.47
Fund 10 Totals						
Total Expenditure	50,682,801.00	50,682,801.00	24,731.18	14,252,428.18	36,405,641.64	28.17
Total Other Expenditure	6,260,895.00	6,260,895.00	313.19	6,333,271.15	(72,689.34)	101.16
Total Revenue	(55,425,531.00)	(55,425,531.00)	0.00	(38,492,551.22)	(16,932,979.78)	69.45
Total Other Revenue	0.00	0.00	0.00	(11,300.00)	11,300.00	0.00

BOARD SUMMARY

Fund: Encumbrances Included

As of: 12/03/2021

Funding Source:

Account Description	Original Budget	Current Budget	Outstanding Enc	Exp/Rec	Balance	% Used
Total Expenditure	50,682,801.00	50,682,801.00	24,731.18	14,252,428.18	36,405,641.64	28.17
Total Other Expenditure	6,260,895.00	6,260,895.00	313.19	6,333,271.15	(72,689.34)	101.16
Total Revenue	(55,425,531.00)	(55,425,531.00)	0.00	(38,492,551.22)	(16,932,979.78)	69.45
Total Other Revenue	0.00	0.00	0.00	(11,300.00)	11,300.00	0.00

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000116924	ACCO BRANDS USA LLC	HH maintenance contract		1,130.00
0000116925	AHOLD FINANCIAL SERVICES	HS home ec groceries		92.34
0000116926	ASCD	member dues - Peart		89.00
0000116927	AT&T MOBILITY	district cell phone charges	hot spots - COVID grant	1,845.12
0000116928	CAPITAL ELECTRIC	electrical parts		301.17
0000116929	CITY OF LANCASTER PA	water usage - campus		2,263.84
0000116930	COMCAST CABLE	additional outlets - HS		39.65
0000116931	CREST/GOOD MFG. CO.	plumbing parts		300.26
0000116932	DIRECT ENERGY BUSINESS	electric - campus	electric - Walnut Run	30,916.41
0000116933	DIRECT ENERGY BUSINESS	ntl gas - HH water heater	ntl gas - LE kitchen	180.74
0000116934	HAJOCA CORPORATION	plumbing parts		1,342.29
0000116935	LOWE'S COMPANIES INC	tech lab supplies		111.29
0000116936	PA TURNPIKE	turnpike toll - band festival		3.90
0000116937	PASA	member dues - Peart		1,525.00
0000116938	PPL ELECTRIC UTILITIES	electric transp - SE	electric transp - stadium sign	177.83
0000116939	RHOADS ENERGY CORP	to be reimb - diesel fuel	to be reimb - unleaded gas	21,200.00
0000116940	UGI UTILITIES INC.	ntl gas transp - HH water heater	ntl gas transp fee - LE kitchen	289.24
0000116941	ACCELERATE EDUCATION	elem workbooks - COVID		3,740.00
0000116942	AHOLD FINANCIAL SERVICES	professional development luncheon - HS	HS home ec groceries	272.54
0000116943	ANNVILLE-CLEONA MUSIC BOOSTERS	HS chorus registration fees		348.00
0000116944	BSN SPORTS	LE teaching supplies		111.24
0000116945	DIRECT ENERGY BUSINESS	electric - SE		301.76
0000116946	DIRECT ENERGY BUSINESS	HS water heater	MM water heater	2,768.03
0000116947	EAGLE DISPOSAL OF PA, INC.	district trash removal		3,969.79
0000116948	EDWARDS BUSINESS SYSTEMS	HH copier fee	HS copier fee	3,363.29
0000116949	FRONTIER	district phone charges		1,322.28
0000116950	GRAINGER	HVAC duct fan	maint supplies	609.68
0000116951	H&L TEAM SALES INC	girls basketball uniforms		5,248.00
0000116952	HOOBER INC.	tractor repair		1,646.06
0000116953	MEDCO SUPPLY COMPANY	trainer supplies	HH nursing supplies - IU bid	167.65
0000116954	ON DECK SPORTS	baseball supplies		2,162.49
0000116955	PENSKE TRUCK LEASING CO. L.P.	HS marching band to football		1,119.05
0000116956	PMEA	HS district chorus registrations		1,103.33
0000116957	PMEA	HS orchestra district auditions		28.00
0000116958	PMEA	HS district band auditions		72.00
0000116959	POWER-MAN ELECTRIC INC.	electrical work - HS & MM		3,382.00
0000116960	PROCISION SERVICES INC.	HH & LE door work		515.00
0000116961	RHOADS ENERGY CORP	to be reimb - diesel fuel	heating oil - SE	15,834.28

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000116962	RUSSELL LOCKSMITH-SAFES. INC.	keys		23.30
0000116963	RUTTER BRIAN	ropes course inspection		1,775.00
0000116964	SUBURBAN LANC. SEWER AUTHORITY	sewer usage - campus	sewer usage - admin bldg	4,646.71
0000116965	T & T SWIMMING	swimming supplies		731.00
0000116966	TRUSTMARK HEALTH BENEFITS, INC.	insurance mgmt fee - November		16,051.05
0000116967	U.S. BANK EQUIPMENT FINANCE	copier lease		5,190.00
0000116968	UGI UTILITIES INC.	ntl gas transp - HS water heater	ntl gas transp - MM water heater	5,761.01
0000116969	UPMC CENTRAL PA	flu shots		2,185.00
0000116970	VOYAGER SOPRIS LEARNING	Title I supplies		659.67
0000116971	YEAGER SUPPLY INC	maint part		122.32
0000116972	AHOLD FINANCIAL SERVICES	to be reimb - HH PTO		60.84
0000116973	APPEL, YOST & ZEE LLP	legal fees - spec ed		609.00
0000116974	AUSTILL'S EDUCATIONAL THERAPY SERVICES	physical therapy services		122.00
0000116975	BARLEY SNYDER LLP	legal fees - October		2,974.80
0000116976	BROWN TRANSMISSION & BEARING	HVAC part	maint part	2,660.64
0000116977	BSN SPORTS LLC	HH phys ed supplies		563.81
0000116978	CAPITAL ELECTRIC	electrical parts		524.55
0000116979	CARBON LEHIGH INTERMEDIATE UNIT #21	software - PowerSchool hosting		29,412.20
0000116980	CCIU	ESY		3,965.26
0000116981	CDW GOVERNMENT INC	HDMI adapters		414.17
0000116982	CM REGENT LLC	Life/LTD - November		2,619.03
0000116983	COMMONWEALTH OF PA	pesticide business license		35.00
0000116984	CRISIS PREVENTION INSTITUTE	COVID Grant - instructor program	COVID Grant - workbooks	8,547.60
0000116985	DAUPHIN ELECTRIC SUPPLY	lighting supplies		914.50
0000116986	DELL MARKETING L.P.	HH tech equip		3,911.60
0000116987	E.M. HERR FARM & HOME SUPPLY	maint supplies		667.99
0000116988	EBERSOLE'S VACUUM CLEANER	MM vac repair	MM vac supplies	123.10
0000116989	FISHER AUTO PARTS, INC.	maint supplies		98.78
0000116990	G.R. MITCHELL INC.	HS wood tech supplies	maint supplies	122.42
0000116991	GOFER	HH custodial parts		95.54
0000116992	H & F TIRE SERVICE	van 316 tires		604.48
0000116993	H&L TEAM SALES INC	boys soccer uniforms		80.00
0000116994	HARBOR FREIGHT TOOLS	maint supplies		39.98
0000116995	HEINEMANN	Title I supplies		50.00
0000116996	J GARBER ENTERPRISES LLC	mow & trim - Walnut Run & SE		588.00
0000116997	JOHN E LANDIS INC	maint parts	vo ag supplies	41.21
0000116998	JW PEPPER & SON INC.	Vocal Music Supplies	Orchestra Ensemble Music	329.38

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000116999	KAMPUS KLOTHERS, INC.	Basketball Supplies		550.50
0000117000	KEENAN ASSOCIATES	express scripts - November		2,467.45
0000117001	KITCHEN KETTLE VILLAGE	donation - fundraiser		225.00
0000117002	L.J.C. DISTRIBUTORS	HH custodial supplies		432.00
0000117003	LA ACADEMIA:	charter school tuition		8,601.12
0000117004	LANCASTER GENERAL HEALTH	drug screening- employees & random		1,842.50
0000117005	LNP MEDIA GROUP INC.	HH newspaper subscription		126.35
0000117006	LNP MEDIA GROUP INC.	legal notice		134.08
0000117007	LOWE'S COMPANIES INC	LE custodial supplies		92.68
0000117008	MCGRAW-HILL LLC	LE books		174.37
0000117009	MENCHEY MUSIC SERVICE INC.	HS band baritone repair		93.60
0000117010	MHS	behavior rating scales		60.00
0000117011	NOLT'S AUTO PARTS INC	maint supplies	auto parts	521.84
0000117012	ORTHOPEDIC ASSOCIATES OF LANCASTER, LTD.	athletic training services		736.25
0000117013	PENNSYLVANIA COUNSELING SV INC	MM student assistance program	HS student assistance program	1,131.00
0000117014	PPL ELECTRIC UTILITIES	electric transp - campus	electric transp - W.R.	4,232.44
0000117015	RHOADS ENERGY CORP	to be reimb - diesel fuel	to be reimb - unleaded gas	17,366.00
0000117016	SCHOLASTIC INC.	MM books		313.17
0000117017	SID HARVEY INDUSTRIES INC.	pump	maint supplies	1,815.51
0000117018	SIEMENS INDUSTRY INC.	maint parts		658.79
0000117019	SLAYMAKER ELECTRIC MOTOR	motor repair		289.12
0000117020	SUPERIOR BUSINESS SOLUTIONS	1099 Misc & NEC forms & envelopes		130.60
0000117021	SUSQUEHANNA FORD	van 315 parts		69.51
0000117022	TELE-PEST INC.	LE pest control		52.00
0000117023	TENFOLD	donation - fundraiser		225.00
0000117024	THE WOOD SHED	MM wood tech lumber		900.00
0000117025	THERABILITIES INC.	ESY - physical therapy services		260.00
0000117026	TX:TEAM REHAB INC.	physical therapy services		1,722.31
0000117027	US-RX CARE	pharmacy - mgmt program		2,427.00
0000117028	WEAVER TURF POWER INC	Ferris mower parts		195.99
0000117029	WILSON LANGUAGE TRAINING	Wilson Language Foundations and Just Words Kits and Supplies for Title I		7,812.72
0000117030	WORTHINGTON DIRECT INC.	table & chairs - MM		8,024.00
0000117031	ZANER-BLOSER	HH Title 1 Math		533.01
0000117032	ACCELERATE EDUCATION	workbooks - ESSER Grant		1,394.00
0000117033	BITTERMAN SCALES LLC	scale services - wrestling		288.00
0000117034	CAPP INC	sensors - maint		82.39
0000117035	CCIU	Devereux tuition	regular ed tuition - CHOR	8,420.80

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND **Payment Dates:** 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000117036	COOPER PRINTING INC.	business cards - A. Allison	business cards - M. Greenwood	130.04
0000117037	DIXIE LAND ENERGY	gas at WLT for vans		2,570.90
0000117038	DOMINION ELEVATOR INSPECTION	elevator routine inspections		1,600.00
0000117039	FRY, KELLI	student transportation		495.04
0000117040	H & H SERVICE COMPANY INC.	HVAC belts		1,642.62
0000117041	HIESTAND CHARLES	tech support		1,537.50
0000117042	HILLYARD	toilet tissue - custodial		984.60
0000117043	INGRAM LIBRARY SRVICES INC.	HH library books		302.34
0000117044	JOHN E LANDIS INC	vo ag supplies		65.35
0000117045	JUNIOR LIBRARY GUILD	MM library books		144.00
0000117046	KURTZ BROS.	MM teaching supplies		606.74
0000117047	LANCASTER-LEBANON INT. UNIT 13	supplemental spec ed contract		105,023.49
0000117048	LSEA	DED: Union Dues - Full Payroll Pay Date: 11/26/2021	DED: Union Dues - Full Payroll Pay Date: 11/12/2021	30,332.64
0000117049	LSSD - CAFETERIA ACCOUNT	Title I breakfast & lunch	water & drinks	410.95
0000117050	MCGRAW-HILL LLC	HH books		2,032.63
0000117051	MEDCO SUPPLY COMPANY	trainer supplies		37.03
0000117052	NCS PEARSON INC	speech assessment/protocols		206.70
0000117053	NEW STORY LLC	tuition		22,230.00
0000117054	OFFICE BASICS INC.	HS copy paper	HH copy paper	6,191.72
0000117055	OLIVA M WITMER	speech therapy		1,032.00
0000117056	PHILHAVEN	education therapy		373.36
0000117057	RODRIGUEZ THANNIA E.	ESL - translations		889.46
0000117058	SAFEGUARD BUSINESS SYSTEMS	general fund checks	to be reimb - cafe checks	398.25
0000117059	SCHOLASTIC	LE magazines		206.05
0000117060	SHULTZ TRANSPORTATION COMPANY	contracted bus service - November	Add: Fuel mileage	112,261.28
0000117061	STRASBURG MASONRY SUPPLY INC	sand		32.18
0000117062	U.S. POSTMASTER	postage stamps - MM	postage stamps - LE	348.00
0000117063	UNITED WAY OF LANCASTER COUNTY	DED: United Way - Full Payroll Pay Date: 11/26/2021		137.75
0000117064	VERITIV OPERATING COMPANY	HS custodial supplies	credit - HS custodial supplies	327.32
0000117065	WENDY STOLTZFUS - PETTY CASH	MM science supplies	red ribbon week prizes	46.65
0000117066	WESTLUND MAY	ESL - translations		81.20
0000117067	WILSON LANGUAGE TRAINING	Title I supplies		656.64
0000117068	YOUR LANGUAGE CONNECTION	ESL - translations		67.08
* 000PNC1101	PNC BANK N.A.	Procurement Card Purchases		10,342.95
* 000TCF1028	TCF Capital Solutions	Lease - 2018 Ford Transit School Van 350X		865.70
* 000TCF1108	TCF Capital Solutions	Lease - 2019 Ford Transit Van		545.89
* 000TCF1110	TCF Capital Solutions	Lease - 2020 Ford Transit Van		571.91
* 000TCF1119	TCF Capital Solutions	Lease - 2019 Ford Transit Van		545.89

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
* 000TCF1121	TCF Capital Solutions	Lease - Ford F350	Lease - Chevy Express 350	1,196.40
* 0LCCTC1101	LANCASTER COUNTY CTC	CTC - District Payment		84,046.49
D000285675	ALLEN LISA	dental reimb		403.40 <i>D</i>
D000285676	ALLEN-GORDON CAROL	vision reimb		93.98 <i>D</i>
D000285677	BAHURKA, ROSE M	dental reimb		800.00 <i>D</i>
D000285678	BEARD, AMY L	dental reimb		336.00 <i>D</i>
D000285679	BEERS JENNIFER D	dental reimb		20.00 <i>D</i>
D000285680	BENDER, GEOFFREY L	dental reimb		74.00 <i>D</i>
D000285681	CAREATC INC	wellness center billing & health passports	health coach salary, expenses & supplies	15,104.93 <i>D</i>
D000285682	CRUMPLER CHRISTINA	dental reimb		26.00 <i>D</i>
D000285683	CURTIS, MELISSA A	dental reimb		435.00 <i>D</i>
D000285684	FEENEY BENJAMIN	HS phys ed equip		46.94 <i>D</i>
D000285685	FETTEROLF SUSAN F	dental reimb		203.00 <i>D</i>
D000285686	FLUCK ELIZABETH	dental reimb		333.00 <i>D</i>
D000285687	FRY JODI A	vision reimb		500.00 <i>D</i>
D000285688	GALLAGHER JEFFREY	dental reimb		1,946.00 <i>D</i>
D000285689	GARBER TODD L.	dental reimb		86.00 <i>D</i>
D000285690	GERLACH ROY A.	dental reimb		227.00 <i>D</i>
D000285691	GETCHIS MICHELLE	dental reimb		190.00 <i>D</i>
D000285692	GILGER MICHELLE L	dental reimb		360.00 <i>D</i>
D000285693	GODFREY ANDREW	dental reimb		103.00 <i>D</i>
D000285694	GRAYBILL TAMMY	vision reimb		104.46 <i>D</i>
D000285695	GRISCOM JR WILLIAM E.	vision reimb	dental reimb	748.50 <i>D</i>
D000285696	GROVE KARA	dental reimb		140.00 <i>D</i>
D000285697	HART CLAUDINE	dental reimb		222.00 <i>D</i>
D000285698	HEETER BRADLEY	vision reimb		199.96 <i>D</i>
D000285699	HESS, RANDAL M	maint supplies		87.97 <i>D</i>
D000285700	HEYSER WILLIAM T.	dental reimb		278.00 <i>D</i>
D000285701	HOOVER MATTHEW	dental reimb	vision reimb	309.00 <i>D</i>
D000285702	JACOBY KIMBERLY	dental reimb		192.00 <i>D</i>
D000285703	KAUFFMAN SUZANNE	dental reimb		500.00 <i>D</i>
D000285704	KOCHEL PAMELA	dental reimb		100.00 <i>D</i>
D000285705	KONKLE, JANELLE	tuition reimb		2,205.00 <i>D</i>
D000285706	KOWITZ, ALICIA C	dental reimb		578.00 <i>D</i>
D000285707	KROTHER BENJAMIN	dental reimb		225.00 <i>D</i>
D000285708	KRULLOCK, KENDALL R	dental reimb		97.00 <i>D</i>
D000285709	KRUPPENBACH CONNIE	vision reimb		167.96 <i>D</i>
D000285710	KURTZ KARREN J	dental reimb		404.00 <i>D</i>

