

World's Best Workforce and Achievement and Integration

December 2021



Process

1

**3-year goals
set in 2019**

2

**Results
reviewed and
strategies
implemented
annually**

3

**Sites create
Focus Plans
aligned to these
plans**

4

**Share report
and get input
from Teaching
& Learning
Advisory**



World's Best Workforce 2020-21

December 2021



Why is Minnesota focused on this?



- Our population is aging.
- 70% of jobs will require more than a diploma.
- We do not have an adequate number of qualified candidates to fill many good-paying jobs.
- The fastest growing segment of our future workforce is students of color, who currently have the state's lowest graduation rate.
- Minnesota has one of the worst black-white achievement gaps in the country.



World's Best Workforce Goals

1

All students
meet school
readiness
goals

2

All
third-grade
students
achieve
grade-level
literacy

3

Close the
academic
achievement
gap among
all groups

4

All students
attain college
and career
preparedness

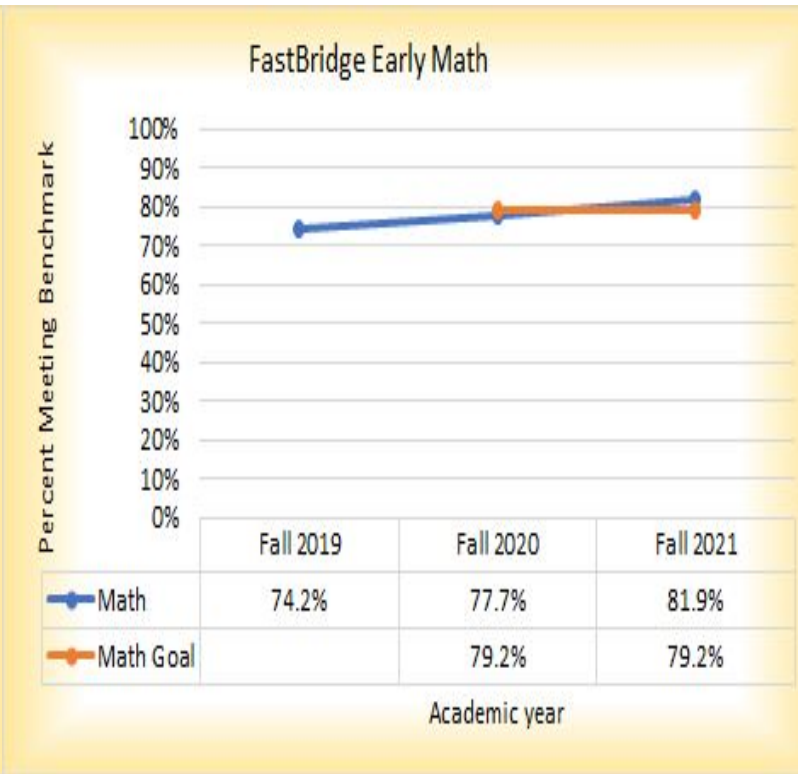
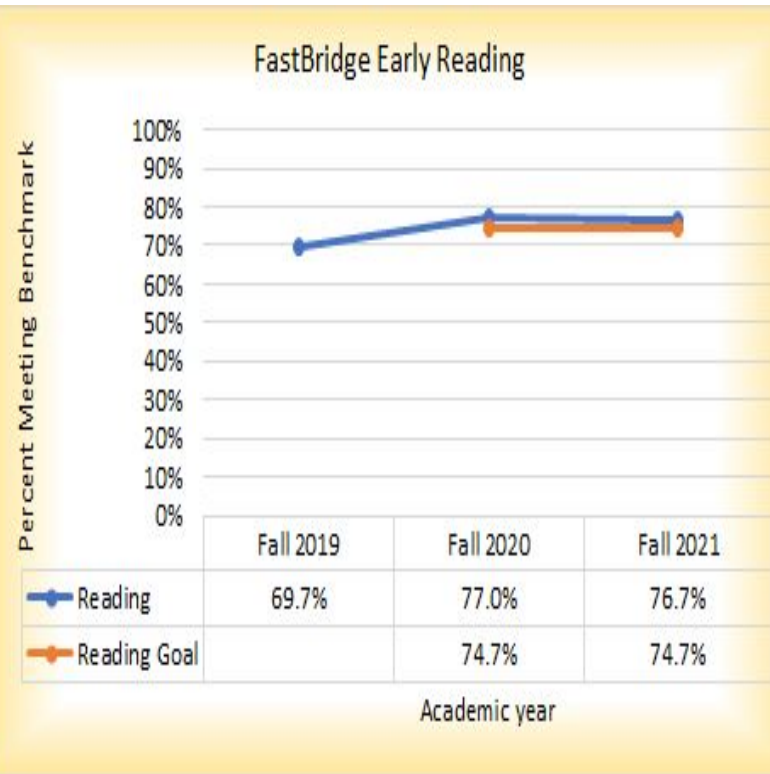
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All students
graduate
from high
school



