

EDUCATIONAL FACILITIES MASTER PLAN 2017-2026



June 14, 2017

*Carroll County Public Schools
Westminster, Maryland 21157*

FACILITIES MASTER PLAN 2017-2026

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SECTION 1

INTRODUCTION

INTRODUCTION

This Educational Facilities Master Plan is a long range planning document that evaluates current school facilities, analyzes the school systems future facility needs, and recommends solutions to address these needs. This approved plan helps to inform the public, and county and municipal officials about long-range plans for future educational facility improvements. In order to implement this plan, a Capital Improvement Program (CIP) request is submitted to both the County and State government each year. The annual CIP request is a six year plan that schedules school construction projects based on fiscal resources available and includes the prioritization of specific projects to be constructed during the six year time frame.

Plan Contents

This plan contains the following sections:

Section 1 - The introduction describes the purpose of the plan, the contents of the plan, the basic assumptions and parameters used to develop the plan, and the approval process

Section 2 – The “Carroll County Community” section of the plan describes the demographic, economic, and land development trends in Carroll County that form the context for reviewing future school facility needs.

Section 3 – The “Goals, Standards, and Guidelines” section details the educational policies and procedures which are vital to understanding the facility needs of the system.

Section 4 – The “Existing School Facilities” section of this plan provides information regarding the existing inventory of schools. This inventory includes things such as school capacities, utilization rates, age of schools, and general physical condition of schools.

Section 5 – The “Enrollment Projections” utilized for this plan are the 2017-2018 to 2026-2027 Enrollment Projections. This section provides both countywide and school by school enrollment projections which are used to evaluate future school capacity needs.

Section 6 – The “Facilities Master Plan” section of the plan contains a facilities needs analysis and approved construction calendar of projects. The facilities needs analysis uses the information contained in the previous sections of the plan to determine future facility needs. The Construction Calendar is the list of future school construction projects which will provide the basis for the next CIP request.

There are several exhibits and appendices at the end of the document that contain information on a variety of topics which are relevant to this Educational Facilities Master Plan document.

FACILITIES MASTER PLAN

Basic Assumptions and Parameters

- ▶ This plan strives to meet the Board of Education's goal to optimize resources: Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align with and support student achievement.
- ▶ Enrollment projections have been revised based on September 30, 2016 actual enrollments and serve as a foundation for the development of the master plan.
- ▶ Last year's approved Educational Facilities Master Plan, the current status of the FY18-23 Capital Improvement Program Budget request, and contribution from staff, citizens and Carroll County Government are considered as the 2017-26 Educational Facilities Master Plan is developed.
- ▶ The Physical and Functional Assessment Report completed in 2008, and updated in 2017 was one criterion used to establish the priority order for modernizations included in this plan.
- ▶ The plan reflects the basic guidelines specified in the "Goals, Standards and Guidelines" section (#3) of the full educational master plan document. This includes, but is not limited to, school system organization, philosophy and instructional program, school capacity calculations, school size parameters, and school staffing ratios.
- ▶ Projects that address serious health, safety, code, or program deficiencies are given a high priority within this plan.
- ▶ Special education and alternative education components should be planned at each level.

Planning Process

The development of the Educational Facilities Master Plan (EFMP) is part of an annual capital planning process which includes the development of the enrollment projections and the Capital Improvement Program request. This process includes the following steps:

- | | |
|--|------------------|
| • Development of 10-year enrollment projections | October-November |
| • Preparation of Draft EFMP by Facilities staff | January – April |
| • Presentation of Recommended EFMP to Board of Education (BOE) | May |
| • Public Hearing on Recommended EFMP | May/June |
| • Approval of EFMP by BOE | June |
| • Submission of approved EFMP to Maryland Department of Planning | July |
| • Preparation of Draft CIP request by Facilities staff | July |
| • Presentation of Recommended CIP request to BOE | September |
| • Public Hearing on Recommended CIP request | September |
| • Approval of CIP request by BOE | October |
| • Submission of CIP request to Carroll County Dept. of Management & Budget, and to Maryland Public School Construction Program | October |

SECTION 2

COMMUNITY ANALYSIS

COMMUNITY ANALYSIS

One of the central purposes of this plan is to ensure that there are adequate school facilities to accommodate the public school enrollment for Carroll County. Public School enrollments are influenced by the County's demographic trends over time. As the County's population experienced rapid expansion in past decades, public school enrollment also experienced rapid growth. Due to this rapid increase in enrollments, fourteen new schools and several school additions were constructed between 1990 and 2010. In response to fears of this growth outpacing the ability to provide adequate public facilities, in 2005 the County instituted a one year development deferral in order to revise its Adequate Public Facilities Ordinance. This action was also followed by the Maryland Department of Environment creating stricter guidelines for issuing public water allocation permits, and the 2008 housing market collapse. As a result, the County has experienced very small population growth since 2005. As a result of this change in the County's demographic trend, school enrollments have declined and are projected to decline over the coming decade.

POPULATION

According to the 2010 Census, there were 167,134 people and 62,406 households in Carroll County. This was a 10.8% increase in population from the 2000 Census. This represents the smallest percentage growth since the 8.5% growth experienced from 1930 to 1940. This is dramatically different from the high rates of growth experienced over the last four decades. According to 2015 Census Department estimates, Carroll County has actually lost population for the second time since the 2010 Census. The major factor behind this dramatic slow down has been the change in domestic migration trends. Historically domestic migration from other Maryland counties has been the driving force behind Carroll County's rapid population growth. However, in recent years domestic migration has gone from a positive number to a net loss in some years. According to the Maryland Department of Planning, the net domestic migration for the County has gone from a peak gain of nearly 3,500 residents in 2001/2002 to net outflows in three of the last five years.

| Population by Decade | | |
|----------------------|----------------|----------------|
| Year | Carroll County | Percent Growth |
| 1930 | 35978 | |
| 1940 | 39054 | 8.5% |
| 1950 | 44907 | 15.0% |
| 1960 | 52785 | 17.5% |
| 1970 | 69,006 | 30.7% |
| 1980 | 96,356 | 39.6% |
| 1990 | 123,372 | 28.0% |
| 2000 | 150,897 | 22.3% |
| 2010 | 167,134 | 10.8% |

Some of this slow down can be attributed to the 2008 housing market crash and the lack of demand for new housing. Another major factor behind the slow down over the last decade has been due to changing environmental requirements placed on County jurisdictions. Based on the Maryland Department of Environment's new formula for calculating public ground water appropriations, several municipalities have experienced challenges to find sufficient water capacity to support existing and planned growth. Since most municipalities within the county rely on groundwater to serve growth, these municipalities will continue to face challenges in order to grow at the rates historically seen.

Based on the assumption that the County's period of rapid growth is over, the County projects the population to increase to 175,900 by 2020.

In addition to the changing rate of population growth occurring in the county, the composition of the population is also changing. According to the 2010 Census, the median age of Carroll County is now 41.1 years old. This is the seventh highest median age in Maryland, and is the highest of all of the counties in Central Maryland. Only Worcester, Kent, and Garrett counties experienced a greater increase than Carroll's 4.2 increase in median age over the last decade. The aging in place of the population and the out migration of younger population are both key components to the rising median age for Carroll County. According to the 2010 Census, persons over 60 now represent 19% of the population (an increase of 4.5% compared to 2000 Census numbers) and persons 20 to 39, which are the prime years for starting a family, make up 21% of the population (a decrease of almost 5% compared to 2000 Census numbers).

Population by Age Group, 2000 and 2010

| Age Group | 2000 | % of Population | 2010 | % of Population | % Change, 1990 - 2000 |
|--------------|----------------|-----------------|----------------|-----------------|-----------------------|
| 80+ | 4,317 | 2.9% | 6,208 | 3.7% | 44% |
| 70 to 79 | 7,544 | 5.0% | 8,494 | 5.1% | 13% |
| 60 to 69 | 9,909 | 6.6% | 16,859 | 10.1% | 70% |
| 50 to 59 | 18,585 | 12.3% | 25,624 | 15.3% | 38% |
| 40 to 49 | 26,050 | 17.3% | 29,270 | 17.5% | 12% |
| 30 to 39 | 25,010 | 16.6% | 17,691 | 10.6% | -29% |
| 20 to 29 | 13,859 | 9.2% | 17,234 | 10.3% | 24% |
| 10 to 19 | 23,298 | 15.4% | 25,290 | 15.1% | 9% |
| 0 to 9 | 22,325 | 14.8% | 20,464 | 12.2% | -8% |
| Total | 150,897 | - | 167,134 | - | 11% |

Along with the aging of the population, there is also a trend toward smaller household sizes. The average household size in Carroll County has been declining steadily over the past several decades. The average household size went from 2.81 in 2000, down to 2.74 in 2010. This decline in household size can be attributed to the fact that families are having fewer children, there are more single-parent families, there are more single-person households, and people are living longer thus creating more single and two-person elderly households. Although the average household size in the county is declining, it should be noted that the county's average household size of 2.74 persons per household was the highest of all the Central Maryland counties. A major reason for this is that Carroll has one of the highest percentages (27.3%) of households that are married-couple families with children, and the lowest percentage (19.7%) of single parent households in the State.

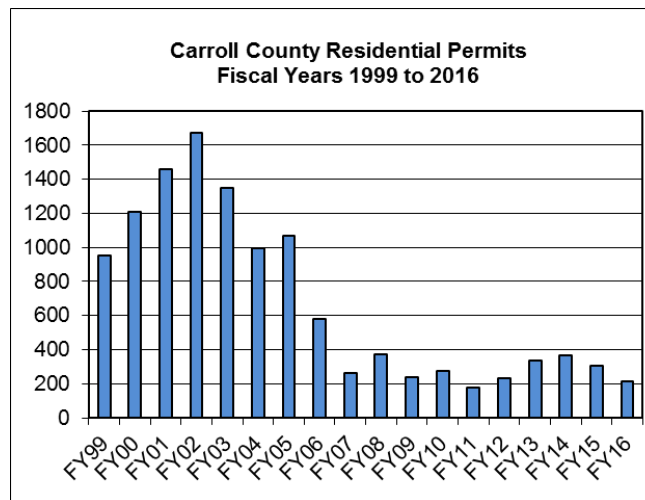
Based on the 2010 Census, Carroll County still has a very homogeneous population. However, the percentage of total population made up by the white population is declining. As a result the share of the total population consisting of minority races is increasing. The percent of total population consisting of minority races has gone from 4.3% in 2000 to 7.1% in 2010.

Carroll County Population by Race, 1970 -2010

| Year | White | % of Total Population | Black | % of Total Population | Other Races | % of Total Population | Total Population |
|------|---------|-----------------------|-------|-----------------------|-------------|-----------------------|------------------|
| 1970 | 66,170 | 95.9% | 2,736 | 4.0% | 100 | 0.1% | 69,006 |
| 1980 | 92,818 | 96.3% | 2,840 | 2.9% | 698 | 0.7% | 96,356 |
| 1990 | 119,336 | 96.7% | 2,933 | 2.4% | 1,103 | 0.9% | 123,372 |
| 2000 | 144,399 | 95.7% | 3,433 | 2.3% | 3,065 | 2.0% | 150,897 |
| 2010 | 155,282 | 92.9% | 5,332 | 3.2% | 6,520 | 3.9% | 167,134 |

HOUSING

The rapid population growth experienced by Carroll County over the last several decades was largely due to people moving out of more urban jurisdictions in a wave of suburban expansion. This wave of growth was driven by cheaper residentially zoned land. Due to Carroll County's rural landscape, low crime rates, and reputation for good schools the demand for new housing in Carroll County was high. The rapid home construction that occurred during the early part of the past decade caused certain public facilities to be overwhelmed. As a result, the County Commissioners enacted a year long development deferral in 2004 so that the County's Concurrency Management and Adequate Public Facilities Ordinance could be rewritten. After the deferral ended, two other events occurred to further restrict new home construction. First, due to several droughts that occurred during the last decade the Maryland Department of the Environment changed the way it calculated how much water could be appropriated for public ground water permits. Since most of the municipalities in Carroll County rely on ground water wells for their water supply, this change has limited their ability to accommodate planned growth. The resulting slow down in building permits since 2005 has been dramatic.



The other factor which has contributed to the low amount of new home construction is the current housing market. Driven by the historically low interest rates, which created artificially high demand for new housing, the early part of the last decade saw a rapid escalation of home values. In 2007 due to rising mortgage defaults and foreclosures, home values started to drop as the demand decreased. Although recent real estate data indicates that the housing market is recovering, it is still unclear if increases in existing home sales will translate into increased population growth or not.

| Real Estate Trend Indicators 2013 - 2016 | | | | |
|--|---------------|---------------|---------------|---------------|
| | 2013 | 2014 | 2015 | 2016 |
| Total Sold Dollar Value | \$519,051,962 | \$548,005,646 | \$671,236,681 | \$797,492,737 |
| Average Sold Price | \$301,774 | \$298,478 | \$299,793 | \$310,308 |
| Median Sold Price | \$280,000 | \$283,000 | \$280,000 | \$294,000 |
| Total Units Sold | 1,720 | 1,836 | 2,239 | 2,570 |
| Average Days on Market | 91 | 84 | 93 | 82 |
| Average List Price | 307,950 | 304,409 | 306,110 | 315,736 |
| Avg. Sales Price as a Percentage of Avg. List Price | 94.7% | 94.4% | 93.9% | 95.8% |

EMPLOYMENT

According to the Maryland Department of Labor, Licensing, and Regulations (MDLLR), Carroll County's 2013 total labor force of 95,769 made up approximately 3% of Maryland's total labor force. According to the 2000 Census, more than half (55%) of workers living here commuted to jobs outside the county. The large number of workers commuting to jobs outside the county indicates that, although Carroll County may be a desirable place to live, it does not have the types of business and industry to provide jobs for all of its residents. Unless the County sees an expansion in the number and types of business, it will continue to be more of a bedroom community.

According to the 2014 Employment and Payrolls report from MDLLR, private sector jobs in the county accounted for 85.5% of the total employment for Carroll County, while government sector jobs made up the remaining 14.5%. Jobs in the Service Providing industry group made up the largest percentage of total employment for both Carroll County (68.4%), and the State of Maryland (71%).

| Employment Distribution by Industry Group 2015 | | | | |
|--|----------------|-----------------------------|------------------|-----------------------------|
| Industry Group | Carroll County | Percent of Total Employment | Maryland | Percent of Total Employment |
| <i>Goods-Producing</i> | 9,718 | 17.1% | 264,416 | 10.2% |
| Natural Resources and Mining | 428 | 0.8% | 6,473 | 0.2% |
| Construction | 5,498 | 9.7% | 154,047 | 5.9% |
| Manufacturing | 3,792 | 6.7% | 103,896 | 4.0% |
| <i>Service Providing</i> | 38,842 | 68.4% | 1,840,758 | 71.0% |
| Trade, Transportation, and Utilities | 11,760 | 20.7% | 458,015 | 17.7% |
| Information | 326 | 0.6% | 38,449 | 1.5% |
| Financial Activities | 1,355 | 2.4% | 138,896 | 5.4% |
| Professional and Business Services | 6,614 | 11.7% | 430,326 | 16.6% |
| Education and Health Services | 9,792 | 17.3% | 417,845 | 16.1% |
| Leisure and Hospitality | 6,779 | 11.9% | 267,202 | 10.3% |
| Other Services | 2,216 | 3.9% | 90,025 | 3.5% |
| Private Sector Total - All Industries | 48,560 | 85.5% | 2,105,174 | 81.3% |
| | | | | |
| <i>Federal Government</i> | 287 | 0.5% | 144,128 | 5.6% |
| <i>State Government</i> | 1,296 | 2.3% | 98,833 | 3.8% |
| <i>Local Government</i> | 6,622 | 11.7% | 242,724 | 9.4% |
| Government Sector - Total | 8,205 | 14.5% | 485,685 | 18.7% |
| | | | | |
| Total Employment | 56,765 | 100.0% | 2,590,859 | 100.0% |
| | | | | |

Note: The data include all wage and salary workers covered by unemployment insurance. Not included are self-employed, agricultural, railroad, military, and some religious organization employees. These data pertain to people who work in the jurisdiction rather than those who live in the jurisdiction.

CARROLL COUNTY MASTER PLAN

The Carroll County Board of Commissioners adopted the 2014 County Master Plan on February 26, 2015. This plan is the second revision to the original 1964 Master Plan. The adopted plan reflects the choices of the citizens to reaffirm support of the direction dictated by the original Carroll County Master Plan. The basic premise of the plan is that development should be directed into and around the County's nine Designated Growth Areas (DGAs) while preserving the rural character of the surrounding land. These DGAs are generally centered around municipalities which have historically seen higher density development due to the availability of public water and public sewer facilities. The DGAs identified in the plan are: Finksburg, Freedom, Hampstead, Manchester, Mount Airy, New Windsor, Taneytown, Union Bridge, and Westminster.

In order to provide more detailed plans for these designated growth areas, the County and/or municipality have developed community comprehensive plans. The following is a list of the current adopted community comprehensive plans and the year they were adopted:

| County Adopted Community Plans | |
|---|---------------------|
| Plan | Year Adopted |
| Freedom Community Comprehensive Plan | 2001 |
| Mount Airy Environs Community Comprehensive Plan | 2006 |
| Westminster Environs Community Comprehensive Plan | 2007 |
| Finksburg Corridor Plan | 2013 |
| | |
| Municipal Adopted Community Plans | |
| Plan | Year Adopted |
| New Windsor Community Comprehensive Plan | 2007 |
| Union Bridge Community Comprehensive Plan | 2008 |
| Manchester Comprehensive Plan | 2008 |
| City of Westminster Comprehensive Plan | 2009 |
| Hampstead Community Comprehensive Plan | 2010 |
| Taneytown Community Comprehensive Plan | 2010 |
| Town of Sykesville Master Plan | 2010 |
| Town of Mt. Airy Master Plan | 2014 |

One of the main goals of the Carroll County Master Plan is to “Pursue policies and Capital Improvement expenditures that facilitate growth in the designated growth areas, thereby protecting and conserving agricultural and environmental resource areas, preserving open space, and providing public facilities and services efficiently and cost effectively”. Although there are a few schools that are located outside the DGAs, the majority of schools are located within the DGAs. The schools that are located outside of the growth areas are older schools that are necessary to serve the rural areas located between DGAs.

| FREEDOM DESIGNATED GROWTH AREA | | | |
|--|-----|--------------|--------------|
| SCHOOLS | PFA | Public Water | Public Sewer |
| Carrolltowne Elementary | Yes | Yes | Yes |
| Century High | Yes | Yes | Yes |
| Eldersburg Elementary | Yes | Yes | Yes |
| Freedom Elementary | Yes | Yes | Yes |
| Liberty High | Yes | Yes | Yes |
| Linton Springs Elementary | Yes | Yes | Yes |
| Oklahoma Road Middle | Yes | Yes | Yes |
| Piney Ridge Elementary | Yes | Yes | Yes |
| Sykesville Middle | Yes | Yes | Yes |
| | | | |
| HAMPSTEAD DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| Hampstead Elementary | Yes | Yes | Yes |
| North Carroll Middle | Yes | Yes | Yes |
| Shiloh Middle | Yes | Yes | Yes |
| Spring Garden Elementary | Yes | Yes | Yes |
| | | | |
| MANCHESTER DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| Ebb Valley Elementary | Yes | Yes | Yes |
| Manchester Elementary | Yes | Yes | Yes |
| Manchester Valley High | Yes | Yes | Yes |
| | | | |
| MT. AIRY DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| Mt. Airy Elementary | Yes | Yes | Yes |
| Mt. Airy Middle | Yes | Yes | Yes |
| Parr's Ridge Elementary | Yes | Yes | Yes |
| | | | |
| NEW WINDSOR DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| | | | |
| | | | |
| TANEYTOWN DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| Northwest Middle | Yes | Yes | Yes |
| Taneytown Elementary | Yes | Yes | Yes |
| | | | |
| UNION BRIDGE DESIGNATED GROWTH AREA | | | |
| SCHOOLS | PFA | Public Water | Public Sewer |
| Elmer Wolfe Elementary | Yes | Yes | Yes |

| WESTMINSTER DESIGNATED GROWTH AREA | | | |
|---|---------------|--------------|--------------|
| SCHOOLS | PFA | Public Water | Public Sewer |
| Career & Technology Center | Yes | Yes | Yes |
| Carroll Springs | Yes | Yes | Yes |
| Cranberry Station Elementary | Yes | Yes | Yes |
| Friendship Valley Elementary | Yes | Yes | Yes |
| Gateway | Yes | Yes | Yes |
| Robert Moton Elementary | Yes | Yes | Yes |
| Westminster East Middle | Yes | Yes | Yes |
| Westminster Elementary | Yes | Yes | Yes |
| Westminster High | Yes | Yes | Yes |
| Westminster West Middle | Yes | Yes | Yes |
| William Winchester Elementary | Yes | Yes | Yes |
| Winters Mill High | Yes | Yes | Yes |
| OUTSIDE DESIGNATED GROWTH AREAS | | | |
| SCHOOLS | PFA | Water | Sewer |
| Francis Scott Key High | Rural Village | Public | Public |
| Mechanicsville Elementary | Rural Village | Onsite | Onsite |
| North Carroll Middle | No | Public | Public |
| Runnymede Elementary | no | Onsite | Onsite |
| Sandymount Elementary | no | Onsite | Onsite |
| South Carroll High | Rural Village | Onsite | Onsite* |
| Winfield Elementary | Rural Village | Onsite | Onsite* |
| * Schools are served by County operated sewage treatment facility on South Carroll's property | | | |

Based on the County's past and current master plan, there is an expectation that future growth will occur in and around these growth areas. In order to ensure that land would be available for the construction of schools if necessary, the County worked to acquire several school sites over time in areas where growth was expected to occur. All but one of these acquired sites are located within a DGA and have access to public water and sewer.

| FUTURE SCHOOL SITES | | | | | |
|----------------------------|-------|-------------|---------------|--------|--------|
| Property Name | Acres | DGA | PFA | Water | Sewer |
| Cape Horn Park | 60 | Manchester | Yes | Public | Public |
| Friendship Valley Fields | 26 | Westminster | Yes | Public | Public |
| Mayeski Park | 30 | N/A | Rural Village | Onsite | Onsite |
| Dulaney Property | 80 | Freedom | Yes | Public | Public |

CONCURRENCY MANAGEMENT AND ADEQUATE PUBLIC FACILITIES

The Concurrency Management and Adequate Public Facilities Ordinance is the tool that the county utilizes to coordinate subdivision approvals with the availability of public facilities. For all major subdivisions, the ordinance requires that an Adequate Threshold Capacity for all years in the current 6-year Community Investment Program (CIP) be determined for schools, roads, police, fire and emergency services, and water and sewer services. The ordinance establishes three categories: Inadequate, Approaching Inadequate, and Adequate. A school is determined to be inadequate if the utilization percentage is over 120% of the State Rated Capacity for elementary and high schools, and over 120% of functional capacity for middle schools. Any subdivision located in a school attendance boundary that is determined to be inadequate will be placed in a development queue. Projects in the queue will be reevaluated annually and released for approval when capacity is available. A school is determined to be approaching inadequate if the utilization percentage is between 110% and 119% of the State Rated Capacity for elementary and high schools, and between 110% and 119% of the Functional Capacity for middle schools. A subdivision located in a school attendance boundary that is determined to be approaching inadequate may have a phasing plan developed. This authority resides with the Carroll County Planning and Zoning Commission. A school is determined to be adequate if the utilization percentage is below 110% of State Rated Capacity for elementary and high schools, and below 110% of Functional Capacity for middle schools. Projects located within a school attendance boundary that is determined to be adequate have no restrictions on their approval.

This ordinance has been rewritten several times as the rapid growth often overwhelmed the county's public infrastructure. The current ordinance was rewritten in 2004 during a development deferral enacted by the County Commissioners. Since this new ordinance has been in place, growth in the county has dramatically declined. This slow down in new growth has reduced the number of schools which are considered inadequate based on the Concurrency Management and Adequate Public Facilities Ordinance.

An analysis was done using the current Enrollment Projections and the criteria contained in the Concurrency Management and Adequate Public Facilities Ordinance. Based on this analysis, there are no inadequate or approaching inadequate schools.

SECTION 3
GOALS, STANDARDS, AND
GUIDELINES

PHILOSOPHY OF EDUCATION

MISSION, SCHOOL IMPROVEMENT BELIEFS, AND GOALS

CORE STATEMENT

Carroll County Public Schools: Building the Future

CORE VALUES

- The Pursuit of Excellence
- Life-long Learning and Success
- A Safe and Orderly Learning Environment
- Community Participation
- Fairness, Honesty, and Respect
- Continuous Improvement
- Reflecting the priorities, beliefs, and mores of our local community

CORE BELIEFS

The Board of Education believes that the Carroll County Public Schools system operates effectively and efficiently when:

The greater Carroll County community:

- Values the importance of a quality education
- Supports educational initiatives at home
- Volunteers in schools
- Forms partnerships with schools to support system initiatives

All central office staff:

- Establish and maintain a framework for organizational decisions to be based on empirical data
- Establish and maintain a safe and orderly environment for students and staff
- Provide adequate resources that are equitably distributed
- Provide an equitable educational opportunity for all students
- Communicate effectively with all stakeholders
- Enforce accountability for system initiatives
- Models effective leadership and professional respect
- Provide a diverse program of studies with a global perspective designed to meet students' educational goals
- Coordinate professional development opportunities that are relevant, site-base, job embedded, aligned with the tenets of cult proficiency, and meet the needs of all staff
- Empower employees, students, and communities to make school-based decisions within an established framework

All school staff:

- Welcome their school community
- Establish positive home and school relationships
- Provide a safe and orderly learning environment for students and staff
- Work to ensure that every child succeeds
- Display cultural proficiency
- Prepare students with a global education
- Place priority on the educational needs of students
- Motivate students to learn
- Recognize the unique learning styles of each student
- Facilitate learning by encouraging, prompting, and interacting with students
- Establish and maintain positive and appropriate relationships with students
- Ensure learning by providing instruction that meets each student's individual needs
- Support student success
- Encourage students to make choices that provide challenges
- Assess student progress through both formal and informal methods and then provide appropriate and targeted data-driven instruction
- Engage students in rigorous and relevant instruction

All students:

- Enroll in coursework that prepares them to be career – college ready
- Obtain the skills to thrive as independent 21st century learners
- Become knowledgeable, responsible, and caring citizens
- Demonstrate respect for the learning environment and other individuals
- Reach their potential
- Develop effective communication, interpersonal, and leadership skills
- Participate in varied co-curricular and extracurricular activities

CARROLL COUNTY PUBLIC SCHOOLS
2015 – 2016 GOALS

GOAL I. IMPROVE STUDENT ACHIEVEMENT:

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program, and all students will be provided the skills necessary to meet the challenges of the 21st Century global community.

GOAL II. OPTIMIZE RESOURCES:

Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align and support student achievement.

GOAL III. PROVIDE A SAFE AND ORDERLY ENVIRONMENT:

All schools will provide a safe and orderly environment for all students and staff.

GOAL IV. STRENGTHEN COMMUNICATION AND UNDERSTANDING:

Carroll County Public Schools will communicate openly and honestly to foster a trusting and supportive relationship with parents, community members, business and public officials, and to foster mutual appreciation and respect for the diversity and commonality of our students, staff, and community.

GOAL V. ENGAGE IN A PROCESS OF SCHOOL IMPROVEMENT:

Carroll County Public Schools will align all school and system actions with the Objectives and Indicators of the CCPS Comprehensive Master Plan, while continuing to measure performance and ensuring all actions and decisions are contributing to the attainment of the Objectives and Indicators.

INSTRUCTIONAL PROGRAM

The Carroll County Public Schools provide a general educational program for all eligible students of the county, beginning with Prekindergarten and continuing through a comprehensive high school program. In addition, special educational opportunities are available to those potential students who need such attention, beginning with early intervention (pre-school) and continuing through age 21.

The Elementary School Program is described as a "developmental program" beginning with kindergarten, and continuing through grade 5. Current grade level alignment is K-5 for all elementary schools with the exception of Parr's Ridge (K-grade 2) and Mt. Airy (grades 3-5). An extensive course of study with prescribed goals for each grade level is published by the school system. Students are regularly assessed on their progress through the Carroll County Public Schools reporting system.

Although students are grouped and regrouped according to their achievement level, the basic class activities involve one teacher and about 23 pupils in a flexible classroom setting. Special instructors provide direct instruction in art, music, media, physical education, health, reading, English for Speakers of Other Languages (ESOL), gifted education, and special needs.

The Middle School Program for students in grades 6-8 is often described as a "transitional program" between elementary and high school. Students are instructed in interdisciplinary teams composed of four or five teachers each teaching a specific discipline. Students are exposed to a progressively more rigorous program of studies instructed by teachers who specialize in science, social studies, language arts, reading and mathematics. Students participate in exploratory programs in fine and practical arts. Appropriate support programs are available to identified students in the area of their specific needs. Advance academic programs are provided at each grade level for students who demonstrate an ability to be successful in a more rigorous program.

The High School Program for students in grades 9-12 is comprehensive; each student has the opportunity to supplement the basic core of courses that constitute the Maryland High School Diploma graduation requirements. As a part of the diploma requirement (25 credits in a balance of pre-determined fields of study), students must satisfy assessment requirements in Algebra, English, Government and Biology and also demonstrate competence in areas of human activity as defined by the Maryland State Department of Education. Students in the fields of the arts and physical education, the World of Work, and Survival Skills, must participate in an approved program. They must also either meet the credit entrance requirements for the University of Maryland, and/or successfully finish a state-approved career completer program. Within each high school, intervention and support programs for diverse learners are also available.

Career and Technology Education

The mission for the system of Career and Technology Education (CTE) for Carroll County is to prepare all students for further education and careers. Learners are prepared to begin careers and pursue lifelong learning through a process of career development, rigorous academic instruction, specific technical skills development, and work experience in order to meet their personal needs for further education and workforce preparation. In order to achieve this mission, CTE programs are offered in middle schools, high schools, a career and technology center, and one alternative school. Students are introduced to CTE programs in the middle schools through the Family and Consumer Sciences and Technology Education curriculum. High school students are offered opportunities in CTE programs in the following occupational areas:

| Career and Technology Education Courses offered at Comprehensive High Schools | | |
|--|--|--|
| Accounting | Early Childhood Education | Print Production* |
| Administrative Services | Education - Middle and High School** (Teacher Academy of MD) | Textiles and Fashion Careers* |
| Agricultural Sciences - Animal (Curriculum for Agricultural Science Education) | Financial Services** (Academy of Finance) | Video Production* |
| Agricultural Sciences - Plant (Curriculum for Agricultural Science Education) | Food Service and Hospitality Management (ProStart) | Wildlife/Natural Resource Management |
| Animal and Veterinary Science | Geographic Information Systems and Technology *** | |
| Business Administration & Management | Marketing | |
| * Introductory classes of these programs are offered at comprehensive high schools. Students who wish to continue in the program go to higher level classes offered at a centralized location. | | |
| ** Some courses may be offered at a regional location. | | |
| *** Offered at FSK HS only | | |
| Carroll County Career and Technology Center Programs | | |
| Academy of Health Professions | Cosmetology Careers | Manufacturing and Machine Technologies |
| Auto Service Technology | Criminal Justice/Law Enforcement | Masonry |
| Biomedical Sciences (Project Lead the Way) | Culinary Arts | Print Production |
| Building Maintenance | Drafting | Textiles and Fashion Careers |
| Carpentry | Electrical Construction | Video Production |
| Cisco Networking Academy | Engineering (Project Lead the Way) | Welding Technology |
| Collision Repair Technology | Heating, Ventilation, and Air Conditioning | |
| Computer Technology (AP Computer Science A) | Heavy Equipment and Truck Technology | |

Special Education Services

Carroll County Public Schools provides Special Education programs and services to all children with disabilities (from birth to their twenty-first birthday) who reside in the county. Special Education services include diagnostic, instructional, and related services. Programs and services are provided on a continuum ranging from consultation with regular education teachers, up through residential placement seven days a week. These programs and services are designed to ensure that appropriate programs are available to all children with disabilities, and that the least restrictive program placement for each child is determined based upon the child's unique needs rather than program availability.

In order to meet the needs of children who are not old enough to attend kindergarten in Carroll County Public Schools, there are two early intervention programs offered for children in need of special education services. These programs are:

Infants and toddlers: Ages 0-3: Children and their families receive services in their natural environments within a twelve month programming cycle based upon an approved Individual Family Service Plan. The domains of health, cognition, communication, and mobility are addressed.

Preschool: Ages 3-5: Children with disabilities receive services in the least restrictive environment in which their Individual Education Plans (IEP) can be implemented. These services include Specialized Instruction, Speech and Language, OT, PT, Vision and Hearing and Motor Development and are delivered within an itinerant setting (speech only), a setting for typically developing preschool students, a special education preschool setting, or a combination of settings. Students who require a special education preschool setting are provided services at one of the five elementary special education regional centers or Carroll Springs School.

Once a child is old enough to attend Kindergarten, special education services and programs are typically delivered in that student's geographic home school. Special Education and related services include Specialized Instruction, Speech/Language, OT, PT, Vision, Hearing, Interpreting, Counseling, Motor and Supplementary aids and services. These services are provided in all schools within the following continuum of environments: the general education classroom, a resource room and the general education classroom, and a special education classroom and general education classroom.

Elementary age students whose needs and approved IEP require that they are placed in a Structured Learning Environment, or Learning for Independence class receive most or all of their specialized instruction within a special education classroom. In order to maximize both staff and classroom resources, these students receive services at one of the five elementary special education regional centers. The following elementary schools are the regional centers for these services: Carrolltowne, Hampstead, Robert Moton, Runnymede, and Winfield.

Elementary age students that require specialized behavioral and counseling services as detailed in an IEP are placed in the countywide BEST program which is located at Robert Moton Elementary school.

Middle and High school students whose needs and approved IEP require that they are placed in a Structured Learning Environment, or Learning for Independence class receive most or all of their

specialized instruction within a special education classroom. These services are provided at the student's home school.

Middle Schools students that require specialized behavioral and counseling services as detailed in an IEP are placed in the countywide BEST program which is located at Westminster East Middle school.

Carroll Springs School is the public separate day school within Carroll County for students with profound disabilities for whom the IEP Team has determined that services must be provided in this education environment.

For students with needs that no combination of service and supplementary aids can meet, services are provided within a full day non-public setting.

Alternative Education Services

Carroll County Public Schools offers a variety of alternative education programs that are designed to assist students who have not been successful in the traditional school setting.

Crossroads Middle School – Crossroads Middle School is an alternative educational setting designed to provide behavioral and academic interventions to promote future success for students in their home school setting, as well as transitional support when students return to their home school. Students are enrolled for the following reasons: extended suspensions from their home school for up to 18 weeks, voluntary placements for students not demonstrating success in their home school, administrative placements, and special education placements to provide services beyond those available in the home school, and transfers from out of county alternative programs.

Flexible Student Support – There are three major components that make up Flexible Student Support: the Student Support Center (SSC), the Distance Learning Lab (DLL), and The Career Research and Development Program (CRD). The SSC serves students who need a small structured setting with direct instruction in order to complete their course work. The DLL serves students who can work independently through an online education program. The CRD program serves students who need to meet the program “completer” graduation requirement. This program allows students to earn 2.0 credits for classroom instruction and 2.0 credits for supervised work experience. These support services are designed to serve both in-school youth who have not been successful in the regular high school program, and out-of-school youth who desire to return to the school system to complete the requirements for a high school diploma.

The Gateway School – The Gateway School is an alternative educational setting designed to assist high school students so that they have successful school experiences. The Gateway School enrolls students for the following reasons: extended suspension from their home school, voluntary student placements for students failing to succeed in their home school environment, administrative placements for students who have a documented need for a small structured environment that cannot be met at the home school, students returning to school from withdrawn status, students needing special education services beyond those available at the home school, and transfers from out of county alternative programs.

Positive Response to Issues of Discipline with Elementary Students (PRIDE) – The PRIDE program is an alternative educational setting for pre-kindergarten and elementary students. PRIDE is committed to enhance the educational progress of students demonstrating difficulties in areas of behavioral and emotional adjustment in a comprehensive school setting.

PRIDE serves a diverse population, consisting of students exhibiting severe behavioral issues resulting in disciplinary consequence and placement, students transferring into Carroll County from alternative schools in other systems, and students needing a transition from a hospitalization. Students can also be referred to PRIDE after evidencing resistance to behavioral interventions in their home school.

Supplemental Educational Services

The diversity of our student population requires that supplemental services be provided to maximize every student's opportunity to be successful. A variety of local, state, and federally funded programs are provided help students access to learning experiences tailored to meet their unique needs.

Prekindergarten - The Maryland Bridge to Excellence in Public Schools Act of 2002 required all local boards of education to provide, by school year 2007-2008, prekindergarten to all four-year olds from "economically disadvantaged backgrounds." In order to meet this mandate, Carroll County Public Schools currently offers nineteen half-day sessions at the following eighteen elementary schools: Carrolltowne, Cranberry Station, Ebb Valley, Eldersburg, Elmer Wolfe, Hampstead, Linton Springs, Manchester, Mechanicsville, Parr's Ridge, Robert Moton, Runnymede, Sandymount, Spring Garden, Taneytown (2), Westminster, William Winchester, and Winfield.

Title I - Title I is a federally funded program designed to help children succeed in the regular education program, attain and maintain grade level proficiency, and improve achievement in reading and math. Title I funds are used to provide supplementary educational services to students, professional development for staff, and opportunities that foster parental involvement. Carroll County Public Schools has Targeted Assistance Title I Programs at Cranberry Station and Elmer Wolfe. School-wide Title I programs were implemented in 2012-13 at Robert Moton, and Taneytown.

English for Speakers of Other Languages (ESOL) - Carroll County Public Schools offers specialized instructional services to students in grades PreK-12 whose native language is not English and/or meet program requirements. These services are provided by an ESOL Resource Teacher at the student's home school.

Gifted and Talented Education Program – Effective July 1, 2012, COMAR requires that each school system provide specific gifted and talented (GT) services to identified students K – 12. In Carroll County, students are identified at gifted and talented beginning in the third grade and services are provided by a GT Resource Teacher. Students in grades K – 2 who exhibit GT behaviors may also receive supplemental services from the GT resource teacher. Middle school students who are identified as gifted and talented participate in supplemental learning activities during a "flex mod" class scheduled during the school day. High school GT students have the opportunity to tailor a four year learning plan to specific needs and talents. This plan may include advanced placement courses which will lead them to advanced post-secondary career and college opportunities.

Judy Center Partnership – The Judy Center Partnership is partially funded by the Judith P. Hoyer Early Child Care and Family Education grant from MSDE. The program promotes school readiness for children birth through age five by fostering skills that help them be successful learners. Judy Centers are located at Robert Moton Elementary (administrative office), Taneytown Elementary (site location at Northwest Middle due to space limitations at Taneytown), Cranberry Station Elementary, and Elmer Wolfe Elementary.

SCHOOL ORGANIZATION AND SIZE

The recommendations in this report are built on the premise that "bigger is not better when it comes to school size." Though some may argue that economy and efficiency may be better achieved in larger schools, it may only be at the expense of such "values of smallness" as: Local control, more effective administration, greater student participation, and close relations among students and staff. In the end, school officials "need to be as concerned with parent and community perceptions of the quality of the schools as they are with such issues as comprehensiveness and costs per pupil."

The Carroll County Public School System subscribes to a grade organization as follows:

| | | |
|--------------------|---|-----------|
| Elementary Schools | - | Pre-K-5 * |
| Middle Schools | - | 6-8 |
| High Schools | - | 9-12 |

* Parr's Ridge ES has a grade organization of Pre-K –2, and Mount Airy ES has a grade organization of grades 3-5.

Recommendations

Elementary - Optimum size: 600
 Current enrollment range: 346 - 617

School size at the elementary level relates directly to the number of student sections at each grade level and the support services needed in physical education, music, art, guidance, media, administration, etc. to provide for the students. An enrollment of 600 is ideal as it provides the equivalent of full-time services in those support areas, including an Assistant principal and guidance counselor. It also equates to an average of four classes, grades 1-5, and four classes of kindergarten, with two (2) rooms for overflow classes. Pre-kindergarten classes are included as appropriate.

An enrollment of 600 also makes maximum use of the facility, including the gymnasium and cafeteria, without overextending or requiring supplemental use of other areas not designed for that purpose. In an elementary school of this size, children feel comfortable and confident as they are easily recognized and identified by the administrative, instructional, and support staff.

Middle - Optimum size: 750
 Current enrollment range: 587 - 1031

Middle school organization provides for interdisciplinary teams of either four or five teachers. This organizational pattern determines the functional capacity of the building, which is the recommended optimum school size.

As with the elementary school, the recommended school size is large enough to provide necessary programs and the staff needed for those programs while not being so large that student identity and participation opportunities suffer.

High School - Optimum size: 1200
Current enrollment range: 954 -1506

Research indicates that smaller schools (1200 or less) provide more personal educational experiences for students. Students in smaller high schools tend to participate in more school activities and are better known by their teachers.

Lower student participation in school activities results in a higher percentage of detached students who are less invested in their school. This alienation also has a negative effect on academic achievement and attendance thus directly affecting the number of potentially unsuccessful students.

Schools where enrollments would fall below 1000 students will experience constraints in scheduling, cost effectiveness, and range of available student activities.

Special Education Components

While the majority of all students requiring special education services attend their home school, regional special education program space is provided at various elementary, middle and high schools. The number and type of classes placed at each school shall be determined by program need and enrollment.

4/18/94
rev: 6/26/97
rev: 7/1/2000
rev. 4/24/02
rev. 7/1/05
rev.7/1/06
rev. 7/1/12

SCHOOL CAMPUS CONCEPT

Several school systems throughout the State of Maryland have taken advantage of the School Campus Concept as they have built new schools to accommodate their student populations. The School Campus Concept refers to the situation where an elementary and middle school; or a middle school and high school; or even an elementary, middle, and high school might be physically contiguous.

School systems in Maryland utilizing the School Campus Concept include, but are not limited to Anne Arundel, Howard, Montgomery, Frederick, and Washington County. In some of these systems, different levels of schools (e.g., elementary and middle in Howard County) may actually be housed within the same facility.

Advantages to School Campus Concept arrangements include:

- a. Improved articulation and transition between school levels.
- b. Advanced study opportunities.
- c. Cafeteria proximity fosters satelliting.
- d. Sharing facilities (e.g., larger high school gym and/or auditorium) for special program needs.
- e. Department chairpersons and faculties work closely in coordinated program and curricular offerings.
- f. Use of athletic fields and facilities.
- g. Older students may be used as tutors and mentors.
- h. Enhances opportunities for cultural programs.
- i. Improves efficiency of support services such as transportation and itinerant staff.
- j. Generally enhances communication and benefits to the students and community.
- k. Land acquisition costs should be reduced.

Disadvantages to this arrangement often relate to the mixing of age groups during non-school hours particularly where high school students may venture onto a middle or elementary campus and/or where students are driving and additional safety/parking problems might arise.

The continuation of the school campus concept, where more than one school is located on a campus, should be viewed as an acceptable practice as we address the need for planning new facilities and the procurement of future school sites in the next decade.

4/18/88

SCHOOL COMMUNITY CONCEPT

In addition to, and in direct correlation with, the feeder school concept is the community based school concept. In years past, each town had its own school because growth in Carroll County centered around the various municipalities. As population has increased, school sites have been acquired in areas of current and projected growth. In some cases, this has meant a new community school while, in other cases, the older community school has been abandoned or modified.

Currently, the Carroll County Master Plan calls for controlled growth limiting major development to those areas of the county with available water and sewer. As a result, increases in population will continue to center around those municipalities and planned growth environs having public water and sewer.

Plans for the placement of new or replacement schools throughout the county should take into consideration the Carroll County Master Plan objectives. Although the desire for community schools exists, the driving forces behind the selection of school sites should be the Master Plan, projected school enrollment and recommended grade organization. The majority of the municipalities in Carroll County which have historically had schools within their community will continue to have schools because they are in planned growth areas with water and sewer.

4/6/8

SCHOOL SITE STANDARDS

The selection criteria for school sites in Carroll County includes generally accepted standards for the size of each school campus. Older facilities throughout the county do not enjoy the benefit of the current standards and in some cases; campuses are significantly smaller than currently desired.

Extensive use of school facilities and grounds by the Department of Recreation and Parks contributes significantly to the justification for these standards. Additionally, it must be stressed that these size guidelines are defined as usable acreage for buildings, roadways, parking, and playfields. Recent environmental mandates and policies, including afforestation, reforestation, wetland delineation, and stormwater management, and the widely variable topography and geology in Carroll County, may increase the total size of the required acreage substantially.

Elementary School Sites: Until 1953, the guideline for elementary school sites was five (5) acres plus an additional acre for each hundred students to be accommodated (i.e., a 300-student elementary school required eight (8) acres). By current national guidelines an elementary site requirement should be calculated at 15 acres plus an additional acre for each 100 students to be ultimately accommodated, plus additional space for recreational use by the community, if such use is desired.

Middle School Sites: The guideline for middle school sites is twenty (20) acres plus an additional acre per hundred students. At 750 students, a middle school site should include at least 28 usable acres for buildings and fields.

High School Sites: The guideline for high schools is 40 acres plus an additional acre for each hundred students; at 1,200 students, the site needed for a senior high school would be 52 acres.

Physical features such as wetlands, and man-made features such as stormwater management facilities, while not part of the usable acreage, may be considered for use as environmental education tools on the school campus.

6/6/94

ADMINISTRATIVE PROCEDURES **FOR PUBLIC SCHOOL CLOSINGS**

INTRODUCTION

The Code of Maryland Regulations (COMAR) Title 13A State Board of Education (13A.02.09.01 - 13A.02.09.03) requires that local Boards of Education adopt procedures which govern school closings, specifies dates for decision making, and establishes an appeals process for school closing decisions. This administrative procedure satisfies COMAR requirements.

PURPOSE

To establish a specific administrative procedure for meeting all of the requirements as stated in COMAR 13A.02.09.01 - 13A.02.09.03.

PROCEDURE

I. Facilities Master Plan

The Facilities Master Plan for the Carroll County Board of Education is updated and approved by the Board on an annual basis. Listed in the plan are new schools, renovations and additions to existing facilities, and the closing of obsolete or surplus facilities. The plan covers a ten (10) year period and provides a total system perspective of facility's needs.

Anticipated school closings should be highlighted in the plan as far in advance as possible.

The Facilities Master Plan shall be presented to the Board of Education at the May meeting of the Board of Education, and brought back before the Board of Education at the June meeting for approval. This allows one month for public comment and questions related to the plan prior to adoption.

II. State Mandates

A. Factors to be Considered: Consideration shall be given, at a minimum, to the impact of the proposed closing on the following:

- Student enrollment trends;
- Age or condition of school buildings;
- Transportation;
- Educational programs;
- Racial composition of student body;
- Financial considerations;
- Student relocation;
- Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating.

- B. Public Hearing: A Public Hearing shall be held to permit concerned citizens to submit their views orally or to submit written testimony or data on the proposed school closing. The Public Hearing shall take place prior to any final decision by the Board of Education to close a school.
- C. Date of Decision: Except in emergency circumstances, the decision to close a school shall be announced at least ninety (90) days before the date the school is scheduled to be closed, but not later than April 30 of any school year.

III. Local Assumptions

- A. Decisions about utilization of public educational facilities should concentrate on equitable delivery of educational services and/or safety. Minimal disruption to all established educational programs should be sought.
- B. In addition to public educational program considerations, the percentage of utilization of a public school building should be considered.
- C. The closing of a public school should not be considered unless the building is not essential to the system-wide provision of educational opportunity.
- D. Expenditures related to support services and to the equitable delivery of educational program should be kept in balance.
- E. Except in cases of emergency all school closings should be scheduled to occur on July 1 of any year.

IV. Implementation

If the Superintendent of Schools determines that it is appropriate to consider the closing of a public school facility, the following steps shall be employed:

- A. The Superintendent shall, by February 15, prepare a report to the Board of Education advising the Board of the proposed school closing and the rationale for the recommendation.
- B. A public hearing shall be held to afford citizens the opportunity to express their views orally or to submit written testimony or data on the proposed school closing.
- C. In addition to any regular means of notification used, written notification of all schools that are under consideration for closing shall be advertised in at least two (2) newspapers having general circulation in the geographic attendance area for the school or schools proposed to be closed and the school or schools to which students will be relocating. This notification shall appear at least two (2) weeks in advance of the public hearing.
- D. The public hearing shall be held no later than March 15.
- E. The deadline for written testimony or data shall be no later than two weeks after the public hearing.
- F. Announcement of the school closing will be made by the Board of Education no later than April 30.
- G. The final decision of the Board of Education shall be announced at a public session and in writing. This final decision notification shall include the rationale for the closing and address the impact on the State mandated considerations listed in Section II. The final decision shall include notification of the right to appeal to the State Board of Education within thirty (30) days after the decision of the Carroll County Board of Education.

**Board Policies and Administrative Regulations Incorporated in the
Educational Facilities Master Plan**

Policy FA – Development of Educational Facilities Master Plan and Six Year Capital Improvement Program (<https://www.carrollk12.org/boe/Pages/Policies.aspx>)

Policy FB- Adequate Facilities (<https://www.carrollk12.org/boe/Pages/Policies.aspx>)

Policy JCAA – Boundary Adjustments (<https://www.carrollk12.org/boe/Pages/Policies.aspx>)

Policy EEA – Eligibility for School Bus Transportation
(<https://www.carrollk12.org/boe/Pages/Policies.aspx>)

SECTION 4

EXISTING SCHOOL FACILITIES

ELEMENTARY STATE RATED CAPACITY

1. State capacity shall be based on the same number of regular classrooms as local capacity, calculated at 23 students per classroom.
2. Kindergarten is calculated based on the formula of 22 students/classroom.
3. Modified self-contained or self-contained special education services such as prep, early intervention kindergarten, and structured learning environment are provided within a special education class within a school. The classroom within the school dedicated for this function is counted as a special education capacity (10 students/room). These students are included in FTE enrollments and projections in order to make equitable capacity comparisons.
4. Pre-kindergarten classroom capacity is based on 20 students per classroom.