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000285711	LAPP ROSA S.	dental reimb		386.00 <i>D</i>
D000285712	LAU ELISABETH D.	vision reimb		216.00 <i>D</i>
D000285713	LAU, MARGARET G	dental reimb		225.00 <i>D</i>
D000285714	MANNIX SUZANNE K.	dental reimb		140.00 <i>D</i>
D000285715	MARSH JEFFREY B	dental reimb		167.00 <i>D</i>
D000285716	MARTIN KEITH	dental reimb		262.00 <i>D</i>
D000285717	MCCANNA CHRISTY	HS social studies supplies		59.88 <i>D</i>
D000285718	MCMICHAEL KATHRYN JANAE	vision reimb		105.92 <i>D</i>
D000285719	MENCARINI JOSEPH M	tuition reimb		3,370.50 <i>D</i>
D000285720	MENDENHALL CORINE	tuition reimb		2,288.00 <i>D</i>
D000285721	MILLER, ALICIA M	dental reimb		304.00 <i>D</i>
D000285722	PEART KEVIN S.	dental reimb		212.00 <i>D</i>
D000285723	POYER KRISTIE L.	dental reimb		649.00 <i>D</i>
D000285724	RAYMOND SHEILA M.	apples for American Ed Week		30.00 <i>D</i>
D000285725	RIVER ROCK ACADEMY, LLC	2 slots at River Rock		5,718.35 <i>D</i>
D000285726	SCARPONE LARAINÉ	dental reimb		460.00 <i>D</i>
D000285727	SCHAUB, MARY K	dental reimb		714.00 <i>D</i>
D000285728	SHOCKEY TINA	dental reimb		300.00 <i>D</i>
D000285729	SIDOROV ABBEY E.	dental reimb		140.00 <i>D</i>
D000285730	SLADE, MARY K	dental reimb		1,121.00 <i>D</i>
D000285731	ST JOHN JACQUELINE	dental reimb		340.00 <i>D</i>
D000285732	STAUB KAREN	vision reimb		495.00 <i>D</i>
D000285733	STS INC	homebound tutoring		1,749.60 <i>D</i>
D000285734	SWARR KATRINA K	dental reimb		1,662.84 <i>D</i>
D000285735	THE VISTA SCHOOL	tuition	nursing services & personal care assistant services	13,162.00 <i>D</i>
D000285736	THIBOLDEAUX JULIE A.	vision reimb		500.00 <i>D</i>
D000285737	TUTEN, BENJAMIN T	dental reimb		1,148.00 <i>D</i>
D000285738	VESTERMARK MARY	dental reimb		120.00 <i>D</i>
D000285739	WEAVER MELISSA	dental reimb		141.00 <i>D</i>
D000285740	WEISS H DUSTIN	dental reimb		1,484.00 <i>D</i>
D000285741	WESTPHAL MICHELE B	dental reimb		528.00 <i>D</i>
D000285742	WHITE, TRACY L	dental reimb		140.00 <i>D</i>
D000285743	WIEAND MATTHEW	dental reimb		755.60 <i>D</i>
D000285744	WILHELM JUDITH A	dental reimb		272.00 <i>D</i>
D000285745	WILLIAMS MARY E	dental reimb		520.00 <i>D</i>
D000285746	WILLIG CHRISTINE	dental reimb		164.00 <i>D</i>
D000285747	WOLGEMUTH LEANNE	dental reimb		542.00 <i>D</i>
D000285748	YOWLER MELISSA	vision reimb		266.46 <i>D</i>

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - L-S GENERAL FUND Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000285749	ZANDER, ASHLEY K	vision reimb		150.00 <i>D</i>
D000285750	ZIMMERMAN, HOPE L	HS home ec groceries		217.52 <i>D</i>
* BBT-102021	BB&T ITEM PROCESSING CENTER	Bank Fees - BBT		1,269.00
* DELAGE1109	DE LAGE LANDEN PUBLIC FINANCE LLC	Copier Lease		3,222.12
* FED0001029	FEDERAL TAX PAYMENT SYSTEM	Purpose: EE FED Full Payroll Pay Date: 10/29/2021	Purpose: ER FICA Full Payroll Pay Date: 10/29/2021	219,160.16
* FED0001112	FEDERAL TAX PAYMENT SYSTEM	Purpose: EE FED Full Payroll Pay Date: 11/12/2021	Purpose: ER FICA Full Payroll Pay Date: 11/12/2021	238,733.07
* HSA0001029	HEALTH EQUITY	DED: HSA Contr - Full Payroll Pay Date: 10/29/2021		11,172.90
* HSA0001112	HEALTH EQUITY	DED: HSA Contr - Full Payroll Pay Date: 11/12/2021		11,190.59
* ISF0102921	BB&T ITEM PROCESSING CENTER	Medical Claims & Fees - Oct 27-29		117,791.15
* ISF0112221	BB&T ITEM PROCESSING CENTER	Medical Claims & Fees - Nov 1-22		383,341.05
* PAT0001029	PA DEPARTMENT OF REVENUE	Purpose: EE STPA Full Payroll Pay Date: 10/29/2021		27,978.42
* PAT0001112	PA DEPARTMENT OF REVENUE	Purpose: EE STPA Full Payroll Pay Date: 11/12/2021		30,423.57
* PENS001112	PENSERV PLAN SERVICES INC.	DED: ROTH AXA - Full Payroll Pay Date: 11/12/2021	DED: 403B Opp - Full Payroll Pay Date: 11/12/2021	11,974.00
* PENS001126	PENSERV PLAN SERVICES INC.	DED: ROTH AXA - Full Payroll Pay Date: 11/26/2021	DED: 403B Opp - Full Payroll Pay Date: 11/26/2021	12,073.38
* PSER001031	PUB SCH EMPLOYES RETIREMENT	Purpose: EE RETP Full Payroll Pay Date: 10/15/2021	Purpose: EE RETP Full Payroll Pay Date: 10/1/2021	212,078.25
* SCD0001029	PA SCDU	DED: Child Support - Full Payroll Pay Date: 10/29/2021		1,210.06
* SCD0001112	PA SCDU	DED: Child Support - Full Payroll Pay Date: 11/12/2021		1,237.75
* TRU-102021	BB&T ITEM PROCESSING CENTER	Bank Fees - Truist		2,417.68
* VOYA102921	VOYA - PSERS	EE PSERS DC Contributions	ER PSERS DC Contributions	2,606.07
* VOYA11221	VOYA - PSERS	EE PSERS DC Contributions	ER PSERS DC Contributions	3,421.63
10 - General Fund				2,033,505.95
Grand Total All Funds				2,033,505.95
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				69,073.77
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				1,389,416.08
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				575,016.10
Grand Total All Payments				2,033,505.95

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA ACCOUNT **Payment Dates:** 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000007266	CARSON, JESSICA	Carson Lunch Refund		96.15
0000007267	COOPER PRINTING INC.	Uniform Shirts		901.89
0000007268	DUSCHL, JESSICA	Godsey Lunch refund		15.35
0000007269	FEESERS INC.	HS Food		52,772.66
0000007270	GARVIN, KAREN A	KG Travel/Penn State class	Aug-Oct Mileage KG	206.28
0000007271	GILBERT CONSULTING LLC	Garvin & Brian ServSafe		330.00
0000007272	GOLD STAR FOODS	Govt Foo/Brown Box delivery		801.72
0000007273	HERSHEY CREAMERY CO.	MM Ice Cream		1,764.96
0000007274	K & D FACTORY SERVICE INC.	HS Oven Element	HH Oven	4,370.69
0000007275	LAMPETER-STRASBURG SCHOOL DIST	CAS PASBO membership	Rest Store Paper Sup	413.87
0000007276	MORIBITO BAKING CO INC	HS Bread 10/20-29	HH Bread 10/18-27	1,037.95
0000007277	SCHEID PRODUCE INC.	MM Produce	LE Produce	2,083.40
0000007278	SCHMIDT, CHERYL	Aug-Oct CAS Mileage		43.06
0000007279	SERENA A. KIRCHNER INC	HS Sparkling Ice		934.60
0000007280	SINGER EQUIPMENT COMPANY	Paper products	HH Utility Carts	5,881.50
0000007281	SWISS DAIRY	HH Milk 10/19-28	MM Milk 10/12-28	5,639.11
0000007282	SYSCO CORPORATION	Paper products - All	MM Food	5,355.17
0000007283	TELE-PEST INC.	HS Pest Control	HH Pest control	196.00
0000007284	TURKEY HILL DAIRY INC.	HH TH Drinks		172.86
0000007285	ECOLAB INC.	No Rinse Santz	HS Ecosan	314.14
0000007286	FEESERS INC.	HH Food		25,534.07
0000007287	GOLD STAR FOODS	Brown Box frozen	Brown Box Dry	544.96
0000007288	HERSHEY CREAMERY CO.	MM Ice Cream	HS Ice Ceam	815.28

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CF - CAFETERIA ACCOUNT Payment Dates: 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000007289	HOMETOWN PROVISIONS	Paper Supplies		1,467.73
0000007290	K & D FACTORY SERVICE INC.	HS Oven	HS DW Booster	3,671.52
0000007291	LAMPETER-STRASBURG S.D.	Cafe Checks		120.65
0000007292	MORIBITO BAKING CO INC	11/1-15 MM Bread	11/3-196 HH Bread	1,383.84
0000007293	NARDONE BROS BAKING CO INC	MM Pizza	HS Pizza	762.72
0000007294	SCHEID PRODUCE INC.	11/8-19 HS Bread	11/1-15 MM Bread	3,896.60
0000007295	SERENA A. KIRCHNER INC	HS Sparkling Ice		673.80
0000007296	SINGER EQUIPMENT COMPANY	Paper Supplies	DW/Lndry chemicals	3,169.74
0000007297	SWISS DAIRY	11/2-16 HH Milk	11/2-18 HS Milk	6,058.63
0000007298	SYSCO CORPORATION	Paper Supplies	HS Paper	5,814.96
0000007299	TURKEY HILL DAIRY INC.	HH TH Drinks		120.60
51 - FOOD SERVICE/CAFETERIA				137,366.46
Grand Total All Funds				137,366.46
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				0.00
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				0.00
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				137,366.46
Grand Total All Payments				137,366.46

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: AT - HS ATHLETIC ACCOUNT **Payment Dates:** 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000006159	CHIODO MICHAEL A	Golf team expenses for districts and states		109.99
0000006160	GORMAN, BENJAMIN J	Varsity Football 10/22/2021		140.00
0000006161	JACKSON JEFFREY L.	Varsity Football 10/22/2021	G Volleyball 10/12/21	350.00
0000006162	POKOPEC, JEFFREY D.	Varsity Football 10/22/2021		140.00
0000006163	SPONAGLE SHAUN	Varsity Football 10/22/2021		140.00
0000006164	EDER JOHN	B & G Soccer 9/9,14,15 and 10/9/21		406.00
0000006165	Ephrata Girls Volleyball Boosters Club	Volleyball awards plaques		34.00
0000006166	GORMAN, BENJAMIN J	V Football 10/29/21		140.00
0000006167	JACKSON JEFFREY L.	V Football 10/29/2021		140.00
0000006168	KMIECIK, DAVID J	7/8 football 9/16/21		72.00
0000006169	LOWRY CRAIG	Girls soccer 8/25/21, 10/6/21		178.00
0000006170	L-S FIELD HOCKEY BOOSTER CLUB	L-L League banquet 11/10/2021 (2 coaches, 3 athletes)		125.00
0000006171	L-S VOLLEYBALL BOOSTER CLUB	WePay Shap Raise Fundraiser (Reimbursed)		8,807.00
0000006172	MAY, RICHARD E.	V Football 9/16/21, 10/22/21		173.00
0000006173	POKOPEC, JEFFREY D.	V Football 10/29/21		140.00
0000006174	WALTON, PETER D.	JV Volleyball 8/24/21		64.00
0000006175	WEISER, JENNIFER E.	JH JV Field Hockey 9/30/21		93.00
0000006176	FINK TONY	reimbursement for Ipad for girls basketball		193.83
0000006177	L-L GIRLS SOCCER COACHES ASSOCIATION	G Soccer All Star Banquet 11/21/2021		180.00
29 - Athletic Fund				11,625.82
Grand Total All Funds				11,625.82
Grand Total Credit Cards				0.00
Grand Total Direct Deposits				0.00
Grand Total Manual Checks				0.00
Grand Total Other Disbursement Non-negotiables				0.00
Grand Total Procurement Card Other Disbursement Non-negotiables				0.00
Grand Total Regular Checks				11,625.82
Grand Total All Payments				11,625.82

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: CR - CAPITAL RESERVE ACCT **Payment Dates:** 11/03/2021 - 12/03/2021

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004474	CRABTREE ROHRBAUGH & ASSOCIATES INC.	professional services - early childhood - cap reserve		49,424.95
0000004475	K & D FACTORY SERVICE INC.	preventative maintenance contract - cap res - cafe		4,850.00
			32 - Capital Reserve	54,274.95
			Grand Total All Funds	54,274.95
			Grand Total Credit Cards	0.00
			Grand Total Direct Deposits	0.00
			Grand Total Manual Checks	0.00
			Grand Total Other Disbursement Non-negotiables	0.00
			Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
			Grand Total Regular Checks	54,274.95
			Grand Total All Payments	54,274.95

* - Non-Negotiable Disbursement + - Procurement Card Non-Negotiable # - Payable within Payment P - Prenote D - Direct Deposit C - Credit Card

ArbiterSports™

Date	Transaction Description	Debit	Credit	Balance
10/26/2021	Beginning Balance in ArbiterPay Account			20,204.15
10/28/2021	Lampeter-Strasburg High School, 10/27/2021, Group 102155, Game 509739, 4:00 PM, Game Fee \$77.00, Brian London	77.00		
10/28/2021	Lampeter-Strasburg High School, 10/27/2021, Group 102155, Game 509739, 4:00 PM, Game Fee \$77.00, Bruce Kilmoyer, JR	77.00		
10/28/2021	Lampeter-Strasburg High School, 10/27/2021, Group 102155, Game 509739, 4:00 PM, Game Fee \$77.00, jeffrey Wilder	77.00		
10/28/2021	Lampeter-Strasburg High School, 10/27/2021, Group 102155, Game 509739, 4:00 PM, Game Fee \$77.00, Theodore Makauskas	77.00		
11/2/2021	Lampeter-Strasburg High School, 10/29/2021, Group 102155, Game 509550, 7:00 PM, Game Fee \$101.00, John Sheptock	101.00		
11/2/2021	Lampeter-Strasburg High School, 10/29/2021, Group 102155, Game 509550, 7:00 PM, Game Fee \$101.00, Jonathan Horning	101.00		
11/2/2021	Lampeter-Strasburg High School, 10/29/2021, Group 102155, Game 509550, 7:00 PM, Game Fee \$101.00, Nicholas Brewer	101.00		
11/2/2021	Lampeter-Strasburg High School, 10/29/2021, Group 102155, Game 509550, 7:00 PM, Game Fee \$101.00, Timothy Brinton	101.00		
11/2/2021	Lampeter-Strasburg High School, 10/29/2021, Group 102155, Game 509550, 7:00 PM, Game Fee \$101.00, Timothy Sumner	101.00		
	Total Payments to Officials - 10/27/2021 - 11/22/2021	813.00		
	Processing Fees	19.35		
	Total Paid from ArbiterPay Account	<u>832.35</u>		
11/22/2021	Ending Balance in ArbiterPay Account			<u>19,371.80</u>



Contract, Software License & Hosting Agreement

Prepared for
Lampeter-Strasburg School District
Box 428
Lampeter, PA 17537-0428

Prepared on 11/22/2021
by
Dave Sollecito

Transfinder
440 State Street
Schenectady, NY 12305
Phone: 800-373-3609
Fax: 518-377-3716

This document is your Transfinder® Software Contract & Software License Agreement. It is a contractual agreement between Transfinder and Lampeter-Strasburg School District. It describes your rights and liabilities as they pertain to the use of your Transfinder Software System. To expedite this purchase, sign, fax, and mail this entire agreement, along with a purchase order, to Transfinder.

[This contract expires on 12/17/2021, if not signed and accepted.](#)

This is a non-transferable and non-exclusive Contract between Transfinder and Lampeter-Strasburg School District (Licensee). This Contract is subject to the specified terms and conditions for use of the program, product, optional features, and related materials. This Contract applies to any enhancements or improvements to which Lampeter-Strasburg School District may be entitled. This pursuant to the price terms described below. The provisions of the Contract include:

I. TRANSFINDER SOFTWARE SYSTEM TOTAL COST

Software Modules	Qty	Year 1	Year 2
Routefinder PLUS includes: <ul style="list-style-type: none"> Single User Software License Routing and Scheduling System GIS Map Conversion for Lancaster county Tools for route overlap analysis, Stop Sequence Optimization, and Policy Analytics Eligibility Assessment & Walk Zone definition Driver Certification Functionality 	1	\$10,595	\$3,350
Satellite Imagery Service <ul style="list-style-type: none"> Adds a satellite layer to Routefinder 		Included	Included
Attendance Boundary Planning <ul style="list-style-type: none"> Manage School Attendance Boundaries Assess school zone changes for impact on students, grades, and school bus routes 		Included	Included
Viewfinder <ul style="list-style-type: none"> Schedule Automated Reports to be emailed to unlimited staff with vital information Browser-based, any device, unlimited users, lookup access for staff (role-based security) View critical data about students, routes, stops, trips, maps, etc. 		\$5,400	\$1,800
Transfinder Hosting Services powered by Amazon Web Services (AWS) <ul style="list-style-type: none"> Hosting includes database server, application servers, storage, and data maintenance Hosting Service is due with initial purchase and is included in the future Hosting Service 		Included	Included
Transfinder Software Promotional Pricing		\$15,995	\$5,150
Implementation, Training and Professional Services			
Project Management <ul style="list-style-type: none"> Dedicated Project Manager assigned through Project Completion Manages Transfinder resources to meet Licensee's goals Project Manager will assist through 1st fall opening 		Included	
Data Management <ul style="list-style-type: none"> Data Engineer will create a custom import process for automating data updates with the Student Information System GIS Engineer will review available County GIS data with Licensee and convert GIS data for use in software 		Included	
Online Training <ul style="list-style-type: none"> Online Training timeframe begins on first completed training date Dedicated Trainer conducts Weekly Online Sessions Trainings conducted with Customer's Maps and Student Data 	6	Included	
	Months		
Transfinder University Livestream <ul style="list-style-type: none"> Routing System Proficiency Course 2 days of online training in a Routefinder PLUS training dataset Routefinder PLUS Certification provided upon successful completion of the class proficiency exam Class hours 8:30 am-5:00 pm Eastern Daylight Time 	1	\$1,750	
Technical Support & Software Updates <ul style="list-style-type: none"> Unlimited Online Technical Support Software updates and upgrades Access to Transfinder Community client resources portal for documentation, training videos, webinars, and report library 		Included	Included
Implementation, Training, and Professional Services Pricing		\$1,750	

Transfinder University Livestream Discount		-\$1,750	
TRANSFINDER SOFTWARE, TRAINING, PROFESSIONAL SERVICES AND HOSTING SERVICES TOTAL		\$15,995	\$5,150
INITIAL SYSTEM COST:			
<input type="checkbox"/> _____ x _____ Initial here		\$15,995	
ANNUAL SERVICE FEE FOR SUPPORT AND SOFTWARE HOSTING SERVICES:			
<input type="checkbox"/> _____ x _____ Initial here This fee is due upon the anniversary date of the initial software activation.		Included	\$5,150

TRANSFINDER® SOFTWARE ANNUAL SUPPORT PROVISIONS	
This is a declaration of your Transfinder Annual Support Provisions. It describes the benefits you enjoy as a Transfinder client “in good standing” by remaining current in your payment of your Annual Support Fees.	
Routefinder PLUS Software System Annual Support	
Unlimited Technical Support on for technology staff and for each site operator	Included
Software Upgrades and program enhancements as they are developed	Included
Access to MyTransfinder - an exclusive part of our website dedicated to your organization offering Training, User Manuals, our Knowledgebase, Download Capabilities and more	Included
Custom Data Integration module modifications and maintenance as needed	Included
Viewfinder, Tripfinder, Stopfinder, Wayfinder and Infofinder I Software System Annual Support	
Unlimited Technical Support on for technology staff and for each site operator	Included
Software Upgrades and program enhancements as they are developed	Included
Servicefinder Annual Support	
Unlimited Technical Support on for technology staff and for each site operator	Included
Software Upgrades and program enhancements as they are developed	Included
System maintenance of the Servicefinder server on the Transfinder Hosted Network	Included

II. RESPONSIBILITIES

Data Conversion - Lampeter-Strasburg School District (hereinafter “District” or “Licensee”) will assist Transfinder in acquiring all the required student and school information for the Routefinder PLUS system. The data must be provided in required .csv, .xls, .txt, .dat, and .dbf file format and/or the Licensee will enter the data manually. Transfinder will convert the student and school data to the Routefinder PLUS system format.