District Goal 2019-22

The percent of all incoming kindergarteners who meet the school readiness benchmarks in reading and math as measured by **FastBridge** will increase by 5% by fall 2022.



All students ready for school

District Goal 2019-22

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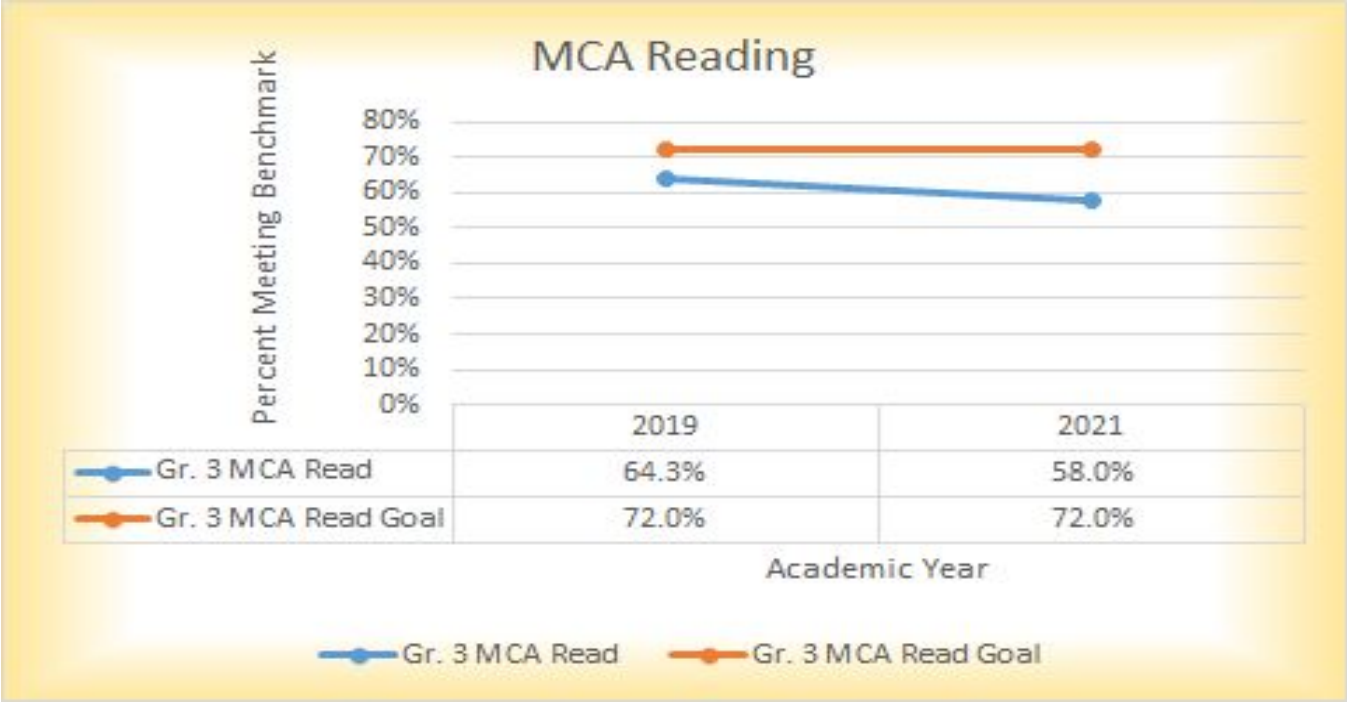
Strategies & Interventions

- ECCS Pre-school curriculum focusing on social, emotional, cognitive, physical and creative development with strong emphasis on pre-math and pre-literacy skills
- Ongoing early literacy skill development is progress-monitored using **Teaching Strategies Gold**
- Daily name and letter recognition during check in and circle time
- Math and counting skills during snack and station time

All
students
ready for
school

District Goal 2019-22

The percent all third grade students who meet or exceed standards in Reading MCA will increase from 64.3% to 72% by spring 2022.