6/30/97
rev: 7/1/2000
rev: 7/1/2002
rev. 7/1/2004

| Elementary Schools | Regular Classrooms | Kindergarten | Total Regular Classrooms | Regular Education Capacity Sub-total | | Pre-K | Pre-K Capacity Sub-total | | Special Education | Prep. Classroom | Eik | Special Education Capacity Sub-total | | ART | Vocal Music | Instrumental Music | Computer Lab | Resource Room | Total SRC |
|--------------------|--------------------|--------------|--------------------------|--------------------------------------|---|-------|--------------------------|---|-------------------|-----------------|-----|--------------------------------------|---|-----|-------------|--------------------|--------------|---------------|-----------------|
| Carrolltowne | 20 | 4 | 24 | 548 | | 0 | | 2 | 1 | 2 | 50 | | 1 | 1 | 1 | 1 | 5 | | 598 |
| Cranberry Station | 22 | 2 | 24 | 550 | | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 6 | | 570 |
| Ebb Valley | 21 | 4 | 25 | 571 | 1 | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 12 | | 591 |
| Eldersburg | 20 | 5 | 25 | 570 | | 0 | | | | | 0 | | 1 | 1 | | 1 | 3 | | 570 |
| Elmer Wolfe | 20 | 4 | 24 | 548 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 8 | | 548 |
| Freedom District | 19 | 4 | 23 | 525 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 4 | | 525 |
| Friendship Valley | 21 | 2 | 23 | 527 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 4 | | 527 |
| Hampstead | 20 | 3 | 23 | 526 | | 0 | 4 | 1 | | | 50 | | 1 | 1 | 1 | 1 | 5 | | 576 |
| Linton Springs | 27 | 5 | 32 | 731 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 3 | | 731 |
| Manchester | 25 | 6 | 31 | 707 | 1 | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 4 | | 727 |
| Mechanicsville | 22 | 5 | 27 | 616 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 9 | | 616 |
| Mt. Airy | 26 | 0 | 26 | 598 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 3 | | 598 |
| Parrs Ridge | 18 | 8 | 26 | 590 | 1 | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 6 | | 610 |
| Piney Ridge | 21 | 4 | 25 | 571 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 4 | | 571 |
| Robert Moton | 20 | 4 | 24 | 548 | 1 | 20 | 2 | 1 | 1 | | 40 | | 1 | 1 | 1 | 1 | 10 | | 608 |
| Runnymede | 22 | 4 | 26 | 594 | 1 | 20 | 2 | 1 | 1 | | 40 | | 1 | 1 | 1 | 1 | 10 | | 654 |
| Sandymount | 21 | 2 | 23 | 527 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 5 | | 527 |
| Spring Garden | 21 | 5 | 26 | 593 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 4 | | 593 |
| Taneytown | 22 | 2 | 24 | 550 | 1 | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 3 | | 570 |
| Westminster | 21 | 5 | 26 | 593 | | 0 | | | | | 0 | | 1 | 1 | 1 | 1 | 6 | | 593 |
| William Winchester | 21 | 4 | 25 | 571 | 1 | 20 | | | | | 0 | | 1 | 1 | 1 | 1 | 3 | | 591 |
| Winfield | 24 | 5 | 29 | 662 | | 0 | 5 | 1 | | | 60 | | 1 | 1 | 1 | 1 | 6 | | 722 |
| | | | | | | | | | | | | | | | | | TOTAL | | 13216 |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | January 1, 2016 |

ASSUMPTIONS: SECONDARY CAPACITY MIDDLE SCHOOLS - STATE CAPACITY

1. All specialized classrooms: rooms such as science laboratories, career technology education (CTE) rooms, classrooms for English for speakers of other languages, distance learning rooms, business education rooms, computer laboratories, band and chorus rooms, art rooms, family and consumer sciences rooms, weight rooms, and wrestling rooms.
2. Gymnasiums: The number of teaching stations in a gymnasium is calculated by dividing the net square footage by 6,000 nsf, rounding the quotient to the nearest whole number, and multiplying the result by two (2). According to national standards a 6,000 nsf gymnasium is a mid-size gymnasium that supports interscholastic basketball games and includes appropriate safety zones.
3. Self-contained special education classrooms: rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.
4. Open-space classrooms: rooms in instructional areas in which the classrooms are not structurally defined, with or without temporary partitions. The number of classrooms in an open-space area is calculated by dividing the net square footage of the open space area by 800 net square feet and rounding the quotient to the nearest whole number.
5. Partially enclosed classrooms: rooms in which instructional areas are structurally defined by permanent (non-removable) partitions.
6. Instructional Suites. A suite is a cluster of rooms typically assigned to one teacher for one class period, such as a career technology classroom, its computer room, and its laboratory, and shall be counted as a single teaching station.

MIDDLE SCHOOLS - FUNCTIONAL CAPACITY

1. Middle school students are organized in teams. The team is composed of 4-5 teachers and 125-150 students. The program consists of a core curriculum (language arts/English, math, science, and social studies) and an exploratory curriculum of physical education, art, music, band, computers, technology, and foreign language.
2. Capacity calculations shall be based on 25 students per teaching station for core curricular programs.
3. Modified self-contained or self-contained special education services such as special needs are provided within a special educational classroom within the school. The classroom(s) within the school dedicated for this function is counted as a special education capacity (10 students per room). The special education capacity is listed separately from regular capacity.
4. Each middle school shall have at least one room designated as a special education resource room for providing direct special education services to students with learning disabilities and/or handicapping condition not in excess of an average of three hours per school day. An additional room shall be designated as a reading resource room. These rooms are usually less than the 600 square foot classroom minimum.

7/1/00

Rev. 8/30/02

Rev. 7/1/12

ASSUMPTIONS: SECONDARY CAPACITY **HIGH SCHOOLS- STATE RATED CAPACITY**

1. All specialized classrooms: rooms such as science laboratories, career technology education (CTE) rooms, classrooms for English for speakers of other languages, distance learning rooms, business education rooms, computer laboratories, band and chorus rooms, art rooms, family and consumer sciences rooms, weight rooms, and wrestling rooms.
2. Gymnasiums: The number of teaching stations in a gymnasium is calculated by dividing the net square footage by 6,000 nsf, rounding the quotient to the nearest whole number, and multiplying the result by two (2). According to national standards a 6,000 nsf gymnasium is a mid-size gymnasium that supports interscholastic basketball games and includes appropriate safety zones.
3. Self-contained special education classrooms: rooms that are used by students receiving special education services outside the general education setting for more than 60% of the school day.
4. Open-space classrooms: rooms in instructional areas in which the classrooms are not structurally defined, with or without temporary partitions. The number of classrooms in an open-space area is calculated by dividing the net square footage of the open space area by 800 net square feet and rounding the quotient to the nearest whole number.
5. Partially enclosed classrooms: rooms in which instructional areas are structurally defined by permanent (non-removable) partitions.
6. Instructional Suites. A suite is a cluster of rooms typically assigned to one teacher for one class period, such as a career technology classroom, its computer room, and its laboratory, and shall be counted as a single teaching station.

6/23/94

Rev. 7/1/00,

Rev. 8/30/02

Rev. 7/1/12

**FACILITIES INVENTORY
(IAC/PSCP FORM 101.1)**

| SCHOOL NAME & ADDRESS | GRADES | SRC | 2016 | | RELOCATABLE CLASSROOMS | ACREAGE | BUILDING DATA | | | FCIScore | COMMENTS |
|--|--|------------------|-----------------------|------------------|------------------------|---------|--|---|--|----------|---|
| | | | PRIOR FALL ENROLLMENT | PERCENT UTILIZED | | | DATE | TYPE | SQ. FT. | | |
| Career & Technology Center 1229 Washington Road Westminster, MD 21157 | | 380 (1/2 Day) | NA | NA | 8 | 16.3 | 1970 1987 | Original Addition Total | 96,400 15,790 112,190 | 0.769 | Planning for Replacement School scheduled in FY2019. |
| Carroll Springs 495 South Center Street Westminster, MD 21157 | Special Education | 80 | 35 | 44% | 2 | 6.02 | 1981 1986 | Original Addition Total | 31,100 320 31,420 | 0.156 | HVAC - FY27 |
| Carrolltowne Elementary 6542 Ridge Road Sykesville, MD 21784 | PreK - 5 Special Ed. Regional Ctr. | 598 | 532 | 89% | 4 | 30 | 1976 2006 2006 2009 | Original Demolition Addition Renovation Total | 76,700 1,480 6,356 23,537 81,576 | 0.520 | Roof - FY19 HVAC - FY25 |
| Century High 355 Ronsdale Road Sykesville, MD 21784 | 9-12 | 1362 | 1093 | 80% | 0 | 67 | 2001 | Original | 217,945 | 0.000 | Roof - FY25 |
| Cranberry Station Elementary 505 North Center Street Westminster, MD 21157 | PreK - 5 | 570 | 523 | 92% | 0 | 24.96 | 1999 | Original | 61,346 | 0.000 | K Addition Planning - FY20 Roof - FY21 |
| Ebb Valley Elementary 3100 Swiper Road Manchester, MD 21102 | Prek - 5 | 591 | 538 | 91% | 0 | 20 | 2008 | Original | 72,106 | 0.000 | |
| Eldersburg Elementary 1021 Johnsville Road Sykesville, MD 21784 | PreK - 5 | 570 | 470 | 82% | 2 | 30 | 1970 2006 2014 2014 | Original Addition Addition Renovation Total | 63,000 4,823 111 24,500 67,934 | 0.305 | |
| Elmer Wolfe Elementary 119 North Main Street Union Bridge, MD 21791 | PreK - 5 | 548 | 417 | 76% | 0 | 9.93 | 1998 | Original | 65,273 | 0.000 | Roof-FY19 |
| Francis Scott Key High 3825 Bark Hill Road Union Bridge, MD 21791 | 9 - 12 | 1254 | 954 | 76% | 0 | 45.12 | 1958 1970 1980 1999 1999 | Original Addition Addition Modern. Addition Total | 89,733 16,974 34,524 141,231 43,269 184,500 | 0.000 | Roof - FY18 |
| Freedom Elementary 5626 Sykesville Road Sykesville, MD 21784 | K - 5 | 525 | 477 | 91% | 4 | 9.64 | 1955 1963 1964 1975 1995 2009 | Original Addition Addition Addition Addition Addition Total | 20,283 7,675 9,568 13,533 635 6,749 58,443 | 0.155 | |

| SCHOOL NAME & ADDRESS | GRADES | SRC | 2016 | | RELOCATABLE CLASSROOMS | ACREAGE | BUILDING DATA | | | FCIS CORE | COMMENTS |
|---|--|------|-----------------------|------------------|------------------------|---------|--|---|---|-----------|---|
| | | | PRIOR FALL ENROLLMENT | PERCENT UTILIZED | | | DATE | TYPE | SQ. FT. | | |
| Friendship Valley Elementary 1100 Gist Road Westminster, MD 21157 | K - 5 | 527 | 465 | 88% | 4 | 49 | 1992 | Original | 57,200 | 0.000 | K Addition Planning - FY21 Roof - FY18 |
| Gateway School 225 Kate Wagner Road Westminster, MD 21157 | 6 - 12 Alternative Ed. | 150 | 61 | 41% | 2 | 9.34 | 2003 | Original | 27,048 | 0.000 | |
| Hampstead Elementary 3737 Shiloh Road Hampstead, MD 21074 | PreK - 5 Special Ed. Regional Ctr. | 576 | 346 | 60% | 0 | 19.51 | 1986 2007 | Original Addition Total | 54100 5,100 59,200 | 0.376 | |
| Liberty High 5855 Bartholow Road Sykesville, MD 21784 | 9 - 12 | 1138 | 1106 | 97% | 8 | 50 | 1980 | Original | 156,000 | 0.677 | Science Renovations - FY19 HVAC - FY26 |
| Linton Springs Elementary 375 Ronsdale Road Sykesville, MD 21784 | PreK - 5 | 731 | 617 | 84% | | 28.14 | 1998 2006 2006 | Original Renovation Addition Total | 72,227 2,218 3,262 77,707 | 0.073 | Roof - FY20 |
| Manchester Elementary 3224 York Street Manchester, MD 21102 | PreK - 5 | 727 | 612 | 84% | 0 | 18.7 | 1932 1949 1953 1989 1989 1989 2007 | Original Addition Addition Demolition Renovation Addition Addition Total | 27,884 10,756 14,760 28,624 24,776 44,901 5,739 75,416 | 0.323 | |
| Manchester Valley High Maple Grove Road Manchester, MD 21102 | 9-12 | 1383 | 1357 | 98% | 0 | 98 | 2009 | Original | 217,500 | 0.000 | |
| Mechanicsville Elementary 3838 Sykesville Road Sykesville, MD 21784 | PreK - 5 | 616 | 463 | 75% | 2 | 24.35 | 1948 1967 1974 1994 1994 2007 | Original Addition Addition Renovation Addition Addition Total | 21,353 17,401 9,469 48,223 21,603 4,700 74,526 | 0.207 | |
| Mount Airy Elementary 405 North Main Street Mount Airy, MD 21771 | 3 - 5 | 598 | 455 | 76% | 2 | 9 | 1935 1949 1969 1987 1987 | Original Addition Addition Renovation Addition Total | 29,869 18,285 5,520 53,674 5,000 58,674 | 0.664 | HVAC - FY28 |
| Mount Airy Middle 102 Watersville Road Mount Airy, MD 21771 | 6 - 8 | 870 | 758 | 87% | 0 | 13.77 | 2013 | Original Total | 111,043 111,043 | 0.000 | Local Capacity = 770 |

| SCHOOL NAME & ADDRESS | GRADES | SRC | 2016 | | RELOCATABLE CLASSROOMS | ACREAGE | BUILDING DATA | | | FCIScore | COMMENTS |
|---|--|-----|-----------------------|------------------|------------------------|---------|--|---|---|----------|--|
| | | | PRIOR FALL ENROLLMENT | PERCENT UTILIZED | | | DATE | TYPE | SQ. FT. | | |
| North Carroll Middle 2401 Hanover Pike Hampstead, MD 21074 | 6 - 8 | 870 | 587 | 67% | 0 | 33.4 | 1956 1962 1991 2005 2005 | Original Addition Addition Renovation Addition Total | 60,358 34,442 4,738 99,538 5,060 104,598 | 0.000 | Roof - FY27 Local Capacity = 770 |
| Northwest Middle 99 Kings Drive Taneytown, MD 21787 | 6 - 8 | 870 | 640 | 74% | 0 | 46.6 | 1976 2010 | Original Renovation Total | 113,600 34,320 113,600 | 0.564 | HVAC - FY24 Local Capacity = 770 |
| Oklahoma Road Middle 6300 Oklahoma Road Sykesville, MD 21784 | 6 - 8 | 891 | 752 | 84% | 0 | 32.91 | 1997 | Original | 108,640 | 0.221 | HVAC - FY23 Roof - FY24 Local Capacity = 845 |
| Parr's Ridge Elementary 202 Watersville Road Mount Airy, MD 21771 | PreK - 2 | 610 | 445 | 73% | 0 | 23.77 | 2005 | Original | 73,271 | 0.000 | |
| Piney Ridge Elementary 6315 Freedom Avenue Sykesville, MD 21784 | K - 5 | 571 | 540 | 95% | 6 | 13.47 | 1991 2006 | Original Addition Total | 62,000 3,137 65,137 | 0.470 | Roof - FY18 |
| Robert Moton Elementary 1413 Washington Road Westminster, MD 21157 | PreK - 5 Special Ed. Regional Ctr. | 608 | 408 | 67% | 0 | 21.6 | 1976 2011 2011 2013 | Original Renovation Addition Renovation Total | 75,200 1,609 10,543 24,853 85,743 | 0.642 | Roof - FY19 |
| Runnymede Elementary 3000 Langdon Drive Westminster, MD 21158 | PreK - 5 Special Ed. Regional Ctr. | 654 | 595 | 91% | 0 | 31 | 1994 2007 | Original Addition Total | 66,600 5,104 71,704 | 0.195 | Roof - FY19 |
| Sandymount Elementary 2222 Old Westminster Pike Finksburg, MD 21048 | PreK-5 | 527 | 425 | 81% | 0 | 5.7 | 1936 1950 1963 1969 1974 1992 1992 1992 | Original Addition Addition Addition Addition Demolition Renovation Addition Total | 9,639 10,898 8,312 5,721 6,446 9,639 31,377 30,144 61,521 | 0.470 | K Addition Planning - FY21 HVAC - FY20 Roof - FY21 |
| Shiloh Middle 3675 Willow Street Hampstead, MD 21074 | 6 - 8 | 891 | 660 | 74% | 0 | 32.3 | 2000 | Original | 108,640 | 0.076 | Roof - FY26 Local Capacity = 845 |

| SCHOOL NAME & ADDRESS | GRADES | SRC | 2016 | | RELOCATABLE CLASSROOMS | ACREAGE | BUILDING DATA | | | FCIScore | COMMENTS |
|--|----------|------|-----------------------|------------------|------------------------|---------|--|---|---|----------|--|
| | | | PRIOR FALL ENROLLMENT | PERCENT UTILIZED | | | DATE | TYPE | SQ. FT. | | |
| South Carroll High 1300 West Old Liberty Road Sykesville, MD 21784 | 9 - 12 | 1339 | 1053 | 79% | 0 | 40 | 1967 1972 1986 1997 2010 2010 | Original Addition Addition Addition Renovation Addition Total | 177,673 28,424 8,080 1,649 26,500 42,500 258,326 | 0.322 | Science Renovations - FY19 Roof - FY18 Window Replacement - FY20 |
| Spring Garden Elementary 700 Boxwood Drive Hampstead, MD 21074 | PreK - 5 | 593 | 487 | 82% | 0 | 19.95 | 1991 2006 | Original Addition Total | 57,200 5,229 62,429 | 0.442 | HVAC - FY22 Roof - FY23 |
| Sykesville Middle 7301 Springfield Avenue Sykesville, MD 21784 | 6 - 8 | 828 | 802 | 97% | 4 | 17.6 | 1932 1949 1957 1957 1984 1984 2000 | Original Addition Addition Demolition Renovation Addition Addition Total | 22,270 58,1857 8,000 8,500 79,957 12,440 8,502 100,899 | 0.371 | Electric - FY21 Local Capacity = 745 |
| Taneytown Elemenary 100 Kings Drive Taneytown, MD 21787 | PreK - 5 | 570 | 406 | 71% | 0 | 9.6 | 1950 1962 1982 1995 1995 1995 | Original Addition Addition Demolition Renovation Addition Total | 22,283 9,920 1,100 1,100 32,203 31,047 63,250 | 0.221 | K Addition Planning - FY20 |
| Westminster Elementary 811 Uniontown Road Westminster, MD 21157 | PreK-5 | 593 | 492 | 83% | 4 | 20 | 1976 2006 2010 | Original Addition Renovation Total | 64,800 4,848 24,937 69,648 | 0.343 | |
| Westminster East Middle 121 Longwell Avenue Westminster, MD 21157 | 6 - 8 | 848 | 700 | 83% | 2 | 21 | 1936 1950 1964 1975 | Original Addition Addition Renovation Total | 87,386 18,658 14,356 120,400 120,400 | 0.743 | HVAC - FY19 Roof - FY20 Local Capacity - 790 |
| Westminster High 1225 Washington Road Westminster, MD 21157 | 9 - 12 | 1838 | 1506 | 82% | 6 | 72.7 | 1970 1985 2010 | Original Addition Addition Total | 333,700 3,350 18,710 355,760 | 0.508 | Roof - FY18 Electric Upgrades - FY19 Window Replacement - FY22 Science Renovations - FY20 |
| Westminster West Middle 60 Monroe Street Westminter, MD 21157 | 6 - 8 | 1146 | 1031 | 90% | 2 | 21.5 | 1958 1964 1996 | Original Addition Addition Total | 103,893 17,640 14,200 135,733 | 0.322 | Modernization Planning - FY23 Local Capacity - 1045 |

| SCHOOL NAME & ADDRESS | GRADES | SRC | 2016 | | RELOCATABLE CLASSROOMS | ACREAGE | BUILDING DATA | | | FCIScore | COMMENTS |
|--|--|------|--------------------------|---------------------|---------------------------|---------|--|--|--|----------|-------------------------------|
| | | | PRIOR FALL ENROLLMENT | PERCENT UTILIZED | | | DATE | TYPE | SQ. FT. | | |
| William Winchester Elementary 70 Monroe Street Westminster, MD 21157 | PreK - 5 | 591 | 582 | 98% | 6 | 7.4 | 1962 1980 1986 1990 2010 2010 | Original Addition Addition Addition Addition Renovation | 48,580 4,571 1,196 600 8,761 678 | 0.487 | Modernization Planning - FY24 |
| Winfield Elementary 4401 Salem Bottom Road Westminster, MD 21157 | PreK - 5 Special Ed. Regional Ctr. | 722 | 517 | 72% | 0 | 16.2 | 1934 1950 1966 1980 1993 1993 1993 2010 2010 | Original Addition Addition Addition Demolition Renovation Addition Addition Renovation | 10,054 4,440 14,575 4,221 14,494 18,796 50,404 3,837 3,350 | 0.189 | HVAC - FY21 Roof - FY22 |
| Winters Mill High 560 Gorsuch Road Westminster, MD 21157 | 9 - 12 | 1339 | 1084 | 81% | 0 | 31.04 | 2002 | Original | 213,650 | 0.076 | |



RELOCATABLE CLASSROOM PLACEMENT 2016-17

| School Type | School Name | Number of Classrooms | Type of Relocatable Unit |
|------------------|----------------------|----------------------|--------------------------|
| ELEMENTARY | Carrolltowne | 8 | 2 quads |
| | Eldersburg | 4 | 2 doubles |
| | Freedom | 4 | 1 quad |
| | Friendship Valley | 4 | 1 quad |
| | Linton Springs | 2 | 1 double |
| | Mechanicsville | 2 | 1 double |
| | Mt. Airy | 2 | 1 double |
| | Piney Ridge | 6 | 3 doubles |
| | Westminster | 4 | 2 doubles |
| | William Winchester | 6 | 3 doubles |
| MIDDLE | Westminster East | 2 | 1 doubles |
| | Oklahoma Road | 4 | 2 doubles |
| | Sykesville | 4 | 2 doubles |
| | Westminster West | 2 | 1 double |
| | Liberty | 8 | 5 doubles* |
| SPECIAL | Westminster | 6 | 1 quad, 1 doubles |
| | Carroll Springs | 2 | 1 double |
| | Gateway School | 2 | 1 double |
| | Career & Tech Center | 8 | 4 doubles |
| TOTAL CLASSROOMS | | 80 | |

* Two double classroom relocatables are being utilized as one science lab.

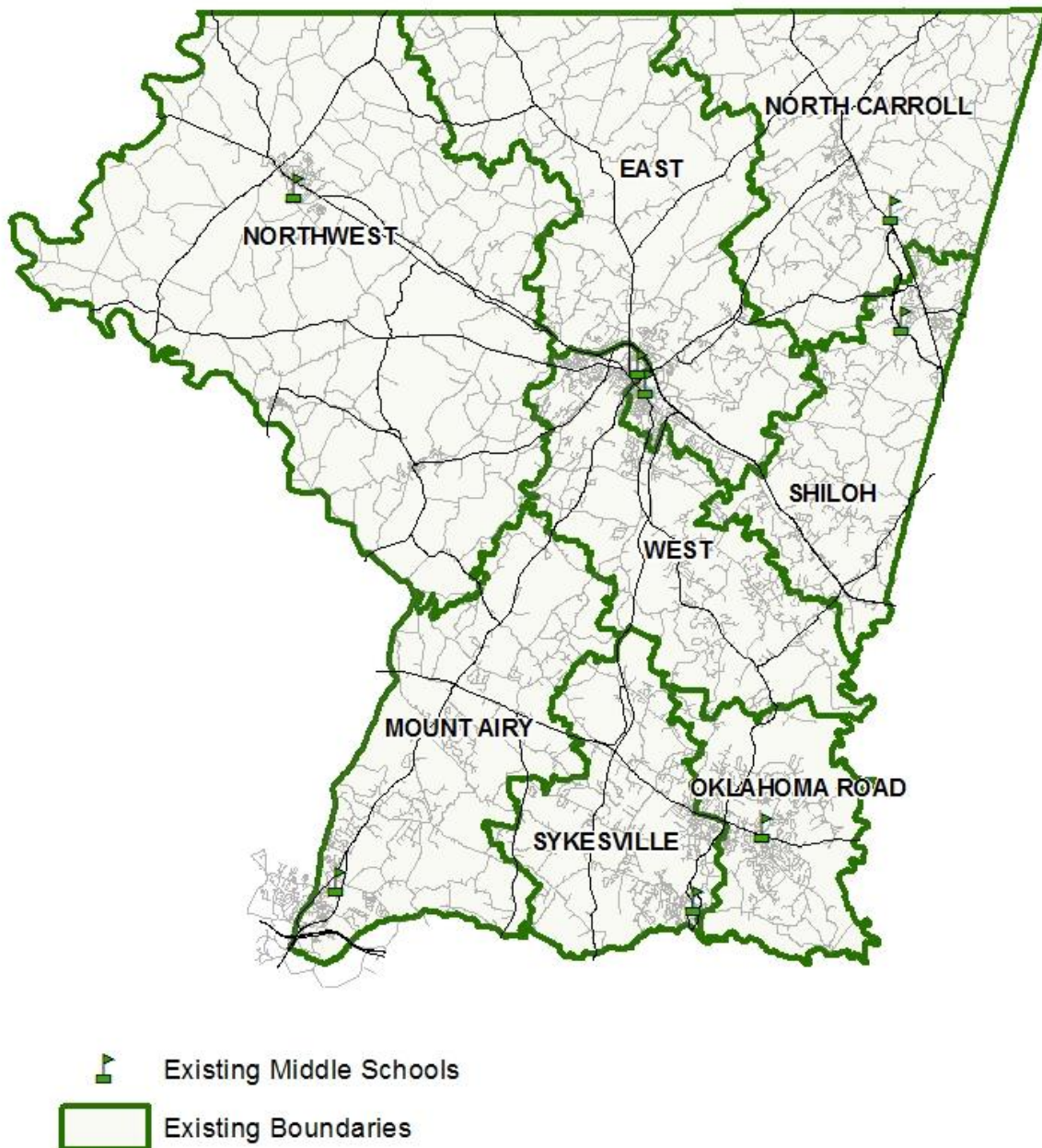
Carroll County Public Schools Elementary School Attendance Areas



-  ESLocations2016
-  Existing Boundaries

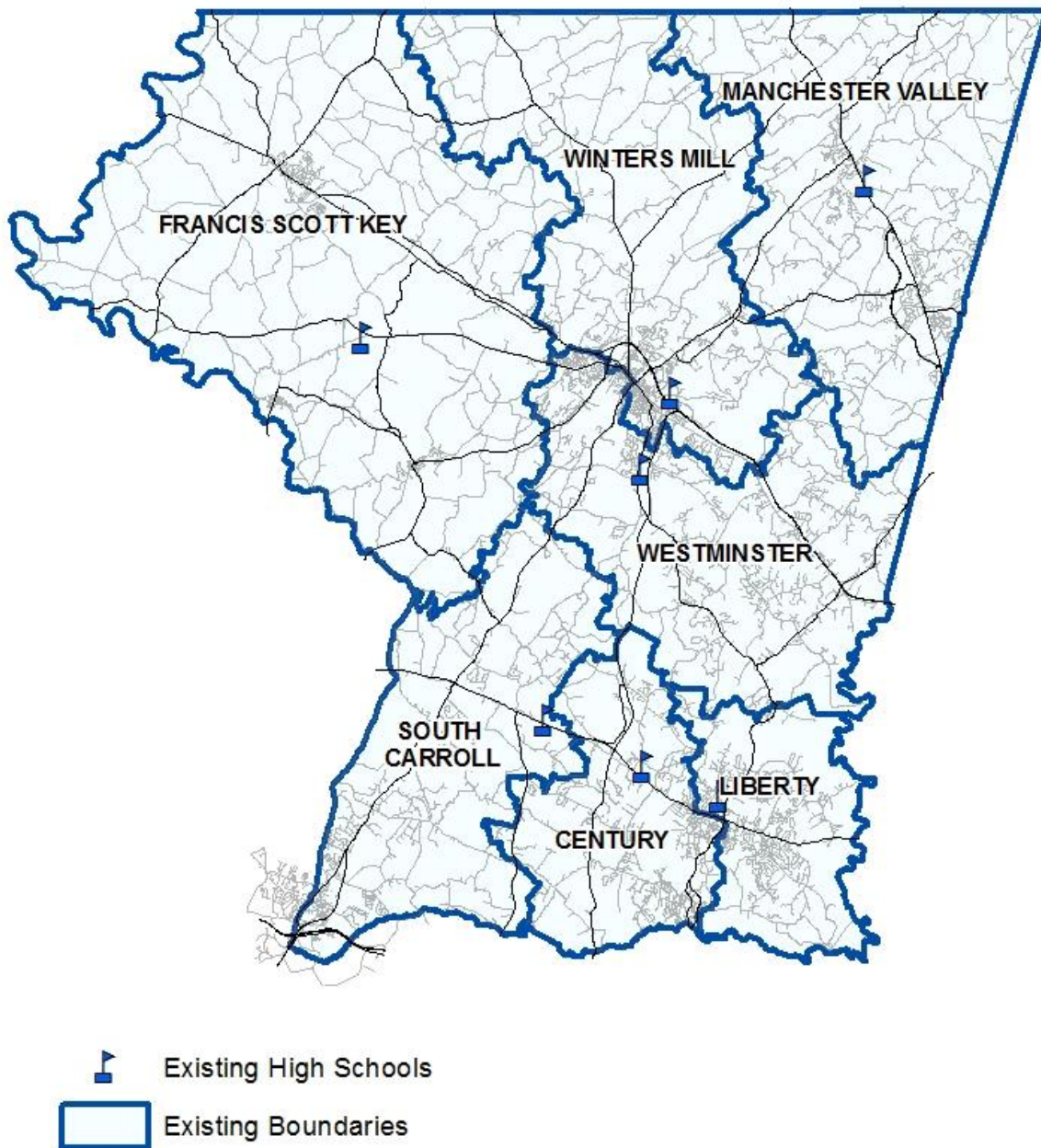
CCPS Transportation Services April 2016

Carroll County Public Schools Middle School Attendance Areas



CCPS Transportation Services April 2016

Carroll County Public Schools High School Attendance Areas



CCPS Transportation Services April 2016

Carroll County Public Schools – School and Community Analysis

| ELEMENTARY SCHOOLS | SCHOOLS | PROGRAMS | | <u>NEIGHBORHOOD/COMMUNITY ANALYSIS</u> | | | |
|--------------------|--------------------|----------|-----------------------|--|-------------|-----------------|-----------------------------|
| | | Hot Spot | Priority Funding Area | Stabilized | Growth Area | Non-growth area | Targeted for Revitalization |
| | Carrolltowne | | ✓ | | ✓ | | |
| | Cranberry Station | | ✓ | | ✓ | | |
| | Ebb Valley | | ✓ | | ✓ | | |
| | Eldersburg | | ✓ | | ✓ | | |
| | Elmer Wolfe | | ✓ | | ✓ | | |
| | Freedom District | | ✓ | | ✓ | | |
| | Friendship Valley | | ✓ | | ✓ | | |
| | Hampstead | | ✓ | | ✓ | | |
| | Linton Springs | | ✓ | | ✓ | | |
| | Manchester | | ✓ | | ✓ | | |
| | Mechanicsville | | | | | ✓ | |
| | Mt. Airy | | ✓ | | ✓ | | |
| | Parrs Ridge | | ✓ | | ✓ | | |
| | Piney Ridge | | ✓ | | ✓ | | |
| | Robert Moton | | ✓ | | ✓ | | |
| | Runnymede | | | | | ✓ | |
| | Sandymount | | | | | ✓ | |
| | Spring Garden | | ✓ | | ✓ | | |
| | Taneytown | ✓ | ✓ | | ✓ | | |
| | Westminster | | ✓ | | ✓ | | |
| | William Winchester | | ✓ | | ✓ | | |
| | Winfield | | | | | ✓ | |

Carroll County Public Schools – School and Community Analysis

| MIDDLE SCHOOLS | SCHOOLS | PROGRAMS | | NEIGHBORHOOD/COMMUNITY ANALYSIS | | | |
|----------------|------------------|----------|-----------------------|---------------------------------|-------------|-----------------|-----------------------------|
| | | Hot Spot | Priority Funding Area | Stabilized | Growth Area | Non-growth area | Targeted for Revitalization |
| | Mt. Airy | | ✓ | | ✓ | | |
| | North Carroll | | ✓ | | ✓ | | |
| | Northwest | ✓ | ✓ | | ✓ | | |
| | Oklahoma Road | | ✓ | | ✓ | | |
| | Shiloh | | ✓ | | ✓ | | |
| | Sykesville | | ✓ | | ✓ | | |
| | Westminster East | | ✓ | | ✓ | | |
| | Westminster West | | ✓ | | ✓ | | |

| HIGH SCHOOLS | SCHOOLS | PROGRAMS | | NEIGHBORHOOD/COMMUNITY ANALYSIS | | | |
|--------------|-------------------|----------|-----------------------|---------------------------------|-------------|-----------------|-----------------------------|
| | | Hot Spot | Priority Funding Area | Stabilized | Growth Area | Non-growth area | Targeted for Revitalization |
| | Century | | ✓ | | ✓ | | |
| | Francis Scott Key | | | | | ✓ | |
| | Liberty | | ✓ | | ✓ | | |
| | Manchester Valley | | ✓ | | ✓ | | |
| | South Carroll | | | | | ✓ | |
| | Westminster | | ✓ | | ✓ | | |
| | Winters Mill | | ✓ | | ✓ | | |

Carroll County Public Schools – School and Community Analysis

| SPECIALS | SCHOOLS | PROGRAMS | | NEIGHBORHOOD/COMMUNITY ANALYSIS | | | |
|----------|-------------------------------|----------|-----------------------|---------------------------------|-------------|-----------------|-----------------------------|
| | | Hot Spot | Priority Funding Area | Stabilized | Growth Area | Non-growth area | Targeted for Revitalization |
| | Carroll Springs | | ✓ | | ✓ | | |
| | CC Career & Technology Center | | ✓ | | ✓ | | |
| | Gateway School | | ✓ | | ✓ | | |

SECTION 5

FACILITIES MASTER PLAN

| |
|--|
| 2016-17 ACTUAL and 2017-18 THROUGH 2026-27 PROJECTIONS SUMMARY |
|--|

| YEAR | ELEMENTARY | | MIDDLE | HIGH | K-12 TOTAL | PreK-12 TOTAL | GATEWAY | CROSS- ROADS | PRIDE | CARROLL SPRINGS | POST SECONDARY | FSS | GRAND TOTAL | FTE TOTAL | FTE Diff. |
|---------|---------------|--------------|--------------|---------------|---------------|------------------|---------|-----------------|-------|--------------------|-------------------|-----|----------------|--------------|--------------|
| | PreK TOTAL | K-5 TOTAL | 6-8 TOTAL | 9-12 TOTAL | | | | | | | | | | | |
| 2016-17 | 381 | 10617 | 5930 | 8153 | 24700 | 25081 | 61 | 10 | 17 | 35 | 29 | 23 | 25256 | 25066 | |
| 2017-18 | 406 | 10543 | 5783 | 8215 | 24541 | 24947 | 61 | 10 | 17 | 35 | 29 | 23 | 25121 | 24918 | -148 |
| 2018-19 | 406 | 10361 | 5693 | 8131 | 24185 | 24591 | 60 | 10 | 17 | 34 | 28 | 23 | 24763 | 24560 | -358 |
| 2019-20 | 406 | 10263 | 5641 | 8062 | 23966 | 24372 | 59 | 10 | 17 | 34 | 28 | 22 | 24542 | 24339 | -221 |
| 2020-21 | 406 | 10309 | 5561 | 7877 | 23747 | 24153 | 59 | 10 | 16 | 34 | 28 | 22 | 24322 | 24119 | -220 |
| 2021-22 | 406 | 10360 | 5452 | 7773 | 23585 | 23991 | 58 | 10 | 16 | 33 | 28 | 22 | 24159 | 23956 | -163 |
| 2022-23 | 406 | 10424 | 5404 | 7640 | 23468 | 23874 | 58 | 10 | 16 | 33 | 28 | 22 | 24041 | 23838 | -118 |
| 2023-24 | 406 | 10533 | 5408 | 7509 | 23450 | 23856 | 58 | 10 | 16 | 33 | 28 | 22 | 24022 | 23819 | -19 |
| 2024-25 | 406 | 10728 | 5331 | 7444 | 23503 | 23909 | 58 | 10 | 16 | 33 | 28 | 22 | 24076 | 23873 | 54 |
| 2025-26 | 406 | 10907 | 5279 | 7345 | 23531 | 23937 | 58 | 10 | 16 | 33 | 28 | 22 | 24104 | 23901 | 28 |
| 2026-27 | 406 | 11035 | 5324 | 7281 | 23640 | 24046 | 58 | 10 | 16 | 34 | 28 | 22 | 24213 | 24010 | 110 |

NOTE: Some Schools have Adjusted Historical Enrollments due to the fact that they have new school boundaries. The actual past historical enrollments are not based on these new boundaries, therefore adjusted historical enrollments were utilized to develop projections. These schools will have "ADJ" next to their past enrollments.

| | | | | | | | | | |
|-----------------|--|-----|--|-----|--|--|--|--|--|
| CARROLLTOWNE EL | | | | | | | | | |
| STATE | | CAP | | 598 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK-5 TOTAL | FTE | DIFF |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----|--------------|------|-----------------|-----|------|
| 13-14A | 76 | 104.0% | 78 | 100.0% | 81 | 104.4% | 94 | 97.2% | 103 | 104.8% | 87 | 519 | 30 | 549 | 534 | |
| 14-15A | 80 | 106.6% | 81 | 91.0% | 71 | 101.2% | 82 | 98.9% | 93 | 96.1% | 99 | 506 | 28 | 534 | 520 | -14 |
| 15-16A | 67 | 105.0% | 84 | 95.1% | 77 | 104.2% | 74 | 104.9% | 86 | 102.2% | 95 | 483 | 29 | 512 | 498 | -23 |
| 16-17A | 97 | 113.4% | 76 | 110.7% | 93 | 105.2% | 81 | 106.8% | 79 | 105.8% | 91 | 517 | 30 | 547 | 532 | 35 |
| 17-18 | 81 | 107.3% | 104 | 99.2% | 75 | 103.8% | 97 | 101.9% | 83 | 102.2% | 81 | 520 | 29 | 549 | 535 | 3 |
| 18-19 | 78 | 107.3% | 87 | 99.2% | 103 | 103.8% | 78 | 101.9% | 98 | 102.2% | 84 | 529 | 29 | 558 | 544 | 9 |
| 19-20 | 79 | 107.3% | 84 | 99.2% | 86 | 103.8% | 107 | 101.9% | 80 | 102.2% | 101 | 536 | 29 | 565 | 551 | 7 |
| 20-21 | 83 | 107.3% | 85 | 99.2% | 83 | 103.8% | 89 | 101.9% | 109 | 102.2% | 82 | 531 | 29 | 560 | 545 | -5 |
| 21-22 | 84 | 107.3% | 89 | 99.2% | 84 | 103.8% | 86 | 101.9% | 91 | 102.2% | 112 | 546 | 29 | 575 | 560 | 10 |
| 22-23 | 85 | 107.3% | 90 | 99.2% | 88 | 103.8% | 87 | 101.9% | 88 | 102.2% | 93 | 532 | 29 | 561 | 546 | 1 |
| 23-24 | 86 | 107.3% | 91 | 99.2% | 89 | 103.8% | 92 | 101.9% | 89 | 102.2% | 90 | 537 | 29 | 566 | 551 | -9 |
| 24-25 | 87 | 107.3% | 92 | 99.2% | 90 | 103.8% | 93 | 101.9% | 93 | 102.2% | 91 | 547 | 29 | 576 | 561 | 1 |
| 25-26 | 88 | 107.3% | 93 | 99.2% | 92 | 103.8% | 94 | 101.9% | 95 | 102.2% | 95 | 557 | 29 | 586 | 571 | 25 |
| 26-27 | 89 | 107.3% | 94 | 99.2% | 93 | 103.8% | 95 | 101.9% | 96 | 102.2% | 97 | 563 | 29 | 592 | 578 | 26 |
| 5-3-2 | 1.0953 | | 1.0208 | | 1.0411 | | 1.0463 | | 1.0278 | | | | | | | |
| 6-4 | 1.1006 | | 1.0445 | | 1.0481 | | 1.0601 | | 1.0435 | | | | | | | |
| 4 Yr. Avg. | 1.0725 | | 0.9920 | | 1.0376 | | 1.0194 | | 1.0222 | | | | | | | |

| | | | | | | | | | |
|----------------------|--|-----|--|-----|--|--|--|--|--|
| CRANBERRY STATION EL | | | | | | | | | |
| STATE | | CAP | | 570 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|--------------|------|---------------|---------------|------|
| 13-14A | 93 | 98.7% | 74 | 112.2% | 83 | 98.5% | 66 | 98.7% | 76 | 106.2% | 86 | 478 | 18 | 496 | 487 | |
| 14-15A | 88 | 102.2% | 95 | 91.9% | 68 | 102.4% | 85 | 97.0% | 64 | 90.8% | 69 | 469 | 18 | 487 | 478 | -9 |
| 15-16A | 90 | 98.9% | 87 | 96.8% | 92 | 108.8% | 74 | 96.5% | 82 | 101.6% | 65 | 490 | 12 | 502 | 496 | 18 |
| 16-17A | 77 | 98.9% | 89 | 104.6% | 91 | 104.3% | 96 | 105.4% | 78 | 100.0% | 82 | 513 | 20 | 533 | 523 | 27 |
| 17-18 | 84 | 99.7% | 77 | 101.4% | 90 | 103.5% | 94 | 99.4% | 95 | 99.6% | 78 | 518 | 20 | 538 | 528 | 5 |
| 18-19 | 81 | 99.7% | 84 | 101.4% | 78 | 103.5% | 93 | 99.4% | 94 | 99.6% | 95 | 525 | 20 | 545 | 535 | 6 |
| 19-20 | 83 | 99.7% | 81 | 101.4% | 85 | 103.5% | 81 | 99.4% | 93 | 99.6% | 93 | 515 | 20 | 535 | 525 | -9 |
| 20-21 | 86 | 99.7% | 83 | 101.4% | 82 | 103.5% | 88 | 99.4% | 80 | 99.6% | 92 | 511 | 20 | 531 | 521 | -4 |
| 21-22 | 87 | 99.7% | 86 | 101.4% | 84 | 103.5% | 85 | 99.4% | 87 | 99.6% | 80 | 508 | 20 | 528 | 518 | -3 |
| 22-23 | 88 | 99.7% | 87 | 101.4% | 87 | 103.5% | 87 | 99.4% | 84 | 99.6% | 87 | 520 | 20 | 540 | 530 | 11 |
| 23-24 | 89 | 99.7% | 88 | 101.4% | 88 | 103.5% | 90 | 99.4% | 86 | 99.6% | 84 | 525 | 20 | 545 | 535 | 5 |
| 24-25 | 91 | 99.7% | 89 | 101.4% | 89 | 103.5% | 91 | 99.4% | 89 | 99.6% | 86 | 535 | 20 | 555 | 545 | 15 |
| 25-26 | 92 | 99.7% | 91 | 101.4% | 90 | 103.5% | 92 | 99.4% | 90 | 99.6% | 89 | 544 | 20 | 564 | 554 | 19 |
| 26-27 | 93 | 99.7% | 92 | 101.4% | 92 | 103.5% | 93 | 99.4% | 91 | 99.6% | 90 | 551 | 20 | 571 | 561 | 16 |
| 5-3-2 | 0.9953 | | 0.9973 | | 1.0530 | | 1.0104 | | 0.9863 | | | | | | | |
| 6-4 | 0.9888 | | 1.0150 | | 1.0614 | | 1.0183 | | 1.0063 | | | | | | | |
| 4 Yr. Avg. | 0.9965 | | 1.0138 | | 1.0352 | | 0.9939 | | 0.9964 | | | | | | | |

| | | | | | | | | | |
|---------------|--|-----|--|-----|--|--|--|--|--|
| EBB VALLEY EL | | | | | | | | | |
| STATE | | CAP | | 591 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----|--------------|------|---------------|---------------|------|
| 13-14ADJ | 101 | 105.1% | 100 | 98.8% | 87 | 100.0% | 95 | 102.3% | 102 | 97.3% | 79 | 564 | 14 | 578 | 571 | |
| 14-15ADJ | 63 | 90.1% | 91 | 95.0% | 95 | 103.4% | 90 | 93.7% | 89 | 99.0% | 101 | 529 | 13 | 542 | 536 | -36 |
| 15-16ADJ | 78 | 111.1% | 70 | 101.1% | 92 | 98.9% | 94 | 108.9% | 98 | 107.9% | 96 | 528 | 13 | 541 | 535 | -1 |
| 16-17A | 77 | 103.8% | 81 | 112.9% | 79 | 104.3% | 96 | 102.1% | 96 | 102.0% | 100 | 529 | 18 | 547 | 538 | 4 |
| 17-18 | 72 | 102.5% | 79 | 101.9% | 83 | 101.7% | 80 | 101.8% | 98 | 101.6% | 97 | 509 | 20 | 529 | 519 | -19 |
| 18-19 | 69 | 102.5% | 74 | 101.9% | 80 | 101.7% | 84 | 101.8% | 82 | 101.6% | 99 | 488 | 20 | 508 | 498 | -21 |
| 19-20 | 71 | 102.5% | 71 | 101.9% | 75 | 101.7% | 82 | 101.8% | 85 | 101.6% | 83 | 467 | 20 | 487 | 477 | -21 |
| 20-21 | 74 | 102.5% | 73 | 101.9% | 72 | 101.7% | 77 | 101.8% | 83 | 101.6% | 87 | 465 | 20 | 485 | 475 | -2 |
| 21-22 | 75 | 102.5% | 76 | 101.9% | 74 | 101.7% | 73 | 101.8% | 78 | 101.6% | 85 | 461 | 20 | 481 | 471 | -5 |
| 22-23 | 76 | 102.5% | 77 | 101.9% | 77 | 101.7% | 75 | 101.8% | 75 | 101.6% | 79 | 459 | 20 | 479 | 469 | -1 |
| 23-24 | 77 | 102.5% | 78 | 101.9% | 78 | 101.7% | 79 | 101.8% | 77 | 101.6% | 76 | 465 | 20 | 485 | 475 | 5 |
| 24-25 | 77 | 102.5% | 79 | 101.9% | 79 | 101.7% | 80 | 101.8% | 80 | 101.6% | 78 | 473 | 20 | 493 | 483 | 9 |
| 25-26 | 78 | 102.5% | 79 | 101.9% | 80 | 101.7% | 81 | 101.8% | 81 | 101.6% | 81 | 481 | 20 | 501 | 491 | 7 |
| 26-27 | 79 | 102.5% | 80 | 101.9% | 80 | 101.7% | 82 | 101.8% | 82 | 101.6% | 82 | 486 | 20 | 506 | 496 | 5 |
| 5-3-2 | 1.0328 | | 1.0576 | | 1.0255 | | 1.0247 | | 1.0318 | | | | | | | |
| 6-4 | 1.0675 | | 1.0815 | | 1.0219 | | 1.0483 | | 1.0437 | | | | | | | |
| 4 Yr. Avg. | 1.0254 | | 1.0194 | | 1.0169 | | 1.0175 | | 1.0156 | | | | | | | |

| | | | | | | | | | |
|---------------|--|-------|--|-----|--|-----|--|--|--|
| ELDERSBURG EL | | | | | | | | | |
| | | STATE | | CAP | | 570 | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK-5 TOTAL | BUDGET FTE | DIFF |
|------------|--------|--------|--------|-------|--------|--------|--------|--------|--------|--------|----|--------------|------|-----------------|---------------|------|
| 13-14A | 81 | 106.6% | 81 | 98.7% | 77 | 102.5% | 82 | 102.9% | 72 | 102.3% | 89 | 482 | 14 | 496 | 489 | |
| 14-15A | 71 | 93.8% | 76 | 95.1% | 77 | 103.9% | 80 | 98.8% | 81 | 101.4% | 73 | 458 | 17 | 475 | 467 | -23 |
| 15-16A | 74 | 105.6% | 75 | 96.1% | 73 | 107.8% | 83 | 96.3% | 77 | 100.0% | 81 | 463 | 11 | 474 | 469 | 2 |
| 16-17A | 79 | 106.8% | 79 | 94.7% | 71 | 98.6% | 72 | 98.8% | 82 | 101.3% | 78 | 461 | 17 | 478 | 470 | 1 |
| 17-18 | 74 | 103.2% | 82 | 96.1% | 76 | 103.2% | 73 | 99.2% | 71 | 101.2% | 83 | 459 | 20 | 479 | 469 | 0 |
| 18-19 | 71 | 103.2% | 76 | 96.1% | 78 | 103.2% | 78 | 99.2% | 73 | 101.2% | 72 | 449 | 20 | 469 | 459 | -10 |
| 19-20 | 73 | 103.2% | 73 | 96.1% | 73 | 103.2% | 81 | 99.2% | 78 | 101.2% | 74 | 452 | 20 | 472 | 462 | 3 |
| 20-21 | 76 | 103.2% | 75 | 96.1% | 70 | 103.2% | 76 | 99.2% | 80 | 101.2% | 79 | 456 | 20 | 476 | 466 | 5 |
| 21-22 | 77 | 103.2% | 78 | 96.1% | 72 | 103.2% | 73 | 99.2% | 75 | 101.2% | 81 | 457 | 20 | 477 | 467 | 0 |
| 22-23 | 78 | 103.2% | 79 | 96.1% | 75 | 103.2% | 75 | 99.2% | 72 | 101.2% | 76 | 456 | 20 | 476 | 466 | -1 |
| 23-24 | 79 | 103.2% | 80 | 96.1% | 76 | 103.2% | 78 | 99.2% | 74 | 101.2% | 73 | 461 | 20 | 481 | 471 | 5 |
| 24-25 | 80 | 103.2% | 82 | 96.1% | 77 | 103.2% | 79 | 99.2% | 77 | 101.2% | 75 | 470 | 20 | 490 | 480 | 14 |
| 25-26 | 80 | 103.2% | 83 | 96.1% | 78 | 103.2% | 80 | 99.2% | 78 | 101.2% | 78 | 477 | 20 | 497 | 487 | 16 |
| 26-27 | 81 | 103.2% | 83 | 96.1% | 79 | 103.2% | 81 | 99.2% | 79 | 101.2% | 79 | 482 | 20 | 502 | 492 | 12 |
| 5-3-2 | 1.0383 | | 0.9516 | | 1.0243 | | 0.9803 | | 1.0093 | | | | | | | |
| 6-4 | 1.0631 | | 0.9522 | | 1.0229 | | 0.9778 | | 1.0078 | | | | | | | |
| 4 Yr. Avg. | 1.0320 | | 0.9612 | | 1.0320 | | 0.9918 | | 1.0125 | | | | | | | |