Confidentiality - Transfinder will maintain the confidentiality of any and all personally identifiable information about staff, parents, students and any other school constituent unless Transfinder has the prior written permission of the Licensee. To the extent that Transfinder will come into possession of student records and information, and to the extent that Transfinder will be involved in the surveys, analysis, or evaluation of students, incidental to this agreement, Transfinder shall use its best efforts to comply with all requirements of the Family Educational Rights and Privacy Act. Transfinder shall be required to keep any and all student information it receives confidential and will not use the information for any purpose other than as necessary to provide the services to Licensee under this contract. Transfinder will delete and destroy the student and any other data provided by the Licensee from Transfinder’s servers after performing initial conversion and deliver the converted data to the Licensee or Transfinder Hosted Network (THN).

County Map Data - Transfinder will convert a compatible GIS map data provided by the Licensee, or will provide commercially available map data as stated in Section I of this agreement.

Installation - SaaS Deployment - Hosted on Transfinder Hosted Network (THN) through Amazon Web Services (AWS). The Transfinder Software environment and all Licensee data files will reside on servers within the United States.

Activation - Activation, as defined here includes loading Routefinder PLUS files and map files required to support the licensee’s area, and student data resulting from the initial download and data conversion to the Transfinder Hosted Network (THN).

Training - Transfinder will provide system training as stated in Section I of this agreement. Additional Training may be purchased.

Hosting Services Uptime - Transfinder will exceed 99% uptime between 5:00AM and 5:00PM Eastern Monday through Friday (excluding holidays) to the Licensee. Maintenance periods are scheduled after business hours but Transfinder reserves the right to schedule maintenance periods during business hours that will not constitute downtime. Downtime refers to the inability to access the hosted environment. Standard support issues, which would occur in a locally installed environment, will not constitute downtime. Downtime will be calculated from the time Licensee reports an outage to the time Transfinder resolves the issue. Licensee must submit an email reporting downtime to support@transfinder.com.

Below is a schedule for compensation for Transfinder’s failure to meet the uptime requirements. Credits will be given toward future support fees. The downtime is calculated on a calendar year resetting January 1st. Transfinder agrees to credit Licensee as follows.

Targeted Attainment	Actual Attainment	Credit Amount
100%	98% - 99%	Remedial Action
100%	97.99% - 95%	4% of Annual Support Fee
100%	< 95%	5% of Annual Support Fee

This uptime policy excludes anything that is reasonably outside of Transfinder's control including force majeure. To resolve technical issues Transfinder may require the cooperation of Licensee. If Licensee's Department of Technology (DoT) staff is unable or unwilling to assist Transfinder IT staff with resolving technical issues within 48 hours, Transfinder will not be held responsible for the resulting downtime from the time of Transfinder request for assistance from Licensee's DoT.

Remote Connectivity – Licensee must have a high-speed Internet connection and agrees to permit Transfinder Corporation to connect remotely to Licensee's computers and network for online training, support and software installation. Transfinder will connect to Licensee's computer(s) using secure remote desktop sharing technologies.

System Maintenance - Transfinder will provide on-line remote support, unlimited telephone support, updates, and revisions. In order to manage any changes in pupil transportation, Transfinder will upgrade Routefinder PLUS on a consistent basis to satisfy the growing demands of pupil transportation. There is not an additional charge for the upgrades unless they are unique for Lampeter-Strasburg School District.

III. FEE & PAYMENT SCHEDULE

The Term of this agreement is for (1) one-year. The Transfinder Software system initial cost of **\$15,995.00** is due as follows:

- The first payment of **\$5,000.00** is due by January 31,2021
- The Second payment of **\$10,995.00** is due by May 31,2021

In accordance with the 1-year Term, Transfinder will provide Technical Support, Product Updates and Hosting Services to the Licensee for one year starting on the initial Activation Date. The costs for the Technical Support, Product Updates and Hosting Services is included.

Upon the completion of the initial 1-year term, the Licensee will have an option to continue to pay the Annual Service Fee amount of **\$5,150.00**, when due on the anniversary of the original Activation Date, in order to continue to receive Technical Support, Product Updates and Hosting Services from Transfinder. Transfinder will continue to provide software, hosting services and technical support, which includes system updates, to the Licensee as long as the Annual Service Fee is paid and kept current.

Future Annual Service Fee prices are subject to change given prior notice. Transfinder will notify Licensee of any annual support fee increases (60) sixty days in advance of the payment date.

If onsite training or services are purchased, the expenses for travel and living will be billed to Licensee at cost as incurred.

If not tax-exempt, any Federal and/or State Sales or local taxes are the responsibility of the Licensee. The Licensee acknowledges the responsibility by signing this contact.

All invoices will be paid, by or on behalf of the Licensee within (30) thirty-days.

IV. LATE PAYMENT

If any valid invoice rendered by Transfinder is not paid when due, in addition to such other rights, Transfinder shall reserve the right to, without limitation, suspend updates, maintenance, support services and consulting, training and implementation services. However, Transfinder shall give the Licensee written notice of non-payment and give the Licensee fifteen days to cure prior to suspending any updates, maintenance, support services, consulting, training, and implementation of services.

V. LICENSE AGREEMENT

Grant of License: Transfinder grants the Licensee a non-exclusive, non-transferable license to use and access Routefinder PLUS, and the accompanying documentation on the Transfinder Hosted Network (THN). A Routefinder PLUS license is required for each concurrent user/computer accessing the THN. Transfinder retains the title to Routefinder PLUS and related materials. You agree to protect Routefinder PLUS from unauthorized use, duplication, reproduction, distribution, or publication. In addition, you will not allow any person, company, organization, or other entity to have access to Routefinder PLUS and related materials. Transfinder reserves all rights not specifically granted in this license. Routefinder PLUS is a © copyright of Transfinder. All rights reserved.

Non-permitted Uses: You may not make copies of Routefinder PLUS. You may not use Routefinder PLUS on a network unless you pay for and obtain a separate licensed Software package for each terminal or workstation from which Routefinder PLUS will be actually accessed. You may not rent, lease, sub-license, timeshare, or lend Routefinder PLUS under this license. You may transfer it on a permanent basis if the person receiving it agrees to the terms and conditions set by Transfinder. You may not alter, decompile, disassemble, or reverse-engineer Routefinder PLUS, or make any attempt to unlock or bypass the initialization system or encryption techniques utilized by Routefinder PLUS. You may not remove or obscure Transfinder or any other copyright and trademark notices.

Duration: This agreement is effective from the day you sign the Contract. Your license continues until terminated. This license will terminate automatically without notice from Transfinder if you fail to comply with any provisions of this license, subject to the terms and conditions of article VII. Upon termination, you destroy all written materials, the Routefinder PLUS software, data and all software and data copies. Transfinder can also enforce its other legal rights.

General Terms: Only a written agreement authorized by both the Licensee, and Transfinder's President/CEO, shall constitute a warranty or increase the scope of this warranty. This warranty gives you specific legal rights. You may have other rights, which vary from state to state. This Limited Warranty is governed by the laws of the State of New York and shall benefit Transfinder its successors and assignees.

VI. LIMITED WARRANTY

Covering Routefinder PLUS Sale of Software: Routefinder PLUS is a customized product. Transfinder warrants the training and technical services will be provided in good and workman like manner. Furthermore, Transfinder guarantees that the software sold will be free of gross negligence. You assume the entire risk as to the results and performance of the Software. The software has not been sold on a trial basis, and the Licensee acknowledges that it has seen a demonstration and had ample opportunity to view the product in operation using Transfinder's reference list, which has been provided. Neither Transfinder nor anyone else who has been involved in the creation, production, or delivery of this product shall be liable for any direct, indirect, consequential, or incidental damages (including damages for loss of business profits, business interruption, loss of business information, and the like) arising out of

the use, misuse, or inability to use such product even if Transfinder has been advised of the possibility of such damages. In no event shall Transfinder's liability exceed the amount paid for the software.

Bankruptcy: All rights and licenses granted under or pursuant to this Agreement by Licensor to Customer are, and shall otherwise be deemed to be, for the purpose of Section 365(n) of the U.S. Bankruptcy Code, and any similar or successor federal statute, all as the same shall be in effect at the time (the "Bankruptcy Code"), licenses of rights to "intellectual property" as defined under Section 101 of the Bankruptcy Code. The parties agree that Customer, as a licensee of such rights under this Agreement shall retain and may fully exercise all of its rights and elections under the Bankruptcy Code. The parties further agree that, in the event of an adjudication of a bankruptcy proceeding by or against Licensor under the Bankruptcy Code, Licensee shall be entitled to a complete access to, as appropriate any such intellectual property and all embodiments (including source code) of such intellectual property, and same, if not already in its possession shall be promptly delivered to Licensee upon Licensee's written request (i) upon any such adjudication of a bankruptcy proceeding, unless Licensor elects to continue to perform all of its obligations under this Agreement; or (ii) if not delivered under (i) above, upon the rejection of this Agreement by or on behalf of Licensor. Licensee shall have the right to modify, adopt and prepare derivative works based on such intellectual property only for maintenance, support and internal development purposes. Nothing herein implies the transfer of property rights, but deals only with access to such software or source code.

VII. BREACH AND TERMINATION

If Licensee shall have committed a material breach of this Agreement, then Transfinder may give written notice of such breach, and Licensee shall have (60) sixty-days within which to cure. If Licensee fails to cure such breach within such (60) sixty-day period, then Transfinder shall have the right to terminate this Agreement.

If Transfinder shall have committed a material breach of this Agreement, then Licensee may give written notice of such breach, and Transfinder shall have (60) sixty-days within which to cure. If Transfinder fails to cure such breach within such (60) sixty-day period, Licensee then shall have the right to terminate this Agreement.

If the default relates to the original Licensing fee (**\$15,995.00**) when due, then Transfinder, at its option may affirm the agreement and recover the full purchase price and agreed expenses, plus costs of collection, including attorney fees; or may terminate this agreement and has the right to remove all access to and or remove all original software product, installation modifications, work product, including any product upgrades and any local copies thereof, if any; and will further be entitled to all its reasonable costs in delivering, installing, modifying the program, and training Licensees employees including legal fees if any reasonably required to recover same.

VIII. NOTICE, SEVERABILITY & JURISDICTION

Notice: Service of all notices under this Contract shall be mailed by Certified Mail, Return Receipt Requested to the party involved at its respective address herein before set forth or at such address as the party may provide in writing from time to time.

Severability: If any provision or portion thereof of this Contract is invalid under any applicable statute or rule of law it is so to that extent to be deemed omitted from this Contract and with the balance of the Contract remaining in full force and effect.

Jurisdiction: This is a New York Contract to be interpreted under the laws of New York. The parties agree that all disputes arising under this Contract that cannot be settled between the parties shall be resolved in the courts located in New York. This Contract represents our entire understanding and agreement between the parties regarding the

Routefinder PLUS system and supersedes any prior purchase order, communications, advertising, or presentations. This license may not be changed verbally, but only by agreement in writing, signed by authorized representatives of both parties. If any provisions of this Contract shall be unlawful, void, or for any reason unenforceable, it shall be deemed severable from, and shall in no way affect the validity or enforceability of the remaining provisions of the Contract. This Contract will be governed by the laws of the State of New York and shall benefit Transfinder, its successors and assignees. Licensee consents to jurisdiction in the state and federal courts located in the State of New York.

TRANSFINDER

Antonio Civitella, President/CEO _____
Name and Title Authorized Signature Date

LICENSEE – Lampeter-Strasburg School District

Federal Tax ID#: _____ **Purchase Order #:** _____

_____ X _____
Name and Title Authorized Signature Date

**LAMPETER-STRASBURG
HIGH SCHOOL**



**COURSE SELECTION GUIDE
2022-2023**

Lampeter-Strasburg School District

Lampeter-Strasburg School District

MISSION STATEMENT

The Lampeter-Strasburg School District recognizes that each child has unique abilities, talents, and needs. The district is committed to providing, in an accountable partnership with parents and the community, opportunities for each learner to acquire the knowledge, skills, and values to become a responsible, productive citizen.

VISION STATEMENT

Lampeter-Strasburg: Learning, Listening, Leading, Linking

Lampeter-Strasburg High School

1600 Book Road
Lampeter, PA 17537

High School Administration

Dr. Benjamin Feeney, Principal
Dr. Scott Rimmer, Assistant Principal
Miss Eva Strawser, Assistant Principal
Dr. Branden Lippy, Athletic Director

Guidance Counselors

Mr. Edward Krasnai (A-G) edward_krasnai@l-spioneers.org
Mrs. Claudine Hart (H-O) claudine_hart@l-spioneers.org
Ms. Maya Bard (P-Z) maya_bard@l-spioneers.org

Mrs. Rebecca Sprout, Guidance Secretary
Mrs. Laura Hambleton, Guidance Secretary

Main Office: Phone: (717) 464-3311, ext. 2000 – Fax: (717) 509-0485
Guidance Office: Phone: (717) 464-3311, ext. 2008 – Fax: (717) 509-0301

Introduction / Purpose:

The information and course descriptions contained in this Course Selection Guide are presented with the hope that parents and students will be better able to plan for the future.

Because formal education lays the foundation for subsequent life experiences, it is of great importance that the planning of a high school program be done judiciously and realistically.

The first step in such a plan should include the careful, accurate and honest assessment of the abilities, aptitudes, interests and educational and career goals of the student. This appraisal should combine the thinking and consideration of parents, students, counselors and other staff members.

Then in full view of this personal assessment, parents and students together should use this program of studies booklet to arrive at a program that best meets the needs and goals of the student.

If, at any time, questions arise relative to this important course selection process, the guidance staff is ready to assist. Additional information regarding the course selection process can be found in the high school guidance office or on the high school guidance website <http://www.l-spioneers.org/Schools/L-S-High-School/Guidance/>. It is our sincere intention to aid the student in the careful planning of his or her future.

Equal Rights and Opportunities Policy:

Lampeter-Strasburg School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, religion, age, sex, marital status, or handicaps and disabilities in its programs, services, activities or employment practices as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973.

For information regarding civil rights or grievance procedures and information regarding services, activities, and facilities that are accessible to and useable by handicapped persons, contact Andrew Godfrey, Assistant Superintendent, Title VI, Title IX and Section 504 Compliance Officer for the Lampeter-Strasburg School District, at 1600 Book Road, P.O. Box 428, Lampeter PA 17537, and (717) 464-3311.

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Course Selection Guide:

Procedure for Course Selection

- The counselors will distribute course selection booklets and sheets and will instruct all students in the course selection process.
- Students will then meet with their teachers for a preview of the Program of Studies and individual course recommendations for the following year.
- Teachers will initial the recommended courses on the selection sheet.
- The course selection sheets will be taken home for completion and parental signatures. They will be returned to the counselor for individually scheduled conferences.
- If course selection sheets are not returned, the counselor will make the following year's schedule for the student.
- Where students, counselor, and parents are not in agreement, a parental conference is required. Please call 717-464-3311, Guidance Office, to arrange an appointment. If, after the conference, parent and student still wish student to take a non-recommended course, a parent release form must be signed and on record in the student's cumulative folder.
- Due to conflicts, not all students may be able to schedule all classes requested; therefore, a system of advanced selections of alternates will be used. The selection of course alternates should be carefully considered.
- All students must schedule a minimum of 8 credits or 4 per semester.
- Please be advised that not all courses listed in the course selection guide will be offered each year, courses will run based on the volume of student requests.

Schedule Change Policy

The student, parent(s) and school must mutually agree upon selection of courses. Schedule changes are recognized by the high school as sometimes necessary. This statement is designed to clarify school policy regarding schedule changes.

Generally, there will be no schedule changes once a semester begins. However, certain requests for schedule changes will be considered for the following reasons:

- A. Educational needs have changed requiring the addition of an academic class for graduation requirement.
- B. A student is unable to perform course requirements as determined by the teacher, who recommends the change to the counselor and principal.
- C. Medical issues documented by a licensed physician, psychologist, or psychiatrist.

Changes that meet the above criteria must be accompanied by a personal conference with a Guidance Counselor and the completion of the yellow Course Change form.

Schedule changes (based on one of the reasons stated above) must be made prior to the last day of the school year. Schedule changes that occur after Day 1 of school opening, always require counselor, parent(s), teacher, and administrator approval on the Schedule Change Form. (Students will not be permitted to reschedule first semester failures for the second semester.)

If, for educational reasons, as determined by the principal, counselor, and parent, a student does not continue with the second half of a full year AP course, the course title will be labeled as Advanced for transcript purposes (i.e., Advanced Calculus, Advanced Physics, Advanced Biology, and Advanced Chemistry). The course weight will change from a 1.1 to a 1.05 with the appropriate adjustment made to the course grade for the Class of 2014 and beyond.

Graduation Requirements:

In order to be eligible for graduation from the Lampeter-Strasburg School District, a student shall meet the requirements of completing the required courses of instruction with proficiency scores, complete a culminating project, and demonstrate mastery of the Pennsylvania Academic Standards. The high school diploma requirements are further described below.

Required Course Credits

<u>Subject</u>	<u>Credits</u>
Language Arts	4.0 **
Mathematics	4.0 ***
Science, Environment & Ecology	4.0
Social Studies	4.0 **
Health & Physical Education	2.5
Managing Your Finances	0.5
Family & Consumer Science	0.5
Introduction to Information Technology	0.5
Electives *	<u>8.0</u>
TOTAL	28.0

Students must be fully enrolled while in grades 9 through 12. A student may not accrue more than two credits of failure in grades 9 through 12 and should attempt to remove failures whenever possible.

**Students who plan to attend the full day Career and Technology Center (CTC) programs during their senior year need to complete only three credits each of Language Arts, Mathematics, Science, and Social Studies. CTC students are expected to fulfill all other graduation requirements.

***Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation. Twenty-eight total credits are still required while in grades 9 through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

Mastery of the Academic Standards

Students must meet proficiency standards related to Keystone Exams as outlined in Chapter 4 of the school code.

Culminating Project:

Students must complete a project in one or more areas of concentrated study during their sophomore, junior, or senior year of high school. The purpose of the project is to give the student the opportunity to apply, analyze, synthesize, and evaluate knowledge and to demonstrate that knowledge in a project. The project shall be completed under the direction of a teacher through any course that provides the culminating project option. The project will adhere to the following guidelines:

- Students must schedule a course that requires the culminating project option as a course requirement unless otherwise approved by the high school principal.
- The student must demonstrate with his/her project, the ability to apply, analyze, synthesize, and evaluate information.
- Coaching on the project is allowed outside and inside the school with approval of the course instructor. Acknowledgement and a description of any assistance must be explained during the presentation of the project.
- The relationship of the project to the Pennsylvania Academic Standards shall be described.
- The instructor shall determine the proficiency of the project using a school-adopted rubric. If a project is deemed “not yet satisfactory” at the evaluation, the student is expected to act on the comments and recommendations provided by the instructor and present for a second evaluation within a nine-week period.

Additional information and requirements for the completion of the culminating project are on file in the district high school Guidance Office and shall be disseminated to the high school students and their parents.