All third-grade students achieve grade-level literacy

**2019 data only students meeting enrollment criteria. 2021 data all students tested.

District Goal 2019-22

The percent all third grade students who meet or exceed standards in Reading MCA will increase from 64.3% to 72% by spring 2022.

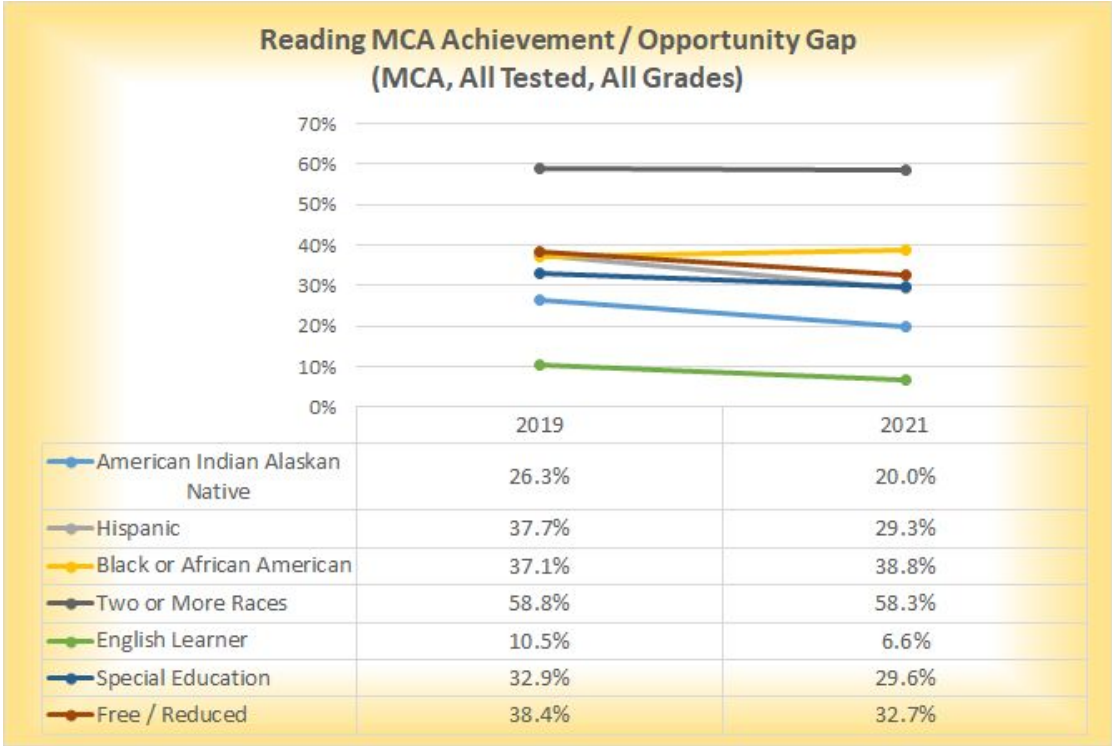
Strategies & Interventions

- Literacy pacing guides K-5 to ensure district-wide alignment
- Sonday Essentials (K-1-2)
- Benchmark Reading Assessments
- FASTBridge K-5, Progress monitoring (3 times a year)
- Interventions: LLI, PRESS, Reading Corps, Title I
- Dedicated Literacy Coach