| | | | | | | | | | |
|----------------|--|-------|--|-----|--|-----|--|--|--|
| ELMER WOLFE EL | | | | | | | | | |
| | | STATE | | CAP | | 548 | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK-5 TOTAL | BUDGET FTE | DIFF |
|------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|--------------|------|-----------------|---------------|------|
| 13-14ADJ | 74 | 117.0% | 78 | 101.6% | 78 | 108.3% | 79 | 103.2% | 76 | 98.6% | 82 | 467 | 21 | 488 | 478 | |
| 14-15ADJ | 64 | 97.3% | 72 | 101.3% | 79 | 100.0% | 78 | 101.3% | 80 | 96.1% | 73 | 446 | 13 | 459 | 453 | -25 |
| 15-16ADJ | 66 | 107.8% | 69 | 101.4% | 73 | 94.9% | 75 | 96.2% | 75 | 103.8% | 83 | 441 | 16 | 457 | 449 | -4 |
| 16-17A | 65 | 98.5% | 65 | 94.2% | 65 | 90.4% | 66 | 105.3% | 79 | 90.7% | 68 | 408 | 18 | 426 | 417 | -32 |
| 17-18 | 64 | 105.1% | 68 | 99.6% | 65 | 98.4% | 64 | 101.5% | 67 | 97.3% | 77 | 405 | 20 | 425 | 415 | -2 |
| 18-19 | 62 | 105.1% | 67 | 99.6% | 68 | 98.4% | 64 | 101.5% | 65 | 97.3% | 65 | 391 | 20 | 411 | 401 | -14 |
| 19-20 | 63 | 105.1% | 65 | 99.6% | 67 | 98.4% | 67 | 101.5% | 65 | 97.3% | 63 | 390 | 20 | 410 | 400 | -1 |
| 20-21 | 66 | 105.1% | 66 | 99.6% | 65 | 98.4% | 66 | 101.5% | 68 | 97.3% | 63 | 394 | 20 | 414 | 404 | 4 |
| 21-22 | 67 | 105.1% | 69 | 99.6% | 66 | 98.4% | 64 | 101.5% | 67 | 97.3% | 66 | 399 | 20 | 419 | 409 | 5 |
| 22-23 | 68 | 105.1% | 70 | 99.6% | 69 | 98.4% | 65 | 101.5% | 65 | 97.3% | 65 | 403 | 20 | 423 | 413 | 3 |
| 23-24 | 68 | 105.1% | 72 | 99.6% | 70 | 98.4% | 68 | 101.5% | 66 | 97.3% | 63 | 407 | 20 | 427 | 417 | 4 |
| 24-25 | 69 | 105.1% | 72 | 99.6% | 71 | 98.4% | 69 | 101.5% | 69 | 97.3% | 64 | 414 | 20 | 434 | 424 | 7 |
| 25-26 | 70 | 105.1% | 73 | 99.6% | 71 | 98.4% | 70 | 101.5% | 70 | 97.3% | 67 | 421 | 20 | 441 | 431 | 7 |
| 26-27 | 71 | 105.1% | 74 | 99.6% | 72 | 98.4% | 70 | 101.5% | 71 | 97.3% | 68 | 426 | 20 | 446 | 436 | 5 |
| 5-3-2 | 1.0105 | | 0.9777 | | 0.9369 | | 1.0177 | | 0.9567 | | | | | | | |
| 6-4 | 1.0222 | | 0.9708 | | 0.9222 | | 1.0166 | | 0.9590 | | | | | | | |
| 4 Yr. Avg. | 1.0515 | | 0.9962 | | 0.9841 | | 1.0149 | | 0.9727 | | | | | | | |

| | | | | | | | | | |
|------------|--|-------|--|-----|--|-----|--|--|--|
| FREEDOM EL | | | | | | | | | |
| | | STATE | | CAP | | 525 | | | |

| | | | | | | | | | | | | | BUDGET | | |
|-----------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----|-----|--------|-----|------|
| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | | TOTAL | FTE | DIFF |
| 13-14A | 52 | 101.3% | 81 | 102.8% | 73 | 95.5% | 85 | 103.9% | 106 | 97.9% | 94 | 491 | | 491 | |
| 14-15A | 85 | 107.7% | 56 | 98.8% | 80 | 101.4% | 74 | 103.5% | 88 | 99.1% | 105 | 488 | | 488 | -3 |
| 15-16A | 67 | 103.5% | 88 | 108.9% | 61 | 106.3% | 85 | 104.1% | 77 | 102.3% | 90 | 468 | | 468 | -20 |
| 16-17A | 70 | 116.4% | 78 | 106.8% | 94 | 113.1% | 69 | 107.1% | 91 | 97.4% | 75 | 477 | | 477 | 9 |
| 17-18 | 73 | 107.2% | 75 | 104.3% | 81 | 104.1% | 98 | 104.6% | 72 | 99.2% | 90 | 490 | | 490 | 13 |
| 18-19 | 71 | 107.2% | 78 | 104.3% | 78 | 104.1% | 85 | 104.6% | 102 | 99.2% | 72 | 486 | | 486 | -3 |
| 19-20 | 72 | 107.2% | 76 | 104.3% | 82 | 104.1% | 81 | 104.6% | 89 | 99.2% | 101 | 501 | | 501 | 15 |
| 20-21 | 75 | 107.2% | 77 | 104.3% | 79 | 104.1% | 85 | 104.6% | 85 | 99.2% | 88 | 490 | | 490 | -12 |
| 21-22 | 76 | 107.2% | 80 | 104.3% | 81 | 104.1% | 83 | 104.6% | 89 | 99.2% | 85 | 493 | | 493 | 3 |
| 22-23 | 77 | 107.2% | 81 | 104.3% | 84 | 104.1% | 84 | 104.6% | 86 | 99.2% | 88 | 501 | | 501 | 8 |
| 23-24 | 78 | 107.2% | 83 | 104.3% | 85 | 104.1% | 87 | 104.6% | 88 | 99.2% | 86 | 506 | | 506 | 5 |
| 24-25 | 79 | 107.2% | 84 | 104.3% | 86 | 104.1% | 88 | 104.6% | 91 | 99.2% | 87 | 516 | | 516 | 9 |
| 25-26 | 80 | 107.2% | 85 | 104.3% | 87 | 104.1% | 90 | 104.6% | 93 | 99.2% | 91 | 525 | | 525 | 9 |
| 26-27 | 81 | 107.2% | 86 | 104.3% | 88 | 104.1% | 91 | 104.6% | 94 | 99.2% | 92 | 532 | | 532 | 7 |
| | | | | | | | | | | | | | | | |
| 5-3-2 | 1.1081 | | 1.0584 | | 1.0871 | | 1.0545 | | 0.9919 | | | | | | |
| 6-4 | 1.1126 | | 1.0766 | | 1.1037 | | 1.0586 | | 0.9935 | | | | | | |
| 4 Yr. Avg | 1.0723 | | 1.0433 | | 1.0406 | | 1.0464 | | 0.9916 | | | | | | |

| | | | | | | | | | |
|----------------------|--|-----|--|-----|--|--|--|--|--|
| FRIENDSHIP VALLEY EL | | | | | | | | | |
| STATE | | CAP | | 527 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | TOTAL | BUDGET FTE | DIFF |
|-----------|----|--------|----|--------|----|--------|----|--------|----|--------|----|-------|---------------|------|
| 13-14A | 94 | 112.5% | 81 | 95.1% | 78 | 97.4% | 75 | 100.0% | 85 | 103.1% | 99 | 512 | 512 | |
| 14-15A | 72 | 92.6% | 87 | 108.6% | 88 | 93.6% | 73 | 112.0% | 84 | 100.0% | 85 | 489 | 489 | -23 |
| 15-16A | 69 | 111.1% | 80 | 96.6% | 84 | 103.4% | 91 | 97.3% | 71 | 106.0% | 89 | 484 | 484 | -5 |
| 16-17A | 72 | 102.9% | 71 | 98.8% | 79 | 104.8% | 88 | 97.8% | 89 | 93.0% | 66 | 465 | 465 | -19 |
| 17-18 | 70 | 104.8% | 75 | 99.8% | 71 | 99.8% | 79 | 101.8% | 90 | 100.5% | 89 | 474 | 474 | 9 |
| 18-19 | 68 | 104.8% | 73 | 99.8% | 75 | 99.8% | 71 | 101.8% | 80 | 100.5% | 90 | 457 | 457 | -17 |
| 19-20 | 69 | 104.8% | 71 | 99.8% | 73 | 99.8% | 75 | 101.8% | 72 | 100.5% | 81 | 441 | 441 | -16 |
| 20-21 | 72 | 104.8% | 72 | 99.8% | 71 | 99.8% | 73 | 101.8% | 76 | 100.5% | 72 | 437 | 437 | -4 |
| 21-22 | 73 | 104.8% | 75 | 99.8% | 72 | 99.8% | 71 | 101.8% | 74 | 100.5% | 77 | 443 | 443 | 5 |
| 22-23 | 74 | 104.8% | 76 | 99.8% | 75 | 99.8% | 72 | 101.8% | 72 | 100.5% | 75 | 445 | 445 | 2 |
| 23-24 | 75 | 104.8% | 78 | 99.8% | 76 | 99.8% | 75 | 101.8% | 73 | 100.5% | 73 | 450 | 450 | 5 |
| 24-25 | 76 | 104.8% | 79 | 99.8% | 77 | 99.8% | 76 | 101.8% | 76 | 100.5% | 74 | 458 | 458 | 8 |
| 25-26 | 77 | 104.8% | 80 | 99.8% | 78 | 99.8% | 77 | 101.8% | 77 | 100.5% | 77 | 466 | 466 | 8 |
| 26-27 | 77 | 104.8% | 81 | 99.8% | 79 | 99.8% | 78 | 101.8% | 79 | 100.5% | 78 | 472 | 472 | 5 |
| 5-3-2 | | 1.0329 | | 1.0007 | | 1.0212 | | 1.0048 | | 0.9826 | | | | |
| 6-4 | | 1.0618 | | 0.9787 | | 1.0422 | | 0.9759 | | 0.9816 | | | | |
| 4 Yr. Avg | | 1.0477 | | 0.9976 | | 0.9979 | | 1.0177 | | 1.0050 | | | | |

| | | | | | | | | | |
|--------------|--|-----|--|-----|--|--|--|--|--|
| HAMPSTEAD EL | | | | | | | | | |
| STATE | | CAP | | 576 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK-5 TOTAL | BUDGET FTE | DIFF |
|-----------|----|--------|----|--------|----|--------|----|--------|----|--------|----|--------------|------|-----------------|---------------|------|
| 13-14A | 37 | 102.2% | 46 | 113.5% | 59 | 101.6% | 62 | 101.5% | 67 | 104.5% | 69 | 340 | 20 | 360 | 350 | |
| 14-15A | 54 | 102.7% | 38 | 108.7% | 50 | 94.9% | 56 | 101.6% | 63 | 97.0% | 65 | 326 | 26 | 352 | 339 | -11 |
| 15-16A | 50 | 105.6% | 57 | 118.4% | 45 | 96.0% | 48 | 107.1% | 60 | 98.4% | 62 | 322 | 25 | 347 | 335 | -5 |
| 16-17A | 60 | 98.0% | 49 | 108.8% | 62 | 108.9% | 49 | 104.2% | 50 | 103.3% | 62 | 332 | 27 | 359 | 346 | 11 |
| 17-18 | 54 | 102.1% | 61 | 112.3% | 55 | 100.4% | 62 | 103.6% | 51 | 100.8% | 50 | 334 | 25 | 359 | 346 | 1 |
| 18-19 | 52 | 102.1% | 55 | 112.3% | 69 | 100.4% | 55 | 103.6% | 64 | 100.8% | 51 | 347 | 25 | 372 | 359 | 13 |
| 19-20 | 53 | 102.1% | 53 | 112.3% | 62 | 100.4% | 69 | 103.6% | 57 | 100.8% | 65 | 359 | 25 | 384 | 372 | 12 |
| 20-21 | 56 | 102.1% | 54 | 112.3% | 60 | 100.4% | 62 | 103.6% | 72 | 100.8% | 58 | 361 | 25 | 386 | 374 | 2 |
| 21-22 | 56 | 102.1% | 57 | 112.3% | 61 | 100.4% | 60 | 103.6% | 64 | 100.8% | 72 | 370 | 25 | 395 | 383 | 9 |
| 22-23 | 57 | 102.1% | 57 | 112.3% | 64 | 100.4% | 61 | 103.6% | 62 | 100.8% | 65 | 366 | 25 | 391 | 379 | -4 |
| 23-24 | 58 | 102.1% | 58 | 112.3% | 64 | 100.4% | 64 | 103.6% | 63 | 100.8% | 63 | 371 | 25 | 396 | 383 | 4 |
| 24-25 | 58 | 102.1% | 59 | 112.3% | 65 | 100.4% | 64 | 103.6% | 67 | 100.8% | 64 | 378 | 25 | 403 | 390 | 7 |
| 25-26 | 59 | 102.1% | 59 | 112.3% | 67 | 100.4% | 66 | 103.6% | 67 | 100.8% | 67 | 385 | 25 | 410 | 397 | 7 |
| 26-27 | 60 | 102.1% | 60 | 112.3% | 67 | 100.4% | 67 | 103.6% | 68 | 100.8% | 67 | 389 | 25 | 414 | 401 | 4 |
| 5-3-2 | | 1.0121 | | 1.1165 | | 1.0223 | | 1.0455 | | 1.0059 | | | | | | |
| 6-4 | | 1.0102 | | 1.1263 | | 1.0373 | | 1.0536 | | 1.0137 | | | | | | |
| 4 Yr. Avg | | 1.0211 | | 1.1235 | | 1.0035 | | 1.0361 | | 1.0082 | | | | | | |

| | | | | | | | | | |
|-------------------|--|-----|--|-----|--|--|--|--|--|
| LINTON SPRINGS EL | | | | | | | | | |
| STATE | | CAP | | 731 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | TOTAL | PreK | PreK-5 TOTAL | BUDGET FTE | DIFF |
|-----------|----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|-------|------|-----------------|---------------|------|
| 13-14A | 86 | 106.9% | 108 | 103.9% | 106 | 102.1% | 97 | 101.9% | 106 | 98.3% | 116 | 619 | 16 | 635 | 627 | |
| 14-15A | 81 | 101.2% | 87 | 97.2% | 105 | 95.3% | 101 | 106.2% | 103 | 97.2% | 103 | 580 | 19 | 599 | 590 | -38 |
| 15-16A | 99 | 107.4% | 87 | 105.7% | 92 | 105.7% | 111 | 109.9% | 111 | 105.8% | 109 | 609 | 18 | 627 | 618 | 29 |
| 16-17A | 85 | 109.1% | 108 | 102.3% | 89 | 105.4% | 97 | 107.2% | 119 | 100.0% | 111 | 609 | 15 | 624 | 617 | -2 |
| 17-18 | 88 | 106.1% | 90 | 102.3% | 110 | 102.1% | 91 | 106.3% | 103 | 100.3% | 119 | 602 | 20 | 622 | 612 | -4 |
| 18-19 | 84 | 106.1% | 93 | 102.3% | 92 | 102.1% | 113 | 106.3% | 97 | 100.3% | 103 | 583 | 20 | 603 | 593 | -19 |
| 19-20 | 86 | 106.1% | 89 | 102.3% | 96 | 102.1% | 94 | 106.3% | 120 | 100.3% | 97 | 582 | 20 | 602 | 592 | -1 |
| 20-21 | 90 | 106.1% | 91 | 102.3% | 91 | 102.1% | 98 | 106.3% | 100 | 100.3% | 120 | 591 | 20 | 611 | 601 | 9 |
| 21-22 | 91 | 106.1% | 96 | 102.3% | 93 | 102.1% | 93 | 106.3% | 104 | 100.3% | 101 | 577 | 20 | 597 | 587 | -13 |
| 22-23 | 92 | 106.1% | 97 | 102.3% | 98 | 102.1% | 95 | 106.3% | 99 | 100.3% | 104 | 585 | 20 | 605 | 595 | 7 |
| 23-24 | 93 | 106.1% | 98 | 102.3% | 99 | 102.1% | 100 | 106.3% | 101 | 100.3% | 99 | 590 | 20 | 610 | 600 | 5 |
| 24-25 | 94 | 106.1% | 99 | 102.3% | 100 | 102.1% | 101 | 106.3% | 106 | 100.3% | 102 | 601 | 20 | 621 | 611 | 11 |
| 25-26 | 95 | 106.1% | 100 | 102.3% | 101 | 102.1% | 102 | 106.3% | 107 | 100.3% | 106 | 611 | 20 | 631 | 621 | 10 |
| 26-27 | 96 | 106.1% | 101 | 102.3% | 102 | 102.1% | 103 | 106.3% | 108 | 100.3% | 108 | 618 | 20 | 638 | 628 | 7 |
| 5-3-2 | | 1.0700 | | 1.0232 | | 1.0349 | | 1.0781 | | 1.0118 | | | | | | |
| 6-4 | | 1.0842 | | 1.0368 | | 1.0555 | | 1.0828 | | 1.0233 | | | | | | |
| 4 Yr. Avg | | 1.0614 | | 1.0229 | | 1.0213 | | 1.0630 | | 1.0032 | | | | | | |

| | | | | | | | | | |
|-----------------|--|-----|--|-----|--|--|--|--|--|
| MANCHESTER ELEM | | | | | | | | | |
| STATE | | CAP | | 727 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-----------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------------|------|---------------|---------------|------|
| 13-14ADJ | 96 | 102.9% | 113 | 98.7% | 87 | 100.0% | 112 | 98.9% | 104 | 103.0% | 116 | 628 | 20 | 648 | 638 | |
| 14-15ADJ | 116 | 105.2% | 101 | 100.9% | 114 | 102.3% | 89 | 101.8% | 114 | 101.9% | 106 | 640 | 17 | 657 | 649 | 11 |
| 15-16ADJ | 81 | 104.3% | 121 | 107.9% | 109 | 102.6% | 117 | 100.0% | 89 | 99.1% | 113 | 630 | 15 | 645 | 638 | -11 |
| 16-17A | 90 | 97.5% | 79 | 100.0% | 121 | 104.6% | 114 | 97.4% | 114 | 96.6% | 86 | 604 | 15 | 619 | 612 | -26 |
| 17-18 | 95 | 102.5% | 92 | 101.9% | 80 | 102.4% | 124 | 99.5% | 113 | 100.2% | 114 | 619 | 20 | 639 | 629 | 18 |
| 18-19 | 91 | 102.5% | 97 | 101.9% | 94 | 102.4% | 82 | 99.5% | 123 | 100.2% | 114 | 602 | 20 | 622 | 612 | -18 |
| 19-20 | 93 | 102.5% | 93 | 101.9% | 99 | 102.4% | 96 | 99.5% | 82 | 100.2% | 124 | 587 | 20 | 607 | 597 | -15 |
| 20-21 | 97 | 102.5% | 95 | 101.9% | 95 | 102.4% | 102 | 99.5% | 96 | 100.2% | 82 | 567 | 20 | 587 | 577 | -20 |
| 21-22 | 98 | 102.5% | 99 | 101.9% | 97 | 102.4% | 97 | 99.5% | 101 | 100.2% | 96 | 589 | 20 | 609 | 599 | 22 |
| 22-23 | 100 | 102.5% | 100 | 101.9% | 101 | 102.4% | 99 | 99.5% | 97 | 100.2% | 101 | 599 | 20 | 619 | 609 | 10 |
| 23-24 | 101 | 102.5% | 102 | 101.9% | 102 | 102.4% | 104 | 99.5% | 99 | 100.2% | 97 | 605 | 20 | 625 | 615 | 6 |
| 24-25 | 102 | 102.5% | 104 | 101.9% | 104 | 102.4% | 105 | 99.5% | 103 | 100.2% | 99 | 617 | 20 | 637 | 627 | 12 |
| 25-26 | 103 | 102.5% | 105 | 101.9% | 105 | 102.4% | 107 | 99.5% | 104 | 100.2% | 103 | 628 | 20 | 648 | 638 | 11 |
| 26-27 | 104 | 102.5% | 106 | 101.9% | 106 | 102.4% | 108 | 99.5% | 106 | 100.2% | 104 | 635 | 20 | 655 | 645 | 7 |
| 5-3-2 | | 1.0110 | | 1.0255 | | 1.0354 | | 0.9908 | | 0.9844 | | | | | | |
| 6-4 | | 1.0024 | | 1.0317 | | 1.0380 | | 0.9846 | | 0.9763 | | | | | | |
| 4 Yr. Avg | | 1.0249 | | 1.0188 | | 1.0238 | | 0.9953 | | 1.0017 | | | | | | |

| | | | | | | | | | |
|-------------------|--|-----|--|-----|--|--|--|--|--|
| MECHANICSVILLE EL | | | | | | | | | |
| STATE | | CAP | | 616 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-----------|----|--------|----|--------|----|--------|----|--------|-----|--------|-----|--------------|------|---------------|---------------|------|
| 13-14A | 78 | 103.3% | 62 | 101.1% | 90 | 104.3% | 96 | 98.0% | 100 | 100.0% | 113 | 539 | 14 | 553 | 546 | |
| 14-15A | 76 | 106.4% | 83 | 101.6% | 63 | 107.8% | 97 | 101.0% | 97 | 104.0% | 104 | 520 | 14 | 534 | 527 | -19 |
| 15-16A | 62 | 89.5% | 68 | 98.8% | 82 | 103.2% | 65 | 94.8% | 92 | 100.0% | 97 | 466 | 17 | 483 | 475 | -53 |
| 16-17A | 79 | 104.8% | 65 | 91.2% | 62 | 107.3% | 88 | 104.6% | 68 | 101.1% | 93 | 455 | 16 | 471 | 463 | -12 |
| 17-18 | 72 | 101.0% | 80 | 98.2% | 64 | 105.6% | 65 | 99.6% | 88 | 101.3% | 69 | 438 | 20 | 458 | 448 | -15 |
| 18-19 | 69 | 101.0% | 73 | 98.2% | 78 | 105.6% | 67 | 99.6% | 65 | 101.3% | 89 | 442 | 20 | 462 | 452 | 4 |
| 19-20 | 71 | 101.0% | 70 | 98.2% | 71 | 105.6% | 83 | 99.6% | 67 | 101.3% | 66 | 428 | 20 | 448 | 438 | -13 |
| 20-21 | 74 | 101.0% | 72 | 98.2% | 68 | 105.6% | 75 | 99.6% | 82 | 101.3% | 68 | 440 | 20 | 460 | 450 | 12 |
| 21-22 | 74 | 101.0% | 75 | 98.2% | 70 | 105.6% | 72 | 99.6% | 75 | 101.3% | 83 | 450 | 20 | 470 | 460 | 10 |
| 22-23 | 75 | 101.0% | 75 | 98.2% | 73 | 105.6% | 74 | 99.6% | 72 | 101.3% | 76 | 446 | 20 | 466 | 456 | -4 |
| 23-24 | 76 | 101.0% | 76 | 98.2% | 73 | 105.6% | 78 | 99.6% | 74 | 101.3% | 73 | 450 | 20 | 470 | 460 | 4 |
| 24-25 | 77 | 101.0% | 77 | 98.2% | 74 | 105.6% | 78 | 99.6% | 77 | 101.3% | 75 | 458 | 20 | 478 | 468 | 8 |
| 25-26 | 78 | 101.0% | 78 | 98.2% | 75 | 105.6% | 79 | 99.6% | 77 | 101.3% | 78 | 465 | 20 | 485 | 475 | 7 |
| 26-27 | 79 | 101.0% | 79 | 98.2% | 76 | 105.6% | 80 | 99.6% | 78 | 101.3% | 78 | 470 | 20 | 490 | 480 | 5 |
| 5-3-2 | | 1.0054 | | 0.9555 | | 1.0617 | | 1.0097 | | 1.0134 | | | | | | |
| 6-4 | | 0.9869 | | 0.9422 | | 1.0566 | | 1.0071 | | 1.0065 | | | | | | |
| 4 Yr. Avg | | 1.0101 | | 0.9817 | | 1.0564 | | 0.9963 | | 1.0127 | | | | | | |

| | | | | | | | | | |
|-------------------------|--|-----|--|-----|--|--|--|--|--|
| MT. AIRY EL (3rd - 5th) | | | | | | | | | |
| STATE | | CAP | | 598 | | | | | |

| YEAR | | 2 | | 3 | | 4 | | 5 | TOTAL | | BUDGET FTE | DIFF |
|-------------|--|-----|--------|-----|--------|-----|--------|-----|-------|--|---------------|------|
| 13-14A | | 169 | 98.7% | 150 | 104.8% | 173 | 98.9% | 172 | 495 | | 495 | |
| 14-15A | | 140 | 107.7% | 182 | 103.3% | 155 | 100.0% | 173 | 510 | | 510 | 15 |
| 15-16A | | 148 | 97.1% | 136 | 98.4% | 179 | 96.8% | 150 | 465 | | 465 | -45 |
| 16-17A | | 146 | 96.6% | 143 | 100.0% | 136 | 98.3% | 176 | 455 | | 455 | -10 |
| 17-18 | | 154 | 100.0% | 146 | 101.6% | 145 | 98.5% | 134 | 425 | | 425 | -30 |
| 18-19 | | 147 | 100.0% | 154 | 101.6% | 148 | 98.5% | 143 | 445 | | 445 | 20 |
| 19-20 | | 150 | 100.0% | 147 | 101.6% | 156 | 98.5% | 146 | 450 | | 450 | 4 |
| 20-21 | | 145 | 100.0% | 150 | 101.6% | 150 | 98.5% | 154 | 454 | | 454 | 4 |
| 21-22 | | 148 | 100.0% | 145 | 101.6% | 153 | 98.5% | 147 | 445 | | 445 | -9 |
| 22-23 | | 153 | 100.0% | 148 | 101.6% | 147 | 98.5% | 150 | 446 | | 446 | 1 |
| 23-24 | | 156 | 100.0% | 153 | 101.6% | 151 | 98.5% | 145 | 449 | | 449 | 3 |
| 24-25 | | 158 | 100.0% | 156 | 101.6% | 156 | 98.5% | 148 | 460 | | 460 | 11 |
| 25-26 | | 160 | 100.0% | 158 | 101.6% | 158 | 98.5% | 154 | 469 | | 469 | 9 |
| 26-27 | | 161 | 100.0% | 160 | 101.6% | 160 | 98.5% | 156 | 476 | | 476 | 6 |
| 5-3-2 | | | 0.9899 | | 1.0017 | | 0.9819 | | | | | |
| 6-4 | | | 0.9683 | | 0.9934 | | 0.9770 | | | | | |
| 4 Year Avg. | | | 1.0004 | | 1.0162 | | 0.9850 | | | | | |

| | | | | | |
|---------------------------|--|-----|--|-----|--|
| Parr's Ridge EL (K - 2nd) | | | | | |
| STATE | | CAP | | 610 | |

| YEAR | K | | 1 | | 2 | | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|--------|--------|--------|--------|-----|--|--------------|------|---------------|---------------|------|
| 13-14A | 137 | 107.9% | 136 | 97.7% | 169 | | 442 | 17 | 459 | 451 | |
| 14-15A | 140 | 105.8% | 145 | 102.9% | 140 | | 425 | 18 | 443 | 434 | -17 |
| 15-16A | 152 | 100.0% | 140 | 102.1% | 148 | | 440 | 18 | 458 | 449 | 15 |
| 16-17A | 140 | 99.3% | 151 | 104.3% | 146 | | 437 | 15 | 452 | 445 | -5 |
| 17-18 | 143 | 103.3% | 145 | 101.7% | 154 | | 441 | 20 | 461 | 451 | 7 |
| 18-19 | 138 | 103.3% | 148 | 101.7% | 147 | | 433 | 20 | 453 | 443 | -8 |
| 19-20 | 141 | 103.3% | 143 | 101.7% | 150 | | 434 | 20 | 454 | 444 | 1 |
| 20-21 | 146 | 103.3% | 146 | 101.7% | 145 | | 437 | 20 | 457 | 447 | 3 |
| 21-22 | 148 | 103.3% | 151 | 101.7% | 148 | | 447 | 20 | 467 | 457 | 10 |
| 22-23 | 150 | 103.3% | 153 | 101.7% | 153 | | 456 | 20 | 476 | 466 | 9 |
| 23-24 | 152 | 103.3% | 155 | 101.7% | 156 | | 462 | 20 | 482 | 472 | 6 |
| 24-25 | 153 | 103.3% | 157 | 101.7% | 158 | | 468 | 20 | 488 | 478 | 5 |
| 25-26 | 155 | 103.3% | 158 | 101.7% | 160 | | 473 | 20 | 493 | 483 | 5 |
| 26-27 | 157 | 103.3% | 160 | 101.7% | 161 | | 478 | 20 | 498 | 488 | 5 |
| 5-3-2 | 1.0084 | | 1.0335 | | | | | | | | |
| 6-4 | 0.9961 | | 1.0340 | | | | | | | | |
| 4 Year Avg. | 1.0327 | | 1.0175 | | | | | | | | |

| | | | | | |
|----------------|--|-----|--|-----|--|
| PINEY RIDGE EL | | | | | |
| STATE | | CAP | | 571 | |

| | | | | | | | | | | | | | BUDGET | | |
|-------------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|-----|--------|-----|------|
| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | | TOTAL | FTE | DIFF |
| 13-14A | 102 | 105.3% | 100 | 103.7% | 84 | 109.7% | 113 | 99.0% | 95 | 100.9% | 116 | 610 | | 610 | |
| 14-15A | 88 | 102.9% | 105 | 109.0% | 109 | 98.8% | 83 | 103.5% | 117 | 101.1% | 96 | 598 | | 598 | -12 |
| 15-16A | 95 | 92.0% | 81 | 100.0% | 105 | 102.8% | 112 | 95.2% | 79 | 98.3% | 115 | 587 | | 587 | -11 |
| 16-17A | 75 | 101.1% | 96 | 102.5% | 83 | 94.3% | 99 | 92.9% | 104 | 105.1% | 83 | 540 | | 540 | -47 |
| 17-18 | 85 | 100.3% | 75 | 103.8% | 100 | 101.4% | 84 | 97.6% | 97 | 101.3% | 105 | 546 | | 546 | 6 |
| 18-19 | 82 | 100.3% | 85 | 103.8% | 78 | 101.4% | 101 | 97.6% | 82 | 101.3% | 98 | 527 | | 527 | -20 |
| 19-20 | 84 | 100.3% | 82 | 103.8% | 89 | 101.4% | 79 | 97.6% | 99 | 101.3% | 83 | 516 | | 516 | -11 |
| 20-21 | 87 | 100.3% | 84 | 103.8% | 85 | 101.4% | 90 | 97.6% | 77 | 101.3% | 100 | 524 | | 524 | 8 |
| 21-22 | 88 | 100.3% | 87 | 103.8% | 87 | 101.4% | 87 | 97.6% | 88 | 101.3% | 78 | 515 | | 515 | -8 |
| 22-23 | 89 | 100.3% | 88 | 103.8% | 91 | 101.4% | 89 | 97.6% | 85 | 101.3% | 89 | 530 | | 530 | 15 |
| 23-24 | 91 | 100.3% | 89 | 103.8% | 92 | 101.4% | 92 | 97.6% | 87 | 101.3% | 86 | 536 | | 536 | 6 |
| 24-25 | 92 | 100.3% | 91 | 103.8% | 93 | 101.4% | 93 | 97.6% | 90 | 101.3% | 88 | 546 | | 546 | 10 |
| 25-26 | 93 | 100.3% | 92 | 103.8% | 95 | 101.4% | 94 | 97.6% | 91 | 101.3% | 91 | 556 | | 556 | 9 |
| 26-27 | 94 | 100.3% | 93 | 103.8% | 96 | 101.4% | 96 | 97.6% | 92 | 101.3% | 92 | 563 | | 563 | 7 |
| 5-3-2 | | 0.9873 | | 1.0303 | | 0.9773 | | 0.9569 | | 1.0223 | | | | | |
| 6-4 | | 0.9745 | | 1.0148 | | 0.9767 | | 0.9379 | | 1.0235 | | | | | |
| 4 Year Avg. | | 1.0033 | | 1.0379 | | 1.0139 | | 0.9764 | | 1.0133 | | | | | |

| | | | | | |
|-----------------|--|-----|--|-----|--|
| ROBERT MOTON EL | | | | | |
| STATE | | CAP | | 608 | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|--------------|------|---------------|---------------|------|
| 13-14A | 62 | 101.5% | 68 | 95.4% | 62 | 100.0% | 67 | 107.7% | 70 | 100.0% | 50 | 379 | 38 | 417 | 398 | |
| 14-15A | 50 | 96.8% | 60 | 108.8% | 74 | 106.5% | 66 | 91.0% | 61 | 105.7% | 74 | 385 | 31 | 416 | 401 | 3 |
| 15-16A | 60 | 110.0% | 55 | 91.7% | 55 | 91.9% | 68 | 107.6% | 71 | 100.0% | 61 | 370 | 47 | 417 | 394 | -7 |
| 16-17A | 65 | 113.3% | 68 | 109.1% | 60 | 105.5% | 58 | 95.6% | 65 | 94.4% | 67 | 383 | 49 | 432 | 408 | 14 |
| 17-18 | 58 | 105.4% | 69 | 101.2% | 69 | 100.9% | 61 | 100.5% | 58 | 100.0% | 65 | 379 | 41 | 420 | 400 | -8 |
| 18-19 | 56 | 105.4% | 61 | 101.2% | 69 | 100.9% | 70 | 100.5% | 61 | 100.0% | 58 | 375 | 41 | 416 | 396 | -4 |
| 19-20 | 57 | 105.4% | 59 | 101.2% | 62 | 100.9% | 70 | 100.5% | 70 | 100.0% | 61 | 379 | 41 | 420 | 399 | 4 |
| 20-21 | 59 | 105.4% | 60 | 101.2% | 60 | 100.9% | 62 | 100.5% | 70 | 100.0% | 70 | 382 | 41 | 423 | 402 | 3 |
| 21-22 | 60 | 105.4% | 62 | 101.2% | 61 | 100.9% | 60 | 100.5% | 63 | 100.0% | 70 | 376 | 41 | 417 | 397 | -5 |
| 22-23 | 61 | 105.4% | 63 | 101.2% | 63 | 100.9% | 61 | 100.5% | 61 | 100.0% | 63 | 372 | 41 | 413 | 393 | -4 |
| 23-24 | 61 | 105.4% | 64 | 101.2% | 64 | 100.9% | 64 | 100.5% | 62 | 100.0% | 61 | 375 | 41 | 416 | 396 | 3 |
| 24-25 | 62 | 105.4% | 64 | 101.2% | 65 | 100.9% | 65 | 100.5% | 64 | 100.0% | 62 | 382 | 41 | 423 | 402 | 6 |
| 25-26 | 63 | 105.4% | 65 | 101.2% | 65 | 100.9% | 66 | 100.5% | 65 | 100.0% | 64 | 388 | 41 | 429 | 408 | 6 |
| 26-27 | 64 | 105.4% | 66 | 101.2% | 66 | 100.9% | 66 | 100.5% | 66 | 100.0% | 65 | 393 | 41 | 434 | 414 | 5 |
| | | | | | | | | | | | | | | | | |
| 5-3-2 | 1.0902 | | 1.0381 | | 1.0159 | | 0.9828 | | 0.9833 | | | | | | | |
| 6-4 | 1.1200 | | 1.0212 | | 1.0003 | | 1.0038 | | 0.9662 | | | | | | | |
| 4 Year Avg. | 1.0540 | | 1.0125 | | 1.0095 | | 1.0048 | | 1.0002 | | | | | | | |

*Pre-K Students include Special Education Prep students.

| | | | | | | | | | | | | | | | |
|--------------|--|--|--|-------|--|--|--|--|-----|-----|--|--|--|--|--|
| RUNNYMEDE EL | | | | | | | | | | | | | | | |
| | | | | STATE | | | | | CAP | 654 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----|--------------|------|---------------|---------------|------|
| 13-14ADJ | 81 | 96.0% | 91 | 101.1% | 84 | 100.0% | 85 | 94.9% | 93 | 103.0% | 79 | 513 | 23 | 536 | 525 | |
| 14-15ADJ | 78 | 112.3% | 91 | 104.4% | 95 | 104.8% | 88 | 94.1% | 80 | 109.7% | 102 | 534 | 24 | 558 | 546 | 22 |
| 15-16ADJ | 79 | 93.6% | 73 | 91.2% | 83 | 104.2% | 99 | 95.5% | 84 | 103.8% | 83 | 501 | 28 | 529 | 515 | -31 |
| 16-17A | 97 | 113.9% | 90 | 126.0% | 92 | 110.8% | 92 | 109.1% | 108 | 122.6% | 103 | 582 | 26 | 608 | 595 | 80 |
| 17-18 | 84 | 104.0% | 101 | 105.7% | 95 | 105.0% | 97 | 98.4% | 91 | 109.8% | 119 | 586 | 25 | 611 | 598 | 3 |
| 18-19 | 81 | 104.0% | 87 | 105.7% | 107 | 105.0% | 100 | 98.4% | 95 | 109.8% | 99 | 569 | 25 | 594 | 582 | -16 |
| 19-20 | 83 | 104.0% | 84 | 105.7% | 92 | 105.0% | 112 | 98.4% | 98 | 109.8% | 104 | 574 | 25 | 599 | 586 | 5 |
| 20-21 | 86 | 104.0% | 86 | 105.7% | 89 | 105.0% | 97 | 98.4% | 110 | 109.8% | 108 | 576 | 25 | 601 | 589 | 2 |
| 21-22 | 87 | 104.0% | 89 | 105.7% | 91 | 105.0% | 93 | 98.4% | 95 | 109.8% | 121 | 577 | 25 | 602 | 590 | 1 |
| 22-23 | 88 | 104.0% | 90 | 105.7% | 94 | 105.0% | 96 | 98.4% | 92 | 109.8% | 105 | 565 | 25 | 590 | 578 | -12 |
| 23-24 | 89 | 104.0% | 91 | 105.7% | 96 | 105.0% | 99 | 98.4% | 94 | 109.8% | 101 | 570 | 25 | 595 | 583 | 5 |
| 24-25 | 90 | 104.0% | 93 | 105.7% | 97 | 105.0% | 100 | 98.4% | 98 | 109.8% | 103 | 580 | 25 | 605 | 593 | 10 |
| 25-26 | 91 | 104.0% | 94 | 105.7% | 98 | 105.0% | 101 | 98.4% | 99 | 109.8% | 107 | 590 | 25 | 615 | 602 | 9 |
| 26-27 | 92 | 104.0% | 95 | 105.7% | 99 | 105.0% | 103 | 98.4% | 100 | 109.8% | 108 | 596 | 25 | 621 | 609 | 7 |
| 5-3-2 | 1.0751 | | 1.1126 | | 1.0764 | | 1.0201 | | 1.1437 | | | | | | | |
| 6-4 | 1.0579 | | 1.1210 | | 1.0819 | | 1.0364 | | 1.1507 | | | | | | | |
| 4 Year Avg. | 1.0396 | | 1.0568 | | 1.0495 | | 0.9839 | | 1.0976 | | | | | | | |

| | | | | | | | | | | | | | | | |
|---------------|--|--|--|-------|--|--|--|--|-----|-----|--|--|--|--|--|
| SANDYMOUNT EL | | | | | | | | | | | | | | | |
| | | | | STATE | | | | | CAP | 527 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|--------------|------|---------------|---------------|------|
| 13-14A | 68 | 108.0% | 81 | 101.6% | 65 | 101.5% | 69 | 104.1% | 76 | 109.5% | 81 | 440 | 15 | 455 | 448 | |
| 14-15A | 74 | 100.0% | 68 | 98.8% | 80 | 106.2% | 69 | 105.8% | 73 | 100.0% | 76 | 440 | 19 | 459 | 450 | 2 |
| 15-16A | 78 | 87.8% | 65 | 98.5% | 67 | 97.5% | 78 | 98.6% | 68 | 100.0% | 73 | 429 | 13 | 442 | 436 | -14 |
| 16-17A | 72 | 100.0% | 78 | 95.4% | 62 | 92.5% | 62 | 96.2% | 75 | 101.5% | 69 | 418 | 14 | 432 | 425 | -11 |
| 17-18 | 74 | 99.0% | 71 | 98.6% | 77 | 99.4% | 62 | 101.2% | 63 | 102.7% | 77 | 424 | 20 | 444 | 434 | 9 |
| 18-19 | 71 | 99.0% | 73 | 98.6% | 70 | 99.4% | 76 | 101.2% | 62 | 102.7% | 64 | 418 | 20 | 438 | 428 | -6 |
| 19-20 | 73 | 99.0% | 70 | 98.6% | 72 | 99.4% | 70 | 101.2% | 77 | 102.7% | 64 | 427 | 20 | 447 | 437 | 9 |
| 20-21 | 76 | 99.0% | 72 | 98.6% | 69 | 99.4% | 72 | 101.2% | 71 | 102.7% | 79 | 439 | 20 | 459 | 449 | 13 |
| 21-22 | 77 | 99.0% | 75 | 98.6% | 71 | 99.4% | 69 | 101.2% | 73 | 102.7% | 73 | 437 | 20 | 457 | 447 | -2 |
| 22-23 | 78 | 99.0% | 76 | 98.6% | 74 | 99.4% | 71 | 101.2% | 70 | 102.7% | 75 | 443 | 20 | 463 | 453 | 6 |
| 23-24 | 79 | 99.0% | 77 | 98.6% | 75 | 99.4% | 74 | 101.2% | 72 | 102.7% | 72 | 448 | 20 | 468 | 458 | 5 |
| 24-25 | 80 | 99.0% | 78 | 98.6% | 76 | 99.4% | 75 | 101.2% | 75 | 102.7% | 74 | 457 | 20 | 477 | 467 | 9 |
| 25-26 | 80 | 99.0% | 79 | 98.6% | 77 | 99.4% | 76 | 101.2% | 76 | 102.7% | 77 | 464 | 20 | 484 | 474 | 7 |
| 26-27 | 81 | 99.0% | 79 | 98.6% | 78 | 99.4% | 77 | 101.2% | 77 | 102.7% | 78 | 469 | 20 | 489 | 479 | 5 |
| 5-3-2 | 0.9635 | | 0.9700 | | 0.9675 | | 0.9880 | | 1.0074 | | | | | | | |
| 6-4 | 0.9514 | | 0.9664 | | 0.9452 | | 0.9711 | | 1.0088 | | | | | | | |
| 4 Year Avg. | 0.9896 | | 0.9857 | | 0.9942 | | 1.0115 | | 1.0274 | | | | | | | |

| | | | | | | | | | | | | | | | |
|------------------|--|--|--|-------|--|--|--|--|-----|-----|--|--|--|--|--|
| SPRING GARDEN EL | | | | | | | | | | | | | | | |
| | | | | STATE | | | | | CAP | 593 | | | | | |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----|--------------|------|---------------|---------------|------|
| 13-14A | 89 | 103.3% | 95 | 105.7% | 93 | 100.0% | 90 | 103.8% | 82 | 96.2% | 75 | 524 | 19 | 543 | 534 | |
| 14-15A | 76 | 106.7% | 95 | 105.3% | 100 | 98.9% | 92 | 102.2% | 92 | 108.5% | 89 | 544 | 14 | 558 | 551 | 18 |
| 15-16A | 76 | 96.1% | 73 | 98.9% | 94 | 96.0% | 96 | 98.9% | 91 | 102.2% | 94 | 524 | 15 | 539 | 532 | -20 |
| 16-17A | 66 | 100.0% | 76 | 87.7% | 64 | 92.6% | 87 | 93.8% | 90 | 104.4% | 95 | 478 | 17 | 495 | 487 | -45 |
| 17-18 | 72 | 101.5% | 67 | 99.4% | 76 | 96.9% | 62 | 99.7% | 87 | 102.8% | 93 | 456 | 20 | 476 | 466 | -21 |
| 18-19 | 69 | 101.5% | 73 | 99.4% | 67 | 96.9% | 73 | 99.7% | 62 | 102.8% | 89 | 433 | 20 | 453 | 443 | -23 |
| 19-20 | 71 | 101.5% | 70 | 99.4% | 73 | 96.9% | 65 | 99.7% | 73 | 102.8% | 64 | 415 | 20 | 435 | 425 | -18 |
| 20-21 | 74 | 101.5% | 72 | 99.4% | 70 | 96.9% | 70 | 99.7% | 64 | 102.8% | 75 | 425 | 20 | 445 | 435 | 11 |
| 21-22 | 75 | 101.5% | 75 | 99.4% | 72 | 96.9% | 67 | 99.7% | 70 | 102.8% | 66 | 425 | 20 | 445 | 435 | 0 |
| 22-23 | 76 | 101.5% | 76 | 99.4% | 75 | 96.9% | 69 | 99.7% | 67 | 102.8% | 72 | 436 | 20 | 456 | 446 | 10 |
| 23-24 | 77 | 101.5% | 77 | 99.4% | 76 | 96.9% | 72 | 99.7% | 69 | 102.8% | 69 | 440 | 20 | 460 | 450 | 5 |
| 24-25 | 77 | 101.5% | 78 | 99.4% | 77 | 96.9% | 73 | 99.7% | 72 | 102.8% | 71 | 448 | 20 | 468 | 458 | 8 |
| 25-26 | 78 | 101.5% | 78 | 99.4% | 78 | 96.9% | 74 | 99.7% | 73 | 102.8% | 74 | 455 | 20 | 475 | 465 | 7 |
| 26-27 | 79 | 101.5% | 79 | 99.4% | 78 | 96.9% | 75 | 99.7% | 74 | 102.8% | 75 | 460 | 20 | 480 | 470 | 5 |
| 5-3-2 | 1.0016 | | 0.9457 | | 0.9486 | | 0.9699 | | 1.0456 | | | | | | | |
| 6-4 | 0.9842 | | 0.9218 | | 0.9393 | | 0.9582 | | 1.0351 | | | | | | | |
| 4 Year Avg. | 1.0152 | | 0.9940 | | 0.9687 | | 0.9967 | | 1.0283 | | | | | | | |

| | | | | | | | | | | | | | | | |
|--------------|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|--|
| TANEYTOWN EL | | | | | | | | | | | | | | | |
| STATE CAP | | | | | | | | | | | | | | 570 | |

| | | | | | | | | | | | | K-5 | PreK | BUDGET | | |
|-------------|----|--------|----|--------|----|--------|----|--------|----|--------|----|-------|------|--------|-----|------|
| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | TOTAL | PreK | TOTAL | FTE | DIFF |
| 13-14ADJ | 61 | 104.7% | 88 | 98.5% | 77 | 93.5% | 70 | 109.5% | 75 | 98.5% | 63 | 434 | 21 | 455 | 445 | |
| 14-15ADJ | 70 | 96.7% | 59 | 92.0% | 81 | 97.4% | 75 | 101.4% | 71 | 96.0% | 72 | 428 | 25 | 453 | 441 | -4 |
| 15-16ADJ | 68 | 100.0% | 70 | 108.5% | 64 | 102.5% | 83 | 101.3% | 76 | 87.3% | 62 | 423 | 30 | 453 | 438 | -3 |
| 16-17A | 63 | 76.5% | 52 | 88.6% | 62 | 104.7% | 67 | 90.4% | 75 | 94.7% | 72 | 391 | 30 | 421 | 406 | -32 |
| 17-18 | 66 | 94.5% | 60 | 96.9% | 50 | 99.5% | 62 | 100.7% | 67 | 94.1% | 71 | 376 | 24 | 400 | 388 | -18 |
| 18-19 | 64 | 94.5% | 62 | 96.9% | 58 | 99.5% | 50 | 100.7% | 62 | 94.1% | 63 | 360 | 24 | 384 | 372 | -16 |
| 19-20 | 65 | 94.5% | 60 | 96.9% | 60 | 99.5% | 57 | 100.7% | 50 | 94.1% | 58 | 352 | 24 | 376 | 364 | -8 |
| 20-21 | 68 | 94.5% | 61 | 96.9% | 59 | 99.5% | 60 | 100.7% | 58 | 94.1% | 48 | 353 | 24 | 377 | 365 | 1 |
| 21-22 | 69 | 94.5% | 64 | 96.9% | 60 | 99.5% | 58 | 100.7% | 61 | 94.1% | 54 | 366 | 24 | 390 | 378 | 13 |
| 22-23 | 70 | 94.5% | 65 | 96.9% | 62 | 99.5% | 59 | 100.7% | 59 | 94.1% | 57 | 372 | 24 | 396 | 384 | 6 |
| 23-24 | 71 | 94.5% | 66 | 96.9% | 63 | 99.5% | 62 | 100.7% | 60 | 94.1% | 55 | 377 | 24 | 401 | 389 | 5 |
| 24-25 | 71 | 94.5% | 67 | 96.9% | 64 | 99.5% | 63 | 100.7% | 62 | 94.1% | 56 | 383 | 24 | 407 | 395 | 6 |
| 25-26 | 72 | 94.5% | 67 | 96.9% | 65 | 99.5% | 64 | 100.7% | 63 | 94.1% | 59 | 390 | 24 | 414 | 402 | 6 |
| 26-27 | 73 | 94.5% | 68 | 96.9% | 65 | 99.5% | 65 | 100.7% | 64 | 94.1% | 60 | 394 | 24 | 418 | 406 | 5 |
| 5-3-2 | | 0.8758 | | 0.9524 | | 1.0257 | | 0.9587 | | 0.9277 | | | | | | |
| 6-4 | | 0.8588 | | 0.9653 | | 1.0380 | | 0.9475 | | 0.9177 | | | | | | |
| 4 Year Avg. | | 0.9447 | | 0.9690 | | 0.9951 | | 1.0066 | | 0.9414 | | | | | | |