Community Service:

Students must complete 30 hours of self-selected community service. Information regarding acceptable criteria for service can be obtained from the high school guidance office. The community service hours may be completed from the summer preceding the ninth-grade year through the 90th day of the senior year. Forms and information regarding the completion of this graduation requirement are available in the high school guidance office or on the District Web site.

The following guidelines must be followed: The service should directly benefit a local community and/or its members. Unpaid services that directly benefit or assist family members or their businesses do not count as community service. Required hours by an outside government agency cannot be used to fulfill this requirement. Final approval or appeals regarding what counts as service may be presented to the building administration, who makes a final determination.

Children with Disabilities

Children with an Individual Education Plan (IEP) who do not attain proficiency on one or more of the Keystone Exams as required by Chapter 4 of the school code may be evaluated based on a Pennsylvania State approved alternative method to demonstrate proficiency or the individual student's IEP. This evaluation will involve the formation of a student study team (District administrator(s) and guidance counselor) who will review the student's performance in the deficient area(s). The student study team will consist of the student's IEP team.

Guidance Services and Information:

The Guidance Services at Lampeter-Strasburg provide students with information about themselves, their school, and their future plans. The high school guidance program can be described as a cluster of activities that have been designed to assist all students toward a better self-understanding of capabilities and limitations, a broader use of this understanding in making decisions, and more effective use of planning for the future.

The function of the Guidance Office is to concern itself with all aspects of the student's well-being and happiness. Therefore, the counseling of a student in his/her educational and vocational development is one of the guidance department's primary roles.

The guidance department is staffed with knowledgeable counselors available to confer with students about present and future vocational and educational plans. Decisions should be reached only after such factors as abilities, aptitudes, interests, and personalities of the student have been considered. Students are encouraged to consult with their counselor for help in selecting high school programs that will lead to their chosen post high school goals.

Promotion Guidelines

The following minimum number of credits is required in order to advance in each class:

Freshman to Sophomore (9 to 10)	7 credits
Sophomore to Junior (10 to 11)	14 credits
Junior to Senior (11 to 12)	20 credits

Students not meeting the minimum number of credits will be retained in their class. Transfer students will be evaluated on a case-by-case basis.

Failure Make-Up

Lampeter-Strasburg High School provides options for students to make up failure and maintain graduation eligibility. Students who meet the criteria established below may be permitted to participate in school-approved correspondence courses or approved courses offered at other educational institutions. A student may not take more than four make-up courses outside the Lampeter-Strasburg curriculum.

- Multiple make-up attempts for a single class will count against the maximum number of make-up courses.
- Students who fail a make-up course on two successive attempts will not be permitted a third attempt. Subsequent attempts to make up the course must be completed at Lampeter-Strasburg High School.
- Students who achieve a grade of less than 50 percent content mastery or who do not complete course requirements will be required to make up that course at Lampeter-Strasburg High School.
- Students are responsible for all costs and time-lines associated with make-up courses.

Final Exams

Final examinations are designed to assess students' understanding of materials and concepts learned over the length of an entire course. As such, these culminating assessments count heavily in the determination of students' final grades. Therefore, in the event that a student would be absent from school during final exams, regardless of the reason for the absence, the student would be permitted to make up any/all missed final exam(s) without academic penalty.

Students are required to make up any/all missed final exam(s) during the established final exam make-up period. Any student requiring an extension beyond the established final exam make-up period would need to obtain written permission for an extension from the building principal. Any student failing to make up a final exam within the established final exam make-up period or extension period approved by the building principal would receive a zero for the final exam grade, with the student's final grade calculated accordingly.

Honor Roll and Grading Information

Students attaining a non-weighted grade point average of 3.5 to 3.9 each marking period will be designated as “Honor Roll” students. Students receiving a non-weighted grade point average of 4.0 will be designated as “Distinguished Honor Roll” students. These students will have their names displayed in a showcase outside the front office. To be eligible for such recognition, a student may not acquire an “F” grade in any subject. All courses take count toward honor roll calculations. Below is an example of the calculation of non-weighted grade point average:

	Grade	GPA	Credit	Honor Points
Algebra I	A	4.0	1	4.0
German II	A-	3.7	1	3.7
Biology	B	3.0	1	3.0
English	B+	3.3	1	3.3
Total:			4	14

$$\text{Non-Weighted GPA} = \frac{\text{Honor Points}}{\text{Credits}} = \frac{14.0}{4} = 3.5$$

College Admissions

Admission requirements to various colleges and universities vary considerably. Counselors familiar with the current college admission procedure are available to confer with students about future education plans. It is recommended that parents, in addition to students, meet with the counselor during the junior year to lay the groundwork for post high school planning.

The guidance department maintains a library of catalogs from many colleges, nursing schools, universities and technical schools. These catalogs are accessible to students who need information regarding specific entrance requirements and programs of studies. In addition, the guidance office has computer accessibility to many programs on the web and has a link on the district website, which contains many valuable references. These resources are also readily available online for your reference as a college prep resource.

- Students are encouraged to consider the schools in which they are interested as early as possible and to work closely with their guidance counselor throughout the procedure of applying for and securing admission.
- There are several factors that generally influence acceptance to a given institution. The most important is the high school record. This includes subjects taken, grades earned, class rank, extra-curricular activities, test scores, and teacher evaluations.
- Scores from College/University admissions examinations plays a significant role in the admissions decisions. The Preliminary Scholastic Aptitude test is offered in-house in October of the junior year and for practice in the freshman and sophomore year. Nearly all institutions of higher learning require either the College Board Scholastic Aptitude Test (SAT) or the American College Testing (ACT) examination. It is recommended that these tests be taken in the spring of the junior year and again in the fall of the senior year. Information about these testing programs follows.
- Representatives from many different schools visit Lampeter-Strasburg High School throughout the year. High School juniors and seniors are encouraged to meet with college representatives at the posted times. Students are also encouraged to visit schools in which they have the greatest interest before making a final decision. Three school days are approved for senior college visitation.

College Admissions Testing:

Several college admissions testing programs are administered to interested students throughout the year. These testing programs are primarily designed for students preparing to enter college. It is important to consider participation in those that are significant. A fee, stipulated by the publisher, is charged for each test. Fee waivers are available for students whose family income qualifies them for the Free or Reduced Lunch Program. Contact a guidance counselor, if you believe you qualify for a fee waiver. To find out more information or register for any of the testing programs identified below, please attend the large group guidance meetings for college bound students held in September. Actual testing dates are listed on the school calendar and on www.collegeboard.org.

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test)

Is a two hour and ten-minute test that is taken mostly by high school juniors. The College Entrance Examination Board (College Board) and the National Merit Scholarship Corporation administer the test once each year in October. Freshmen and sophomores are also welcome to take the test for practice. Students who wish to be considered for the National Merit Scholarship competition must take this test in the junior year. The test is administered annually in October at Lampeter-Strasburg High School.

SAT I (Scholastic Aptitude Test I) (Reasoning)

The SAT is a standardized test that colleges use to evaluate candidates. The test measures a student's ability to understand and process elements of mathematical and verbal reasoning. SAT scores are calculated based on a student's performance relative to other test-takers and have proven to be an indicator of collegiate success.

The SAT consists of four sections:

- One writing section – one 35-minute writing and language section, which consists of 44 questions.
- Two math sections – one 25-minute no-calculator section, which consists of 20 questions, and one 55-minute calculator section, which consists of 38 questions.
- One reading section – one 65-minute section, which consists of 52 questions.
- One “experimental” section – an additional 50-minute section (unscored)(optional).

SAT II (Scholastic Aptitude Test II) (Subject Test)

This test is a series of one-hour tests measuring achievement in 18 subject areas, such as writing, math, science, languages, history and the arts. Not all colleges require the SAT II be taken. Check with the colleges you are interested in before scheduling these tests.

ACT (American College Testing) – actstudent.org

This program is made up of a test battery that includes four tests, a student profile section and four high school grades that you report yourself. Both high school juniors and seniors take the ACT test battery, which is given five times a year. Many colleges will use the scores from ACT in place of SAT I.

Program Offerings:

Extracurricular Activities

According to their interests and abilities, all students are encouraged to participate in extracurricular activities in the school and community. Some activities are planned to complement and strengthen classroom learning; others are designed to provide social, cultural, and potential hobby experiences.

Colleges and employers are very much interested in the extracurricular activities in which the student actively participates. However, success is not measured primarily by the number of activities but rather by the quality of participation in each activity. It is also important that a student not become involved in extracurricular activities to the extent that his/her academics suffer.

Work Study and Criteria

The Work Study Program is designed to provide students with opportunities to investigate and explore career interests and to gain employment experience. The program is considered an extension of a student's educational experience. Therefore, the principal and/or his/her designee must approve program participation. Students must, during the scheduling process, select a full complement (8 credits) of courses. In the event that a student's Work Study Program participation is approved, the student's guidance counselor will contact the student to acknowledge program approval and to discuss the courses to be dropped. Additionally, program eligibility is predicated upon specific criteria that students must evidence for program consideration and must maintain for program continuation. Program participants will not be awarded credit or grades for Work Study Program participation nor will participation count for determining class rank.

A. The following criteria must be met for Work Study Program consideration:

1. There must be a readily apparent direct connection between the student's career area of interest and the employment/volunteer experience.
 - a. The Work Study Program experience may be paid or voluntary in nature. However, if the position is voluntary, hours accumulated cannot be submitted by the student to fulfill the Lampeter-Strasburg School District's community service requirement for graduation.
 - b. While the development of people skills, timeliness, etc., are important aspects of any employment/volunteer experience, these skills are considered to be general rather than specific to a particular career, and therefore, will not be considered as evidence of a direct connection.
 - c. In the event that a student's request for Work Study Program participation is denied due to the lack of a specific connection between the student's career area of interest and the employment/voluntary experience identified on the student's application, the student may reapply for consideration if he/she is able to identify an employment/voluntary experience that does evidence a specific connection. The student's new application must be submitted within the established submission timeframes for consideration.

Changes to the student's career area of interest as part of the reapplication process will not be considered for Work Study Program participation.
2. The applications and all supporting documentation must be submitted on time for Work Study Program consideration.
 - a. Applications/reapplications for the first semester must be submitted no later than two weeks (14 calendar days) prior to the start of the first semester.
 - b. Applications/reapplications for the second semester must be submitted no later than two weeks (14 calendar days) prior to the start of the second semester.
3. The student's transcript and/or schedule of courses must reflect the successful completion or scheduling of classes specifically connected to the student's career area of interest. If the student's transcript and/or schedule of courses do not evidence the successful completion or scheduling of courses specific to the student's career area of interest, and related courses are available, the student will be recommended to complete the identified courses.
4. Must be a member of the senior class.
5. Must be on track for graduation and have a cumulative unweighted GPA of 2.5/4.0.
6. Must evidence proficiency on the Keystone Exams for Algebra I & Literature.
7. No major or repeated violations of school rules.
8. No excessive unexcused/illegal absences or tardies.
9. Must prove employment status.
 - a. The student must be employed an average of ten (10) hours per week for each class period that they are scheduled for work-study.

Example 1: A student is scheduled for work-study during period 4. The student must work at his/her place of employment an average of ten (10) hours each week.
[10 hours x 1 period = 10 hours]

Example 2: A student is scheduled for work-study during periods 3 and 4. The student must work at his/her place of employment an average of twenty (20) hours each week.
[10 hours x 2 periods = 20 hours]

- b. Only hours associated with employment/voluntary experiences specifically related to the student's career area of interest will be considered in the determination of the hourly requirements necessary for Work Study Program participation. Secondary employment/volunteer experiences that are unrelated to the student's career area of interest will not be considered.
- B. The following criteria must be maintained during Work Study Program experience:
1. Continue to meet established graduation requirements.
 2. No major or repeated violation of school rules.
 3. No excessive unexcused/illegal absences or tardies.
 4. Enrolled in a minimum of 2.0 credits during Work Study Program experience.
 5. Must complete remediation during the appropriate RTII period(s) with the regular education teacher(s) for each course that the student is failing as evidenced on weekly ineligibility list.
 6. Must maintain employment status throughout program experience.
 - a. Termination or resignation from an approved employment/voluntary experience during the first semester will result in the withdrawal of approval for second semester Work Study Program participation
- C. Violation of the aforementioned criteria may result in the following:
1. Warning.
 2. Meeting with parents.
 3. Participation in remediation during RTII period as detailed above in criteria B-5.
 4. In the event that a student was scheduled to participate in the Work Study Program both semesters, and the removal occurs during the first semester, the student will be required to select courses to create a full schedule for the second semester.

Career and Technology Education

A great number of occupationally oriented courses are available through the Lancaster County Career and Technology Centers located in Brownstown, Mount Joy, and Willow Street. All juniors have the opportunity to visit the schools before applying for senior admission. Students may be eligible to attend introductory programs half-days during their junior year with the goal of attending full day during their senior year.

Students desiring such educational opportunities can confer with their guidance counselor. Students and parents can also find detailed information on the CTC offerings in the high school guidance office or by visiting www.lancasterctc.edu.

College in the High School Program

HACC's College in the High School (CHS) program enables qualified high school students to enroll in college level courses at their high school or technical school during the regular school day. CHS students earn concurrent high school and college credit. Course offerings are selected from HACC's required courses, core curriculum or technical courses. Courses are taught by a high school teacher who qualifies as a HACC adjunct faculty member and are offered to high school students at a reduced tuition rate. (Please see pages 22, 26, and 46 for courses offered by HACC in English, Social Studies, and Spanish.)

Dual Enrollment

Pennsylvania's Dual Enrollment Program allows school districts to partner with eligible post-secondary schools. The program encourages a broad range of diverse students to experience post-secondary coursework and its increased academic rigor, while still being supported in the high school environment. The program allows high school juniors and seniors to take college-level, credit bearing courses at post-secondary institutions and receive secondary and post-secondary credit.

Early-to-College Option

The Early College Entrance Program (ECEP) provides students with opportunities to explore college options and examine potential areas of interest for post-secondary study while accruing college credits. The program is considered an extension of a student's educational experience; therefore, the principal must approve a student's participation in the program.

To participate, applicants will be evaluated on the following criteria:

- Minimum PSAT score total of 1100
- Minimum SAT score total of 1100 in Verbal and Math or ACT composite score- 21.
- Cumulative un-weighted GPA (grade point average) of 3.0.
- A junior or senior on track to graduate.
- Courses may be taken in lieu of, or in addition to, required course of study.
- Student must be on campus for a minimum of 2.0 credits during ECEP.
- Evidence a pattern of regular school attendance and appropriate behavior.

Student responsibilities to participate in the ECEP:

- Must meet Lampeter-Strasburg graduation requirements.
- Must be enrolled full time and attending all pre-approved college courses.
- Must successfully maintain a GPA of 3.0 as evidenced on college transcripts to continue program.
- Must apply to the college choice and coordinate the college schedule with the high school schedule.
- Responsibility for all costs (application fees, tuition, books, etc.) and transportation.
- Must submit a copy of the college schedule no later than three weeks after the course(s) begins.
- Must submit a copy of the college transcripts no later than three weeks after the course(s) ends.

Other program information:

- Grades from ECEP will be included in GPA calculations for determination of class rank.
- Credit and course information from ECEP will be noted on high school transcripts upon receiving official documentation from the college or university transcripts.

Consequences for non-compliance:

- Removal from program participation.
- Placement back in the regular high school educational program.
- College course failure could jeopardize high school graduation because of the student's failure to meet established graduation requirements.

Advanced Placement Courses

The courses offered at Lampeter-Strasburg High School with the label "Advanced Placement (AP)" are first and foremost college level courses. This title implies that the course is rich in content and covered in great detail. AP classes will also incorporate a considerable amount of reading, writing, testing, and outside work.

While we want all of our students to take challenging courses, high academic expectations are associated with taking a college level course. In addition, we have taken advice and suggestions from the College Board that sanctions these courses regarding required content, pre-requisites, and grades earned in pre-requisite courses.

Students may enroll in AP courses based upon department standards of performance, recommendations of teachers, and approval of the respective department chairperson. However, before the student finalizes what courses to take the next school year, the school asks parents and students to pay serious attention to the information printed above and to take time to talk to the student's counselor and teachers regarding the demands of these college-level courses.

Courses in English, Calculus AB, Calculus BC, Statistics, Computer Science Principles, Computer Science A, Biology, Chemistry, Physics, U.S. Government and Politics, Psychology and European History leading to candidacy for the College Entrance Examination Board Advanced Placement (AP) examination, are available for academically able students. AP tests, paid for by students, are administered by Lampeter-Strasburg High School in May of each school year. Please see each course description for details and refer to the "Schedule Change Policy" on page 5 as it relates to AP courses.

On-line Advanced Placement Courses

Lampeter-Strasburg High School provides eligible students with the opportunity to complete Advanced Placement course work through an approved on-line provider. On-line AP courses are not a substitute for existing Advanced Placement courses of study at the high school; rather, they are considered to be an extension of the Lampeter-Strasburg High School curriculum. Students will only be permitted to participate in on-line AP courses that are not offered as part of the regular curriculum during the school year.

Students are required to complete on-line AP course work during a scheduled period in the regular school day. All on-line AP courses are designed to prepare students for successful completion of the AP examinations offered in May. Costs associated with on-line AP course participation will be paid by the Lampeter-Strasburg School District. Costs associated with the AP examination will be the responsibility of the student. Grades and credits associated with on-line AP courses will be noted on a student's transcript and will be used in the formulation of a student's Grade Point Average and/or class rank.

Eligibility Criteria:

1. Must be on track for graduation and have an **unweighted** cumulative GPA of 3.5.
2. Must have completed any/all prerequisite courses with a grade of "B+" or better (see prerequisite courses below).
3. If applicable, must complete, in a satisfactory manner, the appropriate pre-placement test.
4. No major or repeated violations of school rules.
5. No excessive unexcused/illegal absences or tardies. Excessive absences are considered to be three (3) or more unexcused/illegal absences, including unexcused trips, during a single school year.
6. Must be able to work independently.
7. Must have the necessary computer proficiency (keyboarding, Internet, and email).
8. Must complete and submit on-line course approval form by the last regular day of the school year.
9. Must have on-line course approval form completed with all approvals.
10. The desired on-line course is not available as part of the regular curriculum at Lampeter-Strasburg High School during the school year **or** when, for a rising senior, they are in conflict with another course.
11. Availability: On-line course participation will be limited to six (6) students per year. In the event that more than six (6) applications are received in a single year, the following criteria in the order listed below will be utilized to determine the top six (6) applications:
 - Enrolled in the Gifted Program
 - Grade Point Average (GPA)
 - Grades in prerequisite courses
 - Attendance Record
 - Disciplinary Record

Course Weights:

1.1	1.05	1.0
Advanced Placement Courses	Accelerated Courses	All other Courses
Credited College Courses	World Language Levels III-V	

Most courses, unless "Accelerated," "Advanced Placement," or "College," receive a value of 1.0 in weighted grade point equivalents.

1. Courses of transfer students will be given a weight of 1.0. Variation in this policy would be evidence of a track level, in which case the L-S policy would prevail.
2. Class rank is determined by weighted GPA only.
3. Summer School make-up work or correspondence courses will not be calculated for class rank purposes.

