## Victor Central School District

**Budget Development Discussion** 





## Tonight's Discussion

- Goals of the Budget
- Budget Philosophy
- Components of a Budget
- "Balanced" Budget
- Status Update
- Next Steps
- Stimulus Grant Update





## Goals of the Budget

- Maintain a comprehensive education that the VCS District Community expects.
- Stabilize Reserves and develop consistent budgetary practices.
- Maximize efficiencies in spending.
- Maximize the ability to generate aid for future years
- Transparency









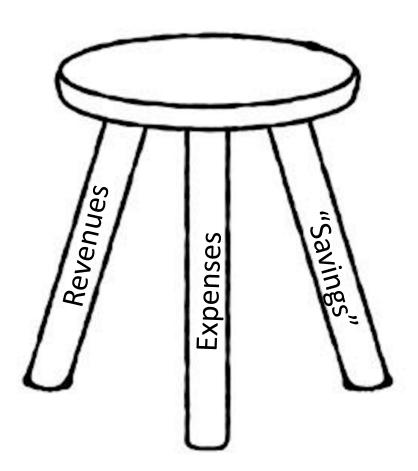
## **Budget Philosophy**

- What programs and opportunities most essential for our students? The Strategic Planning will drive theses decisions.
- Determine the cost of these programs and opportunities.
  - Consider personnel, non-personnel, transportation, and facilities (room availability)
    costs.
- Determine the revenues.
  - Both State Aid and local tax levy.
- Compare the costs to the revenues.
- Maintain financial stability.



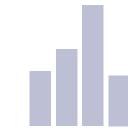


## Components of a Budget



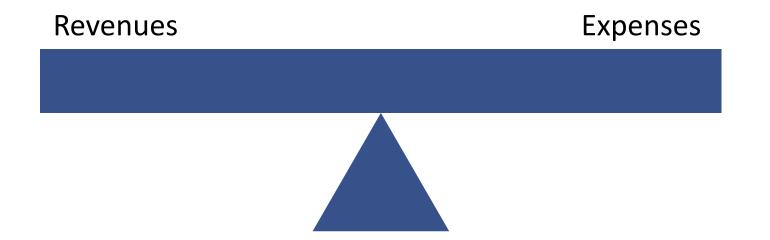


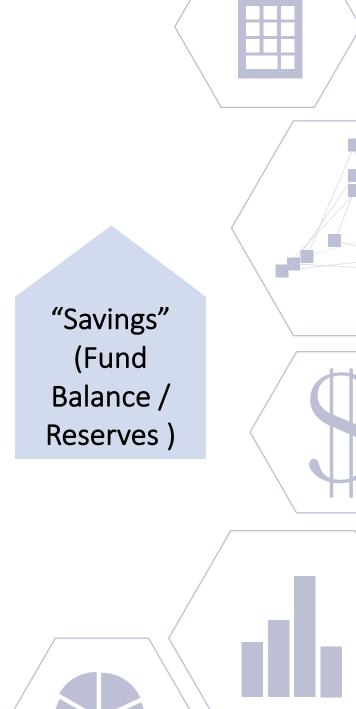






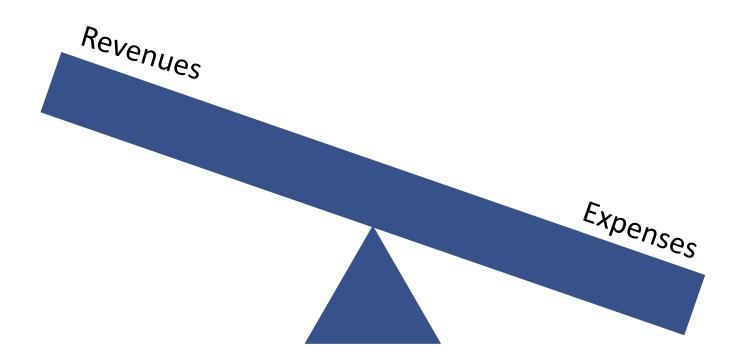
## "Balanced" Budget





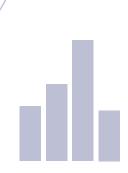


## "Balanced" Budget











## "Balanced" Budget

"Savings" (Fund Balance / Revenues Reserves)

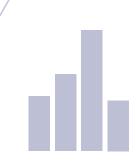
Expenses



"Savings" (Fund Balance / Reserves)





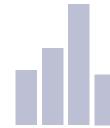




# "Balanced" Budget tied to Components of a Budget

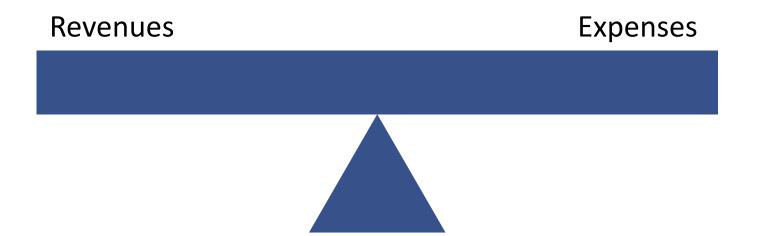








## How a Budget Works









### Update

### Non-personnel

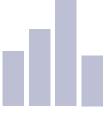
 Preliminary building and department level budget sheets have been completed and distributed.

### **Personnel**

- Building/department level discussions have been ongoing.
- Enrollment projection work is starting.
- Mrs. DiAngelo will be meeting with building and department leaders in December/January to outline staffing needs for next year.







## **Next Steps**

### **January 13th - Board of Education Meeting**

• Discussion of non-personnel item update (supplies, contractual, equipment) for the buildings.

### January 17th - Budget Workshop

- Revenue update
  - State Aid Update
  - Tax Cap Scenarios

### **February 10th - Board of Education Meeting**

Personnel Update

### February 17th - Budget workshop

- Budget Update
- Preliminary Tax Cap submission







### CRRSA Funds - \$3,633,747

• The majority of this was used to cover salaries and benefits originally budgeted in the General Fund tied to S/E health.

Salaries that were in the General Fund were reallocated to Technology for the purchase of additional chromebooks as part of our 1:1 initiative over the next three years.

- The purpose of doing this is to generate additional revenues in future years to support future device purchases.
- \$14,000 in additional COVID related supplies \$1,000 per grade level, Pre-k 12th grade.





### **GEERS 2 - \$476,027**

- This grant included the salaries and benefits of a psychologist in each building.
- These were in the General Fund Budget originally.

The savings to the General Fund is being used to purchase more interactive touchscreens through BOCES for use in the classrooms.

 By paying for it with the General Fund budget, we will receive BOCES aid to support the replacement of these devices in future years.







### ARP - \$2,356,275

- Additional support for quarantined teachers and students.
- Additional nurse and clerical in nurse's office to help with testing and contact tracing.
- Additional supervision in the cafeteria.
- Additional day cleaners (bus drivers/monitors) in the building.
- Additional professional development and PD supplies for teachers.
- Related services for quarantined special education students.
- Junior High afterschool homework help 5 teachers, 2 hours, every Wednesday
- \$270,000 for summer enrichment next year.











### ARP - 10% set-aside

• This paid for approximately 65% of this summer's enrichment, academy, and college camp.