| | | | | | | | | | | | | | | | |
|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|--|
| WESTMINSTER EL | | | | | | | | | | | | | | | |
| STATE CAP | | | | | | | | | | | | | | 593 | |

| | | | | | | | | | | | | K-5 | PreK | BUDGET | | |
|-------------|----|--------|----|--------|----|--------|----|--------|----|--------|-----|-------|------|--------|-----|------|
| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | TOTAL | PreK | TOTAL | FTE | DIFF |
| 13-14ADJ | 93 | 93.7% | 78 | 86.0% | 81 | 95.6% | 93 | 98.8% | 93 | 97.9% | 108 | 546 | 16 | 562 | 554 | |
| 14-15ADJ | 61 | 104.3% | 97 | 97.4% | 76 | 95.1% | 77 | 101.1% | 94 | 104.3% | 97 | 502 | 15 | 517 | 510 | -45 |
| 15-16ADJ | 93 | 91.8% | 56 | 97.9% | 95 | 107.9% | 82 | 100.0% | 77 | 95.7% | 90 | 493 | 15 | 508 | 501 | -9 |
| 16-17A | 73 | 103.2% | 96 | 110.7% | 62 | 96.8% | 92 | 100.0% | 82 | 101.3% | 78 | 483 | 17 | 500 | 492 | -9 |
| 17-18 | 75 | 98.3% | 72 | 98.0% | 94 | 98.8% | 61 | 100.0% | 92 | 99.8% | 82 | 476 | 20 | 496 | 486 | -6 |
| 18-19 | 72 | 98.3% | 74 | 98.0% | 70 | 98.8% | 93 | 100.0% | 61 | 99.8% | 92 | 462 | 20 | 482 | 472 | -14 |
| 19-20 | 74 | 98.3% | 71 | 98.0% | 72 | 98.8% | 70 | 100.0% | 93 | 99.8% | 61 | 441 | 20 | 461 | 451 | -21 |
| 20-21 | 77 | 98.3% | 73 | 98.0% | 69 | 98.8% | 71 | 100.0% | 69 | 99.8% | 93 | 453 | 20 | 473 | 463 | 12 |
| 21-22 | 78 | 98.3% | 76 | 98.0% | 71 | 98.8% | 69 | 100.0% | 71 | 99.8% | 69 | 434 | 20 | 454 | 444 | -19 |
| 22-23 | 79 | 98.3% | 77 | 98.0% | 74 | 98.8% | 70 | 100.0% | 69 | 99.8% | 71 | 440 | 20 | 460 | 450 | 6 |
| 23-24 | 80 | 98.3% | 78 | 98.0% | 75 | 98.8% | 73 | 100.0% | 70 | 99.8% | 68 | 445 | 20 | 465 | 455 | 5 |
| 24-25 | 81 | 98.3% | 79 | 98.0% | 76 | 98.8% | 74 | 100.0% | 73 | 99.8% | 70 | 454 | 20 | 474 | 464 | 9 |
| 25-26 | 82 | 98.3% | 80 | 98.0% | 77 | 98.8% | 75 | 100.0% | 74 | 99.8% | 73 | 461 | 20 | 481 | 471 | 8 |
| 26-27 | 82 | 98.3% | 81 | 98.0% | 78 | 98.8% | 76 | 100.0% | 75 | 99.8% | 74 | 466 | 20 | 486 | 476 | 5 |
| 5-3-2 | | 1.0001 | | 1.0423 | | 0.9980 | | 1.0022 | | 1.0023 | | | | | | |
| 6-4 | | 0.9866 | | 1.0560 | | 1.0126 | | 1.0000 | | 0.9908 | | | | | | |
| 4 Year Avg. | | 0.9826 | | 0.9802 | | 0.9885 | | 0.9997 | | 0.9981 | | | | | | |

| | | | | | | | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|-----|--|
| WILLIAM WINCHESTER EL | | | | | | | | | | | | | | | |
| STATE CAP | | | | | | | | | | | | | | 591 | |

| | | | | | | | | | | | | K-5 | PreK | BUDGET | | |
|-------------|-----|--------|-----|--------|-----|--------|-----|--------|-----|--------|-----|-------|------|--------|-----|------|
| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | TOTAL | PreK | TOTAL | FTE | DIFF |
| 13-14ADJ | 111 | 112.9% | 97 | 103.9% | 104 | 107.0% | 94 | 98.2% | 107 | 103.6% | 111 | 624 | 16 | 640 | 632 | |
| 14-15ADJ | 98 | 101.8% | 113 | 103.1% | 100 | 99.0% | 103 | 105.3% | 99 | 92.5% | 99 | 612 | 15 | 627 | 620 | -13 |
| 15-16ADJ | 88 | 89.8% | 88 | 102.7% | 116 | 106.0% | 106 | 94.2% | 97 | 100.0% | 99 | 594 | 19 | 613 | 604 | -16 |
| 16-17A | 86 | 92.0% | 81 | 102.3% | 90 | 90.5% | 105 | 106.6% | 113 | 103.1% | 100 | 575 | 14 | 589 | 582 | -22 |
| 17-18 | 90 | 99.1% | 85 | 103.0% | 83 | 100.6% | 91 | 101.1% | 106 | 99.8% | 113 | 568 | 20 | 588 | 578 | -4 |
| 18-19 | 87 | 99.1% | 89 | 103.0% | 88 | 100.6% | 84 | 101.1% | 92 | 99.8% | 106 | 545 | 20 | 565 | 555 | -23 |
| 19-20 | 89 | 99.1% | 86 | 103.0% | 92 | 100.6% | 88 | 101.1% | 85 | 99.8% | 91 | 532 | 20 | 552 | 542 | -14 |
| 20-21 | 92 | 99.1% | 88 | 103.0% | 89 | 100.6% | 92 | 101.1% | 89 | 99.8% | 85 | 536 | 20 | 556 | 546 | 4 |
| 21-22 | 93 | 99.1% | 91 | 103.0% | 91 | 100.6% | 89 | 101.1% | 93 | 99.8% | 89 | 547 | 20 | 567 | 557 | 12 |
| 22-23 | 94 | 99.1% | 92 | 103.0% | 94 | 100.6% | 91 | 101.1% | 90 | 99.8% | 93 | 555 | 20 | 575 | 565 | 8 |
| 23-24 | 95 | 99.1% | 93 | 103.0% | 95 | 100.6% | 95 | 101.1% | 92 | 99.8% | 90 | 560 | 20 | 580 | 570 | 5 |
| 24-25 | 97 | 99.1% | 94 | 103.0% | 96 | 100.6% | 96 | 101.1% | 96 | 99.8% | 92 | 570 | 20 | 590 | 580 | 10 |
| 25-26 | 98 | 99.1% | 96 | 103.0% | 97 | 100.6% | 97 | 101.1% | 97 | 99.8% | 95 | 580 | 20 | 600 | 590 | 9 |
| 26-27 | 99 | 99.1% | 97 | 103.0% | 99 | 100.6% | 98 | 101.1% | 98 | 99.8% | 96 | 587 | 20 | 607 | 597 | 7 |
| 5-3-2 | | 0.9332 | | 1.0255 | | 0.9687 | | 1.0262 | | 1.0005 | | | | | | |
| 6-4 | | 0.9115 | | 1.0243 | | 0.9671 | | 1.0163 | | 1.0186 | | | | | | |
| 4 Year Avg. | | 0.9914 | | 1.0298 | | 1.0064 | | 1.0107 | | 0.9980 | | | | | | |

| |
|---------------|
| WINFIELD EL |
| STATE CAP 722 |

| YEAR | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET FTE | DIFF |
|-------------|----|--------|----|--------|----|--------|----|--------|-----|--------|-----|--------------|------|---------------|---------------|------|
| 13-14A | 84 | 97.3% | 71 | 113.8% | 91 | 95.7% | 88 | 99.0% | 102 | 102.0% | 101 | 537 | 24 | 561 | 549 | |
| 14-15A | 86 | 95.2% | 80 | 104.2% | 74 | 98.9% | 90 | 88.6% | 78 | 99.0% | 101 | 509 | 20 | 529 | 519 | -30 |
| 15-16A | 74 | 102.3% | 88 | 102.5% | 82 | 110.8% | 82 | 96.7% | 87 | 103.8% | 81 | 494 | 21 | 515 | 505 | -15 |
| 16-17A | 81 | 101.4% | 75 | 92.0% | 81 | 115.9% | 95 | 100.0% | 82 | 104.6% | 91 | 505 | 23 | 528 | 517 | 12 |
| 17-18 | 80 | 99.1% | 80 | 103.1% | 77 | 105.3% | 85 | 96.1% | 91 | 102.4% | 84 | 498 | 22 | 520 | 509 | -7 |
| 18-19 | 77 | 99.1% | 79 | 103.1% | 83 | 105.3% | 81 | 96.1% | 82 | 102.4% | 93 | 496 | 22 | 518 | 507 | -2 |
| 19-20 | 78 | 99.1% | 76 | 103.1% | 82 | 105.3% | 87 | 96.1% | 78 | 102.4% | 84 | 485 | 22 | 507 | 496 | -11 |
| 20-21 | 82 | 99.1% | 77 | 103.1% | 79 | 105.3% | 86 | 96.1% | 84 | 102.4% | 80 | 488 | 22 | 510 | 499 | 3 |
| 21-22 | 83 | 99.1% | 81 | 103.1% | 80 | 105.3% | 83 | 96.1% | 83 | 102.4% | 86 | 495 | 22 | 517 | 506 | 7 |
| 22-23 | 84 | 99.1% | 82 | 103.1% | 84 | 105.3% | 84 | 96.1% | 80 | 102.4% | 85 | 498 | 22 | 520 | 509 | 3 |
| 23-24 | 85 | 99.1% | 83 | 103.1% | 85 | 105.3% | 88 | 96.1% | 81 | 102.4% | 81 | 503 | 22 | 525 | 514 | 5 |
| 24-25 | 86 | 99.1% | 84 | 103.1% | 86 | 105.3% | 89 | 96.1% | 85 | 102.4% | 83 | 513 | 22 | 535 | 524 | 9 |
| 25-26 | 87 | 99.1% | 85 | 103.1% | 87 | 105.3% | 90 | 96.1% | 86 | 102.4% | 87 | 522 | 22 | 544 | 533 | 9 |
| 26-27 | 88 | 99.1% | 86 | 103.1% | 88 | 105.3% | 91 | 96.1% | 87 | 102.4% | 88 | 528 | 22 | 550 | 539 | 6 |
| 5-3-2 | | 1.0042 | | 0.9762 | | 1.1095 | | 0.9673 | | 1.0326 | | | | | | |
| 6-4 | | 1.0174 | | 0.9623 | | 1.1384 | | 0.9867 | | 1.0430 | | | | | | |
| 4 Year Avg. | | 0.9905 | | 1.0314 | | 1.0532 | | 0.9608 | | 1.0237 | | | | | | |

GRADE TOTALS - ELEMENTARY

| | K | | 1 | | 2 | | 3 | | 4 | | 5 | K-5 TOTAL | PreK | PreK TOTAL | BUDGET TOTAL | DIFF |
|---------|-------|--|-------|--|-------|--|-------|--|-------|--|-------|--------------|------|---------------|-----------------|------|
| 2016-17 | 1,669 | | 1,703 | | 1,708 | | 1,816 | | 1,875 | | 1,846 | 10,617 | 381 | 10,998 | 10,808 | |
| 2017-18 | 1,654 | | 1,708 | | 1,726 | | 1,737 | | 1,828 | | 1,890 | 10,543 | 406 | 10,949 | 10,746 | -62 |
| 2018-19 | 1,593 | | 1,691 | | 1,731 | | 1,753 | | 1,751 | | 1,842 | 10,361 | 406 | 10,767 | 10,564 | -182 |
| 2019-20 | 1,628 | | 1,628 | | 1,714 | | 1,761 | | 1,767 | | 1,764 | 10,263 | 406 | 10,669 | 10,466 | -98 |
| 2020-21 | 1,696 | | 1,664 | | 1,651 | | 1,742 | | 1,775 | | 1,782 | 10,309 | 406 | 10,715 | 10,512 | 47 |
| 2021-22 | 1,716 | | 1,733 | | 1,687 | | 1,678 | | 1,755 | | 1,791 | 10,360 | 406 | 10,766 | 10,563 | 51 |
| 2022-23 | 1,739 | | 1,754 | | 1,757 | | 1,714 | | 1,691 | | 1,769 | 10,424 | 406 | 10,830 | 10,627 | 64 |
| 2023-24 | 1,760 | | 1,777 | | 1,778 | | 1,786 | | 1,728 | | 1,704 | 10,533 | 406 | 10,939 | 10,736 | 109 |
| 2024-25 | 1,779 | | 1,799 | | 1,802 | | 1,807 | | 1,800 | | 1,741 | 10,728 | 406 | 11,134 | 10,931 | 195 |
| 2025-26 | 1,799 | | 1,818 | | 1,823 | | 1,831 | | 1,821 | | 1,814 | 10,907 | 406 | 11,313 | 11,110 | 179 |
| 2026-27 | 1,819 | | 1,839 | | 1,843 | | 1,853 | | 1,845 | | 1,835 | 11,035 | 406 | 11,441 | 11,238 | 128 |

SECONDARY PROJECTIONS '17-'18 TO '26-'27, MIDDLE SCHOOLS

| | | | | | |
|-----------------|----------------|-----|----------|---------|--|
| MT. AIRY MIDDLE | FUNCTIONAL CAP | 770 | | | |
| STATE | CAP | 870 | MT. AIRY | 100.00% | |
| | | | WINFIELD | 84.00% | |

| YEAR | 5 | | 6 | | 7 | | 8 | | TOTAL | DIFF |
|----------|-----|--------|-----|--------|-----|--------|-----|--|-------|------|
| 13-14ADJ | 257 | 104.2% | 282 | 102.8% | 244 | 100.8% | 297 | | 823 | |
| 14-15ADJ | 258 | 101.6% | 261 | 101.4% | 286 | 96.7% | 236 | | 783 | -40 |
| 15-16ADJ | 218 | 101.6% | 262 | 99.6% | 260 | 98.6% | 282 | | 804 | 21 |
| 16-17A | 252 | 102.7% | 224 | 103.4% | 271 | 101.2% | 263 | | 758 | -46 |
| 17-18 | 204 | 102.5% | 259 | 101.8% | 228 | 99.3% | 269 | | 756 | -2 |
| 18-19 | 222 | 102.5% | 210 | 101.8% | 264 | 99.3% | 227 | | 700 | -58 |
| 19-20 | 217 | 102.5% | 227 | 101.8% | 213 | 99.3% | 262 | | 702 | -56 |
| 20-21 | 221 | 102.5% | 222 | 101.8% | 231 | 99.3% | 212 | | 666 | -90 |
| 21-22 | 219 | 102.5% | 227 | 101.8% | 226 | 99.3% | 230 | | 683 | -17 |
| 22-23 | 222 | 102.5% | 225 | 101.8% | 231 | 99.3% | 225 | | 680 | -22 |
| 23-24 | 214 | 102.5% | 227 | 101.8% | 229 | 99.3% | 229 | | 686 | 20 |
| 24-25 | 218 | 102.5% | 219 | 101.8% | 231 | 99.3% | 227 | | 678 | -5 |
| 25-26 | 227 | 102.5% | 223 | 101.8% | 223 | 99.3% | 230 | | 676 | -4 |
| 26-27 | 230 | 102.5% | 232 | 101.8% | 227 | 99.3% | 222 | | 681 | -4 |
| 5-3-2 | | 1.0217 | | 1.0189 | | 0.9950 | | | | |
| 6-4 | | 1.0229 | | 1.0191 | | 1.0013 | | | | |
| 4yr avg | | 1.0254 | | 1.0182 | | 0.9932 | | | | |

| | | | | | |
|----------------------|----------------|-----|------------|---------|--|
| NORTH CARROLL MIDDLE | FUNCTIONAL CAP | 770 | EBB VALLEY | 79.00% | |
| STATE | CAP | 870 | HAMPSTEAD | 24.00% | |
| | | | MANCHESTER | 100.00% | |

| YEAR | 5 | | 6 | | 7 | | 8 | | TOTAL | DIFF |
|---------|-----|--------|-----|--------|-----|--------|-----|--|-------|------|
| 13-14A | 184 | 100.5% | 219 | 98.9% | 185 | 100.9% | 214 | | 618 | |
| 14-15A | 194 | 97.3% | 179 | 97.7% | 214 | 102.7% | 190 | | 583 | -35 |
| 15-16A | 201 | 100.0% | 194 | 101.7% | 182 | 100.0% | 214 | | 590 | 7 |
| 16-17A | 177 | 100.9% | 203 | 101.5% | 197 | 102.7% | 187 | | 587 | -3 |
| 17-18 | 203 | 99.7% | 177 | 100.0% | 203 | 101.6% | 200 | | 580 | -7 |
| 18-19 | 204 | 99.7% | 203 | 100.0% | 177 | 101.6% | 206 | | 585 | 6 |
| 19-20 | 205 | 99.7% | 204 | 100.0% | 203 | 101.6% | 179 | | 586 | 6 |
| 20-21 | 165 | 99.7% | 204 | 100.0% | 204 | 101.6% | 206 | | 613 | 28 |
| 21-22 | 180 | 99.7% | 164 | 100.0% | 204 | 101.6% | 207 | | 575 | -11 |
| 22-23 | 179 | 99.7% | 179 | 100.0% | 164 | 101.6% | 207 | | 551 | -63 |
| 23-24 | 172 | 99.7% | 179 | 100.0% | 179 | 101.6% | 167 | | 525 | -50 |
| 24-25 | 176 | 99.7% | 171 | 100.0% | 179 | 101.6% | 182 | | 532 | -18 |
| 25-26 | 184 | 99.7% | 175 | 100.0% | 171 | 101.6% | 181 | | 528 | 4 |
| 26-27 | 186 | 99.7% | 183 | 100.0% | 175 | 101.6% | 174 | | 532 | 0 |
| 5-3-2 | | 0.9991 | | 1.0082 | | 1.0191 | | | | |
| 6-4 | | 1.0054 | | 1.0160 | | 1.0165 | | | | |
| 4yr avg | | 0.9967 | | 0.9996 | | 1.0159 | | | | |

| | | | | | |
|------------------|----------------|-----|-------------|---------|--|
| NORTHWEST MIDDLE | FUNCTIONAL CAP | 770 | ELMER WOLFE | 100.00% | |
| STATE | CAP | 870 | RUNNYMEDE | 76.00% | |
| | | | TANEYTOWN | 100.00% | |

| YEAR | 5 | | 6 | | 7 | | 8 | | TOTAL | DIFF |
|----------|-----|--------|-----|--------|-----|--------|-----|--|-------|------|
| 13-14ADJ | 205 | 105.6% | 271 | 98.5% | 225 | 98.2% | 230 | | 726 | |
| 14-15ADJ | 223 | 101.4% | 208 | 96.3% | 261 | 100.0% | 225 | | 694 | -32 |
| 15-16ADJ | 208 | 110.1% | 245 | 98.1% | 204 | 104.6% | 273 | | 722 | 28 |
| 16-17A | 218 | 99.5% | 207 | 93.9% | 230 | 99.5% | 203 | | 640 | -82 |
| 17-18 | 238 | 104.2% | 227 | 96.7% | 200 | 100.6% | 231 | | 659 | 19 |
| 18-19 | 204 | 104.2% | 247 | 96.7% | 220 | 100.6% | 201 | | 669 | 10 |
| 19-20 | 201 | 104.2% | 213 | 96.7% | 239 | 100.6% | 221 | | 673 | 4 |
| 20-21 | 192 | 104.2% | 209 | 96.7% | 206 | 100.6% | 241 | | 655 | -18 |
| 21-22 | 212 | 104.2% | 200 | 96.7% | 202 | 100.6% | 207 | | 609 | -46 |
| 22-23 | 202 | 104.2% | 221 | 96.7% | 194 | 100.6% | 203 | | 618 | 9 |
| 23-24 | 195 | 104.2% | 210 | 96.7% | 214 | 100.6% | 195 | | 619 | 0 |
| 24-25 | 199 | 104.2% | 203 | 96.7% | 203 | 100.6% | 215 | | 621 | 3 |
| 25-26 | 207 | 104.2% | 207 | 96.7% | 196 | 100.6% | 204 | | 608 | -14 |
| 26-27 | 210 | 104.2% | 216 | 96.7% | 200 | 100.6% | 198 | | 614 | 6 |
| 5-3-2 | | 1.0306 | | 0.9562 | | 1.0113 | | | | |
| 6-4 | | 1.0373 | | 0.9556 | | 1.0154 | | | | |
| 4yr avg | | 1.0416 | | 0.9669 | | 1.0058 | | | | |

| | | | | | | |
|-------------------|----------------|--|-----|--------------|--|---------|
| OKLAHOMA ROAD MID | FUNCTIONAL CAP | | 845 | CARROLLTOWNE | | 100.00% |
| | STATE | | 891 | ELDERSBURG | | 59.00% |
| | CAP | | | FREEDOM | | 100.00% |

| YEAR | 5 | | 6 | | 7 | | 8 | TOTAL | DIFF |
|---------|--------|--------|--------|--------|--------|--------|-----|-------|------|
| 13-14A | 240 | 103.2% | 260 | 98.9% | 275 | 99.0% | 290 | 825 | |
| 14-15A | 249 | 96.7% | 232 | 103.8% | 270 | 100.7% | 277 | 779 | -46 |
| 15-16A | 233 | 97.2% | 242 | 105.6% | 245 | 100.7% | 272 | 759 | -20 |
| 16-17A | 212 | 109.1% | 254 | 103.7% | 251 | 100.8% | 247 | 752 | -7 |
| 17-18 | 220 | 101.5% | 215 | 103.0% | 262 | 100.3% | 252 | 729 | -23 |
| 18-19 | 199 | 101.5% | 223 | 103.0% | 222 | 100.3% | 263 | 708 | -21 |
| 19-20 | 245 | 101.5% | 202 | 103.0% | 230 | 100.3% | 222 | 654 | -53 |
| 20-21 | 216 | 101.5% | 249 | 103.0% | 208 | 100.3% | 231 | 688 | 34 |
| 21-22 | 244 | 101.5% | 219 | 103.0% | 257 | 100.3% | 208 | 684 | -4 |
| 22-23 | 226 | 101.5% | 248 | 103.0% | 226 | 100.3% | 258 | 731 | 47 |
| 23-24 | 219 | 101.5% | 230 | 103.0% | 255 | 100.3% | 226 | 712 | -20 |
| 24-25 | 222 | 101.5% | 222 | 103.0% | 237 | 100.3% | 256 | 715 | 3 |
| 25-26 | 232 | 101.5% | 226 | 103.0% | 229 | 100.3% | 237 | 692 | -23 |
| 26-27 | 235 | 101.5% | 236 | 103.0% | 232 | 100.3% | 229 | 697 | 6 |
| 5-3-2 | 1.0305 | | 1.0431 | | 1.0078 | | | | |
| 6-4 | 1.0434 | | 1.0447 | | 1.0079 | | | | |
| 4yr avg | 1.0154 | | 1.0302 | | 1.0032 | | | | |

| | | | | | | |
|---------------|----------------|--|-----|---------------|--|---------|
| SHILOH MIDDLE | FUNCTIONAL CAP | | 845 | HAMPSTEAD | | 76.00% |
| | STATE | | 891 | SANDYMOUNT | | 100.00% |
| | CAP | | | SPRING GARDEN | | 100.00% |

| YEAR | 5 | | 6 | | 7 | | 8 | TOTAL | DIFF |
|----------|--------|--------|--------|--------|--------|--------|-----|-------|------|
| 13-14ADJ | 217 | 100.9% | 227 | 106.3% | 219 | 98.7% | 232 | 678 | |
| 14-15ADJ | 220 | 100.9% | 219 | 98.2% | 223 | 95.9% | 210 | 652 | -26 |
| 15-16ADJ | 215 | 97.7% | 215 | 100.5% | 220 | 102.2% | 228 | 663 | 11 |
| 16-17A | 211 | 102.9% | 221 | 103.7% | 223 | 98.2% | 216 | 660 | -3 |
| 17-18 | 208 | 100.6% | 212 | 102.2% | 226 | 98.8% | 220 | 658 | -2 |
| 18-19 | 192 | 100.6% | 209 | 102.2% | 217 | 98.8% | 223 | 649 | -9 |
| 19-20 | 177 | 100.6% | 194 | 102.2% | 214 | 98.8% | 214 | 622 | -27 |
| 20-21 | 198 | 100.6% | 178 | 102.2% | 198 | 98.8% | 211 | 587 | -35 |
| 21-22 | 194 | 100.6% | 200 | 102.2% | 182 | 98.8% | 195 | 577 | -10 |
| 22-23 | 196 | 100.6% | 195 | 102.2% | 204 | 98.8% | 180 | 578 | 1 |
| 23-24 | 188 | 100.6% | 197 | 102.2% | 199 | 98.8% | 201 | 598 | 19 |
| 24-25 | 193 | 100.6% | 189 | 102.2% | 202 | 98.8% | 196 | 587 | -10 |
| 25-26 | 202 | 100.6% | 194 | 102.2% | 193 | 98.8% | 199 | 587 | -1 |
| 26-27 | 204 | 100.6% | 203 | 102.2% | 199 | 98.8% | 191 | 593 | 6 |
| 5-3-2 | 1.0096 | | 1.0165 | | 0.9894 | | | | |
| 6-4 | 1.0084 | | 1.0242 | | 0.9981 | | | | |
| 4yr avg | 1.0062 | | 1.0218 | | 0.9875 | | | | |

| | | | | | | |
|-------------------|----------------|--|-----|----------------|--|---------|
| SYKESVILLE MIDDLE | FUNCTIONAL CAP | | 745 | ELDERSBURG | | 40.00% |
| | STATE | | 828 | LINTON SPRINGS | | 100.00% |
| | CAP | | | PINEY RIDGE | | 100.00% |
| | | | | WINFIELD | | 16.00% |

| YEAR | 5 | | 6 | | 7 | | 8 | TOTAL | DIFF |
|---------|--------|--------|--------|--------|--------|--------|-----|-------|------|
| 13-14A | 278 | 92.0% | 265 | 97.1% | 268 | 102.0% | 252 | 785 | |
| 14-15A | 245 | 102.9% | 286 | 99.2% | 263 | 99.3% | 266 | 815 | 30 |
| 15-16A | 270 | 103.7% | 254 | 99.7% | 285 | 99.2% | 261 | 800 | -15 |
| 16-17A | 240 | 93.3% | 252 | 101.2% | 257 | 102.8% | 293 | 802 | 2 |
| 17-18 | 271 | 98.0% | 235 | 99.3% | 250 | 100.8% | 259 | 744 | -58 |
| 18-19 | 245 | 98.0% | 266 | 99.3% | 233 | 100.8% | 252 | 751 | 7 |
| 19-20 | 223 | 98.0% | 240 | 99.3% | 264 | 100.8% | 235 | 739 | -12 |
| 20-21 | 265 | 98.0% | 218 | 99.3% | 239 | 100.8% | 266 | 723 | -16 |
| 21-22 | 225 | 98.0% | 259 | 99.3% | 217 | 100.8% | 241 | 717 | -7 |
| 22-23 | 237 | 98.0% | 220 | 99.3% | 257 | 100.8% | 219 | 697 | -20 |
| 23-24 | 227 | 98.0% | 232 | 99.3% | 219 | 100.8% | 259 | 710 | 14 |
| 24-25 | 233 | 98.0% | 223 | 99.3% | 230 | 100.8% | 221 | 674 | -37 |
| 25-26 | 242 | 98.0% | 228 | 99.3% | 221 | 100.8% | 232 | 681 | 8 |
| 26-27 | 245 | 98.0% | 237 | 99.3% | 226 | 100.8% | 223 | 687 | 5 |
| 5-3-2 | 0.9831 | | 1.0033 | | 1.0103 | | | | |
| 6-4 | 0.9743 | | 1.0057 | | 1.0138 | | | | |
| 4yr avg | 0.9796 | | 0.9929 | | 1.0083 | | | | |

| | | | | | | | | | |
|-------------------|----------------|-----|-----|-------------------|--|---------|---------------|--|--------|
| WEST. EAST MIDDLE | FUNCTIONAL CAP | | 790 | CRANBERRY STATION | | 100.00% | RUNNYMEDE | | 24.00% |
| | STATE | CAP | 848 | EBB VALLEY | | 21.00% | WESTMINSTER | | 9.00% |
| | | | | ROBERT MOTON | | 58.00% | WM WINCHESTER | | 70.00% |

| YEAR | 5 | | 6 | | 7 | | 8 | | TOTAL | DIFF |
|---------|--------|--------|--------|--------|--------|--------|-----|--|-------|------|
| 13-14A | 251 | 100.9% | 224 | 99.6% | 248 | 97.9% | 232 | | 704 | |
| 14-15A | 245 | 99.6% | 250 | 99.6% | 223 | 103.6% | 257 | | 730 | 26 |
| 15-16A | 219 | 95.9% | 235 | 101.2% | 253 | 99.6% | 222 | | 710 | -20 |
| 16-17A | 244 | 99.9% | 219 | 102.1% | 240 | 95.3% | 241 | | 700 | -10 |
| 17-18 | 251 | 99.1% | 241 | 100.6% | 220 | 99.1% | 238 | | 700 | 0 |
| 18-19 | 256 | 99.1% | 248 | 100.6% | 243 | 99.1% | 218 | | 710 | 10 |
| 19-20 | 241 | 99.1% | 254 | 100.6% | 250 | 99.1% | 241 | | 744 | 35 |
| 20-21 | 245 | 99.1% | 238 | 100.6% | 255 | 99.1% | 248 | | 741 | -3 |
| 21-22 | 236 | 99.1% | 242 | 100.6% | 240 | 99.1% | 253 | | 735 | -6 |
| 22-23 | 237 | 99.1% | 234 | 100.6% | 244 | 99.1% | 238 | | 715 | -20 |
| 23-24 | 228 | 99.1% | 235 | 100.6% | 235 | 99.1% | 242 | | 712 | -4 |
| 24-25 | 234 | 99.1% | 226 | 100.6% | 236 | 99.1% | 233 | | 696 | -16 |
| 25-26 | 242 | 99.1% | 232 | 100.6% | 228 | 99.1% | 234 | | 693 | -2 |
| 26-27 | 245 | 99.1% | 240 | 100.6% | 233 | 99.1% | 226 | | 699 | 5 |
| 5-3-2 | 0.9864 | | 1.0133 | | 0.9822 | | | | | |
| 6-4 | 0.9830 | | 1.0176 | | 0.9697 | | | | | |
| 4yr avg | 0.9908 | | 1.0062 | | 0.9908 | | | | | |

| | | | | | | | | | |
|-------------------|----------------|-----|------|-------------------|--|---------|---------------|--|--------|
| WEST. WEST MIDDLE | FUNCTIONAL CAP | | 1045 | FRIENDSHIP VALLEY | | 100.00% | WESTMINSTER | | 91.00% |
| | STATE | CAP | 1146 | MECHANICSVILLE | | 100.00% | WM WINCHESTER | | 30.00% |
| | | | | ROBERT MOTON | | 42.00% | | | |

| YEAR | 5 | | 6 | | 7 | | 8 | | TOTAL | DIFF |
|---------|--------|--------|--------|--------|--------|--------|-----|--|-------|------|
| 13-14A | 352 | 100.0% | 304 | 100.6% | 318 | 97.2% | 318 | | 940 | |
| 14-15A | 325 | 103.7% | 365 | 103.0% | 313 | 96.9% | 308 | | 986 | 46 |
| 15-16A | 324 | 102.5% | 333 | 101.4% | 370 | 100.3% | 314 | | 1017 | 31 |
| 16-17A | 288 | 100.4% | 325 | 102.1% | 340 | 98.9% | 366 | | 1031 | 14 |
| 17-18 | 294 | 101.6% | 293 | 101.8% | 331 | 98.3% | 334 | | 958 | -73 |
| 18-19 | 319 | 101.6% | 299 | 101.8% | 298 | 98.3% | 325 | | 922 | -36 |
| 19-20 | 255 | 101.6% | 324 | 101.8% | 304 | 98.3% | 293 | | 921 | -1 |
| 20-21 | 280 | 101.6% | 260 | 101.8% | 329 | 98.3% | 299 | | 888 | -33 |
| 21-22 | 280 | 101.6% | 284 | 101.8% | 264 | 98.3% | 324 | | 872 | -16 |
| 22-23 | 270 | 101.6% | 284 | 101.8% | 289 | 98.3% | 260 | | 833 | -39 |
| 23-24 | 260 | 101.6% | 274 | 101.8% | 289 | 98.3% | 284 | | 848 | 15 |
| 24-25 | 266 | 101.6% | 264 | 101.8% | 279 | 98.3% | 284 | | 828 | -20 |
| 25-26 | 277 | 101.6% | 271 | 101.8% | 269 | 98.3% | 275 | | 814 | -14 |
| 26-27 | 280 | 101.6% | 282 | 101.8% | 275 | 98.3% | 265 | | 821 | 7 |
| 5-3-2 | 1.0167 | | 1.0205 | | 0.9893 | | | | | |
| 6-4 | 1.0122 | | 1.0181 | | 0.9948 | | | | | |
| 4yr avg | 1.0164 | | 1.0176 | | 0.9832 | | | | | |

NOTE: ALL MIDDLE SCHOOL STATE RATED CAPACITIES CALCULATED AT 85% UTILIZATION

| GRADE TOTALS - MIDDLE | | 5 | | 6 | | 7 | | 8 | | MID TOTAL | DIFF |
|-----------------------|--|------|--|------|--|------|--|------|--|--------------|------|
| 2016-17A | | 1843 | | 1905 | | 2009 | | 2016 | | 5930 | |
| 2017-18 | | 1889 | | 1860 | | 1920 | | 2004 | | 5783 | -147 |
| 2018-19 | | 1841 | | 1905 | | 1873 | | 1915 | | 5693 | -90 |
| 2019-20 | | 1764 | | 1857 | | 1917 | | 1868 | | 5641 | -52 |
| 2020-21 | | 1781 | | 1779 | | 1869 | | 1913 | | 5561 | -80 |
| 2021-22 | | 1790 | | 1795 | | 1792 | | 1865 | | 5452 | -109 |
| 2022-23 | | 1768 | | 1807 | | 1809 | | 1789 | | 5404 | -48 |
| 2023-24 | | 1703 | | 1784 | | 1820 | | 1804 | | 5408 | 4 |
| 2024-25 | | 1740 | | 1718 | | 1797 | | 1816 | | 5331 | -77 |
| 2025-26 | | 1813 | | 1756 | | 1731 | | 1793 | | 5279 | -52 |
| 2026-27 | | 1835 | | 1829 | | 1768 | | 1727 | | 5324 | 45 |

SECONDARY PROJECTIONS '17-'18 TO '26-'27, HIGH SCHOOLS

| | | | | | |
|--------------|-------|-----|------|-------------------|---------|
| CENTURY HIGH | STATE | CAP | 1297 | SYKESVILLE MIDDLE | 100.00% |
|--------------|-------|-----|------|-------------------|---------|

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|--------|-----|--------|-----|-------|-----|-------|------|
| 13-14A | 252 | 102.0% | 261 | 97.0% | 293 | 99.7% | 309 | 94.6% | 265 | 1128 | |
| 14-15A | 266 | 108.7% | 274 | 100.0% | 261 | 100.7% | 295 | 95.1% | 294 | 1124 | -4 |
| 15-16A | 261 | 108.6% | 289 | 97.8% | 268 | 105.0% | 274 | 89.2% | 263 | 1094 | -30 |
| 16-17A | 293 | 107.3% | 280 | 100.0% | 289 | 108.6% | 291 | 85.0% | 233 | 1093 | -1 |
| 17-18 | 259 | 106.7% | 313 | 98.7% | 276 | 103.5% | 299 | 91.0% | 265 | 1153 | 60 |
| 18-19 | 252 | 106.7% | 276 | 98.7% | 308 | 103.5% | 286 | 91.0% | 272 | 1143 | -10 |
| 19-20 | 235 | 106.7% | 269 | 98.7% | 273 | 103.5% | 319 | 91.0% | 260 | 1121 | -22 |
| 20-21 | 266 | 106.7% | 251 | 98.7% | 266 | 103.5% | 282 | 91.0% | 290 | 1089 | -32 |
| 21-22 | 241 | 106.7% | 284 | 98.7% | 248 | 103.5% | 275 | 91.0% | 257 | 1063 | -26 |
| 22-23 | 219 | 106.7% | 257 | 98.7% | 280 | 103.5% | 256 | 91.0% | 250 | 1043 | -20 |
| 23-24 | 259 | 106.7% | 233 | 98.7% | 253 | 103.5% | 290 | 91.0% | 233 | 1010 | -33 |
| 24-25 | 221 | 106.7% | 277 | 98.7% | 230 | 103.5% | 262 | 91.0% | 264 | 1033 | 23 |
| 25-26 | 232 | 106.7% | 235 | 98.7% | 273 | 103.5% | 238 | 91.0% | 238 | 985 | -48 |
| 26-27 | 223 | 106.7% | 248 | 98.7% | 232 | 103.5% | 283 | 91.0% | 217 | 980 | -6 |
| 5-3-2 | | 1.080 | | 0.993 | | 1.059 | | 0.883 | | | |
| 6-4 | | 1.078 | | 0.991 | | 1.071 | | 0.867 | | | |
| 4 Year Avg. | | 1.067 | | 0.987 | | 1.035 | | 0.910 | | | |

| | | | | | |
|------------------------|-------|-----|------|------------------|---------|
| FRANCIS SCOTT KEY HIGH | STATE | CAP | 1254 | NORTHWEST MIDDLE | 100.00% |
|------------------------|-------|-----|------|------------------|---------|

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|-------|-----|--------|-----|-------|-----|-------|------|
| 13-14A | 227 | 110.5% | 253 | 93.2% | 290 | 101.7% | 234 | 92.9% | 222 | 999 | |
| 14-15A | 226 | 107.0% | 243 | 90.5% | 229 | 98.3% | 285 | 85.9% | 201 | 958 | -41 |
| 15-16A | 273 | 102.2% | 231 | 91.8% | 223 | 107.4% | 246 | 87.0% | 248 | 948 | -10 |
| 16-17A | 203 | 104.0% | 284 | 95.7% | 221 | 104.5% | 233 | 87.8% | 216 | 954 | 6 |
| 17-18 | 231 | 105.9% | 215 | 92.8% | 264 | 103.0% | 228 | 88.4% | 206 | 912 | -42 |
| 18-19 | 201 | 105.9% | 245 | 92.8% | 200 | 103.0% | 271 | 88.4% | 201 | 917 | 5 |
| 19-20 | 221 | 105.9% | 213 | 92.8% | 227 | 103.0% | 205 | 88.4% | 240 | 886 | -31 |
| 20-21 | 241 | 105.9% | 234 | 92.8% | 198 | 103.0% | 234 | 88.4% | 182 | 848 | -38 |
| 21-22 | 207 | 105.9% | 255 | 92.8% | 217 | 103.0% | 204 | 88.4% | 207 | 883 | 35 |
| 22-23 | 203 | 105.9% | 219 | 92.8% | 237 | 103.0% | 224 | 88.4% | 180 | 860 | -23 |
| 23-24 | 195 | 105.9% | 216 | 92.8% | 203 | 103.0% | 244 | 88.4% | 198 | 860 | 1 |
| 24-25 | 215 | 105.9% | 206 | 92.8% | 200 | 103.0% | 209 | 88.4% | 215 | 831 | -29 |
| 25-26 | 204 | 105.9% | 228 | 92.8% | 192 | 103.0% | 206 | 88.4% | 185 | 810 | -21 |
| 26-27 | 198 | 105.9% | 216 | 92.8% | 211 | 103.0% | 197 | 88.4% | 182 | 807 | -3 |
| 5-3-2 | | 1.041 | | 0.935 | | 1.041 | | 0.872 | | | |
| 6-4 | | 1.033 | | 0.941 | | 1.057 | | 0.875 | | | |
| 4 Year Avg. | | 1.059 | | 0.928 | | 1.030 | | 0.884 | | | |

| | | | | | |
|--------------|-------|-----|------|--------------------|---------|
| LIBERTY HIGH | STATE | CAP | 1138 | OKLAHOMA RD MIDDLE | 100.00% |
|--------------|-------|-----|------|--------------------|---------|

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|--------|-----|--------|-----|-------|-----|-------|------|
| 13-14A | 290 | 106.9% | 249 | 99.6% | 263 | 98.9% | 262 | 94.1% | 287 | 1061 | |
| 14-15A | 277 | 104.8% | 304 | 99.6% | 248 | 103.8% | 273 | 96.2% | 252 | 1077 | 16 |
| 15-16A | 272 | 100.4% | 278 | 100.7% | 306 | 100.0% | 248 | 96.3% | 263 | 1095 | 18 |
| 16-17A | 247 | 102.6% | 279 | 97.5% | 271 | 103.6% | 317 | 96.4% | 239 | 1106 | 11 |
| 17-18 | 252 | 103.7% | 256 | 99.3% | 277 | 101.6% | 275 | 95.7% | 304 | 1112 | 6 |
| 18-19 | 263 | 103.7% | 261 | 99.3% | 254 | 101.6% | 282 | 95.7% | 264 | 1060 | -52 |
| 19-20 | 222 | 103.7% | 272 | 99.3% | 259 | 101.6% | 258 | 95.7% | 270 | 1059 | -1 |
| 20-21 | 231 | 103.7% | 231 | 99.3% | 270 | 101.6% | 263 | 95.7% | 247 | 1012 | -48 |
| 21-22 | 208 | 103.7% | 239 | 99.3% | 229 | 101.6% | 275 | 95.7% | 252 | 995 | -17 |
| 22-23 | 258 | 103.7% | 216 | 99.3% | 238 | 101.6% | 233 | 95.7% | 263 | 949 | -46 |
| 23-24 | 226 | 103.7% | 267 | 99.3% | 215 | 101.6% | 241 | 95.7% | 223 | 946 | -3 |
| 24-25 | 256 | 103.7% | 235 | 99.3% | 265 | 101.6% | 218 | 95.7% | 231 | 949 | 3 |
| 25-26 | 237 | 103.7% | 266 | 99.3% | 233 | 101.6% | 269 | 95.7% | 209 | 977 | 28 |
| 26-27 | 229 | 103.7% | 246 | 99.3% | 264 | 101.6% | 237 | 95.7% | 258 | 1005 | 28 |
| 5-3-2 | | 1.024 | | 0.989 | | 1.026 | | 0.963 | | | |
| 6-4 | | 1.017 | | 0.988 | | 1.022 | | 0.964 | | | |
| 4 Year Avg. | | 1.037 | | 0.993 | | 1.016 | | 0.957 | | | |

| | | | | | |
|------------------------|-------|-----|------|----------------------|---------|
| MANCHESTER VALLEY HIGH | STATE | CAP | 1297 | NORTH CARROLL MIDDLE | 100.00% |
| | | | | SHILOH MIDDLE | 66.00% |

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|-------|-----|--------|-----|-------|-----|-------|------|
| 13-14ADJ | 360 | 106.1% | 359 | 93.8% | 384 | 101.1% | 370 | 96.2% | 363 | 1476 | |
| 14-15ADJ | 303 | 105.6% | 380 | 96.1% | 345 | 106.3% | 408 | 93.2% | 345 | 1478 | 2 |
| 15-16ADJ | 364 | 105.6% | 320 | 99.5% | 378 | 109.3% | 377 | 86.3% | 352 | 1427 | -51 |
| 16-17A | 330 | 100.4% | 366 | 94.1% | 301 | 98.9% | 374 | 83.8% | 316 | 1357 | -70 |
| 17-18 | 345 | 104.4% | 344 | 95.9% | 351 | 103.9% | 313 | 89.9% | 336 | 1344 | -13 |
| 18-19 | 353 | 104.4% | 361 | 95.9% | 330 | 103.9% | 364 | 89.9% | 281 | 1336 | -8 |
| 19-20 | 321 | 104.4% | 369 | 95.9% | 346 | 103.9% | 343 | 89.9% | 328 | 1385 | 49 |
| 20-21 | 345 | 104.4% | 335 | 95.9% | 354 | 103.9% | 359 | 89.9% | 308 | 1356 | -29 |
| 21-22 | 336 | 104.4% | 360 | 95.9% | 321 | 103.9% | 367 | 89.9% | 323 | 1372 | 16 |
| 22-23 | 326 | 104.4% | 351 | 95.9% | 345 | 103.9% | 334 | 89.9% | 330 | 1360 | -12 |
| 23-24 | 299 | 104.4% | 340 | 95.9% | 336 | 103.9% | 359 | 89.9% | 300 | 1335 | -25 |
| 24-25 | 312 | 104.4% | 313 | 95.9% | 326 | 103.9% | 349 | 89.9% | 323 | 1310 | -25 |
| 25-26 | 313 | 104.4% | 326 | 95.9% | 300 | 103.9% | 339 | 89.9% | 314 | 1278 | -32 |
| 26-27 | 300 | 104.4% | 327 | 95.9% | 312 | 103.9% | 311 | 89.9% | 304 | 1255 | -23 |
| 5-3-2 | | 1.030 | | 0.961 | | 1.035 | | 0.864 | | | |
| 6-4 | | 1.025 | | 0.962 | | 1.031 | | 0.848 | | | |
| 4 Year Avg. | | 1.044 | | 0.959 | | 1.039 | | 0.899 | | | |

| | | | | | |
|--------------------|-------|-----|------|----------------|---------|
| SOUTH CARROLL HIGH | STATE | CAP | 1339 | MT AIRY MIDDLE | 100.00% |
|--------------------|-------|-----|------|----------------|---------|

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|-------|-----|--------|-----|-------|-----|-------|------|
| 13-14A | 303 | 101.8% | 277 | 93.8% | 255 | 101.4% | 287 | 94.1% | 272 | 1091 | |
| 14-15A | 239 | 92.1% | 279 | 95.7% | 265 | 104.7% | 267 | 90.6% | 260 | 1071 | -20 |
| 15-16A | 282 | 107.1% | 256 | 95.3% | 266 | 101.5% | 269 | 89.9% | 240 | 1031 | -40 |
| 16-17A | 263 | 102.1% | 288 | 94.9% | 243 | 104.9% | 279 | 90.3% | 243 | 1053 | 22 |
| 17-18 | 269 | 100.8% | 265 | 94.9% | 273 | 103.1% | 251 | 91.2% | 255 | 1044 | -9 |
| 18-19 | 227 | 100.8% | 271 | 94.9% | 252 | 103.1% | 282 | 91.2% | 229 | 1033 | -10 |
| 19-20 | 262 | 100.8% | 228 | 94.9% | 258 | 103.1% | 259 | 91.2% | 257 | 1002 | -31 |
| 20-21 | 212 | 100.8% | 264 | 94.9% | 217 | 103.1% | 266 | 91.2% | 237 | 983 | -20 |
| 21-22 | 230 | 100.8% | 214 | 94.9% | 250 | 103.1% | 223 | 91.2% | 242 | 930 | -53 |
| 22-23 | 225 | 100.8% | 232 | 94.9% | 203 | 103.1% | 258 | 91.2% | 204 | 897 | -33 |
| 23-24 | 229 | 100.8% | 226 | 94.9% | 220 | 103.1% | 209 | 91.2% | 236 | 891 | -6 |
| 24-25 | 227 | 100.8% | 231 | 94.9% | 215 | 103.1% | 227 | 91.2% | 191 | 864 | -27 |
| 25-26 | 230 | 100.8% | 229 | 94.9% | 219 | 103.1% | 222 | 91.2% | 207 | 877 | 13 |
| 26-27 | 222 | 100.8% | 232 | 94.9% | 218 | 103.1% | 226 | 91.2% | 202 | 878 | 1 |
| 5-3-2 | | 1.016 | | 0.952 | | 1.038 | | 0.903 | | | |
| 6-4 | | 1.041 | | 0.951 | | 1.035 | | 0.902 | | | |
| 4 Year Avg. | | 1.008 | | 0.949 | | 1.031 | | 0.912 | | | |

| | | | | | |
|------------------|-------|-----|------|-------------------|--------|
| WESTMINSTER HIGH | STATE | CAP | 1838 | SHILOH MIDDLE | 34.00% |
| | | | | WEST. WEST MIDDLE | 91.00% |