Calculating Course Weights:

<u>Grade</u> ↓	<u>Weight</u> →		
	<u>1.0</u>	<u>1.05</u>	<u>1.1</u>
A	4.00	4.200	4.40
A-	3.70	3.885	4.07
B+	3.30	3.465	3.63
B	3.00	3.150	3.30
B-	2.70	2.835	2.97
C+	2.30	2.415	2.53
C	2.00	2.100	2.20
C-	1.70	1.785	1.87
D+	1.30	1.365	1.43
D	1.00	1.050	1.10
D-	0.70	0.735	0.77
F	0.00	0.000	0.00

LSHS Weighted Exemption Policy:

Lampeter-Strasburg High School understands the value and necessity of a student's Grade Point Average (GPA) and its impact on a student's class rank and the college application process. In accordance with this policy, students are encouraged to take courses of interest to them that will not negatively impact their GPA, the Weighted Exemption Policy (WEP) provides students with this opportunity. The Weighted Exemption Policy (WEP) would allow students in their junior and senior year to select classes that would not factor into their Weighted Grade Point Average, which is used to determine class rank eligibility. All students who apply for the Weighted Exemption Policy (WEP) will have that class count towards their Unweighted Grade Point Average, which is used to determine honor roll and is displayed on the student's academic transcript.

These are the guidelines and requirements for all students who are interested in applying for a Weighted Exemption Policy (WEP):

- a. Student is currently a high school junior or senior, and is only eligible to complete one (1) WEP course in the junior year, and no more than one (1) per semester in their senior year.
- b. Students may not request to utilize the WEP for any required core courses for graduation as indicated in bold on page 18 of the Lampeter-Strasburg High School Course Selection Guide.
- c. Students must apply for a WEP within the first five school days of the semester (or their enrollment for new students) for consideration, any application received beyond this date will not be approved.

Upon applying for an exemption, if approved it may not be rescinded; all WEP requests are final. Applications to apply for a weighted exemption are in the guidance office.

National Honor Society:

Selection Process:

Selection for membership in the National Honor Society is based on the four characteristics of scholarship, character, leadership, and service. Evaluation of qualified students is made by the Awards and Honors Committee, which is composed of faculty members appointed by the principal.

The faculty committee considers all members of the junior and senior classes who have a regular grade point average (non-weighted) of 3.7. Those who qualify under scholarship are then evaluated according to the remaining three characteristics. Some of the criteria used for selection are:

Character

1. Takes criticism willingly and accepts recommendations graciously.
2. Constantly exemplifies desirable qualities of personality.
3. Upholds principles of morality and ethics.
4. Cooperates by complying with school regulations.
5. Shows courtesy, concern and respect for others.

Leadership

1. Exercises influence on peers in upholding schools ideals.
2. Able to delegate responsibilities.
3. Inspires positive behavior in others.
4. Successfully holds school offices or positions of responsibility.
5. Reliable and dependable without prodding.
6. Demonstrates leadership in classroom, at work and in school activities.

Service

1. Participates in outside activity.
2. Volunteers dependable and well-organized assistance.
3. Works well with others and is willing to take on difficult or inconspicuous responsibilities.
4. Willingness to do committee and staff work.
5. Readiness to show courtesy by assisting visitors, teachers and students.

Procedures for Selection:

1. At the end of the second semester, the NHS advisor sends invitations to apply to all eligible juniors and seniors (with an unweighted GPA of 3.7 or higher).
2. Applicants complete an application and obtain five (5) recommendations as specified on the application by the deadline.
3. The Awards and Honors Committee meet in October and review each application anonymously.
4. Selected nominees are approved by the Principal in mid-October.
5. Selected nominees are notified by the end of October and are formally inducted in mid-November at the pinning ceremony.

Dismissal of Members:

Members are required to attend all meetings and to participate in the club's service projects, utilizing a point system each semester to account for each member's contributions. Members who are deemed inactive or less than adequately active based upon the point system and attendance records will be dismissed from the National Honor Society. In the case of academic violations, the member will be given at least one semester to raise his/her unweighted cumulative GPA to the 3.7 or higher level. (For flagrant violations of criminal law or school rules, no warning is necessary.) In all cases of possible dismissal, the adviser will always inform the errant member and his/her parents with a warning letter (a member is never automatically dismissed). If the member is dismissed, written notification will be given to the student, parents, and administration. The member must surrender any NHS emblem or membership card to the advisor. The school principal is the final appeal in dismissal cases.

NCAA Approved Courses:

We have had a number of students who have qualified to compete at the Division I, IAA, and II levels over the past several years, and have fielded numerous questions from parents concerning NCAA eligibility requirements for courses leading up to their senior year. We felt it was in the students' and parents' best interest to know what courses have been approved as a core requirement by the NCAA. These courses have also been denoted in the course catalog guide for your assistance. Parents are reminded to review the NCAA guidelines carefully as they prepare for course selection in future years for their child if they feel that their child may have an opportunity to compete at those levels. Whether you receive an athletic scholarship or not, you will still have to meet the NCAA eligibility requirements to participate in competitions as a freshman. Please feel free to contact the guidance department if you have questions.

Required Core Subjects

The chart below outlines the courses required to meet the Lampeter-Strasburg School District graduation requirements. Students are required to be fully enrolled in grades 9 through 12, or enrolled in four (4) credits per semester, or eight (8) credits per year. Students may work with their guidance counselor to create custom paths to achieve college or career goals. The following pages provide course descriptions for all required courses as well as electives.

L-S High School Required Core Subject Courses and Recommended/Required Sequence				
	Grade 9	Grade 10	Grade 11	Grade 12
English	Accelerated English 9 (1 Credit)	Accelerated English 10 (1 Credit)	English Elective (1 Credit)	English Elective (1 Credit)
Mathematics	Algebra I A & B (2 Credits) or Accelerated Algebra I (1 Credit) *	Algebra II or Accelerated Algebra II (1 Credit)	Math Elective (1 Credit)	Math Elective (1 Credit)
Science	Earth Science or Accelerated Earth Science (1 Credit)	Biology or Accelerated Biology (1 Credit)	Science Elective (1 Credit)	Science Elective (1 Credit)
Social Studies	American Cultures or Accelerated American Cultures (1Credit)	World Cultures or Accelerated World Cultures (1 Credit)	American Government or Accelerated American Government (1 Credit)	Social Studies Elective (1 Credit)
Additional Required Courses:	Introduction to Informational Technology (.5 Credit)	Managing Your Finances (.5 Credit)	Health/Physical Education** (1 Credit) <small>**can be completed during junior or senior year</small>	
	Health/Physical Education 9 (.5 Credit)	Family Consumer Science (.5 Credit)		
		Health/Physical Education 10 (1 Credit)		
	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (2 Credits)	Additional Credits/Electives (3 Credits)	Additional Credits/Electives (4 Credits)

*Algebra I (or other high school math courses) taken prior to ninth grade will count as one of the four required math courses, leaving three math courses required for graduation; one of which can be a computer science course. Twenty-eight total credits are still required while in grades nine through 12 for graduation. For transfer students, the same would apply for Language Arts, Science, and Social Studies.

SPECIALIZED COURSES

A.C.M.E. Gifted Seminar

Credit: 1

Course No: 030EL

Course Wt: 1.05

Note: *Students must have a Gifted I.E.P.*

The goals of this class reflect Achievement, Creativity, Mastery of Problem-Solving Skill and Eclectic Learning. The themes of the core curriculum change each year to insure diversity. Students who are interested in multicultural studies, language arts, foreign languages, fine arts, creative writing, practical arts, social studies and sciences will benefit as they pursue teacher and self-directed activities. Course expectations include oral, written and independent projects. Marking period grades will be determined by cumulative points from the various projects.

Videography

Credit: 1

Course No: 050EL

Course Wt: 1.0

The Videography course will provide the students with an introduction to the realm of video production. The course is designed for the beginning video student. The students will learn how to create videos, run various types of equipment and learn limited digital video techniques. The students will work on planning, writing and creating various types of videos. The skills and methodologies developed during the class will provide a foundation for future learning and employment in the video field.

Studio Production

Credit: 1

Course No: 055EL

Course Wt: 1.0

The studio production course will provide the students with an introduction to the realm of studio production. The students will learn how to create studio-oriented television shows, run various types of equipment and learn pre- and post- production techniques. The students will be involved in development, writing, set design and construction, acting, directing and producing original works and projects. The skills and methodologies will provide a foundation for future learning and employment in the television and video field.

English

Accelerated English 9 (NCAA Approved)
Credit: 1

Course No: 109EN
Course Wt: 1.05

This course is designed as part of the college-bound sequence of courses. Students will read, discuss, and study important works from a variety of literary genres. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course is an intensive preparation in vocabulary, writing, and reading. This course fulfills the requirements of an accelerated course.

Accelerated English 10 (NCAA Approved)
Credit: 1

Course No: 110EN
Course Wt: 1.05

Prerequisite: Successful completion of 109EN

This course is designed as part of the college-bound sequence of courses. Students will read critically, discuss analytically, and study intensively important works from American literature. This course will emphasize grammar, vocabulary development, communication, and sound research skills. Students will write and revise a series of compositions using primary and/or secondary sources. This course fulfills the requirements of an accelerated course.

Accelerated Shakespeare (NCAA Approved)
Credit: 1

Course No: 106EN
Course Wt: 1.05

Prerequisite: Successful completion of 109EN and 110EN

This course introduces students to Shakespeare's greatest plays, teaching the value of close examination and analysis of the text. The course, which includes tragedy, history, and comedy, will challenge students to become better readers, thinkers, and writers as they respond in writing to the sonnets and each play. Writing themes are derived from the content areas of the course, while essential grammar skills are taught in conjunction with the writing. Course expectations include a sonnet unit, writing and revising a series of compositions using primary and/or secondary sources, a formal speech, and all other cumulative writing assignments. This course fulfills the requirements of an accelerated course.

Mass Media Literacy (NCAA Approved)
Credit: 1

Course No: 107EN
Course Wt: 1.0

Prerequisite: Successful completion of 109EN and 110EN

Students who enroll in this class will learn to be better consumers of the strands of English (Reading, Writing, Listening, and Speaking) by studying the structure and function of mass media and its effects and by immersing themselves into the theory and practice of major media forms. Writing themes are derived from the content areas of the course, while essential grammar, tone, and stylistic skills are taught in conjunction with the writing. Course expectations include the composition of several unit-specific assignments, encompassing printed, visual, and online media, with plenty of hands-on application in the creation of various media. Also, students will read and analyze works of literature in various media. Students will learn to question everything they hear, see, and watch.

Accelerated Composition and Syntactical Analysis (NCAA Approved)
Credit: 1

Course No: 115EN
Course Wt: 1.05

Prerequisite: Successful completion of 109EN and 110EN

Formally listed as Advanced Grammar and Rhetoric, this course is designed for both students who love grammar and students who simply wish to improve their grammar skills. A full but fun semester of grammar, the course will guide students through the most meticulous of structures and rules in preparation for SATs and ACTs and college writing. Students will study the language largely using Reed-Kellogg diagrams as a way to visualize the structures of the sentences and to identify common errors in writing. Additionally, the course places heavy emphasis on writing beyond traditional Keyhole format, challenging students with new styles of analysis to expand their current writing skills.

Accelerated English and Communications (NCAA Approved)**Course No: 116EN****Credit: 1****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This course is designed for students who enjoy engaging in thoughtful, ethical discussions of contemporary readings that are often argumentative and challenging. Be prepared to talk. It is ideal for juniors prior to taking either AP English or HACC English and for seniors before entering college. The readings are mostly nonfiction essays, organized by the author's method of arguing his point. Some are quite humorous; others more sensitive. All are fascinating. Additionally, students will read both short fiction and long fiction, but will do so through applying literary critical perspectives like Feminism and Deconstructionism. Each marking period includes a formal debate unit and a speech. Besides a review of grammar skills necessary for college, students will engage in writing persuasive, narrative, and literary critical analyses.

Literary and Cinematic Analysis (NCAA Approved)**Course No: 152EN****Credit 1****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

Students will use critical thinking skills in understanding novels and films as contrasting expressions of the human condition. Students enrolled in this course will read and study novels and will examine film techniques that are used to compare and contrast to the written text. The purpose will be to explore the questions of the stories as they are interpreted by authors, directors, and the audience. Writing themes are derived from the content areas of the course, while essential grammar skills and vocabulary are taught in conjunction with the writing. Course expectations include argumentative essays, and writing and revising a series of compositions using primary and/or secondary sources.

Creative Writing (NCAA Approved)**Course No: 158EN****Credit: 1****Course Wt: 1.05*****Prerequisite: Successful completion of 109EN and 110EN***

This course will address the needs of those students who are highly motivated in creative written expression and who desire to write for self-improvement and publication in various genres. Student writers will supplant their creative efforts with a grounding in vocabulary development and grammatic craft. Students of all writing levels are welcome. Students will compose in a variety of genres, such as poetry, drama, short story, science fiction, journalism, and others.

AP English Literature and Composition (NCAA Approved)**Course No: 160EN****Credit: 1****Course Wt: 1.1*****Prerequisites: Successful completion 109EN and 110EN and at least one other English credit.***

AP English teaches the concepts prepared by the Development Committee of the College Board. Students study challenging works of recognized literary merit. Assessment depends on students' written analysis of the works and effective classroom discussion through a seminar approach. Course expectations include a three to five-page analysis at the conclusion of each literary work, completion of an expository essay for either a college or scholarship application, and all other cumulative writing assignments.

Accelerated British Literature and Composition (NCAA Approved)**Course No: 161EN****Credit: 1****Course Wt: 1.05*****Prerequisites: Successful completion of 109EN and 110EN***

This course is designed as part of the college-bound sequence of courses. Students read, discuss and study important works from British literature selected for their representation of major literary periods and for their literary value. The semester chronologically proceeds from the Anglo-Saxon works to the Romantics and contemporary writers. Writing themes are derived from the content areas of the course, while essential grammar skills are taught in conjunction with the writing. Students will write and revise a series of compositions using primary and/or secondary sources. This course fulfills the requirements of an accelerated course.

HACC English 101 (NCAA Approved)

Credit: 1

Course No: HC101EN

Course Wt: 1.1

Prerequisites: Successful completion of 109EN and 110EN

and at least one other English credit and must pass HACC placement test

HACC English 101 is a writing course that explores expository and analytical composition. It includes discussions of contemporary social and cultural issues and how they affect humanity. Students will master the writing process and will engage in critical thinking. Through reading, discussion, observation, and evaluation, students will gain skill in the drafting, revision, and editing of insightful, scholarly essays.

Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to three (3) college credits through enrollment in this class. ** Students will accrue a tuition cost through HACC for this course.

SOCIAL STUDIES

Accelerated American Cultures (NCAA Approved)

Credit: 1

Course No: 201SS

Course Wt: 1.05

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis and evaluation of historical events with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

American Cultures (NCAA Approved)

Credit: 1

Course No: 202SS

Course Wt: 1.0

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Accelerated World Cultures (NCAA Approved)

Credit: 1

Course No: 211SS

Course Wt: 1.05

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of geography and culture with a greater emphasis on reading and writing. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

World Cultures (NCAA Approved)

Credit: 1

Course No: 212SS

Course Wt: 1.0

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Note: Both American Cultures and World Cultures are prerequisites for all additional social studies courses; therefore, successful completion of 201SS or 202SS AND 211SS or 212SS is required to sign up for any of the courses listed below.

Accelerated American Government/Economics (NCAA Approved)

Credit: 1

Course No: 221SS

Course Wt: 1.05

Prerequisite: 201SS or 202SS and 211SS or 212SS

This section is designed for students looking for an academic challenge or those students with a strong interest in social studies. This course provides a more rigorous and in-depth look at the topics covered. The instructor will stress higher-level thinking skills including synthesis, analysis, and evaluation of the Constitution, our government, and economics with a greater emphasis on reading and writing. Part of the semester will focus on our Government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester. Students wishing to pursue Advanced Placement courses in social studies in their junior and senior years are required to take this course.

American Government/Economics (NCAA Approved)**Course No: 222SS****Credit: 1****Course Wt: 1.0*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This is a basic history course designed for students looking to meet graduation requirements or who do not want to pursue an emphasis on social studies. The outcome of this course is to promote critical thinking and to teach students how to become informed decision-makers. The teacher will use a variety of appropriate instructional techniques and assessments. Part of the semester will focus on our Government, while the other part will focus on survey topics in Economics. In addition, students will be expected to prepare a project for various units covered throughout the semester.

Comparative Religions (NCAA Approved)**Course No: 240SS****Credit: 1****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

This course will deal with the study of the various religions of the world. The studies will cover religion through the ages and deal with the interactions and interrelationships of the religions of the world. The main religions covered in the course will be oral religious societies, Hinduism, Buddhism, Sikhism, Jainism, Confucianism, Taoism, Shintoism, Judaism, Christianity, Islam and modern faiths. Through these diversified studies, the students will be exposed to the various concepts, beliefs, traditions and practices of the religions and peoples of the world as well as its impact on history and culture. The students will have to prepare a major project in each marking period. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Sociology (NCAA Approved)**Course No: 241SS****Credit: 1****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Sociology is the study of human relationships. It is concerned with how people behave in groups and how group interaction shapes individual behavior. Units of study will include introduction to sociology, research in sociology, culture, socialization, social structure, groups and formal organizations, deviance and social control, social stratification, inequalities in race, ethnicity, gender, and age, the family, education, political and economic institutions, religion, sport, population and urbanization, and social change and collective behavior. The subject material will be applied to real life situations to enhance the students understanding of sociology at work. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Psychology (NCAA Approved)**Course No: 242SS****Credit: 1****Course Wt: 1.05*****Prerequisite: 201SS or 202SS and 211SS or 212SS***

Psychology deals with the study of the individual's behavior. The course presents basic material typical of an introductory college course. Units covered include introduction and history, senses and perceptions, the human brain, learning and conditioning, cognitive psychology, psychological testing, developmental psychology, emotions/motivations and states of consciousness, personality theory, stress, psychopathology, psychotherapy, and social psychology. In addition, subject material is applied to everyday life situations, enhancing one's self-understanding and improving relationships with others. The students will be expected to complete various experiments and major projects in each marking period. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures. This elective will challenge students academically. This course provides a rigorous and in-depth look at the topics covered. Instructors will stress higher-level thinking skills including synthesis, analysis and evaluation of topics covered.**

Local History (NCAA Approved)**Credit: 1****Course No: 243SS****Course Wt: 1.0****Prerequisite: 201SS or 202SS and 211SS or 212SS**

This course is designed to provide students with an in-depth study of Pennsylvania and Lancaster County history from the origins of the regions up to the 21st Century. Units to be covered include: geography of Pennsylvania and Lancaster, tourism and Lancaster County, Native Americans, early settlement of the region and William Penn, the Germans and the Amish, colonial Pennsylvania, the influences of wars – French and Indian, Revolutionary and Civil, industrial growth, transportation growth, changes in the government, and local communities – Lancaster County. The students in this course will prepare projects for a variety of the units of study covered during the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

Introduction to Law (NCAA Approved)**Credit: 1****Course No: 244SS****Course Wt: 1.0****Prerequisite: 201SS or 202SS and 211SS or 212SS**

The purpose of this course is to introduce students to various aspects of law and the legal system in the United States. Students will demonstrate an understanding of the basic principles and practices associated with the field of law. Units to be covered include the history of American law, state and federal court systems, constitutional law, civil and criminal judicial procedures, juvenile law, family and housing law, contracts and torts. The teacher will use a variety of appropriate instructional techniques and assessments. In addition, every student will prepare a variety of projects using multi media and technology for various units covered in the course. **This elective course is open to all juniors and seniors who have successfully completed American Cultures and World Cultures.**

Note: Students wishing to take Social Studies AP courses should pursue an accelerated path of social studies courses. The Social Studies AP courses are open to tenth graders who have a social studies teacher recommendation, and eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures. (AP European History can serve as a replacement for 211SS Accelerated World Cultures with social studies teacher approval.)