All third-grade students achieve grade-level literacy

District Goal 2019-22

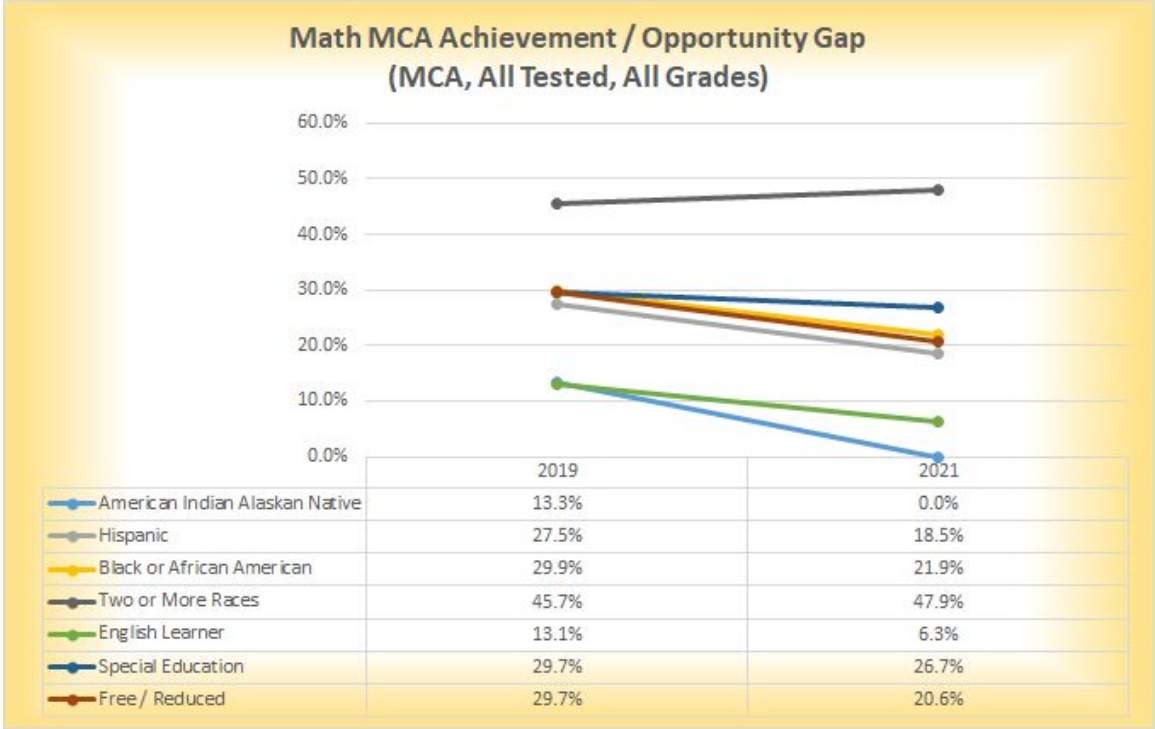
The percent of students in each student group below 60% who meet or exceed standards in Reading and Math MCA will increase 10% or more by spring 2022.



Close achievement / opportunity gap among all groups

District Goal 2019-22

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Strategies

Aligning core instruction with Reading Units of Study

Targeted intervention for below-grade-level readers in MS

Content-area reading strategies 6-12 through AVID

Coherent plans to address math gaps

FASTBridge K-5, Progress monitoring (3 times a year)

Sonday Essentials (K-1-2)