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|-------------|-----|--------|-----|-------|-----|--------|-----|-------|-----|-------|------|
| 13-14ADJ | 388 | 105.7% | 413 | 96.4% | 408 | 97.7% | 390 | 96.0% | 404 | 1615 | |
| 14-15ADJ | 377 | 105.2% | 408 | 92.5% | 382 | 106.1% | 433 | 91.5% | 357 | 1580 | -35 |
| 15-16ADJ | 370 | 106.9% | 403 | 92.2% | 376 | 103.1% | 394 | 85.9% | 372 | 1545 | -35 |
| 16-17A | 407 | 105.0% | 388 | 93.1% | 375 | 105.3% | 396 | 88.1% | 347 | 1506 | -39 |
| 17-18 | 379 | 105.7% | 430 | 93.5% | 363 | 103.1% | 387 | 90.4% | 358 | 1537 | 31 |
| 18-19 | 372 | 105.7% | 401 | 93.5% | 402 | 103.1% | 374 | 90.4% | 349 | 1526 | -11 |
| 19-20 | 339 | 105.7% | 393 | 93.5% | 375 | 103.1% | 414 | 90.4% | 338 | 1520 | -6 |
| 20-21 | 344 | 105.7% | 359 | 93.5% | 367 | 103.1% | 386 | 90.4% | 374 | 1487 | -33 |
| 21-22 | 361 | 105.7% | 363 | 93.5% | 336 | 103.1% | 379 | 90.4% | 349 | 1427 | -60 |
| 22-23 | 297 | 105.7% | 382 | 93.5% | 340 | 103.1% | 346 | 90.4% | 342 | 1410 | -17 |
| 23-24 | 327 | 105.7% | 314 | 93.5% | 357 | 103.1% | 350 | 90.4% | 313 | 1334 | -76 |
| 24-25 | 326 | 105.7% | 346 | 93.5% | 294 | 103.1% | 368 | 90.4% | 317 | 1324 | -10 |
| 25-26 | 317 | 105.7% | 344 | 93.5% | 323 | 103.1% | 303 | 90.4% | 333 | 1303 | -21 |
| 26-27 | 306 | 105.7% | 336 | 93.5% | 322 | 103.1% | 333 | 90.4% | 274 | 1264 | -39 |
| 5-3-2 | | 1.056 | | 0.927 | | 1.048 | | 0.881 | | | |
| 6-4 | | 1.058 | | 0.927 | | 1.044 | | 0.872 | | | |
| 4 Year Avg. | | 1.057 | | 0.935 | | 1.031 | | 0.904 | | | |

| | | | | |
|-------------------|-----------|------|-------------------------|---------|
| WINTERS MILL HIGH | STATE CAP | 1297 | WESTMINSTER EAST MIDDLE | 100.00% |
| | | | WEST. WEST MIDDLE | 7.00% |

| YEAR | 8 | | 9 | | 10 | | 11 | | 12 | TOTAL | DIFF |
|------------|-----|--------|-----|-------|-----|--------|-----|-------|-----|-------|------|
| 13-14A | 248 | 104.6% | 271 | 93.9% | 293 | 94.3% | 279 | 91.8% | 257 | 1100 | |
| 14-15A | 272 | 116.5% | 289 | 93.7% | 254 | 103.4% | 303 | 88.2% | 246 | 1092 | -8 |
| 15-16A | 244 | 107.7% | 293 | 93.4% | 270 | 110.2% | 280 | 79.5% | 241 | 1084 | -8 |
| 16-17A | 274 | 113.9% | 278 | 99.0% | 290 | 106.7% | 288 | 81.4% | 228 | 1084 | 0 |
| 17-18 | 268 | 110.7% | 303 | 95.0% | 264 | 103.7% | 301 | 85.2% | 245 | 1113 | 29 |
| 18-19 | 248 | 110.7% | 297 | 95.0% | 288 | 103.7% | 274 | 85.2% | 256 | 1115 | 1 |
| 19-20 | 267 | 110.7% | 274 | 95.0% | 282 | 103.7% | 299 | 85.2% | 233 | 1088 | -27 |
| 20-21 | 274 | 110.7% | 296 | 95.0% | 260 | 103.7% | 292 | 85.2% | 255 | 1103 | 15 |
| 21-22 | 282 | 110.7% | 304 | 95.0% | 281 | 103.7% | 270 | 85.2% | 249 | 1104 | 1 |
| 22-23 | 261 | 110.7% | 312 | 95.0% | 289 | 103.7% | 291 | 85.2% | 230 | 1122 | 18 |
| 23-24 | 267 | 110.7% | 289 | 95.0% | 297 | 103.7% | 299 | 85.2% | 248 | 1133 | 11 |
| 24-25 | 259 | 110.7% | 296 | 95.0% | 274 | 103.7% | 307 | 85.2% | 255 | 1133 | 0 |
| 25-26 | 259 | 110.7% | 286 | 95.0% | 281 | 103.7% | 284 | 85.2% | 262 | 1114 | -19 |
| 26-27 | 249 | 110.7% | 286 | 95.0% | 272 | 103.7% | 291 | 85.2% | 242 | 1092 | -22 |
| 5-3-2 | | 1.126 | | 0.963 | | 1.071 | | 0.822 | | | |
| 6-4 | | 1.115 | | 0.968 | | 1.081 | | 0.807 | | | |
| 4 year avg | | 1.107 | | 0.950 | | 1.037 | | 0.852 | | | |

NOTE: ALL HIGH SCHOOL STATE RATED CAPACITIES CALCULATED AT 85% UTILIZATION

| GRADE TOTALS - HIGH | | | | | | | HIGH |
|---------------------|------|--|------|--|------|------|-------|
| | 8 | | 9 | | 10 | | TOTAL |
| 2016-17 | 2016 | | 2163 | | 1990 | 2178 | 8153 |
| 2017-18 | 2004 | | 2126 | | 2068 | 2052 | 8215 |
| 2018-19 | 1915 | | 2112 | | 2034 | 2133 | 8131 |
| 2019-20 | 1868 | | 2019 | | 2019 | 2098 | 8062 |
| 2020-21 | 1913 | | 1969 | | 1932 | 2083 | 7877 |
| 2021-22 | 1865 | | 2019 | | 1882 | 1993 | 7773 |
| 2022-23 | 1789 | | 1968 | | 1931 | 1942 | 7640 |
| 2023-24 | 1804 | | 1886 | | 1881 | 1993 | 7509 |
| 2024-25 | 1816 | | 1903 | | 1805 | 1941 | 7444 |
| 2025-26 | 1793 | | 1914 | | 1821 | 1862 | 7345 |
| 2026-27 | 1727 | | 1890 | | 1831 | 1879 | 7281 |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS

Comparisons are based on total State Rated capacity with FTE

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | | | Enrollment | |
|-------------------|-----------------------------------|------|-----------|-------|----------------|-------------------|------------|-------|-------|-------|-------|-------|-------|--------|--------|-------------------|------------|--|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Projected 2026 | | |
| Carrolltowne | 548 | 0 | 50 | 598 | 532 | 535 | 544 | 551 | 545 | 560 | 546 | 551 | 561 | 571 | 578 | | | |
| | Over (Under) State Rated Capacity | | | | (66) | (63) | (54) | (47) | (53) | (38) | (52) | (47) | (37) | (27) | (20) | | | |
| | Percent of STATE Capacity | | | | 89.0% | 89.5% | 91.0% | 92.1% | 91.1% | 93.6% | 91.3% | 92.1% | 93.8% | 95.5% | 96.7% | | | |
| Cranberry Station | 550 | 20 | 0 | 570 | 523 | 528 | 535 | 525 | 521 | 518 | 530 | 535 | 545 | 554 | 561 | | | |
| | Over (Under) State Rated Capacity | | | | (47) | (42) | (35) | (45) | (49) | (52) | (40) | (35) | (25) | (16) | (9) | | | |
| | Percent of STATE Capacity | | | | 91.8% | 92.6% | 93.9% | 92.1% | 91.4% | 90.9% | 93.0% | 93.9% | 95.6% | 97.2% | 98.4% | | | |
| Ebb Valley | 571 | 20 | 0 | 591 | 538 | 519 | 498 | 477 | 475 | 471 | 469 | 475 | 483 | 491 | 496 | | | |
| | Over (Under) State Rated Capacity | | | | (53) | (72) | (93) | (114) | (116) | (120) | (122) | (116) | (108) | (100) | (95) | | | |
| | Percent of STATE Capacity | | | | 91.0% | 87.8% | 84.3% | 80.7% | 80.4% | 79.7% | 79.4% | 80.4% | 81.7% | 83.1% | 83.9% | | | |
| Eldersburg | 570 | 0 | 0 | 570 | 470 | 469 | 459 | 462 | 466 | 467 | 466 | 471 | 480 | 487 | 492 | | | |
| | Over (Under) State Rated Capacity | | | | (100) | (101) | (111) | (108) | (104) | (103) | (104) | (99) | (90) | (83) | (78) | | | |
| | Percent of STATE Capacity | | | | 82.5% | 82.3% | 80.5% | 81.1% | 81.8% | 81.9% | 81.8% | 82.6% | 84.2% | 85.4% | 86.3% | | | |
| Elmer Wolfe | 548 | 0 | 0 | 548 | 417 | 415 | 401 | 400 | 404 | 409 | 413 | 417 | 424 | 431 | 436 | | | |
| | Over (Under) State Rated Capacity | | | | (131) | (133) | (147) | (148) | (144) | (139) | (135) | (131) | (124) | (117) | (112) | | | |
| | Percent of STATE Capacity | | | | 76.1% | 75.7% | 73.2% | 73.0% | 73.7% | 74.6% | 75.4% | 76.1% | 77.4% | 78.6% | 79.6% | | | |
| Freedom | 525 | 0 | 0 | 525 | 477 | 490 | 486 | 501 | 490 | 493 | 501 | 506 | 516 | 525 | 532 | | | |
| | Over (Under) State Rated Capacity | | | | (48) | (35) | (39) | (24) | (35) | (32) | (24) | (19) | (9) | - | 7 | | | |
| | Percent of STATE Capacity | | | | 90.9% | 93.3% | 92.6% | 95.4% | 93.3% | 93.9% | 95.4% | 96.4% | 98.3% | 100.0% | 101.3% | | | |
| Friendship Valley | 527 | 0 | 0 | 527 | 465 | 474 | 457 | 441 | 437 | 443 | 445 | 450 | 458 | 466 | 472 | | | |
| | Over (Under) State Rated Capacity | | | | (62) | (53) | (70) | (86) | (90) | (84) | (82) | (77) | (69) | (61) | (55) | | | |
| | Percent of STATE Capacity | | | | 88.2% | 89.9% | 86.7% | 83.7% | 82.9% | 84.1% | 84.4% | 85.4% | 86.9% | 88.4% | 89.6% | | | |
| Hampstead | 526 | 0 | 50 | 576 | 346 | 346 | 359 | 372 | 374 | 383 | 379 | 383 | 390 | 397 | 401 | | | |
| | Over (Under) State Rated Capacity | | | | (230) | (230) | (217) | (204) | (202) | (193) | (197) | (193) | (186) | (179) | (175) | | | |
| | Percent of STATE Capacity | | | | 60.1% | 60.1% | 62.3% | 64.6% | 64.9% | 66.5% | 65.8% | 66.5% | 67.7% | 68.9% | 69.6% | | | |
| Linton Springs | 731 | 0 | 0 | 731 | 617 | 612 | 593 | 592 | 601 | 587 | 595 | 600 | 611 | 621 | 628 | | | |
| | Over (Under) State Rated Capacity | | | | (114) | (119) | (138) | (139) | (130) | (144) | (136) | (131) | (120) | (110) | (103) | | | |
| | Percent of STATE Capacity | | | | 84.4% | 83.7% | 81.1% | 81.0% | 82.2% | 80.3% | 81.4% | 82.1% | 83.6% | 85.0% | 85.9% | | | |
| Manchester | 707 | 20 | 0 | 727 | 612 | 629 | 612 | 597 | 577 | 599 | 609 | 615 | 627 | 638 | 645 | | | |
| | Over (Under) State Rated Capacity | | | | (115) | (98) | (115) | (130) | (150) | (128) | (118) | (112) | (100) | (89) | (82) | | | |
| | Percent of STATE Capacity | | | | 84.2% | 86.5% | 84.2% | 82.1% | 79.4% | 82.4% | 83.8% | 84.6% | 86.2% | 87.8% | 88.7% | | | |
| Mechanicsville | 616 | 0 | 0 | 616 | 463 | 448 | 452 | 438 | 450 | 460 | 456 | 460 | 468 | 475 | 480 | | | |
| | Over (Under) State Rated Capacity | | | | (153) | (168) | (164) | (178) | (166) | (156) | (160) | (156) | (148) | (141) | (136) | | | |
| | Percent of STATE Capacity | | | | 75.2% | 72.7% | 73.4% | 71.1% | 73.1% | 74.7% | 74.0% | 74.7% | 76.0% | 77.1% | 77.9% | | | |

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | | | Enrollment |
|------------------------------|-----------------------------------|------|-----------|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|------------|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Projected 2026 | | |
| Mt. Airy (Grades 3-5) | 598 | 0 | 0 | 598 | 455 (143) 76.1% | 425 (173) 71.1% | 445 (153) 74.4% | 450 (148) 75.3% | 454 (144) 75.9% | 445 (153) 74.4% | 446 (152) 74.6% | 449 (149) 75.1% | 460 (138) 76.9% | 469 (129) 78.4% | 476 (122) 79.6% | | |
| Parr's Ridge (Grades K-2) | 590 | 20 | 0 | 610 | 445 (165) 73.0% | 451 (159) 73.9% | 443 (167) 72.6% | 444 (166) 72.8% | 447 (163) 73.3% | 457 (153) 74.9% | 466 (144) 76.4% | 472 (138) 77.4% | 478 (132) 78.4% | 483 (127) 79.2% | 488 (122) 80.0% | | |
| Piney Ridge | 571 | 0 | 0 | 571 | 540 (31) 94.6% | 546 (25) 95.6% | 527 (44) 92.3% | 516 (55) 90.4% | 524 (47) 91.8% | 515 (56) 90.2% | 530 (41) 92.8% | 536 (35) 93.9% | 546 (25) 95.6% | 556 (15) 97.4% | 563 (8) 98.6% | | |
| Robert Moton | 548 | 20 | 40 | 608 | 408 (200) 67.1% | 400 (208) 65.8% | 396 (212) 65.1% | 399 (209) 65.6% | 402 (206) 66.1% | 397 (211) 65.3% | 393 (215) 64.6% | 396 (212) 65.1% | 402 (206) 66.1% | 408 (200) 67.1% | 414 (194) 68.1% | | |
| Runnymede | 594 | 20 | 40 | 654 | 595 (59) 91.0% | 598 (56) 91.4% | 582 (72) 89.0% | 586 (68) 89.6% | 589 (65) 90.1% | 590 (64) 90.2% | 578 (76) 88.4% | 583 (71) 89.1% | 593 (61) 90.7% | 602 (52) 92.0% | 609 (45) 93.1% | | |
| Sandymount | 527 | 0 | 0 | 527 | 425 (102) 80.6% | 434 (93) 82.4% | 428 (99) 81.2% | 437 (90) 82.9% | 449 (78) 85.2% | 447 (80) 84.8% | 453 (74) 86.0% | 458 (69) 86.9% | 467 (60) 88.6% | 474 (53) 89.9% | 479 (48) 90.9% | | |
| Spring Garden | 593 | 0 | 0 | 593 | 487 (106) 82.1% | 466 (127) 78.6% | 443 (150) 74.7% | 425 (168) 71.7% | 435 (158) 73.4% | 435 (158) 73.4% | 446 (147) 75.2% | 450 (143) 75.9% | 458 (135) 77.2% | 465 (128) 78.4% | 470 (123) 79.3% | | |
| Taneytown | 550 | 20 | 0 | 570 | 406 (164) 71.2% | 388 (182) 68.1% | 372 (198) 65.3% | 364 (206) 63.9% | 365 (205) 64.0% | 378 (192) 66.3% | 384 (186) 67.4% | 389 (181) 68.2% | 395 (175) 69.3% | 402 (168) 70.5% | 406 (164) 71.2% | | |
| Westminster | 593 | 0 | 0 | 593 | 492 (101) 83.0% | 486 (107) 82.0% | 472 (121) 79.6% | 451 (142) 76.1% | 463 (130) 78.1% | 444 (149) 74.9% | 450 (143) 75.9% | 455 (138) 76.7% | 464 (129) 78.2% | 471 (122) 79.4% | 476 (117) 80.3% | | |
| Wm. Winchester | 571 | 20 | 0 | 591 | 582 (9) 98.5% | 578 (13) 97.8% | 555 (36) 93.9% | 542 (49) 91.7% | 546 (45) 92.4% | 557 (34) 94.2% | 565 (26) 95.6% | 570 (21) 96.4% | 580 (11) 98.1% | 590 (1) 99.8% | 597 (6) 101.0% | | |
| Winfield | 662 | 0 | 60 | 722 | 517 (205) 71.6% | 509 (213) 70.5% | 507 (215) 70.2% | 496 (226) 68.7% | 499 (223) 69.1% | 506 (216) 70.1% | 509 (213) 70.5% | 514 (208) 71.2% | 524 (198) 72.6% | 533 (189) 73.8% | 539 (183) 74.7% | | |
| TOTALS | 12816 | 160 | 240 | 13216 | 10812 | 10746 | 10566 | 10466 | 10513 | 10561 | 10629 | 10735 | 10930 | 11109 | 11238 | | |
| | Over (Under) State Rated Capacity | | | | (2,404) | (2,470) | (2,650) | (2,750) | (2,703) | (2,655) | (2,587) | (2,481) | (2,286) | (2,107) | (1,978) | | |
| | Percent of STATE Capacity | | | | 81.8% | 81.3% | 79.9% | 79.2% | 79.5% | 79.9% | 80.4% | 81.2% | 82.7% | 84.1% | 85.0% | | |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS
Northeast Area Schools

| School | State Rated Capacity | | | | Enrollment | Enrollment | | | | | | | | | |
|---------------|-----------------------------------|------|-----------|-------|----------------|-------------------|-------|-------|-------|-------|-------|-------|-------|-------|---------------------------------|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Enrollment Projected 2026 |
| Ebb Valley | 571 | 20 | 0 | 591 | 538 | 519 | 498 | 477 | 475 | 471 | 469 | 475 | 483 | 491 | 496 |
| | Over (Under) State Rated Capacity | | | | (53) | (72) | (93) | (114) | (116) | (120) | (122) | (116) | (108) | (100) | (95) |
| | Percent of STATE Capacity | | | | 91.0% | 87.8% | 84.3% | 80.7% | 80.4% | 79.7% | 79.4% | 80.4% | 81.7% | 83.1% | 83.9% |
| Hampstead | 526 | 0 | 50 | 576 | 346 | 346 | 359 | 372 | 374 | 383 | 379 | 383 | 390 | 397 | 401 |
| | Over (Under) State Rated Capacity | | | | (230) | (230) | (217) | (204) | (202) | (193) | (197) | (193) | (186) | (179) | (175) |
| | Percent of STATE Capacity | | | | 60.1% | 60.1% | 62.3% | 64.6% | 64.9% | 66.5% | 65.8% | 66.5% | 67.7% | 68.9% | 69.6% |
| Manchester | 707 | 20 | 0 | 727 | 612 | 629 | 612 | 597 | 577 | 599 | 609 | 615 | 627 | 638 | 645 |
| | Over (Under) State Rated Capacity | | | | (115) | (98) | (115) | (130) | (150) | (128) | (118) | (112) | (100) | (89) | (82) |
| | Percent of STATE Capacity | | | | 84.2% | 86.5% | 84.2% | 82.1% | 79.4% | 82.4% | 83.8% | 84.6% | 86.2% | 87.8% | 88.7% |
| Spring Garden | 593 | 0 | 0 | 593 | 487 | 466 | 443 | 425 | 435 | 435 | 446 | 450 | 458 | 465 | 470 |
| | Over (Under) State Rated Capacity | | | | (106) | (127) | (150) | (168) | (158) | (158) | (147) | (143) | (135) | (128) | (123) |
| | Percent of STATE Capacity | | | | 82.1% | 78.6% | 74.7% | 71.7% | 73.4% | 73.4% | 75.2% | 75.9% | 77.2% | 78.4% | 79.3% |
| TOTALS | 2397 | 40 | 50 | 2487 | 1983 | 1960 | 1912 | 1871 | 1861 | 1888 | 1903 | 1923 | 1958 | 1991 | 2012 |
| | Over (Under) State Rated Capacity | | | | (504) | (527) | (575) | (616) | (626) | (599) | (584) | (564) | (529) | (496) | (475) |
| | Percent of STATE Capacity | | | | 79.7% | 78.8% | 76.9% | 75.2% | 74.8% | 75.9% | 76.5% | 77.3% | 78.7% | 80.1% | 80.9% |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS

Northwest Area

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment Projected | |
|-------------|-----------------------------------|------|-----------|-------|------------|-----------|------------|-------|-------|-------|-------|-------|-------|-------|----------------------|--|
| | K-5 | PreK | Spec. Ed. | Total | Actual | Projected | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | |
| | | | | | 2016 | 2017 | | | | | | | | | | |
| Elmer Wolfe | 548 | 0 | 0 | 548 | 417 | 415 | 401 | 400 | 404 | 409 | 413 | 417 | 424 | 431 | 436 | |
| | Over (Under) State Rated Capacity | | | | (131) | (133) | (147) | (148) | (144) | (139) | (135) | (131) | (124) | (117) | (112) | |
| | Percent of STATE Capacity | | | | 76.1% | 75.7% | 73.2% | 73.0% | 73.7% | 74.6% | 75.4% | 76.1% | 77.4% | 78.6% | 79.6% | |
| Runnymede | 594 | 20 | 40 | 654 | 595 | 598 | 582 | 586 | 589 | 590 | 578 | 583 | 593 | 602 | 609 | |
| | Over (Under) State Rated Capacity | | | | (59) | (56) | (72) | (68) | (65) | (64) | (76) | (71) | (61) | (52) | (45) | |
| | Percent of STATE Capacity | | | | 91.0% | 91.4% | 89.0% | 89.6% | 90.1% | 90.2% | 88.4% | 89.1% | 90.7% | 92.0% | 93.1% | |
| Taneytown | 550 | 20 | 0 | 570 | 406 | 388 | 372 | 364 | 365 | 378 | 384 | 389 | 395 | 402 | 406 | |
| | Over (Under) State Rated Capacity | | | | (164) | (182) | (198) | (206) | (205) | (192) | (186) | (181) | (175) | (168) | (164) | |
| | Percent of STATE Capacity | | | | 71.2% | 68.1% | 65.3% | 63.9% | 64.0% | 66.3% | 67.4% | 68.2% | 69.3% | 70.5% | 71.2% | |
| TOTALS | 1692 | 40 | 40 | 1772 | 1418 | 1401 | 1355 | 1350 | 1358 | 1377 | 1375 | 1389 | 1412 | 1435 | 1451 | |
| | Over (Under) State Rated Capacity | | | | (354) | (371) | (417) | (422) | (414) | (395) | (397) | (383) | (360) | (337) | (321) | |
| | Percent of STATE Capacity | | | | 80.0% | 79.1% | 76.5% | 76.2% | 76.6% | 77.7% | 77.6% | 78.4% | 79.7% | 81.0% | 81.9% | |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS

Westminster Area Schools

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | | Enrollment |
|-------------------|-----------------------------------|-----------|-----------|-------------|----------------|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------------|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Projected 2026 |
| Cranberry Station | 550 | 20 | 0 | 570 | 523 | 528 | 535 | 525 | 521 | 518 | 530 | 535 | 545 | 554 | 561 | |
| | Over (Under) State Rated Capacity | | | | (47) | (42) | (35) | (45) | (49) | (52) | (40) | (35) | (25) | (16) | (9) | |
| | Percent of STATE Capacity | | | | 91.8% | 92.6% | 93.9% | 92.1% | 91.4% | 90.9% | 93.0% | 93.9% | 95.6% | 97.2% | 98.4% | |
| Friendship Valley | 527 | 0 | 0 | 527 | 465 | 474 | 457 | 441 | 437 | 443 | 445 | 450 | 458 | 466 | 472 | |
| | Over (Under) State Rated Capacity | | | | (62) | (53) | (70) | (86) | (90) | (84) | (82) | (77) | (69) | (61) | (55) | |
| | Percent of STATE Capacity | | | | 88.2% | 89.9% | 86.7% | 83.7% | 82.9% | 84.1% | 84.4% | 85.4% | 86.9% | 88.4% | 89.6% | |
| Mechanicsville | 616 | 0 | 0 | 616 | 463 | 448 | 452 | 438 | 450 | 460 | 456 | 460 | 468 | 475 | 480 | |
| | Over (Under) State Rated Capacity | | | | (153) | (168) | (164) | (178) | (166) | (156) | (160) | (156) | (148) | (141) | (136) | |
| | Percent of STATE Capacity | | | | 75.2% | 72.7% | 73.4% | 71.1% | 73.1% | 74.7% | 74.0% | 74.7% | 76.0% | 77.1% | 77.9% | |
| Robert Moton | 548 | 20 | 40 | 608 | 408 | 400 | 396 | 399 | 402 | 397 | 393 | 396 | 402 | 408 | 414 | |
| | Over (Under) State Rated Capacity | | | | (200) | (208) | (212) | (209) | (206) | (211) | (215) | (212) | (206) | (200) | (194) | |
| | Percent of STATE Capacity | | | | 67.1% | 65.8% | 65.1% | 65.6% | 66.1% | 65.3% | 64.6% | 65.1% | 66.1% | 67.1% | 68.1% | |
| Sandymount | 527 | 0 | 0 | 527 | 425 | 434 | 428 | 437 | 449 | 447 | 453 | 458 | 467 | 474 | 479 | |
| | Over (Under) State Rated Capacity | | | | (102) | (93) | (99) | (90) | (78) | (80) | (74) | (69) | (60) | (53) | (48) | |
| | Percent of STATE Capacity | | | | 80.6% | 82.4% | 81.2% | 82.9% | 85.2% | 84.8% | 86.0% | 86.9% | 88.6% | 89.9% | 90.9% | |
| Westminster | 593 | 0 | 0 | 593 | 492 | 486 | 472 | 451 | 463 | 444 | 450 | 455 | 464 | 471 | 476 | |
| | Over (Under) State Rated Capacity | | | | (101) | (107) | (121) | (142) | (130) | (149) | (143) | (138) | (129) | (122) | (117) | |
| | Percent of STATE Capacity | | | | 83.0% | 82.0% | 79.6% | 76.1% | 78.1% | 74.9% | 75.9% | 76.7% | 78.2% | 79.4% | 80.3% | |
| Wm. Winchester | 571 | 20 | 0 | 591 | 582 | 578 | 555 | 542 | 546 | 557 | 565 | 570 | 580 | 590 | 597 | |
| | Over (Under) State Rated Capacity | | | | (9) | (13) | (36) | (49) | (45) | (34) | (26) | (21) | (11) | (1) | 6 | |
| | Percent of STATE Capacity | | | | 98.5% | 97.8% | 93.9% | 91.7% | 92.4% | 94.2% | 95.6% | 96.4% | 98.1% | 99.8% | 101.0% | |
| TOTALS | 3932 | 60 | 40 | 4032 | 3358 | 3348 | 3295 | 3233 | 3268 | 3266 | 3292 | 3324 | 3384 | 3438 | 3479 | |
| | Over (Under) State Rated Capacity | | | | (674) | (684) | (737) | (799) | (764) | (766) | (740) | (708) | (648) | (594) | (553) | |
| | Percent of STATE Capacity | | | | 83.3% | 83.0% | 81.7% | 80.2% | 81.1% | 81.0% | 81.6% | 82.4% | 83.9% | 85.3% | 86.3% | |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS

Southeast Area Schools

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment Projected | |
|----------------|-----------------------------------|------|-----------|-------|----------------|-------------------|------------|-------|-------|-------|-------|-------|-------|--------|----------------------|--|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | |
| Carrolltowne | 548 | 0 | 50 | 598 | 532 | 535 | 544 | 551 | 545 | 560 | 546 | 551 | 561 | 571 | 578 | |
| | Over (Under) State Rated Capacity | | | | (66) | (63) | (54) | (47) | (53) | (38) | (52) | (47) | (37) | (27) | (20) | |
| | Percent of STATE Capacity | | | | 89.0% | 89.5% | 91.0% | 92.1% | 91.1% | 93.6% | 91.3% | 92.1% | 93.8% | 95.5% | 96.7% | |
| Eldersburg | 570 | 0 | 0 | 570 | 470 | 469 | 459 | 462 | 466 | 467 | 466 | 471 | 480 | 487 | 492 | |
| | Over (Under) State Rated Capacity | | | | (100) | (101) | (111) | (108) | (104) | (103) | (104) | (99) | (90) | (83) | (78) | |
| | Percent of STATE Capacity | | | | 82.5% | 82.3% | 80.5% | 81.1% | 81.8% | 81.9% | 81.8% | 82.6% | 84.2% | 85.4% | 86.3% | |
| Freedom | 525 | 0 | 0 | 525 | 477 | 490 | 486 | 501 | 490 | 493 | 501 | 506 | 516 | 525 | 532 | |
| | Over (Under) State Rated Capacity | | | | (48) | (35) | (39) | (24) | (35) | (32) | (24) | (19) | (9) | - | 7 | |
| | Percent of STATE Capacity | | | | 90.9% | 93.3% | 92.6% | 95.4% | 93.3% | 93.9% | 95.4% | 96.4% | 98.3% | 100.0% | 101.3% | |
| Linton Springs | 731 | 0 | 0 | 731 | 617 | 612 | 593 | 592 | 601 | 587 | 595 | 600 | 611 | 621 | 628 | |
| | Over (Under) State Rated Capacity | | | | (114) | (119) | (138) | (139) | (130) | (144) | (136) | (131) | (120) | (110) | (103) | |
| | Percent of STATE Capacity | | | | 84.4% | 83.7% | 81.1% | 81.0% | 82.2% | 80.3% | 81.4% | 82.1% | 83.6% | 85.0% | 85.9% | |
| Piney Ridge | 571 | 0 | 0 | 571 | 540 | 546 | 527 | 516 | 524 | 515 | 530 | 536 | 546 | 556 | 563 | |
| | Over (Under) State Rated Capacity | | | | -31 | (25) | (44) | (55) | (47) | (56) | (41) | (35) | (25) | (15) | (8) | |
| | Percent of STATE Capacity | | | | 94.6% | 95.6% | 92.3% | 90.4% | 91.8% | 90.2% | 92.8% | 93.9% | 95.6% | 97.4% | 98.6% | |
| TOTALS | 2945 | 0 | 50 | 2995 | 2636 | 2652 | 2609 | 2622 | 2626 | 2622 | 2638 | 2664 | 2714 | 2760 | 2793 | |
| | Over (Under) State Rated Capacity | | | | (359) | (343) | (386) | (373) | (369) | (373) | (357) | (331) | (281) | (235) | (202) | |
| | Percent of STATE Capacity | | | | 88.0% | 88.5% | 87.1% | 87.5% | 87.7% | 87.5% | 88.1% | 88.9% | 90.6% | 92.2% | 93.3% | |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

ELEMENTARY SCHOOLS

Southwest Area Schools

| School | State Rated Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment | |
|--------------|-----------------------------------|------|-----------|-------|----------------|-------------------|------------|-------|-------|-------|-------|-------|-------|-------|-------------------|--|
| | K-5 | PreK | Spec. Ed. | Total | Actual 2016 | Projected 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Projected 2026 | |
| Mt. Airy | 598 | 0 | 0 | 598 | 455 | 425 | 445 | 450 | 454 | 445 | 446 | 449 | 460 | 469 | 476 | |
| | Over (Under) State Rated Capacity | | | | (143) | (173) | (153) | (148) | (144) | (153) | (152) | (149) | (138) | (129) | (122) | |
| | Percent of STATE Capacity | | | | 76.1% | 71.1% | 74.4% | 75.3% | 75.9% | 74.4% | 74.6% | 75.1% | 76.9% | 78.4% | 79.6% | |
| Parr's Ridge | 590 | 20 | 0 | 610 | 445 | 451 | 443 | 444 | 447 | 457 | 466 | 472 | 478 | 483 | 488 | |
| | Over (Under) State Rated Capacity | | | | (165) | (159) | (167) | (166) | (163) | (153) | (144) | (138) | (132) | (127) | (122) | |
| | Percent of STATE Capacity | | | | 73.0% | 73.9% | 72.6% | 72.8% | 73.3% | 74.9% | 76.4% | 77.4% | 78.4% | 79.2% | 80.0% | |
| Winfield | 662 | 0 | 60 | 722 | 517 | 509 | 507 | 496 | 499 | 506 | 509 | 514 | 524 | 533 | 539 | |
| | Over (Under) State Rated Capacity | | | | (205) | (213) | (215) | (226) | (223) | (216) | (213) | (208) | (198) | (189) | (183) | |
| | Percent of STATE Capacity | | | | 71.6% | 70.5% | 70.2% | 68.7% | 69.1% | 70.1% | 70.5% | 71.2% | 72.6% | 73.8% | 74.7% | |
| TOTALS | 1850 | 20 | 60 | 1930 | 1417 | 1385 | 1395 | 1390 | 1400 | 1408 | 1421 | 1435 | 1462 | 1485 | 1503 | |
| | Over (Under) State Rated Capacity | | | | (513) | (545) | (535) | (540) | (530) | (522) | (509) | (495) | (468) | (445) | (427) | |
| | Percent of STATE Capacity | | | | 73.4% | 71.8% | 72.3% | 72.0% | 72.5% | 73.0% | 73.6% | 74.4% | 75.8% | 76.9% | 77.9% | |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025
MIDDLE SCHOOLS

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | | Enrollment |
|---------------|-----------------------------------|------------|-----|---------|------------|-------|------------|-------|-------|-------|-------|-------|-------|-------|-------|------------|
| | State Rated | Functional | 6-8 | Spec Ed | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | Projected |
| | 6-8 | Spec Ed | | | | | | | | | | | | | | |
| Mt. Airy | 850 | 20 | 750 | 20 | 758 | 756 | 700 | 702 | 666 | 683 | 680 | 686 | 678 | 676 | 681 | |
| | Over (Under) State Rated Capacity | | | | (112) | (114) | (170) | (168) | (204) | (187) | (190) | (184) | (192) | (194) | (189) | |
| | Percent of STATE Capacity | | | | 87.1% | 86.9% | 80.5% | 80.7% | 76.6% | 78.5% | 78.2% | 78.9% | 77.9% | 77.7% | 78.3% | |
| | Over (Under) Functional Capacity | | | | (12) | (14) | (70) | (68) | (104) | (87) | (90) | (84) | (92) | (94) | (89) | |
| | Percent of Functional Capacity | | | | 98.4% | 98.2% | 90.9% | 91.2% | 86.5% | 88.7% | 88.3% | 89.1% | 88.1% | 87.8% | 88.4% | |
| North Carroll | 850 | 20 | 750 | 20 | 587 | 580 | 585 | 586 | 613 | 575 | 551 | 525 | 532 | 528 | 532 | |
| | Over (Under) State Rated Capacity | | | | (283) | (290) | (285) | (284) | (257) | (295) | (319) | (345) | (338) | (342) | (338) | |
| | Percent of STATE Capacity | | | | 67.5% | 66.7% | 67.2% | 67.4% | 70.5% | 66.1% | 63.3% | 60.3% | 61.1% | 60.7% | 61.1% | |
| | Over (Under) Functional Capacity | | | | (183) | (190) | (185) | (184) | (157) | (195) | (219) | (245) | (238) | (242) | (238) | |
| | Percent of Functional Capacity | | | | 76.2% | 75.3% | 76.0% | 76.1% | 79.6% | 74.7% | 71.6% | 68.2% | 69.1% | 68.6% | 69.1% | |
| Northwest | 850 | 20 | 750 | 20 | 640 | 659 | 669 | 673 | 655 | 609 | 618 | 619 | 621 | 608 | 614 | |
| | Over (Under) State Rated Capacity | | | | (230) | (211) | (201) | (197) | (215) | (261) | (252) | (251) | (249) | (262) | (256) | |
| | Percent of STATE Capacity | | | | 73.6% | 75.7% | 76.9% | 77.4% | 75.3% | 70.0% | 71.0% | 71.1% | 71.4% | 69.9% | 70.6% | |
| | Over (Under) Functional Capacity | | | | (130) | (111) | (101) | (97) | (115) | (161) | (152) | (151) | (149) | (162) | (156) | |
| | Percent of Functional Capacity | | | | 83.1% | 85.6% | 86.9% | 87.4% | 85.1% | 79.1% | 80.3% | 80.4% | 80.6% | 79.0% | 79.7% | |
| Oklahoma Road | 871 | 20 | 825 | 20 | 752 | 729 | 708 | 654 | 688 | 684 | 731 | 712 | 715 | 692 | 697 | |
| | Over (Under) State Rated Capacity | | | | (139) | (162) | (183) | (237) | (203) | (207) | (160) | (179) | (176) | (199) | (194) | |
| | Percent of STATE Capacity | | | | 84.4% | 81.8% | 79.5% | 73.4% | 77.2% | 76.8% | 82.0% | 79.9% | 80.2% | 77.7% | 78.2% | |
| | Over (Under) Functional Capacity | | | | (93) | (116) | (137) | (191) | (157) | (161) | (114) | (133) | (130) | (153) | (148) | |
| | Percent of Functional Capacity | | | | 89.0% | 86.3% | 83.8% | 77.4% | 81.4% | 80.9% | 86.5% | 84.3% | 84.6% | 81.9% | 82.5% | |
| Shiloh | 871 | 20 | 825 | 20 | 660 | 658 | 649 | 622 | 587 | 577 | 578 | 598 | 587 | 587 | 593 | |
| | Over (Under) State Rated Capacity | | | | (231) | (233) | (242) | (269) | (304) | (314) | (313) | (293) | (304) | (304) | (298) | |
| | Percent of STATE Capacity | | | | 74.1% | 73.8% | 72.8% | 69.8% | 65.9% | 64.8% | 64.9% | 67.1% | 65.9% | 65.9% | 66.6% | |
| | Over (Under) Functional Capacity | | | | (185) | (187) | (196) | (223) | (258) | (268) | (267) | (247) | (258) | (258) | (252) | |
| | Percent of Functional Capacity | | | | 78.1% | 77.9% | 76.8% | 73.6% | 69.5% | 68.3% | 68.4% | 70.8% | 69.5% | 69.5% | 70.2% | |
| Sykesville | 808 | 20 | 725 | 20 | 802 | 744 | 751 | 739 | 723 | 717 | 697 | 710 | 674 | 681 | 687 | |
| | Over (Under) State Rated Capacity | | | | (26) | (84) | (77) | (89) | (105) | (111) | (131) | (118) | (154) | (147) | (141) | |
| | Percent of STATE Capacity | | | | 96.9% | 89.9% | 90.7% | 89.3% | 87.3% | 86.6% | 84.2% | 85.7% | 81.4% | 82.2% | 83.0% | |
| | Over (Under) Functional Capacity | | | | 57 | (1) | 6 | (6) | (22) | (28) | (48) | (35) | (71) | (64) | (58) | |
| | Percent of Functional Capacity | | | | 107.7% | 99.9% | 100.8% | 99.2% | 97.0% | 96.2% | 93.6% | 95.3% | 90.5% | 91.4% | 92.2% | |

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment | |
|------------------|-----------------------------------|---------|------------|---------|------------|-----------|------------|---------|---------|---------|---------|---------|---------|---------|------------|--|
| | State Rated | | Functional | | Actual | Projected | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | |
| | 6-8 | Spec Ed | 6-8 | Spec Ed | 2016 | 2017 | | | | | | | | | | |
| Westminster East | 808 | 40 | 750 | 40 | 700 | 700 | 710 | 744 | 741 | 735 | 715 | 712 | 696 | 693 | 699 | |
| | Over (Under) State Rated Capacity | | | | (148) | (148) | (138) | (104) | (107) | (113) | (133) | (136) | (152) | (155) | (149) | |
| | Percent of STATE Capacity | | | | 82.5% | 82.5% | 83.7% | 87.7% | 87.4% | 86.7% | 84.3% | 84.0% | 82.1% | 81.7% | 82.4% | |
| | Over (Under) Functional Capacity | | | | (90) | (90) | (80) | (46) | (49) | (55) | (75) | (78) | (94) | (97) | (91) | |
| | Percent of Functional Capacity | | | | 88.6% | 88.6% | 89.9% | 94.2% | 93.8% | 93.0% | 90.5% | 90.1% | 88.1% | 87.7% | 88.5% | |
| Westminster West | 1126 | 20 | 1025 | 20 | 1031 | 958 | 922 | 921 | 888 | 872 | 833 | 848 | 828 | 814 | 821 | |
| | Over (Under) State Rated Capacity | | | | (115) | (188) | (224) | (225) | (258) | (274) | (313) | (298) | (318) | (332) | (325) | |
| | Percent of STATE Capacity | | | | 90.0% | 83.6% | 80.5% | 80.4% | 77.5% | 76.1% | 72.7% | 74.0% | 72.3% | 71.0% | 71.6% | |
| | Over (Under) Functional Capacity | | | | (14) | (87) | (123) | (124) | (157) | (173) | (212) | (197) | (217) | (231) | (224) | |
| | Percent of Functional Capacity | | | | 98.7% | 91.7% | 88.2% | 88.1% | 85.0% | 83.4% | 79.7% | 81.1% | 79.2% | 77.9% | 78.6% | |
| TOTAL | 7034 | 180 | 6400 | 180 | 5930 | 5784 | 5694 | 5641 | 5561 | 5452 | 5403 | 5410 | 5331 | 5279 | 5324 | |
| | Over (Under) State Rated Capacity | | | | (1,284) | (1,430) | (1,520) | (1,573) | (1,653) | (1,762) | (1,811) | (1,804) | (1,883) | (1,935) | (1,890) | |
| | Percent of STATE Capacity | | | | 82.2% | 80.2% | 78.9% | 78.2% | 77.1% | 75.6% | 74.9% | 75.0% | 73.9% | 73.2% | 73.8% | |
| | Over (Under) Functional Capacity | | | | (650) | (796) | (886) | (939) | (1,019) | (1,128) | (1,177) | (1,170) | (1,249) | (1,301) | (1,256) | |
| | Percent of Functional Capacity | | | | 90.1% | 87.9% | 86.5% | 85.7% | 84.5% | 82.9% | 82.1% | 82.2% | 81.0% | 80.2% | 80.9% | |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025
MIDDLE SCHOOLS
Southern Area

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment |
|---------------|-----------------------------------|---------|------------|---------|------------|-----------|------------|-------|-------|-------|-------|-------|-------|-------|------------|
| | State Rated | Spec Ed | Functional | Spec Ed | Actual | Projected | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | Projected |
| | 6-8 | | 6-8 | | 2016 | 2017 | | | | | | | | | 2026 |
| Mt. Airy | 850 | 20 | 750 | 20 | 758 | 756 | 700 | 702 | 666 | 683 | 680 | 686 | 678 | 676 | 681 |
| | Over (Under) State Rated Capacity | | | | (112) | (114) | (170) | (168) | (204) | (187) | (190) | (184) | (192) | (194) | (189) |
| | Percent of STATE Capacity | | | | 87.1% | 86.9% | 80.5% | 80.7% | 76.6% | 78.5% | 78.2% | 78.9% | 77.9% | 77.7% | 78.3% |
| | Over (Under) Functional Capacity | | | | (12) | (14) | (70) | (68) | (104) | (87) | (90) | (84) | (92) | (94) | (89) |
| | Percent of Functional Capacity | | | | 98.4% | 98.2% | 90.9% | 91.2% | 86.5% | 88.7% | 88.3% | 89.1% | 88.1% | 87.8% | 88.4% |
| Oklahoma Road | 871 | 20 | 825 | 20 | 752 | 729 | 708 | 654 | 688 | 684 | 731 | 712 | 715 | 692 | 697 |
| | Over (Under) State Rated Capacity | | | | (139) | (162) | (183) | (237) | (203) | (207) | (160) | (179) | (176) | (199) | (194) |
| | Percent of STATE Capacity | | | | 84.4% | 81.8% | 79.5% | 73.4% | 77.2% | 76.8% | 82.0% | 79.9% | 80.2% | 77.7% | 78.2% |
| | Over (Under) Functional Capacity | | | | (93) | (116) | (137) | (191) | (157) | (161) | (114) | (133) | (130) | (153) | (148) |
| | Percent of Functional Capacity | | | | 89.0% | 86.3% | 83.8% | 77.4% | 81.4% | 80.9% | 86.5% | 84.3% | 84.6% | 81.9% | 82.5% |
| Sykesville | 808 | 20 | 725 | 20 | 802 | 744 | 751 | 739 | 723 | 717 | 697 | 710 | 674 | 681 | 687 |
| | Over (Under) State Rated Capacity | | | | (26) | (84) | (77) | (89) | (105) | (111) | (131) | (118) | (154) | (147) | (141) |
| | Percent of STATE Capacity | | | | 96.9% | 89.9% | 90.7% | 89.3% | 87.3% | 86.6% | 84.2% | 85.7% | 81.4% | 82.2% | 83.0% |
| | Over (Under) Functional Capacity | | | | 57 | (1) | 6 | (6) | (22) | (28) | (48) | (35) | (71) | (64) | (58) |
| | Percent of Functional Capacity | | | | 107.7% | 99.9% | 100.8% | 99.2% | 97.0% | 96.2% | 93.6% | 95.3% | 90.5% | 91.4% | 92.2% |
| TOTALS | 2529 | 60 | 2300 | 60 | 2312 | 2229 | 2159 | 2095 | 2077 | 2084 | 2108 | 2108 | 2067 | 2049 | 2065 |
| | Over (Under) State Rated Capacity | | | | (277) | (360) | (430) | (494) | (512) | (505) | (481) | (481) | (522) | (540) | (524) |
| | Percent of STATE Capacity | | | | 89.3% | 86.1% | 83.4% | 80.9% | 80.2% | 80.5% | 81.4% | 81.4% | 79.8% | 79.1% | 79.8% |
| | Over (Under) Functional Capacity | | | | (48) | (131) | (201) | (265) | (283) | (276) | (252) | (252) | (293) | (311) | (295) |
| | Percent of Functional Capacity | | | | 98.0% | 94.4% | 91.5% | 88.8% | 88.0% | 88.3% | 89.3% | 89.3% | 87.6% | 86.8% | 87.5% |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

MIDDLE SCHOOLS

Westminster Area

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment |
|-----------------------------------|-------------|------------|------|---------|------------|-----------|------------|-------|-------|-------|-------|-------|-------|-------|------------|
| | State Rated | Functional | | | Actual | Projected | | | | | | | | | Projected |
| | 6-8 | Spec Ed | 6-8 | Spec Ed | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Westminster East | 808 | 40 | 750 | 40 | 700 | 700 | 710 | 744 | 741 | 735 | 715 | 712 | 696 | 693 | 699 |
| Over (Under) State Rated Capacity | | | | | (148) | (148) | (138) | (104) | (107) | (113) | (133) | (136) | (152) | (155) | (149) |
| Percent of STATE Capacity | | | | | 82.5% | 82.5% | 83.7% | 87.7% | 87.4% | 86.7% | 84.3% | 84.0% | 82.1% | 81.7% | 82.4% |
| Over (Under) Functional Capacity | | | | | (90) | (90) | (80) | (46) | (49) | (55) | (75) | (78) | (94) | (97) | (91) |
| Percent of Functional Capacity | | | | | 88.6% | 88.6% | 89.9% | 94.2% | 93.8% | 93.0% | 90.5% | 90.1% | 88.1% | 87.7% | 88.5% |
| Westminster West | 1126 | 20 | 1025 | 20 | 1,031 | 958 | 922 | 921 | 888 | 872 | 833 | 848 | 828 | 814 | 821 |
| Over (Under) State Rated Capacity | | | | | (115) | (188) | (224) | (225) | (258) | (274) | (313) | (298) | (318) | (332) | (325) |
| Percent of STATE Capacity | | | | | 90.0% | 83.6% | 80.5% | 80.4% | 77.5% | 76.1% | 72.7% | 74.0% | 72.3% | 71.0% | 71.6% |
| Over (Under) Functional Capacity | | | | | (14) | (87) | (123) | (124) | (157) | (173) | (212) | (197) | (217) | (231) | (224) |
| Percent of Functional Capacity | | | | | 98.7% | 91.7% | 88.2% | 88.1% | 85.0% | 83.4% | 79.7% | 81.1% | 79.2% | 77.9% | 78.6% |
| TOTALS | 1934 | 60 | 1775 | 60 | 1,731 | 1,658 | 1,632 | 1,665 | 1,629 | 1,607 | 1,548 | 1,560 | 1,524 | 1,507 | 1,520 |
| Over (Under) State Rated Capacity | | | | | (263) | (336) | (362) | (329) | (365) | (387) | (446) | (434) | (470) | (487) | (474) |
| Percent of STATE Capacity | | | | | 86.8% | 83.1% | 81.8% | 83.5% | 81.7% | 80.6% | 77.6% | 78.2% | 76.4% | 75.6% | 76.2% |
| Over (Under) Functional Capacity | | | | | (104) | (177) | (203) | (170) | (206) | (228) | (287) | (275) | (311) | (328) | (315) |
| Percent of Functional Capacity | | | | | 94.3% | 90.4% | 88.9% | 90.7% | 88.8% | 87.6% | 84.4% | 85.0% | 83.1% | 82.1% | 82.8% |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

MIDDLE SCHOOLS

Northeast

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | | |
|---------------|-----------------------------------|------------|------|---------|------------|-----------|------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | State Rated | Functional | | | Actual | Projected | | | | | | | | | | |
| | 6-8 | Spec Ed | 6-8 | Spec Ed | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2026 |
| North Carroll | 850 | 20 | 750 | 20 | 587 | 580 | 585 | 586 | 613 | 575 | 551 | 525 | 532 | 528 | 532 | 532 |
| | Over (Under) State Rated Capacity | | | | (283) | (290) | (285) | (284) | (257) | (295) | (319) | (345) | (338) | (342) | (338) | (338) |
| | Percent of STATE Capacity | | | | 67.5% | 66.7% | 67.2% | 67.4% | 70.5% | 66.1% | 63.3% | 60.3% | 61.1% | 60.7% | 61.1% | 61.1% |
| | Over (Under) Functional Capacity | | | | (183) | (190) | (185) | (184) | (157) | (195) | (219) | (245) | (238) | (242) | (238) | (238) |
| | Percent of Functional Capacity | | | | 76.2% | 75.3% | 76.0% | 76.1% | 79.6% | 74.7% | 71.6% | 68.2% | 69.1% | 68.6% | 69.1% | 69.1% |
| Shiloh | 871 | 20 | 825 | 20 | 660 | 658 | 649 | 622 | 587 | 577 | 578 | 598 | 587 | 587 | 593 | 593 |
| | Over (Under) State Rated Capacity | | | | (231) | (233) | (242) | (269) | (304) | (314) | (313) | (293) | (304) | (304) | (298) | (298) |
| | Percent of STATE Capacity | | | | 74.1% | 73.8% | 72.8% | 69.8% | 65.9% | 64.8% | 64.9% | 67.1% | 65.9% | 65.9% | 66.6% | 66.6% |
| | Over (Under) Functional Capacity | | | | (185) | (187) | (196) | (223) | (258) | (268) | (267) | (247) | (258) | (258) | (252) | (252) |
| | Percent of Functional Capacity | | | | 78.1% | 77.9% | 76.8% | 73.6% | 69.5% | 68.3% | 68.4% | 70.8% | 69.5% | 69.5% | 70.2% | 70.2% |
| TOTALS | 1721 | 40 | 1575 | 40 | 1,247 | 1,238 | 1,234 | 1,208 | 1,200 | 1,152 | 1,129 | 1,123 | 1,119 | 1,115 | 1,125 | 1,125 |
| | Over (Under) State Rated Capacity | | | | (514) | (523) | (527) | (553) | (561) | (609) | (632) | (638) | (642) | (646) | (636) | (636) |
| | Percent of STATE Capacity | | | | 70.8% | 70.3% | 70.1% | 68.6% | 68.1% | 65.4% | 64.1% | 63.8% | 63.5% | 63.3% | 63.9% | 63.9% |
| | Over (Under) Functional Capacity | | | | (368) | (377) | (381) | (407) | (415) | (463) | (486) | (492) | (496) | (500) | (490) | (490) |
| | Percent of Functional Capacity | | | | 77.2% | 76.7% | 76.4% | 74.8% | 74.3% | 71.3% | 69.9% | 69.5% | 69.3% | 69.0% | 69.7% | 69.7% |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