AP American Government and Politics (NCAA Approved)**Credits: 2****Course No: 260SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

This challenging year-long course is designed to give students a critical perspective on government and politics in the United States. The course will prepare students to take the Advanced Placement test. Students who score well on this test may receive college credit. The course will involve the study of general concepts used to interpret American politics and the analysis of specific case studies. Major content areas include constitutional foundations of American democracy, political beliefs and behaviors, political parties and interest groups, institutions and policy processes of national government and civil rights and civil liberties. There will be an emphasis on college-level reading and writing in this course. The ability to construct thoughts in well-reasoned essays is an integral part of the AP test and the course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures with teacher approval and can be taken in place of the 221SS Accelerated American Government course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**

AP European History (NCAA Approved)**Credit: 2****Course No: 261SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

AP European History is a challenging course that is meant to prepare students for the workload of a freshman-level college course. In addition to providing a basic exposure to European History, the goals of this year-long course are to develop: 1) an understanding of the principal themes in modern European history, 2) the ability to analyze historical evidence, and 3) the ability to express that understanding and analysis effectively in writing. The broad themes of intellectual-cultural, political-diplomatic, and social-economic history form the basis of the course within the time period of the Renaissance to the present. The focus of this course will be to use critical thinking, analysis and problem-solving skills to understand the complex nature of modern European development. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to highly qualified tenth graders with teacher approval and can be taken in place of the 211SS Accelerated World Cultures course. It is also open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures.**

AP Psychology (NCAA Approved)**Credit: 1****Course No: 263SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

The AP Psychology course will provide the student with an in-depth study of the major elements of psychology. The course will cover historical, biological, cognitive, developmental, and social psychologies; as well as, psychopathology, psychotherapy, personality theory, psychological testing, consciousness, learning theory, motivation and emotions, and research methodologies. These units will be completed to prepare the student to take the AP exam and future college course work. Critical thinking, analysis, source reading and writing, among other skills, will be emphasized as means of assessment. The class will cover all materials at an accelerated pace, similar to an actual college course. All units will be completed by the AP exam. The time after the exam will be dedicated to analyzing scholarly articles, writing abstracts, conducting experiments, and applying the units from the course to real world situations. There will be an emphasis on college-level reading and writing in this course. All tests in the class will be modeled after the AP exam and will include college level multiple choice and essay questions. **This AP course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

HACC History of the US I&II (NCAA Approved)**Credits: 2****Course No: 264SS****Course Wt: 1.1****Prerequisite: 201SS and 211SS**

HACC United States History is a challenging course that is meant to be the equivalent of a freshman college course. It is a year-long survey of American history from the age of exploration and discovery to the present. Prospective students should expect that the workload would be heavier than most regular high school history courses. There will be an emphasis on college-level reading and writing in this course. **This HACC course is open to eleventh and twelfth grade students who have successfully completed 201SS Accelerated American Cultures and 211SS Accelerated World Cultures or 261SS AP European History.**

**** Students will accrue a tuition cost through HACC for this course.****** Students can earn 6 HACC credits by earning at least a C for each semester.**

MATHEMATICS

Accelerated Algebra I (NCAA Approved)

Credit: 1

Course No: 301MA

Course Wt: 1.05

Prerequisite: 8th grade instructor recommendation

This course provides the foundation for the study of operations and properties of the real number system. Topics include the study of linear equations/functions, linear inequalities, absolute value equations, systems of equations/inequalities, exponential properties/functions, factoring, and topics from probability and statistics. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Pre-Algebra

Credit: 1

Course No: 303MA

Course Wt: 1.0

Note: Students may not select this class

Pre-algebra is designed for those students who need a review of the basic skills of mathematics before enrolling in Algebra I. The major emphasis of this course will be on the solution of equations and inequalities in the integer number system. Ratios, proportions, percents, the graphing of linear equations and an introduction to basic geometry will also be included in the curriculum.

Algebra 1A (NCAA Approved)

Credit: 1

Course No: 305AMA

Course Wt: 1.0

This Algebra 1 course provides the foundation for all math courses taught at the high school. This course is centered around the idea of relationships between pairs of numbers. Specific topics include linear equations, linear functions, linear inequalities, solving equations, simplifying expressions, problem-solving, and systems of linear equations. Emphasis will be placed on the connection between equations, graphs, and tables of values of linear relationships. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Algebra 1B (NCAA Approved)

Credit: 1

Course No: 305BMA

Course Wt: 1.0

This Algebra 1 course builds upon the content of Algebra 1A by providing the foundation for all math courses taught at the high school. Students will have the opportunity to learn all topics tested on the Algebra 1 Keystone assessment. Specific topics include inequalities in one variable, polynomials, exponent properties, probability, and statistics. If time permits, quadratic functions will also be discussed. Students will be expected to think critically while solving challenging problems and studying mathematical concepts.

Accelerated Geometry (NCAA Approved)

Credit: 1

Course No: 321MA

Course Wt: 1.05

Prerequisite: 301MA

This course involves the study of the relationships among one-, two-, and three-dimensional geometric figures. The topics to be included in this class are the coordinate plane, angles, triangles, quadrilaterals, geometric inequalities, parallel lines, polygons, similarity, congruence, circles, probability, trigonometry, and area and volume. Both inductive and deductive methods of reasoning will be emphasized in the problem-solving process. Also included are the application of definitions, postulates and theorems in two-column proofs as well as coordinate geometry proofs. Accelerated Geometry will meet all the requirements for an accelerated course including several application-type projects that may involve a significant amount of work outside of class. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II (341).

Geometry (NCAA Approved)**Credit: 1****Prerequisite: 342MA**

This course involves the study of the relationships among one, two and three-dimensional geometric figures. Students will primarily learn through hands-on explorations and physical modeling. The following topics will be included: coordinate geometry, classification of geometric figures, triangle relationships and congruence, segment and angle measure, surface area, volume, parallel lines, quadrilaterals, polygons, similar figures, right triangle trigonometry, and properties of circles. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) and Algebra II 342MA.

Course No: 322MA**Course Wt: 1.0****Accelerated Algebra II (NCAA Approved)****Credit: 1****Prerequisite: 301MA or 305MA**

This course will build on students' work with linear, quadratic, and exponential functions, while students will extend their repertoire of functions to include polynomial, rational, and radical functions. Students will work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. Depending on student needs and time constraints, enrichment problems and various projects will be incorporated into the curriculum. Accelerated Algebra II will meet all of the requirements of an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra I (301).

Course No: 341MA**Course Wt: 1.05****Algebra II (NCAA Approved)****Credit: 1****Prerequisite: 305MA**

This course is designed for those students planning to continue their work beyond high school in fields not closely related to mathematics. Topics that will be studied and discussed include linear functions, systems of linear equations, quadratic and polynomial functions, exponential growth and decay, and rational functions. Emphasis will be placed on applying the concepts to real-world situations. It is recommended that a student should have earned a grade of C or better in Algebra I (full year) (305MA) or Accelerated Algebra I (301MA)

Course No: 342MA**Course Wt: 1.0****Trigonometry/Algebra III (NCAA Approved)****Credit: 1****Prerequisite: Either 321MA and 341MA or 322MA and 342MA**

This course is primarily designed for students who have an interest in trigonometry and its applications. Topics studied include the six trigonometric functions, their inverses and graphs, solving triangles, and solving trigonometric equations. Additional algebraic topics studied in this course include radical functions, logarithms, and sequence and series. It is recommended that the student has earned a grade of B or better in Algebra II. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Course No: 356MA**Course Wt: 1.05****Probability and Statistics (NCAA Approved)****Credit: 1****Prerequisite: Either 321MA and 341MA or 322MA and 342MA**

This course is designed to give college-bound students a firm background in probability and statistics. It will help the student develop an understanding of the concepts and problems of descriptive and inferential statistics. Some of the topics include graphing data, averages and variation, elementary probability theory, the binomial distribution, the normal distribution, sampling distributions, estimation, confidence intervals, hypothesis testing, regression, and correlation. Probability and Statistics will meet all of the requirements for an accelerated course. It is recommended that a student should have earned a grade of B or better in Accelerated Algebra II 341 or Algebra II 342. Students need to be either a junior or a senior to sign up for this course. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Course No: 358MA**Course Wt: 1.05**

AP Statistics (NCAA Approved)

Credit: 1

Course No: 359MA

Course Wt: 1.1

Prerequisite: Either 341MA and 321MA or 342MA and 322MA**Note: Students must have the signature of the department head to register**

This is a one-semester course designed to introduce students to the major concepts and tools for collecting as well as analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data – describing patterns and departures from patterns; Sampling and Experimentation – planning and conducting a study; Anticipating Patterns – exploring random phenomena using probability and simulation; and Statistical Inference – estimating population parameters and testing hypotheses. This course will be offered in the spring and the AP exam will be given in May. Students need to be either a junior who has completed 361MA Pre-Calculus or a senior to sign up for this course. Students may take either Probability and Statistics (358) or AP Statistics (359). **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Pre-Calculus (NCAA Approved)

Credit: 1

Course No: 361MA

Course Wt: 1.05

Prerequisite: Either 341MA and 321MA or 356MA**Note: Students must have the signature of the department head to register**

This course is designed to prepare college-bound students for a first course in calculus. Advanced algebra, analytic geometry and trigonometry are integrated with other topics by an approach that emphasizes functions. Concepts presented include polynomial, power, rational, transcendental, and trigonometric functions as well as applications of these functions in the real world. It is recommended that the student should have attained a grade of B or better in Accelerated Algebra II 341 or a grade of B+ or better in Trigonometry/Algebra III 356. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

Calculus (NCAA Approved)

Credit: 1

Course No: 362MA

Course Wt: 1.05

Prerequisite: 361MA**Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This introductory Calculus course is designed to provide students with strong math ability exposure to the fundamentals of Calculus. The course includes the study of algebraic and trigonometric functions. The topics emphasized will be limits, continuity, derivatives and their applications, and integration. It is recommended that the student should have earned a grade of B or better in Pre-Calculus. **Students taking this course may NOT take AP Calculus. A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

AP Calculus AB (NCAA Approved)

Credit: 2

Course No: 370MA

Course Wt: 1.1

Prerequisite: 361MA**Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.**

This is a full year course and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course includes the study of algebraic, trigonometric, exponential, and logarithmic functions. The topics emphasized will be limits, derivatives and their applications, integration, and the applications of integration. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in Pre-Calculus and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

AP Calculus BC (NCAA Approved)

Credit: 1

Prerequisite: 370MA

Course No: 371MA

Course Wt: 1.1

Note: Students must have the signature of the department head or Pre-calculus/AP Calculus AB teacher to register.

This is a one-semester course and is designed to provide students with exceptional math ability an opportunity to determine their college placement and/or earn college credit in mathematics. The course follows the College Board's approved curriculum. The topic outline for this course includes the topics not covered in AP Calculus AB. The topics to be emphasized, but not limited to, include parametric, polar and vector functions, their derivatives and integration applications, L'Hospital's rule, improper integrals, solving logistic differential equations and using them in modeling, and polynomial approximation and series. In addition, each student will be asked to work on extended topics or to complete an independent project. Students may enroll in this course if they attain a grade of B or better in AP Calculus AB and are recommended by the teacher. **A graphing calculator is recommended for this course (TI-83 or TI-84 is recommended).**

SCIENCE

Accelerated Earth Science (NCAA Approved)

Credit: 1

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretations skills while examining surface processes such as erosion, earthquakes and drainage systems. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

Course No: 401SC

Course Wt: 1.05

Earth Science (NCAA Approved)

Credit: 1

Earth science utilizes chemistry, physics and biology to explore processes both on Earth and in the solar system. Students will study minerals and rocks, weathering and landforms, paleontology and geologic time, geophysics, hydrogeology and the water cycle, oceanography, meteorology and astronomy. Students will sharpen map reading and interpretation skills while examining surface processes such as erosion, earthquakes and drainage systems.

Course No: 402SC

Credit Wt: 1.0

Accelerated Biology (NCAA Approved)

Credit: 1

Prerequisite: 401SC or 402SC

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course. The faster pace and increased rigor will prepare students for more advanced science classes. Students best suited for this class should have excelled in previous science classes.

Course No: 411SC

Course Wt: 1.05

Biology (NCAA Approved)

Credit: 1

Prerequisite: 401SC or 402SC

This course introduces biology from an ecological point of view. Students will gain an understanding of biological topics including the characteristic of life, organic chemistry, cellular processes, cellular structures, cellular division, and genetics using probability, bioengineering, evolution, conservation, and ecology. Laboratory activities, using a wide variety of specimens, play an extensive role in the course.

Course No: 412SC

Course Wt: 1.0

Anatomy and Physiology (NCAA Approved)

Credit: 1

Prerequisites: 441SC or 442SC

This course is a combination of two biological topics: anatomy and physiology. The anatomy and physiology units describe levels of biological organization, support and movement, control and regulation, body fluids and transport, environmental exchange and continuity of life. A three-week dissection studying the organ systems will also be conducted.

Course No: 422SC

Course Wt: 1.05

Integrated Science (NCAA Approved)

Credit: 1

Prerequisites: 412SC

Integrated Science gives students the opportunity to fine tune skills in preparation for Chemistry and/or Physics. Concentrating on the changes in matter and energy, topics include states of matter, chemical reactions, acids and bases, motion, and forces. Skills focused on throughout the course include problem solving and formula manipulation.

Course No: 423SC

Course Wt: 1.0

Environmental Science (NCAA Approved)**Credit: 1****Prerequisites: 423SC or 441SC or 442SC**

This course will provide students with a hands-on and project-oriented experience with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary science; it embraces a wide variety of topics from different areas of study.

Course No: 430SC**Course Wt: 1.0****AP Biology (NCAA Approved)****Credit: 2****Prerequisites: Student must have earned an A- or higher in 442 SC or a B- or higher in 441SC or a C- or higher in 446SC**

This advanced placement course will take an in-depth look at biology and will provide students with option to get introductory college biology credits. The course will cover the topics of molecules, cells, genetics, ecology and organisms as recommended by the College Board. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

Course No: 432SC**Course Wt: 1.1****Accelerated Chemistry (NCAA Approved)****Credit: 1****Prerequisites: 411SC or 412SC (Recommend Algebra II)**

This is a course for college-bound students interested in a science field with a strong background in math. A clear picture of the way scientists proceed to do their work is presented and repeatedly followed in the development of this course. Students draw from extensive laboratory experience to formulate chemical principles such as the atomic theory, nature of matter and mole concept. Chemical principles considered include energy, characteristics of chemical reactions, chemical periodicity and chemical bonding.

Course No: 441SC**Course Wt: 1.05****Chemistry (NCAA Approved)****Credit: 1****Prerequisites: 412SC or 411SC or 423SC**

This is a course for college-bound students interested in areas other than math or science. The presentation is a descriptive and theoretical approach, which follows a more traditional format than Accelerated Chemistry. The relationship between chemical structure and properties are explored. Laboratories, an important component of the course, are both qualitative and quantitative. The dimensional analysis, the nature of matter and the mole concept are developed.

Course No: 442SC**Course Wt: 1.0****AP Chemistry (NCAA Approved)****Credit: 2****Prerequisites: 441SC**

This Advanced Placement course in Chemistry is designed to provide students with exceptional science ability an opportunity to determine their college placement and/or earn college credit in chemistry. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full-year course.

Course No: 446SC**Course Wt: 1.1****Accelerated Physics (NCAA Approved)****Credit: 1****Prerequisites: (Recommend Algebra II)**

This course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, lenses, air track gliders, force probes, motion probes and other equipment and instrumentation.

Course No: 460SC**Course Wt: 1.05**

AP Physics I (NCAA Approved)**Credit: 2*****Prerequisites: (Recommend Geometry)***

AP Physics I is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics, work, energy, and power; mechanical waves and sound; and simple circuits. Hands-on laboratory work makes up approximately 25 percent of the instructional time. Students will be admitted to this class based upon the following criteria: previous science grades, teacher recommendations and a qualifying exam when class size is limited. This is a full year course.

Course No: 461SC**Course Wt: 1.1****Physics (NCAA Approved)****Credit: 1*****Prerequisites: (Recommend Algebra I)***

This course utilizes less mathematics compared to the Accelerated Physics course. The course focuses on concepts of motion and projectiles, matter and energy, momentum and collisions, electricity and magnetism, waves and sound and light and optics. Students build and analyze cable systems and rockets. Students measure and analyze the motion of elevators and roller coasters. Students work with online simulations, lasers, speakers, microphones, lenses, air track gliders, force probes, motion probes, and numerous other technical instruments and equipment.

Course No: 462SC**Course Wt: 1.0**

PRACTICAL ARTS

Agriculture Education:

Agriculture Science I

Credit: 1

Course No: 500EL

Course Wt: 1.0

Agriculture Science I offer students an introduction to the study of animal science, horticulture, plant science, and current trends in production agriculture. Students will explore career areas in veterinary science, wildlife, conservation, and leadership and community development is also a part of the course. Students can receive certificates in Pork Quality Assurance and Dairy Herd Management. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9th-10th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agriculture Science II

Credit: 1

Course No: 501EL

Course Wt: 1.0

Prerequisite: 500EL

Note: May be offered on school years starting with odd years (2021, 2023, etc.)

Agriculture Science II is designed for students with plans or interests to pursue a career in an agricultural field. Areas to be covered include large animal care and management, food science processes and production, meat evaluation, and agronomy science. In addition, part of the course is agriculture sales, public speaking, plant production, fertilization, and conservation. Leadership and community development will be part of the course. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11th-12th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agricultural Business & Management

Credit: 1

Course No: 502EL

Course Wt: 1.0

Prerequisite: Ag. Mechanics 1, Small Gas Engines, Ag. Science 1, OR Veterinary Science 1

Students enrolled in this course will begin to develop their agribusiness skills and to build networks with local business through projects, guest speakers, and market analysis. The course will provide students with the knowledge to develop their own agribusiness plan, communicate and network with the public about the agricultural products and issues important to all consumers, and have the ability to successfully market agricultural products using social media and digital advertising. Students will participate in a comprehensive field experience; obtaining a contextual, work-based learning experience. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11th-12th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Agriculture Mechanics I

Credit: 1

Course No: 503EL

Course Wt: 1.0

The design of this course is to give students an introduction to careers and skill acquisition in the following areas: plumbing, concrete and masonry, electricity, tool fitting, small engine maintenance, drywall construction, shop & machine safety and emerging agricultural technologies. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9th-10th grade course.