Elementary Literacy Interventions: LLI, PRESS, Reading Corps,

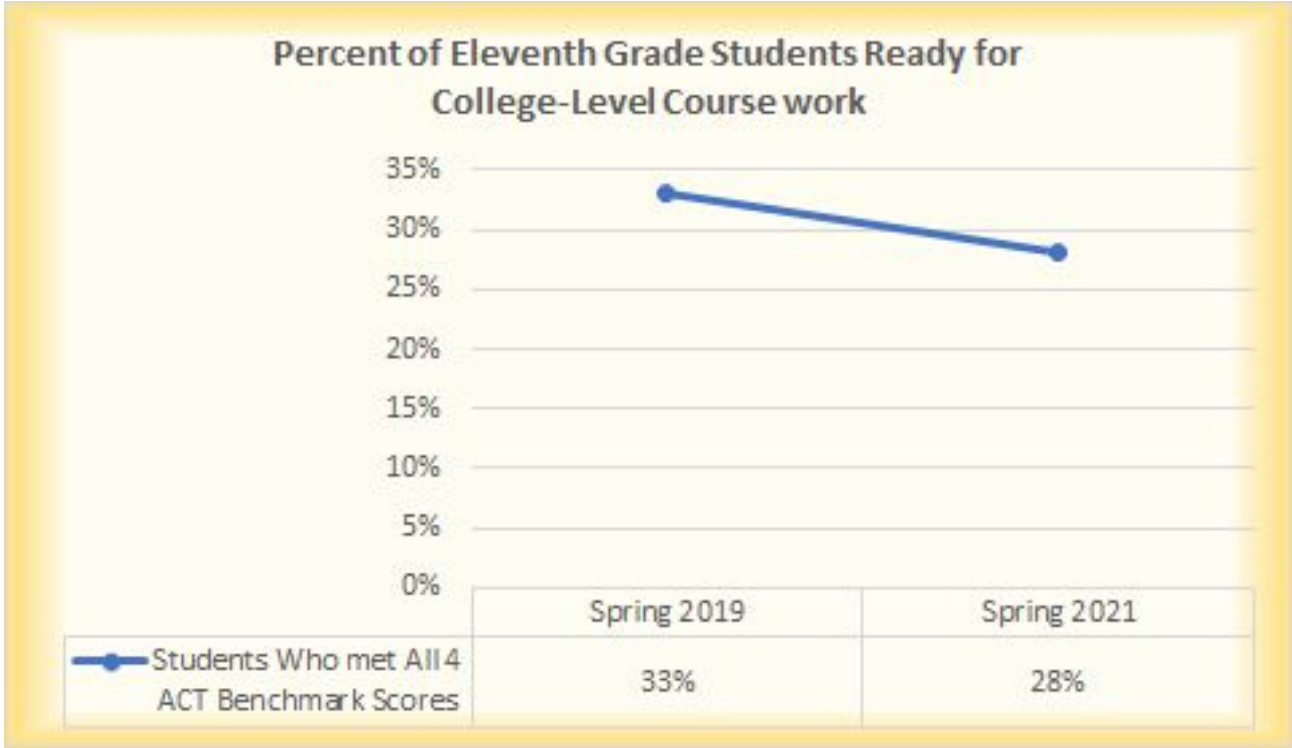
Title I support at targeted sites

Introduction of elementary, Tier II math interventions, Math Corps

Close
achievement
/opportunity
gap among
all groups

District Goal 2019-22

The percent of all students in grade 11 who meet the ACT Benchmarks in all four academic areas as measured by the spring administration of ACT during the school day will increase from 33% to 40% by spring 2022.



All students college and career ready

District Goal 2019-22

The percent of all students in grade 11 who meet the ACT Benchmarks in all four academic areas as measured by the spring administration of ACT during the school day will increase from 33% to 40% by spring 2022.

Strategies

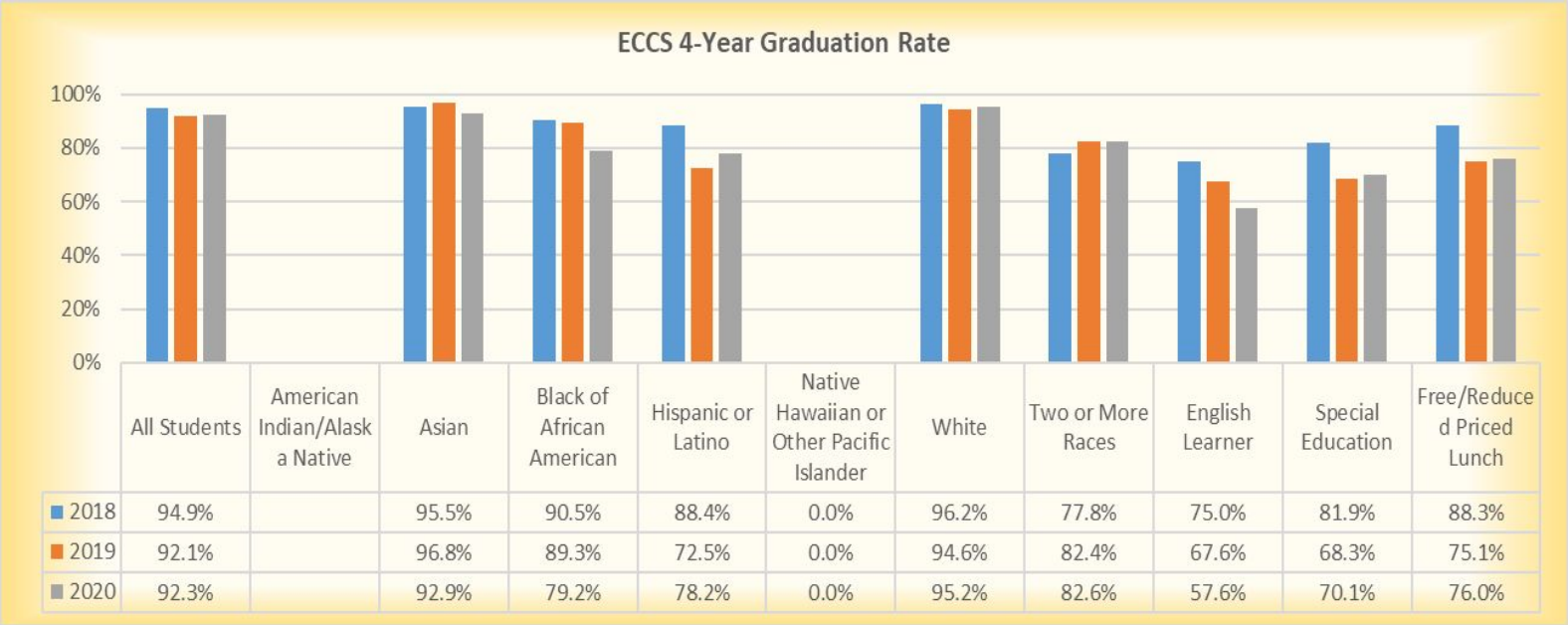
- Funding for all juniors to take the ACT
- Incorporating ACT-specific content into courses
- Reading support at high school
- Review of learning outcomes for rigor