MIDDLE SCHOOLS

Western Area

| School | Capacity | | | | Enrollment | | Enrollment | | | | | | | | Enrollment |
|-----------------------------------|-------------|------------|-----|---------|------------|-----------|------------|-------|-------|-------|-------|-------|-------|-------|------------|
| | State Rated | Functional | | | Actual | Projected | | | | | | | | | Projected |
| | 6-8 | Spec Ed | 6-8 | Spec Ed | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Northwest | 850 | 20 | 750 | 20 | 640 | 659 | 669 | 673 | 655 | 609 | 618 | 619 | 621 | 608 | 614 |
| Over (Under) State Rated Capacity | | | | | (230) | (211) | (201) | (197) | (215) | (261) | (252) | (251) | (249) | (262) | (256) |
| Percent of STATE Capacity | | | | | 73.6% | 75.7% | 76.9% | 77.4% | 75.3% | 70.0% | 71.0% | 71.1% | 71.4% | 69.9% | 70.6% |
| Over (Under) Functional Capacity | | | | | (130) | (111) | (101) | (97) | (115) | (161) | (152) | (151) | (149) | (162) | (156) |
| Percent of Functional Capacity | | | | | 83.1% | 85.6% | 86.9% | 87.4% | 85.1% | 79.1% | 80.3% | 80.4% | 80.6% | 79.0% | 79.7% |
| TOTALS | 850 | 20 | 750 | 20 | 640 | 659 | 669 | 673 | 655 | 609 | 618 | 619 | 621 | 608 | 614 |
| Over (Under) State Rated Capacity | | | | | (230) | (211) | (201) | (197) | (215) | (261) | (252) | (251) | (249) | (262) | (256) |
| Percent of STATE Capacity | | | | | 73.6% | 75.7% | 76.9% | 77.4% | 75.3% | 70.0% | 71.0% | 71.1% | 71.4% | 69.9% | 70.6% |
| Over (Under) Functional Capacity | | | | | (130) | (111) | (101) | (97) | (115) | (161) | (152) | (151) | (149) | (162) | (156) |
| Percent of Functional Capacity | | | | | 83.1% | 85.6% | 86.9% | 87.4% | 85.1% | 79.1% | 80.3% | 80.4% | 80.6% | 79.0% | 79.7% |

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

HIGH SCHOOLS

| School | Capacity State Rated | | | Enrollment Actual | Projected | Enrollment | | | | | | | | Enrollment Projected |
|-------------------|-----------------------------------|---------|-------|----------------------|-----------|------------|---------|---------|---------|---------|---------|---------|---------|-------------------------|
| | 9-12 | Spec Ed | Total | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Century | 1352 | 10 | 1362 | 1093 | 1153 | 1143 | 1121 | 1089 | 1063 | 1043 | 1010 | 1033 | 985 | 980 |
| | Over (Under) State Rated Capacity | | | (269) | (209) | (219) | (241) | (273) | (299) | (319) | (352) | (329) | (377) | (382) |
| | Percent of STATE Capacity | | | 80.2% | 84.7% | 83.9% | 82.3% | 80.0% | 78.0% | 76.6% | 74.2% | 75.8% | 72.3% | 72.0% |
| Francis Scott Key | 1224 | 30 | 1254 | 954 | 912 | 917 | 886 | 848 | 883 | 860 | 860 | 831 | 810 | 807 |
| | Over (Under) State Rated Capacity | | | (300) | (342) | (337) | (368) | (406) | (371) | (394) | (394) | (423) | (444) | (447) |
| | Percent of STATE Capacity | | | 76.1% | 72.7% | 73.1% | 70.7% | 67.6% | 70.4% | 68.6% | 68.6% | 66.3% | 64.6% | 64.4% |
| Liberty | 1118 | 20 | 1138 | 1106 | 1112 | 1060 | 1059 | 1012 | 995 | 949 | 946 | 949 | 977 | 1005 |
| | Over (Under) State Rated Capacity | | | (32) | (26) | (78) | (79) | (126) | (143) | (189) | (192) | (189) | (161) | (133) |
| | Percent of STATE Capacity | | | 97.2% | 97.7% | 93.1% | 93.1% | 88.9% | 87.4% | 83.4% | 83.1% | 83.4% | 85.9% | 88.3% |
| Manchester Valley | 1373 | 10 | 1383 | 1357 | 1344 | 1336 | 1385 | 1356 | 1372 | 1360 | 1335 | 1310 | 1278 | 1255 |
| | Over (Under) State Rated Capacity | | | (26) | (39) | (47) | 2 | (27) | (11) | (23) | (48) | (73) | (105) | (128) |
| | Percent of STATE Capacity | | | 98.1% | 97.2% | 96.6% | 100.1% | 98.0% | 99.2% | 98.3% | 96.5% | 94.7% | 92.4% | 90.7% |
| South Carroll | 1309 | 30 | 1339 | 1053 | 1044 | 1033 | 1002 | 983 | 930 | 897 | 891 | 864 | 877 | 878 |
| | Over (Under) State Rated Capacity | | | (286) | (295) | (306) | (337) | (356) | (409) | (442) | (448) | (475) | (462) | (461) |
| | Percent of STATE Capacity | | | 78.6% | 78.0% | 77.1% | 74.8% | 73.4% | 69.5% | 67.0% | 66.5% | 64.5% | 65.5% | 65.6% |
| Westminster | 1798 | 40 | 1838 | 1506 | 1537 | 1526 | 1520 | 1487 | 1427 | 1410 | 1334 | 1324 | 1303 | 1264 |
| | Over (Under) State Rated Capacity | | | (332) | (301) | (312) | (318) | (351) | (411) | (428) | (504) | (514) | (535) | (574) |
| | Percent of STATE Capacity | | | 81.9% | 83.6% | 83.0% | 82.7% | 80.9% | 77.6% | 76.7% | 72.6% | 72.0% | 70.9% | 68.8% |
| Winters Mill | 1309 | 30 | 1339 | 1084 | 1113 | 1115 | 1088 | 1103 | 1104 | 1122 | 1133 | 1133 | 1114 | 1092 |
| | Over (Under) State Rated Capacity | | | (255) | (226) | (224) | (251) | (236) | (235) | (217) | (206) | (206) | (225) | (247) |
| | Percent of STATE Capacity | | | 81.0% | 83.1% | 83.3% | 81.3% | 82.4% | 82.4% | 83.8% | 84.6% | 84.6% | 83.2% | 81.6% |
| TOTALS | 9,483 | 170 | 9,653 | 8,153 | 8,215 | 8,130 | 8,061 | 7,878 | 7,774 | 7,641 | 7,509 | 7,444 | 7,344 | 7,281 |
| | Over (Under) State Rated Capacity | | | (1,500) | (1,438) | (1,523) | (1,592) | (1,775) | (1,879) | (2,012) | (2,144) | (2,209) | (2,309) | (2,372) |
| | Percent of STATE Capacity | | | 84.5% | 85.1% | 84.2% | 83.5% | 81.6% | 80.5% | 79.2% | 77.8% | 77.1% | 76.1% | 75.4% |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025

HIGH SCHOOLS

Southern Area

| School | Capacity | | Enrollment | Enrollment | | | | | | | | | | Enrollment |
|---------------|-----------------------------------|---------|------------|------------|-----------|-------|-------|-------|-------|-------|-------|-------|---------|------------|
| | 9-12 | Spec Ed | | Actual | Projected | | | | | | | | | Projected |
| | | | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Century | 1352 | 10 | 1362 | 1093 | 1153 | 1143 | 1121 | 1089 | 1063 | 1043 | 1010 | 1033 | 985 | 980 |
| | Over (Under) State Rated Capacity | | | (269) | (209) | (219) | (241) | (273) | (299) | (319) | (352) | (329) | (377) | (382) |
| | Percent of STATE Capacity | | | 80.2% | 84.7% | 83.9% | 82.3% | 80.0% | 78.0% | 76.6% | 74.2% | 75.8% | 72.3% | 72.0% |
| Liberty | 1118 | 20 | 1138 | 1106 | 1112 | 1060 | 1059 | 1012 | 995 | 949 | 946 | 949 | 977 | 1005 |
| | Over (Under) State Rated Capacity | | | (32) | (26) | (78) | (79) | (126) | (143) | (189) | (192) | (189) | (161) | (133) |
| | Percent of STATE Capacity | | | 97.2% | 97.7% | 93.1% | 93.1% | 88.9% | 87.4% | 83.4% | 83.1% | 83.4% | 85.9% | 88.3% |
| South Carroll | 1309 | 30 | 1339 | 1053 | 1044 | 1033 | 1002 | 983 | 930 | 897 | 891 | 864 | 877 | 878 |
| | Over (Under) State Rated Capacity | | | (286) | (295) | (306) | (337) | (356) | (409) | (442) | (448) | (475) | (462) | (461) |
| | Percent of STATE Capacity | | | 78.6% | 78.0% | 77.1% | 74.8% | 73.4% | 69.5% | 67.0% | 66.5% | 64.5% | 65.5% | 65.6% |
| TOTALS | 3779 | 60 | 3839 | 3252 | 3309 | 3236 | 3182 | 3084 | 2988 | 2889 | 2847 | 2846 | 2839 | 2863 |
| | Over (Under) State Rated Capacity | | | (587) | (530) | (603) | (657) | (755) | (851) | (950) | (992) | (993) | (1,000) | (976) |
| | Percent of STATE Capacity | | | 84.7% | 86.2% | 84.3% | 82.9% | 80.3% | 77.8% | 75.3% | 74.2% | 74.1% | 74.0% | 74.6% |

Northwestern Area

| School | Capacity | | Enrollment | Enrollment | | | | | | | | | | Enrollment |
|-------------------|-----------------------------------|---------|------------|------------|-----------|-------|-------|-------|-------|-------|-------|-------|-------|------------|
| | 9-12 | Spec Ed | | Actual | Projected | | | | | | | | | Projected |
| | | | | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Francis Scott Key | 1224 | 30 | 1254 | 954 | 912 | 917 | 886 | 848 | 883 | 860 | 860 | 831 | 810 | 807 |
| | Over (Under) State Rated Capacity | | | (300) | (342) | (337) | (368) | (406) | (371) | (394) | (394) | (423) | (444) | (447) |
| | Percent of STATE Capacity | | | 76.1% | 72.7% | 73.1% | 70.7% | 67.6% | 70.4% | 68.6% | 68.6% | 66.3% | 64.6% | 64.4% |

Comparisons are based on total State Rated capacity with FTE

Carroll County Public Schools Actual & Projected Enrollment
Educational Facilities Master Plan - 2016-2025
HIGH SCHOOLS

Northeastern Area

| School | Capacity State Rated | | | Enrollment Actual | Enrollment Projected | | | | | | | | | |
|-------------------|-----------------------------------|---------|-------|----------------------|-------------------------|-------|--------|-------|-------|-------|-------|-------|-------|-------|
| | 9-12 | Spec Ed | Total | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Manchester Valley | 1373 | 10 | 1383 | 1357 | 1344 | 1336 | 1385 | 1356 | 1372 | 1360 | 1335 | 1310 | 1278 | 1255 |
| | Over (Under) State Rated Capacity | | | (26) | (39) | (47) | 2 | (27) | (11) | (23) | (48) | (73) | (105) | (128) |
| | Percent of STATE Capacity | | | 98.1% | 97.2% | 96.6% | 100.1% | 98.0% | 99.2% | 98.3% | 96.5% | 94.7% | 92.4% | 90.7% |
| TOTALS | 1373 | 10 | 1383 | 1357 | 1344 | 1336 | 1385 | 1356 | 1372 | 1360 | 1335 | 1310 | 1278 | 1255 |
| | Over (Under) State Rated Capacity | | | (26) | (39) | (47) | 2 | (27) | (11) | (23) | (48) | (73) | (105) | (128) |
| | Percent of STATE Capacity | | | 98.1% | 97.2% | 96.6% | 100.1% | 98.0% | 99.2% | 98.3% | 96.5% | 94.7% | 92.4% | 90.7% |

Westminster Area

| School | Capacity State Rated | | | Enrollment Actual | Enrollment Projected | | | | | | | | | |
|--------------|-----------------------------------|---------|-------|----------------------|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | 9-12 | Spec Ed | Total | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
| Westminster | 1798 | 40 | 1838 | 1506 | 1537 | 1526 | 1520 | 1487 | 1427 | 1410 | 1334 | 1324 | 1303 | 1264 |
| | Over (Under) State Rated Capacity | | | (332) | (301) | (312) | (318) | (351) | (411) | (428) | (504) | (514) | (535) | (574) |
| | Percent of STATE Capacity | | | 81.9% | 83.6% | 83.0% | 82.7% | 80.9% | 77.6% | 76.7% | 72.6% | 72.0% | 70.9% | 68.8% |
| Winters Mill | 1309 | 30 | 1339 | 1084 | 1113 | 1115 | 1088 | 1103 | 1104 | 1122 | 1133 | 1133 | 1114 | 1092 |
| | Over (Under) State Rated Capacity | | | (255) | (226) | (224) | (251) | (236) | (235) | (217) | (206) | (206) | (225) | (247) |
| | Percent of STATE Capacity | | | 81.0% | 83.1% | 83.3% | 81.3% | 82.4% | 82.4% | 83.8% | 84.6% | 84.6% | 83.2% | 81.6% |
| TOTALS | 3107 | 70 | 3177 | 2590 | 2650 | 2641 | 2608 | 2590 | 2531 | 2532 | 2467 | 2457 | 2417 | 2356 |
| | Over (Under) State Rated Capacity | | | (587) | (527) | (536) | (569) | (587) | (646) | (645) | (710) | (720) | (760) | (821) |
| | Percent of STATE Capacity | | | 81.5% | 83.4% | 83.1% | 82.1% | 81.5% | 79.7% | 79.7% | 77.7% | 77.3% | 76.1% | 74.2% |

Comparisons are based on total State Rated capacity with FTE

SECTION 6

FACILITIES MASTER PLAN

FACILITY NEEDS ANALYSIS

The primary purpose of this Educational Facility Master Plan is to identify the present and future facility needs of Carroll County Public Schools. This plan addresses the need to provide capacity for projected student enrollments, the need to maintain and repair existing school buildings, and the need to provide a learning environment that meets the current instructional program of the school system. The following analysis will examine each of these factors to identify the facility needs for the 2017 to 2026 time frame.

Capacity Analysis

In order to make sure that there is sufficient space provided within school facilities to accommodate student enrollments, a capacity analysis is performed annually after the enrollment projections are completed in the fall of each year. This analysis is based on the Board of Education’s Policy on Adequate Facilities. The standards included in this policy are:

| | |
|------------------------|--|
| Adequate | Up to 100% of capacity |
| Approaching inadequate | 101% - 105% of capacity (Elementary) 101% - 110% of capacity (Secondary*) |
| Inadequate | Greater than 105% (Elementary) Greater than 110% (Secondary*) |

*Functional Capacity is utilized when evaluating Middle School utilization percentages

System Wide Capacity Needs

Total enrollment dropped by 295 students in 2016, to a total of 25,256 students. This is the eleventh consecutive year that total enrollment has declined. This decline is mainly the result of smaller incoming kindergarten enrollments replacing larger graduating classes. Enrollment projections indicate that this trend will continue over the coming decade.

Based on the system wide breakdown of the projected 2026 total enrollment (11,441 elementary, 5,324 middle, and 7,281 high) and the future school capacities (13,216 elementary, 6,580 middle, and 9,653 high) there is not a countywide need for additional school capacity at any level.

Elementary School Capacity Needs

Based on the current projections, overall elementary utilization is projected to decline from 82% to 80% in five years before increasing to 85% by the tenth year. In order to evaluate what areas of the County may have excess capacity, elementary schools were grouped into five geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis the only area of the County below 80% utilization is the Southwest Area.

| ELEMENTARY SCHOOL GEOGRAPHIC CLUSTER | UTILIZATION (1 YR, 5 YR, 10 YR) | | |
|---|---------------------------------|------|------|
| | 2017 | 2021 | 2026 |
| Northeast Area | 79% | 76% | 81% |
| Northwest Area | 79% | 78% | 82% |
| Westminster Area | 83% | 81% | 86% |
| Southeast Area | 89% | 88% | 93% |
| Southwest Area | 72% | 73% | 78% |

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity was done for each elementary school. The table below compares the number of building permits issued for each school district for the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis, Cranberry Station, Elmer Wolfe, and Taneytown Elementary Schools have the most potential for an increase in the number of permits over the next four years.

| SCHOOL | HISTORICAL PERMITS ISSUED | | | | | PROJECTED PERMITS | | | | | Difference |
|--------------------|---------------------------|------------|------------|------------|-------------|-------------------|------------|------------|------------|-------------|------------|
| | FY13 | FY14 | FY15 | FY16 | 4 Yr. Total | FY17 | FY18 | FY19 | FY20 | 4 Yr. Total | |
| Carrolltowne | 2 | 47 | 95 | 15 | 159 | 30 | 19 | 25 | 25 | 99 | -60 |
| Cranberry Station | 19 | 19 | 11 | 5 | 54 | 77 | 44 | 44 | 44 | 209 | 155 |
| Ebb Valley* | 20 | 7 | 2 | 5 | 34 | 60 | 0 | 0 | 0 | 60 | 26 |
| Eldersburg | 4 | 29 | 0 | 2 | 35 | 4 | 0 | 0 | 0 | 4 | -31 |
| Elmer Wolfe | 5 | 2 | 3 | 6 | 16 | 50 | 93 | 23 | 0 | 166 | 150 |
| Freedom | 37 | 12 | 27 | 20 | 96 | 81 | 33 | 0 | 0 | 114 | 18 |
| Friendship Valley | 6 | 5 | 2 | 6 | 19 | 21 | 0 | 0 | 0 | 21 | 2 |
| Hampstead | 0 | 0 | 2 | 0 | 2 | 23 | 13 | 0 | 0 | 36 | 34 |
| Linton Springs | 12 | 19 | 26 | 37 | 94 | 35 | 11 | 0 | 0 | 46 | -48 |
| Manchester | 49 | 22 | 4 | 17 | 92 | 57 | 0 | 0 | 0 | 57 | -35 |
| Mechanicsville | 13 | 15 | 15 | 21 | 64 | 63 | 14 | 0 | 0 | 77 | 13 |
| Mt. Airy* | 45 | 43 | 16 | 12 | 116 | 22 | 0 | 50 | 38 | 110 | -6 |
| Piney Ridge | 30 | 51 | 17 | 6 | 104 | 20 | 160 | 0 | 0 | 180 | 76 |
| Robert Moton | 6 | 8 | 1 | 2 | 17 | 5 | 0 | 0 | 0 | 5 | -12 |
| Runnymede | 17 | 29 | 27 | 11 | 84 | 39 | 50 | 37 | 23 | 149 | 65 |
| Sandymount | 6 | 11 | 6 | 13 | 36 | 106 | 15 | 0 | 0 | 121 | 85 |
| Spring Garden | 0 | 3 | 2 | 2 | 7 | 54 | 0 | 0 | 0 | 54 | 47 |
| Taneytown | 3 | 6 | 1 | 4 | 14 | 118 | 73 | 73 | 73 | 337 | 323 |
| Westminster | 0 | 1 | 3 | 1 | 5 | 44 | 42 | 0 | 0 | 86 | 81 |
| William Winchester | 46 | 27 | 36 | 16 | 125 | 83 | 69 | 7 | 33 | 192 | 67 |
| Winfield | 16 | 9 | 12 | 10 | 47 | 72 | 13 | 0 | 0 | 85 | 38 |
| TOTALS | 336 | 365 | 308 | 211 | 1220 | 1064 | 649 | 259 | 236 | 2208 | 988 |

Source: Carroll County Department of Planning

Middle School Capacity Needs

Based on the current projections, overall middle utilization is projected to decline from 90% to 75% over the coming decade. In order to evaluate what areas of the County may have excess capacity, middle schools were grouped into four geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis the area with the lowest utilization is the Northeast Area.

| MIDDLE SCHOOL GEOGRAPHIC CLUSTER | UTILIZATION (1 YR, 5 YR, 10 YR) | | |
|-------------------------------------|---------------------------------|------|------|
| | 2017 | 2021 | 2026 |
| Southern Area | 94% | 88% | 88% |
| Westminster Area | 90% | 88% | 83% |
| Northeast Area | 77% | 71% | 70% |
| Northwest Area | 86% | 79% | 80% |

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity was done for each middle school. The table below compares the number of building permits issued for each school district for the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis, Northwest Middle and East Middle schools have the most potential for an increase in the number of permits over the next four years.

| SCHOOL | HISTORICAL PERMITS ISSUED | | | | | PROJECTED PERMITS | | | | | Difference |
|------------------|---------------------------|------------|------------|------------|-------------|-------------------|------------|------------|------------|-------------|------------|
| | FY13 | FY14 | FY15 | FY16 | 4 Yr. Total | FY17 | FY18 | FY19 | FY20 | 4 Yr. Total | |
| Mt. Airy | 59 | 49 | 25 | 21 | 154 | 102 | 46 | 62 | 38 | 248 | 94 |
| North Carroll | 67 | 26 | 4 | 18 | 115 | 112 | 0 | 0 | 0 | 112 | -3 |
| Northwest | 27 | 39 | 33 | 21 | 120 | 195 | 170 | 121 | 96 | 582 | 462 |
| Oklahoma Road | 40 | 59 | 122 | 37 | 258 | 115 | 52 | 25 | 25 | 217 | -41 |
| Shiloh | 6 | 14 | 9 | 15 | 44 | 172 | 28 | 0 | 0 | 200 | 156 |
| Sykesville | 45 | 100 | 44 | 43 | 232 | 59 | 184 | 0 | 0 | 243 | 11 |
| Westminster East | 67 | 48 | 49 | 26 | 190 | 174 | 113 | 51 | 77 | 415 | 225 |
| Westminster West | 25 | 30 | 22 | 30 | 107 | 135 | 56 | 0 | 0 | 191 | 84 |
| TOTALS | 336 | 365 | 308 | 211 | 1220 | 1064 | 649 | 259 | 236 | 2208 | 988 |

Source: Carroll County Department of Planning

High School Capacity Needs

Based on the current projections, overall high utilization is projected to decline from 86% to 74% over the coming decade. In order to evaluate what areas of the County may have excess capacity, high schools were grouped into four geographic clusters of schools. Utilizations for the 1st, 5th year, and 10th years of the projection period were examined to determine areas of concern. Based on this analysis the areas with the lowest utilizations are the Northwest and Westminster Areas.

| HIGH SCHOOL GEOGRAPHIC CLUSTER | UTILIZATION (1 YR, 5 YR, 10 YR) | | |
|-----------------------------------|---------------------------------|------|------|
| | 2017 | 2021 | 2026 |
| Southern Area | 86% | 78% | 75% |
| Northwest Area | 73% | 70% | 64% |
| Northeast Area | 97% | 99% | 91% |
| Westminster Area | 83% | 80% | 74% |

The enrollment projection methodology uses historical enrollment trends to project future enrollment. Therefore projections are more reliable when there is a consistent rate of growth. In order to identify areas where the growth rate is changing, a comparison of historical and projected permit activity was done for each high school. The table below compares the number of building permits issued for each school district for the past four years with the number of projected building permits for each school district for the next four years. Based on this analysis, Francis Scott Key High School has the most potential for an increase in the number of permits over the next four years.

| SCHOOL | HISTORICAL PERMITS ISSUED | | | | | PROJECTED PERMITS | | | | | Difference |
|-------------------|---------------------------|------------|------------|------------|--------------|-------------------|------------|------------|------------|--------------|------------|
| | FY13 | FY14 | FY15 | FY16 | 4 Year Total | FY17 | FY18 | FY19 | FY20 | 4 Year Total | |
| Century | 45 | 100 | 44 | 43 | 232 | 59 | 184 | 0 | 0 | 243 | 11 |
| Francis Scott Key | 25 | 37 | 31 | 22 | 115 | 206 | 216 | 133 | 96 | 651 | 536 |
| Liberty | 40 | 59 | 122 | 37 | 258 | 115 | 52 | 25 | 25 | 217 | -41 |
| Manchester Valley | 69 | 30 | 9 | 21 | 129 | 183 | 13 | 0 | 0 | 196 | 67 |
| South Carroll | 61 | 51 | 27 | 20 | 159 | 90 | 0 | 50 | 38 | 178 | 19 |
| Westminster | 28 | 39 | 26 | 41 | 134 | 234 | 71 | 0 | 0 | 305 | 171 |
| Winters Mill | 68 | 49 | 49 | 27 | 193 | 177 | 113 | 51 | 77 | 418 | 225 |
| TOTALS | 336 | 365 | 308 | 211 | 1220 | 1064 | 649 | 259 | 236 | 2208 | 988 |

Source: Carroll County Department of Planning

Modernization Needs Analysis

In addition to providing school capacity to house student enrollments, another essential part of this Facilities Master Plan is to ensure that older facilities nearing the end of their useful life are meeting the demands of the current educational program, as well as county, state, and federal codes and requirements. Schools that are not meeting these standards are candidates for modernization, and are therefore scheduled for renovation or replacement in the Facilities Master Plan. Modernizations have historically taken a back seat to new schools due to the requirement to provide capacity relief to accommodate the enrollment growth. As a result there are several schools that were constructed in fifties, sixties, and seventies which are nearing the end of their useful life that are need of modernization.

The term “Modernization” refers to the “design, construction, and equipping process through which an aging facility is brought up to current educational standards and through which its systems are renewed and updated to meet current system, county, state and federal codes and requirements. Modernizations may be accompanied by additions or redesign of existing spaces to meet educational program requirements.”

In order to accurately assess a school buildings ability to meet today’s standards; both physical and functional educational evaluations are required.

Physical Assessment

In 2005 the Board of Education hired the firm of EMG to do building condition assessments of all school facilities in the system. EMG observed the major building components and assessed their physical condition. Estimated repair and replacement costs were developed and compared against the replacement value of the school to develop a Facilities Condition Index (FCI). The 2008 FCI number was then used to compare and rank the physical condition of school facilities. In order to update the physical assessment scores for these schools, a new FCI score is calculated every three years.

Although the work of EMG was valuable in helping to document the physical condition of our schools, the information is over ten years old. In order to provide more current facility condition information

and link it with our maintenance work order system, CCPS contracted with Schooldude to provide a more comprehensive solution. Utilizing Schooldude's Capital Forecast web application and its Life Cycle Modeling, new FCI scores were developed for school facilities. These 2017 FCI scores for schools constructed prior to 1980 were then converted to a 1,000 point scale so that they could be added to the functional scores to create a combined assessment score.

Functional Assessment

In 2008, Carroll County Public Schools staff conducted an Educational Assessment of all school facilities that were constructed prior to 1980. This assessment included evaluations done for specific program areas of the school buildings conducted by the appropriate Instructional Area Supervisors. In order to update the functional assessment scores for these schools, some schools were re-evaluated in 2011 to reflect the capital improvements that had occurred since 2008. Since the last update was done in 2014, the Eldersburg Open Space Renovation project was completed. In order to update the functional scores for these schools, the same staff went back out to re-evaluate the renovated areas.

Combined Assessment Score

In order to get a comprehensive view of how well a building is meeting the current building and instructional needs both the physical and functional scores are combined into one overall score. The 2017 combined scores for schools constructed prior to 1980 are included in the following table.

| School | Physical Assessment Score | Functional Assessment Score | Total Score |
|-----------------------|--|--|--------------------|
| Westminster East MS | 257 | 579 | 836 |
| William Winchester ES | 513 | 524 | 1037 |
| Westminster HS | 492 | 654 | 1146 |
| Northwest MS | 436 | 723 | 1159 |
| Carrolltowne ES | 480 | 747 | 1227 |
| Westminster West MS | 678 | 578 | 1256 |
| South Carroll HS | 678 | 725 | 1403 |
| Eldersburg ES | 695 | 729 | 1424 |
| Freedom ES | 650 | 810 | 1460 |
| Westminster ES | 657 | 809 | 1466 |
| Robert Moton ES | 658 | 859 | 1517 |

Based on the combined assessment, East Middle School is in the most need of modernization. Several of the building systems are well past their useful lives and are in critical need of replacement. Additionally, the building presents several functional obstacles to the current middle school instructional program. The best way to address both of these need in a comprehensive way is for the school to go through the modernization process. If funding is not provided to support a modernization, funding will still be required for replacement of the failing building systems.

In addition to the schools listed in the table, the Carroll County Career & Technology Center is also in need of a modernization. Although the Carroll County Career and Technology Center was constructed prior to 1980, it was not a part of combined assessment. The main reason for this is that the need to modernize this building and add program space was already identified by the Long Range Career and Technology Plan Committee.

Capital Renewal Analysis

The average school building is expected to last a minimum of forty years before it receives a modernization. Although many of the systems that make up a school building may last for forty years, there are certain systems that must be replaced prior to modernization to keep the school in operation. Two of the larger systems that typically need replacing and are critical to the operation of a school are the roof and the heating, ventilation and air conditioning (HVAC) systems. Due to the size of these systems, the replacement costs are too large to be able to adequately fund them in the operating budget. Therefore these projects are prioritized annually based on age and condition and included in the annual capital budget requests to the County and State.

- **Roofs** - Replacement of aging roofs is necessary to protect building structure, and to preserve the learning environment. Without a roof replacement program, aging roofs will continue to deteriorate allowing water to infiltrate building envelopes. This water infiltration will damage the structural roof deck, interior ceilings, floor and wall finishes, and building contents. Water infiltration can also create conditions which could lead to air quality issues within the building. Additionally, persistent leaks disrupt learning areas and interfere with the learning environment in the school. Due to the large number of roofs constructed and replaced during the 1990's, there is currently a backlog of roofing projects that need to be replaced. The plan includes a total of 19 single-ply roofs that need to be replaced over the next decade. These types of roofs have an expected useful life of 15- 20 years. This plan is based on replacing these roofs around the 25 year mark, except in cases where there is a major HVAC project scheduled at a school. In those cases, the roof project is scheduled after the HVAC project to avoid damage to the new roof installations.

| SCHOOL | ROOF TYPE | SQUARE FEET | DATE OF INSTALL | CURRENT AGE | EFMP YEAR | AGE AT REPLACEMENT |
|------------------------------|------------|-------------|-----------------|-------------|-----------|--------------------|
| Manchester Elementary | Single Ply | 63,777 | 1989 | 28 | 2016 | 27 |
| Westminster Elementary | Single Ply | 67,298 | 1990 | 27 | 2016 | 26 |
| South Carroll High | Single Ply | 95,546 | 1992 | 25 | 2017 | 25 |
| Westminster High | Single Ply | 137,593 | 1990 | 27 | 2017 | 27 |
| Francis Scott Key High | Single Ply | 111,762 | 1990 | 27 | 2017 | 27 |
| Friendship Valley Elementary | Single Ply | 58,550 | 1991 | 26 | 2017 | 26 |
| Piney Ridge Elementary | Single Ply | 45,857 | 1991 | 26 | 2017 | 26 |
| Carrolltowne Elementary | Single Ply | 53,491 | 1994 | 23 | 2018 | 24 |
| Runnymede Elementary | Single Ply | 62,652 | 1994 | 23 | 2018 | 24 |
| Robert Moton Elementary | Single Ply | 75,491 | 1996 | 21 | 2018 | 22 |
| Elmer Wolfe Elementary | Single Ply | 66,700 | 1998 | 19 | 2018 | 20 |
| East Middle | Single Ply | 54,574 | 1993 | 24 | 2019 | 26 |
| Linton Springs Elementary | Single Ply | 73,112 | 1998 | 19 | 2019 | 21 |
| Sandymount Elementary | Single Ply | 63,232 | 1991 | 26 | 2020 | 29 |
| Cranberry Station Elementary | Single Ply | 61,500 | 1999 | 18 | 2020 | 21 |
| Winfield Elementary | Single Ply | 75,515 | 1992 | 25 | 2021 | 29 |
| Spring Garden Elementary | Single Ply | 63,500 | 1991 | 26 | 2022 | 31 |
| Oklahoma Road Middle | Single Ply | 116,399 | 1997 | 20 | 2023 | 26 |
| Century High | Single Ply | 135,000 | 2000 | 17 | 2024 | 24 |
| Shiloh Middle | TPO | 116,250 | 2000 | 17 | 2025 | 25 |
| Gateway | Shingle | 30,300 | 2003 | 14 | 2026 | 23 |
| North Carroll Middle | Shingle | 68,000 | 2005 | 12 | 2026 | 21 |

- **HVAC** – Due to the significant impact of temperature and indoor air quality on the learning environment, the HVAC system plays a critical role in the daily operation of a school building. Replacement of aging systems and equipment is required to continue to provide a comfortable and healthy learning environment. The industry standard for the replacement of most HVAC system components is in the 15-20 year timeframe. Most of these systems have exceeded their useful lives by over 10 -20 years.

| School | HVAC Scope | Date of Installation | Scheduled Replacement (Summer) | Age at Replacement |
|--------------------------|--------------------|----------------------|--------------------------------|--------------------|
| East Middle | System Replacement | 1975 | 2019 | 44 |
| Sandymount Elementary | System Replacement | 1992 | 2020 | 28 |
| Winfield Elementary | System Replacement | 1993 | 2021 | 28 |
| Spring Garden Elementary | System Replacement | 1991 | 2022 | 31 |
| Oklahoma Road Middle | System Replacement | 1997 | 2023 | 26 |
| Northwest Middle | System Replacement | 1976 | 2024 | 48 |
| Carrolltowne Elementary | System Replacement | 1976 | 2025 | 49 |
| Liberty High | System Replacement | 1980 | 2026 | 46 |
| Carroll Springs | System Replacement | 1981 | 2027 | 46 |
| Mt. Airy Elementary | System Replacement | 1987 | 2028 | 41 |

- **Electrical Systems** – The electrical systems in older schools are starting to have pieces of equipment that need to be replaced. At the same time, the dramatic increase of the use of technology equipment has created electrical demands that were not present when these older schools were designed. This increasing dependence on technology has also created certain emergency and stand-by power requirements that did not exist when these schools were constructed. The following schools have electrical systems that require a comprehensive solution beyond the scope of typical maintenance: Westminster High, East Middle, Career & Technology Center, and Sykesville Middle. The Career & Technology Center electrical project

has been removed based on the school modernization project moving forward. If the modernization is not completed, then the electrical system will need to be addressed.

- **Fire Alarm Systems** – As fire alarm systems age it becomes increasingly difficult to purchase replacement parts, make repairs and maintain communication between the components of the separate systems. The replacement of the system includes the central alarm panel, annunciator panel, pull stations, heat and duct detectors, signaling devices and other peripheral devices. The Maintenance Department has identified fire alarm systems in need of replacement at the following schools: Career & Technology Center, and East Middle. The Career & Technology Center fire alarm project has been removed based on the school modernization project moving forward. If the modernization is not completed, then the fire alarm system will need to be addressed.
- **Window Replacements** – Replacement of old single-pane windows is required to protect building structure and building components, to maintain good indoor air quality, and to improve the energy efficiency of these aging facilities. As these old windows fail, the exterior building envelop will continue to be compromised. Windows that have failed or are near failure are located at the following schools: Career & Technology Center, South Carroll High, East Middle, and Westminster High. The Career & Technology Center window project has been removed based on the school modernization project moving forward. If the modernization is not completed, then the windows will need to be addressed.
- **Paving** – Maintaining the paved areas at 43 school locations delays or eliminates more costly parking and driveway reconstruction projects. It also prevents damage to school buses; maintenance vehicles during snow removal activities; and prevents damage to staff and parent vehicles. Without proper funding to adequately maintain paved areas, the quality of the paved surface will continue to deteriorate and ultimately fail. Due to the lack of adequate capital funding to maintain these areas, several schools have large areas where the paving has failed and now require total reconstruction. These schools include: Career & Technology Center, Westminster HS, East Middle MS, Robert Moton ES, Mt. Airy ES, Mechanicsville ES, Shiloh MS, Liberty HS
- **Technology Infrastructure** - A systematic replacement and upgrading of technology infrastructure is critical to preventing Carroll County Public Schools from slipping into technological obsolescence. Further, critical infrastructure upgrades are necessary to meet the requirements of the MSDE Technology Plan, the Federal No Child Left Behind Act, Maryland's Race-To-The Top initiative, Financial and the State Legislative Audits, other legislation including Sarbanes Oxley and CALEA, and the expectations of public agencies in regards to Business Continuity/Disaster Recovery. Adequate capital funding for technology infrastructure assures that the school system's computing hardware will keep pace with technological advances that will prepare students for the rapidly changing workforce. Without a planned program of server and switch replacements the school system will realize a degradation of its ability to support instructional programs and services. Further, technology investments are required to realize the cost savings and benefit of the Carroll County Public Network.

Instructional Program Needs Analysis

In addition to changing enrollments and aging facilities, school facilities must also be able to respond to changes in instructional programs offered by the school system. These changes in instruction result from changes in federal or state requirements, and/or changes due to local initiatives. Since educational facilities exist to serve the needs of educators and students, they must be designed or renovated for these purposes. The following is a list of some recent instructional program changes that school facilities must support:

- **Special Education**

Regional Centers - Special Education has gone through a transition in recent years. Currently, elementary special education students have the opportunity to attend school in their local community school, or at a regional special education center. There are five regional special education centers at the elementary level which serve a geographic area and receive students from feeder schools. These five regional centers are: Carrolltowne Elementary, Hampstead Elementary, Robert Moton Elementary, Runnymede Elementary, and Winfield Elementary. Since there are not regional special education centers at the middle and high school level, these students are provided services within their home school.

County-wide Autism - In 2015, CCPS operated regional autism programs at Hampstead ES, Winfield ES, New Windsor MS, and North Carroll HS. Due to the Board of Education decision to close New Windsor MS and North Carroll HS, new locations have been identified for the middle and high school program. The middle school Autism program will be relocated to Shiloh Middle School, and the high school Autism program will be relocated to Winters Mill High School starting in the summer of 2016. These relocations can be done with minimal reconfiguration of these facilities, therefore they do not require capital funding to accomplish.

Centralized High School BEST Program – In order to allocate staff more efficiently, the High School BEST program was centralized in available space at Westminster High starting in the 2013-14 school year. Minor facility modifications were completed at Westminster High to make this shift possible. CCPS will utilize the existing Career and Technology Center bus routes to transport students to this centralized BEST program.

Central Intensive Behavior Unit – In 2013-14 CCPS implemented a new Intensive Behavior Unit in available space at Westminster High. This program is located in the same suite at the centralized BEST program so that resources are shared. Special Education law requires each school system to have programs that are gradually more restrictive in nature for placements as required by individualized education plans. This program provides an additional placement for students who require behavioral support as part of their individualized education plan.

- **Full Day Kindergarten**

Full-day Kindergarten was mandated in the State of Maryland through the 2002 Bridge to Excellence Act. In order to address this mandate, Carroll County Public Schools made the decision to construct permanent classroom additions to provide the additional classrooms

required. A total of fourteen elementary schools received these kindergarten additions. Some schools did not receive additions because they were a lower priority due to available classrooms in other grades. Although these schools have been able to accommodate the additional Kindergarten classes due to available capacity in other grades, there are a number of issues they deal with on a daily basis. These include: smaller classrooms that cannot accommodate the learning centers or provide room for young children to move; classrooms without restrooms; classrooms without sinks; and inability to have effective and continuous collaboration. The schools without an adequate number of early childhood classrooms are: Cranberry Station ES, Friendship Valley ES, Sandymount ES, and Taneytown ES.

- **Pre-Kindergarten Program**

Pre- Kindergarten services to all economically disadvantaged four year olds were also mandated in the State of Maryland through the 2002 Bridge to Excellence Act. Carroll County Public Schools was required to provide a minimum of fourteen half day sessions by the 2007-2008 school year to meet this mandate. Due to the fact that the population served by Pre-Kindergarten changes as the countywide demographics change, future Pre-Kindergarten needs will be evaluated on an annual basis. The table below lists the elementary schools that are scheduled to offer Pre-Kindergarten services in the 2015-2016 school year.

| Pre-K Sessions for 2015-2016 School Year | | |
|--|-----------|---------------------------------|
| School | Sessions | Location |
| Carrolltowne ES | 1 | Special Ed. Classroom |
| Cranberry Station ES | 1 | 1st Grade Classroom |
| Ebb Valley ES | 1 | Pre-K Classroom |
| Eldersburg ES | 1 | Kindergarten Classroom |
| Elmer Wolfe ES | 1 | Pre-K Classroom |
| Hampstead ES | 1 | Kindergarten Classroom |
| Linton Springs ES | 1 | Pre-K Classroom |
| Manchester ES | 1 | Pre-K Classroom |
| Mechanicsville ES | 1 | Kindergarten Classroom |
| Parr's Ridge ES | 1 | Pre-K Classroom |
| Robert Moton ES | 1 | Pre-K Classroom |
| Runnymede ES | 1 | Pre-K Classroom |
| Sandymount ES | 1 | 2nd Grade Classroom |
| Spring Garden ES | 1 | Kindergarten Classroom |
| Taneytown ES | 2 | Pre-K & Kindergarten Classrooms |
| Westminster ES | 1 | Health Classroom |
| William Winchester ES | 1 | Pre-K Classroom |
| Winfield ES | 1 | Kindergarten Classroom |
| TOTAL | 19 | |

- **High School Science Rooms**

Another targeted instructional need is the renovation of aging high school science rooms. Due to changes in the manner in which science is taught, many of our older high schools make it difficult to teach the current science curriculum. Renovation of these science facilities will provide the environment necessary to deliver quality science instruction to meet the goals of the

science curriculum. Many of the science rooms at these older schools have already received renovations to bring them up to current standards, but there are a total of 12 classrooms at three high schools still to be completed. The following is the breakdown of the remaining science rooms to be renovated: Westminster High – 6, Liberty High – 4, South Carroll High – 3.

- **Relocatable Reduction Plan**

Due to declining enrollments, there are currently surplus relocatable classrooms that are no longer needed for classrooms. As a result, the Superintendent asked the Facilities Management Department to develop a plan for reducing our relocatable inventory. In 2012, a physical assessment of all of the relocatable classrooms was performed to determine the condition of our existing inventory. Principals were then surveyed to determine the utilization of all relocatable classrooms. Based on these two pieces of information, a relocatable utilization plan was developed that identified relocatable classrooms that could be removed from our inventory. As a result, the total number of relocatable classrooms has decreased from 125 classrooms to 66 classrooms. This plan continues to be implemented as funding becomes available.

FACILITY NEEDS SUMMARY

IAC/PSCP FORM 101.3

LEA: Carroll County Public Schools

DATE: June, 2017

| Existing and/or Proposed School | Type of Project | Grades | SRC | <u>ENROLLMENTS</u> | | Justification for Project | Planning Request Year |
|---|-----------------|--------------------|-------------------------|--------------------|---|--|-----------------------|
| | | | | Actual 2016 | 7 th Year Projected 2023 | | |
| Carroll County Career & Technology Center Modernization | Renovation | CTE Center (11-12) | NA (Shared Time Center) | NA | NA | This project involves the modernization of the aging Carroll County Career and Technology Center. In addition to providing a modern school facility to meet the current career and technology curriculum, this school will also provide additional space to accommodate additional programs that have been added over the years. | FY19 |
| Liberty High Science Renovations | Renovation | 9-12 | 1138 | 1106 | 946 | This project is part of the Look of the Future High School Science Classroom state initiative. This involves the renovation of 4 science classrooms and the introduction of the Carroll County Public Schools' technology component into these renovated science laboratory spaces. | FY19 |
| South Carroll High Science Renovations | Renovation | 9-12 | 1339 | 1053 | 891 | This project is part of the Look of the Future High School Science Classroom state initiative. This involves the renovation of 3 science classrooms and the introduction of the Carroll County Public Schools' technology component into these renovated science laboratory spaces. | FY19 |
| Cranberry Station Kindergarten Addition | Addition | PreK-5 | 570 (K=44) | 523 (K=77) | 535 (K=89) | The construction of a kindergarten classroom addition is necessary to accommodate the implementation of full day kindergarten | FY20 |
| Taneytown Elementary Kindergarten Addition | Addition | PreK-5 | 570 (K=44) | 406 (K=63) | 389 (K=71) | The construction of a kindergarten classroom addition is necessary to accommodate the implementation of full day kindergarten | FY20 |

| Existing and/or Proposed School | Type of Project | Grades | SRC | <u>ENROLLMENTS</u> | | Justification for Project | Planning Request Year |
|--|--------------------|--------|---------------|--------------------|---|---|-----------------------------|
| | | | | Actual 2016 | 7 th Year Projected 2023 | | |
| | | | | | | | |
| Westminster High Science Renovations | Renovation | 9-12 | 1838 | 1506 | 1334 | This project is part of the Look of the Future High School Science Classroom state initiative. This involves the renovation of 6 science classrooms and the introduction of the Carroll County Public Schools' technology component into these renovated science laboratory spaces. | FY20 |
| Friendship Valley Kindergarten Addition | Addition | K-5 | 527 (K=44) | 465 (K=72) | 450 (K=75) | The construction of a Kindergarten classroom addition is required to accommodate the implementation of full-day kindergarten. | FY21 |
| Sandymount Elementary Kindergarten Addition | Addition | PreK-5 | 527 (K=44) | 425 (K=72) | 458 (K=79) | The construction of a Kindergarten classroom addition is required to accommodate the implementation of full-day kindergarten. | FY21 |
| Westminster East Middle Modernization | Renovation | 6-8 | 848 (790) | 700 | 712 | Based on the 2008 <i>Report on Physical and Functional Assessment of School Constructed Prior to 1980</i> , this school has the lowest combined score. The building, originally constructed in 1936 with two additions constructed in 1950 and 1964, was last modernized in 1975. Capital renewal of the building systems is required to maintain the school system's physical assets. The instructional and support spaces need to be modernized to facilitate the instructional program and address accessibility requirements. A facility assessment needs to be performed for this school building. | FY21 |

| Existing and/or Proposed School | Type of Project | Grades | SRC | <u>ENROLLMENTS</u> | | Justification for Project | Planning Request Year |
|---|--------------------|--------|----------------|--------------------|---|--|-----------------------------|
| | | | | Actual 2016 | 7 th Year Projected 2023 | | |
| William Winchester Elementary Modernization | Renovation | PreK-5 | 591 | 582 | 570 | Based on the 2008 <i>Report on Physical and Functional Assessment of School Constructed Prior to 1980</i> , this school has the 2nd lowest combined score. The original building was constructed in 1962 with additions constructed in 1980, 1986, and 1990. Capital renewal of critical building systems is required to maintain the school system's physical assets. The instructional and support spaces need to be modernized to facilitate the instructional program and address accessibility requirements. A facility assessment needs to be performed for this school building. | FY24 |
| Westminster West Middle Modernization | Renovation | 6-8 | 1146 (1045) | 1031 | 848 | Based on the 2014 update to the <i>Report on Physical and Functional Assessment of School Constructed Prior to 1980</i> , this school has the 6th lowest combined score. The original building was constructed in 1958 with additions constructed in 1964, and 1996. Capital renewal of the building systems is required to maintain the school system's physical assets. The instructional and support spaces need to be modernized to facilitate the instructional program and address accessibility requirements. A facility assessment needs to be performed for this school building. | FY24 |

SECTION 7

EXHIBITS



Larry Hogan, Governor
Boyd Rutherford, Lt. Governor

Wendi W. Peters, Secretary
Ewing McDowell, Deputy Secretary

May 17, 2017

Mr. William Caine
Facilities Planner
Carroll County Public Schools
125 North Court Street
Westminster, MD 21157

Dear Mr. Caine:

We have received your letter dated March 24, 2017, Carroll County's actual September 2016 enrollment and enrollment projections for 2017-2026.

We evaluated your projections for 2017-26 in comparison to Planning's and the difference is less than 5 percent. Therefore, you may use the local projections as you update your LEA's Educational Facilities Master Plan (EFMP).

We look forward to receiving your updated EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have questions, please contact Michael Bayer, Manager of Infrastructure and Development, at michael.bayer1@maryland.gov or 410-767-7179.

Sincerely,

Wendi W. Peters
Secretary

cc: Mr. Robert Gorrell, Public School Construction Program, Acting Executive Director
Mr. Michael Bayer, Manager, Infrastructure and Development
Mr. Alfred Sundara, Manager, Projections and State Data Center

| Jurisdiction | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|---------------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Carroll | 24,700 | 24,541 | 24,185 | 23,966 | 23,747 | 23,585 | 23,468 | 23,450 | 23,503 | 23,531 | 23,640 |
| Planning | 24,866 | 24,750 | 24,250 | 23,960 | 23,700 | 23,460 | 23,250 | 23,080 | 23,020 | 22,960 | 22,950 |
| Diff | 166 | 209 | 65 | -6 | -47 | -125 | -218 | -370 | -483 | -571 | -690 |
| % Diff | 0.67% | 0.85% | 0.27% | -0.03% | -0.20% | -0.53% | -0.93% | -1.58% | -2.06% | -2.43% | -2.92% |

STATEMENT OF NON-DISCRIMINATION

The Board of Education of Carroll County in its operation of the Carroll County Public Schools (CCPS) is firmly committed to creating equal employment and educational opportunities for all persons in its employment practices or in the provision of services, programs, or activities.

CCPS does not discriminate on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, or sexual orientation. CCPS provides nondiscriminatory access to school facilities in accordance with its policies and regulations regarding the community use of schools (including, but not limited to, the Boy Scouts).