Veterinary Science I**Credit: 1****Course No: 504EL****Course Wt: 1.0**

This course will examine the practical aspects of animal science as it relates to animal ownership, handling and health. The study of both large and small animals will be incorporated into this course. Areas to be covered include introductions to reproduction, pet care and management, domestication and wildlife, digestive and nutrition systems, animal disease, animal rights, animal welfare, animal communication/behavior, and animal breeds. Leadership and community development will also be a part of this course. Students will have the opportunity to work with and handle live animals during laboratory exercises. This course is recommended for any student interested in basic animal care. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as a 9th-10th grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Small Gas Engines**Credit: 1****Course No: 505EL****Course Wt: 1.0**

This course is designed to give students experience in small engine repair and maintenance. Students will gain understanding on the systematic similarities and differences of two- and four-cycle engines. Students will perform an engine overhaul on a four-stroke engine, gain skills in customer service and develop critical thinking skills when troubleshooting engines. Much of this course is hands-on training. Students are required to supply an engine for repair. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. This course is designed as a 9th-10th grade course.

Welding and Electricity**Credit: 1****Course No: 506EL****Course Wt: 1.0*****Prerequisite: 503EL AND 505EL***

This course is an intensive study of electricity and welding. Students will learn electric principles and demonstrate common wiring used in the electrical industry. Students will develop skills in both electric arc and mig welding. In addition, plasma arc cutting and oxy-acetylene welding will be learned. The completion of course requirements (all major assigned projects) is necessary for course credit. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Advanced Mechanics**Credit: 1****Course No: 507EL****Course Wt: 1.0*****Prerequisite: 503EL, 505EL and 506EL***

Students in this course may work on projects from the training they received in all prerequisite courses. Students will have advanced training in construction, welding, engines (gas and diesel), project design, hydraulics and emerging agricultural technologies. Students are expected to design and implement individual projects. Career readiness and workplace disposition are integrated in this course. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Landscape and Plant Design**Credit: 1****Prerequisite: 500EL****Note: May be offered on school years starting with even years (2020, 2022, etc.)**

This course is designed as an introduction to landscaping and landscape designing techniques. Units of study include pruning, plant identification, chemical usage and fertilizers, soils and erosion, plant design techniques, turf-grass management, and more. This course is intended to be very hands-on oriented. Frequent labs and outdoor activities encompass a large portion of this course of study. The completion of course requirements (all major assigned projects) is necessary for course credit. Supervised Agriculture Experience (SAE) is a requirement of this course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content.

Course No: 509EL**Course Wt: 1.0****Veterinary Science II****Credit: 1****Prerequisite: Grade of C or higher in 504EL**

This course will examine an in-depth study of animal management techniques, animal genetics, career readiness, and medical techniques. This course targets both large and small animal species. Areas to be covered include animal anatomy, advanced animal behavior and research, animal welfare issues, principles of surgery, and genetic trends and breeding systems. Leadership and community development will also be a part of this course. This course is offered to those students who have successfully completed Veterinary Science I. The completion of course requirements (all major assigned projects) is necessary for course credit. Supervised Agriculture Experience (SAE) is a requirement of this course. This course is designed as an 11.-12. grade course. Enrollment to this course provides membership to the local FFA chapter through which students have the chance to participate in local and state competitions that relate to the course content. Through articulation agreements with Delaware Valley University and HACC, students may receive college credits upon completion of this course.

Course No: 510EL**Course Wt: 1.0****Supervised Agricultural Experience****Credit: 1****Prerequisite: Agriculture Department approval**

Students will have the opportunity to receive one credit per year for completion of a Supervised Agricultural Experience (SAE) project. A minimum of 120 hours is required to meet the basic time requirement and a department approved SAE will be kept on the SAE project in an online system. An agreement is required to be signed by student, parent/guardian and teacher before approval.

Course No: 511EL**Course Wt: 1.0****Business Education:****Introduction to Business****Credit: 1**

The world of business is exciting, challenging, attainable and fun! Introduction to Business is a basic course that draws students into the world of business by discussing various topics, such as marketing, economics, entrepreneurship/small business ownership, ethics, technology, and money/banking. The course will incorporate presentation, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. Completion of marketing and business plans are course requirements.

Course No: 520EL**Course Wt: 1.0****Accounting I****Credit: 1**

Accounting is often referred to as the language of business, and in Accounting I, students will learn how to record and analyze the financial information that is so vital to the success of a business. Emphasis is placed on understanding and completing the steps in the accounting cycle, which includes journalizing transactions and preparing financial documents. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

Course No: 525EL**Course Wt: 1.0**

Accounting II**Credit: 1****Prerequisite: 525EL****Course No: 526EL****Course Wt: 1.0**

Following textbook introductions in advanced methods of accounting for assets, liabilities and equity, students will receive an introduction to computerized accounting. This course lays a foundation for career accountants or college majors in any field of business. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments and projects. Completion of major application activities is a course requirement.

Introduction to Marketing/Sales**Credit: 1****Course No: 540EL****Course WT: 1.0**

Marketing takes students through the steps of developing, promoting, and distributing a product. Targeting the market for a product designed by the students through proper research, and successfully advertising the product is a major thrust of the course. Students' creative efforts will be put to use in exploring various marketing approaches and techniques, as well as the creation of a successful retail environment. Students will also discuss the process of selling various types of products in a consumer environment. The course will incorporate presentation, demonstration, group work, videos, internet research, as well as hands-on assignments, projects, and simulations. The completion of major projects and tests is a course requirement.

Managing Your Finances:**Managing Your Finances****Credit: 0.5****Note: Requirement for grade 10****Course No: 515BU****Course Wt: 1.0**

This course is designed to give all students a basic understanding in developing financial goals, budgeting, utilizing financial services such as banking, credit, debt and investment opportunities, acquiring insurance protection, and career exploration that would influence future financial sustainability. Students learn through various hands-on simulations to manage budget objectives, organize personal checking and savings accounts, calculate debt value, secure fraud protection, investigate credit card offers, insurance products, explore career options, and rehearse investing.

Family and Consumer Science:**Family and Consumer Science****Credit: 0.5****Note: Requirement for grade 10****Course No: 553FC****Course Wt: 1.0**

The Family and Consumer Science program is designed to enable individuals to actively participate in the improvement of family life. This Family and Consumer Science course focuses on the following areas: food and nutrition, child development and family life. The completion of course requirements (all major assigned projects) is necessary for course credit.

Culinary Arts**Credit: 1****Prerequisite: Grade of C or higher in 553FC****Note: Reserved for grades 11 and 12 only****Course No: 555EL****Course Wt: 1.0**

The course provides the foundation for a lifetime of healthy eating based on current nutritional guidelines and recommendations. Students develop a pro-active, personalized diet philosophy incorporating self-analysis, evaluation of food trends, and topical health issues. Students will prepare nutritionally-balanced menus and health-conscious recipes, as well as make informed decisions about substituting ingredients. Food labs explore a variety of cooking methods and multi-cultural techniques emphasizing flavor, quality, moderation, and planning. This course is recommended for students considering a career in Culinary Arts and anyone interested in improving his/her overall sense of health and well-being. This is a great course to take before packing off to college and cooking on one's own.

Technology Education:

Introduction to Information Technology **Credit: 0.5**

Course No: 570TE
Course Wt: 1.0

Note: Requirement for grade 9

While learning to safely explore the World Wide Web and social media, students will become savvy digital consumers. Learning through a combination of digital technologies, this hand-on course utilizes industry standard software as well as the latest web-based tools. Participants will create web pages; manipulate images to create a narrative; edit a brief video suitable for viewing on the internet; compress their thoughts into 140 characters or less; maximize content for publishing on social media to reach the widest possible audience; clarify an idea into a visually stunning presentation; create rich multimedia animations; write content that encourages others to edit and adapt it; and learn how to make their work go viral.

Photography **Credit: 1**

Course No: 574EL
Course Wt: 1.0

This course covers basic concepts and practice of digital photography using digital DSLR cameras, including understanding and use of the camera, lenses, and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating a photo portfolio of images. A digital SLR camera is recommended but not necessary for this course.

Photography II **Credit: 1**

Course No: 5742EL
Course Wt: 1.0

Prerequisite: 574EL

Photography II builds on the experience students develop in the introductory course (Photography) too. The course is designed to further develop and utilize the skills acquired in the introductory Photography course. This course will give students who really enjoy photography an opportunity to continue to develop their skills. The course will review use of aperture and shutter speed, lighting and composition, digital image processing and manipulation. A digital SLR camera is recommended but not necessary for this course.

Wood Technology I **Credit: 1**

Course No: 575EL
Course Wt: 1.0

Wood Technology I is designed to educate students in basic woodworking skills with a major focus on shop safety and the correct usage of hand tools, portable electric tools and power machinery. Basic drawing, design, problem-solving, and construction skills will be emphasized throughout this course. Students will have the opportunity to work both in teams and individually on various activities and projects. Projects typically include CO.car, cutting board, checkerboard, serving tray, and end table. Students will also gain experience working with other materials such as plastic and metal.

Wood Technology II **Credit: 1**

Course No: 576EL
Course Wt: 1.0

Prerequisite: Grade of C or higher in 575EL

This course is designed to further develop and utilize skills acquired in Wood Technology I by allowing students to design and build their own projects. Special attention is given to design and specialty machine set ups. Student will learn how to utilize more advanced joinery as well as operate a Wood Lathe. Other topics include CNC machining, machine maintenance, distressing as well as furniture repair and restoration. Students will work in teams and individually on various activities and projects. **Students are expected to pay for materials exceeding \$30 in value.**

Wood Technology III**Credit: 1****Course No: 577EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 575EL and 576EL**

This course is designed for those students interested in developing advanced woodworking skills. The course offers an increased emphasis on selecting, designing, and constructing more advanced pieces of furniture. Students will use experience previously gained in Wood Technology I and II to create their own unique projects. A major percentage of class time will be spent on project construction. However, students will receive special instruction and demonstrations on advanced drawing techniques, machine setups, special cuts, more advanced joinery and shop maintenance. Students will also learn about mass production and participate in a mass production run. **Students are expected to pay for materials exceeding \$30 in value.**

Desktop Publishing**Credit: 1****Course No: 579EL****Course Wt: 1.0**

This course is designed for students who have an interest in developing skills in presentation graphics and looking more in depth at the potential and possibilities available in the software package of Adobe Creative Suites (Adobe InDesign, Adobe Illustrator, and Adobe Photoshop) and PowerPoint. As the course progresses, the possibility of adding other software to the course such as Print Artist and Painter would be investigated. Students would design various projects in Creative Suites including stationery, business cards, greeting cards, package design, newsletters, brochures and other presentation-type projects. PowerPoint would give students experience in developing their skills in graphic presentations that they could incorporate into their classes or even as a way to submit their senior project.

Introduction to CADD/Drafting**Credit: 1****Course No: 580EL****Course Wt: 1.0**

This course will give students an introduction to engineering and architectural drawing through the use of hand drawing and the latest CADD (Computer Aided Drawing & Design) programs. In engineering drawing, students will learn basic sketching and drafting skills as well as the latest version of 2D AutoCADD and 3D Inventor. In architectural drawing, students will create house plans and models using a 3-D architectural CADD program called Chief Architect. The students will design and create their own "dream house" by producing floor plans, interior design plans, elevation plans, and 3-D animated tours of their house. Students will also create an electronic portfolio showcasing all their work from the semester. In addition, students will possibly design and produce hand drawn technical renderings, vinyl art products and 3D printer parts

Engineering Drawing and Technical Sketching**Credit: 1****Course No: 581EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 580EL**

This course will allow students to learn advanced engineering drawing and design techniques through the use of hand drawing and the latest 2-D and 3-D AutoCADD and Inventor programs. Students will also explore different forms of technical rendering such as pencil, ink, and multicolor renderings as well as stippling drawings. Basic skills from the Introduction to CADD course will be reviewed and new areas will be examined including pictorial, sectional, auxiliary, assembly drawings, and sheet metal developments. This information will then be applied in the engineering design process as students work individually and in groups on a number of engineering design activities to solve problems. Students will also create an electronic portfolio showcasing all their work from the semester. Other projects will consist of creating a variety of different vinyl art products ranging from decals to magnets, or tee shirts. Also the students will use the 3D Printer to create products to solution several Design Challenges throughout the semester.

Architectural Drawing**Credit: 1****Course No: 582EL****Course Wt: 1.05****Prerequisite: Grade of C or higher in 580EL**

This course is designed for students who have an interest in architectural drawing and interior design. Students will learn and research different house styles, basic house designs, interior layouts and different floor plan designs. Students will create several house plan designs and models using a 3-D architectural CADD program. Students will design and create their own “dream house” by producing floor plans, interior plans, elevation plans, electrical plans, plot plans, detail drawings, and 3-D animated tours of their house. Students will also create hand drawn technical renderings of their house and will create an electronic portfolio showcasing all their architectural work from the semester.

Design Engineering**Credit: 1****Course No: 590EL****Course Wt: 1.05**

This course will explore engineering principles by applying hands-on and minds-on problem solving skills to solve real life engineering problems. This class will help students see a connection between math, science, communication, and technology through open-ended design problems. Covered engineering principles will consist of electrical, structural, mechanical, fluid systems, aerospace and bioengineering. Other content areas will be drawn from topics such as robotics, 2-D AutoCADD, 3-D solids, drafting, and technical sketching. Students will have the opportunity to work on the computer to draw their designs, digitally test their 2-D and 3-D structures, learn basic concepts of electronic, create PowerPoint presentations, and design their own personal design portfolio of all their work from the semester. Possible design challenges will typically include designing, building, testing and analyzing: music speakers, robotic arms, water rockets, mousetrap vehicles, all-terrain vehicles, paper structures, a balsa structure and a six-foot bridge.

Design Engineering II**Credit: 1****Course No: 591EL****Course Wt: 1.05****Prerequisite: 590EL**

In Design Engineering II, students will reemphasize the problem-solving experiences from Design Engineering I in order to design and develop more complex, integrated solutions to real-life open-ended problems. Students will focus on electronic systems by applying concepts related to circuit design, component identification and math/science applications to hands on design problems. Students will explore robotic engineering and design through programming, construction, and manipulation of basic technological systems. Additional content areas will allow students to explore more complex areas of engineering including structural, mechanical, fluid power and bio engineering. Students will solve real-life open-ended problems by integrating these principles using science, math, engineering and technology while using the latest technology in 3D printing and 2D and 3D CADD.

Computer Science:**Computer Science Essentials****Credit: 1****Course No: 325EL****Course Wt: 1.0****Prerequisite: 301MA or 305MA**

This course exposes students to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence. Students use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra I (full year) (305).

AP Computer Science Principles (NCAA Approved)**Credit: 1****Course No: 326EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Using Python as a primary tool and incorporating multiple platforms and languages for computation, this course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. This course helps students develop programming expertise and explore the workings of the Internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSP assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

AP Computer Science A**Credit: 1****Course No: 328EL****Course Wt: 1.1*****Prerequisite: 325EL or instructor permission***

Computer Science A focuses on further developing computational thinking skills through the medium of Android App development for mobile platforms. The course utilizes industry-standard tools such as Android Studio, Java programming language, XML, and device emulators. Students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases. All components of this course are aligned to the AP Curriculum Framework standards and the AP CSA assessment. A grade of B or better in Computer Science Essentials (325) is highly recommended.

Computer Science Cybersecurity**Credit: 1****Course No: 329EL****Course Wt: 1.0*****Prerequisite: 325EL or instructor permission***

This course exposes high school students to the ever-growing and far-reaching field of cybersecurity. Students accomplish this through problem-based learning, where students role-play as cybersecurity experts and train as cybersecurity experts do. CS Cybersecurity gives students a broad exposure to the many aspects of digital and information security while encouraging socially responsible choices and ethical behavior. It inspires algorithmic thinking, computational thinking, and especially, "outside-the-box" thinking. Students will also explore the many educational and career paths available to cybersecurity experts, as well as other careers that comprise the field of information security. It is strongly recommended that the student should have earned a grade of B or better in Accelerated Algebra I (301) or Algebra I (full year) (305).

FINE ARTS

Art Education:

Art Survey

Credit: 1

Course No: 600EL

Course Wt: 1.0

This course is an introductory art studio orientation course which offers a broad range of visual art experiences based on the elements of art and using various art media and techniques. The concepts of aesthetics, art criticism, art history, and art production will be applied and reinforced. In this class, students will work to improve drawing skills and their awareness of two-dimensional visual illusions. There will also be an emphasis on design. Perspective, composition, proportion, line, value, art history and more will be examined. You do not have to feel like you are an artist to succeed in Art Survey. Bring a willingness to work hard on your ideas and artwork, and you will develop a sense of design as well as an increased ability in drawing, collage, painting, and design. Each student will be required to purchase and maintain a sketch book for the course.

Fine Art

Credit: 1

Course No: 601EL

Course Wt: 1.0

Prerequisite: Grade of C or better in 600EL or instructor permission

This course is for the student who would enjoy working with many different materials and techniques in two dimensional arts. A concentration on improving artistic skills as well as learning how to critically look at the work will be the essential objectives of this course. Fine Art is also designed to add breadth, depth and quality to the work of students who have already learned the basics elements of drawing and painting during Art Survey. Students are encouraged to further develop visual skills through a series of in-depth exercises and projects. Problems in painting, drawing, and design will be assigned. Students will study Renaissance art and Eastern art during the 15th century. Each student will be required to purchase and maintain a sketch book for the class.

Design and Illustration

Credit: 1

Course No: 602EL

Course WT: 1.0

Prerequisite: Grade of C or better in 600EL or instructor permission

In this course, students will learn basic commercial art, graphic design and illustration skills. Logo designing, creating graphic work for a commercial purpose with design and creativity stressed, drawing exercises and design exercises in thinking visually will be included. The class will help the student to continue to develop and improve the concepts of design and visual communication. Students should have knowledgeable skills in drawing and painting before taking this course. Students will study late 19th century through Modern (Contemporary) art. Each student will be expected to purchase and maintain an 11' x 14' sketch book/journal for the class.

Clay and Sculpture I

Credit: 1

Course No: 603EL

Course Wt: 1.0

This course is designed for students with an interest in working in clay. Students will explore basic hand building techniques used to create three-dimensional forms in clay and other mediums. Through hands-on activities, students will discover new ways of creating three-dimensionally while also having the opportunity to explore individual interests and talents. Students will gain a better understanding of design, craftsmanship, creativity, as well as the history of sculpture. Each student will be required to purchase and maintain a sketchbook for the class. This course is recommended for students in ninth and tenth grade in order to have the opportunity to complete Clay and Sculpture II and III.

Jewelry and Metals I**Credit: 1****Course No: 604EL****Course Wt: 1.0**

This course is designed for students with an interest in the craft aspect of art. Construction of creative and original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored include sawing, filing, finishing, riveting, texturing, bending, and soldering of brass, nickel-silver, and copper. Students will use tools such as saws, files, drills, hammers, and torches in this course and emphasis will be placed on educating students in their correct and safe usage. Students will be encouraged to explore new ways of thinking in creating unique metal forms and will study the history and techniques used to create them. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Portfolio Preparation**Credit: 1****Course No: 605EL****Course Wt: 1.0****Note: Instructor permission only**

This course is designed for the student who by extensive prior study, accomplishment, commitment or artistic achievement warrants recommendation to the program by the instructor. This course will show students how to assemble a portfolio for art school/college admission. Students will learn to visually and verbally develop and present their artwork. A variety of portfolio styles will be discussed and samples will be available for examination. Students will build their portfolio while at the same time producing art that is relevant to their individual abilities and needs. This class is meant for the student that has possible interest in a college education in the visual arts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Advanced Art**Credit: 1****Course No: 610EL****Course Wt: 1.05****Prerequisite: Grade of B or better in 601EL or instructor permission**

This course is for the student that has achieved success in the Art Survey (600) and Fine Art (601) classes, and who may be considering a career in art. A traditional as well as a contemporary perspective will be provided in order to aid in the creation of a strong portfolio of artwork. Two dimensional practices in figure drawing, painting strategies, and creative design challenges will be utilized to develop the student toward the preparation of a portfolio. Students will study the history of American art from the beginning of the nation until modern times. Each student will be required to purchase and maintain a sketchbook for the class.