All
students
college
and
career
ready

District Goal 2019-22

ECCS has met the 2020, 4-year cohort graduation rate goal of 90% for all students and will continue to maintain a minimum 4-year cohort graduation rate of 90%.

Each student group not currently at 90% or higher will increase their 4-year cohort graduation rate by 5% from starting percentage in 2018 to graduation rate in 2021.



All students graduate from high school

District Goal 2019-22

ECCS has met the 2020, 4-year cohort graduation rate goal of 90% for all students and will continue to maintain a minimum 4-year cohort graduation rate of 90%.

Each student group not currently at 90% or higher will increase their 4-year cohort graduation rate by 5% from starting percentage in 2018 to graduation rate in 2021.

Strategies

- Continuing “champion” work with at-risk high school students
- Tutoring grant for at-risk students
- Updates and refinements of grading practices
- PLCs focused on measurable student outcomes

All
students
graduate
from
high
school

Achievement & Integration Summary 2020-21



Achievement & Integration Purpose

1

**Increase
student
achievement**

2

**Pursue racial
and
economic
integration**

3


**Create
equitable
education
opportunities**

4

**Reduce
disparities based
on racial, ethnic,
and economic
backgrounds**



What are priorities for Achievement and Integration funding at the Minnesota Department of Education?

- 
- Increase racial and economic integration
 - Reduce achievement disparities
 - Increase access to effective and diverse teachers

District Three Year Plan: 2017-2020

Goal 1:

The number of students (students of color, homeless & highly mobile, and historically underserved) who participate in Math Strong and demonstrate success as measured by earning a grade of A or B in an advanced math course will increase from 80% in 2020 to 92% by 2023.

Goal 2:

By providing training and for teachers about effective skills/behaviors that represent diversity, equity and inclusion, the percent of students who indicate agree or strongly agree that schools provide a safe, welcoming and inclusive learning environment on the district spring student survey will increase by 10% from baseline spring 2020 to spring 2023 in all areas reporting less than 90%

Achievement
& Integration
Goals

District Three Year Plan: 2017-2020

Goal 3: Increase youth leadership participation and engagement opportunities to elevate student voice and develop agency in an effort to eliminate racial and economic disparities across numerous categories from one opportunity in 2020 to three opportunities by 2023, with partner district. (Eden Prairie Schools)

Goal 4: Increase the number of youth leadership opportunities for students from all district high schools that promote youth leadership and collaboration from 0 events in 2020 to 7 events by 2023. This will increase the number of students participating in leadership development opportunities from 0 in 2020 to 200 in 2023.

Achievement
& Integration
Goals

Strategies

- Restructuring of District Equity Advisory Council to include student voice and collaboration teams
- Increase opportunities for student leadership and voice
- Increase enrollment and support of historically underserved students in upper-level math courses - *Math Strong*
- Train and collaborate with teachers in co-teaching model to support a fruitful learning environment for Math Strong program
- Increase parent voice at all levels through family engagement initiatives to increase student achievement
- Collaboration with partner school district



Students

- Building Equity Teams at all levels and provided foundational trainings, teams meet regularly and are consistently supported by our department, creating cultures of equity and inclusion
- GSA student groups at the middle and high school levels
- Diversity in Books Student Readers
- Student Affinity Groups/WIN Sessions facilitated by various Equity Department members
- Equity and Inclusion growth opportunities
- Restorative Practices and Circles
- Increased student voice opportunities

- Diversity in Books community readers
- Carver County Public Health Partnership/Funding
- Monthly Equity Challenge Calendar and Website Updates
- Carver County Resiliency Team Partnership
- Parent/Caregiver/Community Groups: EAC and AIPAC

Community

Points of Pride

Questions?