CCPS maintains all of its policies and practices in strict compliance with all applicable Federal and State civil rights laws, including Titles VI and VII of the Civil Rights Act of 1964, Titles I and II of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Individuals with Disabilities Education Act, Title IX of the Education Amendments of 1972, and Title 20 of the State Government Article of the Annotated Code of Maryland.

No person will be denied admission to any school or to any program or course of study in CCPS on a basis that is contrary to any of the above stated laws.



Devon M. Rothschild, President
Board of Education of Carroll County



Stephen H. Guthrie
Superintendent of Schools

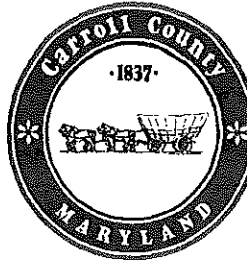


Jonathan O'Neal
Assistant Superintendent of Administration



Raymond Prokop
Director of Facilities Management

Matthew S. Helminiak, Chair
Richard J. Soisson, Vice Chair
Alec Yeo
Eugene A. Canale
Jeffrey A. Wothers
Cynthia L. Cheatwood
Daniel E. Hoff, Alternate
Dennis Frazier, Ex-officio
Philip R. Hager, Secretary



Planning & Zoning Commission
Carroll County Government
225 North Center Street
Westminster, Maryland 21157
410-386-2145
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MD Relay service 7-1-1/800-735-2258

June 7, 2017

Devon M. Rothschild, President
Carroll County Board of Education
125 N. Court Street
Westminster, MD 21157

RE: Carroll County Public Schools Educational Facilities Master Plan 2017-2026

Dear Ms. Rothschild:

The Carroll County Planning & Zoning Commission (the Commission) reviewed the Carroll County Public Schools Educational Facilities Master Plan 2017-2026 on May 16, 2017 and again on June 7, 2017. The Planning Commission examined the data utilized in the Educational Facilities Master Plan including population forecasts. In years past, the Planning Commission and Planning staff have had significant difficulty with the forecasts utilized by the Board in these plans. Based upon review of the current plan, the projections are much closer to the forecasts utilized by this Department and other acknowledged resources. The Board of Education's population forecasts utilized in this iteration of the Educational Facilities Master Plan are more substantially aligned with established future population projections.

After review, the Commission finds that the balance of the Educational Facilities Master Plan, as it pertains to physical structures, size, and location is not inconsistent with the Carroll County Master Plan.

Thank you for the opportunity to review and comment on the 2017-2026 edition of the Carroll County Public Schools Educational Facilities Master Plan. Please let me know if I can be of any additional assistance.

Sincerely,

Matthew S. Helminiak, Chairman
Carroll County Planning & Zoning Commission

cc: Planning Commission Members

SECTION 8

APPENDICES

APPENDIX

A

Report on Physical and Functional Assessment
of Schools Constructed Prior to 1980

“Building the Future”

March 2008

School Facilities

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The following individuals assessed or coordinated assessments of school buildings:

| <u>Name</u> | <u>Title</u> |
|-------------------|--|
| Raymond Prokop | Director of Facilities |
| Margaret Pfaff | Director of Curriculum, Instruction and Staff Development |
| Dana Falls | Director of Student Services |
| James Doolan | Director of Transportation Services |
| Karen Ganjon | Director of Minority Achievement and Intervention Programs |
| Gary Davis | Chief Information Officer |
| Larry Faries | Coordinator of School Security |
| Eulalia Muschik | Supervisor of Food Services |
| Douglas Gross | Supervisor of Operations |
| James Parker | Supervisor of Maintenance |
| Jeff Rogers | Supervisor of Fine Arts |
| Cindy Eckenrode | Supervisor of Elementary Education |
| Cindy McCabe | Supervisor of Elementary Education |
| Anna Varakin | Supervisor of Elementary Education |
| Donn Hicks | Supervisor of Elementary Education |
| Celeste Saxton | Supervisor of Social Studies |
| Marjorie Lohnes | Supervisor of Career and Technology Education |
| Kent Kreamer | Supervisor of Mathematics |
| Brad Yohe | Supervisor of Science |
| Jim Rodriguez | Supervisor of Physical Education/Athletics |
| Linda Kephart | Supervisor of Health and Elementary Physical Education |
| Jan Jayman | Supervisor of English and Modern/Classical Languages |
| Brian Wienholt | Supervisor of Middle School Reading and Language Arts |
| Irene Hildebrandt | Supervisor of Media |
| Mike Gray | Assistant Supervisor of Career and Technology Education |

Introduction

The desire to develop a process for prioritization of modernization projects has been a topic of discussion for some years with the Board of Education of Carroll County Public Schools. In March 2006, funds were made available to perform a physical assessment of all schools and utilize the data in a web based software application that, in addition to numerous other functions, provides a method of comparing and ranking modernization needs.

In March, 2007 the Board of Education indicated a desire to understand how the functional aspects of the facilities could be combined with the physical assessment to provide a comprehensive picture of a building's condition. The intended outcome is to provide as complete a picture of the condition of a building and compare that condition with the other buildings in the system inventory.

Definition

An appropriate definition of modernization is “the design, construction and equipping process through which an aging school facility is brought up to current educational standards and through which its systems are renewed and updated to meet school system, county, state and federal codes and requirements. Modernizations may be accompanied by additions or redesign of existing spaces to meet educational program requirements.”

It must be understood that building condition is dynamic in nature and reflect many years of renovations, additions, space creation and alteration, equipment and systems replacement upgrades and maintenance projects. Both Physical and functional assessments must take this into account as data is gathered.

Study Methodology

Physical Assessment

As part of a strategic planning initiative, in June 2006, a contract to perform a physical assessment of forty one CCPS facilities was awarded to EMG of Hunt Valley. The scope provided to EMG included the following as it pertains to modernization prioritization:

- Identify the extent and severity of the deferred maintenance liability.
- Develop correction methods and estimated costs for deficient conditions.
- Prioritize and schedule projects to efficiently and economically dispatch corrections of singular or multiple requirements.
- Obtain a Facility Condition Index (FCI) that will illustrate the relative condition of facilities and infrastructure in the portfolio.

- Identify what is necessary to adapt the selected facilities and infrastructure to meet the planned future requirements of the institution, the requirements of today's standards and codes, and the needs of changing technology as it impacts space (i.e., plant adaptation).

The facility conditions survey included the following property elements:

- Exterior Systems – roofs, walls, window systems, doors, canopies
- Interior Construction – walls, doors, flooring, visible structural components
- Interior Finishes: Flooring, ceiling, wall finishes
- Health/Fire/Life Safety systems
- Accessibility issues
- Heating, Ventilation and Air Conditioning
- Plumbing
- Electrical and Service Distribution
- Fire Suppression
- Special Electrical Systems, Emergency Power, Telecommunications
- Security and Surveillance Systems
- Lighting Systems
- Special Construction
- Vertical Transportation
- Infrastructure/site utilities – chilled water, electric distribution systems, sewer, storm drainage, sidewalks, roads, plazas, landscaping
- Site amenities – site access from public thoroughfares, traffic patterns and signage, playfields, playgrounds

Calculation of the Facilities Condition Index (FCI) is defined as the value of the identified deficient items in the school divided by the replacement cost of the school; the larger the FCI, the greater the need for modernization. For the purposes of this report the inverse of the fractional FCI is multiplied by 1000 maximum points for each school to provide the physical assessment points to be combined with the functional points.

Functional Assessment – Instructional and Administrative Staff

In March 2007 the Board of Education directed that a functional assessment of the school system be conducted. The purpose was to combine the physical assessment with the results of the functional assessment to obtain a clearer picture of the overall condition of the system facilities. The criteria utilized for the functional assessment was developed after reviewing the criteria utilized in the *Guide for School Facility Appraisal, 1998 Edition, The Council of Educational Facilities Planners, Int'l*, a similar assessment conducted by Frederick County Public Schools in 2000 and the criteria the State of Maryland Public School Construction Program used to conduct a Minimum Educational Adequacy survey in 2003. These documents may be referenced in appendix A, B & C respectively.

The criteria utilized for this study is attached as Appendix D. Each school type was assigned a theoretical maximum value of 1000 points distributed over the assessed areas. Weighted values were provided after discussion with the instructional leaders.

The survey was conducted by the instructional area supervisors except for areas it was determined input from the administrative staff was more appropriate. A survey tool called CheckBox was assembled by Technology Services staff and the survey results were assigned values ranging from zero as the lowest score and five the highest. The results from each criteria group were averaged and that average determined the actual points assigned an area. The total points were then combined with the physical assessment points to achieve the modernization prioritization.

It was determined that schools constructed or modernized after 1980 would not be assessed as a part of this evaluation so the schools under consideration could receive the appropriate amount of attention to provide as accurate an assessment as possible. Since the Career & Technology Center recently had a complete facilities assessment performed in 2006 it was determined that it would not be a part of this study.

The schools assessed are noted in Table 1.

Table 1 – Schools Assessed

| Name | Type | Year of Original Construction or Modernization | Size |
|-----------------------|--------|---|---------|
| Charles Carroll | Elem | 1929 | 43,700 |
| Freedom | Elem | 1955 | 51,232 |
| Westminster West | Middle | 1958 | 135,733 |
| Mt. Airy | Middle | 1958 | 75,800 |
| William Winchester | Elem | 1962 | 54,947 |
| South Carroll | High | 1967 | 269,870 |
| Westminster | High | 1970 | 337,050 |
| Eldersburg | Elem | 1970 | 72,313 |
| Westminster East | Middle | M1975 | 120,400 |
| Westminster | Elem | 1976 | 74,637 |
| Robert Moton | Elem | 1976 | 75,200 |
| Northwest | Middle | 1976 | 113,600 |
| North Carroll | High | 1976 | 233,400 |
| Carrolltowne | Elem | 1976 | 87,654 |

Findings

The results of the assessments are shown in the attached tables. Table 2 provides the total scores by school for the physical and functional assessments as well as the combined score. Tables 3, 4 & 5 provide the area functional assessment scores by building type. The Replacement Reserve Reports that detail the deficient items at each school that make up the FCI are located in Appendix E.

Based on the total scores, Charles Carroll Elementary School is the school most in need of modernization. This is not a surprise in that Charles Carroll is the oldest school in the county and has many deficiencies associated with resource space and site conditions.

William Winchester Elementary received the second lowest behind Charles Carroll. The low functional assessment score for William Winchester is due primarily to the fact that it was originally constructed as an annex and not designed to operate as a stand alone facility.

The close scoring of the physical assessment was not a surprise as the overall condition of CCPS facilities has received consistently high ranking and praise whenever evaluations have been conducted.

Table 2 – Physical, Functional and Total Assessment Scores

| School | Physical Assessment Score Max. 1000 | Functional Assessment Score Max. 1000 | Total Score Max. 2000 |
|--------------------|---|---|--------------------------|
| Charles Carroll | 958 | 462 | 1420 |
| William Winchester | 964 | 495 | 1459 |
| Mt. Airy MS | 906 | 569 | 1475 |
| Westminster East | 952 | 579 | 1531 |
| Westminster West | 979 | 578 | 1557 |
| Freedom | 975 | 597 | 1572 |
| Westminster HS | 940 | 654 | 1594 |
| South Carroll | 980 | 630 | 1610 |
| Robert Moton | 995 | 634 | 1629 |
| Northwest | 969 | 694 | 1663 |
| Eldersburg | 974 | 699 | 1673 |
| Westminster ES | 971 | 735 | 1706 |
| Carrolltowne | 987 | 738 | 1725 |
| North Carroll | 988 | 739 | 1727 |

Table 3 – Elementary Assessment Scores by Area

| School | General Area Score | A&SS Score ¹ | School Summary | | | | | | |
|------------------------|-----------------------|----------------------------|----------------------------|--------|----------------|-------|-----------------|------------|------------------|
| | | | General Classroom Score | PreK/K | Visual Arts | Music | Media Center | Phys Ed | Food Services |
| Carrolltowne | 64 | 122 | 135 | 73 | 57 | 50 | 81 | 100 | 56 |
| Robert Moton | 48 | 84 | 120 | 59 | 57 | 57 | 64 | 104 | 42 |
| Westminster William | 50 | 141 | 126 | 87 | 46 | 62 | 64 | 104 | 56 |
| Winchester | 42 | 34 | 132 | 71 | 32 | 41 | 43 | 71 | 28 |
| Freedom | 48 | 38 | 129 | 59 | 37 | 43 | 110 | 78 | 56 |
| Charles Carroll | 39 | 38 | 111 | 60 | 57 | 2 | 52 | 74 | 28 |
| Eldersburg | 53 | 103 | 120 | 100 | 50 | 53 | 95 | 97 | 28 |
| Average | 49 | 80 | 125 | 73 | 48 | 44 | 73 | 90 | 42 |
| Maximum Score | 70 | 190 | 150 | 100 | 80 | 80 | 130 | 130 | 70 |
| Avg % | 70% | 42% | 83% | 73% | 60% | 55% | 56% | 69% | 60% |

Overall Scores

| School | Overall Score | Total Possible | % of possible |
|------------------------|---------------|-------------------|---------------|
| Carrolltowne | 738 | 1000 | 74% |
| Robert Moton | 634 | 1000 | 63% |
| Westminster William | 735 | 1000 | 74% |
| Winchester | 495 | 1000 | 49% |
| Freedom | 597 | 1000 | 60% |
| Charles Carroll | 462 | 1000 | 46% |
| Eldersburg | 699 | 1000 | 70% |

- Administrative and Support Services

Table 4 – Middle School Scores by Area

| School | General Area | A&SS Score ¹ | General Classroom Score | School Summary | | | | Media Center | Phys Ed | FCS&TE ³ | Food Services |
|-------------------|--------------|-------------------------|-------------------------|----------------|-------------|-------|------------------|--------------|---------|---------------------|---------------|
| | | | | Science | Visual Arts | Music | TAD ² | | | | |
| East Middle | 39 | 122 | 99 | 56 | 38 | 21 | 0 | 26 | 93 | 44 | 42 |
| Mount Airy Middle | 50 | 95 | 86 | 44 | 39 | 34 | 2 | 69 | 93 | 43 | 14 |
| Northwest Middle | 56 | 144 | 99 | 50 | 36 | 33 | 2 | 61 | 104 | 54 | 56 |
| West Middle | 48 | 49 | 107 | 36 | 41 | 31 | 2 | 104 | 100 | 18 | 42 |
| Average | 48 | 103 | 98 | 46 | 39 | 30 | 1 | 65 | 98 | 40 | 39 |
| Maximum Score | 70 | 190 | 130 | 60 | 60 | 60 | 40 | 130 | 130 | 60 | 70 |
| Avg % | 69% | 54% | 75% | 77% | 64% | 49% | 4% | 50% | 75% | 67% | 55% |

Overall Scores

| School | Overall Score | Total Possible | % of possible |
|-------------------|---------------|----------------|---------------|
| East Middle | 579 | 1000 | 58% |
| Mount Airy Middle | 569 | 1000 | 57% |
| Northwest Middle | 694 | 1000 | 69% |
| West Middle | 578 | 1000 | 58% |

1. Administrative and Support Services
2. Theater and Dance
3. Family and Consumer Sciences and Technology Education

Table 5 – High School Scores by Area

| School | General Area | A&SS Score ¹ | General Classroom Score | School Summary | | | | | | | F&C S ³ | Agri. Sci. ⁴ | Business Ed | Tech Ed | Food Serv. |
|--------------------|--------------|-------------------------|-------------------------|----------------|-------------|-------|------------------|--------------|---------|-----|--------------------|-------------------------|-------------|---------|------------|
| | | | | Sci | Visual Arts | Music | TAD ² | Media Center | Phys Ed | | | | | | |
| North Carroll High | 53 | 141 | 88 | 38 | 42 | 52 | 9 | 106 | 97 | 13 | 14 | 18 | 13 | 56 | |
| South Carroll High | 56 | 103 | 70 | 50 | 36 | 27 | 2 | 97 | 93 | 8 | 7 | 15 | 11 | 56 | |
| Westminster High | 50 | 144 | 79 | 48 | 44 | 37 | 14 | 38 | 97 | 11 | 11 | 15 | 10 | 56 | |
| Average | 53 | 129 | 79 | 45 | 41 | 39 | 8 | 80 | 95 | 11 | 11 | 16 | 11 | 56 | |
| Maximum Score | 70 | 190 | 110 | 60 | 60 | 60 | 40 | 130 | 130 | 20 | 20 | 20 | 20 | 70 | |
| Avg % | 76% | 68% | 72% | 75% | 68% | 64% | 20% | 62% | 73% | 53% | 53% | 80% | 57% | 80% | |

| Overall Scores | | | |
|--------------------|---------------|----------------|---------------|
| School | Overall Score | Total Possible | % of possible |
| North Carroll High | 739 | 1000 | 74% |
| South Carroll High | 630 | 1000 | 63% |
| Westminster High | 654 | 1000 | 65% |

1. Administrative and Support Services
2. Theater and Dance
3. Family and Consumer Sciences
4. Agriscience

Next Steps

This study represents the first time that Carroll County Public School has taken on the task of evaluating the physical and functional aspects of schools. In the past, the age and physical aspects of each school dictated when a building was scheduled to be modernized. This study represents a large step forward in evaluating facilities in a comprehensive manner with the goal of attaining a more objective way of assessing older school facilities. In order to continue to improve this process, input is sought from the Board of Education, staff and the public.

As this study represents the first step in the evaluation and prioritization of modernization projects, it is recommended that this study begin by the Board of Education to consider what part capacity should play in modernization priority and how modernizations are to be prioritized with capacity projects. Based on projected lower enrollments over the next few years, an opportunity exists to address the highest priority modernization projects as represented by this study.

The assessment results will be utilized by the Facilities Department when developing the *2008-2017 Educational facilities Master Plan* and the *FY 2010-2016 Capital Improvement Plan*. Input from the Board of Education, staff and the public will be taken into consideration as the plans are developed.

Lastly, discussion needs to occur as to how this initial study is to be utilized in the development of future *Educational Facilities Master Plans*. For example the Facilities Condition Index (FCI) is expected to change each year as maintenance projects are deferred or completed. The functional scores could also change as programs are added or removed from schools. Depending on the evaluation schedule, these changes could result in changes to the modernization schedule potentially resulting in considerable public concern being expressed.

APPENDIX

B

Staffing Analysis and Class Size Report 2016 – 2017

Executive Summary

I. Elementary Schools

- A. Prekindergarten (Page 3)
- B. Professional Staff (Page 4)
- C. Academic Class Size (Page 5)

II. Middle Schools

- A. Professional Staff (Page 6)
- B. Academic Class Size (Page 6)

III. High Schools

- A. Professional Staff (Page 7)
- B. Academic Class Size (Page 7)
- C. Academic Class Size Analysis (Pages 8-9)
- D. Non-Academic Class Size Analysis (Pages 10-13)
- E. Gateway School Class Size (Page 14)
- F. Carroll County Career and Technology Center Class Size (Page 15)
- G. Academy of Finance (Page 16)
- H. Teacher Academy (Page 16)
- I. SAT Prep (Page 16)

IV. Special Education

- A. Elementary Schools (Page 18)
- B. Middle Schools (Page 19)
- C. High Schools (Page 20)
- D. Itinerant Special Education Staff (Page 21)

Executive Summary
Class Size/Classes Over 30
2016 – 2017

Elementary Schools:

Average academic kindergarten through fifth grade class size as of September 30, 2016 is 21.2 students per home base class. The average for 2015-2016 was reported at 20.9 for grades K-5.

There were no classes with 30 or more students for 2016-2017.

Middle Schools:

Average academic class size as of September 30, 2016 is 24.4 students per class, up from 24.1 in 2015-2016. The total number of academic classes with 30 or more students is 155 for 2016-2017.

High Schools:

Average academic class size as of September 30, 2016 remains at 23.8 students per class. The total number of academic classes with over 30 students is 299 for 2016-2017.

PreK
2016-2017

| Prekindergarten Site | Number of Students | Teacher FTE | Assistant FTE |
|----------------------|--------------------|-------------|---------------|
| Carrolltowne | 13 | 0.5 | 0.5 |
| Cranberry Station | 20 | 1.0 | 1.0 |
| Ebb Valley | 18 | 0.5 | 0.5 |
| Eldersburg | 17 | 0.5 | 0.5 |
| Elmer Wolfe | 18 | 1.0 | 1.0 |
| Hampstead | 16 | 0.5 | 0.5 |
| Linton Springs | 15 | 0.5 | 0.5 |
| Manchester | 15 | 0.5 | 0.5 |
| Mechanicsville | 16 | 0.5 | 0.5 |
| Parr's Ridge | 15 | 0.5 | 0.5 |
| Robert Moton | 19 | 0.5 | 0.5 |
| Runnymede | 16 | 0.5 | 0.5 |
| Sandymount | 14 | 0.5 | 0.5 |
| Spring Garden | 17 | 0.5 | 0.5 |
| Taneytown | 29 | 1.0 | 1.0 |
| Westminster | 17 | 0.5 | 0.5 |
| William Winchester | 14 | 0.5 | 0.5 |
| Winfield | 13 | 0.5 | 0.5 |
| | | | |
| | 302 | 10.5 | 10.5 |

ELEMENTARY SCHOOL FTE TOTALS 2016-2017

| School | See Notes below | K-5 Enrollment | Classroom Teachers (K-5) | Guidance | Math Resource | ELA Specialist | Art | Vocal Music | Instrumental Music | Health | PE | Media Specialist |
|--|-----------------------|-------------------|--------------------------------|----------|------------------|-------------------|------|----------------|-----------------------|--------|------|---------------------|
| Carrolltowne | | 517 | 23.0 | 1.0 | 0.5 | 1.0 | 1.2 | 1.0 | 0.6 | 1.2 | 1.6 | 1.0 |
| Cranberry | (*) | 514 | 24.0 | 1.0 | 1.0 | 1.0 | 1.2 | 1.2 | 0.6 | 1.0 | 1.6 | 1.0 |
| Ebb Valley | | 529 | 24.0 | 1.0 | 0.5 | 1.0 | 1.2 | 1.2 | 0.6 | 1.2 | 1.6 | 1.0 |
| Eldersburg | | 461 | 22.0 | 1.0 | 0.4 | 1.0 | 1.0 | 1.0 | 0.6 | 1.2 | 1.6 | 1.0 |
| Elmer Wolfe | (*) | 408 | 20.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.5 | 1.0 | 1.4 | 1.0 |
| Freedom | | 477 | 22.0 | 1.0 | 0.4 | 1.0 | 1.0 | 1.0 | 0.8 | 1.0 | 1.6 | 1.0 |
| Friendship Valley | | 465 | 23.0 | 1.0 | 0.6 | 1.0 | 1.2 | 1.2 | 0.8 | 1.0 | 1.8 | 1.0 |
| Hampstead | | 333 | 17.0 | 1.0 | 0.4 | 1.0 | 0.8 | 0.8 | 0.4 | 0.8 | 1.2 | 1.0 |
| Linton Springs | | 610 | 27.0 | 1.0 | 0.6 | 1.0 | 1.2 | 1.2 | 0.5 | 1.2 | 1.6 | 1.2 |
| Manchester | | 604 | 28.0 | 1.0 | 0.5 | 1.0 | 1.4 | 1.4 | 0.6 | 1.2 | 1.8 | 1.2 |
| Mechanicsville | | 455 | 21.0 | 1.0 | 0.6 | 1.0 | 1.2 | 1.2 | 0.7 | 1.0 | 1.6 | 1.0 |
| Mt. Airy | | 455 | 20.0 | 1.0 | 0.5 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.5 | 1.0 |
| Parr's Ridge | | 437 | 20.0 | 1.0 | 0.5 | 1.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.5 | 1.2 |
| Piney Ridge | | 540 | 26.0 | 1.0 | 0.5 | 1.0 | 1.4 | 1.4 | 0.6 | 1.4 | 2.0 | 1.2 |
| Robert Moton | (*) | 383 | 20.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.6 | 1.0 | 1.4 | 1.0 |
| Runnymede | | 582 | 27.0 | 1.0 | 0.6 | 1.0 | 1.4 | 1.4 | 0.6 | 1.2 | 2.0 | 1.2 |
| Sandymount | | 418 | 19.0 | 1.0 | 0.5 | 1.0 | 1.0 | 1.0 | 0.6 | 1.0 | 1.6 | 1.0 |
| Spring Garden | | 478 | 23.0 | 1.0 | 0.6 | 1.0 | 1.2 | 1.2 | 0.8 | 1.0 | 1.6 | 1.0 |
| Taneytown | (*) | 391 | 21.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.5 | 1.0 | 1.6 | 1.0 |
| Westminster | | 483 | 23.0 | 1.0 | 0.4 | 1.0 | 1.2 | 1.2 | 0.8 | 1.2 | 1.6 | 1.0 |
| Wm. Winchester | | 575 | 28.0 | 1.0 | 0.6 | 1.0 | 1.4 | 1.4 | 0.5 | 1.4 | 2.0 | 1.2 |
| Winfield | | 505 | 23.0 | 1.0 | 0.5 | 1.0 | 1.2 | 1.2 | 0.7 | 1.2 | 1.8 | 1.0 |
| | | | | | | | | | | | | |
| Totals | | 10620 | 501.0 | 22.0 | 13.2 | 22.0 | 25.2 | 25.0 | 13.4 | 24.2 | 36.0 | 23.2 |
| | | | | | | | | | | | | |
| *Title I | | | | | | | | | | | | |
| **Enrollments come from September 30, 2016 | | | | | | | | | | | | |

Class Size Report 2016-2017

| School | FD-K Students | FD- K Staff | FD-K Ratio | 1st Students | 1st Staff | 1st Ratio | 2nd Students | 2nd Staff | 2nd Ratio | 3rd Students | 3rd Staff | 3rd Ratio | 4th Students | 4th Staff | 4th Ratio | 5th Students | 5th Staff | 5th Ratio | Total Students | Total Staff | Total Ratio |
|-------------------|---------------|-------------|------------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|--------------|-----------|-----------|----------------|-------------|-------------|
| Carrolltowne | 97 | 5.0 | 19.4 | 76 | 4.0 | 19.0 | 93 | 4.0 | 23.3 | 81 | 3.0 | 27.0 | 79 | 3.0 | 26.3 | 91 | 4.0 | 22.8 | 517 | 23.0 | 22.5 |
| Cranberry* | 78 | 4.0 | 19.5 | 89 | 4.0 | 22.3 | 91 | 4.0 | 22.8 | 96 | 4.0 | 24.0 | 78 | 4.0 | 19.5 | 82 | 4.0 | 20.5 | 514 | 24.0 | 21.4 |
| Ebb Valley | 77 | 4.0 | 19.3 | 81 | 4.0 | 20.3 | 79 | 4.0 | 19.8 | 96 | 4.0 | 24.0 | 96 | 4.0 | 24.0 | 100 | 4.0 | 25.0 | 529 | 24.0 | 22.0 |
| Eldersburg | 79 | 4.0 | 19.8 | 79 | 4.0 | 19.8 | 71 | 4.0 | 17.8 | 72 | 3.0 | 24.0 | 82 | 4.0 | 20.5 | 78 | 3.0 | 26.0 | 461 | 22.0 | 21.0 |
| Elmer Wolfe* | 65 | 4.0 | 16.3 | 65 | 3.0 | 21.7 | 65 | 3.0 | 21.7 | 66 | 4.0 | 16.5 | 79 | 3.0 | 26.3 | 68 | 3.0 | 22.7 | 408 | 20.0 | 20.4 |
| Freedom | 70 | 4.0 | 17.5 | 78 | 4.0 | 19.5 | 94 | 4.0 | 23.5 | 69 | 3.0 | 23.0 | 91 | 4.0 | 22.8 | 75 | 3.0 | 25.0 | 477 | 22.0 | 21.7 |
| Friendship Valley | 72 | 4.0 | 18.0 | 71 | 4.0 | 17.8 | 79 | 4.0 | 19.8 | 88 | 4.0 | 22.0 | 89 | 4.0 | 22.3 | 66 | 3.0 | 22.0 | 465 | 23.0 | 20.2 |
| Hampstead | 60 | 3.0 | 20.0 | 49 | 3.0 | 16.3 | 62 | 3.0 | 20.7 | 50 | 2.0 | 25.0 | 50 | 3.0 | 16.7 | 62 | 3.0 | 20.7 | 333 | 17.0 | 19.6 |
| Linton Springs | 85 | 4.0 | 21.3 | 108 | 5.0 | 21.6 | 89 | 4.0 | 22.3 | 97 | 4.0 | 24.3 | 119 | 5.0 | 23.8 | 112 | 5.0 | 22.4 | 610 | 27.0 | 22.6 |
| Manchester | 90 | 5.0 | 18.0 | 79 | 4.0 | 19.8 | 121 | 5.0 | 24.2 | 114 | 5.0 | 22.8 | 114 | 5.0 | 22.8 | 86 | 4.0 | 21.5 | 604 | 28.0 | 21.6 |
| Mechanicsville | 79 | 4.0 | 19.8 | 65 | 3.0 | 21.7 | 62 | 3.0 | 20.7 | 88 | 4.0 | 22.0 | 68 | 3.0 | 22.7 | 93 | 4.0 | 23.3 | 455 | 21.0 | 21.7 |
| Mt. Airy | | | | | | | | | | 143 | 6.0 | 23.8 | 136 | 6.0 | 22.7 | 176 | 8.0 | 22.0 | 455 | 20.0 | 22.8 |
| Parr's Ridge | 140 | 7.0 | 20.0 | 151 | 7.0 | 21.6 | 146 | 6.0 | 24.3 | | | | | | | | | | 437 | 20.0 | 21.9 |
| Piney Ridge | 75 | 4.0 | 18.8 | 96 | 5.0 | 19.2 | 83 | 4.0 | 20.8 | 99 | 4.0 | 24.8 | 104 | 5.0 | 20.8 | 83 | 4.0 | 20.8 | 540 | 26.0 | 20.8 |
| Robert Moton* | 65 | 4.0 | 16.3 | 68 | 3.0 | 22.7 | 60 | 3.0 | 20.0 | 58 | 3.0 | 19.3 | 65 | 3.0 | 21.7 | 67 | 4.0 | 16.8 | 383 | 20.0 | 19.2 |
| Runnymede | 97 | 5.0 | 19.4 | 90 | 5.0 | 18.0 | 92 | 4.0 | 23.0 | 92 | 4.0 | 23.0 | 108 | 5.0 | 21.6 | 103 | 4.0 | 25.8 | 582 | 27.0 | 21.6 |
| Sandymount | 72 | 3.0 | 24.0 | 78 | 4.0 | 19.5 | 62 | 3.0 | 20.7 | 62 | 3.0 | 20.7 | 75 | 3.0 | 25.0 | 69 | 3.0 | 23.0 | 418 | 19.0 | 22.0 |
| Spring Garden | 66 | 4.0 | 16.5 | 76 | 4.0 | 19.0 | 64 | 3.0 | 21.3 | 87 | 4.0 | 21.8 | 90 | 4.0 | 22.5 | 95 | 4.0 | 23.8 | 478 | 23.0 | 20.8 |
| Taneytown* | 63 | 4.0 | 15.8 | 52 | 4.0 | 13.0 | 62 | 3.0 | 20.7 | 67 | 3.0 | 22.3 | 75 | 4.0 | 18.8 | 72 | 3.0 | 24.0 | 391 | 21.0 | 18.6 |
| Westminster | 73 | 4.0 | 18.3 | 96 | 5.0 | 19.2 | 62 | 3.0 | 20.7 | 92 | 4.0 | 23.0 | 82 | 4.0 | 20.5 | 78 | 3.0 | 26.0 | 483 | 23.0 | 21.0 |
| Wm. Winchester | 86 | 4.0 | 21.5 | 81 | 4.0 | 20.3 | 90 | 5.0 | 18.0 | 105 | 5.0 | 21.0 | 113 | 5.0 | 22.6 | 100 | 5.0 | 20.0 | 575 | 28.0 | 20.5 |
| Winfield | 81 | 4.0 | 20.3 | 75 | 3.0 | 25.0 | 81 | 4.0 | 20.3 | 95 | 4.0 | 23.8 | 82 | 4.0 | 20.5 | 91 | 4.0 | 22.8 | 505 | 23.0 | 22.0 |
| | | | | | | | | | | | | | | | | | | | | | |
| Totals | 1,670 | 88.0 | 19.0 | 1,703 | 86.0 | 19.8 | 1,708 | 80.0 | 21.4 | 1,817 | 80.0 | 22.7 | 1,875 | 85.0 | 22.1 | 1,847 | 82.0 | 22.5 | 10,620 | 501.0 | 21.2 |
| | Average | | 19.0 | Average | | 19.9 | Average | | 21.2 | Average | | 22.8 | Average | | 22.1 | Average | | 22.7 | Average | | 21.2 |
| | High | | 24.0 | High | | 25.0 | High | | 24.3 | High | | 27.0 | High | | 26.3 | High | | 26.0 | High | | 22.8 |
| | Low | | 15.8 | Low | | 13.0 | Low | | 17.8 | Low | | 16.5 | Low | | 16.7 | Low | | 16.8 | Low | | 18.6 |
| | | | | | | | | | | | | | | | | | | | | | |

~Class sizes in all grades are influenced throughout the day by the mainstreaming of special education students

II. Middle Schools 2016-2017

A. Professional Staff - Program 02 (September 30 Enrollment)

| Middle Schools | Enrollment | Principal | Assistant Principals | School Counselors | Media | Classroom Teachers | Average # of Students Per Teacher |
|----------------|-------------|-----------|----------------------|-------------------|----------|--------------------|-----------------------------------|
| East | 700 | 1 | 2 | 2 | 1 | 40.5 | 17.3 |
| Mt. Airy | 758 | 1 | 1 | 2 | 1 | 38.9 | 19.5 |
| North Carroll | 587 | 1 | 1 | 2 | 1 | 33.0 | 17.8 |
| Northwest | 641 | 1 | 1 | 2 | 1 | 38.0 | 16.9 |
| Oklahoma Road | 752 | 1 | 1 | 2 | 1 | 39.7 | 18.9 |
| Shiloh | 660 | 1 | 2 | 2 | 1 | 35.8 | 18.4 |
| Sykesville | 802 | 1 | 1 | 2 | 1 | 42.0 | 19.1 |
| West | 1031 | 1 | 2 | 3 | 1 | 54.8 | 18.8 |
| Totals | 5931 | 8 | 11 | 17 | 8 | 322.7 | 18.4 |

B. Academic Class Size and Number of Classes Over 30

| Middle Schools | Total # of Students in Academic Classes | Total # of Academic Sections | Total # of Academic Classes | Academic Class Size Average | Total # of Academic Classes Over Thirty | Percentage Over 30 |
|----------------|---|------------------------------|-----------------------------|-----------------------------|---|--------------------|
| East | 700 | 30 | 120 | 23.3 | 12 | 10% |
| Mt. Airy | 758 | 29 | 149 | 26.1 | 43 | 29% |
| North Carroll | 587 | 24 | 96 | 24.5 | 16 | 17% |
| Northwest | 641 | 29 | 116 | 22.1 | 2 | 2% |
| Oklahoma Road | 752 | 30 | 150 | 25.1 | 17 | 11% |
| Shiloh | 660 | 27 | 108 | 24.4 | 25 | 23% |
| Sykesville | 802 | 31 | 124 | 25.9 | 24 | 19% |
| West | 1031 | 43 | 175 | 24.0 | 16 | 9% |
| Totals | 5931 | 243 | 1038 | 24.4 | 155 | 15% |

| | | | | | | |
|-----------|------|-----|------|------|-----|-----|
| 2016-2017 | 5931 | 243 | 1038 | 24.4 | 155 | 15% |
| 2015-2016 | 6064 | 252 | 1007 | 24.1 | 147 | 15% |
| 2014-2015 | 6022 | 256 | 1017 | 23.5 | 183 | 18% |
| 2013-2014 | 6103 | 253 | 1064 | 24.1 | 180 | 17% |
| 2012-2013 | 6051 | 270 | 1091 | 22.4 | 160 | 15% |
| 2011-2012 | 6147 | 265 | 1078 | 23.2 | 193 | 18% |
| 2010-2011 | 6129 | 279 | 1242 | 22.0 | 193 | 16% |
| 2009-2010 | 6315 | 276 | 1130 | 22.9 | 156 | 14% |
| 2008-2009 | 6337 | 271 | 1197 | 23.4 | 145 | 12% |
| 2007-2008 | 6703 | 278 | 1223 | 24.1 | 241 | 20% |
| 2006-2007 | 6833 | 273 | 1232 | 25.0 | 234 | 19% |

III. High Schools 2016-2017

A. Professional Staff: Program 02 (September 30 Enrollment)

| High Schools | Enrollment | Principal | Assistant Principal | School Counselors | Media | Classroom Teachers * | Coordinator of Facilities | Facilitator of Student Support | Average # of Students Per Teacher |
|-------------------|-------------|-----------|---------------------|-------------------|----------|----------------------|---------------------------|--------------------------------|-----------------------------------|
| Century | 1093 | 1 | 2 | 4 | 1 | 52.67 | 1 | 1 | 20.8 |
| Francis Scott Key | 955 | 1 | 2 | 4 | 1 | 46.67 | 1 | 1 | 20.5 |
| Liberty | 1106 | 1 | 2 | 4 | 1 | 54.5 | 1 | 1 | 20.3 |
| Manchester Valley | 1357 | 1 | 3 | 5 | 1 | 68.5 | 1 | 1 | 19.8 |
| South Carroll | 1053 | 1 | 2 | 4 | 1 | 52.25 | 1 | 1 | 20.2 |
| Westminster | 1508 | 1 | 4 | 5 | 1 | 73.33 | 1 | 1 | 20.6 |
| Winters Mill | 1085 | 1 | 3 | 4 | 1 | 53 | 1 | 1 | 20.5 |
| Totals | 8157 | 7 | 18 | 30 | 7 | 400.92 | 7 | 7 | 20.3 |

* Totals do not include Special Education teachers

| High Schools | Reading Specialists | HSA/PARCC Intervention Teachers | Career and Technology Teachers |
|----------------------------|---------------------|---------------------------------|--------------------------------|
| Career & Technology Center | 0 | 2 | 36.6 |
| Century | 1 | 0 | |
| Francis Scott Key | 1 | 0 | |
| Liberty | 1 | 0 | |
| Manchester Valley | 1 | 0 | |
| South Carroll | 1 | 0 | |
| Westminster | 1 | 0 | 1.0 |
| Winters Mill | 1 | 0 | |
| Totals | 7 | 2 | 37.6 |

B. Academic Class Size

| High Schools | Average Class Size | Number of Classes Over Thirty | Number of Classes Under Twenty |
|-------------------|--------------------|-------------------------------|--------------------------------|
| Century | 24.5 | 27 | 39 |
| Francis Scott Key | 23.8 | 49 | 59 |
| Liberty | 25.4 | 40 | 44 |
| Manchester Valley | 23.8 | 32 | 63 |
| South Carroll | 23.0 | 45 | 63 |
| Westminster | 23.0 | 68 | 102 |
| Winters Mill | 23.5 | 38 | 67 |
| Totals | 23.8 | 299 | 437 |

| Totals | Average Class Size | Number of Classes Over Thirty | Number of Classes Under Twenty |
|-----------|--------------------|-------------------------------|--------------------------------|
| 2016-2017 | 23.8 | 299 | 437 |
| 2015-2016 | 23.8 | 295 | 457 |
| 2014-2015 | 23.6 | 279 | 485 |
| 2013-2014 | 23.5 | 270 | 467 |
| 2012-2013 | 24.3 | 326 | 470 |
| 2011-2012 | 24.0 | 308 | 475 |
| 2010-2011 | 24.7 | 422 | 429 |
| 2009-2010 | 24.6 | 367 | 420 |
| 2008-2009 | 24.5 | 314 | 424 |
| 2007-2008 | 24.9 | 408 | 417 |
| 2006-2007 | 25.7 | 466 | 330 |
| 2005-2006 | 25.7 | 538 | 380 |
| 2004-2005 | 25.9 | 543 | N/A |
| 2003-2004 | 26.5 | 613 | N/A |
| 2002-2003 | 25.9 | 530 | N/A |

C. High School Academic Class Analysis

English

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1202 | 51 | 23.6 | 4 | 8% | 11 | 22% |
| Francis Scott Key | 957 | 40 | 23.9 | 12 | 30% | 12 | 30% |
| Liberty | 1204 | 48 | 25.1 | 4 | 8% | 8 | 17% |
| Manchester Valley | 1537 | 62 | 24.8 | 15 | 24% | 14 | 23% |
| South Carroll | 1194 | 50 | 23.9 | 7 | 14% | 11 | 22% |
| Westminster | 1648 | 76 | 21.7 | 16 | 21% | 32 | 42% |
| Winters Mill | 1158 | 49 | 23.6 | 9 | 18% | 15 | 31% |
| TOTALS | 8900 | 376 | 23.7 | 67 | 18% | 103 | 27% |

Social Studies

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1196 | 46 | 26.0 | 9 | 20% | 5 | 11% |
| Francis Scott Key | 1068 | 41 | 26.0 | 14 | 34% | 8 | 20% |
| Liberty | 1375 | 52 | 26.4 | 11 | 21% | 8 | 15% |
| Manchester Valley | 1600 | 66 | 24.2 | 9 | 14% | 13 | 20% |
| South Carroll | 1134 | 52 | 21.8 | 19 | 37% | 11 | 21% |
| Westminster | 1923 | 78 | 24.7 | 23 | 29% | 17 | 22% |
| Winters Mill | 1221 | 50 | 24.4 | 11 | 22% | 13 | 26% |
| TOTALS | 9517 | 385 | 24.7 | 96 | 25% | 75 | 19% |

Math

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1202 | 49 | 24.5 | 7 | 14% | 9 | 18% |
| Francis Scott Key | 969 | 42 | 23.1 | 7 | 17% | 16 | 38% |
| Liberty | 1332 | 54 | 24.7 | 11 | 20% | 13 | 24% |
| Manchester Valley | 1391 | 60 | 23.2 | 4 | 7% | 17 | 28% |
| South Carroll | 1199 | 51 | 23.5 | 8 | 16% | 12 | 24% |
| Westminster | 1673 | 72 | 23.2 | 15 | 21% | 18 | 25% |
| Winters Mill | 1113 | 48 | 23.2 | 4 | 8% | 13 | 27% |
| TOTALS | 8879 | 376 | 23.6 | 56 | 15% | 98 | 26% |

Science

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1208 | 50 | 24.2 | 4 | 8% | 9 | 18% |
| Francis Scott Key | 1130 | 50 | 22.6 | 11 | 22% | 17 | 34% |
| Liberty | 1391 | 55 | 25.3 | 10 | 18% | 12 | 22% |
| Manchester Valley | 1576 | 69 | 22.8 | 2 | 3% | 14 | 20% |
| South Carroll | 1407 | 61 | 23.1 | 5 | 17% | 18 | 30% |
| Westminster | 1706 | 71 | 24.0 | 9 | 13% | 17 | 24% |
| Winters Mill | 1128 | 47 | 24.0 | 11 | 23% | 13 | 28% |
| TOTALS | 9546 | 403 | 23.7 | 52 | 13% | 100 | 25% |

Modern and Classical Language

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 701 | 29 | 24.2 | 3 | 10% | 5 | 17% |
| Francis Scott Key | 417 | 18 | 23.2 | 5 | 28% | 6 | 33% |
| Liberty | 688 | 27 | 25.5 | 4 | 15% | 3 | 11% |
| Manchester Valley | 653 | 27 | 24.2 | 2 | 7% | 5 | 19% |
| South Carroll | 588 | 26 | 22.6 | 6 | 23% | 11 | 42% |
| Westminster | 949 | 46 | 20.6 | 5 | 11% | 17 | 37% |
| Winters Mill | 642 | 30 | 21.4 | 3 | 10% | 13 | 43% |
| TOTALS | 4638 | 203 | 22.8 | 28 | 14% | 60 | 30% |

ACADEMIC TOTALS

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 5509 | 225 | 24.5 | 27 | 12% | 39 | 17% |
| Francis Scott Key | 4541 | 191 | 23.8 | 49 | 26% | 59 | 31% |
| Liberty | 5990 | 236 | 25.4 | 40 | 17% | 44 | 19% |
| Manchester Valley | 6757 | 284 | 23.8 | 32 | 11% | 63 | 22% |
| South Carroll | 5522 | 240 | 23.0 | 45 | 19% | 63 | 26% |
| Westminster | 7899 | 343 | 23.0 | 68 | 20% | 102 | 30% |
| Winters Mill | 5262 | 224 | 23.5 | 38 | 17% | 67 | 30% |
| TOTALS | 41480 | 1743 | 23.8 | 299 | 17% | 437 | 25% |

C. High School Academic Class Analysis

English

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1202 | 51 | 23.6 | 4 | 8% | 11 | 22% |
| Francis Scott Key | 957 | 40 | 23.9 | 12 | 30% | 12 | 30% |
| Liberty | 1204 | 48 | 25.1 | 4 | 8% | 8 | 17% |
| Manchester Valley | 1537 | 62 | 24.8 | 15 | 24% | 14 | 23% |
| South Carroll | 1194 | 50 | 23.9 | 7 | 14% | 11 | 22% |
| Westminster | 1648 | 76 | 21.7 | 16 | 21% | 32 | 42% |
| Winters Mill | 1158 | 49 | 23.6 | 9 | 18% | 15 | 31% |
| TOTALS | 8900 | 376 | 23.7 | 67 | 18% | 103 | 27% |

Social Studies

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1196 | 46 | 26.0 | 9 | 20% | 5 | 11% |
| Francis Scott Key | 1068 | 41 | 26.0 | 14 | 34% | 8 | 20% |
| Liberty | 1375 | 52 | 26.4 | 11 | 21% | 8 | 15% |
| Manchester Valley | 1600 | 66 | 24.2 | 9 | 14% | 13 | 20% |
| South Carroll | 1134 | 52 | 21.8 | 19 | 37% | 11 | 21% |
| Westminster | 1923 | 78 | 24.7 | 23 | 29% | 17 | 22% |
| Winters Mill | 1221 | 50 | 24.4 | 11 | 22% | 13 | 26% |
| TOTALS | 9517 | 385 | 24.7 | 96 | 25% | 75 | 19% |

Math

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1202 | 49 | 24.5 | 7 | 14% | 9 | 18% |
| Francis Scott Key | 969 | 42 | 23.1 | 7 | 17% | 16 | 38% |
| Liberty | 1332 | 54 | 24.7 | 11 | 20% | 13 | 24% |
| Manchester Valley | 1391 | 60 | 23.2 | 4 | 7% | 17 | 28% |
| South Carroll | 1199 | 51 | 23.5 | 8 | 16% | 12 | 24% |
| Westminster | 1673 | 72 | 23.2 | 15 | 21% | 18 | 25% |
| Winters Mill | 1113 | 48 | 23.2 | 4 | 8% | 13 | 27% |
| TOTALS | 8879 | 376 | 23.6 | 56 | 15% | 98 | 26% |

Science

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 1208 | 50 | 24.2 | 4 | 8% | 9 | 18% |
| Francis Scott Key | 1130 | 50 | 22.6 | 11 | 22% | 17 | 34% |
| Liberty | 1391 | 55 | 25.3 | 10 | 18% | 12 | 22% |
| Manchester Valley | 1576 | 69 | 22.8 | 2 | 3% | 14 | 20% |
| South Carroll | 1407 | 61 | 23.1 | 5 | 17% | 18 | 30% |
| Westminster | 1706 | 71 | 24.0 | 9 | 13% | 17 | 24% |
| Winters Mill | 1128 | 47 | 24.0 | 11 | 23% | 13 | 28% |
| TOTALS | 9546 | 403 | 23.7 | 52 | 13% | 100 | 25% |

Modern and Classical Language

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 701 | 29 | 24.2 | 3 | 10% | 5 | 17% |
| Francis Scott Key | 417 | 18 | 23.2 | 5 | 28% | 6 | 33% |
| Liberty | 688 | 27 | 25.5 | 4 | 15% | 3 | 11% |
| Manchester Valley | 653 | 27 | 24.2 | 2 | 7% | 5 | 19% |
| South Carroll | 588 | 26 | 22.6 | 6 | 23% | 11 | 42% |
| Westminster | 949 | 46 | 20.6 | 5 | 11% | 17 | 37% |
| Winters Mill | 642 | 30 | 21.4 | 3 | 10% | 13 | 43% |
| TOTALS | 4638 | 203 | 22.8 | 28 | 14% | 60 | 30% |

ACADEMIC TOTALS

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 5509 | 225 | 24.5 | 27 | 12% | 39 | 17% |
| Francis Scott Key | 4541 | 191 | 23.8 | 49 | 26% | 59 | 31% |
| Liberty | 5990 | 236 | 25.4 | 40 | 17% | 44 | 19% |
| Manchester Valley | 6757 | 284 | 23.8 | 32 | 11% | 63 | 22% |
| South Carroll | 5522 | 240 | 23.0 | 45 | 19% | 63 | 26% |
| Westminster | 7899 | 343 | 23.0 | 68 | 20% | 102 | 30% |
| Winters Mill | 5262 | 224 | 23.5 | 38 | 17% | 67 | 30% |
| TOTALS | 41480 | 1743 | 23.8 | 299 | 17% | 437 | 25% |

D. High School Non-Academic Class Size Analysis

Reading

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 31 | 3 | 10.3 | 0 | 0% | 3 | 100% |
| Francis Scott Key | 60 | 4 | 15.0 | 0 | 0% | 4 | 100% |
| Liberty | 22 | 3 | 7.3 | 0 | 0% | 3 | 100% |
| Manchester Valley | 36 | 4 | 9.0 | 0 | 0% | 4 | 100% |
| South Carroll | 25 | 2 | 12.5 | 0 | 0% | 2 | 100% |
| Westminster | 33 | 3 | 11.0 | 0 | 0% | 3 | 100% |
| Winters Mill | 53 | 6 | 8.8 | 0 | 0% | 6 | 100% |
| TOTALS | 260 | 25 | 10.4 | 0 | 0% | 25 | 100% |