Jewelry and Metals II**Credit: 1****Course No: 612EL****Course Wt: 1.0****Prerequisite: Grade of C or better in 604EL**

This course is designed for students with an interest in the craft aspect of art who wish to enhance and expand upon techniques and materials used in Jewelry and Metals I (604). Construction of original jewelry and metal pieces using basic hand metal skills will be presented. Construction techniques explored will include die forming, hollow form construction, enameling, stone setting, and loop in loop chain making. Students will be using copper, brass, nickel, as well as fine and sterling silver in the construction of their pieces. Students will be encouraged to further explore new ways of thinking in creating forms. In-depth investigation, with visual and written research of subject matter, will be expected. Each student should plan to purchase and maintain a sketchbook/journal for the class. Students may wish to budget money to purchase additional materials for class.

Clay and Sculpture II**Credit: 1****Course No: 613EL****Course Wt: 1.0****Prerequisite: Grade of C or better in 603EL or instructor permission**

This course is designed for the student who has an interest in working in clay and who wishes to enhance and expand upon techniques and materials learned in Clay and Sculpture I (603). In addition, students will learn to throw various types of forms on the potter's wheel including cylinders, bowls, and plates. Through wheel throwing, students will discover new ways of creating three-dimensional forms in clay while also having the opportunity to explore individual interests and talents. Exploration using clay as a medium will be stressed as well as learning about artists from different cultures/time periods and various types of sculpture. Each student will be expected to purchase and maintain a sketchbook for the class.

Clay and Sculpture III**Credit: 1****Course No: 614EL****Course Wt: 1.05****Prerequisite: Grade of C or better in 603 EL and 613EL or instructor permission**

This course is designed for the student who has a serious interest in working in clay and who wishes to expand upon the work completed in Clay and Sculpture II (613). Wheel throwing and/or hand building techniques in clay will be further developed and taken to a higher level. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary potters and sculptors will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Jewelry and Metals III**Credit: 1****Course No: 615EL****Course Wt: 1.05****Prerequisite: Grade of B or better in 604EL and 612EL or instructor permission**

This course is designed as an investigation of advanced jewelry and metalsmithing techniques through in-depth demonstrations and samples combined with independent exploration expected of an advanced student. This course is for the serious student who wishes to expand upon the work completed in Jewelry and Metals II. Regular readings will be assigned, synthesized and discussed to continue developing awareness of ongoing discourse in craft, jewelry and metalsmithing as well as metal sourcing and ethics. Students will have the opportunity to focus on specific techniques and processes that best allow them to work in a series and bring conceptual ideas to their work. Various contemporary jewelers will be studied in order for students to see how other three-dimensional artists use their media and integrate concepts. Each student will be expected to purchase and maintain a sketchbook/journal for the class.

Foreign Language:**German I (NCAA Approved)****Credit: 1****Course No: 620EL****Course Wt: 1.0**

German I is a full credit course in which students will acquire basic foundations of the language and culture of German-speaking countries. The course will use a variety of activities, focusing on the four skills, listening, speaking, reading and writing using the text, "Komm mit!" (Level One). Course work will consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Each student is expected to participate actively in all classroom activities and complete all projects.

German II (NCAA Approved)**Credit: 1****Course No: 621EL****Course Wt: 1.0****Prerequisite: 620EL**

Students who have successfully completed German I will continue to expand their knowledge of German using the text, "Komm mit!" (Level One) Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German II, however, students will be expected to recall and apply their knowledge of German I in order to both speak and understand at a higher level. A stronger emphasis will also be placed on reading and writing skills.

German III (NCAA Approved)**Credit: 1****Course No: 622EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 621EL**

Students who have successfully completed German II will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. In German III, students will be expected to both speak and understand German at a level, where they can communicate their basic needs orally and in written form. While continuing to focus on spoken language and listening skills, a stronger emphasis will also be placed on grammar concepts.

German IV (NCAA Approved)**Credit: 1****Course No: 623EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 622EL**

Students who have successfully completed German III will continue to expand their knowledge of German using the text, "Komm mit!" (Level Two). Coursework will again consist of, but not be limited to, cooperative learning activities, role-plays, Internet activities, projects, oral conversations, homework, agendas, quizzes and tests. Students, at this level, will be expected to communicate almost entirely in the target language. Knowledge and application of previous vocabulary and grammar structures will intensify as students begin to operate solely in the language. A deeper understanding of the language and culture will be acquired through numerous simulation activities.

Introduction to Mandarin Chinese I (NCAA Approved)**Credit: 1****Course No: 626EL****Course Wt: 1.0**

This course is designed to give a thorough introduction to the sounds and phrasing of the Mandarin language. Students will learn and practice such sounds and phrasing through oral repetition and verbal exchanges. The written characters of the language will be introduced and time will be dedicated to the reproduction of such characters.

Mandarin Chinese II (NCAA Approved)**Credit: 1****Course No: 627EL****Course Wt: 1.0****Prerequisite: 626EL**

This course will follow and build on the knowledge gained through the completion of the first level course. It will offer students the opportunity to enhance their pronunciation and understanding of the Mandarin language through a variety of oral and written drills.

Mandarin Chinese III (NCAA Approved)**Credit: 1****Course No: 628EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 627EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-low level proficiency in Mandarin Chinese. They will be able to understand sentence-length utterances, including getting meals, lodging, transportation, and receiving simple instructions and routine commands. They will be able to ask and answer questions, initiate, and respond to simple statements and maintain face-to-face conversations. They will perform such tasks as introducing themselves, ordering a meal, asking directions, and making purchases.

Mandarin Chinese IV (NCAA Approved)**Credit: 1****Course No: 629EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 628EL**

By the end of this course, students will gain listening, speaking, reading, and writing skills to attain an intermediate-mid to high level proficiency in Mandarin Chinese. They will be able to understand longer utterances from the sentence to passage level, including topics dealing with dating, housing, sports, and travel. They will be able to ask and answer questions, initiate and respond to longer utterances and maintain long-term face-to-face conversations. Students will perform extended phone conversations, make comparisons about Chinese and North American pastimes, and plan and prepare travel itineraries.

Spanish I (NCAA Approved)**Credit: 1****Course No: 630EL****Course Wt: 1.0**

This course is designed to cover the first four chapters in the textbook, *Qué Chevere* by EMC Publishing. Students will learn and practice the sounds of the Spanish language through oral repetition. They will also learn vocabulary that deals with specific topics, as well as basic grammatical concepts. Students must be active participants in all classroom activities in order to acquire verbal skills in the target language. Listening, speaking, reading and writing skills will be implemented with a stronger emphasis on the oral and listening aspects of the language. Some cultural practices of the Hispanic world will be explored through readings and discussions. A variety of assessment tools will be implemented. They may include video projects, compositions, skits, posters, and oral conversations.

Spanish II (NCAA Approved)**Credit: 1****Course No: 631EL****Course Wt: 1.0****Prerequisite: 630EL**

This course is designed for students who have successfully completed the Spanish I course covering chapters five through eight in *Qué Chevere* by EMC Publishing. Students will be required to apply previously learned grammatical concepts in combination with old and new vocabulary to express themselves in oral and written forms. Students will also learn how to properly implement more complex grammatical concepts. Once again, all four language skills of listening, speaking, reading and writing will be implemented. Video projects, skits, compositions, posters, and conversations may be used as assessment tools along with more traditional methods.

Spanish III (NCAA Approved)**Credit: 1****Course No: 632EL****Course Wt: 1.05****Prerequisite: Grade of B- or higher in 631EL**

This course is designed for students who have successfully completed the Spanish II (631) course. The course uses *Qué Chevere* as its basic text. Students will expand their vocabulary and ability to communicate by being subjected to classroom directions given mostly in Spanish. They will also be required to speak in Spanish. Students will show a deeper understanding of Spanish grammatical concepts by incorporating them correctly in oral and written forms. Video projects, skits, compositions, computer projects, and conversations will be used as assessment tools along with more traditional methods.

Spanish IV (NCAA Approved)**Credit: 1****Course No: 633EL****Course Wt: 1.05****Prerequisite: Grade of B or higher in 632EL**

This course is designed for students who have successfully completed the Spanish III (632) course. The course uses *Qué Chevere* as its basic text. Students will tackle complex grammatical concepts including the use of the Spanish subjunctive. They will be required to improve their oral communication skills by conversing regularly with peers and instructors in the target language. Video projects, skits, audio recording, compositions and conversations will be used as assessment tools along with more traditional methods.

HACC Spanish 201**Credit: 1****Course No: 631HCEL****Course Wt: 1.1****Prerequisites: Successful completion of Spanish IV.**

HACC Spanish 201 is a continuation of the study of Spanish with an increased emphasis on speaking, writing and reading at the intermediate level of Spanish for general meaning as well as specific information such as: parallel structures of vocabulary and grammatical structures, knowledge and understanding of the Hispanic culture including but not limited to its impact in the United States, art, music, customs related to social interactions.

Note: Students who take this course will also have, in accordance with the agreement with Harrisburg Area Community College, the ability to earn up to four (4) college credits through enrollment in this class. ** Students will accrue a tuition cost through HACC for this course.

Music Education:

Concert Choir

Credit: 0.3

Course No: 640EL

Course Wt: 1.0

Concert Choir is designed to provide singers with a great variety of performance options and styles; techniques for singing and life-long appreciation of music and performance. Concerts are held several times a year and special engagements are programmed. Students study vocal techniques, sight reading and choral style. Performance attendance is expected of all members. *(Class meets all year, three times per week.)*

Vocal Repertoire

Credit: 1

Course No: 641EL

Course Wt: 1.0

The focus of the course is on training the individual's singing voice through frequent performance and evaluation by the class and instructor. The course aims are to develop correct breathing, tone quality, resonance, placement, diction, stage presence and interpretation through a wide variety of solo literature.

Music Theory and Skills

Credit: 1

Course No: 642EL

Course Wt: 1.05

This course is designed primarily, but not exclusively, for the student considering further study in music. The student becomes more proficient in listening to, performing and writing music through a study of melody, rhythm, harmony, form and style. Activities include dictation (writing what one hears), ear training, sight-singing, melodic and harmonic analysis, harmonization and original composition.

Musical Theater

Credit: 1

Course No: 644EL

Course Wt: 1.0

Designed for students with an interest in Musical Theater, this course will deal with learning and applying the fundamentals of acting and staging to scenes from various shows. The students will also be introduced to the development of the American Musical Theater, set building, directing, auditioning, and voice projection. Students will view live and taped musicals, analyze them and critique. Students will create their own mini-musical and perform it for the elementary students.

Applied Ensemble/Beginner Guitar

Credit: 1

Course No: 645EL

Course Wt: 1.0

Note: It is preferred that all students registering for this course be at a beginner level

Experience in reading music is helpful but not necessary. The school district will supply in-school guitars for the class. It is helpful, but not mandatory, for the student to have a practice guitar for home purposes. Only acoustic guitars will be used for this course, no electronic equipment. Subjects covered will be holding the guitar and tuning it, chords and strumming patterns, melody and note reading, scales, tablature, bar chords and bass lines. Students will be given the opportunity to perform by themselves and in small ensembles. This class is designed for the beginner.

Musicianship

Credit: 1

Course No: 648EL

Course Wt: 1.0

This course develops ear-training skills by way of sight-singing, melodic, harmonic, and rhythmic dictation, interval training and beginning harmonization at the keyboard. This course is open to instrumentalists, vocalists and any student wishing to become a better musician. Students enrolling in this class must have basic music theory skills (ex., note values, note names of bass and treble clefs), and be able to sing a major scale.

Concert Band**Credit: 0.3****Course No: 650EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Membership is by audition when the student first enrolls in the high school program. Continued membership will be determined by successful participation. The band participates in several concerts per year, and attendance at all performances is a requirement for all members. Students will explore and master both individual and ensemble performance skills through performance of music of various time periods, composers and styles. **(Class meets all year, three times per week.)**

Orchestra**Credit: 0.3****Course No: 651EL****Course Wt: 1.0*****Prerequisite: Able to perform high school level music***

Orchestra is designed to provide capable string players the opportunity to rehearse and perform a variety of musical styles including classical, folk and contemporary literature. The high school orchestral experience will be unique in that winds and percussion are added once a week to create a full orchestra. Winds and percussion will be hand selected by the orchestra director each September but these students will not receive grades/credit. Concerts are held several times a year with required attendance for both rehearsals and performances. Students explore and master individual and ensemble performance skills. **(Class meets all year, three times per week.)**

HEALTH AND PHYSICAL EDUCATION

Health/Physical Education

Credit: 0.5

Course No: 710HP

Course Wt: 1.0

Note: Requirement for grade 9

Students in this required co-ed course will participate in both health and physical education in an every-other-day rotation. In the physical education portion of class, students will have units in tennis and weight training. In the health portion of class, students will explore how health issues affect their bodies and their minds through units in physical, mental, and emotional health. They will also explore how topics, covered in both health and physical education, are important to their overall wellness.

Health/Physical Education

Credit: 1

Course No: 715HP

Course Wt: 1.0

Note: Requirement for grade 10

Students in this required co-ed course will participate in both health and physical education. They will engage in experiential challenge activities and the elements on the L-S low challenge course. Units in tobacco, alcohol, sexuality, communicable diseases (AIDS/HIV/STDs), drug use and CPR/basic first aid will be covered during the health portion of the course. In the physical education portion, units in weight training, volleyball and aerobic fitness will be taught.

Fitness and Recreational Activities

Credit: 1

Course No: 730EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring recreational and fitness activities through units in Pioneer Challenge, geocaching/walking/jogging, archery, bowling, table tennis, Frisbee, dance, weight training, Pickleball, self-defense, FitnessGram fitness testing and other fitness activities. The course emphasis will be on understanding how to safely participate in the activities and to help develop leadership qualities and interpersonal skills.

Lifetime Team and Individual Sports

Credit: 1

Course No: 731EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students selecting this co-ed course will be exploring sport activities through units in tennis, golf, racquetball, slow pitch softball, volleyball, flag football, and basketball, along with supplemental games. The course emphasis will be on safe play, skill development, and knowledge, and can accommodate varying ability levels.

Personal Fitness and Weight Training

Credit: 1

Course No: 732EL

Course Wt: 1.0

Note: Grades 11 and 12

This is a core course that will fulfill the required physical education credit for grades 11 and 12. Students electing this co-ed course will be exploring personal fitness concepts and weight training activities through the five components of physical fitness: muscle strength and endurance, aerobic fitness, flexibility and body composition. Students will be utilizing the fitness center three days per week to develop and implement their own personal fitness program. The course emphasis will be on improving the individual's physical fitness through varied types of resistance exercises and training principles.

Adaptive Physical Education

Credit: 1

Course No: 750EL

Course Wt: 1.0

Students who are physically unable to participate fully in regularly scheduled physical education classes will be referred by a physician and/or the physical education staff to receive individualized instruction through an adapted program.

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

BOARD OF SCHOOL DIRECTORS
2022 COMMITTEES and REPRESENTATIVES

ACADEMIC COMMITTEE

Matthew E. Parido, Chairperson
David J. Beiler
Audra R. Spahn
Suzanne S. Knowles

Community Members:

Stephen McClune (20-21, 21-22)
Kari Steinbacher (20-21, 21-22)

BUILDINGS AND GROUNDS COMMITTEE

David J. Beiler, Chairperson
James H. Byrnes
Dustin D. Knarr
Andrew L. Welk

Community Members:

Michael Boyce (20-21, 21-22)
John Strange (20-21, 21-22)

FINANCE COMMITTEE

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Scott M. Arnst
Matthew E. Parido
Andrew L. Welk

Community Member:

Amanda Roth (20-21, 21-22)

PERSONNEL COMMITTEE

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Scott M. Arnst
Suzanne S. Knowles
Audra R. Spahn

BOARD OF REVIEW COMMITTEE

Melissa S. Herr, Chairperson
David J. Beiler
James H. Byrnes

EXECUTIVE COMMITTEE

James H. Byrnes

LAMPETER-STRASBURG ATHLETIC COUNCIL

Dustin D. Knarr, Representative
Matthew E. Parido, Alternate

LANCASTER-LEBANON INTERMEDIATE UNIT 13

Melissa S. Herr, Representative

LANCASTER COUNTY ACADEMY JOINT OPERATING COMMITTEE

David J. Beiler, Representative

LANCASTER COUNTY TAX COLLECTION BUREAU

Amanda Allison, Representative
Keith A. Stoltzfus, Alternate

LANCASTER COUNTY CAREER AND TECHNOLOGY CENTER

James H. Byrnes, Representative
Andrew L. Welk, Alternate

PSBA LEGISLATURE

Audra R. Spahn, Representative
Suzanne S. Knowles, Alternate

LEGISLATIVE COUNCIL

Kevin S. Peart, Ed.D., Representative

LAMPETER-STRASBURG SCHOOL DISTRICT
Lampeter, Pennsylvania 17537

BOARD OF SCHOOL DIRECTORS
2022 SCHEDULE

BOARD MEETINGS – First Monday of the Month

January 3	August 1
February 7	September 6 (First Tuesday)
March 7	October 3
April 4	November 7
May 2	December 5
June 13 (Second Monday)	

All Board Meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building starting at 7:30 p.m.*

WORKSHOP SESSIONS – Third Monday of the Month

January 18 (Third Tuesday)	August 15
February 22 (Fourth Tuesday)	September 19
March 21	October 17
April 19 (Third Tuesday)	November 21
May 16	

All Workshop Meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building, starting at 7:30 p.m.*

PERSONNEL COMMITTEE – First Monday of the Month

June 13
August 1
December 5

Generally, all Personnel Committee Meetings will be held in the Conference Room of the Lampeter-Strasburg Administration Building, starting at 6:30 p.m.*

ACADEMIC COMMITTEE – First Monday of the Month

January 3	September 6 (First Tuesday)
February 7	October 3
March 7	November 7
April 4	
May 2	

Generally, all Academic Committee Meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building, starting at 6:30 p.m.*

BUILDING AND GROUNDS COMMITTEE – Third Monday of the Month

January 18 (Third Tuesday)	August 15
February 22 (Fourth Tuesday)	September 19
March 21	October 17
April 19 (Third Tuesday)	November 21
May 16	

Generally, all Building and Grounds Committee Meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building, starting at 6:30 p.m.*

FINANCE COMMITTEE – Meeting Dates/Times to be announced

Generally, all Finance Committee Meetings will be held in the Board Room of the Lampeter-Strasburg Administration Building, as needed.*

* Please check the District website for any location or time changes.

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