

Oak Grove School District

JOB TITLE: Speech-Language Pathologist (SLP)

SALARY RANGE:
OGEA Salary Schedule

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES

The Speech-Language Pathologist (SLP) promotes and develops successful learning for students who are eligible for IDEA services. The Speech-Language Pathologist is responsible for providing speech/language services to meet the individual needs of students with oral communication and speech/language impairments. This position is responsible for assessment; goal development; and planning/implementing appropriate speech and language treatment services to maximize student learning. They maintain regular communication with their students, their parents, and appropriate staff members and are responsible for the implementation and revision of their student's Individualized Education Plan (IEP). Patience, compassion, positivity, and empathy are core values Speech-Language Pathologists must have to work with children living with disabilities.

This job reports to the Site Administrator and the Director of Special Education.

TYPICAL DUTIES

- Assess and evaluate students and effectively share results with parents and educational staff, and participate in the eligibility determination process in accordance with state and district requirements and best practice
- Develop and implement Individual Education Plans (IEPs) for students with Speech/Language impairments and assist with IEPs for students with speech and language impairments as a service on an annual basis or according to requirements
- Demonstrate knowledge of child growth and development and individual student needs by providing relevant instruction according to the IEP and educational best practices
- Provide consultative services for school staff by sharing and demonstrating specific techniques and working with school teams to facilitate relevant and consistent interventions for identified students
- Maintain records and information concerning individual students in the prescribed confidential manner and use the records and information only for the purposes for which they are maintained according to FERPA guidelines
- Provide direct and consultative therapeutic services related to expressive, receptive, and pragmatic language
- Communicate and collaborate with parents and the school community for the purpose of fostering individual student success and growth while engaging the families in the therapy program
- Establish and maintain cooperative professional relationships with administrative and school staff
- Participate in various meetings for the purpose of addressing student IEP goals and needs, and to meet laws and policies
- Serve as a member of an interdisciplinary team and participate in the student support team, IEP, staffing, and eligibility meetings as required to develop an effective and well-rounded program
- Diagnose and program instruction for individual learners academically and socially as an on-going process
- Prepare reports uniformly required by the state and/or county
- Comply with the rules and regulations set forth in the California Education Code; Title V; Procedures and Policies of the Santa Clara County Office of Education; and policies of the District as assigned

- Facilitate team processes including problem solving, pre-referral intervention, and IEP development for students with speech and language impairments
- Instruct and direct assigned instructional assistants to maximize delivery of instructional services
- Collect appropriate student performance data for determining the extent to which student IEP goals and objectives are achieved
- Create and maintain a rigorous learning environment with high expectations and appropriate supports for all students
- Utilize educational materials that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
- Participate in ongoing, purposeful, and relevant professional development and growth
- Maintains knowledge of current regulations pertaining to Speech-Language Pathology
- Utilize a positive behavioral interventions and support system to keep students engaged
- Perform other related duties, as assigned, for the purpose of ensuring the efficient and effective functioning of the work unit

MINIMUM QUALIFICATIONS

Education and Experience:

- Bachelor's Degree from an accredited college or university required
- Hold or have been recommended for a master's degree or higher in speech-language pathology from a regionally accredited institution of higher education. The master's degree program must be accredited by the American Speech-Language-Hearing Association's Council on Academic Accreditation

Licenses and/or Certifications:

- Valid California Speech-Language Pathology Services Credential
- CA Driver's License and/or the ability to deliver in-person speech and language services to students at multiple sites, if applicable

Knowledge, Skills and Abilities:

- Knowledge of subject area and current instructional methodologies and techniques associated with speech-language pathology
- Skills in administration, analysis, and interpretation of a variety of assessment measures
- Ability to work with children in grade levels and age ranges as assigned
- Ability to work effectively with administrators, colleagues, central office and school-based staff, students, parents and community
- Professional training and paid or volunteer experience working with individuals with disabilities
- Ability to function as a positive, contributing member of an educational team
- Ability to observe students inside and outside classroom environments
- Excellent oral and written communication skills

DESIRABLE EXPERIENCE

- Bicultural heritage
- Bilingual (Spanish or Vietnamese)

PHYSICAL DEMANDS:

- Lifting, carrying, pushing and pulling instructional materials and equipment

This organization is an Equal Opportunity Employer and does not discriminate on the basis of race, religion, sex (pregnancy or gender or gender identity), sexual orientation, marital status, national origin (including language use restrictions), ancestry, disability (mental and physical, including HIV and AIDS, age (40 and above), medical condition (cancer/genetic characteristics), denial of family and medical care leave, or denial of pregnancy disability leave or reasonable accommodation. Inquiries regarding compliance procedures may be directed to our human resources office.

This organization is a Drug and Tobacco-Free Workplace.

This organization requires a successful candidate to provide us with employment eligibility and verification of a legal right to work in the United States in compliance with the Immigration Reform and Control Act.