Business Education

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 343 | 14 | 24.5 | 1 | 7% | 4 | 29% |
| Francis Scott Key | 164 | 8 | 20.5 | 0 | 0% | 3 | 38% |
| Liberty | 259 | 10 | 25.9 | 0 | 0% | 1 | 10% |
| Manchester Valley | 363 | 17 | 21.4 | 0 | 0% | 3 | 18% |
| South Carroll | 148 | 5 | 29.6 | 2 | 40% | 0 | 0% |
| Westminster | 580 | 21 | 27.6 | 10 | 48% | 3 | 14% |
| Winters Mill | 161 | 7 | 23.0 | 1 | 14% | 3 | 43% |
| TOTALS | 2018 | 82 | 24.6 | 14 | 17% | 17 | 21% |

Agriscience

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 122 | 6 | 20.3 | 0 | 0% | 3 | 50% |
| Francis Scott Key | 97 | 8 | 12.1 | 0 | 0% | 7 | 88% |
| Liberty | 86 | 4 | 21.5 | 0 | 0% | 1 | 25% |
| Manchester Valley | 124 | 7 | 17.7 | 0 | 0% | 4 | 57% |
| South Carroll | 125 | 8 | 15.6 | 0 | 0% | 5 | 63% |
| Westminster | 173 | 8 | 21.6 | 2 | 25% | 2 | 25% |
| Winters Mill | 50 | 3 | 16.7 | 0 | 0% | 2 | 67% |
| TOTALS | 777 | 44 | 17.7 | 2 | 5% | 24 | 55% |

Technology

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 341 | 13 | 26.2 | 0 | 0% | 2 | 15% |
| Francis Scott Key | 338 | 12 | 28.2 | 6 | 50% | 1 | 8% |
| Liberty | 249 | 9 | 27.7 | 1 | 11% | 0 | 0% |
| Manchester Valley | 556 | 21 | 26.5 | 6 | 29% | 3 | 14% |
| South Carroll | 339 | 13 | 26.1 | 0 | 0% | 1 | 8% |
| Westminster | 676 | 24 | 28.2 | 12 | 50% | 3 | 13% |
| Winters Mill | 551 | 21 | 26.2 | 8 | 38% | 3 | 14% |
| TOTALS | 3050 | 113 | 27.0 | 33 | 29% | 13 | 12% |

Art

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 280 | 14 | 20.0 | 3 | 21% | 7 | 50% |
| Francis Scott Key | 281 | 11 | 25.5 | 6 | 55% | 5 | 45% |
| Liberty | 457 | 19 | 24.1 | 3 | 16% | 5 | 26% |
| Manchester Valley | 277 | 12 | 23.1 | 0 | 0% | 3 | 25% |
| South Carroll | 220 | 11 | 20.0 | 0 | 0% | 5 | 45% |
| Westminster | 352 | 15 | 23.5 | 3 | 20% | 4 | 27% |
| Winters Mill | 326 | 16 | 20.4 | 2 | 13% | 7 | 44% |
| TOTALS | 2193 | 98 | 22.4 | 17 | 17% | 36 | 37% |

Music/Drama

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 427 | 20 | 21.4 | 4 | 20% | 9 | 45% |
| Francis Scott Key | 332 | 18 | 18.4 | 1 | 6% | 5 | 28% |
| Liberty | 474 | 23 | 20.6 | 4 | 17% | 12 | 52% |
| Manchester Valley | 450 | 22 | 20.5 | 3 | 14% | 11 | 50% |
| South Carroll | 357 | 13 | 27.5 | 5 | 0% | 3 | 23% |
| Westminster | 632 | 28 | 22.6 | 3 | 11% | 9 | 32% |
| Winters Mill | 353 | 19 | 18.6 | 3 | 16% | 9 | 47% |
| TOTALS | 3025 | 143 | 21.2 | 23 | 16% | 58 | 41% |

Family & Consumer Sciences

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 351 | 16 | 21.9 | 1 | 6% | 7 | 44% |
| Francis Scott Key | 379 | 16 | 23.7 | 1 | 6% | 5 | 31% |
| Liberty | 438 | 19 | 23.1 | 1 | 5% | 5 | 26% |
| Manchester Valley | 639 | 28 | 22.8 | 2 | 7% | 7 | 25% |
| South Carroll | 389 | 21 | 18.5 | 0 | 0% | 14 | 67% |
| Westminster | 433 | 21 | 20.6 | 1 | 5% | 9 | 43% |
| Winters Mill | 559 | 25 | 22.4 | 4 | 16% | 7 | 28% |
| TOTALS | 3188 | 146 | 21.8 | 10 | 7% | 54 | 37% |

Physical Education

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 787 | 27 | 29.1 | 13 | 48% | 1 | 4% |
| Francis Scott Key | 712 | 23 | 31.0 | 13 | 57% | 2 | 9% |
| Liberty | 811 | 27 | 30.0 | 15 | 56% | 0 | 0% |
| Manchester Valley | 1057 | 42 | 25.2 | 9 | 21% | 10 | 24% |
| South Carroll | 827 | 32 | 25.8 | 2 | 6% | 5 | 16% |
| Westminster | 1208 | 44 | 27.5 | 20 | 45% | 5 | 11% |
| Winters Mill | 762 | 30 | 25.4 | 8 | 27% | 5 | 17% |
| TOTALS | 6164 | 225 | 27.4 | 80 | 36% | 28 | 12% |

Health

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 428 | 18 | 23.8 | 2 | 11% | 3 | 17% |
| Francis Scott Key | 341 | 12 | 28.4 | 5 | 42% | 2 | 17% |
| Liberty | 562 | 20 | 28.1 | 9 | 45% | 2 | 10% |
| Manchester Valley | 502 | 19 | 26.4 | 6 | 32% | 4 | 21% |
| South Carroll | 316 | 12 | 26.3 | 4 | 33% | 1 | 8% |
| Westminster | 647 | 25 | 25.9 | 6 | 24% | 4 | 16% |
| Winters Mill | 421 | 16 | 26.3 | 4 | 25% | 3 | 19% |
| TOTALS | 3217 | 122 | 26.4 | 36 | 30% | 19 | 16% |

Marketing

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 48 | 4 | 12.0 | 0 | 0% | 3 | 75% |
| Francis Scott Key | 0 | 0 | 0.0 | 0 | 0% | 0 | 0% |
| Liberty | 0 | 0 | 0.0 | 0 | 0% | 0 | 0% |
| Manchester Valley | 11 | 1 | 11.0 | 0 | 0% | 1 | 100% |
| South Carroll | 19 | 1 | 19.0 | 0 | 0% | 1 | 100% |
| Westminster | 30 | 2 | 15.0 | 0 | 0% | 1 | 50% |
| Winters Mill | 10 | 1 | 10.0 | 0 | 0% | 1 | 100% |
| TOTALS | 118 | 9 | 13.1 | 0 | 0% | 7 | 78% |

NON ACADEMIC TOTALS

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 3158 | 135 | 23.4 | 24 | 18% | 42 | 31% |
| Francis Scott Key | 2704 | 112 | 24.1 | 32 | 29% | 34 | 30% |
| Liberty | 3358 | 134 | 25.1 | 33 | 25% | 29 | 22% |
| Manchester Valley | 4015 | 173 | 23.2 | 26 | 15% | 50 | 29% |
| South Carroll | 2765 | 118 | 23.4 | 13 | 11% | 37 | 31% |
| Westminster | 4764 | 191 | 24.9 | 57 | 30% | 43 | 23% |
| Winters Mill | 3246 | 144 | 22.5 | 28 | 19% | 46 | 32% |
| TOTALS | 24010 | 1007 | 23.8 | 213 | 21% | 281 | 28% |

9th Grade Transition Courses Freshman Seminar/Teen Leadership

| High Schools | Number of Students | Number of Classes | Average Class Size | Number of Classes Over Thirty | % of Classes Over Thirty | Number of Classes Under Twenty | % of Classes Under Twenty |
|-------------------|--------------------|-------------------|--------------------|-------------------------------|--------------------------|--------------------------------|---------------------------|
| Century | 274 | 12 | 22.8 | 0 | 0% | 1 | 8% |
| Francis Scott Key | 266 | 11 | 24.2 | 0 | 0% | 1 | 9% |
| Liberty | 0 | 0 | 0.0 | 0 | 0% | 0 | 0% |
| Manchester Valley | 346 | 13 | 26.6 | 1 | 0% | 1 | 8% |
| South Carroll | 13 | 1 | 13.0 | 0 | 0% | 1 | 100% |
| Westminster | 33 | 2 | 16.5 | 0 | 0% | 2 | 100% |
| Winters Mill | 0 | 0 | 0.0 | 0 | 0% | 0 | 0% |
| TOTALS | 932 | 39 | 23.9 | 1 | 3% | 6 | 15% |

E. The Gateway School (High School)
2016-2017

Academic Class Size Analysis* ESTIMATED

SEMESTER 1

| COURSE | NUMBER OF STUDENTS | NUMBER OF SECTIONS | AVERAGE CLASS SIZE | CLASSES OVER THIRTY |
|-----------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| English | 47 | 8 | 6 | 0 |
| Social Studies | 27 | 6 | 5 | 0 |
| Science | 27 | 6 | 5 | 0 |
| Spanish I & II | 5 | 1 | 5 | 0 |
| Distance Learning Lab – DLL | 0 | 0 | 0 | 0 |
| Math | 48 | 8 | 6 | 0 |
| TOTALS | 154 | 29 | 5 | 0 |

Non Academic Class Size Analysis*

| COURSE | NUMBER OF STUDENTS | NUMBER OF SECTIONS | AVERAGE CLASS SIZE | CLASSES OVER THIRTY |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| P. E. | 17 | 9 | 2 | 0 |
| CRD I,II,III | 13 | 3 | 4 | 0 |
| Financial Literacy | 10 | 4 | 3 | 0 |
| Princ. Bus. Admin/Mgmt. | 2 | 1 | 2 | 0 |
| Tech | 19 | 4 | 5 | 0 |
| Art | 36 | 7 | 5 | 0 |
| Experiential Ed. | 1 | 1 | 1 | 0 |
| Health | 7 | 3 | 2 | 0 |
| Intro to Foods | 5 | 2 | 3 | 0 |
| Seminar/Teen Leadership | 107 | 16 | 7 | 0 |
| | 217 | 50 | 4 | 0 |

Carroll County Career and Technology Center

Class Enrollment for 2016-2017

As of September, 2016

| Program | Male | Female | Total Fall | | Male | Female | Total Spring | Grand Total |
|---|-------------|---------------|-------------------|--|-------------|---------------|---------------------|--------------------|
| Academy of Health Professions | 7 | 63 | 70 | | 7 | 63 | 70 | 140 |
| Auto Service Technology | 26 | 0 | 26 | | 33 | 4 | 37 | 63 |
| Biomedical : PLTW I (Mod 1) | 13 | 30 | 43 | | 13 | 29 | 42 | 85 |
| Biomedical : PLTW II (Mods 2&3) | 16 | 27 | 43 | | 13 | 31 | 44 | 87 |
| Building Maintenance (5th Mod) | 7 | 1 | 8 | | 7 | 1 | 8 | 16 |
| Carpentry | 19 | 0 | 19 | | 14 | 1 | 15 | 34 |
| Cisco Networking Academy | 21 | 2 | 23 | | 19 | 3 | 22 | 45 |
| Collision Repair Technology | 12 | 0 | 12 | | 13 | 0 | 13 | 25 |
| Computer Technology (Mod 1) | 17 | 0 | 17 | | 17 | 0 | 17 | 34 |
| Computer Technology | 20 | 2 | 22 | | 21 | 1 | 22 | 44 |
| Cosmetology | 0 | 36 | 36 | | 1 | 71 | 72 | 108 |
| Criminal Justice/Homeland Security (Mod 1) | 16 | 26 | 42 | | 17 | 24 | 41 | 83 |
| Criminal Justice/Homeland Security (Mods 2&3) | 31 | 15 | 46 | | 31 | 17 | 48 | 94 |
| Culinary Arts | 10 | 10 | 20 | | 11 | 10 | 21 | 41 |
| Culinary Arts - Baking & Pastry | 4 | 16 | 20 | | 11 | 10 | 21 | 41 |
| Drafting | 8 | 3 | 11 | | 13 | 6 | 19 | 30 |
| Early Childhood Education | 0 | 32 | 32 | | 0 | 25 | 25 | 57 |
| Electrical Construction | 14 | 0 | 14 | | 10 | 1 | 11 | 25 |
| Heating, Ventilation and Air Conditioning | 13 | 0 | 13 | | 12 | 0 | 12 | 25 |
| Heavy Equipment and Truck Technology | 19 | 0 | 19 | | 19 | 1 | 20 | 39 |
| Manufacturing & Machine Technology | 13 | 0 | 13 | | 9 | 1 | 10 | 23 |
| Masonry Technology | 9 | 0 | 9 | | 8 | 0 | 8 | 17 |
| Physical Rehabilitation | 1 | 19 | 20 | | 1 | 19 | 20 | 40 |
| Print Production | 6 | 13 | 19 | | 8 | 10 | 18 | 37 |
| Project Lead the Way - Engineering I | 52 | 13 | 65 | | 37 | 7 | 44 | 109 |
| Project Lead the Way - Engineering II | 33 | 7 | 40 | | 39 | 6 | 45 | 85 |
| Textiles and Fashion Careers | 0 | 14 | 14 | | 2 | 12 | 14 | 28 |
| Video Production | 17 | 3 | 20 | | 14 | 6 | 20 | 40 |
| Video Production (5th Mod) | 6 | 5 | 11 | | 6 | 5 | 11 | 22 |
| Welding Technology | 16 | 0 | 16 | | 17 | 0 | 17 | 33 |
| Career Connections/Research and Development | 4 | 3 | 7 | | 27 | 8 | 35 | 42 |
| Total Enrollment for SY 2016-2017 | 430 | 340 | 770 | | 450 | 372 | 822 | 1592 |

G. Finance Academy

| HIGH SCHOOL | NUMBER OF STUDENTS | NUMBER OF SECTIONS |
|---------------------------|--------------------|--------------------|
| Class at Westminster High | 38 | 2 |

H. Teacher Academy

| TEACHING AS A PROFESSION | NUMBER OF STUDENTS | NUMBER OF SECTIONS |
|--------------------------|--------------------|--------------------|
| Westminster High School* | 17 | 2 |

| FOUNDATIONS OF CURRICULUM & INSTRUCTION | NUMBER OF STUDENTS | NUMBER OF SECTIONS |
|---|--------------------|--------------------|
| Westminster High School* | 14 | 2 |

*Students from FSK, LHS, MVHS, and SCHS are transported to Westminster High

I. SAT Prep

| HIGH SCHOOL | NUMBER OF STUDENTS | NUMBER OF SECTIONS |
|-------------------|--------------------|--------------------|
| Francis Scott Key | 22 | 2 |
| TOTALS | 22 | 2 |

SPECIAL EDUCATION
STAFF ANALYSIS AND CLASS SIZE REPORTS
2016 - 2017

| SCHOOL | LRE A * | LRE B * | LRE C * | LRE D * | LRE F * | LRE G * | LRE S * | LRE W * | LRE Y * | TOTAL STUDENTS | SP. ED. TCHRS | SPEECH THERAPISTS | ASST. F.T.E. | ***HRLY ASST. |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------|------------------|----------------------|-----------------|------------------|
| CSS | 0 | 0 | 0 | 5 | 23 | 0 | 3 | 0 | 0 | 31 | 8.0 | 2.6 | 7.0 | 78 |
| CT | 46 | 3 | 1 | 0 | 0 | 0 | 15 | 6 | 0 | 71 | 7.0 | 2.0 | 5.6 | 30.5 |
| CSE | 35 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 40 | 3.0 | 1.0 | 1.5 | 0 |
| EBB | 42 | 3 | 2 | 0 | 0 | 0 | 1 | 4 | 0 | 52 | 3.0 | 1.4 | 3.0 | 24.5 |
| ELDER | 31 | 3 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 39 | 3.0 | 1.0 | 1.5 | 12 |
| EWE | 43 | 10 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 58 | 3.0 | 0 | 1.5 | 18.5 |
| FREE | 23 | 5 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 30 | 3.0 | 1.0 | 2.0 | 6.5 |
| FVE | 34 | 4 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 44 | 3.0 | 1.4 | 1.5 | 18 |
| HAMP | 23 | 10 | 15 | 0 | 0 | 0 | 5 | 4 | 1 | 58 | 7.0 | 2.2 | 7.0 | 145.5 |
| LSE | 41 | 3 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 49 | 3.0 | 1.0 | 2.5 | 11 |
| MAN | 69 | 4 | 0 | 0 | 0 | 0 | 3 | 4 | 0 | 80 | 3.0 | 1.7 | 2.0 | 54 |
| MECH | 53 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 59 | 3.0 | 1.0 | 5.5 | 12 |
| MAE | 35 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 3.0 | 0 | 1.5 | 6 |
| PARRS | 25 | 2 | 1 | 0 | 0 | 0 | 1 | 5 | 0 | 34 | 3.0 | 1.0 | 1.0 | 12.5 |
| PRE | 35 | 3 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 42 | 3.0 | 1.4 | 2.5 | 12 |
| RME | 39 | 8 | 27 | 0 | 0 | 0 | 32 | 4 | 0 | 110 | 12.0 | 2.0 | 9.0 | 112.5 |
| RUNNY | 64 | 1 | 1 | 0 | 0 | 0 | 12 | 6 | 0 | 84 | 5.0 | 2.0 | 4.5 | 48.5 |
| SANDY | 39 | 2 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 44 | 3.0 | 0 | 2.0 | 18 |
| SGE | 39 | 0 | 0 | 0 | 0 | 0 | 2 | 9 | 0 | 50 | 3.0 | 1.0 | 2.0 | 0 |
| TANEY | 43 | 9 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 58 | 4.0 | 1.0 | 1.5 | 24 |
| WES | 46 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 52 | 3.0 | 1.4 | 2.0 | 30 |
| WWE | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 55 | 3.0 | 1.6 | 2.5 | 6 |
| WIN | 34 | 21 | 13 | 0 | 0 | 0 | 11 | 5 | 1 | 85 | 11.0 | 3.0 | 10.6 | 156 |
| TOTAL | 889 | 101 | 60 | 5 | 23 | 0 | 95 | 90 | 4 | 1267 | 102.0 | 29.7 | 79.7 | 836 |

| SCHOOL | LRE A * | LRE B * | LRE C * | LRE D * | LRE F * | LRE G * | LRE S * | LRE W * | LRE Y * | TOTAL STUDENTS | SP. ED. TCHRS | SPEECH THERAPISTS | ASST. F.T.E. | ***HRLY ASST. |
|--------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------------|------------------|----------------------|-----------------|------------------|
| EAST MDL | 59 | 9 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 82 | 9.4 | 0 | 8.0 | 32 |
| MAM | 55 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 60 | 4.0 | 1.0 | 4.0 | 50 |
| NCM | 48 | 9 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 5.0 | .8 | 5.0 | 24.5 |
| NWEST | 84 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 94 | 6.0 | 1.0 | 5.0 | 37 |
| ORMS | 64 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 74 | 5.0 | 0 | 4.0 | 36 |
| SHILOH | 62 | 7 | 14 | 1 | 0 | 0 | 0 | 0 | 0 | 84 | 8.0 | .8 | 7.6 | 96 |
| SMS | 55 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 65 | 4.9 | 1.0 | 4.0 | 18.5 |
| WEST | 95 | 18 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 120 | 7.6 | 1.2 | 6.0 | 50 |
| TOTAL | 522 | 71 | 46 | 1 | 0 | 0 | 0 | 0 | 0 | 640 | 49.9 | 5.8 | 43.6 | 344 |
| | | | | | | | | | | | | | | |

| SCHOOL | LRE A * | LRE B * | LRE C * | LRE D * | LRE F * | LRE G * | LRE S * | LRE W * | LRE Y * | TOTAL STUDENTS | SP. ED. TCHRS | SPEECH THERAPISTS | ASST. F.T.E. | ***HRLY ASST. |
|-----------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|----------------------|------------------|----------------------|-----------------|------------------|
| CCCT-C | | | | | | | | | | | 2.0 | 0 | 3.8 | 6 |
| CHS | 66 | 14 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 86 | 5.0 | 0 | 4.0 | 22.5 |
| FSKHIGH | 81 | 1 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 94 | 5.0 | 0 | 5.0 | 38.5 |
| GATEWAY CROSSROADS | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 3.0 | 0 | 3.0 | 0 |
| LIBERTY | 51 | 9 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 61 | 5.0 | 1.0 | 4.0 | 52 |
| MVHS | 124 | 6 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 141 | 9.0 | .6 | 8.0 | 95 |
| POST-SEC. | 1 | 5 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 2.0 | 0 | 5.0 | 30 |
| SCHS | 56 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 71 | 4.0 | 0 | 4.0 | 18.5 |
| WHS | 83 | 37 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 16.0 | 0 | 16.6 | 80.5 |
| WMHS | 93 | 12 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 121 | 9.0 | 0 | 8.7 | 116.5 |
| TOTAL | 563 | 99 | 90 | 0 | 0 | 0 | 0 | 0 | 0 | 752 | 60.0 | 1.6 | 62.1 | 459.5 |
| Nonpublic | | | | | | | | | | Case Manage 76 | | | | |

CCCT-C are included in Home High School Numbers

*** LEAST RESTRICTIVE ENVIRONMENTS**

A = Out of General Education < 20% of school day

B = Out of General Education 21% < out< 60% of school day

C = Out of General Education > 60% of school day

D = Homebound > 50% of school day

F = Public Separate Day School > 50% of school day

G = Private Separate Day School > 50 % of school day

S= Separate Class age 3-5 Year Old

W=Attending a Regular Early Childhood Program >10 hours per week and receiving majority of special education and related services in that setting

Y=Attending a Regular Early Childhood Program <10 hours per week and receiving majority of special education and related services in that setting

***Hours per day

| RELATED SERVICE STAFF | F.T.E. | HOURLY/CONTRACTED |
|--|---------------|--------------------------|
| ADAPTED PHYSICAL EDUCATION | 11.18 | |
| ASSISTIVE TECHNOLOGY ASSISTANTS/TEACHER | 3.8 | |
| BEHAVIOR SUPPORT SPECIALIST – AUTISM | 3.0 | |
| HEARING RESOURCE | 2.0 | |
| HOME SPEECH THERAPY* | 6.4 | 21 hours |
| INFANT & TODDLER LIAISONS | 4.7 | |
| INSTRUCTIONAL/PROGRAM CONSULTANTS | 8.0 | |
| SUPERVISORS/COORDINATORS | 10.0 | |
| OCCUPATIONAL THERAPIST* | 11.8 | 35 hours |
| CERTIFIED OCCUPATIONAL THERAPY ASSISTANTS | 2.6 | |
| PARTNERS FOR SUCCESS/FAMILY SUPPORT NETWORK | 1.0 | |
| PHYSICAL THERAPISTS* | 5.4 | 70 hours |
| PHYSICAL THERAPIST ASSISTANT | 1.0 | |
| PRESCHOOL LIAISONS | 4.0 | |
| PRESCHOOL SPEECH THERAPY | 4.6 | |
| SIGN LANGUAGE INTERPRETERS | 1.0 | |
| SOCIAL WORKERS | 5.0 | |
| SPEECH AND LANGUAGE SERVICES* | 37.1 | 567 hours |
| VISION RESOURCE* | 2.0 | 35 hours |
| | | |
| TOTAL | 124.58 | 728 hours |

* Hourly/Contracted weekly

APPENDIX

C

CHAPTER 156: ADEQUATE PUBLIC FACILITIES AND CONCURRENCY MANAGEMENT

Section

- 156.01 Purpose
- 156.02 Definitions
- 156.03 Applicability
- 156.04 Building permits
- 156.05 Adequacy approval
- 156.06 Approval process
- 156.07 Residential development database and annual report

§ 156.01 PURPOSE.

(A) The purpose of this chapter is to ensure that proposed or planned residential growth proceeds at a rate that will not unduly strain public facilities, including schools, roads, water and sewer facilities, and police, fire, and emergency medical services.

(B) This chapter establishes minimum adequacy standards or thresholds for these facilities and services and mandates that the cumulative impacts of proposed or planned residential growth, within the incorporated municipalities and the county, be considered in testing for adequacy under these standards.

(C) This chapter does not abrogate or supersede any other applicable statutes, ordinances, regulations, or policies.

(2004 Code, § 71-1) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004)

§ 156.02 DEFINITIONS.

For the purpose of this chapter, the following definitions shall apply unless the context clearly indicates or requires a different meaning. Any term not defined in this chapter shall have the meaning as defined in any chapter of the County Code. Any term not defined in the County Code in any chapter shall have its generally accepted meaning.

ADEQUACY APPROVAL. The process by which the adequacy of public facilities and services is determined.

AVAILABLE THRESHOLD CAPACITY(ATC). The amount of capacity available for future development under this chapter determined by balancing the county's ability to pay for infrastructure, schools, and police, fire, and emergency medical services with building permit reservations and phasing of projects. Capacity of a facility is determined by the county or the incorporated municipality, if applicable.

BUILDING PERMIT. As used in this chapter, the term **BUILDING PERMIT** includes only projects that create one or more new residential dwelling units or equivalent dwelling units.

BUILDING PERMIT CAP. The number of residential building permits to be issued during a fiscal year in a specific area of the county or county-wide, as authorized by this chapter.

BUILDING PERMIT RESERVATION. The ability to apply for a building permit, as authorized by this chapter.

COMMUNITY INVESTMENT PLAN (CIP). The six-year plan adopted annually by the County Commissioners to provide, expand, and renovate public facilities.

DEPARTMENT. The Department of Land Use, Planning, and Development, or any successor agency designated by the County Commissioners.

DEVELOPER. An individual, partnership, firm, corporation, or unincorporated association that undertakes or participates in the activities covered by this chapter.

DEVELOPMENT PIPELINE. Unrecorded residential development projects for which the county has accepted a concept plan or an incorporated municipality has accepted a plan.

DWELLING UNIT. A single unit providing complete independent living facilities for one or more persons, including permanent provisions for living, sleeping, eating, cooking, and sanitation.

EQUIVALENT DWELLING UNIT. For multi-unit residential development which does not contain complete dwelling units, the number of dwelling units shall be calculated as follows:

- (1) For the first eight occupants, one dwelling unit; and
- (2) For every three occupants after the first eight occupants, one additional dwelling unit.

LATE RESPONSE. An incident when the primary unit from the first-due Fire Department responds after the allotted time has elapsed as determined by the Carroll County Volunteer Emergency Services Association (CCVESA) or its successor.

LEVEL OF SERVICE. A qualitative measure describing operational conditions on road segments and intersections. Designations of A (free flow) through F (heavily congested) are determined based on criteria established by the Department of Public Works or the State Highway Administration, or their successor agencies, as applicable.

MAXIMUM DAY DEMAND. The annual average day demand for water multiplied by 1.75.

NO RESPONSE. An incident when the primary unit from the first-due Fire Department fails to respond.

PHASING. The scheduled stages by which a project or sections of lots subject to this chapter may proceed which regulate the progress of the project concurrent with available or adequate public facilities or services, or future availability of a relief facility.

PROJECTED ANNUAL AVERAGE DAILY FLOW. The annual average daily flow for sewerage plus the projected flow for the proposed use.

RESIDENTIAL DEVELOPMENT. All proposed buildings or structures which will contain one or more dwelling units or equivalent dwelling units. This term includes an accessory dwelling, nursing home, continuing care retirement community, and assisted living facility. This term does not include a hospital, hotel, motel, or similar building used for transient overnight stays.

RETIREMENT HOME. A development consisting of one or more buildings designed to meet the needs of, and exclusively for, the residences of persons at least 55 years of age.

ROADS. Applies to public roads that the county or other governmental entity owns or has primary maintenance responsibility.

SCHEDULED COMPLETION YEAR. The year established by the Planning Commission for recordation of each section of a project.

SCHOOLS. Applies only to public schools kindergarten through grade 12.

(2004 Code, § 71-2) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 08-01, passed 2-14-2008)

§ 156.03 APPLICABILITY.

(A) **Included.** This chapter applies to:

- (1) Major residential subdivisions;
- (2) Site plans for residential development; and
- (3) Mobile home parks.

(B) **Exemptions.** This chapter does not apply to:

- (1) Off conveyances, including off conveyed lots and remainders;
- (2) Commercial and industrial projects;
- (3) Minor residential subdivisions;
- (4) Government uses of property and improvements;
- (5) Amendments to plats and site plans that do not increase residential density over that already

approved;

- (6) Residential subdivisions on property subject to an agricultural land preservation easement; and
- (7) Attached and detached accessory dwellings.

(C) **Modified adequacy testing for certain projects.**

(1) Provided retirement homes are located within a public water and a public sewer service area, retirement homes do not require adequacy approval as to schools but shall meet all other requirements of this chapter.

(2) Final plats and site plans for which the Planning Commission or Department of Planning issued final approval but were not recorded on or before March 5, 1998, shall meet the building permit requirements of this chapter but are not required to obtain adequacy approval in order to be eligible for building permits.

(2004 Code, § 71-3) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 07-07, passed 5-17-2007; Ord. 08-01, passed 2-14-2008; Ord. 2011-02, passed 5-17-2011; Ord. 2012-02, passed 2-23-2012; Ord. 2012-02, passed 5-10-2012)

§ 156.04 BUILDING PERMITS.

(A) In areas of the county where thresholds are not met, are approaching inadequacy, or a need to finance facilities exists, the county may establish a building permit cap prescribing the number of residential building

allocations to be issued in that area. In those areas, the county shall determine the total number of building permit reservations per year and the number of building permit reservations to be allocated per subdivision. Building permit reservations are nontransferable from one lot to another. The county may reserve a certain number of the building permits for projects not subject to this chapter. The county may also allow a certain number of building permit reservations in certain areas where services or facilities are inadequate or approaching inadequate if the County Commissioners determine that exceptional circumstances exist.

(B) The county intends that the number of residential development building permit approvals issued in the county shall not exceed an average of 6,000 during any six-year period. For purposes of counting the 6,000 permits, all building permits issued county-wide, including those issued in municipalities and those issued for projects that are not subject to this chapter, shall be included. In order to achieve this goal, the county may establish a building permit cap prescribing the number of residential building permits to be issued in the county for projects listed in § 156.03(A).

(C) The Department, in making recommendations to the Planning Commission regarding the adequacy of public facilities and services for projects subject to this chapter, shall consider the cumulative impacts of the development pipeline in both the county and in the incorporated municipalities. In determining the adequacy of facilities and services, the Planning Commission shall consider the impact of the project and the cumulative impact of the development pipeline in both the county and in the incorporated municipalities.

(D) Except as otherwise provided in divisions (A) or (B) above, building permits that are subject to this chapter shall be issued on a first come, first served basis.

(E) Building permit limits:

(1) Except as provided in division (E)(2) below, the county shall not issue more than 25 building permits per subdivision or 25 residential dwelling units or equivalent dwelling units, as applicable for the project, per fiscal year. The building permits are nontransferable from one lot to another and shall not exceed 25 per subdivision regardless of multiple or successive ownership;

(2) For multi-unit residential site plans, the county shall not issue a building permit or permits for more than 50 residential dwelling units or equivalent dwelling units, as applicable for the project, per fiscal year;

(3) A developer may not circumvent the provisions of this chapter by submitting piecemeal applications for approvals for any parcel of land subdivided after March 5, 1998; and

(4) This division (E) is in addition to and not in lieu of any other limit imposed by law, regulation, or PWA.

(F) Nothing in this chapter shall be construed to limit the number of building permits the county will issue for projects within the boundaries of incorporated municipalities.

(2004 Code, § 71-4) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 08-01, passed 2-14-2008; Ord. 2010-04, passed 4-1-2010)

§ 156.05 ADEQUACY APPROVAL.

(A) **Required.** ATC is required for all years in the current six-year CIP.

(B) **Designation as inadequate.** No project may be approved by the Commission if a public facility or service is inadequate or projected to be inadequate during the current CIP, unless a relief facility is planned to address the inadequacy or the developer provides mitigation acceptable to the county or the Board of County Commissioners has determined that exceptional circumstances exist to allow the approval despite the inadequacy or approaching inadequacy. No residential plat may be recorded or final residential site plan approved until a relief facility planned to address the inadequacy in the current CIP has construction underway and completion is anticipated within six months or the developer provides mitigation acceptable to the county or the Board of County Commissioners has determined that exceptional circumstances exist.

(C) **Preliminary approval.** For projects that received preliminary approval by the Commission after March 5, 1998, and prior to April 22, 2004, the developer shall submit the project to the Commission for issuance of a recordation schedule and building permit reservations. For projects that received preliminary approval by the Commission prior to March 5, 1998, the project shall be tested for adequacy when final plan approval is sought pursuant to § 156.06(E).

(D) **Threshold requirements.**

(1) **Adequacy.**

(a) **Schools.** An elementary or high school serving a proposed project is adequate, for the purposes of this subchapter, when current or projected enrollment equals or is less than 109% of the state-rated capacity. A middle school serving a proposed project is adequate, for the purposes of this subchapter, when current or

projected enrollment equals or is less than 109% of the functional capacity.

(b) **Roads.** Projected level of service for road segments and intersections within the traffic impact study area for the proposed project is adequate if rated Level of Service C or better, according to the Department of Public Works or by the state, as applicable.

(c) **Fire and emergency medical services.** Services are adequate if:

1. Total number of late and no responses is less than 15%, and the total number of no responses is less than 4% measured on a 24-month basis, updated monthly;
2. Using an average over the previous 24 months, response time is eight minutes or less from time of dispatch to on-scene arrival with adequate apparatus and personnel; and
3. All bridges and roads for the most direct route or acceptable secondary route to the project site are adequate to support fire and emergency response apparatus.

(d) **Police services.** Services are adequate if the projected ratio of sworn law enforcement officers to population is 1.3:1,000. The ratio shall be calculated by counting all sworn officers with law enforcement responsibility in an incorporated municipality or within the county and by counting the total population within the incorporated municipalities and within the unincorporated county.

(e) **Water and sewer services.** For water services, the facility is adequate if the maximum day demand is less than 85% of the total system production capacity. For sewer services, the facility is adequate if the projected annual average daily flow is less than 85% of the wastewater treatment facility permitted capacity.

(2) **Approaching inadequacy.**

(a) **Schools.** An elementary school serving a proposed project is approaching inadequate, for the purposes of this subchapter, when current or projected enrollment is 110% to 119% of the state-rated capacity. A middle school serving a proposed project is approaching inadequate, for the purposes of this subchapter, when current or projected enrollment is 110% to 119% of the functional capacity. A high school serving a proposed project is approaching inadequate, for the purposes of this subchapter, when current or projected enrollment is 110% to 119% of the state-rated capacity.

(b) **Roads.** Projected level of service for road segments and intersections within the traffic impact study area for the proposed project is approaching inadequate if rated Level of Service D, according to the Department of Public Works or by the state, as applicable.

(c) **Fire and emergency medical services.** Services are approaching inadequate if:

1. Either the total number of late and no responses equals or exceeds 15%, or the total number of no responses equals or exceeds 4% measured on a 24-month basis, updated monthly, but not both; or
2. Using an average over the previous 24 months, response time is between eight and ten minutes from time of dispatch to on-scene arrival with adequate apparatus and personnel.

(d) **Police services.** Services are approaching inadequate if the projected ratio of sworn law enforcement officers to population is between 1.2-1.3:1,000. The ratio shall be calculated in accordance with division (D)(1)(d) above.

(e) **Water and sewer services.** For water services, the facility is approaching inadequate if the projected maximum day demand is equal to or greater than 85% but less than 95% of the total system production capacity. For sewer services, the facility is approaching inadequate if the projected annual average daily flow is greater than or equal to 85% but less than 95% of the wastewater treatment facility permitted capacity.

(3) **Inadequacy.**

(a) **Schools.** An elementary school serving a proposed project is inadequate, for the purposes of this subchapter, when current or projected enrollment is equal to or greater than 120% of the state-rated capacity. A middle school serving a proposed project is inadequate, for the purposes of this subchapter, when current or projected enrollment is equal to or greater than 120% of the functional capacity. A high school serving a proposed project is inadequate, for the purposes of this subchapter, when current or projected enrollment is equal to or greater than 20% of the state-rated capacity.

(b) **Roads.** Projected Level of Service for road segments and intersections within the traffic impact study area for the proposed project is E or F, according to the Department of Public Works or by the state, as applicable.

(c) **Fire and emergency medical services.** Services are inadequate if:

1. Total number of late and no responses equals or exceeds 15%, and the total number of no

responses equals or exceeds 4% measured on a 24-month basis, updated monthly;

2. Using an average over the previous 24 months, response time exceeds ten minutes from time of dispatch to on-scene arrival with adequate apparatus and personnel; or

3. A bridge or road is inadequate to support fire and emergency response apparatus for the most direct route and a bridge or road is inadequate to support fire and emergency response apparatus for the acceptable secondary route to the project site.

(d) **Police services.** Services are inadequate if the projected ratio of sworn law enforcement officers to population is anything less than 1.2:1,000. The ratio shall be calculated in accordance with division (D)(1)(d) above.

(e) **Water and sewer services.** For water services, the facility is inadequate if the projected maximum day demand is equal to or greater than 95% of the total system production capacity. For sewer services, the facility is inadequate if the projected annual average daily flow is greater than or equal to 95% of the wastewater treatment facility permitted capacity.

(4) **Building permit requirements.** The availability of building permit reservations as limited by a building permit cap as adopted pursuant to § 156.04.

(2004 Code, §71-5) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 08-01, passed 2-14-2008; Ord. 2010-04, passed 4-1-2010; Ord. 2012-02, passed 2-23-2012)

§ 156.06 APPROVAL PROCESS.

(A) **Compliance.** No development project subject to this chapter may be approved by the Planning Commission until the project has satisfied the requirements of this chapter.

(B) **Violations.** Any permit or approval obtained in violation of this chapter is void.

(C) **Concept process.**

(1) A concept concurrency application for a residential subdivision or other project subject to this chapter shall be submitted when a concept plan, pursuant to Chapter 155, is submitted to the Department. The application shall contain:

- (a) The number of units, type of units, and gross density of the proposed project;
- (b) The location of the proposed project;
- (c) Identification of the public facilities impacted by the proposed project;
- (d) The tax account identification number; and
- (e) Any other relevant information required by the county.

(2) Upon acceptance by the county of a completed concept concurrency application, the Department shall review the proposed project for ATC and compliance with this chapter. The Department, as staff to the Planning Commission, shall issue a tentative determination as to the adequacy of public facilities. The tentative determination does not constitute any guarantee of adequacy of public facilities and is not binding upon the Planning Commission.

(3) The tentative determination shall expire six months after issuance unless a preliminary plan is submitted and accepted for review in accordance with Chapter 155.

(D) **Preliminary process.**

(1) **Application.** A preliminary concurrency application for a residential subdivision or other project subject to this chapter shall be submitted when a preliminary plan, pursuant to Chapter 155, is submitted to the Department. The application shall contain:

- (a) The number of units, type of units, and gross density of the proposed project;
- (b) The location of the proposed project;
- (c) Identification of the public facilities impacted by the proposed project;
- (d) A traffic impact study for roads and intersections completed in accordance with the traffic impact study guidelines contained in the Department of Public Works' *Design Manual, Volume I, Roads and Storm Drains*, as revised or amended;
- (e) The tax account identification number; and
- (f) Any other relevant information required by the county.

(2) **Distribution and review.**

(a) After all review agency comments have been addressed and the Department has determined that the preliminary plan may be presented to the Planning Commission, the Department shall distribute the ATC form and preliminary plan to the appropriate agencies for review and comment.

(b) Upon receipt of all applicable agency comments and ATC forms, the Department shall review the

proposed project for ATC and compliance with this chapter.

(c) If no response is received from any applicable agency within 30 days of the date the Department distributes the ATC form, the ATC shall be presumed adequate for the particular facility or service for which no response was received.

(d) No preliminary plan may be presented to the Planning Commission until the written report is prepared pursuant to division (D)(3) below.

(e) The preliminary plan may not be withdrawn from the Planning Commission agenda by the developer after the distribution of the ATC form. The preliminary plan shall be presented to the Planning Commission for adequacy approval.

(3) **Report.** The Department shall forward a written report to the Planning Commission including a recommendation as to whether adequacy approval should be granted and the following information:

(a) The number and type of units the proposed project would generate;

(b) The specific public facilities impacted by the proposed project;

(c) The extent of impact of the proposed project;

(d) The availability of ATC to serve the proposed project during the scheduled completion year and all remaining years in the existing CIP;

(e) The demand on existing and planned public facilities and services from all existing and approved development in the proposed project's applicable service area or district, including lots or projects not subject to this chapter, as follows:

1. Existing lots and subdivisions, including residential units which have been approved by the Planning Commission, in the impact area; and

2. All residential building permits proposed or projected in the impact area for the six-year CIP period including units which are not subject to this chapter, such as off conveyances, minor subdivisions in the "A" District, and residential projects located in incorporated municipalities.

(f) If any existing facilities or services are inadequate, whether any facilities or services are planned in the CIP or budget that would alleviate the inadequacy, including the year in which the facilities or services are projected to be completed and operational and the extent to which they would alleviate the inadequacy.

(4) **Planning Commission adequacy determination.**

(a) **Denial.** If a public facility or service is inadequate or projected to be inadequate during the current CIP at the preliminary plan stage and no relief facility is planned in the six-year CIP to address the inadequacy or no mitigation is accepted by the county pursuant to § 156.06(B), the plan shall be denied by the Commission. At the request of the developer, the plan may be placed in a queue and retested on an annual basis.

(b) **Conditional approval.** If a public facility or service is inadequate and a relief facility is planned in the six-year CIP to address the inadequacy or mitigation is accepted by the county pursuant to § 156.06(B), or a public facility or service is approaching inadequate during the current CIP, the Planning Commission may conditionally approve the plan to proceed to the final plan stage and issue a tentative recordation schedule and tentative building permit reservations, subject to modification at the final plan stage.

(c) **Approval.** If all public facilities and services are adequate during the current CIP, the Planning Commission may approve the plan to proceed to the final plan stage and issue a recordation schedule and building permit reservations, subject to a building permit cap adopted by the County Commissioners in effect at the time of application for building permits.

(5) **Retesting.** For projects released from a queue, the project will be retested as to the facility or service which was inadequate or projected to be inadequate, in accordance with this division (D).

(E) **Final process.**

(1) **Application.** A final concurrency application for a residential subdivision or other project subject to this chapter shall be submitted when a final plat or site plan, pursuant to Chapter 155, is submitted to the Department. The application shall contain:

(a) The number of units, type of units, and gross density of the proposed project;

(b) The location of the proposed project;

(c) Identification of the public facilities impacted by the proposed project;

(d) The tax account identification number;

(e) For a site plan, a traffic impact study for roads and intersections completed in accordance with the

traffic impact study guidelines contained in the Department of Public Works' *Design Manual, Volume I, Roads and Storm Drains*, as revised or amended; and

(f) Any other relevant information required by the county.

(2) **Distribution and review.**

(a) After all review agency comments have been addressed and the Department has determined that the final plan may be presented to the Planning Commission, the Department shall distribute the ATC form and final plan to the appropriate agencies for review and comment.

(b) Upon receipt of all applicable agency comments and ATC forms, the Department shall review the proposed project for ATC and compliance with this chapter.

(c) If no response is received from any applicable agency within 30 days of the date the Department distributes the ATC form, the ATC shall be presumed adequate for the particular facility or service for which no response was received.

(d) No final plan may be presented to the Planning Commission until the written report is prepared pursuant to division (D) below.

(e) The final plan may not be withdrawn from the Planning Commission agenda by the developer after the distribution of the ATC form. The final plan shall be presented to the Planning Commission for adequacy approval.

(3) **Report.** The Department shall forward a written report to the Planning Commission including a recommendation as to whether adequacy approval should be granted and the following information:

(a) The number and type of units the proposed project would generate;

(b) The specific public facilities impacted by the proposed project;

(c) The extent of impact of the proposed project;

(d) The availability of ATC to serve the proposed project during the scheduled completion year and all remaining years in the existing CIP;

(e) The demand on existing and planned public facilities and services from all existing and approved development in the proposed project's applicable service area or district, including lots or projects not subject to this chapter, as follows:

1. Existing lots and subdivisions, including residential units which have been approved by the Planning Commission, in the impact area;

2. All residential building permits proposed or projected in the impact area for the six-year CIP period, including units which are not subject to this chapter, such as off conveyances, minor subdivisions in the "A" District, and residential projects in incorporated municipalities.

(f) If any existing facilities or services are inadequate, whether any facilities or services are planned in the CIP or budget that would alleviate the inadequacy, including the year in which the facilities or services are projected to be completed and operational and the extent to which they would alleviate the inadequacy.

(4) **Planning Commission adequacy determination.**

(a) **Denial.** If a public facility or service is inadequate or projected to be inadequate during the current CIP at the final plan stage and no relief facility is planned in the six-year CIP to address the inadequacy or no mitigation is accepted by the county pursuant to § 156.06(B), the plan shall be denied by the Planning Commission. At the developer's request, the plan may be placed in a queue and retested on an annual basis.

(b) **Conditional approval.** If a public facility or service is inadequate and a relief facility is planned in the six-year CIP to address the inadequacy or mitigation is accepted by the county pursuant to § 156.06(B) or a public facility or service is approaching inadequate, the Planning Commission may approve the plan subject to a phasing plan for recordation or may defer the project and place the plan in a queue to be retested on an annual basis. The Director of the Department may approve amendments to phasing plans.

(c) **Approval.** If adequacy was not determined by the Planning Commission at the preliminary plan stage and the Planning Commission determines that all public facilities and services are adequate, the Planning Commission may approve the plan and issue a recordation schedule and building permit reservations.

(d) **Conditional approval.** For projects that received a conditional approval and tentative recordation schedule at the preliminary plan stage, the Planning Commission shall review the facility or service which was inadequate or approaching inadequate at the preliminary plan stage and may modify the recordation schedule and building permit reservations or place the project in a queue, at the discretion of the Planning Commission.

(e) **Permit cap.** For projects that received a recordation schedule and building permit reservations at the preliminary plan stage, the Planning Commission's Secretary shall inform the developer whether any existing or proposed building permit cap would be applicable to the project.

(f) **Extensions.** The Director of the Department may grant extensions to recordation deadlines for successive one year periods. The denial of an extension request does not constitute an order, requirement, decision or determination made by an administrative official for the purposes of § 158.133 of Chapter 158, Zoning. If an extension request is denied by the Director of the Department, the request may be presented to the Planning Commission and a decision of the Planning Commission may be appealed to the BZA in accordance with § 158.133.

(F) **Inventory.** The Department shall maintain an inventory of the disposition and current status of all pending projects, including those not subject to this chapter, and any queue.

(G) **Fees.** The county may assess fees to offset the costs of administering this chapter.

(H) **Sunset provisions.** In the event a project is placed in a queue, the Director of the Department may extend the sunset provision in accordance with § 155.056(G). If a project is placed in a queue due to an inadequacy or approaching inadequacy for schools, the plan may be re-tested when the annual enrollment projections are released by the Carroll County Board of Education.

(2004 Code, § 71-6) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 08-01, passed 2-14-2008; Ord. 2010-04, passed 4-10-2010; Ord. 2011-02, passed 5-17-2011)

§ 156.07 RESIDENTIAL DEVELOPMENT DATABASE AND ANNUAL REPORT.

(A) The Department shall develop and maintain a complete residential development database for use by the county, incorporated municipalities, and the public. The database shall contain the following information:

(1) For each school district, fire district, community planning area, incorporated municipality, and other designated geographical boundary, the number of projects, lots, and residential units subject to this chapter and the number of projects, lots, and residential units not subject to this chapter;

(2) For each school district, community planning area, and other designated geographical boundary, a calculation of the ATC, for both residential and commercial/industrial land uses, for the facilities and services covered by this chapter, including the additional capacity of future public facilities in the CIP for which funds may be committed within the next six years; and

(3) The current population and projected population growth.

(B) The Department shall prepare an annual concurrency management report for use by the Commission and the county in reviewing the CIP and in administering this chapter. In conjunction with its recommendations on the CIP, the Planning Commission shall forward its comments on the report to the County Commissioners with recommendations for building permit caps designated by area or county-wide; capital improvements needed to serve residential development; and amendments to this chapter. The concurrency management report shall contain:

(1) A summary of all subdivisions and site plans approved by the Planning Commission, approved lots, units, and projects subject to this chapter, building permits issued;

(2) A summary of all units, lots, and projects not subject to this chapter, including an annual average for the last four fiscal years of all residential permits not subject to this chapter, including off conveyances, minor subdivisions in the "A" District, pre-existing lots, and residential projects located in incorporated municipalities;

(3) An examination of growth trends and projections in the county, including building permits issued during the preceding six fiscal years;

(4) Facility capacity information for each public facility and service listed in this chapter, including projections of capacity for each of the six years in the CIP;

(5) For each school, functional capacity, state-rated capacity, and any other relevant information;

(6) Student population projections by the Carroll County Board of Education and by the county;

(7) An evaluation of fire and emergency medical services with respect to late and no responses, response time, and adequacy of roads and bridges for each volunteer fire department;

(8) For each threshold adopted by the county, a calculation of remaining capacity;

(9) An inventory of timing of relief facilities in the CIP to mitigate current and future inadequacies and a staff recommendation for future capital improvements and building permit caps to achieve concurrency;

(10) A cumulative total of all approvals and denials under this chapter, including a list of projects placed

in a queue for an inadequate or approaching inadequate facility or service;

(11) Proposed changes to the boundaries of impact areas for any public facility;

(12) Proposed changes to existing or adopted threshold standards;

(13) Proposed changes in concurrency analysis methodologies; and

(14) Recommended amendments to this chapter, including but not limited to changes to the thresholds imposed by this chapter, and changes to the concurrency management or development review programs.

(C) When a facility or service approaches inadequacy as determined by the Department or government agency responsible for funding the facility or service, the Department shall recommend changes to the ATC and adoption of a building permit cap in accordance with this chapter to the Board of County Commissioners.

(2004 Code, § 71-7) (Ord. 161, passed 3-5-1998; Ord. 02-12, passed 8-13-2002; Ord. 04-13, passed 4-20-2004; Ord. 08-01, passed 2-14-2008; Ord. 2012-02, passed 2-23-2012)